

EVALUATION OF CLINICAL PERFORMANCE TOOL
Nursing Foundations – 2021

Firelands Regional Medical Center School of Nursing
Sandusky, Ohio

Student: Abby Woodyard

Semester: Fall

Final Grade: Satisfactory/Unsatisfactory

Date of Completion:

Faculty: Frances Brennan, MSN, RN; Lora Malfara, MSN, RN; Amy Rockwell, MSN, RN

Teaching Assistant: Chandra Barnes, BSN, RN; Devon Cutnaw, BSN, RN; Nick Simonovich, BSN, RN

Faculty Signature:

DIRECTIONS FOR USE:

Each week the students evaluate themselves based on the competencies using the performance code on page 2. The performance code includes the terms **Satisfactory (S)**, **Needs Improvement (NI)**, **Unsatisfactory (U)**, and **Not Available (NA)**. The faculty member will initial if in agreement with the student's evaluation. If there is a discrepancy in the performance code evaluation between the student and the faculty member, a note is written in the comment section by the faculty member with the rationale for the evaluation. All competencies must be rated a "S, NI, U, or NA". If the student does not self-rate, then it is an automatic "U". A student who submits the clinical evaluation tool late will be rated as "U" in the appropriate competency(s) for that clinical week. Whenever a student receives a "U" in a competency, it must be addressed with a comment as to why it is no longer a "U" the following week. If the student does not state why the "U" is corrected, it will be another "U" until the student addresses it. All clinical competencies are critical to meeting the objectives of the course. If the final performance code is unsatisfactory or needs improvement in any one of the competencies, a grade of unsatisfactory is given. If a pattern of unsatisfactory performance occurs after performing the competency satisfactorily, this also constitutes a grade of unsatisfactory. An unsatisfactory or needs improvement as a final score in any single competency results in a clinical course grade of unsatisfactory; this is a failure of the course. The terms Satisfactory and Unsatisfactory will be used in evaluating the final grade or clinical course performance.

METHODS OF EVALUATION:

Skills Lab Checklists	Faculty Feedback
Care Map Grading Rubric	Documentation
Administration of Medications	Clinical Reflection
Simulation Scenarios	
Skills Demonstration	
Evaluation of Clinical Performance Tool	
Clinical Discussion Group Grading Rubric	
Lasater Clinical Judgment Rubric	
Skills Lab Competency Tool	

ABSENCE (Refer to Attendance Policy)

Date	Number of Hours	Comments	Make Up (Date/Time)
Faculty's Name			Initials
Chandra Barnes			CB
Frances Brennan			FB
Devon Cutnaw			DC
Lora Malfara			LM
Nicholas Simonovich			NS
Amy Rockwell			AR

PERFORMANCE CODE

SATISFACTORY CLINICAL PERFORMANCE

Satisfactory (S): Safe, accurate each time, efficient, coordinated, confident, focuses on the patient, some expenditure of excess energy, within a reasonable time period, appropriate affective behavior, occasional supporting cues, minimal faculty feedback needed related to written clinical work.

UNSATISFACTORY CLINICAL PERFORMANCE

Needs Improvement (NI): Safe, accurate each time, skillful in parts of behavior, focuses more on the skill and self rather than the patient, inefficient, uncoordinated, anxious, worried, and flustered at times, expends excess energy within a delayed time period, frequent verbal and occasional physical directive cues in addition to supportive cues, faculty feedback required in several areas of clinical written work.

Unsatisfactory (U): Failure to achieve the course competency, safe but needs faculty reminders constantly, not always accurate, unskilled, inefficient, considerable expenditure of excess energy, anxious, disruptive or omitting behaviors, focus on skills and/or self, continuous verbal and frequent physical cues, unsafe, performs at risk to patient/clients/others, unable to function, incomplete, erroneous, faulty, illegible clinical written work, no feedback sought from faculty or response to feedback not evident in submitted written work. If the student does not self-rate a competency the competency is graded "U." A "U" in a competency must be addressed in writing by the student in the Evaluation of Clinical Performance tool. The student response must include how the competency has been or will be met at a satisfactory level. If the student does not address the "U", the faculty member (s) will continue to rate the competency unsatisfactory.

OTHER

Not Available (NA): The clinical experience which would meet the competency was not available.

***Grey shaded weekly competency boxes do not need a student evaluation rating or faculty/teaching assistant initials.**

Objective																		
1. Describe how diverse cultural, ethnic, and social backgrounds function as sources of patient, family, and community values. (2,4,6)*																		
Clinical Experience	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Mid-Term	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Make-Up	Final
Competencies:																		
a. Identify spiritual needs of patient (Noticing).																		
b. Identify cultural factors that influence healthcare (Noticing).																		
c. Coordinate care based on respect for patient's preferences, values, and needs (Responding).			N/A	N/A	S	N/A	S											
d. Use Maslow's Hierarchy of needs to determine the care needs of the assigned patient (Interpreting).			N/A	N/A	S	N/A	S											
Clinical Location: Patient age			NS	NS	NS	NS												
			No Clinical	No Clinical	4 N 60	No Clinical	3 T 81											

Comments

Week 5 1(c,d) – Nice job this week respecting your patient's preferences and needs when obtaining vital signs. You were able to use Maslow's Hierarchy of Needs to ensure the priority intervention focused on vital sign measurement. NS

* End-of-Program Student Learning Outcomes

Clinical judgment terminology embedded in each competency – noticing, interpreting, responding, reflecting

Objective																		
2. Summarize knowledge of anatomy, physiology, chemistry, nutrition, psychosocial and developmental principles in performance of basic physical assessment through use of clinical judgment skills. (3,4, 5)*																		
Clinical Experience	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Mid-Term	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Make-Up	Final
Competencies:						N/A	S											
a. Perform head to toe assessment utilizing techniques of inspection, palpation and auscultation (Responding).																		
b. Use correct technique for vital sign measurement (Responding).			N/A	N/A	S	N/A	S											
c. Conduct a fall assessment and institute appropriate precautions (Responding).						N/A	S											
d. Conduct a skin risk assessment and institute appropriate precautions (Responding).																		
e. Collect the nutritional data of assigned patient (Noticing).																		
f. Demonstrates appropriate insertion, maintenance, and removal of NG tube (Responding).																		
g. Describe the findings and the rationale for diagnostic studies with the nursing implications for assigned patient (Interpreting).																		
			NS	NS	NS	NS												

Comments

Week 5 2(b) – Nice job this week utilizing the correct technique learned in the classroom and demonstrated in lab when obtaining vital signs on your first patient. You were able to notice hypertension (168/66) when obtaining vitals. You were able to use clinical judgement to further assess your patient based on these results and understood that her activity prior to vital sign assessment as well as pain could be contributing factors. Great job! NS

* End-of-Program Student Learning Outcomes

Clinical judgment terminology embedded in each competency – noticing, interpreting, responding, reflecting

Objective																		
3. Select communication techniques and appropriate boundaries with patients, families, and health care team members. (1,2,3,4,6,7)*																		
Clinical Experience	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Mid-Term	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Make-Up	Final
Competencies:						N/A	S											
a. Receive report at beginning of shift from assigned nurse (Noticing).																		
b. Hand off (report) pertinent, current information to the next provider of care (Responding).			N/A	N/A	N/A	N/A	S											
c. Use appropriate medical terminology in verbal and written communication (Responding).			N/A	N/A	S	N/A	S											
d. Report promptly and accurately any change in the status of the patient (Responding).			N/A	N/A	S	N/A	S											
e. Communicate effectively with patients and families (Responding).			N/A	N/A	S	N/A	S											
f. Participate as an accountable health care team member in the provision of patient centered care (Responding).			N/A	N/A	S	N/A	S											
			NS	NS	NS	NS												

Comments

Week 5 3(d,e) – Awesome job communicating with a live patient for the first time as a student nurse. You were able to communicate effectively regarding the interventions that you performed. Additionally, you were able to learn more about your patient as a person during your encounter. You promptly reported her bathroom needs as well as her abnormal vital signs. Job well done! NS

*** End-of-Program Student Learning Outcomes**

Clinical judgment terminology embedded in each competency – noticing, interpreting, responding, reflecting

Objective																		
4. Exemplify advanced searches in accessing electronic health care information and documenting patient care. (1,4,8)*																		
Clinical Experience	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Mid-Term	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Make-Up	Final
Competencies:			N/A	N/A	S	N/A	S											
a. Document vital signs and head to toe assessment according to policy (Responding).																		
b. Document the patient response to nursing care provided (Responding).																		
c. Access medical information of assigned patient in Electronic Medical Record (Responding).			N/A	N/A	S	N/A	S											
d. Demonstrate beginning skill in accessing patient education material on intranet (Responding).		S	N/A	N/A	N/A	N/A	N/A											
e. Provide basic patient education with accurate electronic documentation (Responding).																		
f. Consistently and appropriately post comments for clinical discussion groups on Edvance360 website (Reflection).																		
*Week 2 –Meditech Expanse		DC	NS	NS	NS	NS												

Comments

Week 5 4(a,d) – Your documentation was factual and accurate related to your vital sign measurements. Nice job getting into the EHR and communicating your findings appropriately. NS

* End-of-Program Student Learning Outcomes

Clinical judgment terminology embedded in each competency – noticing, interpreting, responding, reflecting

Objective																		
5. Exemplify psychomotor skills and nursing care safely using evidence-based practice. (3,4,5,7,8)*																		
Clinical Experience	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Mid-Term	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Make-Up	Final
Competencies:			N/A	N/A	S	N/A	S											
a. Demonstrate correct body mechanics and practices safety measures during the provision of patient care (Responding).			N/A	N/A	S	N/A	S											
b. Apply the principles of asepsis and standard/infection control precautions (Responding).			N/A	N/A	S	N/A	S											
c. Demonstrates appropriate skill with foley catheter insertion, maintenance, and removal (Responding).																		
d. Manage basic patient care situations with evidence of preparation and beginning dexterity (Responding).			N/A	N/A	S	N/A	S											
e. Organize time providing patient care efficiently and safely (Responding).			N/A	N/A	S	N/A	S											
f. Manages hygiene needs of assigned patient (Responding).																		
g. Demonstrate appropriate skill with wound care (Responding).																		
h. Document the location of fire pull stations and fire extinguishers. ** (Interpreting).						N/A	S											
			NS	NS	NS	NS												

Comments

****You must document the location of the pull station and extinguisher here for clinical #2 experience.**

Week 5 5(d,e) – You were able to organize your time effectively by entering the room and performing priority interventions in a timely manner. Nice job managing care with beginning dexterity in your first patient encounter as a student nurse. NS

1. The location of the fire extinguisher was across from the waiting room on 3 tower. It is in between rooms 3018 and 3019. The pull stations are at either end of the hallways.

*** End-of-Program Student Learning Outcomes**

Clinical judgment terminology embedded in each competency – noticing, interpreting, responding, reflecting

Objective																		
6. Develop patient-centered plans of care utilizing the nursing process. (3,4,5,6,7)*																		
Clinical Experience	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Mid-Term	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Make-Up	Final
Competencies: a. Utilize clinical judgment skills to develop a patient-centered plan of care (Responding). *See Care Map Rubric at end of tool																		
			NS	NS	NS	NS												

Comments

* End-of-Program Student Learning Outcomes

Clinical judgment terminology embedded in each competency – noticing, interpreting, responding, reflecting

Objective																		
7. Convert basic pharmacology principles into safe medication administration. (3,5,6,7)*																		
Clinical Experience	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Mid-Term	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Make-Up	Final
Competencies:																		
a. Identify the action, rationale, dosage, side effects and the nursing implications of medications (Interpreting).																		
b. Recognize patient drug allergies (Interpreting).																		
c. Practice the 6 rights and 3 checks prior to medication administration (Responding).																		
d. Administer oral, intra-muscular, subcutaneous, and intradermal medications using correct techniques (Responding).																		
e. Review the patient record for time of last dose before giving prn medication (Interpreting).																		
f. Assess the patient response to prn medications (Responding).																		
g. Document medication administration appropriately (Responding).																		
*Week 11: BMV			NS	NS	NS	NS												

Comments

* End-of-Program Student Learning Outcomes

Clinical judgment terminology embedded in each competency – noticing, interpreting, responding, reflecting

Objective																		
8. Exemplify professional conduct through self-reflection, responsibility for learning, and goal setting. (1,5,7)*																		
Clinical Experience	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Mid-Term	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Make-Up	Final
Competencies:			N/A	N/A	S	N/A	S											
a. Reflect on areas of strength** (Reflecting)																		
b. Reflect on areas for self-growth with a plan for improvement. ** (Reflecting)			N/A	N/A	S	N/A	S											
c. Incorporate instructor feedback for improvement and growth (Reflecting).			N/A	N/A	S	N/A	S											
d. Follow the standards outlined in the FRMCSN policy, "Student Code of Conduct" (Responding).			N/A	N/A	S	N/A	S											
e. Incorporate the core values of caring, diversity, excellence, integrity, and "ACE"- attitude, commitment, and enthusiasm during all clinical interactions (Responding).			N/A	N/A	S	N/A	S											
f. Exhibit professional behavior i.e. appearance, responsibility, integrity, and respect (Responding).			N/A	N/A	S	N/A	S											
g. Comply with patient's Bill of Rights (Responding).			N/A	N/A	S	N/A	S											
h. Respect the privacy of patient health and medical information as required by federal HIPAA regulations (Responding).			N/A	N/A	S	N/A	S											
i. Actively engage in self-reflection. (Reflecting)			N/A	N/A	S	N/A	S											
*			NS	NS	NS	NS												

** Must have different written example each week of clinical/lab. You must explain your plan for how you will improve. Example, "I am having a difficult time with obtaining a manual BP. I will get a BP cuff from Amy and practice manual BP's with at least three members of my family this week." Please ensure that you answer this section in-depth with your plan of action. Each week must be different.

Week 5: A) Today my strengths were doing blood pressure, temperature, SpO2, radial pulse and respiration. I followed the correct protocol in telling the patient what I am doing while I performed each of the vital signs. I also went to Nick when I needed help pulling up the patients information on Meditech. When my patient had to use the restroom I found the correct personnel to help her get up to the bathroom. **Awesome strengths to note! Performing a vital sign assessment on a patient for the first time can cause some nerves and anxiety causing your to potentially forget steps. However, you were able to remain composed and performed your assessment accurately and appropriately. You were responsive to your patients needs and made a connect with your patient during your first encounter. Job well done! NS**

Week 5: B) I could improve on communication with my patient while I am doing charting and keep the conversation going. I also can use more practice on Meditech and locate where the patient history is and how to find the vital signs quicker. I will go to the lab and practice on Meditech to get more comfortable with pulling it up quicker while with my patient. **Nice job using self-reflection to identify an area you would like to grow and improve upon. You will certainly improve in your ability to multi task as your confidence improves with each experience. I think you have a great plan in place to help you do so! NS**

Week 5 8(i) – Abby, thank you for taking the time to reflect on your first experience as a student nurse and providing open and honest responses. You are coming into nursing school during a unique time in health care. As you stated, there is a lot of stress on health care providers currently; however, there are so many positives that can still come from caring for others. You have the ability to impact people in a way most other professions don't allow, and I love that you are excited to continue to learn and grow. Your patient seemed very comfortable in your care and your calming demeanor played a big role in that. I think you will notice that as you gain more experience and confidence in yourself, things will start to slow down in your head. This is all new to you and can be overwhelming, causing things to move more quickly. With time, patience, and hard work, you will begin to relax more with each experience and grow both as a person and as a nurse. We can't wait to work with you throughout the semester and the program as you accomplish your goals. **Keep up the hard work! NS**

Week 7: A.) There were many opportunities today to slow down and take my time with the patient. He was alert but was very tired so as he rested I took my time on Meditech and documented. I appropriately took his vital signs (heart rate, blood pressure, temperature, respiration, and pulse ox). I also did well on communicating with him and asking about his family. As soon as I walked in, he was verbal about his pain in his heels. I did a pain assessment first and asked pain on the scale, if it was radiating, how long it is active for, and if anything helps it. I asked if I could place a pillow under his ankles and he stated that it helped a lot. Also, when I did my safety assessment I noticed that my patient did not have a yellow fall risk bracelet on. Once I noticed this, I went into the cabinet and found a fall risk bracelet and placed it on his left arm. Also, I successfully completed my head to toes assessment the best I could. He was very tired and started dozing off, but I did most of the head to toe assessment. Also, with his past history of breathing problems and heart problems, I did a focused assessment on his respiratory and cardiovascular systems. I felt I had a lot of confidence while doing this assessment today.

B.) I feel that there were some areas of improvement that I need to work on. I felt that I was jumping around a lot on my head to toe assessment. It took me a couple seconds to realize what was next. I can go over my head to toe assessment paper again from the skills lab every week so I am staying fresh on what I need to do. When I listened to his heart, he talked a lot and it was hard to hear at times. I feel that I can improve by listening to regular lung and heart sounds versus the abnormal. This will help me note any irregulars next time I assess my patient.

* End-of-Program Student Learning Outcomes

Clinical judgment terminology embedded in each competency – noticing, interpreting, responding, reflecting

Week 10 or 12:

Firelands Regional Medical Center School of Nursing
Care Map Grading Rubric

Course Objective:		Student Name:			
		Date:			
Top Nursing Priority:					
		3 Points >75% Complete	2 Points 50-75% Complete	1 Point <50% Complete	Comments
Noticing	Identify all abnormal assessment findings				
	Identify all abnormal lab finds/diagnostic tests				
	Identify all risk factors				
	Highlight all related/relevant data in the noticing boxes				
Interpreting	List all nursing priorities				
	Highlight the top nursing priority				
	Identify all potential complications				
	Highlight potential complications relevant to top nursing priority				
	Identify signs and symptoms to monitor for each complication				
Responding	List all nursing interventions relevant to top nursing priority				
	Interventions are prioritized				
	All interventions include a frequency				
	All interventions are individualized and realistic				
	An appropriate rationale is included for each intervention				
Reflecting	List the reassessment findings for the top nursing priority				
	Reflection includes one of the following statements: - Continue plan of care - Modify plan of care - Terminate plan of care				

48-33 points = Satisfactory 32-17 points = Needs Improvement ≤ 16 points = Unsatisfactory	Total Points Earned: Comments: Faculty Initials:
---	--

Firelands Regional Medical Center School of Nursing
Nursing Foundations 2021
Simulation Evaluations

<u>Simulation Evaluation</u> Performance Codes: S: Satisfactory U: Unsatisfactory	Simulation #1 (2,3,5,8) *	Simulation #2 (2,3,5,7,8) *
	Date:	Date:
Evaluation (See Simulation Rubric)		
Faculty Initials		
Remediation: Date/Evaluation/Initials		

* Course Objectives

- A. Reflect on an area of strength after observing/participating in each simulation scenario.**
- B. Recognize one area for improvement and set a goal to meet this need.**

The goal must include what you will do to improve, how often you will do this, and when you will complete the goal (example- "I forgot to raise the head of the bed when the patient began having trouble breathing. I will review the proper nursing interventions for dyspnea in the textbook and on skyscape twice before the next simulation scenario").

Simulation #1:

A.

B.

Faculty/TA comments:

Simulation #2:

A.

B.

Faculty/TA comments:

EVALUATION OF CLINICAL PERFORMANCE TOOL
Nursing Foundations – 2021

Firelands Regional Medical Center School of Nursing
Sandusky, Ohio

I was given the opportunity to review my final clinical ratings in each course competency. I was given the opportunity to ask questions about my clinical performance. I have the following comments to make about my clinical performance/final clinical evaluation:

Student eSignature & Date: _____