

**EVALUATION OF CLINICAL PERFORMANCE TOOL  
Medical Surgical Nursing – 2021**

**Firelands Regional Medical Center School of Nursing  
Sandusky, Ohio**

**Student:**

**Final Grade: Satisfactory/Unsatisfactory**

**Semester: Spring**

**Date of Completion:**

**Faculty: Dawn Wikel, MSN, RN, CNE; Lora Malfara, MSN, RN; Liz Woodyard, MSN, RN;  
Kelly Ammanniti, MSN, RN; Monica Dunbar, MSN, RN**

**Faculty eSignature:**

**Teaching Assistant: Devon Cutnaw, BSN, RN; Nick Simonovich, BSN, RN**

**DIRECTIONS FOR USE:**

Each week the students evaluate themselves based on the competencies using the performance code on page 2. The performance code includes the terms **Satisfactory (S)**, **Needs Improvement (NI)**, **Unsatisfactory (U)**, and **Not Available (NA)**. The faculty member will initial if in agreement with the student’s evaluation. If there is a discrepancy in the performance code evaluation between the student and the faculty member, a note is written on the comment section by the faculty member with the rationale for the evaluation. All competencies must be rated a “S, NI, or U”. If the student does not self-rate, then it is an automatic “U”. A student who submits the clinical evaluation tool late will be rated as “U” in the appropriate competency(s) for that clinical week. Whenever a student receives a “U” in a competency, the following week it must be addressed with a comment as to why it is no longer a “U”. If the student does not state why the “U” is corrected, then it will be another “U” until the student addresses it. All clinical competencies are critical to meeting the objectives of the course. If the final performance code is unsatisfactory in any one of the competencies, a grade of unsatisfactory is given. If a pattern of unsatisfactory performance occurs after performing the competency satisfactorily, this also constitutes a grade of unsatisfactory. An unsatisfactory as a final score in any single competency results in a clinical course grade of unsatisfactory; this is a failure of the course. The terms Satisfactory and Unsatisfactory will be used in evaluating the final grade or clinical course performance.

**METHODS OF EVALUATION:**

Skills Lab Competency Tool & Skills Checklists  
Simulation, Prebriefing, PEARLS Debriefing, & Reflection Journals  
Nursing Care Plan Rubric  
Meditech Documentation  
Clinical Debriefing  
Clinical Discussion Group Grading Rubric  
Evaluation of Clinical Performance Tool  
Lasater’s Clinical Judgment Rubric & Scoring Sheet  
Virtual Simulation Scenarios

**ABSENCE (Refer to Attendance Policy)**

| Date   | Number of Hours | Comments | Make-up (/Date/Time) |
|--------|-----------------|----------|----------------------|
| 1/6/21 | 2               | Lab      | 1/6/21 KA            |
|        |                 |          |                      |
|        |                 |          |                      |
|        |                 |          |                      |

| Faculty’s Name            | Initials  |
|---------------------------|-----------|
| <b>Kelly Ammanniti</b>    | <b>KA</b> |
| <b>Devon Cutnaw</b>       | <b>DC</b> |
| <b>Monica Dunbar</b>      | <b>MD</b> |
| <b>Lora Malfara</b>       | <b>LM</b> |
| <b>Nick Simonovich</b>    | <b>NS</b> |
| <b>Dawn Wikel</b>         | <b>DW</b> |
| <b>Elizabeth Woodyard</b> | <b>EW</b> |

**PERFORMANCE CODE**

**SATISFACTORY CLINICAL PERFORMANCE**

**Satisfactory (S):** Safe, accurate each time, efficient, coordinated; confident, focuses on the patient; some expenditure of excess energy; within a reasonable time period; appropriate affective behavior; occasional supporting cues; minimal faculty feedback related to written clinical work.

**UNSATISFACTORY CLINICAL PERFORMANCE**

**Needs Improvement (NI):** Safe; accurate each time; skillful in parts of behavior; focuses more on the skill and self rather than the patient; inefficient, uncoordinated, anxious, worried, flustered at times; expends excess energy within a delayed time period, frequent verbal and occasional physical directive cues in addition to supportive cues; faculty feedback required in several areas of clinical written work.

**Unsatisfactory (U):** Failure to achieve the course competency, safe but needs faculty reminders constantly, not always accurate, unskilled, inefficient, considerable expenditure of excess energy, anxious, disruptive or omitting behaviors, focus on skills and/or self, continuous verbal and frequent physical cues, unsafe, performs at risk to patient/clients/others, unable to function, incomplete, erroneous, faulty, illegible clinical written work, no feedback sought from instructor or response to feedback not evident in submitted written work. If the student does not self-rate a competency the competency is graded “U.” A “U” in a competency must be addressed in writing by the student in the Evaluation of Clinical Performance tool. The student response must include how the competency has been or will be met at a satisfactory level. If the student does not address the “U,” the faculty member (s) will continue to rate the competency unsatisfactory.

**OTHER**

**Not Available (NA):** The clinical experience which would meet the competency was not available.

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**\*Grey shaded boxes do not need a student evaluation rating or faculty member’s initials.**

| Date | Care Plan Diagnosis | Evaluation & Instructor Initials | Remediation & Instructor Initials | Remediation & Instructor Initials |
|------|---------------------|----------------------------------|-----------------------------------|-----------------------------------|
|      |                     |                                  |                                   |                                   |
|      |                     |                                  |                                   |                                   |

Note: Students are required to submit two satisfactory care plans over the course of the semester. If the care plan is not evaluated as satisfactory upon initial submission, the student may revise the care plan based on instructor feedback/remediation and resubmit until satisfactory. At least one care plan must be submitted prior to midterm.

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**Objective**

1. Illustrate correlations to demonstrate the pathophysiological alterations in adult patients with medical-surgical problems. (2,3,4,5)\*

| Weeks of the Course   | 1   | 2 | 3  | 4   | 5   | 6 | 7 | 8 | Midterm | 9 | 10 | 11 | 12 | 13 | Make Up | Final |
|---|---|---|--|---|---|---|---|---|---------|---|----|----|----|----|---------|-------|
| <b>Competencies:</b>  |   |   | S  | S   | S   |   |   |   |         |   |    |    |    |    |         |       |
| a. Analyze the involved pathophysiology of the patient's disease process. (Interpreting)                    |   |   | S  | S   | S   |   |   |   |         |   |    |    |    |    |         |       |
| b. Correlate patient's symptoms with the patient's disease process. (Interpreting)                          |   |   | S  | S   | S   |   |   |   |         |   |    |    |    |    |         |       |
| c. Correlate diagnostic tests with the patient's disease process. (Interpreting)                            |   |   | S  | S   | S   |   |   |   |         |   |    |    |    |    |         |       |
| d. Correlate pharmacotherapy in relation to the patient's disease process. (Interpreting)                   |   |   | S  | S   | S   |   |   |   |         |   |    |    |    |    |         |       |
| e. Correlate medical treatment in relation to the patient's disease process. (Interpreting)                 |   |   | S  | S   | S   |   |   |   |         |   |    |    |    |    |         |       |
| f. Correlate the nutritional needs in relation to patient's disease process. (Interpreting)                 |   |   | S  | S   | S   |   |   |   |         |   |    |    |    |    |         |       |
| g. Assess developmental stages of assigned patients. (Interpreting)   |   |   | S  | S   | S   |   |   |   |         |   |    |    |    |    |         |       |
| h. Demonstrate evidence of research in being prepared for clinical. (Noticing)                              | S   |   | S  | S   | S   |   |   |   |         |   |    |    |    |    |         |       |
| Indicate your clinical site as well as your patient's age and primary medical diagnosis in this box weekly. | M<br>ed<br>ite<br>ch<br>,<br>F<br>S<br>B<br>S,<br>D/<br>C<br>I<br>V,<br>I |   | 5<br>T<br>o<br>w<br>er<br>39<br>y.<br>o<br>M<br>,<br>R.<br>Hi<br>p<br>Fr | 4<br>N<br>56<br>y.<br>M<br>Ri<br>gh<br>fr<br>on<br>tal<br>str<br>ok | 3<br>78<br>y.<br>o<br>M<br>ab<br>no<br>r<br>m<br>al<br>la<br>bs |   |   |   |         |   |    |    |    |    |         |       |

\*End-of-Program Student Learning Outcomes  
Clinical Judgment Terminology: Noticing, Interpreting, Responding, Reflecting

|                      |    |   |    |   |   |  |  |  |  |  |  |  |  |  |  |  |  |
|----------------------|----|---|----|---|---|--|--|--|--|--|--|--|--|--|--|--|--|
|                      |    | V<br>P<br>u<br>m<br>p<br>S<br>e<br>s<br>s<br>i<br>o<br>n<br>s |    | ac<br>t<br>u<br>r<br>e<br>(<br>H<br>x:<br>M<br>S) | e |  |  |  |  |  |  |  |  |  |  |  |  |
| Instructors Initials | KA |   | LM | DC  |   |  |  |  |  |  |  |  |  |  |  |  |  |

**Comments:**

Week 1 (1h)- During week 1, the Meditech, FSBS, D/C IV, and IV pump sessions were all considered clinical hours. You came prepared to each of them and demonstrated competency accordingly. For this reason, you have earned an S for this competency. EW

Week 3 objective 1 (a-h)- Katie, you analyzed the pathophysiology and correlated your patient's signs and symptoms to his disease process. You used this information to provide appropriate nursing care for your patient on the rehab unit. Your patient had Multiple Sclerosis with Rt. hemiplegia who had fallen at home while transferring to his wheelchair. You interpreted lab results, nutritional needs, and medical treatments to guide you in your decision-making process. You came prepared for clinical each day. Great job! LM

**Objective**

2. Perform physical assessments as a method for determining deviations from normal. (3,4,5)\*

| Weeks of the Course   | 1         | 2 | 3         | 4         | 5 | 6 | 7 | 8 | Midterm | 9 | 10 | 11 | 12 | 13 | Make Up | Make Up | Final |
|---|-----------|---|-----------|-----------|---|---|---|---|---------|---|----|----|----|----|---------|---------|-------|
| <b>Competencies:</b>  |           |   | S         | S         | S |   |   |   |         |   |    |    |    |    |         |         |       |
| a. Perform inspection, palpation, percussion, and auscultation in the physical assessment of assigned patient. (Responding) |           |   | S         | S         | S |   |   |   |         |   |    |    |    |    |         |         |       |
| b. Conduct a fall assessment and implement appropriate precautions. (Responding)  |           |   | S         | S         | S |   |   |   |         |   |    |    |    |    |         |         |       |
| c. Conduct a skin risk assessment and implement appropriate precautions and care. (Responding)                              |           |   | S         | S         | S |   |   |   |         |   |    |    |    |    |         |         |       |
| d. Communicate physical assessment. Responding)   |           |   | S         |           | S |   |   |   |         |   |    |    |    |    |         |         |       |
| e. Analyze appropriate assessment skills for the patient's disease process. (Interpreting)                                  |           |   | S         | S<br>S    | S |   |   |   |         |   |    |    |    |    |         |         |       |
| f. Demonstrate skill in accessing electronic information and documenting patient care. (Responding)                         | S         |   | S         | S         | S |   |   |   |         |   |    |    |    |    |         |         |       |
|   | <b>KA</b> |   | <b>LM</b> | <b>DC</b> |   |   |   |   |         |   |    |    |    |    |         |         |       |

**Comments:**

Week 1 (2f)- By attending the Meditech clinical update & providing your full, undivided attention during the demonstration of documenting insulin, IV solutions, saline flushes and IV site assessments you are satisfactory for this competency. NS

Week 3 objective 2 (a-f)- Katie, you performed a thorough head-to-toe assessment on your patient. You accurately conducted a fall risk assessment and skin assessment on your patient. You responded by instituting proper measures to reduce your patient's risk for falls and skin breakdown. You are continuing to become more comfortable with accessing and documenting in the EMR. Keep up the good work! LM

\*End-of-Program Student Learning Outcomes  
Clinical Judgment Terminology: Noticing, Interpreting, Responding, Reflecting

**Objective**

3. Execute safety precautions in the implementation of quality, patient-centered care and evidence-based nursing interventions. (2,3,4,5,8)\*

| Weeks of the Course  | 1         | 2 | 3         | 4         | 5 | 6 | 7 | 8 | Midterm | 9 | 10 | 11 | 12 | 13 | Make Up | Make Up | Final |
|--|-----------|---|-----------|-----------|---|---|---|---|---------|---|----|----|----|----|---------|---------|-------|
| <b>Competencies:</b>   | S         |   | S         | S         | S |   |   |   |         |   |    |    |    |    |         |         |       |
| a. Perform standard precautions. (Responding)  |           |   |           |           |   |   |   |   |         |   |    |    |    |    |         |         |       |
| b. Demonstrate nursing measures skillfully and safely. (Responding)  | S         |   | S         | S         | S |   |   |   |         |   |    |    |    |    |         |         |       |
| c. Demonstrate promptness and ability to organize nursing care effectively. (Responding)                           |           |   | S         | S         | S |   |   |   |         |   |    |    |    |    |         |         |       |
| d. Appropriately prioritizes nursing care. (Responding)  |           |   | S         | S         | S |   |   |   |         |   |    |    |    |    |         |         |       |
| e. Recognize the need for assistance. (Interpreting)   |           |   | S         | S         | S |   |   |   |         |   |    |    |    |    |         |         |       |
| f. Apply the principles of asepsis where indicated. (Responding)   | S         |   | S         | S         | S |   |   |   |         |   |    |    |    |    |         |         |       |
| g. Implement the appropriate DVT prophylaxis interventions based on assessment and physicians orders. (Responding) |           |   | S         | S         | S |   |   |   |         |   |    |    |    |    |         |         |       |
| h. Identify the role of evidence in determining best nursing practice. (Interpreting)                              |           |   | S         | S         | S |   |   |   |         |   |    |    |    |    |         |         |       |
| i. Identify recommendations for change through team collaboration. (Interpreting)                                  |           |   | S         | S         | S |   |   |   |         |   |    |    |    |    |         |         |       |
|  | <b>KA</b> |   | <b>LM</b> | <b>DC</b> |   |   |   |   |         |   |    |    |    |    |         |         |       |

**Comments:**

\*End-of-Program Student Learning Outcomes  
Clinical Judgment Terminology: Noticing, Interpreting, Responding, Reflecting

Week 3 objective 3 (b, c, d, f)- Katie, you demonstrated safe, skillful nursing measures throughout your clinical days on the rehab unit. You were cognizant of your patient's needs regarding promotion of skin integrity, fall risk, transferring limitations, hygiene needs, and emotional needs. You learned how to maintain a cryocuff by refilling the ice and water. You assisted your patient with his specialized boot for foot drop and you emptied your patient's urinal routinely. You organized and prioritized your time well, including structuring your medication pass around OT and PT times. You applied principles of asepsis when performing a dry sterile dressing change on your patient's Rt. hip. You recognized that this was extremely important to maintain sterile technique while performing this task. You did a terrific job! LM

**Objective**

3. Execute safety precautions in the implementation of quality, patient-centered care and evidence-based nursing interventions. (2,3,4,5,8)\*

| Weeks of the Course   | 1         | 2 | 3         | 4         | 5   | 6 | 7 | 8 | Midterm | 9 | 10 | 11 | 12 | 13 | Make Up | Make Up | Final |
|---|-----------|---|-----------|-----------|-----|---|---|---|---------|---|----|----|----|----|---------|---------|-------|
| <b>Competencies:</b>  |           |   |           |           |     |   |   |   |         |   |    |    |    |    |         |         |       |
| j. Administer PO, SQ, IM, or ID medications observing the rights of medication administration. (Responding) |           |   | S         | S         | S   |   |   |   |         |   |    |    |    |    |         |         |       |
| k. Calculate medication doses accurately. (Responding)  |           |   | S         | S         | S   |   |   |   |         |   |    |    |    |    |         |         |       |
| l. Administer IV therapy, piggybacks and/or adding solution to a continuous infusion line. (Responding)     |           |   | N/A       | S         | S   |   |   |   |         |   |    |    |    |    |         |         |       |
| m. Regulate IV flow rate. (Responding)  | S         |   | N/A       | S         | S   |   |   |   |         |   |    |    |    |    |         |         |       |
| n. Flush saline lock. (Responding)  |           |   | N/A       | S         | N/A |   |   |   |         |   |    |    |    |    |         |         |       |
| o. D/C an IV. (Responding)  | S         |   | N/A       | N/A       | N/A |   |   |   |         |   |    |    |    |    |         |         |       |
| p. Monitor an IV. (Responding)  |           |   | N/A       | S         | S   |   |   |   |         |   |    |    |    |    |         |         |       |
| q. Perform FSBS with appropriate interventions. (Responding)  | S         |   | N/A       | N/A       | N/A |   |   |   |         |   |    |    |    |    |         |         |       |
|   | <b>KA</b> |   | <b>LM</b> | <b>DC</b> |     |   |   |   |         |   |    |    |    |    |         |         |       |

**Comments:**

Week 1 (3m,o)- By attending the D/C IV-IV Pump clinical and providing your full, undivided attention and active participation during the demonstration of both the Alaris pump, documentation of IV site maintenance and discontinuing a peripheral IV you are satisfactory for this competency. EW (3q)-The student was able to demonstrate

\*End-of-Program Student Learning Outcomes  
Clinical Judgment Terminology: Noticing, Interpreting, Responding, Reflecting

understanding of the rationale of FSBS and the use of the glucometer. The student was able to perform a Quality Control check of the glucometer as well as demonstrate skills and knowledge required of proper sample ID, collection and handling of blood. LM/DC

Week 3 objective 3 (j, k)- Katie, you administered several medications to your patient this week. You were knowledgeable about each medication's use, mechanism of action, dosage, route, common side effects, pharmacologic classification, and nursing considerations. You observed the rights of medication administration and completed the 3 medication checks appropriately. You also administered a PRN med to help with your patient's constipation. You accurately calculated the dosage. Great job! LM

| <b>Objective</b>   |   |   |    |    |   |   |   |   |         |   |    |    |    |    |         |         |       |
|--|---|---|----|----|---|---|---|---|---------|---|----|----|----|----|---------|---------|-------|
| 4. Use therapeutic communication techniques to establish a baseline for nursing decisions. (1,5,7)*  |   |   |    |    |   |   |   |   |         |   |    |    |    |    |         |         |       |
| Weeks of the Course  | 1 | 2 | 3  | 4  | 5 | 6 | 7 | 8 | Midterm | 9 | 10 | 11 | 12 | 13 | Make Up | Make Up | Final |
| <b>Competencies:</b>   |   |   | S  | S  | S |   |   |   |         |   |    |    |    |    |         |         |       |
| a. Integrate professionally appropriate and therapeutic communication skills in interactions with patients, families, and significant others. (Responding) |   |   | S  | S  | S |   |   |   |         |   |    |    |    |    |         |         |       |
| b. Communicate professionally and collaboratively with members of the healthcare team. (Responding)  |   |   | S  | S  | S |   |   |   |         |   |    |    |    |    |         |         |       |
| c. Report promptly and accurately any change in the status of the patient. (Responding)  |   |   | S  | S  | S |   |   |   |         |   |    |    |    |    |         |         |       |
| d. Maintain confidentiality of patient health and medical information. (Responding)  |   |   | S  | S  | S |   |   |   |         |   |    |    |    |    |         |         |       |
| e. Consistently and appropriately post comments in clinical discussion groups. (Reflecting)  |   |   | S  | S  | S |   |   |   |         |   |    |    |    |    |         |         |       |
| f. Obtain report, from previous care giver, at the beginning of the clinical day. (Noticing)   |   |   | S  | S  | S |   |   |   |         |   |    |    |    |    |         |         |       |
| g. Provide a clear, organized hand-off report to your patient's next provider of care. (Responding)  |   |   | S  | S  | S |   |   |   |         |   |    |    |    |    |         |         |       |
|  |   |   | LM | DC |   |   |   |   |         |   |    |    |    |    |         |         |       |

\*End-of-Program Student Learning Outcomes  
Clinical Judgment Terminology: Noticing, Interpreting, Responding, Reflecting

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**Comments:**

Week 3 objective 4 (a, b, e)- Katie, you communicated effectively with your patient and other members of the health care team throughout each clinical day. You explained each task before performing them. You collaborated with OT and PT regarding your patient’s care and follow up therapy needs. You accurately completed a detailed CDG, including your initial post and peer post. Both posts were explicit and informative! You followed the directions correctly. You also followed proper APA format for your reference. Keep up the great work, Katie! LM

## Objective

5. Implement patient education based on teaching needs of patients and/or significant others. (1,6)\*

| Weeks of the Course  | 1 | 2 | 3  | 4  | 5 | 6 | 7 | 8 | Midterm | 9 | 10 | 11 | 12 | 13 | Make Up | Make Up | Final |
|--|---|---|----|----|---|---|---|---|---------|---|----|----|----|----|---------|---------|-------|
| <b>Competencies:</b>   |   |   | S  | S  | S |   |   |   |         |   |    |    |    |    |         |         |       |
| <b>a. Describe a teaching need of your patient.** (Reflecting)</b>                                     |   |   | S  | S  | S |   |   |   |         |   |    |    |    |    |         |         |       |
| <b>b. Utilize appropriate terminology and resources when providing patient education. (Responding)</b> |   |   | S  | S  | S |   |   |   |         |   |    |    |    |    |         |         |       |
| <b>c. Evaluate health-related information on the intranet. (Responding)</b>                            |   |   | S  | S  | S |   |   |   |         |   |    |    |    |    |         |         |       |
|  |   |   | LM | DC |   |   |   |   |         |   |    |    |    |    |         |         |       |

**\*\*5a- You must address this competency in the comments on a weekly basis. For clinicals on 3T, 4N, or Rehab- describe the patient education you provided; be specific. For clinicals on alternative sites- describe a teaching need you identified.**

### Comments:

5A Week 3- A teaching need I assessed with my patient with MS was evaluating if he did regular exercises with leg and arm movements on his left side since he had total right hemiplegia. He told me that before admission he did not do any leg or arm exercises on the left side. We talked about how it was important to continue to do exercises after discharge to promote muscle strength on left side and to promote mobility. **This is an appropriate teaching need for your patient. As you are caring for your patient, you can have him perform active/passive ROM exercises that he learned in therapy. Good job! LM**

5A Week 4- A teaching need I discussed with my patient was smoking cessation and the positive outcome of professional therapy for depression and anxiety. The patient agreed to eventually try to quit smoking and was hesitant about seeking professional help for depression but at least he was able to discuss it with me without getting upset. I spoke to him about how smoking can possibly increase the risk of having another stroke especially since this was his 3rd one. **You did an excellent job teaching this patient. Your respiratory knowledge, along with your increasing nursing knowledge, will help many patients in the future! DC**

5A Week 5- A teaching need indicated for my patient was the importance of personal and oral hygiene. I discussed this with my patient and even though he refused most oral and personal care I was able to convince him to let me clean his hands, wipe his face and eyes, and he even did some deep breathing exercises with me and would move his arms and legs when I asked to promote strength.

\*End-of-Program Student Learning Outcomes

Clinical Judgment Terminology: Noticing, Interpreting, Responding, Reflecting

**Objective**

6. Implement patient-centered plans of care utilizing the nursing process and clinical judgment. (2,3,4,5)\*

| Weeks of the Course   | 1 | 2 | 3   | 4   | 5   | 6 | 7 | 8 | Midterm | 9 | 10 | 11 | 12 | 13 | Make Up | Make Up | Final |
|---|---|---|-----|-----|-----|---|---|---|---------|---|----|----|----|----|---------|---------|-------|
| a. Develop and implement a priority care plan utilizing the nursing process and clinical judgment. (Noticing, Interpreting, Responding, Reflecting) |   |   | N/A | N/A | N/A |   |   |   |         |   |    |    |    |    |         |         |       |
|   |   |   | LM  | DC  |     |   |   |   |         |   |    |    |    |    |         |         |       |

**Comments:**

See Care Plan Grading Rubrics below.

\*End-of-Program Student Learning Outcomes  
Clinical Judgment Terminology: Noticing, Interpreting, Responding, Reflecting

|   |   |
|---|---|
| <b>Objective # 6a:</b> Implement patient-centered plans of care utilizing the nursing process and clinical judgment. (2,3,4,5)*   | <b>Students Name:</b><br><br><b>Date:</b>   |
| <b>**Nursing care plan not appropriate to patient situation = 0 and automatic unsatisfactory rating</b>   | <b>Nursing Diagnosis:</b>   |
| Nursing Diagnosis: (3 points total)<br>Problem Statement (1)<br>Etiology (1)<br>Defining Characteristics (1)  | Total Points<br>Comments:   |
| Goal and Outcome (6 points total)<br>Goal Statement (1)<br>Outcome:<br>Specific (1)<br>Measurable (1)<br>Attainable (1)<br>Realistic (1)<br>Time Frame (1)  | Total Points<br>Comments:   |
| Nursing Interventions: (8 points total)<br>Prioritized (1)<br>What (1)<br>How Often (1)<br>When (1)<br>Individualized (1)<br>Realistic (1)<br>Rationale (1)<br>All pertinent interventions listed (1) | Total Points<br>Comments:   |
| Evaluation: (5 points total)<br>Date (1)<br>Goal Met/partially/unmet (1)<br>Defining characteristics (1)<br>Plan to continue/terminate (1)<br>Signature (1)   | Total Points<br>Comments:   |
| Total possible points = 22<br>18-22 = Satisfactory care plan<br>17-14 = Needs improvement care plan<br>≤ 13 = Unsatisfactory care plan  | Total Points for entire care plan =<br><br>Comments:<br><br>Faculty/Teaching Assistant Initials = |

|   |   |
|---|---|
| <b>Objective # 6a:</b> Implement patient-centered plans of care utilizing the nursing process and clinical judgment. (2,3,4,5)*   | <b>Students Name:</b><br><br><b>Date:</b>   |
| <b>**Nursing care plan not appropriate to patient situation = 0 and automatic unsatisfactory rating</b>   | <b>Nursing Diagnosis:</b>   |
| Nursing Diagnosis: (3 points total)<br>Problem Statement (1)<br>Etiology (1)<br>Defining Characteristics (1)  | Total Points<br>Comments:   |
| Goal and Outcome (6 points total)<br>Goal Statement (1)<br>Outcome:<br>Specific (1)<br>Measurable (1)<br>Attainable (1)<br>Realistic (1)<br>Time Frame (1)  | Total Points<br>Comments:   |
| Nursing Interventions: (8 points total)<br>Prioritized (1)<br>What (1)<br>How Often (1)<br>When (1)<br>Individualized (1)<br>Realistic (1)<br>Rationale (1)<br>All pertinent interventions listed (1) | Total Points<br>Comments:   |
| Evaluation: (5 points total)<br>Date (1)<br>Goal Met/partially/unmet (1)<br>Defining characteristics (1)<br>Plan to continue/terminate (1)<br>Signature (1)   | Total Points<br>Comments:   |
| Total possible points = 22<br>18-22 = Satisfactory care plan<br>17-14 = Needs improvement care plan<br>≤ 13 = Unsatisfactory care plan  | Total Points for entire care plan =<br><br>Comments:<br><br>Faculty/Teaching Assistant Initials = |

**Objective**

7. Illustrate professional conduct including self-examination, responsibility for learning, and goal setting. (7)\*

| Weeks of the Course   | 1  | 2 | 3         | 4         | 5 | 6 | 7 | 8 | Midterm | 9 | 10 | 11 | 12 | 13 | Make Up | Make Up | Final |
|---|----|---|-----------|-----------|---|---|---|---|---------|---|----|----|----|----|---------|---------|-------|
| <b>a. Reflect on an area of strength. ** (Reflecting)</b>   | S  |   | S         | S         | S |   |   |   |         |   |    |    |    |    |         |         |       |
| <b>b. Reflect on an area for improvement and set a goal to meet this need. ** (Reflecting)</b>  | S  |   | S         | S         | S |   |   |   |         |   |    |    |    |    |         |         |       |
| <b>c. Demonstrate evidence of growth, initiative, and self-confidence. (Responding)</b>   | S  |   | S         | S         | S |   |   |   |         |   |    |    |    |    |         |         |       |
| <b>d. Follow the standards outlined in the FRMCSN Student Code of Conduct Policy. (Responding)</b>  | S  |   | S         | S         | S |   |   |   |         |   |    |    |    |    |         |         |       |
| <b>e. Incorporate the core values of caring, diversity, excellence, integrity, and “ACE”- attitude, commitment, and enthusiasm during all clinical interactions. (Responding)</b> | S  |   | S         | S         | S |   |   |   |         |   |    |    |    |    |         |         |       |
| <b>f. Exhibit professional behavior i.e. appearance, responsibility, integrity, and respect. (Responding)</b>   | NI |   | S         | S         | S |   |   |   |         |   |    |    |    |    |         |         |       |
| <b>g. Demonstrate the ability to give and receive constructive feedback. (Responding)</b>   | S  |   | S         | S         | S |   |   |   |         |   |    |    |    |    |         |         |       |
| <b>h. Actively engage in self-reflection. (Reflecting)</b>  | S  |   | S         | S         | S |   |   |   |         |   |    |    |    |    |         |         |       |
|   |    |   | <b>LM</b> | <b>DC</b> |   |   |   |   |         |   |    |    |    |    |         |         |       |

**\*\*7a and 7b: You must address these competencies in the comments section on a weekly basis. Please write a different comment each week. Remember that a goal includes what you will do to improve, how often you will do it, and when you will do it by (example- “I had trouble remembering to do the three checks of the six medication rights prior to administering medications. I will review the six rights and medication administration content in the textbook twice before the next clinical. Additionally, I will request to meet with my clinical faculty member to practice preparing and administering at least three medications before the next clinical.”**

**Comments:**

7A week one- My strengths would include being able to successfully think critically and solve problems during labs and class time. **Nice job! KA**

7B week one- An area of improvement would include being more organized. I find myself forgetting to bring required material to labs. I will improve this by going over what is expected of me the night before I am required to come to the school for class or lab. I often find myself rushing before I leave my house to come to school and in order to improve this area I must give myself plenty of time to prepare what I need to bring before leaving my house. **This sounds like a good plan. Also making a checklist for yourself to review in the morning before you leave may help you remember everything even when feeling rushed. KA**

7F week one- In week one I forgot to bring my skills bag to lab when there were several reminders. I was feeling rushed before I left my house and forgot to grab my skills bag that I set by the door so I wouldn't forget. To improve on this area I will put my skills bag in my car the night before so I will not forget it. I will give myself plenty of time to review what I need to bring to school or clinical so I do not feel rushed

\*End-of-Program Student Learning Outcomes

Clinical Judgment Terminology: Noticing, Interpreting, Responding, Reflecting

leaving my house. Please remember to always come prepared to clinical, lab, and simulation. It is important to bring all necessary items so you can be fully prepared to demonstrate your skills and professional behavior. I think your plan is a great idea and should help with this. KA

7A Week 3- I thought my strengths included connecting with the patient and being able to meet his needs. I was able to gain extensive knowledge on multiple sclerosis, a disease I was somewhat unfamiliar with. Katie, you did a great job interacting with your patient and building a rapport with him throughout the two clinical days. You helped meet his mobility, transfer, and patient care needs. Great job! LM

7B Week 3- An area of improvement would be researching credible articles on multiple sclerosis in a timely manner. I found myself spending hours on trying to figure out what article was best and the one I presented to the instructor on Thursdays clinical rotation was not a credible article. To improve this area, on my down time I will research different topics that are interesting to me in order to get familiar with utilizing pub-med, google scholar and other resources available. Katie, it takes time to find an appropriate article because there are so many elements required; primary research study, written by a nurse, published within the last 5 years, and applicable to nursing practice in the U.S. You found an appropriate article this week which strongly pertained to your patient. It can be exhausting trying to find appropriate articles. You did a nice job finding an article related to Multiple Sclerosis. Excellent! LM

7A Week 4- An area of strength I had for week 4 was being able to prioritize patient care while being the team leader and remain calm throughout the day. You were a calming presence for everyone. In addition, you aided your peers and students without hesitation. You prioritized patient care and ad effectively managed your team. Awesome job! DC

7B Week 4- An area of improvement would be more patient education. I wanted to discuss with a patient's wife about the risk of aspiration but the patient's wife seemed stressed and overwhelmed at that time so I stayed quiet which could put the patient at risk. Next time, I will gain the confidence to provide patient education even if I feel that it would make the patient or his family upset because in the long run it could promote safety and prevent errors. You did well providing education but I know that confidence can be difficult at first. Continue to work on your confidence and it will feel more natural. DC

7A Week 5- A strength this week was being able to successfully interact with my patient though he had Aspergers, Bipolar Disease, and PTSD. I recognized in hand off report that the nurse said he was oriented X2 but while doing my assessment he was able to tell me his name, DOB, the date and what brought him into the hospital. We were able to have a positive relationship during the two days.

7B Week 5- An area of improvement would be looking up articles for my CDG. This has been a previous goal of mine but I am still struggling finding the ones that I really want. In my spare time I need to continue to research articles

Firelands Regional Medical Center School of Nursing  
**Medical Surgical Nursing 2021**  
**Skills Lab Competency Tool**

| <b>Skills Lab<br/>Competency Evaluation</b>               | <b>Lab Skills</b>            |                                   |                              |                                    |                                |                                  |                                |                                    |
|---|------------------------------|-----------------------------------|------------------------------|------------------------------------|--------------------------------|----------------------------------|--------------------------------|------------------------------------|
|   | <b>Week 1</b>                | <b>Week 1</b>                     | <b>Week 1</b>                | <b>Week 1</b>                      | <b>Week 2</b>                  | <b>Week 2</b>                    | <b>Week 2</b>                  | <b>Week 11</b>                     |
| Performance Codes:<br>S: Satisfactory<br>U:Unsatisfactory | <b>IV Math</b><br>(3,7)*     | <b>Assessment</b><br>(2,3,4,5,7)* | <b>Insulin</b><br>(2,3,5,7)* | <b>Lab Day</b><br>(1,2,3,4,5,6,7)* | <b>IV Skills</b><br>(2,3,5,7)* | <b>Trach</b><br>(1,2,3,4,5,6,7)* | <b>EBP</b><br>(3,7)*           | <b>Lab Day</b><br>(1,2,3,4,5,6,7)* |
|   | <b>Date:</b><br>1/6 & 1/7/21 | <b>Date:</b><br>1/5/21            | <b>Date:</b><br>1/5/21       | <b>Date:</b><br>1/6 & 1/7/21       | <b>Date:</b><br>1/11/21        | <b>Date:</b><br>1/13 & 1/14/21   | <b>Date:</b><br>1/13 & 1/14/21 | <b>Date:</b><br>3/26/21            |
| Evaluation:   | <b>S</b>                     | <b>S</b>                          | <b>S</b>                     | <b>S</b>                           | <b>S</b>                       | <b>S</b>                         | <b>S</b>                       |                                    |
| Instructor Initials                                       | <b>KA</b>                    | <b>KA</b>                         | <b>KA</b>                    | <b>KA</b>                          | <b>KA</b>                      | <b>KA</b>                        | <b>KA</b>                      |                                    |
| <b>Remediation:<br/>Date/Evaluation/Initials</b>          | <b>NA</b>                    | <b>NA</b>                         | <b>NA</b>                    | <b>NA</b>                          | <b>NA</b>                      | <b>NA</b>                        | <b>NA</b>                      |                                    |

\*Course Objectives

**Comments:**

**Week 1**

(IV Math)-You satisfactorily participated in the IV Math learning session on 1/4/21 as well as the assigned IV Math practice questions and the IV Math Application lab on 1/6/21. KA/DW

(Assessment)- You were able to satisfactorily demonstrate the Basic Head to Toe Assessment during lab. KA/DW

(Insulin)- You were able to correctly prepare an insulin pen and administer subcutaneous insulin. Insulin requirements were accurately identified and calculated through the corrective scale and carbohydrate coverage orders. MD

(Lab Day)- You satisfactorily completed the mandatory lab review of nursing foundational skills. This was achieved through simulating care for a patient in a scenario requiring competency in assessment, communication, medication administration (including PO and IM injection), nasogastric tube insertion and maintenance, patient mobility and hygiene, use of PPE for Contact Isolation, wound care, and foley insertion. NS/LM/EW

(IV Skills)- You have satisfactorily completed IV lab including a saline flush, hanging a primary and secondary IV solution, adjusting a flow rate to run by gravity, discontinuing IV solution, and monitoring the IV site for infiltration, phlebitis, and signs of complication. NS/EW

**Week 2**

(IV Skills)- You have satisfactorily completed IV lab including a saline flush, hanging a primary and secondary IV solution, adjusting a flow rate to run by gravity, discontinuing IV solution, and monitoring the IV site for infiltration, phlebitis, and signs of complication. NS/EW

(Trach Care & Suctioning) - During this lab, you satisfactorily demonstrate competence with tracheostomy care and tracheostomy suctioning. Nice job! No prompts needed. Sterility maintained. Well done! Good communication with the patient. DW

(EBP Lab)- You actively participated in the online searching process for evidence-based practice literature, as well as reviewing an example article to determine appropriate selection and information needed when summarizing a research article. EW

Firelands Regional Medical Center School of Nursing  
 Medical Surgical Nursing 2021  
 Simulation Evaluations

| <b><u>Simulation Evaluation</u></b>                                |  |  |   |   |   |   |   |   |
|--|--|--|---|---|---|---|---|---|
|  | <b>vSim-Vince Brody</b><br>(Medical-Surgical)<br>(*1, 2, 3, 4, 5, 6) | <b>vSim-Juan Carlos</b><br>(Pharmacology)<br>(*1, 2, 3, 4, 5, 6) | <b>vSim-Marilyn Hughes</b><br>(Medical-Surgical)<br>(*1, 2, 3, 4, 5, 6) | Simulation #1<br>(Musculoskeletal & Resp)<br>(*1, 2, 3, 4, 5, 6, 7) | Simulation #2<br>(GI & Endocrine)<br>(*1, 2, 3, 4, 5, 6, 7) | <b>vSim-Stan Checketts</b><br>(Medical-Surgical)<br>(*1, 2, 3, 4, 5, 6) | <b>vSim-Harry Hadley</b><br>(Pharmacology)<br>(*1, 2, 3, 4, 5, 6) | <b>vSim-Yoa Li</b><br>(Pharmacology)<br>(*1, 2, 3, 4, 5, 6) |
| Performance Codes:<br><br>S: Satisfactory<br><br>U: Unsatisfactory | <b>Date:</b><br>1/25/21  | <b>Date:</b><br>2/8/21   | <b>Date:</b><br>2/19/21   | <b>Date:</b><br>2/22 & 2/23/21                                      | <b>Date:</b><br>4/6 & 4/7/21                                | <b>Date:</b><br>4/13/21   | <b>Date:</b><br>4/22/21   | <b>Date:</b><br>4/26/21                                     |
| Evaluation   | S  |  |   |   |   |   |   |   |
| Faculty Initials   | LM   |  |   |   |   |   |   |   |
| <b>Remediation:</b><br>Date/Evaluation/Initials                    | NA   |  |   |   |   |   |   |   |

\* Course Objectives

**EVALUATION OF CLINICAL PERFORMANCE TOOL**  
**Medical Surgical Nursing – 2021**

**Firelands Regional Medical Center School of Nursing**  
**Sandusky, Ohio**

I was given the opportunity to review my final clinical ratings in each course competency. I was given the opportunity to ask questions about my clinical performance. I have the following comments to make about my clinical performance/final clinical evaluation:

Student eSignature and Date:

-

lm 12/18/20