EVALUATION OF CLINICAL PERFORMANCE TOOL
Nursing Foundations – 2020

Firelands Regional Medical Center School of Nursing
Sandusky, Ohio

Student: Nika Dilts

Final Grade: Satisfactory/Unsatisfactory

Semester: Fall

Date of Completion:

Faculty: Frances Brennan, MSN, RN; **Lora Malfara,** MSN, RN; **Amy Rockwell**, MSN, RN**; Brittany Schuster,** MSN, RN
Teaching Assistant: Devon Cutnaw, BSN, RN; **Nick Simonovich,** BSN, RN

Faculty eSignature:

DIRECTIONS FOR USE:

Each week the students evaluate themselves based on the competencies using the performance code on page 2. The performance code includes the terms **Satisfactory (S), Needs Improvement (NI), Unsatisfactory (U), and Not Available (NA).** The faculty member will initial if in agreement with the student's evaluation. If there is a discrepancy in the performance code evaluation between the student and the faculty member, a note is written on the comment section by the faculty member with the rationale for the evaluation. All competencies must be rated a "S, NI, or U". If the student does not self-rate, then it is an automatic "U". A student who submits the clinical evaluation tool late will be rated as "U" in the appropriate competency(s) for that clinical week. Whenever a student receives a "U" in a competency, the following week it must be addressed with a comment as to why it is no longer a "U". If the student does not state why the "U" is corrected, then it will be another "U" until the student addresses it. All clinical competencies are critical to meeting the objectives of the course. If the final performance code is unsatisfactory in any one of the competencies, a grade of unsatisfactory is given. If a pattern of unsatisfactory performance occurs after performing the competency satisfactorily, this also constitutes a grade of unsatisfactory. An unsatisfactory as a final score in any single competency results in a clinical course grade of unsatisfactory; this is a failure of the course. The terms Satisfactory and Unsatisfactory will be used in evaluating the final grade or clinical course performance.

METHODS OF EVALUATION:

Skills Lab Checklists
Care plan Grading Rubric
Administration of Medications
Simulation Scenarios
Skills Demonstration
Evaluation of Clinical Performance Tool
Clinical Discussion Group Grading Rubric
Lasater Clinical Judgment Rubric
Skills Lab Competency Tool
Faculty Feedback
Documentation

ABSENCE (Refer to Attendance Policy)

Date	Number of Hours	Comments	Make Up (Date/Time)
10/21 & 29/2020	10/21 (5H); 10/29 (7H)	Illness (clinical 3T & CDG 10/29)	12/7 & 10/2020
10/21/2020 10/28/2020	Week 9 Lab Week 10 Lab	Illness Illness	11/5/2020 11/5/2020 (partial make up)

Faculty's Name	Initials
Frances Brennan	FB
Devon Cutnaw	DC
Lora Malfara	LM
Brittany Schuster (Lombardi)	BS (BL)
Nicholas Simonovich	NS
Amy Rockwell	AR

PERFORMANCE CODE

SATISFACTORY CLINICAL PERFORMANCE

Satisfactory (S): Safe; accurate each time, efficient, coordinated; confident, focuses on the patient; some expenditure of excess energy; within a reasonable time period; appropriate affective behavior; occasional supporting cues; minimal faculty feedback related to written clinical work.

UNSATISFACTORY CLINICAL PERFORMANCE

Needs Improvement (NI): Safe; accurate each time; skillful in parts of behavior; focuses more on the skill and self rather than the patient; inefficient, uncoordinated, anxious, worried, flustered at times; expends excess energy within a delayed time period, frequent verbal and occasional physical directive cues in addition to supportive cues; faculty feedback required in several areas of clinical written work.

Unsatisfactory (U): Failure to achieve the course competency, safe but needs faculty reminders constantly, not always accurate, unskilled, inefficient, considerable expenditure of excess energy, anxious, disruptive or omitting behaviors, focus on skills and/or self, continuous verbal and frequent physical cues, unsafe, performs at risk to patient/patients/others, unable to function, incomplete, erroneous, faulty, illegible clinical written work, no feedback sought from faculty or response to feedback not evident in submitted written work. If the student does not self-rate a competency the competency is graded "U." A "U" in a competency must be addressed in writing by the student in the Evaluation of Clinical Performance tool. The student response must include how the competency has been or will be met at a satisfactory level. If the student does not address the "U," the faculty member (s) will continue to rate the competency unsatisfactory.

OTHER

Not Available (NA): The clinical experience which would meet the competency was not available.

***Grey shaded boxes do not need a student evaluation rating.**

Objective

1. Describe how diverse cultural, ethnic, and social backgrounds function as sources of patient, family, and community values. (2,4,6)*

Clinical Experience	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Mid-Term	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Week 16	Make-Up	Final
Competencies: **a.** Identify spiritual needs of patient (Noticing).								NA		NA	NA		S						
b. Identify cultural factors that influence healthcare (Noticing).								NA		NA	NA		S						
c. Coordinate care based on respect for patient's preferences, values, and needs (Responding).			NA	S	NA	S	NA	S		NA	NA		S						
d. Use Maslow's Hierarchy of needs to determine the care needs of the assigned patient (Interpreting).			NA	S	NA	S	NA	S		NA	NA		S						
			DC	NS	NS	NS	NS	NS		AR	AR								
Clinical Location; Patient age				4N 52	NA	3T 67	NA	Midterm					3T 74						

Comments

Week 4 objective 1 (c,d) – By introducing yourself and plan of care and by obtaining vital signs in a timely manner, you respected your patient's needs and coordinated your care appropriately. You used Maslow's hierarchy to interpret the appropriateness of obtaining vital signs at the designated time and understood that the patient did not have other needs that needed addressed first. Great job this week! NS

Week 6 objective 1 (c) – I thought you did a great job meeting this competency this week. Despite receiving report that your patient was not interested in answering questions related to the assessment, you respected her preferences and were able to conduct your assessment by coordinating your care appropriately. You went in with an open mind and confidently performed your assessment without disrespecting the patient's preferences and needs. NS

* End-of-Program Student Learning Outcomes
Clinical judgment terminology embedded in each competency – noticing, interpreting, responding, reflecting

Objective

2. Summarize knowledge of anatomy, physiology, chemistry, nutrition, psychosocial and developmental principles in performance of basic physical assessment through use of clinical judgment skills. (3,4, 5)*

Clinical Experience	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Mid-Term	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Week 16	Make-Up	Final
Competencies: a. Perform head to toe assessment utilizing techniques of inspection, palpation and auscultation (Responding).						S	NA	**S**		NA	NA		S						
b. Use correct technique for vital sign measurement (Responding).			NA	S	NA	S	NA	**S**		NA	NA		S						
c. Conduct a fall assessment and institute appropriate precautions (Responding).						S	NA	**S**		NA	NA		S						
d. Conduct a skin risk assessment and institute appropriate precautions (Responding).								**NA**		NA	NA		S						
e. Collect the nutritional data of assigned patient (Noticing).								**NA**		NA	NA		S						
f. Demonstrates appropriate insertion, maintenance, and removal of NG tube (Responding).								**NA**		NA	NA		S						
g. Describe the findings and the rationale for diagnostic studies with the nursing implications for assigned patient (Interpreting).								**NA**		NA	NA		S						
			DC	NS	NS	NS	NS	**NS**		AR	AR								

Comments

Week 4 objective 2 (b) – Great job with your first experience obtaining vital signs on a live patient! You were able to use correct technique to obtain accurate vital sign measurements on your patient. NS

Week 6 objective 2 (a) – Excellent job conducting your first full head to toe assessment on a real patient! Your assessment was thorough and accurate and you were able to identify alterations to a normal assessment. You noticed some redness to her neck, diminished lung sounds, dizziness and tremors, weakness, and paresthesia. You used good clinical judgement to interpret your findings, especially related to her numbness and tingling being related to her diabetes diagnosis. Your GI/GU assessment was thorough, identifying potential skin breakdown issues related to her incontinence. Great job!! NS

* End-of-Program Student Learning Outcomes

Clinical judgment terminology embedded in each competency – noticing, interpreting, responding, reflecting

Objective

3. Select communication techniques and appropriate boundaries with patients, families, and health care team members. (1,2,3,4,6,7)*

Clinical Experience	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Mid-Term	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Week 16	Make-Up	Final
Competencies: a. Receive report at beginning of shift from assigned nurse (Noticing).						S	NA	**S**		NA	NA		S						
b. Hand off (report) pertinent, current information to the next provider of care (Responding).			NA	S	NA	S	NA	**S**		NA	NA		S						
c. Use appropriate medical terminology in verbal and written communication (Responding).			NA	S	NA	S	NA	**S**		NA	NA		S						
d. Report promptly and accurately any change in the status of the patient (Responding).			NA	S	NA	S	NA	**S**		NA	NA		S						
e. Communicate effectively with patients and families (Responding).			NA	S	NA	S	NA	**S**		NA	NA		S						
f. Participate as an accountable health care team member in the provision of patient centered care (Responding).			NA	S	NA	S	NA	**S**		NA	NA		S						
			DC	NS	NS	NS	NS	**NS**		AR	AR								

Comments

Week 4 objective 3 (d,e,f) – This week you reported promptly your patient's elevated blood pressure. You noticed the reading being high, interpreted as abnormal, and discussed your findings with the instructor. You were able to discuss the possible factors that could lead to hypertension. Great use of clinical judgement! (e) – Even though this was a new role for you as a student nurse, you did a great job of entering the patient's room with confidence and communicated effectively. (f) By obtaining vital signs and documenting your findings within the EHR, you participated as an accountable member of the health care team to provide patient care. Great job! NS

Week 6 objective 3 (a,e) – You were able to receive hand-off report from the previous RN for the first time. Through report you were told that the patient was a little moody and may not be compliant with some aspects of care. You processed this information and were determined to enter the room confidently and perform your care effectively. (e) – through effective communication and a positive attitude, you were able to perform your assessment and identified key findings while building a good rapport with the patient. Great job! NS

* End-of-Program Student Learning Outcomes
Clinical judgment terminology embedded in each competency – noticing, interpreting, responding, reflecting

Objective

4. Exemplify advanced searches in accessing electronic health care information and documenting patient care. (1,4,8)*

Clinical Experience	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Mid-Term	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Week 16	Make-Up	Final
Competencies: a. Document vital signs and head to toe assessment according to policy (Responding).			NA	NA	NA	S	NA	**S**		NA	NA		S						
b. Document the patient response to nursing care provided (Responding).								**NA**		NA	NA		S						
c. Access medical information of assigned patient in Electronic Medical Record (Responding).			NA	S	NA	S	NA	**S**		NA	NA		S						
d. Demonstrate beginning skill in accessing patient education material on intranet (Responding).		S	NA	NA	NA	S	NA	**S**		NA	NA		S						
e. Provide basic patient education with accurate electronic documentation (Responding).								**NA**		NA	NA		S						
f. Consistently and appropriately post comments for clinical discussion groups on Edvance360 website (Reflection).								**NA**			NA		S						
*Week 2 –Meditech Expanse		DC	DC	NS	NS	NS	NS	**NS**		AR	AR								

Comments

Week 2 Obj 4 (d): You successfully completed the Meditech documentation lab this week. DC

Week 4 objective 4 (c) – This week you were able to enter meditech and access a patient's chart in the live environment for the first time. You did well navigating through the chart and accessing medical information that was pertinent to your plan of care. NS

Week 6 objective 4 (A) –You did an excellent job this week documenting your assessment findings. With this being the first time that you have documented a full head to toe assessment in the Meditech system, I thought you showed great understanding and were thorough and accurate. You will continue to improve in your confidence with documentation with each experience. NS

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* End-of-Program Student Learning Outcomes

Clinical judgment terminology embedded in each competency – noticing, interpreting, responding, reflecting

Objective

5. Exemplify psychomotor skills and nursing care safely using evidence-based practice. (3,4,5,7,8)*

Clinical Experience	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Mid-Term	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Week 16	Make-Up	Final
Competencies: a. Demonstrate correct body mechanics and practices safety measures during the provision of patient care (Responding).			NA	S	NA	S	NA	**S**		NA	NA		S						
b. Apply the principles of asepsis and standard/infection control precautions (Responding).			NA	S	NA	S	NA	**S**		NA	NA		S						
c. Demonstrates appropriate skill with foley catheter insertion, maintenance, and removal (Responding).								**NA**		NA	NA		S						
d. Manage basic patient care situations with evidence of preparation and beginning dexterity (Responding).			NA	S	NA	S	NA	**S**		NA	NA		S						
e. Organize time providing patient care efficiently and safely (Responding).			NA	S	NA	S	NA	**S**		NA	NA		S						
f. Manages hygiene needs of assigned patient (Responding).								**NA**		NA	NA		S						
g. Demonstrate appropriate skill with wound care (Responding).								**NA**			NA		S						
h. Document the location of fire pull stations and fire extinguishers. ** (Interpreting).						S	NA	**S**											

			DC	**NS**	**NS**	**NS**	**NS**	**NS**		**AR**	**AR**							

Comments

****You must document the location of the pull station and extinguisher here for clinical #2 experience**.

Week 4 objective 5 (b) –You did a great job this week applying the principles of asepsis and following infection control measures by foaming in and out of the patient's room to maintain good hand hygiene. Additionally, you wore your mask at all times which follows the infection control guidelines for COVID-19. NS

Week 6 - By Stairwell 1on 3T.NS

* End-of-Program Student Learning Outcomes

Clinical judgment terminology embedded in each competency – noticing, interpreting, responding, reflecting

Objective																			
6. Develop patient-centered plans of care utilizing the nursing process. (3,4,5,6,7)*																			
Clinical Experience	**Week 1**	**Week 2**	**Week 3**	**Week 4**	**Week 5**	**Week 6**	**Week 7**	**Mid-Term**	**Week 8**	**Week 9**	**Week 10**	**Week 11**	**Week 12**	**Week 13**	**Week 14**	**Week 15**	**Week 16**	**Make-Up**	**Final**
Competencies: a. Utilize clinical judgment skills to develop a patient-centered plan of care (Responding). ***See rubric at end of tool**								NA					S						
								NS											

Comments

* End-of-Program Student Learning Outcomes

Clinical judgment terminology embedded in each competency – noticing, interpreting, responding, reflecting

Objective

7. Convert basic pharmacology principles into safe medication administration. (3,5,6,7)*

Clinical Experience	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Mid-Term	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Week 16	Make-Up	Final
Competencies: a. Identify the action, rationale, dosage, side effects and the nursing implications of medications (Interpreting).								NA					S						
b. Recognize patient drug allergies (Interpreting).								NA					S						
c. Practice the 6 rights and 3 checks prior to medication administration (Responding).								NA					S						
d. Administer oral, intra-muscular, subcutaneous, and intradermal medications using correct techniques (Responding).								NA					S						
e. Review the patient record for time of last dose before giving prn medication (Interpreting).								NA					S						
f. Assess the patient response to prn medications (Responding).								NA					S						
g. Document medication administration appropriately (Responding).								NA				~~NA~~ S	S						
*Week 11: BMV								NS				AR							

Comments

Week 11 7g - You are satisfactory for this competency by attending the BMV clinical orientation, actively listening, observing, and practicing with the use of the BMV scanner to safely administer medications. NS/DC

* End-of-Program Student Learning Outcomes

Clinical judgment terminology embedded in each competency – noticing, interpreting, responding, reflecting

Objective

8. Exemplify professional conduct through self-reflection, responsibility for learning, and goal setting. (1,5,7)*

Clinical Experience	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Mid-Term	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Week 16	Make-Up	Final
Competencies: **a. Reflect on areas of strength****(Reflecting)			NA	S	NA	S	NA	S		NA	NA		S						
b. **Reflect on areas for self-growth with a plan for improvement. ****(Reflecting)			NA	S	NA	S	NA	S		NA	NA		S						
c. Incorporate instructor feedback for improvement and growth (Reflecting).			NA	S	NA	S	NA	S		NA	NA		S						
d. Follow the standards outlined in the FRMCSN policy, "Student Code of Conduct" (Responding).			NA	S	NA	S	NA	S		NA	NA		S						
e. Incorporate the core values of caring, diversity, excellence, integrity, and "ACE"- attitude, commitment, and enthusiasm during all clinical interactions (Responding).			NA	S	NA	S	NA	S		NA	NA		S						
f. Exhibit professional behavior i.e. appearance, responsibility, integrity, and respect (Responding).			NA	S	NA	S	NA	S		NA	NA	U	S						
g. Comply with patient's Bill of Rights (Responding).			NA	S	NA	S	NA	S		NA	NA		S						
h. Respect the privacy of patient health and medical information as required by federal HIPAA regulations (Responding).			NA	S	NA	S	NA	S		NA	NA		S						
i. Actively engage in self-reflection. (Reflecting)			NA	S	NA	S	NA	S		NA	NA		S						
*			DC	NS	NS	NS	NS	NS		AR	AR	AR							

**** Must have different written example each week of clinical/lab. You must explain your plan for how you will improve. Example, "I am having a difficult time with obtaining a manual BP. I will get a BP cuff from Amy and practice manual BP's with at least three members of my family this week." Please ensure that you answer this section in-depth with your plan of action. Each week must be different.**

Week 4 Strength: I am comfortable with patient care and obtaining vital signs. Good strength to note! Your experience as a PCT allowed you to feel confident in your abilities. Although this may be something you do often in your job role, your first experience as a student nurse can bring out some nerves. Being comfortable with patient care will be a great strength to have as we progress throughout the semester. NS

Week 4 improvement: I will continue to work on my nursing process and critical thinking skills. For example, when observing a high blood pressure, instead of just documenting and informing the RN, I need to also ask myself "why" the patient's BP is high. Good job using self-reflection to identify an area you would like to improve in. I am glad you noticed the difference between the PCT role and the student nurse role related to thinking critically with vital sign results rather then simply collecting data. This is something you will build on each week as your confidence with thinking like a nurse improves. What can you do before your next clinical to improve in this area? Keep up the hard work! NS

* End-of-Program Student Learning Outcomes
Clinical judgment terminology embedded in each competency – noticing, interpreting, responding, reflecting

Week 6 Strength: I was able to handle an irritable patient while still providing her the best nursing care that I am capable of at this point in time. I was able to still preform my head to toe assessment with her cooperation. The patient was comfortable with me helping her back from the bathroom. I am continuing to develop my critical thinking skills. Excellent strengths to note!! Your positivity shined as you attacked the situation head on without a second thought after listening to report. By going in with an open mind and a positive attitude, you were able to build a rapport with your patient and allowed her to feel comfortable in your care. Great job! NS

Week 6 improvement: During my assessment I forgot to look into the patient's mouth. I will work on this by going over the head to toe assessment in my head to make sure I do not miss anything vital. I could even make a small note and place it on my clipboard as a reminder. Good reflection on an area for self-growth and great plan for improvement! You will get more comfortable with each experience but its always nice to have a reminder for yourself. Keep up the hard work! NS

Midterm Comment – Kia, you have done a great job throughout the first half of the semester during your clinical experiences! It's hard to believe we are 8 weeks in already. You have gained experience in obtaining vital signs, performing a head to toe assessment, communicating with patients, family members, and other members of the health care team, receiving report, managing your time, accessing/documenting in the electronic health record., and much more. You are satisfactory in all relevant competencies up to this point of the semester, congratulations! As we enter the second half of the semester and increase the amount of clinical time, you will have the opportunity to build on these skills and enhance your clinical judgement. Keep up the hard work!!

Week 11 (8f)- You have received an Unsatisfactory for this competency because your clinical tool was not handed in by the due date and time (Due Saturday, Nov. 7, 2020 at 2200). Be sure to look at the directions on the front of this tool so that you adequately address this "U" on your next tool. AR

Week 12 strength: This week was the first time I felt like a nurse with my patients. I think that I went into the room feel confident but honest. I let my patient know that I was a student and I thanked them for allowing me to help them heal and to learn with them. With my first patient, I noticed her spiritual needs right away. She mentioned that God was trialing her since she was in the hospital. I spoke to her a little bit on spiritual support. With m y second patient I was able to pass 10 PO morning medications to him. I went over his medication list with him and conducted patient education by asking him if he knew what his medications were for. He did a great job and knew almost all the medications he takes. After my second day, I feel a lot more at ease about passing medications! I also was able to see PT/OT and wound care tend to my second patient. It was very informative; they helped him ambulate to the door and back to his chair as well as change his dressing on his leg. I was glad I got to see them in action.

Week 12 improvement: This week I improved by turning my clinical tool in on time. I received a “U” for week 11 since I turned it in late. I realize my mistake and will focus on my time management and school priorities for the week. I started making a weekly list to ensure I complete everything on time. During clinical, I felt like I obtained more information from my second patient than my first. I spent a lot of time with my first patient but not as much time in her chart. If I had to change anything it would be that I would dive deeper into her chart (although she was a very healthy 74-year-old!) The second day I felt like I gave more rounded-out care. I spent time with him, and I spent time looking throughout his chart (labs, orders, meds, his ER note, etc) Next clinical I will improve by continuing to build onto my critical thinking skills and working as a detective to find links between my patients signs, symptoms and diagnosis.

Week 12 or 13:

Objective # 6: Develop patient-centered plans of care utilizing the nursing process. (3,4,5,6,7)*	
****Nursing care plan not appropriate to patient situation = 0 and automatic unsatisfactory rating**	Total Points Comments
Nursing Diagnosis: (3 points total) Problem Statement (1) Etiology (1) Defining Characteristics (1)	Total Points Comments
Goal and Outcome (6 points total) Goal Statement (1 point) Outcome: Specific (1) Measurable (1) Attainable (1) Realistic (1) Time Frame (1)	Total Points Comments:
Nursing Interventions: (8 points total) Prioritized (1) What (1) How Often (1) When (1) Individualized (1) Realistic (1) Rationale (1) All pertinent interventions listed (1)	Total Points Comments:
Evaluation: (5 points total) Date (1) Goal Met/partially/unmet (1) Defining characteristics (1) Plan to continue/terminate (1) Signature (1)	Total Points Comments:
Total possible points = 22 18-22 = Satisfactory care plan 17-13 = Needs improvement care plan <13 = Unsatisfactory care plan	Total Points for entire Care plan = Comments:

Firelands Regional Medical Center School of Nursing
Nursing Foundations 2020
Simulation Evaluations

Simulation Evaluation Performance Codes: **S**: Satisfactory **U**: Unsatisfactory	Simulation #1 (2,3,5,8) *	Simulation #2 (2,3,5,7,8) *
	Date:	**Date:**
Evaluation		
Faculty Initials		
Remediation: Date/Evaluation/Initials		

* Course Objectives

EVALUATION OF CLINICAL PERFORMANCE TOOL
Nursing Foundations – 2020

Firelands Regional Medical Center School of Nursing
Sandusky, Ohio

I was given the opportunity to review my final clinical ratings in each course competency. I was given the opportunity to ask questions about my clinical performance. I have the following comments to make about my clinical performance/final clinical evaluation:

Student eSignature & Date: _____