

EVALUATION OF CLINICAL PERFORMANCE TOOL
Nursing Foundations – 2020

Firelands Regional Medical Center School of Nursing
Sandusky, Ohio

Student: Katelyn Howard
Semester:

Final Grade: Satisfactory/Unsatisfactory

Date of Completion:

Faculty: Frances Brennan, MSN, RN; Lora Malfara, MSN, RN; Amy Rockwell, MSN, RN; Brittany Schuster, MSN, RN
Teaching Assistant: Devon Cutnaw, BSN, RN; Nick Simonovich, BSN, RN

DIRECTIONS FOR USE:

Each week the students evaluate themselves based on the competencies using the performance code on page 2. The performance code includes the terms **Satisfactory (S)**, **Needs Improvement (NI)**, **Unsatisfactory (U)**, and **Not Available (NA)**. The faculty member will initial if in agreement with the student’s evaluation. If there is a discrepancy in the performance code evaluation between the student and the faculty member, a note is written on the comment section by the faculty member with the rationale for the evaluation. All competencies must be rated a “S, NI, or U”. If the student does not self-rate, then it is an automatic “U”. A student who submits the clinical evaluation tool late will be rated as “U” in the appropriate competency(s) for that clinical week. Whenever a student receives a “U” in a competency, the following week it must be addressed with a comment as to why it is no longer a “U”. If the student does not state why the “U” is corrected, then it will be another “U” until the student addresses it. All clinical competencies are critical to meeting the objectives of the course. If the final performance code is unsatisfactory in any one of the competencies, a grade of unsatisfactory is given. If a pattern of unsatisfactory performance occurs after performing the competency satisfactorily, this also constitutes a grade of unsatisfactory. An unsatisfactory as a final score in any single competency results in a clinical course grade of unsatisfactory; this is a failure of the course. The terms Satisfactory and Unsatisfactory will be used in evaluating the final grade or clinical course performance.

METHODS OF EVALUATION:

Skills Lab Checklists	Faculty Feedback
Care plan Grading Rubric	Documentation
Administration of Medications	
Simulation Scenarios	
Skills Demonstration	
Evaluation of Clinical Performance Tool	
Clinical Discussion Group Grading Rubric	
Lasater Clinical Judgment Rubric	
Skills Lab Competency Tool	

ABSENCE (Refer to Attendance Policy)

Date	Number of Hours	Comments	Make Up (Date/Time)
Faculty’s Name			Initials
Frances Brennan			FB
Devon Cutnaw			DC
Lora Malfara			LM
Brittany Schuster (Lombardi)			BS (BL)
Nicholas Simonovich			NS
Amy Rockwell			AR

PERFORMANCE CODE

SATISFACTORY CLINICAL PERFORMANCE

Satisfactory (S): Safe; accurate each time, efficient, coordinated; confident, focuses on the patient; some expenditure of excess energy; within a reasonable time period; appropriate affective behavior; occasional supporting cues; minimal faculty feedback related to written clinical work.

UNSATISFACTORY CLINICAL PERFORMANCE

Needs Improvement (NI): Safe; accurate each time; skillful in parts of behavior; focuses more on the skill and self rather than the patient; inefficient, uncoordinated, anxious, worried, flustered at times; expends excess energy within a delayed time period, frequent verbal and occasional physical directive cues in addition to supportive cues; faculty feedback required in several areas of clinical written work.

Unsatisfactory (U): Failure to achieve the course competency, safe but needs faculty reminders constantly, not always accurate, unskilled, inefficient, considerable expenditure of excess energy, anxious, disruptive or omitting behaviors, focus on skills and/or self, continuous verbal and frequent physical cues, unsafe, performs at risk to patient/patients/others, unable to function, incomplete, erroneous, faulty, illegible clinical written work, no feedback sought from faculty or response to feedback not evident in submitted written work. If the student does not self-rate a competency the competency is graded "U." A "U" in a competency must be addressed in writing by the student in the Evaluation of Clinical Performance tool. The student response must include how the competency has been or will be met at a satisfactory level. If the student does not address the "U," the faculty member (s) will continue to rate the competency unsatisfactory.

OTHER

Not Available (NA): The clinical experience which would meet the competency was not available.

***Grey shaded boxes do not need a student evaluation rating.**

Objective

1. Describe how diverse cultural, ethnic, and social backgrounds function as sources of patient, family, and community values. (2,4,6)*

Clinical Experience	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Mid-Term	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Week 16	Make-Up	Final
Competencies:								NA		S	S		n/a						
a. Identify spiritual needs of patient (Noticing).								NA		S	S		n/a						
b. Identify cultural factors that influence healthcare (Noticing).								NA		S	S		n/a						
c. Coordinate care based on respect for patient’s preferences, values, and needs (Responding).			n/a	n/a	S	S	n/a	S		S	S		n/a						
d. Use Maslow’s Hierarchy of needs to determine the care needs of the assigned patient (Interpreting).			n/a	n/a	S	S	n/a	S		S	S		n/a						
			DC	NS	NS	NS	NS	NS		DC	DC								
			N/A	N/A	4N 80 yrs old	3T 79 yrs old	n/a	Midterm		69 yr old	82 yr old		n/a						

Clinical Location:
Patient age

Comments

Week 5 objective 1 (c,d) – By introducing yourself and plan of care and by obtaining vital signs in a timely manner, you respected your patient’s needs and coordinated your care appropriately. You used Maslow’s hierarchy to interpret the appropriateness of obtaining vital signs at the designated time and understood that the patient did not have other needs that needed addressed first. Great job this week! NS

* End-of-Program Student Learning Outcomes

Clinical judgment terminology embedded in each competency – noticing, interpreting, responding, reflecting

Objective

2. Summarize knowledge of anatomy, physiology, chemistry, nutrition, psychosocial and developmental principles in performance of basic physical assessment through use of clinical judgment skills. (3,4, 5)*

Clinical Experience	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Mid-Term	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Week 16	Make-Up	Final
Competencies:						S	n/a	S		S	S		n/a						
a. Perform head to toe assessment utilizing techniques of inspection, palpation and auscultation (Responding).								S		S	S		n/a						
b. Use correct technique for vital sign measurement (Responding).			n/a	n/a	S	S	n/a	S		S	S		n/a						
c. Conduct a fall assessment and institute appropriate precautions (Responding).						S	n/a	S		S	S		n/a						
d. Conduct a skin risk assessment and institute appropriate precautions (Responding).								NA		S	S		n/a						
e. Collect the nutritional data of assigned patient (Noticing).								NA		S	S		n/a						
f. Demonstrates appropriate insertion, maintenance, and removal of NG tube (Responding).								NA		N/A	N/A		n/a						
g. Describe the findings and the rationale for diagnostic studies with the nursing implications for assigned patient (Interpreting).								NA		S	S		n/a						
			DC	NS	NS	NS	NS	NS		DC	DC								

Comments

Week 5 objective 2 (b) – Great job with your first experience obtaining vital signs on a live patient! You were able to use correct technique to obtain accurate vital sign measurements on your patient. NS

* End-of-Program Student Learning Outcomes

Clinical judgment terminology embedded in each competency – noticing, interpreting, responding, reflecting

Objective

3. Select communication techniques and appropriate boundaries with patients, families, and health care team members. (1,2,3,4,6,7)*

Clinical Experience	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Mid-Term	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Week 16	Make-Up	Final
Competencies:						S	n/a	S		S	S		n/a						
a. Receive report at beginning of shift from assigned nurse (Noticing).						S	n/a	S		S	S		n/a						
b. Hand off (report) pertinent, current information to the next provider of care (Responding).			n/a	n/a	n/a	n/a	n/a	NA		S	S		n/a						
c. Use appropriate medical terminology in verbal and written communication (Responding).			n/a	n/a	S	S	n/a	S		S	S		n/a						
d. Report promptly and accurately any change in the status of the patient (Responding).			n/a	n/a	n/a	n/a	n/a	NA		S	S		n/a						
e. Communicate effectively with patients and families (Responding).			n/a	n/a	S	S	n/a	S		S	S		n/a						
f. Participate as an accountable health care team member in the provision of patient centered care (Responding).			n/a	n/a	S	S	n/a	S		S	S		n/a						
			DC	NS	NS	NS	NS	NS		DC	DC								

Comments

Week 5 objective 3 (e,f) – You did a great job communicating with your patient in the role of a student nurse for the first time. By introducing yourself and your role, you allowed the patient to feel more comfortable in your care. By communicating effectively, you are initiating the therapeutic nurse-patient relationship. (f) By obtaining vital signs and documenting your findings within the EHR, you participated as an accountable member of the health care team to provide patient care. Great job! NS

* End-of-Program Student Learning Outcomes

Clinical judgment terminology embedded in each competency – noticing, interpreting, responding, reflecting

Objective																			
4. Exemplify advanced searches in accessing electronic health care information and documenting patient care. (1,4,8)*																			
Clinical Experience	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Mid-Term	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Week 16	Make-Up	Final
Competencies:			n/a	n/a	n/a	S	n/a	S		S	S		n/a						
a. Document vital signs and head to toe assessment according to policy (Responding).								NA		S	S		n/a						
b. Document the patient response to nursing care provided (Responding).								NA		S	S		n/a						
c. Access medical information of assigned patient in Electronic Medical Record (Responding).			n/a	n/a	S	S	n/a	S		S	S		n/a						
d. Demonstrate beginning skill in accessing patient education material on intranet (Responding).		S	n/a	n/a	S	S	n/a	S		SNA	N/A		n/a						
e. Provide basic patient education with accurate electronic documentation (Responding).								NA		S	S		n/a						
f. Consistently and appropriately post comments for clinical discussion groups on Edvance360 website (Reflection).								NA			S		n/a						
*Week 2 –Meditech Expans		DC	DC	NS	NS	NS	NS	NS		DC	Dc								

Comments

Week 2 Obj 4 (d): You successfully completed the Meditech documentation lab this week. DC

Week 5 objective 4 (c) – This week you were able to enter meditech and accessed a patient’s chart in the live environment for the first time. You did well navigating through the chart and accessing medical information that was pertinent to your plan of care. NS

Week 9 Obj 4 (d) – Printed education was not provided to the patient this clinical week. DC

			DC	NS	NS	NS	NS	NS			DC	DC						
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Comments

****You must document the location of the pull station and extinguisher here for clinical #2 experience.**

* End-of-Program Student Learning Outcomes

Clinical judgment terminology embedded in each competency – noticing, interpreting, responding, reflecting

Week 5 objective 5 (b) –You did a great job this week applying the principles of asepsis and following infection control measures by foaming in and out of the patient’s room to maintain good hand hygiene. Additionally, you wore your mask at all times which follows the infection control guidelines for COVID-19. NS

Objective																			
6. Develop patient-centered plans of care utilizing the nursing process. (3,4,5,6,7)*																			
Clinical Experience	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Mid-Term	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Week 16	Make-Up	Final
Competencies: a. Utilize clinical judgment skills to develop a patient-centered plan of care (Responding). *See rubric at end of tool								NA					n/a						
								NS											

Comments

* End-of-Program Student Learning Outcomes

Clinical judgment terminology embedded in each competency – noticing, interpreting, responding, reflecting

Objective

7. Convert basic pharmacology principles into safe medication administration. (3,5,6,7)*

Clinical Experience	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Mid-Term	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Week 16	Make-Up	Final
Competencies:								NA					n/a						
a. Identify the action, rationale, dosage, side effects and the nursing implications of medications (Interpreting).								NA					n/a						
b. Recognize patient drug allergies (Interpreting).								NA					n/a						
c. Practice the 6 rights and 3 checks prior to medication administration (Responding).								NA					n/a						
d. Administer oral, intramuscular, subcutaneous, and intradermal medications using correct techniques (Responding).								NA					n/a						
e. Review the patient record for time of last dose before giving prn medication (Interpreting).								NA					n/a						
f. Assess the patient response to prn medications (Responding).								NA					n/a						
g. Document medication administration appropriately (Responding).								NA				S	n/a						
*Week 11: BMV								NS				DC							

Comments

Week 11 7g - You are satisfactory for this competency by attending the BMV clinical orientation, actively listening, observing, and practicing with the use of the BMV scanner to safely administer medications. NS/DC

* End-of-Program Student Learning Outcomes

Clinical judgment terminology embedded in each competency – noticing, interpreting, responding, reflecting

Objective

8. Exemplify professional conduct through self-reflection, responsibility for learning, and goal setting. (1,5,7)*

Clinical Experience	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Mid-Term	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Week 16	Make-Up	Final
Competencies:			n/a	n/a	S	S	n/a	S		S	S		n/a						
a. Reflect on areas of strength** (Reflecting)			n/a	n/a	S	S	n/a	S		S	S		n/a						
b. Reflect on areas for self-growth with a plan for improvement. ** (Reflecting)			n/a	n/a	S	S	n/a	S		S	S		n/a						
c. Incorporate instructor feedback for improvement and growth (Reflecting).			n/a	n/a	S	S	n/a	S		S	S		n/a						
d. Follow the standards outlined in the FRMCSN policy, "Student Code of Conduct" (Responding).			n/a	n/a	S	S	n/a	S		S	S		n/a						
e. Incorporate the core values of caring, diversity, excellence, integrity, and "ACE"- attitude, commitment, and enthusiasm during all clinical interactions (Responding).			n/a	n/a	S	S	n/a	S		S	S		n/a						
f. Exhibit professional behavior i.e. appearance, responsibility, integrity, and respect (Responding).			n/a	n/a	S	S	n/a	S		S	S		n/a						
g. Comply with patient's Bill of Rights (Responding).			n/a	n/a	S	S	n/a	S		S	S		n/a						
h. Respect the privacy of patient health and medical information as required by federal HIPAA regulations (Responding).			n/a	n/a	S	S	n/a	S		S	S		n/a						
i. Actively engage in self-reflection. (Reflecting)			n/a	n/a	S	S	n/a	S		S	S		n/a						
*			DC	NS	NS	NS	NS	NS		DC	DC								

** Must have different written example each week of clinical/lab. You must explain your plan for how you will improve. Example, "I am having a difficult time with obtaining a manual BP. I will get a BP cuff from Amy and practice manual BP's with at least three members of my family this week." Please ensure that you answer this section in-depth with your plan of action. Each week must be different.

* End-of-Program Student Learning Outcomes

Clinical judgment terminology embedded in each competency – noticing, interpreting, responding, reflecting

Week 5 A: My strengths for today were communicating well with the patient and obtaining her vital signs correctly. Great strength to note for your first experience with a patient as a student nurse! Communication is such an important skill for a nurse to have. We can learn about our patient's overall health through communication as well as build a trusting relationship that allows the patient to feel comfortable in your care. Great job! NS

Week 5 B: By next clinical I will want to figure out which nurse is on for my patient in case I have any questions. I think preparation and organization is a perfect example of an area for self-growth. Now that you have gotten your first experience out of the way, you can feel more comfortable in the clinical environment and become more observant of everything going on around you. Great plan for next clinical! NS

Week 6 H: The fire pull stations and fire extinguishers are located by the exit to stairway 1 and on both sides of the waiting room on the outside. NS

Week 6 A: My strengths for this weeks clinical was knowing who the nurse was so I could find her when I needed to. For example, when my patient was ready to eat breakfast I asked the nurse if she received her insulin yet so she could eat. I also helped a classmate when she wanted help moving her patient from the restroom to the chair. Awesome strengths to note! Even though we have not learned about medication administration yet, you were able to use your knowledge of her disease process to advocate for her needs and to promote positive outcomes by ensuring her blood glucose levels were maintained in a safe range. Your willingness to assist your fellow classmate shows great teamwork and allowed you to gain experience with patient mobility. Great job! NS

Week 6 B: By next clinical I will want to review the patients chart more into detail so that way when they ask me "what is my diagnosis" or "what are they saying is wrong with me?" Yes, I reviewed my patients chart before going into her room but not as in depth as I should have like history, doctors notes, etc. I also want to get better with weight measurements because she asked me to weigh her and I did with the bed but pounds is obviously easier then kilograms. Great job identifying some areas you would like to improve in! I like the fact that you want to be more prepared when entering the room. Preparation is key and will allow you to provide the patient with important information. With this being only your second clinical experience, it is not expected that you would be able to answer those questions. However, I like the fact that you want to improve and I think your plan will allow you to feel more confident providing the patient with information and including them in their plan of care! Keep ip the hard work! NS

Midterm Comment – Katelyn, you have done a great job throughout the first half of the semester during your clinical experiences! It's hard to believe we are 8 weeks in already. You have gained experience in obtaining vital signs, performing a head to toe assessment, communicating with patients, family members, and other members of the health care team, receiving report, managing your time, accessing/documenting in the electronic health record., and much more. You are satisfactory in all relevant competencies up to this point of the semester, congratulations! As we enter the second half of the semester and increase the amount of clinical time, you will have the opportunity to build on these skills and enhance your clinical judgement. Keep up the hard work!! NS

Week 9 A: My strengths this week were knowing who the nurse was and communicating concerns about my patient. I also took 5-10 minutes before starting my vital signs and assessment reviewing my patients chart so I had a full understanding of what was going on with her, knowing her needs and what she was capable of doing while I was there. I also believe I did very well with my charting and filling it out completely. I enjoyed that I got to actually empty a catheter bag because I've never actually measured the output before and I got to this time! I also got to really speak with my patient and took my time observing/assisting her with all of her needs like moving from the bed to the chair. I assisted my classmate in making a bed properly as well! You did a very nice job with your documentation this week. You were quick to make changes with my recommendations and were thorough with your responses. Great job and thank you for assisting a fellow student! DC

Week 9 B: By next clinical I am hoping I will be able to do more hygiene on a patient so I know what to expect. I also need to practice more on how to accurately measure input of fluids such as their breakfast fluids and amount that they ate. Whenever I may get a free second I would like to see if any other classmates on the floor need assistance. Also, looking on the board for the nurse's extension number so I can just call her instead of looking around for her. Great ideas, Katelyn! Always look for opportunities to enhance you skills, even if it's not your patient. You took more initiative the longer we were at clinical and showed enthusiasm. Keep up the motivation! DC

Week 10 A: My strengths this week were staying busy the whole clinical which seems to be easier to do the further we get into it! I got to give my patient a bag bath and it made me so appreciated when he was happy to get washed up. It's been a few years since I've been an aide so it was a nice refresher actually doing it. Also, anytime the nurse was in the room I was there to watch. I seen how to irrigate a catheter and it was very interesting. I accurately did my charting with only a few things that needed some reminders and I'm glad it's one of my strong points because I feel as if charting is sometimes the hardest part. Another strength was actually getting to talk to my patient and hearing all about his life because sometimes that is all they need is a listening ear. It also felt so good to not be so anxious this time around! **You did a great job this week! Continue to be assertive for extra clinical experience. DC**

Week 10 B: By next clinical I hope to print out patient education on the intranet and educate the patient on the questions/needs they have. Also, developing a nursing diagnosis I need to work one because there could be so many but you have to narrow it down to one! **This is a great goal. Let me know during clinical and I can help you navigate the education websites. DC**

Week 12 or 13:

<p>Objective # 6: Develop patient-centered plans of care utilizing the nursing process. (3,4,5,6,7)*</p>	
<p>**Nursing care plan not appropriate to patient situation = 0 and automatic unsatisfactory rating</p>	<p>Total Points Comments</p>
<p>Nursing Diagnosis: (3 points total) Problem Statement (1) Etiology (1) Defining Characteristics (1)</p>	<p>Total Points Comments</p>
<p>Goal and Outcome (6 points total) Goal Statement (1 point) Outcome: Specific (1) Measurable (1) Attainable (1) Realistic (1) Time Frame (1)</p>	<p>Total Points Comments:</p>
<p>Nursing Interventions: (8 points total) Prioritized (1) What (1) How Often (1) When (1) Individualized (1) Realistic (1) Rationale (1) All pertinent interventions listed (1)</p>	<p>Total Points Comments:</p>
<p>Evaluation: (5 points total) Date (1) Goal Met/partially/unmet (1) Defining characteristics (1) Plan to continue/terminate (1) Signature (1)</p>	<p>Total Points Comments:</p>
<p>Total possible points = 22 18-22 = Satisfactory care plan 17-13 = Needs improvement care plan <13 = Unsatisfactory care plan</p>	<p>Total Points for entire Care plan = Comments:</p>

Firelands Regional Medical Center School of Nursing
 Nursing Foundations 2020
 Simulation Evaluations

<u>Simulation Evaluation</u> Performance Codes: S: Satisfactory U: Unsatisfactory	Simulation #1 (2,3,5,8) *	Simulation #2 (2,3,5,7,8) *
	Date:	Date:
Evaluation		
Faculty Initials		
Remediation: Date/Evaluation/Initials		

* Course Objectives

EVALUATION OF CLINICAL PERFORMANCE TOOL
Nursing Foundations – 2020

Firelands Regional Medical Center School of Nursing
Sandusky, Ohio

I was given the opportunity to review my final clinical ratings in each course competency. I was given the opportunity to ask questions about my clinical performance. I have the following comments to make about my clinical performance/final clinical evaluation:

Student eSignature & Date: _____