

Daily Lesson Plan

Classroom Name:	Teal Room	Teachers: Ms. Handy and Ms. Lidia
Date:	10-3-23	
Greeting Time:	<p>Ms. Handy-Pick-up/ greet students as they come, help children sign-in, emotion chart, wash hands. Ms. Lidia (same) LL, SE</p>	
Morning Transition:	<p>Ms. Lidia: Will work with children after arrival. They will choose a busy bag (materials), book or writing, and work until the morning meeting. We will sing transition song: Come to the carpet PD, LL, SE</p>	
Morning Meet: Message Board:	<p>1. Talking about their emotion (emotion chart) song 2. Who is present/absent (counting) Song 3. What is the weather? Song LL, SE, M and ST Song: Twinkle, Twinkle Little Star, ABC Song, Humpty Dumpty, One, Two, Buckle my Shoe, Itsy Bitsy Spider.</p> <p>Children will choose three out of the five song cards to use. Transition: singing/movement- Teddy Bear, Teddy Bear Touch the Ground as they move to their planning tables.</p>	
<p>Small Group: Ms. Handy Activity: Sorting colored cups (red, green, yellow, blue), give the children a basket with the colored cups. Last week I noticed that several of you have been sorting materials during the Arrival Time at the STEM table, so today we will explore some sorting materials. Ask them, "I wonder what you can do with these colored cups." Back up: Counting bears</p> <p>Small Group: Ms. Lidia Activity: Exploring photos cards of various things going on in the environment. I noticed some of you have been looking at the pictures on the wall and talking about what is going on in the pictures. There are some photos in your container that you can look at and discuss what to see and what those photos might mean to you.</p>		

Large Group: Ms. Lidia will conduct the activity

Activity: Going on a bear hunt. *Props:* sheet over the small table with a bear inside.

Ms. L- will start off with the song "Going on a Bear Hunt", as children finish putting away their S. G materials and coming to the carpet (Ms. H-will assist), and join with the group as well. We will sing the song and do the motions as we march around the class, and will conclude the activity by finding the bear in the cave and going back to the carpet with the bear. PD, CA

Transition: We will to 'cool/calm down' by meditating/breathing for 3 minutes, by listening to Yoga World; Reflections by: Sona Jobarteh SE, CA

Planning Time: Ms. Handy

Activity: The children will plan by telling the stuffed animal 'Bear' what their plan is for work time. LL, SE, AL

Planning Time: Ms. Lidia

The children will march around to each area chanting "When on a bear hunt, I am going to work in _____ area, with _____, and get off in the area they want to work at. LL, AL, PD

Work Time- Strategies: Participate in play

COR: 'A. H.' A-B and F

KDI'S (Child): A3-Engagement: Child focus on activities that interest him

KDI'S (Class): B13-Children engage in cooperative play

OEQ: Tell me about, how could you, can you find another way, I wonder?

Clean-up: We will give the children a five-minute warning for clean-up (timer) and sing the clean-up song. SS, PD

Recall Time: Children will bring something to the table they played with and talked about where and what they worked with. AL, LL, SS

Read A-loud: Ms. Lidia

Book: A Teacher for Bear by: Anne Marie Pace

LL, E, SE

Outside Time:

Activity: Free Play (slide, bikes, etc.)

NJPT & LS & Key Experiences: 2.4.1 & C16; 2.4.2- & C17 Gross motor and Fine Motor (Moving in locomotors ways, large muscles skills & demonstrating dexterity and eye-hand coordination in using small muscles.

Lunch Time: Ms. Handy

Will set the table with the classroom helper and while Ms. Lidia will start helping children wash their hands. LL, SE, AL

Nap Time: We will help students prepare their cots, and help with bathroom procedures LL, SE, PD	
Snack Time: Teddy Graham Cookie and 1% milk	
Departure Time: The children will be taken down when their name is announced for pick-up.	
To Remember:	To have parents sign permission for children to participate in apple tasting.
Parent Messages:	No School on Monday and Wednesday

Content Area Key:

- AL Approaches to Learning
- LL Language, Literacy and Communication
- SE Social Emotional Development
- PD Physical Development and Health
- M Mathematics
- ST Science and Technology
- SS Social Studies
- CA Creature Arts