

**EVALUATION OF CLINICAL PERFORMANCE TOOL
Nursing Foundations – 2021**

**Firelands Regional Medical Center School of Nursing
Sandusky, Ohio**

Student:

Final Grade: Satisfactory/Unsatisfactory

Semester: ~~Fall~~

Date of Completion:

Faculty: Frances Brennan, MSN, RN; Lora Malfara, MSN, RN; Amy Rockwell, MSN, RN

Teaching Assistant: Chandra Barnes, BSN, RN; Devon Cutnaw, BSN, RN; Nick Simonovich, BSN, RN

Faculty Signature:

DIRECTIONS FOR USE:

Each week the students evaluate themselves based on the competencies using the performance code on page 2. The performance code includes the terms **Satisfactory (S)**, **Needs Improvement (NI)**, **Unsatisfactory (U)**, and **Not Available (NA)**. The faculty member will initial if in agreement with the student's evaluation. If there is a discrepancy in the performance code evaluation between the student and the faculty member, a note is written in the comment section by the faculty member with the rationale for the evaluation. All competencies must be rated a "S, NI, U, or NA". If the student does not self-rate, then it is an automatic "U". A student who submits the clinical evaluation tool late will be rated as "U" in the appropriate competency(s) for that clinical week. Whenever a student receives a "U" in a competency, it must be addressed with a comment as to why it is no longer a "U" the following week. If the student does not state why the "U" is corrected, it will be another "U" until the student addresses it. All clinical competencies are critical to meeting the objectives of the course. If the final performance code is unsatisfactory or needs improvement in any one of the competencies, a grade of unsatisfactory is given. If a pattern of unsatisfactory performance occurs after performing the competency satisfactorily, this also constitutes a grade of unsatisfactory. An unsatisfactory or needs improvement as a final score in any single competency results in a clinical course grade of unsatisfactory; this is a failure of the course. The terms Satisfactory and Unsatisfactory will be used in evaluating the final grade or clinical course performance.

METHODS OF EVALUATION:

- | | |
|--|---------------------|
| Skills Lab Checklists | Faculty Feedback |
| Care Map Grading Rubric | Documentation |
| Administration of Medications | Clinical Reflection |
| Simulation Scenarios | |
| Skills Demonstration | |
| Evaluation of Clinical Performance Tool | |
| Clinical Discussion Group Grading Rubric | |
| Lasater Clinical Judgment Rubric | |
| Skills Lab Competency Tool | |

ABSENCE (Refer to Attendance Policy)

Date	Number of Hours	Comments	Make Up (Date/Time)
10/3/2021	3	Missed NG Lab	10/15/2021 0800-1030
Faculty's Name			Initials
Chandra Barnes			CB
Frances Brennan			FB
Devon Cutnaw			DC
Lora Malfara			LM
Nicholas Simonovich			NS
Amy Rockwell			AR

PERFORMANCE CODE

SATISFACTORY CLINICAL PERFORMANCE

Satisfactory (S): Safe, accurate each time, efficient, coordinated, confident, focuses on the patient, some expenditure of excess energy, within a reasonable time period, appropriate affective behavior, occasional supporting cues, minimal faculty feedback needed related to written clinical work.

UNSATISFACTORY CLINICAL PERFORMANCE

Needs Improvement (NI): Safe, accurate each time, skillful in parts of behavior, focuses more on the skill and self rather than the patient, inefficient, uncoordinated, anxious, worried, and flustered at times, expends excess energy within a delayed time period, frequent verbal and occasional physical directive cues in addition to supportive cues, faculty feedback required in several areas of clinical written work.

Unsatisfactory (U): Failure to achieve the course competency, safe but needs faculty reminders constantly, not always accurate, unskilled, inefficient, considerable expenditure of excess energy, anxious, disruptive or omitting behaviors, focus on skills and/or self, continuous verbal and frequent physical cues, unsafe, performs at risk to patient/clients/others, unable to function, incomplete, erroneous, faulty, illegible clinical written work, no feedback sought from faculty or response to feedback not evident in submitted written work. If the student does not self-rate a competency the competency is graded "U." A "U" in a competency must be addressed in writing by the student in the Evaluation of Clinical Performance tool. The student response must include how the competency has been or will be met at a satisfactory level. If the student does not address the "U", the faculty member (s) will continue to rate the competency unsatisfactory.

OTHER

Not Available (NA): The clinical experience which would meet the competency was not available.

***Grey shaded weekly competency boxes do not need a student evaluation rating or faculty/teaching assistant initials.**

Objective																		
1. Describe how diverse cultural, ethnic, and social backgrounds function as sources of patient, family, and community values. (2,4,6)*																		
Clinical Experience	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Mid-Term	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Make-Up	Final
Competencies:								NA		S	NA		S					
a. Identify spiritual needs of patient (Noticing).								NA		S	NA		S					
b. Identify cultural factors that influence healthcare (Noticing).								NA		S	NA		S					
c. Coordinate care based on respect for patient's preferences, values, and needs (Responding).			S	NA	NA	NA	S	S		S	NA		S					
d. Use Maslow's Hierarchy of needs to determine the care needs of the assigned patient (Interpreting).			S	NA	NA	NA	S	S		S	NA		S					
			NS	NS	NS	NS	NS	NS	NS	FB	FB	FB						
			3T 57	NA	NA	NA	3T 80	Midterm	NA	3T 83	NA		3T 51					

Clinical Location:
Patient age

Comments

Week 3 1(c,d) – Nice job this week respecting your patient's preferences and needs when obtaining vital signs. Although your patient was in the process of being discharged, you were assertive and understood the importance of obtaining vital signs prior to the patient leaving. You were able to use Maslow's Hierarchy of Needs to ensure the priority intervention focused on vital sign measurement. Great job being flexible in your care while also ensuring appropriate interventions were performed. NS

Week 7 1(c) – This week you had to coordinate your care during a busy time of the day following lunch. You were able to respect your patient’s wishes by allowing her to finish her meal then entering the room to provide care. You utilized your time wisely by researching your patient, then entered the room to provide care based on the patient’s needs. Good job! NS

Week 9 (1b,c)- Great job identifying cultural factors and coordinating care showing respect for your patient preferences. FB

*** End-of-Program Student Learning Outcomes**

Clinical judgment terminology embedded in each competency – noticing, interpreting, responding, reflecting

Objective

2. Summarize knowledge of anatomy, physiology, chemistry, nutrition, psychosocial and developmental principles in performance of basic physical assessment through use of clinical judgment skills. (3,4, 5)*

Clinical Experience	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Mid-Term	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Make-Up	Final
Competencies:						NA	S	S		S	NA		S					
a. Perform head to toe assessment utilizing techniques of inspection, palpation and auscultation (Responding).								S										
b. Use correct technique for vital sign measurement (Responding).			S	NA	NA	NA	S	S		S	NA		S					
c. Conduct a fall assessment and institute appropriate precautions (Responding).						NA	S	S		S	NA		S					
d. Conduct a skin risk assessment and institute appropriate precautions (Responding).								NA		S	NA		S					
e. Collect the nutritional data of assigned patient (Noticing).								NA		S	NA		S					
f. Demonstrates appropriate insertion, maintenance, and removal of NG tube (Responding).								NA		NA	NA		NA					
g. Describe the findings and the rationale for diagnostic studies with the nursing implications for assigned patient (Interpreting).								NA		S	NA		S					
			NS	NS	NS	NS	NS	NS	NS	FB	FB	FB						

Comments

Week 3 2(b) – Nice job this week utilizing the correct technique learned in the classroom and demonstrated in lab when obtaining vital signs on your first patient. You noticed dyspnea on exertion, elevated heart rate, and elevated blood pressure during your assessment. You used good clinical judgement by correlating her increased activity related to getting ready to be discharged as a rationale to the abnormal vital sign measurements. Good work! NS

Week 7 2(a) – Awesome work this week performing your first full head to toe assessment on a live patient. You were able to notice numerous deviations from normal. Noted visual and hearing impairments with the use of assistive aids, and pain in the head/neck area with movement. You also noticed abnormalities to the musculoskeletal and integumentary system related to her recent falls. You were also able to assess a suprapubic catheter and urine output. You discussed your priority assessment data and communicated for findings accurately. Nice job! NS

Week 9 (2c)- You did a great job assessing the fall risk for your assigned patient. You were able to identify risk factors and contributing factors that placed your patient at high risk for falls. FB

*** End-of-Program Student Learning Outcomes**

Clinical judgment terminology embedded in each competency – noticing, interpreting, responding, reflecting

Objective																		
3. Select communication techniques and appropriate boundaries with patients, families, and health care team members. (1,2,3,4,6,7)*																		
Clinical Experience	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Mid-Term	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Make-Up	Final
Competencies:						NA	S	S		S	NA		S					
a. Receive report at beginning of shift from assigned nurse (Noticing).						NA	S	S		S	NA		S					
b. Hand off (report) pertinent, current information to the next provider of care (Responding).			NA	NA	NA	NA	NA	NA		S	NA		S					
c. Use appropriate medical terminology in verbal and written communication (Responding).			S	NA	NA	NA	S	S		S	NA		S					
d. Report promptly and accurately any change in the status of the patient (Responding).			S	NA	NA	NA	S	S		S	NA		S					
e. Communicate effectively with patients and families (Responding).			S	NA	NA	NA	S	S		S	NA		S					
f. Participate as an accountable health care team member in the provision of patient centered care (Responding).			S	NA	NA	NA	S	S		S	NA		S					
			NS	NS	NS	NS	NS	NS	NS	FB	FB	FB						

Comments

Week 3 3(e,f) – Awesome job communicating with a live patient for the first time as a student nurse. You were able to communicate effectively regarding the interventions that you performed. You were assertive in your communication by prioritizing vital signs prior to getting discharged. You had to communicate effectively with assistive personnel which demonstrates accountability as a health care team member. Nice work. NS

Week 7 3(a,d) – You were able to gain experience receiving hand off report on your assigned patient. Continue to practice this when able to gain more comfort in this process. Great job being an accountable member of the team and assessing your patient carefully. (d) – you responded to your patient’s pain by reporting this information and ensuring that her pain was addressed with medication. NS

Week 9 (3f)- Great job being accountable to your patient by providing thorough care. FB

*** End-of-Program Student Learning Outcomes**

Clinical judgment terminology embedded in each competency – noticing, interpreting, responding, reflecting

Objective																		
4. Exemplify advanced searches in accessing electronic health care information and documenting patient care. (1,4,8)*																		
Clinical Experience	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Mid-Term	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Make-Up	Final
Competencies:			S	NA	NA	NA	S	S		S	NA		S					
a. Document vital signs and head to toe assessment according to policy (Responding).			S	NA	NA	NA	S	S		S	NA		S					
b. Document the patient response to nursing care provided (Responding).								NA		S	NA		S					
c. Access medical information of assigned patient in Electronic Medical Record (Responding).			S	NA	NA	NA	S	S		S	NA		S					
d. Demonstrate beginning skill in accessing patient education material on intranet (Responding).		S	S NA	NA	NA	NA	NA	S		S	NA		S					
e. Provide basic patient education with accurate electronic documentation (Responding).								NA		S	NA		S					
f. Consistently and appropriately post comments for clinical discussion groups on Edvance360 website (Reflection).							S	S		S	NA		S					
*Week 2 –Meditech Expans		DC	NS	NS	NS	NS	NS	NS	NS	FB	FB	FB						

Comments

Week 3 4(a,d) – Your documentation was factual and accurate related to your vital sign measurements. Nice job getting into the EHR and communicating your findings appropriately. Competency d was changed to “NA” because you did not provide and document education with your patient this week. NS

Week 7 4(a,f) – Overall nice work with your documentation related to your head to toe assessment. Many aspects of your charting were very detailed, nice work. As we discussed, there are some areas for improvement that will come with more experience. Continue to pay close attention to detail and practice in the skills lab to gain more confidence in the charting system. (f) – Nice job with your clinical discussion assignment All requirements were met for a satisfactory evaluation. NS

			NS	FB	FB	FB												
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Comments

****You must document the location of the pull station and extinguisher here for clinical #2 experience.**

Week 4 5(d,e) – You were able to organize your time effectively by entering the room and performing priority interventions in a timely manner. Nice job managing care with beginning dexterity in your first patient encounter as a student nurse this semester. NS

Week 7 H – Locations include in between rooms 3018 and 3019, next to exit stairs 1 and 2, across from room 3036, and also next to the Unit Coordinator’s desk. Thank you for locating and documenting these locations! NS

Week 9 (5f)- Make sure to attempt hygiene care for your assigned patient, in the future try to schedule this care a little earlier into the shift preferably right after breakfast. FB

* End-of-Program Student Learning Outcomes

Clinical judgment terminology embedded in each competency – noticing, interpreting, responding, reflecting

Objective																		
6. Develop patient-centered plans of care utilizing the nursing process. (3,4,5,6,7)*																		
Clinical Experience	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Mid-Term	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Make-Up	Final
Competencies: a. Utilize clinical judgment skills to develop a patient-centered plan of care (Responding). *See Care Map Rubric at end of tool								NA					S					
			NS	NS	NS	NS	NS	NS	NS	FB	FB	FB						

Comments

* End-of-Program Student Learning Outcomes

Clinical judgment terminology embedded in each competency – noticing, interpreting, responding, reflecting

Objective																		
7. Convert basic pharmacology principles into safe medication administration. (3,5,6,7)*																		
Clinical Experience	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Mid-Term	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Make-Up	Final
Competencies:								NA					S					
a. Identify the action, rationale, dosage, side effects and the nursing implications of medications (Interpreting).								NA					S					
b. Recognize patient drug allergies (Interpreting).								NA					S					
c. Practice the 6 rights and 3 checks prior to medication administration (Responding).								NA					NA					
d. Administer oral, intramuscular, subcutaneous, and intradermal medications using correct techniques (Responding).								NA					NA					
e. Review the patient record for time of last dose before giving prn medication (Interpreting).								NA					NA					
f. Assess the patient response to prn medications (Responding).								NA					NA					
g. Document medication administration appropriately (Responding).								NA				S	NA					
*Week 11: BMV			NS	NS	NS	NS	NS	NS	NS	FB	FB	FB						

Comments

Week 11 (7g) - You are satisfactory for this competency by attending the BMV clinical orientation, actively listening, observing, and practicing with the use of the BMV scanner to safely administer medications. NS/DC

* End-of-Program Student Learning Outcomes

Clinical judgment terminology embedded in each competency – noticing, interpreting, responding, reflecting

Objective

8. Exemplify professional conduct through self-reflection, responsibility for learning, and goal setting. (1,5,7)*

Clinical Experience	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Mid-Term	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Make-Up	Final
Competencies:			S	NA	NA	NA	S	S		S	NA		S					
a. Reflect on areas of strength** (Reflecting)			S	NA	NA	NA	S	S		S	NA		S					
b. Reflect on areas for self-growth with a plan for improvement. ** (Reflecting)			S	NA	NA	NA	S	S		S	NA		S					
c. Incorporate instructor feedback for improvement and growth (Reflecting).			S	NA	NA	NA	S	S		S	NA		S					
d. Follow the standards outlined in the FRMCSN policy, "Student Code of Conduct" (Responding).			S	NA	NA	NA	S	S		S	NA		S					
e. Incorporate the core values of caring, diversity, excellence, integrity, and "ACE"- attitude, commitment, and enthusiasm during all clinical interactions (Responding).			S	NA	NA	NA	S	S		S	NA		S					
f. Exhibit professional behavior i.e. appearance, responsibility, integrity, and respect (Responding).			S	NA U/S	NA	NA	S	S		S	NA		S					
g. Comply with patient's Bill of Rights (Responding).			S	NA	NA	NA	S	S		S	NA		S					
h. Respect the privacy of patient health and medical information as required by federal HIPAA regulations (Responding).			S	NA	NA	NA	S	S		S	NA		S					
i. Actively engage in self-reflection. (Reflecting)			S	NA	NA	NA	S	S		S	NA		S					
*			NS	NS	NS	NS	NS	NS	NS	FB	FB	FB						

**** Must have different written example each week of clinical/lab. You must explain your plan for how you will improve. Example, "I am having a difficult time with obtaining a manual BP. I will get a BP cuff from Amy and practice manual BP's with at least three members of my family this week." Please ensure that you answer this section in-depth with your plan of action. Each week must be different.**

* End-of-Program Student Learning Outcomes

Clinical judgment terminology embedded in each competency – noticing, interpreting, responding, reflecting

Week 3 A– my strength this week is being comfortable and confident in taking patient’s vital signs, willingness to communicate with the patient though she was getting ready to be discharged. **Great strength to note! I think you handled the situation well and appropriately with confidence. Keep up the hard work!**

Week 3 B– area of growth would be to get more coordinated with the hospital setting of different departments and different and sub-departments (PAR room/procedures, Pyxis, etc.) and roles throughout the hospital. **Good reflection on an area you would like to improve in! This level of comfort with increase with more experience on the units. In the future, be sure to include a plan for how you will improve. What can you do to get more coordinated with the hospital setting to make this a strength in the future? NS**

Week 3 8(i) – **Great work with your reflection assignment! I appreciated your openness and honesty in your responses. I really like your responses related to your motivation to success this semester. Keep that positive mindset with you throughout the rest of your time in the program. I think you handled a little bit of chaos during your interaction well which should provide you with confidence moving forward. You are going to make a positive impact in many people’s lives! Keep up the hard work. NS**

Week 4 A & B– I did not have clinical this week. I understand I submitted this late, did not have access to my computer all day. Will not happen again. **Thanks for letting me know, Absity! Unfortunately, I have to evaluate this competency as a “U” according to the directions of the clinical tool. However, you have addressed the “U” in this comment and will be satisfactory moving forward. NS**

Week 5 A & B – I did not have clinicals this week. **NS**

Week 6 A & B – I did not have clinicals this week.

Week 7 A – My strengths for this week’s clinical is making that connection with my patient. While doing her assessment and taking her vitals we got to talking all about her family and her life. Though I had to stop her a few times to get my questions asked we picked up with our conversation immediately. I normally multitask very well but having that constant conversation with her definitely made me feel more comfortable and made it go by quick! **Awesome strength to note this week! You were able to form a connection and demonstrate care for her as a person. It’s great that you were able to perform your nursing duties while also therapeutically communicating. Keep this strength going throughout the rest of the semester! NS**

Week 7 B – From this week’s clinical I realized that not all patients will be so accommodating and so kind. Though she was in so much pain through my assessment and vitals, she still had the energy to talk to me the whole time and was willing to help me complete my exam as best as she could. Knowing that not every patient will be like that gives us the intentions of going in there like every patient will be like mine today but making the best of any situation thrown our way if not and to do the best we can. **Nice use of reflection to help gauge expectations moving forward! NS**

Midterm comment – **You have successfully made it to the half-way point of the semester, congratulations! Although we have only had two clinical experiences up to this point, you have shown tremendous growth throughout the first half of the semester. You have come into this semester with a great mindset and a plan to succeed. You are well on your way to becoming a great nurse! We look forward to working alongside of you as the semester progresses with more clinical days. Review the comments provided throughout your tool, note your strengths, work on your areas of improvement, and continue to work hard to achieve your goals! NS**

Week 9 A – My strength this week includes utilizing my time wisely. Before my initial assessment of my patient, during hand off reports I was made aware that my patient was being discharged around 1300. After completing my assessment, physical therapy went in to see my patient and got her up to the chair and dressed for discharge so the rest of my time there included a lot of free time as my patient did not need much in preparing for discharge. With all that time on my hands I answered some call lights and also utilized my time to do quite a bit of research on my patient and on the unknown mass she had in her L. Nasal / Maxillary area. The x-rays showing the mass was really interesting! Great job answering call lights. There is always something to do when caring for patients, you can tidy up their room, provide hygiene care, provide education, make sure water containers are full. Investigating and researching your patient can assist you with clinical decision-making skills. Research can also help you understand what is occurring with your patient and future patients you will encounter in your professional journey. FB

Week 9 B – Areas for improvement from this week is getting to know my medications a little more. I really had to use my skyscape app on my phone quite a bit to puzzle together why majority of my patients medications had an effect on her and her recent/frequent falls, which is what my patient was admitted into the hospital for. The more exposure you have to medications the better you will become. You are never going to know every medication because there is always something new coming on the market, get use to using your resources that are available to you. In the future explain how you are going to improve in your specific areas mentioned. FB

Week 10 A & B – I did not have clinicals this week.

Week 11 A & B – I did not have clinicals this week.

Week 12 A – My strength this week includes adapting to the isolation precautions that my patient was placed on due to his MRSA infection. Before literally being in this situation I would always see people placed in isolation in rooms all by themselves and on contact or transmission-based precautions, seeing all staff going in with a partial or full suit on, I figured it would be a sketchy/scary situation but today after being in it myself showed me that it's not so much of a scary situation but definitely more of a safety situation for the patient and myself.

Week 12 B – From this week's clinical, I realized that I could've done better with connecting the dots between my patient and all of the information presented to me from his EMR. I think I was thrown off by not being able to do my patient's dressing change so I just felt like I wasn't able to do more. In regards to connecting the dots, my patient has quite a few things going on and I just felt like I was too focused on his lab values rather than the whole general picture of my patient and his complications.

Firelands Regional Medical Center School of Nursing
Nursing Foundations 2021
Skills Lab Competency Tool

Student Name: Absity White

Skills Lab Competency Evaluation Performance Codes: S: Satisfactory U:Unsatisfactory	Lab Skills										
	Week 1 (4)*	Week 2 (2,3,5,8)*	Week 3 (2,3,4,5,8)*	Week 4 (2,3,4,5,8)*	Week 5 (2,3,4,5,8)*	Week 6 (1,2,3,4,5,8)*	Week 7 (2,3,4,5,8)*	Week 8 (2,3,4,5,8)*	Week 9 (2,3,4,5,8)*	Week 10 (2,3,4,5,6,8)*	Week 11 (1,2,3,4,5,6,7,8)*
	Date: 8/23/2021	Date: 9/2/2021	Date: 9/9/2021	Date: 9/16/2021	Date: 9/23/2021	Date: 9/30/2021	Date: 10/15/2021	Date: 10/14/2021	Date: 10/21/2021	Date: 10/28/2021	Date: 11/4/2021
Evaluation:	S	S	S	S	S	S	S	S	S	S	S
Faculty Initials	AR	AR	LM	AR	LM	LM	DC/AR	LM	LM	LM	LM
Remediation: Date/Evaluation/Initials	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Remediation: Date/Evaluation/Initials	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA

***Course Objectives**

Comments:

Week 1 (Technology Lab):

During this lab you were able to satisfactorily navigate:

- Edvance360 Learning Management System and sample quiz.
- Skyscape Resource System.
- Assessment Technologies Institute (ATI) / Virtual Simulation (vSim) Systems.
- Guided tour of library and computer lab. AR

Week 2 (Hand Hygiene; Vital Signs; PPE):

During lab this week you were able to satisfactorily demonstrate:

- Appropriate hand hygiene utilizing hand sanitizer and soap/water.
- Accurate verbalization of procedure for donning & doffing PPE.
- Appropriate level of skill during guided practice with measurement of radial and brachial pulses, along with manual blood pressure. Vital signs skills will be observed 1:1 with faculty during Week 3. Keep up the good work! AR

Week 3 (Vital Signs):

Absity, great job in the lab this week! You satisfactorily completed the vital sign check off during 1:1 observation, including oral temperature, radial pulse, respiratory rate, pulse oximetry, and blood pressure measurement. During the blood pressure measurement, you accurately obtained two out of two blood pressure results on the Vital Sim manikin. You were able to verbally discuss the following measurements: axillary and rectal temperature along with orthostatic blood pressure. One prompt was needed for remembering to count the heart rate during each phase of the orthostatic blood pressure measurements. Your Meditech documentation related to vital signs was accurate. Keep up the great work!! LM

Week 4 (Assessment):

Satisfactory with head to toe assessment guided practice, hand-off report activity, vital sign measurement, and Micromedex/Intranet navigation activity. You will be observed 1:1 for Head to Toe Assessment competency during Week 5. AR

Week 5 (Assessment; Mobility):

Absity, great job in lab this week! You have satisfactorily demonstrated a basic head to toe assessment in the skills lab. Your approach was systematic, thorough, and overall well done. You did require 1 prompt related to assessing sensation of extremities- presence of numbness, tingling, burning, etc. You demonstrated friendly, professional, and informative communication. You were able to correctly identify the lung sounds as crackles. Great job! LM

Feedback on documentation this week: With this being the first time that you fully documented these interventions, there are some

Week 10 or 12:

Firelands Regional Medical Center School of Nursing
Care Map Grading Rubric

Course Objective:		Student Name:			
		Date:			
Top Nursing Priority:					
		3 Points >75% Complete	2 Points 50-75% Complete	1 Point <50% Complete	Comments
Noticing	Identify all abnormal assessment findings				
	Identify all abnormal lab finds/diagnostic tests				
	Identify all risk factors				
	Highlight all related/relevant data in the noticing boxes				
Interpreting	List all nursing priorities				
	Highlight the top nursing priority				
	Identify all potential complications				
	Highlight potential complications relevant to top nursing priority				
	Identify signs and symptoms to monitor for each complication				
Responding	List all nursing interventions relevant to top nursing priority				
	Interventions are prioritized				
	All interventions include a frequency				
	All interventions are individualized and realistic				
	An appropriate rationale is included for each intervention				
Reflecting	List the reassessment findings for the top nursing priority				
	Reflection includes one of the following statements: <ul style="list-style-type: none"> • Continue plan of care • Modify plan of care • Terminate plan of care 				

48-33 points = Satisfactory 32-17 points = Needs Improvement ≤ 16 points = Unsatisfactory	Total Points Earned: Comments: Faculty Initials:
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Firelands Regional Medical Center School of Nursing
Nursing Foundations 2021
Simulation Evaluations

<u>Simulation Evaluation</u>	Simulation #1 (2,3,5,8) *	Simulation #2 (2,3,5,7,8) *
	Date:	Date:
Performance Codes: S: Satisfactory U: Unsatisfactory		
Evaluation (See Simulation Rubric)		
Faculty Initials		
Remediation: Date/Evaluation/Initials		

* Course Objectives

- A. **Reflect on an area of strength after observing/participating in each simulation scenario.**
- B. **Recognize one area for improvement and set a goal to meet this need.**

The goal must include what you will do to improve, how often you will do this, and when you will complete the goal (example- "I forgot to raise the head of the bed when the patient began having trouble breathing. I will review the proper nursing interventions for dyspnea in the textbook and on skyscape twice before the next simulation scenario").

Simulation #1:

A.

B.

Faculty/TA comments:

Simulation #2:

A.

B.

Faculty/TA comments:

EVALUATION OF CLINICAL PERFORMANCE TOOL
Nursing Foundations – 2021

Firelands Regional Medical Center School of Nursing
Sandusky, Ohio

I was given the opportunity to review my final clinical ratings in each course competency. I was given the opportunity to ask questions about my clinical performance. I have the following comments to make about my clinical performance/final clinical evaluation:

Student eSignature & Date: _____