

**EVALUATION OF CLINICAL PERFORMANCE TOOL
Nursing Foundations – 2021**

**Firelands Regional Medical Center School of Nursing
Sandusky, Ohio**

Student:

Final Grade: Satisfactory/Unsatisfactory

Semester: ~~Fall~~

Date of Completion:

Faculty: Frances Brennan, MSN, RN; Lora Malfara, MSN, RN; Amy Rockwell, MSN, RN

Teaching Assistant: Chandra Barnes, BSN, RN; Devon Cutnaw, BSN, RN; Nick Simonovich, BSN, RN

Faculty Signature:

DIRECTIONS FOR USE:

Each week the students evaluate themselves based on the competencies using the performance code on page 2. The performance code includes the terms **Satisfactory (S)**, **Needs Improvement (NI)**, **Unsatisfactory (U)**, and **Not Available (NA)**. The faculty member will initial if in agreement with the student's evaluation. If there is a discrepancy in the performance code evaluation between the student and the faculty member, a note is written in the comment section by the faculty member with the rationale for the evaluation. All competencies must be rated a "S, NI, U, or NA". If the student does not self-rate, then it is an automatic "U". A student who submits the clinical evaluation tool late will be rated as "U" in the appropriate competency(s) for that clinical week. Whenever a student receives a "U" in a competency, it must be addressed with a comment as to why it is no longer a "U" the following week. If the student does not state why the "U" is corrected, it will be another "U" until the student addresses it. All clinical competencies are critical to meeting the objectives of the course. If the final performance code is unsatisfactory or needs improvement in any one of the competencies, a grade of unsatisfactory is given. If a pattern of unsatisfactory performance occurs after performing the competency satisfactorily, this also constitutes a grade of unsatisfactory. An unsatisfactory or needs improvement as a final score in any single competency results in a clinical course grade of unsatisfactory; this is a failure of the course. The terms Satisfactory and Unsatisfactory will be used in evaluating the final grade or clinical course performance.

METHODS OF EVALUATION:

- | | |
|--|---------------------|
| Skills Lab Checklists | Faculty Feedback |
| Care Map Grading Rubric | Documentation |
| Administration of Medications | Clinical Reflection |
| Simulation Scenarios | |
| Skills Demonstration | |
| Evaluation of Clinical Performance Tool | |
| Clinical Discussion Group Grading Rubric | |
| Lasater Clinical Judgment Rubric | |
| Skills Lab Competency Tool | |

ABSENCE (Refer to Attendance Policy)

Date	Number of Hours	Comments	Make Up (Date/Time)
Faculty's Name			Initials
Chandra Barnes			CB
Frances Brennan			FB
Devon Cutnaw			DC
Lora Malfara			LM
Nicholas Simonovich			NS
Amy Rockwell			AR

PERFORMANCE CODE

SATISFACTORY CLINICAL PERFORMANCE

Satisfactory (S): Safe, accurate each time, efficient, coordinated, confident, focuses on the patient, some expenditure of excess energy, within a reasonable time period, appropriate affective behavior, occasional supporting cues, minimal faculty feedback needed related to written clinical work.

UNSATISFACTORY CLINICAL PERFORMANCE

Needs Improvement (NI): Safe, accurate each time, skillful in parts of behavior, focuses more on the skill and self rather than the patient, inefficient, uncoordinated, anxious, worried, and flustered at times, expends excess energy within a delayed time period, frequent verbal and occasional physical directive cues in addition to supportive cues, faculty feedback required in several areas of clinical written work.

Unsatisfactory (U): Failure to achieve the course competency, safe but needs faculty reminders constantly, not always accurate, unskilled, inefficient, considerable expenditure of excess energy, anxious, disruptive or omitting behaviors, focus on skills and/or self, continuous verbal and frequent physical cues, unsafe, performs at risk to patient/clients/others, unable to function, incomplete, erroneous, faulty, illegible clinical written work, no feedback sought from faculty or response to feedback not evident in submitted written work. If the student does not self-rate a competency the competency is graded "U." A "U" in a competency must be addressed in writing by the student in the Evaluation of Clinical Performance tool. The student response must include how the competency has been or will be met at a satisfactory level. If the student does not address the "U", the faculty member (s) will continue to rate the competency unsatisfactory.

OTHER

Not Available (NA): The clinical experience which would meet the competency was not available.

***Grey shaded weekly competency boxes do not need a student evaluation rating or faculty/teaching assistant initials.**

Objective																		
1. Describe how diverse cultural, ethnic, and social backgrounds function as sources of patient, family, and community values. (2,4,6)*																		
Clinical Experience	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Mid-Term	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Make-Up	Final
Competencies:										S	N/A		S	N/A				
a. Identify spiritual needs of patient (Noticing).										S	N/A		S	N/A				
b. Identify cultural factors that influence healthcare (Noticing).										S	N/A		S	N/A				
c. Coordinate care based on respect for patient's preferences, values, and needs (Responding).			N/A	N/A	S	N/A	S	S		S	N/A		S	N/A				
d. Use Maslow's Hierarchy of needs to determine the care needs of the assigned patient (Interpreting).			N/A	N/A	S	N/A	S	S		S	N/A		S	N/A				
	DC	DC	NS	NS	NS	NS	DC	DC	DC	CB	AR		AR					
			N/A		4N 84	N/A	3T 70			3T 88	N/A		3T 62/ 60	N/A				
			No Clinical															

Clinical Location:
Patient age

Comments

Week 5 1(c,d) – Nice job this week respecting your patient's preferences and needs when obtaining vital signs. You were able to use Maslow's Hierarchy of Needs to ensure the priority intervention focused on vital sign measurement while also maintaining comfort and safety for a patient with a humerus fracture. NS

Week 9 1(c,d): You did a great job coordinating the care of your patient and providing his needs based on the Maslow's Hierarchy of Needs. CB

Week 12- You provided excellent care to both your patients this week. You adapted based on their individual circumstances and needs. Great job! AR

* End-of-Program Student Learning Outcomes

Clinical judgment terminology embedded in each competency – noticing, interpreting, responding, reflecting

Objective																		
2. Summarize knowledge of anatomy, physiology, chemistry, nutrition, psychosocial and developmental principles in performance of basic physical assessment through use of clinical judgment skills. (3,4, 5)*																		
Clinical Experience	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Mid-Term	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Make-Up	Final
Competencies:						N/A	S	S		S	N/A		S	N/A				
a. Perform head to toe assessment utilizing techniques of inspection, palpation and auscultation (Responding).																		
b. Use correct technique for vital sign measurement (Responding).			N/A	N/A	S	N/A	S	S		S	N/A		S	N/A				
c. Conduct a fall assessment and institute appropriate precautions (Responding).						N/A	S	S		S	N/A		S	N/A				
d. Conduct a skin risk assessment and institute appropriate precautions (Responding).										S	N/A		S	N/A				
e. Collect the nutritional data of assigned patient (Noticing).										S	N/A		S	N/A				
f. Demonstrates appropriate insertion, maintenance, and removal of NG tube (Responding).										S	N/A		S NA	N/A				
g. Describe the findings and the rationale for diagnostic studies with the nursing implications for assigned patient (Interpreting).										S	N/A		S	N/A				
	DC	DC	NS	NS	NS	NS	DC	DC	DC	CB	AR		AR					

Comments

Week 4 2(b) – Nice job this week utilizing the correct technique learned in the classroom and demonstrated in lab when obtaining vital signs on your first patient in the role of a student nurse. You noticed bradycardia and the use of supplemental O2 as well as deep, unlabored breathing pattern. Good observations! NS

Week 9 (c): You were able to complete a fall assessment correctly and ensured that the appropriate fall precautions were in place for your patient. CB

Week 12 (2a,b,c,d)- Satisfactory with all assessment skills for both your patients this week. You noticed your patient did not have a yellow bracelet on for fall precautions, therefore you obtained one, placed it on your patient, and documented appropriately. Great job. (2f)- NA as you did not care for a patient with a NG tube this week. (2g)- Satisfactory discussion while on clinical related to abnormal diagnostic findings. Keep up the great work! AR

* End-of-Program Student Learning Outcomes

Clinical judgment terminology embedded in each competency – noticing, interpreting, responding, reflecting

Objective

3. Select communication techniques and appropriate boundaries with patients, families, and health care team members. (1,2,3,4,6,7)*

Clinical Experience	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Mid-Term	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Make-Up	Final
Competencies:						N/A	S	S		S	N/A		S	N/A				
a. Receive report at beginning of shift from assigned nurse (Noticing).						N/A	S	S		S	N/A		S	N/A				
b. Hand off (report) pertinent, current information to the next provider of care (Responding).			N/A	N/A	N/A	N/A	NA	NA		S	N/A		S	N/A				
c. Use appropriate medical terminology in verbal and written communication (Responding).			N/A	N/A	S	N/A	S	S		S	N/A		S	N/A				
d. Report promptly and accurately any change in the status of the patient (Responding).			N/A	N/A	S	N/A	S	S		S	N/A		S	N/A				
e. Communicate effectively with patients and families (Responding).			N/A	N/A	S	N/A	S	S		S	N/A		S	N/A				
f. Participate as an accountable health care team member in the provision of patient centered care (Responding).			N/A	N/A	S	N/A	S	S		S	N/A		S	N/A				
	DC	DC	NS	NS	NS	NS	DC	DC	DC	CB	AR		AR					

Comments

Week 5 3(e,f) – Awesome job communicating with a live patient for the first time as a student nurse. You were able to communicate effectively regarding the interventions that you performed. You were able to separate from the role of a PCT and were engaged as a student nurse in your communication. By obtaining vital signs and documenting in a timely manner you participated as an accountable member of the health care team. NS

Week 9 3(b,d,e): You had great communication skills with your patient and your patient’s nurse. You were able to inform your patient’s nurse of the appropriate information during a hand off report at the end of clinical. CB

Week 12 (3e)- You displayed excellent communication skills with your patient and family members. Your patient on day one was facing end of life issues and you did a great job despite the circumstances. (3f)- You readily assist others and answer call lights as able. AR

* End-of-Program Student Learning Outcomes

Clinical judgment terminology embedded in each competency – noticing, interpreting, responding, reflecting

Objective																		
4. Exemplify advanced searches in accessing electronic health care information and documenting patient care. (1,4,8)*																		
Clinical Experience	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Mid-Term	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Make-Up	Final
Competencies:			N/A	N/A	S	N/A	S	S		S	N/A		S	N/A				
a. Document vital signs and head to toe assessment according to policy (Responding).										S	N/A		S	N/A				
b. Document the patient response to nursing care provided (Responding).										S	N/A		S	N/A				
c. Access medical information of assigned patient in Electronic Medical Record (Responding).			N/A	N/A	S	N/A	S	S		S	N/A		S	N/A				
d. Demonstrate beginning skill in accessing patient education material on intranet (Responding).		S	N/A	N/A	N/A	N/A	S	S		S	N/A		S	N/A				
e. Provide basic patient education with accurate electronic documentation (Responding).										S	N/A		S	N/A				
f. Consistently and appropriately post comments for clinical discussion groups on Edvance360 website (Reflection).					S		S	S		U	U S		S U	N/A				
*Week 2 –Meditech Expans	DC	DC	NS	NS	NS	NS	DC	DC	DC	CB	AR		AR					

Comments

Week 5 4(a,d) – Your documentation was factual and accurate related to your vital sign measurements. Nice job getting into the EHR and communicating your findings appropriately. NS

Week 9 4(f): You are receiving a U this week for your clinical discussion group assignment due to not having an in-text citation or reference for your peer response. Please have a copy of your clinical discussion group rubric with you when completing these assignments. CB

Week 9 4(f): I will make sure that I use in text citations when commenting on peers responses and be sure to check the rubrics when completing online assignments. AR

Week 10 (4f)- I changed this competency to a satisfactory because you correctly addressed the “U” from Week 9. Good job! AR

Week 12 (4a,b)- On day one of clinical you omitted or documented inaccurately numerous times on the head to toe assessment. After faculty discussion related to taking your time to document and referring to the Meditech guidelines your documentation on day two showed significant improvement. Great job. (4c)- Initially this week you did not access any information under “Reports” in Meditech, therefore were unable to fully discuss your patient. After discussion with faculty, including a reminder that varied information will be found under the “Reports” tab, you showed improvement and were able to adequately research and discuss your patient. (4f)- While the content you included on your CDG this week was satisfactory, you did not respond to a peer by the due date and time which results in an Unsatisfactory evaluation for this week. Be sure to follow the CDG grading rubric each week, and to properly address this U for Week 13 as per the directions at the beginning of this tool. AR

Week 13(4f): I will make sure to read the CDG guidelines thoroughly and make sure that I am following the criteria all the way through and set separate reminders for comments when I have a CDG due to make sure that I post them on time. I will also be thorough when going through the CDG to make sure I have made a satisfactory comment and that I include citations in my comment as well.

* End-of-Program Student Learning Outcomes

Clinical judgment terminology embedded in each competency – noticing, interpreting, responding, reflecting

Objective

5. Exemplify psychomotor skills and nursing care safely using evidence-based practice. (3,4,5,7,8)*

Clinical Experience	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Mid-Term	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Make-Up	Final
Competencies:			N/A	N/A	S	N/A	S	S		S	N/A		S	N/A				
a. Demonstrate correct body mechanics and practices safety measures during the provision of patient care (Responding).			N/A	N/A	S	N/A	S	S		S	N/A		S	N/A				
b. Apply the principles of asepsis and standard/infection control precautions (Responding).			N/A	N/A	S	N/A	S	S		S	N/A		S	N/A				
c. Demonstrates appropriate skill with foley catheter insertion, maintenance, and removal (Responding).										S	N/A		S NA	N/A				
d. Manage basic patient care situations with evidence of preparation and beginning dexterity (Responding).			N/A	N/A	S	N/A	S	S		S	N/A		S	N/A				
e. Organize time providing patient care efficiently and safely (Responding).			N/A	N/A	S	N/A	S	S		S	N/A		S	N/A				
f. Manages hygiene needs of assigned patient (Responding).										S	N/A		S	N/A				
g. Demonstrate appropriate skill with wound care (Responding).											N/A		S	N/A				
h. Document the location of fire pull stations and fire extinguishers. ** (Interpreting).						N/A	S	S										
	DC	DC	NS	NS	NS	NS	DC	DC	DC	CB	AR		AR					

Comments

****You must document the location of the pull station and extinguisher here for clinical #2 experience.**

Week 5 5(d,e) – You were able to organize your time effectively by entering the room and performing priority interventions in a timely manner. Nice job managing care with beginning dexterity in your first patient encounter as a student nurse. NS

Week 7 H: Fire extinguisher was located outside the nursing corridor on the high number end of the hall (rooms 30-37.)DC

Week 9 5(a,c,e,f): You did a great job this week with time management, body mechanics, and performed foley cath care appropriately. CB

Week 12 (5c)- NA as you did not care for a patient with a foley catheter this week. Take your time when completing your tool so that you accurately evaluate yourself. AR

* End-of-Program Student Learning Outcomes

Clinical judgment terminology embedded in each competency – noticing, interpreting, responding, reflecting

Objective																		
6. Develop patient-centered plans of care utilizing the nursing process. (3,4,5,6,7)*																		
Clinical Experience	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Mid-Term	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Make-Up	Final
Competencies: a. Utilize clinical judgment skills to develop a patient-centered plan of care (Responding). *See Care Map Rubric at end of tool													S					
	DC	DC	NS	NS	NS	NS	DC	DC	DC				AR					

Comments

Week 12- See care map rubric at the end of this tool. Great job! AR

* End-of-Program Student Learning Outcomes

Clinical judgment terminology embedded in each competency – noticing, interpreting, responding, reflecting

Objective																		
7. Convert basic pharmacology principles into safe medication administration. (3,5,6,7)*																		
Clinical Experience	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Mid-Term	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Make-Up	Final
Competencies:													S	N/A				
a. Identify the action, rationale, dosage, side effects and the nursing implications of medications (Interpreting).													S	N/A				
b. Recognize patient drug allergies (Interpreting).													S	N/A				
c. Practice the 6 rights and 3 checks prior to medication administration (Responding).													S NA	N/A				
d. Administer oral, intramuscular, subcutaneous, and intradermal medications using correct techniques (Responding).													S NA	N/A				
e. Review the patient record for time of last dose before giving prn medication (Interpreting).													S NA	N/A				
f. Assess the patient response to prn medications (Responding).													S	N/A				
g. Document medication administration appropriately (Responding).												S	N/A	N/A				
*Week 11: BMV	DC	DC	NS	NS	NS	NS	DC	DC	DC			AR	AR					

Comments

(Week 11 (7g) - You are satisfactory for this competency by attending the BMV clinical orientation, actively listening, observing, and practicing with the use of the BMV scanner to safely administer medications. NS/DC

Week 12 (7a)- You were able to research your patient’s medications and discuss while on clinical and in CDG posting. (7c,d,e)- NA for these competencies as you did administer medications while on clinical this week. Take your time and evaluate yourself accurately on future clinical tools. AR

* End-of-Program Student Learning Outcomes

Clinical judgment terminology embedded in each competency – noticing, interpreting, responding, reflecting

Objective																		
8. Exemplify professional conduct through self-reflection, responsibility for learning, and goal setting. (1,5,7)*																		
Clinical Experience	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Mid-Term	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Make-Up	Final
Competencies:			N/A	N/A	S	N/A	S	S		S	N/A		S	N/A				
a. Reflect on areas of strength** (Reflecting)								S					U					
b. Reflect on areas for self-growth with a plan for improvement. ** (Reflecting)			N/A	N/A	S	N/A	S	S		S	N/A		S	N/A				
c. Incorporate instructor feedback for improvement and growth (Reflecting).			N/A	N/A	S	N/A	S	S		S	N/A		S	N/A				
d. Follow the standards outlined in the FRMCSN policy, "Student Code of Conduct" (Responding).			N/A	N/A	S	N/A	S	S		S	N/A		S	N/A				
e. Incorporate the core values of caring, diversity, excellence, integrity, and "ACE"- attitude, commitment, and enthusiasm during all clinical interactions (Responding).			N/A	N/A	S	N/A	S	S		S	N/A		S	N/A				
f. Exhibit professional behavior i.e. appearance, responsibility, integrity, and respect (Responding).			N/A	N/A	S	N/A	S	S		S	N/A	U	S	S				
g. Comply with patient's Bill of Rights (Responding).			N/A	N/A	S	N/A	S	S		S	N/A		S	N/A				
h. Respect the privacy of patient health and medical information as required by federal HIPAA regulations (Responding).			N/A	N/A	S	N/A	S	S		S	N/A		S	N/A				

Week 7 A and B:

A: I think that this week I was very strong with communicating with both my patient and the healthcare team (nurse and charge nurse) to both finish my assessments and assist my nurse and patient with her discharge.

B: I think the biggest thing I saw this week for improvement was I found myself kind of cluttered and all over the place while doing multiple different assessments, so I couldn't do one and finish it all the way through, I kept skipping back and fourth between them.

I think that I will practice in lab/clinical juggling multiple assessment and practice doing them more systematically and staying on current task before moving forward to the next and having to go back to finish the other assessments.

i. Actively engage in self-reflection. (Reflecting)			N/A	N/A	S	N/A	S	S		S	S NA		S	N/A				
*	DC	DC	NS	NS	NS	NS	DC	DC	DC	CB	AR	AR	AR					

**** Must have different written example each week of clinical/lab. You must explain your plan for how you will improve. Example, "I am having a difficult time with obtaining a manual BP. I will get a BP cuff from Amy and practice manual BP's with at least three members of my family this week." Please ensure that you answer this section in-depth with your plan of action. Each week must be different.**

Week 5: A.) My strengths this week were being very comfortable around the patient and talking to the patient as well as taking the vital signs in a systematic approach. A great strength to note! Having this foundational level of comfort in these areas will allow you to focus in on a more in-depth level of thinking as we progress throughout the semester. Nice job! NS

B.) My areas that need improvement are time management, and being more involved with patient care. I plan to practice better time management methods in lab and clinical settings and working with the nurse to become more involved in my patients care. Good use of self-reflection to identify an area you would like to grow in. I think you highlighted some important topics and have a good plan in place to improve! Keep up the hard work. NS

Week 5 8(i) – Thank you for taking the time to reflect on your first patient experience as a student nurse and for providing open and honest answers. You have an interesting perspective coming into nursing school while also working in the health care field during a pandemic. You are witnessing a health care system that is strained in many different ways. I love the fact that you still see the positives in the profession and want to make a difference in people’s lives. Despite some of the stressors that you have experienced, you are still eager to learn more and enhance your abilities as a health care provider. I think it’s great that you are setting high expectations for yourself, as this will help motivate you throughout the program. We can’t wait to see you grow throughout the semester and the program and look forward to seeing you accomplish your goals. NS

Week 9: A.) I think that this week I was very strong in my assessments and collaborating with nursing staff to provide care for my patient, as well as looking through the patients chart and history to see what assessments I needed to do and what to focus on. You did a great job with providing care for your patient, documentation, and looking up all the pertinent information that you needed. CB

Week 9 B.) I think that I need to improve on comparing my patients assessment findings and new data to the patients baseline data and referencing notable changes. I mostly think that this comes from lack of experience, so I will practice case study scenarios to help compare baseline data to relevant data as well as practice more thorough comparison in clinical next week. Case studies will help with this, but this also comes with time and experience. It is good that you notice all the fine details of your patient, but knowing their baseline is good and unfortunately we don’t always know this as a nurse. CB

Week 10 (8f)- You have received a “U” for this competency due to your tool being submitted late. Be sure to properly address this “U” for your Week 11 tool; failure to do so will result in a continued unsatisfactory evaluation. AR

Week 7 A and B:

A: I think that this week I was very strong with communicating with both my patient and the healthcare team (nurse and charge nurse) to both finish my assessments and assist my nurse and patient with her discharge.

B: I think the biggest thing I saw this week for improvement was I found myself kind of cluttered and all over the place while doing multiple different assessments, so I couldn’t do one and finish it all the way through, I kept skipping back and fourth between them.

I think that I will practice in lab/clinical juggling multiple assessment and practice doing them more systematically and staying on current task before moving forward to the next and having to go back to finish the other assessments.

Week 11 (8f)- You have received a “U” for this competency again due to your tool being submitted late, and for you not properly addressing the “U” from Week 10. Be sure to properly address this “U” for your Week 12 tool; failure to do so will result in a continued unsatisfactory evaluation and assignment of a 5-page written paper. See the beginning of this tool for directions on how to properly address this. AR

Week 12 (8f)- I will make sure to schedule reminders for weeks that I do not have clinicals to still be diligent and turn my clinical tools in on time and ensure that I take my time to make sure they are properly filled out and in the correct format. You have adequately addressed this competency and the U you received, however you did not show that you took your time with this tool as you gave yourself a satisfactory evaluation on numerous competencies that you did not perform this week. This is also evident in (8a,b), as you are receiving “U’s” for these competencies due to not addressing your strengths and areas for improvement in writing on this week’s tool. You will need to address these “U’s” on the Week 13 tool as per directions. Receiving continued unsatisfactory evaluations on your clinical tools is not acceptable at this point in the semester. If you do not show improvement on your Week 13 tool you will be assigned a 5-page paper to write. (8c)- On the first day of clinical this week you did not utilize the Patient Profile Database which is a tool that helps students gather and organize patient data. You were encouraged to utilize this tool and did so on the second day. I will be glad to clarify any questions you have regarding properly evaluating yourself on this tool. AR

Week 13 (8f): I will make sure to take my time and thoroughly read through the clinical evaluation tool and ensure that everything is filled out and filled out correctly, I will make sure to compare to my clinical notes as to what competencies I performed and accurately document them in the clinical evaluation tool. I will make sure to utilize my PPD at my next clinical and ensure that I have all of the proper boxes filled out and that for the boxes I have not completed I will make sure to put an NA instead of a S for the clinical tool. I will make sure to spend more time in the future on my clinical tools and be thorough.

* End-of-Program Student Learning Outcomes

Clinical judgment) terminology embedded in each competency – noticing, interpreting, responding, reflecting

Week 7 A and B:

A: I think that this week I was very strong with communicating with both my patient and the healthcare team (nurse and charge nurse) to both finish my assessments and assist my nurse and patient with her discharge.

B: I think the biggest thing I saw this week for improvement was I found myself kind of cluttered and all over the place while doing multiple different assessments, so I couldn’t do one and finish it all the way through, I kept skipping back and fourth between them.

I think that I will practice in lab/clinical juggling multiple assessment and practice doing them more systematically and staying on current task before moving forward to the next and having to go back to finish the other assessments.

Firelands Regional Medical Center School of Nursing
Nursing Foundations 2021
Skills Lab Competency Tool

Student Name: Jimmy West

Skills Lab Competency Evaluation	Lab Skills										
	Week 1 (4)*	Week 2 (2,3,5,8)*	Week 3 (2,3,4,5,8)*	Week 4 (2,3,4,5,8)*	Week 5 (2,3,4,5,8)*	Week 6 (1,2,3,4,5,8)*	Week 7 (2,3,4,5,8)*	Week 8 (2,3,4,5,8)*	Week 9 (2,3,4,5,8)*	Week 10 (2,3,4,5,6,8)*	Week 11 (1,2,3,4,5,6,7,8)*
	Date: 8/23/2021	Date: 9/1/2021	Date: 9/8/2021	Date: 9/15/2021	Date: 9/22/21 & 9/23/21	Date: 9/29/2021	Date: 10/6/2021	Date: 10/13/2021	Date: 10/20/2021	Date: 10/27/2021	Date: 11/3/2021
Evaluation:	S	S	S	S	S	S	S	S	S	S	S
Faculty Initials	AR	AR	DC	AR	NS	LM	LM	AR	AR	LM	AR
Remediation: Date/Evaluation/Initials	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Remediation: Date/Evaluation/Initials	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA

*Course Objectives

Comments:

Week 1 (Technology Lab):

During this lab you were able to satisfactorily navigate:

- Edvance360 Learning Management System and sample quiz.
- Skyscape Resource System.
- Assessment Technologies Institute (ATI) / Virtual Simulation (vSim) Systems.
- Guided tour of library and computer lab. AR

Week 2 (Hand Hygiene; Vital Signs; PPE):

During lab this week you were able to satisfactorily demonstrate:

- Appropriate hand hygiene utilizing hand sanitizer and soap/water.

- Accurate verbalization of procedure for donning & doffing PPE.
- Appropriate level of skill during guided practice with measurement of radial and brachial pulses, along with manual blood pressure. Vital signs skills will be observed 1:1 with faculty during Week 3. Keep up the good work! AR

Week 3 (Vital Signs):

Jimmy, great job in the lab this week! You satisfactorily completed the vital sign check off during 1:1 observation, including oral temperature, radial pulse, respiratory rate, pulse oximetry, and blood pressure measurement. During the blood pressure measurement, you accurately obtained blood pressure results on the Vital Sim manikin. You were able to verbally discuss the following measurements: axillary and rectal temperature along with orthostatic blood pressure; excellent job explaining orthostatic blood pressure process! You did not require any prompts throughout your checkoff! Your Meditech documentation related to vital signs was accurate. Keep up the great work!!
DC

Week 4 (Assessment):

Satisfactory with head to toe assessment guided practice, hand-off report activity, vital sign measurement, and Micromedex/Intranet navigation activity. You will be observed 1:1 for Head to Toe Assessment competency during Week 5. AR

Week 5 (Assessment; Mobility): Awesome job in lab this week! You have satisfactorily performed a basic head to toe assessment in the skills lab. Your approach was systematic, thorough, and overall very well done. You did not require any prompts throughout your assessment, nice work! You demonstrated professional and informative communication. You were able to correctly identify the lung sounds as crackles. Job well done! NS

Feedback on documentation this week: With this being the first time that you fully documented these interventions, you did a great job paying close attention to detail!

Overall you did a great job! NS

- Vital Signs- Documentation was accurate and complete.
- Assessment- Documentation was accurate and complete.
- Safety- Documentation was accurate and complete.
- Pain- Documentation was accurate and complete.

Mobility- You are satisfactory by actively participating in the mobility lab. NS

Week 6 (Personal Hygiene Skills):

Satisfactory with personal hygiene, making an occupied bed, shaving, oral care, hearing aid care, application of ace wraps, TED Hose, and SCD's, and clinical readiness scenario during guided practice, along with Meditech Expanse Test Hospital documentation. Keep up the great work! LM

Week 7 (NG Skills: Insertion, Irrigation, and Removal; Feeding):

Jimmy, great job this week in lab demonstrating competence for Nasogastric Tube Insertion, Irrigation, and Removal through guided observation. You were able to verbalize understanding of the difference between irrigation and flushing, aspiration precautions, and familiarized yourself with the wall suction set up. Additionally, you participated in the PO intake station for accurate calculation of carbohydrate intake, accurately measured gastric output through the NG tube, practiced assisting a visually impaired patient with their meal, and completed the assigned documentation in Meditech accurately. Keep up the hard work! LM

Week 8 (Foley Skills: Insertion, Removal; Sterile Gloves; Documentation Lab):

Great job in the lab this week. You were satisfactory with the following skills: Sterile Glove Application, Foley Catheter Insertion (female), and Foley Catheter Removal. No prompts or reminders were needed. You maintained the sterile field throughout the Foley insertion, did not contaminate the catheter or your gloves at any point, and had very good communication with your "patient". Great job! You correctly verbalized the differences in catheter insertion for a male patient. You independently completed the Meditech documentation for Urinary Catheter Management. Keep up the great work!!! AR

Documentation Lab – You have satisfactorily completed the documentation lab by actively participating in Meditech documentation related to vital signs, physical re-assessment, safety and falls, pain assessment, patient rounds, TED hose/SCD/Ace wrap, feeding method, Intake and Output, urinary catheter management, and writing a nurse note. You utilized your time wisely, asked appropriate questions, and gained experience with each intervention listed. Great job! NS/DC

Week 9 (Dressing Change: Dry Sterile, Sterile Wet to Dry, I&O Station):

You have demonstrated competence in the skill of wound assessment and wound care through guided observation. You accurately demonstrated a Dry Sterile Dressing and a Sterile Wet to Dry Dressing using appropriate technique. Documentation was completed related to wound care in the Meditech system. Additionally, you gained experience in measuring accurate urine output and demonstrated competence in collecting a urine specimen from a foley catheter bag using aseptic technique. Clinical scenario questions were presented to the group with active participation from all students. Great job this week! AR

Week 10 (Safety; Infection Control; Prioritization; Tube Feeding; Weight; Pressure Ulcer Prevention; Soft Restraints; Doppler BP; Care Map Development):

Satisfactory participation with the following stations: Prioritization, Tube Feeding, Patient Weight, Restraints, Doppler BP, Meditech documentation, and Patient Scenario involving Safety, Infection Control, Pressure Ulcer Prevention, and Care Map Development. Keep up the hard work! LM

Week 11 (Case Scenario; Care Map Development; Medication Lab; Open Lab):

Satisfactory participation in the following: Patient Scenario involving discharge planning and focused assessment, and Care Map Development. Keep up the good work! AR
Medication Lab:

Satisfactory participation and performance of the following skills in the medication lab: Oral, IM, SQ, and ID medication administration; performance of IM and ID injections on fellow student; performance of SQ injection on practice sponge; use of and drawing medication out of ampule and vial. AR

Week 10 or 12:

Firelands Regional Medical Center School of Nursing
Care Map Grading Rubric

Course Objective: 6a		Student Name: Jimmy West			
Top Nursing Priority: Comfort		Date: 11/11/2021			
		3 Points >75% Complete	2 Points 50-75% Complete	1 Point <50% Complete	Comments
Noticing	Identify all abnormal assessment findings	3			Include rating of pain
	Identify all abnormal lab finds/diagnostic tests	3			Also include abnormal radiology reports
	Identify all risk factors		2		Include Gout. HTN
	Highlight all related/relevant data in the noticing boxes	3			
Interpreting	List all nursing priorities		2		There are other nursing priorities for this patient. Ex- Imbalanced nutrition; fluid volume excess
	Highlight the top nursing priority	3			
	Identify all potential complications	3			
	Highlight potential complications relevant to top nursing priority			0	All of the listed potential complications could relate to his comfort.
Responding	Identify signs and symptoms to monitor for each complication		2		Include specific signs and symptoms for each potential complication
	List all nursing interventions relevant to top nursing priority	3			Always include an education intervention
	Interventions are prioritized	3			
	All interventions include a frequency	3			
	All interventions are individualized and realistic	3			
Reflecting	An appropriate rationale is included for each intervention	3			
	List the reassessment findings for the top nursing priority		2		Did not include hiccups, weakness, dry skin
	Reflection includes one of the following statements: <ul style="list-style-type: none"> Continue plan of care Modify plan of care Terminate plan of care 	3			

48-33 points = Satisfactory
32-17 points = Needs Improvement
≤ 16 points = Unsatisfactory

Total Points Earned: 41
Comments: Satisfactory. Great job!
Faculty Initials: AR

Firelands Regional Medical Center School of Nursing
Nursing Foundations 2021
Simulation Evaluations

<u>Simulation Evaluation</u>	Simulation #1 (2,3,5,8) *	Simulation #2 (2,3,5,7,8) *
	Date: 11/9/2021	Date:
Performance Codes:		
S: Satisfactory		
U: Unsatisfactory		
Evaluation (See Simulation Rubric)	S	
Faculty Initials	AR	
Remediation: Date/Evaluation/Initials	NA	

* Course Objectives

- A. **Reflect on an area of strength after observing/participating in each simulation scenario.**
- B. **Recognize one area for improvement and set a goal to meet this need.**

The goal must include what you will do to improve, how often you will do this, and when you will complete the goal (example- "I forgot to raise the head of the bed when the patient began having trouble breathing. I will review the proper nursing interventions for dyspnea in the textbook and on skyscape twice before the next simulation scenario").

Simulation #1:

- A. **I think that I was very strong in addressing the patient problems and performing the head to toe in a timely manner reacting to the patients problems as they occurred. AR**
- B. **I need to review more nursing interventions for oxygenation needs so that I have more possible interventions to perform to assist patient breathing and oxygenation. AR**

Faculty/TA comments: See simulation rubric at the end of this tool. AR

Simulation #2:

A.

B.

Faculty/TA comments:

Lasater Clinical Judgment Rubric Scoring Sheet

STUDENT NAME:

OBSERVATION DATE/TIME: 11/9/2021 0800-0900

SCENARIO #:NF

Scenario #1

Marisol Fick (O)

Kennedy Cantelli (M)

Stephanie Barnett (O)

Jimmy West (A)

CLINICAL JUDGMENT					OBSERVATION NOTES
COMPONENTS NOTICING: (2)*					<p>Assessment nurse:</p> <ul style="list-style-type: none"> • Identified self and role • Did not identify patient with wristband • Obtained vital signs promptly & stated predetermined VS measurements correctly • Noticed labored breathing • Sat patient up in bed once nurse recognized patient becoming dyspneic • Performed a thorough head-to-toe assessment • Noticed Kleenex on bed but did not look at sputum color or amount • Correctly noted lungs with crackles • Recognized cough, but did not seek further information regarding cough • Sought information regarding pain • Auscultated abdominal sounds • Did not ask about numbness/tingling of extremities • Noticed reddened heels once prompted by patient <p>Medication nurse:</p> <ul style="list-style-type: none"> • Identified self and role • Properly identified the patient but did not ask about allergies • Followed the six rights of medication administration • Initially did not notice appropriate times for medication administration • Medication nurse and assessment nurse researched meds once prompted
<ul style="list-style-type: none"> • Focused Observation: E A D B • Recognizing Deviations from Expected Patterns: E A D B • Information Seeking: E A D B 					
INTERPRETING: (1)*					<p>Assessment nurse:</p> <ul style="list-style-type: none"> • Prioritized O₂ needs; placed O₂ on patient after recognizing pt. was dyspneic • Prioritized respiratory assessment and abnormalities • Interpreted crackles being related to pneumonia • Interpreted reddened heels as abnormal related to limited movement <p>Medication nurse:</p>
<ul style="list-style-type: none"> • Prioritizing Data: E A D B • Making Sense of Data: E A D B 					

	<ul style="list-style-type: none"> • Interpreted timing of medications appropriately • Interpreted appropriate rationale for medications specific to the patient
<p>RESPONDING: (3,4,5,6)*</p> <ul style="list-style-type: none"> • Calm, Confident Manner: E A D B • Clear Communication: E A D B • Well-Planned Intervention/ Flexibility: E A D B • Being Skillful: E A D B <p style="margin-left: 40px;">B</p>	<p>Assessment nurse:</p> <ul style="list-style-type: none"> • Remember proper body mechanics (did not raise the bed or lower side rail) • Conducted a thorough head-to-toe assessment • Raised head of the bed when conducting assessment • Placed O₂ on 2L/NC promptly, once SpO₂ was low and patient was dyspneic • Placed a pillow under reddened heels once prompted • Began conducting a safety assessment by placing bed alarm on due to high fall risk; did not add yellow wristband or fall precaution sign above HOB • Notified the physician using SBAR recognizing the patient's productive cough and recommendation for a sputum culture; prompted on patient's name <p>Medication nurse:</p> <ul style="list-style-type: none"> • Proper dosage calculation • Explained purpose of meds to patient • Collaborated appropriately with assessment nurse regarding patient care
<p>REFLECTING: (7)*</p> <ul style="list-style-type: none"> • Evaluation/Self-Analysis: E A D B • Commitment to Improvement: E A D B 	<p>Participated well in debriefing. Each member of the team reflected on the experience and asked appropriate questions. Members of the team noticed areas for improvement and discussed ways to make improvements in the future. Observers provided good insight on observations made during this skill. Discussed communication between team members and the patient. Identified educational opportunities that were presented in the scenario.</p>
<p>SUMMARY COMMENTS: * = Course Objectives</p> <p>Satisfactory completion of the simulation scenario is a score of "Developing" or higher in all areas of the rubric.</p> <p>E= Exemplary</p> <p>A= Accomplished</p> <p>D= Developing</p> <p>B= Beginning</p>	<p><i>Lasater Clinical Judgement Rubric: Information provided relates to the Clinical Judgement Rubric based on comments listed above from student performance. Refer to Lasater's Clinical Judgement Rubric for more detailed information.</i></p> <p>Noticing: Regularly observed and monitored a variety of data during the scenario. Assessment performed systemically, focused assessment/observation was not prioritized initially. Recognized obvious patterns and deviations in data and used information to continually assess. Made some effort to seek additional information from the patient; at times unsure of what information to seek and pursue.</p> <p>Interpreting: Generally focused on important data and sought further</p>

	<p>relevant information. Interpreted patient's data patterns and compared with known patterns to develop an intervention plan with appropriate rationale.</p> <p>Responding: Generally displayed confidence. Generally communicated well with team member; clear direction given amongst team members; could be clearer when communicating with the patient to help reduce patient's anxiety. Focused on developing single interventions addressing likely solutions at times. At times, some observations were missed (reddened heels initially). Displayed proficiency in all basic nursing skills (head to toe assessment, medication administration), hesitant in focused observation and patient communication. Overall foundational skills were well-done.</p> <p>Reflecting: Each member evaluated and analyzed personal clinical performance through participation and the observatory role with minimal prompting; key decision points were identified and alternatives were considered. Each member demonstrated a desire to improve; reflected on experiences; identified strengths and weaknesses.</p>
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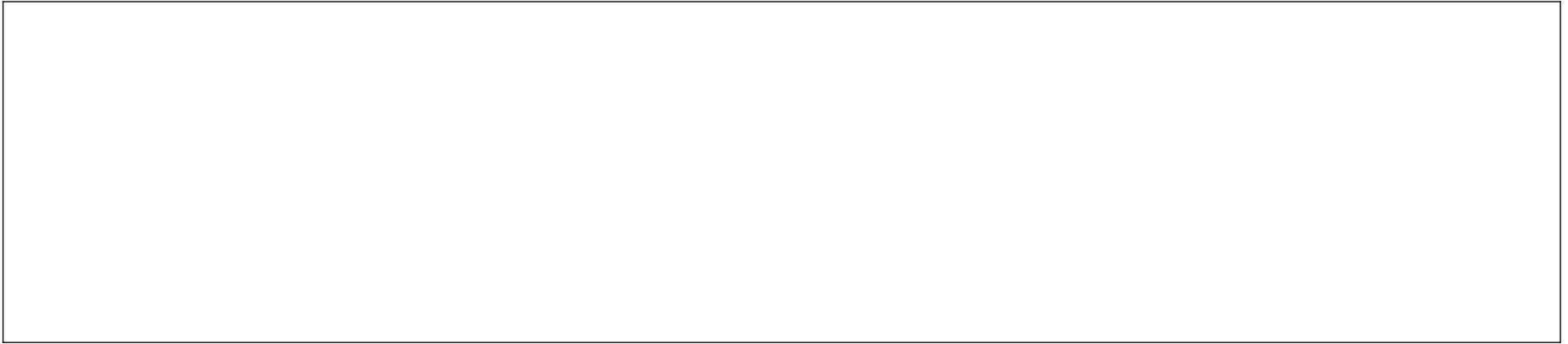
Objectives:

- Demonstrate collaborative communication with patient and HCT (1, 3, 8) *
- Execute accurate and complete head to toe assessment (1, 5, 6, 8) *
- Select and administer oral meds following six rights (1, 4, 5, 7) *
- Identify and provide accurate patient education (1, 2, 3, 4, 5, 7) *

**EVALUATION OF CLINICAL PERFORMANCE TOOL
Nursing Foundations – 2021**

**Firelands Regional Medical Center School of Nursing
Sandusky, Ohio**

I was given the opportunity to review my final clinical ratings in each course competency. I was given the opportunity to ask questions about my clinical performance. I have the following comments to make about my clinical performance/final clinical evaluation:



Student eSignature & Date: _____