

<b>Originating Idea(KDIs)</b>	KDI 29      Filling & Emptying		
<b>Materials</b>  <b>Back-up Materials</b>	Pom Pom's (Large & Medium), Containers with lids (like mentos or ice cube gum container , containers with no lids, tubes (toilet or paper towel tubes), spoons of various sizes, and measuring cups		
<b>Beginning</b>	Put all materials in a sensory table or a bin. Show the children the bin and scoop up some pom poms and put them in a container and through the tubes to give the children an idea how to use the materials.		
<b>Middle</b>  (What children will do and your ideas for scaffolding children at the different developmental levels	<b>Earlier</b>	<b>Middle</b>	<b>Later</b>
	<p><b>Children may:</b> Pick up pom poms and put them in containers or through the tubes.</p> <p><b>Adults can:</b> Show how to open the lid and put pom poms in.</p>	<p><b>Children may:</b> Put pom poms in one container and pour it into another. May use the word "pour."</p> <p><b>Adults can:</b> Use words like "pour," "put in," and "Dump out."</p>	<p><b>Children may:</b> Use spoons and measuring cups to put pom poms into containers.</p> <p><b>Adults can:</b> Show children how to spoon a pom pom through a tube into a container.</p>

## Group-Time Planning Form (continued)

<b>End</b>  (Warning and transition to the next part of the routine)	As children lose interest or begin to get ready for breakfast, teachers will tell children we are starting to clean up. Show them that any pom poms that fell go into the bin/sensory table.
<b>Follow-up Ideas</b>	Adding different materials to the table like dried pasta, different shaped containers, and different sized tubes.