

EVALUATION OF CLINICAL PERFORMANCE TOOL
Nursing Access–2021

Firelands Regional Medical Center School of Nursing
Sandusky, Ohio

Student: Shawnita Miller

Semester: Fall

Faculty: **Brittany Lombardi, MSN, RN**
Dawn Wikel, MSN, RN, CNE

Teaching Assistant: **Devon Cutnaw, BSN, RN**

Final Grade: **Satisfactory/Unsatisfactory**

Date of Completion:

Faculty eSignature:

DIRECTIONS FOR USE:

Students evaluate themselves based on the competencies using the performance code on page 2. The performance code includes the terms **Satisfactory (S)**, **Needs Improvement (NI)**, **Unsatisfactory (U)**, and **Not Available (NA)**. The faculty member will initial if in agreement with the student's evaluation. If there is a discrepancy in the performance code evaluation between the student and the faculty member, a note is written on the comment section by the faculty member with the rationale for the evaluation. All competencies must be rated a "S, NI, or U". If the student does not self-rate, then it is an automatic "U". A student who submits the clinical evaluation tool late will be rated as "U" in the appropriate competency(s). Whenever a student receives a "U" in a competency, the following week it must be addressed with a comment as to why it is no longer a "U". If the student does not state why the "U" is corrected, then it will be another "U" until the student addresses it. All clinical competencies are critical to meeting the objectives of the course. If the final performance code is unsatisfactory in any one of the competencies, a grade of unsatisfactory is given. An unsatisfactory as a final score in any single competency results in a clinical course grade of unsatisfactory; this is a failure of the course. The terms Satisfactory and Unsatisfactory will be used in evaluating the final grade or clinical course performance.

METHODS OF EVALUATION:

Lasater Clinical Judgment Rubric
Faculty Feedback
Skills Demonstration
Evaluation of Clinical Performance Tool
Documentation
Skills Lab Competency Tool
High Fidelity Simulation
Simulation Evaluation

ABSENCE (Refer to Attendance Policy)

Date	Number of Hours	Comments	Make Up (Date/Time)
Faculty's Name			Initials
Brittany Lombardi			BL
Dawn Wikel			DW
Devon Cutnaw			DC

PERFORMANCE CODE

SATISFACTORY CLINICAL PERFORMANCE

Satisfactory (S): Safe; accurate each time, efficient, coordinated; confident, focuses on the patient; some expenditure of excess energy; within a reasonable time period; appropriate affective behavior; occasional supporting cues; minimal faculty feedback related to written clinical work.

UNSATISFACTORY CLINICAL PERFORMANCE

Needs Improvement (NI): Safe; accurate each time; skillful in parts of behavior; focuses more on the skill and self rather than the patient; inefficient, uncoordinated, anxious, worried, flustered at times; expends excess energy within a delayed time period, frequent verbal and occasional physical directive cues in addition to supportive cues; faculty feedback required in several areas of clinical written work.

Unsatisfactory (U): Failure to achieve the course competency, safe but needs faculty reminders constantly, not always accurate, unskilled, inefficient, considerable expenditure of excess energy, anxious, disruptive or omitting behaviors, focus on skills and/or self, continuous verbal and frequent physical cues, unsafe, performs at risk to patient/patients/others, unable to function, incomplete, erroneous, faulty, illegible clinical written work, no feedback sought from faculty or response to feedback not evident in submitted written work. If the student does not self-rate a competency the competency is graded “U.” A “U” in a competency must be addressed in writing by the student in the Evaluation of Clinical Performance tool. The student response must include how the competency has been or will be met at a satisfactory level. If the student does not address the “U,” the faculty member (s) will continue to rate the competency unsatisfactory.

OTHER

Not Available (NA): The clinical experience which would meet the competency was not available.

Grey shaded weekly competency boxes do not need a student evaluation rating or faculty/teaching assistant initials.

Objective					
1. Recognize the needs of the individual including respect for diversity using a patient-centered approach and therapeutic communication. (1,2,3,4)*					
Clinical Experience	Week 5	Week 12	Week 15	Make-Up	Final
Competencies:					
a. Identify spiritual needs of the patient and cultural factors which influence healthcare (Noticing).					
b. Coordinate care based on respect for patient's preferences, values, and needs (Responding).					
Faculty Initials					
Clinical Location			3T		

Comments

* End-of-Program Student Learning Outcomes

Objective					
2. Utilize steps of the nursing process including clinical judgment in the formulation of an evidence-based, patient-centered plan of care. (1,2,3,4,5)*					
Clinical Experience	Week 5	Week 12	Week 15	Make-Up	Final
a. Consider possible cause for all abnormal vital signs and assessment findings (Interpreting).					
b. Utilize clinical judgment skills to develop a patient-centered plan of care (Responding).					

Faculty Initials

Comments

* End-of-Program Student Learning Outcomes

Objective					
3. Demonstrate effective psychomotor skills and accurate use of technology in performing assessments and documenting safe nursing care. (1,2,3,4,5,8)*					
Clinical Experience	Week 5	Week 12	Week 15	Make-Up	Final
Competencies:					
a. Perform a physical assessment and obtain vital sign measurements utilizing correct techniques (Noticing).					
b. Access medical information of assigned patient in Electronic Medical Record (Noticing).					
c. Demonstrate correct body mechanics and practice safety measures during the provision of patient care (Responding).					
d. Demonstrate beginning skill in accessing patient education material on intranet (Responding).	S				
e. Document the physical assessment and vital signs for assigned patient according to policy (Responding).					
f. Document medication administration appropriately (Responding).					
g. Apply the principles of asepsis and standard precautions (Responding).					
	BL				

Faculty Initials

*Week 5: Meditech Expanse

*Week 12: BMV

Comments

Week 5-3(d) Excellent job this week navigating Meditech and demonstrating beginning skill in accessing patient education material on the intranet. BL

* End-of-Program Student Learning Outcomes

Objective					
4. Choose evidence-based strategies and legal-ethical concepts which may be applied to health care settings. (7)*					
Clinical Experience	Week 5	Week 12	Week 15	Make-Up	Final
Competencies:					
a. Comply with patient's Bill of Rights (Responding).					
b. Respect the privacy of patient health and medical information as required by federal HIPAA regulations (Responding).					
c. Follow the standards outlined in the FRMCSN policy, "Student Conduct While Providing Nursing Care" (Responding).					

Faculty Initials

Comments

* End-of-Program Student Learning Outcomes

Objective					
5. Develop an individualized teaching plan based on patient needs. (2,3,5,6)*					
Clinical Experience	Week 5	Week 12	Week 15	Make-Up	Final
Competencies: a. Utilize appropriate resources and terminology when providing patient education (Responding).					

Faculty Initials

Comments

* End-of-Program Student Learning Outcomes

Objective					
6. Analyze and discuss specific role changes necessary to transition from licensed practical nurse to registered nurse. (1,3,4,5,6,7,8)*					
Clinical Experience	Week 5	Week 12	Week 15	Make-Up	Final
Competencies:					
a. Incorporate instructor feedback for improvement and growth (Reflecting).					
b. Reflect on differences between RN and LPN role in the acute care setting (Reflecting).					
c. Discuss care and tasks that are appropriate to delegate related to assigned patient (Reflecting).					
	BL				

Faculty Initials

Comments

* End-of-Program Student Learning Outcomes

Objective					
7. Establish personal goals for success in the RN nursing program based upon concepts of self-directed learning, time management, and values clarification. (7)*					
Clinical Experience	Week 5	Week 12	Week 15	Make-Up	Final
Competencies:	S				
a. Reflect on areas of strength**(Reflecting).					
b. Reflect on areas for self-growth with a plan for improvement.** (Reflecting).	S				
c. Exhibit professional behavior i.e. appearance, responsibility, integrity, and respect (Responding).	S				
	BL				

Faculty Initials

****7(a,b)-You must provide specific examples of areas of strength and areas for self-growth. You must also provide an explanation of how you will improve in your area for self-growth. Example, "I had a hard time with taking a manual BP. I will get a BP cuff and practice manual BP's with at least three members of my family." Please ensure that you answer this section in-depth with your plan of action.**

Week 5- A. My strength this week in clinical was being able to demonstrate beginning skill in accessing patient education material on internet.

B. Some areas of self-growth I had a hard time using Meditech

C. My plan for improvement would be to spend extra time in the computer lab on Meditech so I can be more efficient with the using system.

Great job! You will have the opportunity to work with Meditech a lot more in both the lab setting and clinical setting during your time in Nursing Access as well as throughout the entire nursing program. The more experience and practice you get, the more comfortable you will become. Keep up your great work! BL

Comments

* End-of-Program Student Learning Outcomes

Firelands Regional Medical Center School of Nursing
Nursing Access 2021
Simulation Evaluation

<u>Simulation Evaluation</u>	Simulation #1 (1,2,3,4,5,7,8) *
Performance Codes: S: Satisfactory U: Unsatisfactory	
Date:	
Evaluation (See Simulation Rubric)	
Faculty Initials	
Remediation: Date/Evaluation/Initials	

* Course Objectives

Week 14

Lasater Clinical Judgment Rubric Scoring Sheet

STUDENT NAME:	OBSERVATION DATE/TIME:	SCENARIO #:
CLINICAL JUDGMENT COMPONENTS NOTICING: • Focused Observation: E A D B • Recognizing Deviations from Expected Patterns: E A D B • Information Seeking: E A D B		OBSERVATION NOTES
INTERPRETING: • Prioritizing Data: E A D B • Making Sense of Data: E A D B		
RESPONDING: • Calm, Confident Manner: E A D B • Clear Communication: E A D B • Well-Planned Intervention/ Flexibility: E A D B • Being Skillful: E A D B		
REFLECTING: • Evaluation/Self-Analysis: E A D B • Commitment to Improvement: E A D B		
SUMMARY COMMENTS:		

E = exemplary, A = accomplished, D = developing, B = Beginning
 Based off of Lasater's Clinical Judgment Rubric

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I was given the opportunity to review my final clinical ratings in each course competency. I was given the opportunity to ask questions about my clinical performance. I have the following comments to make about my clinical performance/final clinical evaluation:

Student eSignature & Date: _____