

Firelands Regional Medical Center School of Nursing  
Psychiatric Nursing  
Process Recording Grading Rubric

Student Name: Beth Prater Date: 7/26/21 Process Recording: # 1

| Criteria  | Possible Points | Instructor's Comments   | Points |
|---|-----------------|---|--------|
| Process Recording is organized & neatly done; spelling & grammar are correct  | 5               |   | 5      |
| Typed Process Recording   | 5               |   | 5      |
| <b>Assessment</b>   |                 |   |        |
| Data form is complete. Including demographics, background information.  | 5               | Data form is thorough and complete.   | 5      |
| <b>Nursing Diagnosis</b>  |                 |   |        |
| Mental Health related   | 5               | Risk for suicide R/T Depression   | 5      |
| <b>Planning</b>   |                 |   |        |
| Therapeutic Communication Goal  | 5               | Great job!  | 5      |
| Measurable objectives (2) are written related to goal achievement.  | 5               | Objectives are measurable but do not relate to goal of therapeutic communication.   | 3      |
| <b>Implementation</b>   |                 |   |        |
| Direct quotes are used for all statements (student's and patients).   | 5               |   | 5      |
| Non-verbal behavior is described (student & patient).   | 5               |   | 5      |
| Student's thoughts and feelings are recorded.   | 5               |   | 5      |
| An analysis of the verbal & non-verbal techniques is present using correct therapeutic communication terminology  | 20              | Excellent job!  | 20     |
| Communication has a natural beginning & ending; the conversation flows from sentence to sentence; and has a logical conclusion.   | 5               | It appears as if the conversation had more content that was not included for the conclusion. Your last statement ended with a question. | 3      |
| There are at least 10 inter-changes between client & student.   | 5               | 10 inter-changes provided.  | 5      |
| <b>Evaluation</b>   |                 |   |        |
| <ul style="list-style-type: none"> <li>Self evaluation of the Process Recording was completed.</li> <li>Strengths &amp; weaknesses of the therapeutic communication were identified.</li> </ul> | 15              |   | 15     |
| <ul style="list-style-type: none"> <li>Were the objectives met?</li> <li>What could have been done differently?</li> <li>Barriers identified if appropriate.</li> </ul>                         | 10              | Again, this should be related to your therapeutic communication goal.   | 7      |

Students must receive 77 points out of 100 to pass this assignment. The data process recording will be graded on Evaluation of Clinical Performance tool with a "S" or "U". The Nursing Process Recording is counted as 4 clinical hours and missed or late assignments will result in 4 missed clinical hours and must be made up.

Total points: 93/100

Excellent job! You have been graded as Satisfactory for this assignment. BL