EVALUATION OF CLINICAL PERFORMANCE TOOL
Nursing Foundations – 2020

Firelands Regional Medical Center School of Nursing
Sandusky, Ohio

Student: Sydney Green

Final Grade: Satisfactory/Unsatisfactory

Semester:

Date of Completion:

Faculty: Frances Brennan, MSN, RN; **Lora Malfara,** MSN, RN; **Amy Rockwell**, MSN, RN**; Brittany Schuster,** MSN, RN
Teaching Assistant: Devon Cutnaw, BSN, RN; **Nick Simonovich,** BSN, RN

DIRECTIONS FOR USE:

Each week the students evaluate themselves based on the competencies using the performance code on page 2. The performance code includes the terms **Satisfactory (S), Needs Improvement (NI), Unsatisfactory (U), and Not Available (NA).** The faculty member will initial if in agreement with the student's evaluation. If there is a discrepancy in the performance code evaluation between the student and the faculty member, a note is written on the comment section by the faculty member with the rationale for the evaluation. All competencies must be rated a "S, NI, or U". If the student does not self-rate, then it is an automatic "U". A student who submits the clinical evaluation tool late will be rated as "U" in the appropriate competency(s) for that clinical week. Whenever a student receives a "U" in a competency, the following week it must be addressed with a comment as to why it is no longer a "U". If the student does not state why the "U" is corrected, then it will be another "U" until the student addresses it. All clinical competencies are critical to meeting the objectives of the course. If the final performance code is unsatisfactory in any one of the competencies, a grade of unsatisfactory is given. If a pattern of unsatisfactory performance occurs after performing the competency satisfactorily, this also constitutes a grade of unsatisfactory. An unsatisfactory as a final score in any single competency results in a clinical course grade of unsatisfactory; this is a failure of the course. The terms Satisfactory and Unsatisfactory will be used in evaluating the final grade or clinical course performance.

METHODS OF EVALUATION:

Skills Lab Checklists
Care plan Grading Rubric
Administration of Medications
Simulation Scenarios
Skills Demonstration
Evaluation of Clinical Performance Tool
Clinical Discussion Group Grading Rubric
Lasater Clinical Judgment Rubric
Skills Lab Competency Tool
Faculty Feedback
Documentation

ABSENCE (Refer to Attendance Policy)

Date	Number of Hours	Comments	Make Up (Date/Time)

Faculty's Name	Initials
Frances Brennan	FB
Devon Cutnaw	DC
Lora Malfara	LM
Brittany Schuster (Lombardi)	BS (BL)
Nicholas Simonovich	NS
Amy Rockwell	AR

PERFORMANCE CODE

SATISFACTORY CLINICAL PERFORMANCE

Satisfactory (S): Safe; accurate each time, efficient, coordinated; confident, focuses on the patient; some expenditure of excess energy; within a reasonable time period; appropriate affective behavior; occasional supporting cues; minimal faculty feedback related to written clinical work.

UNSATISFACTORY CLINICAL PERFORMANCE

Needs Improvement (NI): Safe; accurate each time; skillful in parts of behavior; focuses more on the skill and self rather than the patient; inefficient, uncoordinated, anxious, worried, flustered at times; expends excess energy within a delayed time period, frequent verbal and occasional physical directive cues in addition to supportive cues; faculty feedback required in several areas of clinical written work.

Unsatisfactory (U): Failure to achieve the course competency, safe but needs faculty reminders constantly, not always accurate, unskilled, inefficient, considerable expenditure of excess energy, anxious, disruptive or omitting behaviors, focus on skills and/or self, continuous verbal and frequent physical cues, unsafe, performs at risk to patient/patients/others, unable to function, incomplete, erroneous, faulty, illegible clinical written work, no feedback sought from faculty or response to feedback not evident in submitted written work. If the student does not self-rate a competency the competency is graded "U." A "U" in a competency must be addressed in writing by the student in the Evaluation of Clinical Performance tool. The student response must include how the competency has been or will be met at a satisfactory level. If the student does not address the "U," the faculty member (s) will continue to rate the competency unsatisfactory.

OTHER

Not Available (NA): The clinical experience which would meet the competency was not available.

***Grey shaded boxes do not need a student evaluation rating.**

Objective

1. Describe how diverse cultural, ethnic, and social backgrounds function as sources of patient, family, and community values. (2,4,6)*

Clinical Experience	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Mid-Term	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Week 16	Make-Up	Final
Competencies: **a.** Identify spiritual needs of patient (Noticing).								NA		S	S								
b. Identify cultural factors that influence healthcare (Noticing).								NA		S	S								
c. Coordinate care based on respect for patient's preferences, values, and needs (Responding).			n/a	N/A	S	N/A	S	S		S	S								
d. Use Maslow's Hierarchy of needs to determine the care needs of the assigned patient (Interpreting).			N/A	N/A	S	N/A	S	S		S	S								
			DC	NS	BS	NS	DC	NS		DC									
Clinical Location; Patient age			N/A	N/A	4N 62	N/A	3T 84	Midterm		4N 71	4N 83								

Comments

* End-of-Program Student Learning Outcomes
Clinical judgment terminology embedded in each competency – noticing, interpreting, responding, reflecting

Objective

2. Summarize knowledge of anatomy, physiology, chemistry, nutrition, psychosocial and developmental principles in performance of basic physical assessment through use of clinical judgment skills. (3,4, 5)*

Clinical Experience	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Mid-Term	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Week 16	Make-Up	Final
Competencies: a. Perform head to toe assessment utilizing techniques of inspection, palpation and auscultation (Responding).						N/A	S	**S**		S	S								
b. Use correct technique for vital sign measurement (Responding).			N/A	N/A	S	N/A	S	**S**		S	S								
c. Conduct a fall assessment and institute appropriate precautions (Responding).						N/A	S	**S**		S	S								
d. Conduct a skin risk assessment and institute appropriate precautions (Responding).								**NA**		S	S								
e. Collect the nutritional data of assigned patient (Noticing).								**NA**		S	S								
f. Demonstrates appropriate insertion, maintenance, and removal of NG tube (Responding).								**NA**		S	N/A								
g. Describe the findings and the rationale for diagnostic studies with the nursing implications for assigned patient (Interpreting).								**NA**		S	S								
			DC	NS	BS	NS	DC	**NS**		DC									

Comments

Week 5-2(b) Sydney, you did an excellent job with your vital sign measurements this week. You utilized the correct technique for all vital signs, and you were able to obtain accurate measurements. You also did a very nice job recognizing the patient did not have oxygen on although it appeared he did because he had a nasal cannula with a CO_2 monitor on for the PCA pump. Keep up all your great work! BS

* End-of-Program Student Learning Outcomes

Clinical judgment terminology embedded in each competency – noticing, interpreting, responding, reflecting

Objective

3. Select communication techniques and appropriate boundaries with patients, families, and health care team members. (1,2,3,4,6,7)*

Clinical Experience	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Mid-Term	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Week 16	Make-Up	Final
Competencies: a. Receive report at beginning of shift from assigned nurse (Noticing).						N/A	S	**S**		S	S								
b. Hand off (report) pertinent, current information to the next provider of care (Responding).			N/A	N/A	N/A	N/A	S	**S**		S	S								
c. Use appropriate medical terminology in verbal and written communication (Responding).			N/A	N/A	S	N/A	S	**S**		S	S								
d. Report promptly and accurately any change in the status of the patient (Responding).			N/A	N/A	N/A	N/A	S	**S**		S	S								
e. Communicate effectively with patients and families (Responding).			N/A	N/A	S	N/A	S	**S**		S	S								
f. Participate as an accountable health care team member in the provision of patient centered care (Responding).			N/A	N/A	S	N/A	S	**S**		S	S								
			DC	NS	BS	NS	DC	**NS**		DC									

Comments

Week 5-3(e) Excellent job communicating effectively with your assigned patient in clinical this week. BS

* End-of-Program Student Learning Outcomes

Clinical judgment terminology embedded in each competency – noticing, interpreting, responding, reflecting

Objective

4. Exemplify advanced searches in accessing electronic health care information and documenting patient care. (1,4,8)*

Clinical Experience	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Mid-Term	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Week 16	Make-Up	Final
Competencies: a. Document vital signs and head to toe assessment according to policy (Responding).			N/A	N/A	S	N/A	S	**S**		S	S								
b. Document the patient response to nursing care provided (Responding).								**NA**		S	S								
c. Access medical information of assigned patient in Electronic Medical Record (Responding).			N/A	N/A	S	N/A	S	**S**		S	S								
d. Demonstrate beginning skill in accessing patient education material on intranet (Responding).		S	N/A	N/A	S	N/A	~~S~~ NA	**S**		S	S								
e. Provide basic patient education with accurate electronic documentation (Responding).								**NA**		N/A	N/A								
f. Consistently and appropriately post comments for clinical discussion groups on Edvance360 website (Reflection).								**NA**			S								
*Week 2 –Meditech Expanse		DC	DC	NS	BS	NS	DC	**NS**		DC									

Comments

Week 2 Obj 4 (d): You successfully completed the Meditech documentation lab this week. DC

Week 5-4(a) Excellent job with your documentation of vital signs this week. Your documentation was completed in a timely manner, accurate, and according to policy. Great job! BS

Week 7 Obj C: Printed patient education from the Intranet was not provided to the patient during this clinical week. DC

* End-of-Program Student Learning Outcomes

Clinical judgment terminology embedded in each competency – noticing, interpreting, responding, reflecting

Objective

5. Exemplify psychomotor skills and nursing care safely using evidence-based practice. (3,4,5,7,8)*

Clinical Experience	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Mid-Term	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Week 16	Make-Up	Final
Competencies: a. Demonstrate correct body mechanics and practices safety measures during the provision of patient care (Responding).			N/A	N/A	S	N/A	S	**S**		S	S								
b. Apply the principles of asepsis and standard/infection control precautions (Responding).			N/A	N/A	S	N/A	S	**S**		S	S								
c. Demonstrates appropriate skill with foley catheter insertion, maintenance, and removal (Responding).								**NA**		S	N/A								
d. Manage basic patient care situations with evidence of preparation and beginning dexterity (Responding).			N/A	N/A	S	N/A	S	**S**		S	S								
e. Organize time providing patient care efficiently and safely (Responding).			N/A	N/A	S	N/A	S	**S**		S	S								
f. Manages hygiene needs of assigned patient (Responding).								**NA**		S	S								
g. Demonstrate appropriate skill with wound care (Responding).								**NA**			N/A								
h. Document the location of fire pull stations and fire extinguishers. ** (Interpreting).						N/A	S	**S**											
			DC	**NS**	**BS**	**NS**	**DC**	**NS**		**DC**									

Comments

****You must document the location of the pull station and extinguisher here for clinical #2 experience**.

* End-of-Program Student Learning Outcomes

Clinical judgment terminology embedded in each competency – noticing, interpreting, responding, reflecting

5 h October 8, 2020

The fire extinguishers are located by rooms 3010, 3019, 3027, 3036 and by the nurse's stations. The pull stations are located right behind the documentation station on the far side hallway.
DC

Objective																			
6. Develop patient-centered plans of care utilizing the nursing process. (3,4,5,6,7)*																			
Clinical Experience	**Week 1**	**Week 2**	**Week 3**	**Week 4**	**Week 5**	**Week 6**	**Week 7**	**Mid-Term**	**Week 8**	**Week 9**	**Week 10**	**Week 11**	**Week 12**	**Week 13**	**Week 14**	**Week 15**	**Week 16**	**Make-Up**	**Final**
Competencies: a. Utilize clinical judgment skills to develop a patient-centered plan of care (Responding). ***See rubric at end of tool**								**NA**											
								NS											

Comments

* End-of-Program Student Learning Outcomes

Clinical judgment terminology embedded in each competency – noticing, interpreting, responding, reflecting

Objective

7. Convert basic pharmacology principles into safe medication administration. (3,5,6,7)*

Clinical Experience	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Mid-Term	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Week 16	Make-Up	Final
Competencies: a. Identify the action, rationale, dosage, side effects and the nursing implications of medications (Interpreting).								NA											
b. Recognize patient drug allergies (Interpreting).								NA											
c. Practice the 6 rights and 3 checks prior to medication administration (Responding).								NA											
d. Administer oral, intra-muscular, subcutaneous, and intradermal medications using correct techniques (Responding).								NA											
e. Review the patient record for time of last dose before giving prn medication (Interpreting).								NA											
f. Assess the patient response to prn medications (Responding).								NA											
g. Document medication administration appropriately (Responding).								NA											
*Week 11: BMV								NS											

Comments

* End-of-Program Student Learning Outcomes
Clinical judgment terminology embedded in each competency – noticing, interpreting, responding, reflecting

Objective

8. Exemplify professional conduct through self-reflection, responsibility for learning, and goal setting. (1,5,7)*

Clinical Experience	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Mid-Term	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Week 16	Make-Up	Final
Competencies: **a. Reflect on areas of strength****(Reflecting)			N/A	N/A	S	N/A	S	**S**		S	S								
b. **Reflect on areas for self-growth with a plan for improvement. **** (Reflecting)			N/A	N/A	S	N/A	S	**S**		S	S								
c. Incorporate instructor feedback for improvement and growth (Reflecting).			N/A	N/A	S	N/A	S	**S**		S	S								
d. Follow the standards outlined in the FRMCSN policy, "Student Code of Conduct" (Responding).			N/A	N/A	S	N/A	S	**S**		S	S								
e. Incorporate the core values of caring, diversity, excellence, integrity, and "ACE"- attitude, commitment, and enthusiasm during all clinical interactions (Responding).			N/A	N/A	S	N/A	S	**S**		S	S								
f. Exhibit professional behavior i.e. appearance, responsibility, integrity, and respect (Responding).			N/A	N/A	S	N/A	S	**S**		S	S								
g. Comply with patient's Bill of Rights (Responding).			N/A	N/A	S	N/A	S	**S**		S	S								
h. Respect the privacy of patient health and medical information as required by federal HIPAA regulations (Responding).			N/A	N/A	S	N/A	S	**S**		S	S								
i. Actively engage in self-reflection. (Reflecting)			N/A	N/A	S	N/A	S	**S**		S	S								
*			DC	NS	BS	NS	DC	**NS**		DC									

**** Must have different written example each week of clinical/lab. You must explain your plan for how you will improve. Example, "I am having a difficult time with obtaining a manual BP. I will get a BP cuff from Amy and practice manual BP's with at least three members of my family this week." Please ensure that you answer this section in-depth with your plan of action. Each week must be different.**

* End-of-Program Student Learning Outcomes

Clinical judgment terminology embedded in each competency – noticing, interpreting, responding, reflecting

September 22, 2020

8a: I was able to go into the room more confidently and obtain the vital signs of the patient. I will continue doing this by practicing getting vital signs and doing a head to toe on friends and family. Excellent job! BS

8b: I need to work on talking to the patient more and incorporate them in the findings. I will practice by taking my parents and friends vital signs and then cooperating and talk to them while giving them their results back. Sydney, when you are just beginning it can be difficult to complete the tasks you need to and remember to talk to the patient and include them. As you become more comfortable with your skills, I think you will find it easier to hold a conversation and incorporate the patient into the plan of care and findings. This is a good plan for improvement. Keep up your great work! BS

October 8, 2020

8a. I was able to do the head to toe just like I practiced in lab without any worries about missing anything. Great job Sydney! Continue to practice this skills before the next clinical week. DC

8b. I need to work on getting the patient back on the topic we were discussing, as I was doing his bowels sounds and asking about the contour his wife came in and distracted him and he went off topic. I can practice by writing down where to come back to the specific topic once my pt trails off.

Good idea. We can be easily distracted as we are performing our assessments/documenting. Remember to be flexible and adaptive for your patient. DC

Midterm Comment – Sydney, you have done a great job throughout the first half of the semester during your clinical experiences! It's hard to believe we are 8 weeks in already. You have gained experience in obtaining vital signs, performing a head to toe assessment, communicating with patients, family members, and other members of the health care team, receiving report, managing your time, accessing/documenting in the electronic health record., and much more. You are satisfactory in all relevant competencies up to this point of the semester, congratulations! As we enter the second half of the semester and increase the amount of clinical time, you will have the opportunity to build on these skills and enhance your clinical judgement. Keep up the hard work!! NS

October 21, 2020

8a. I was able to correctly remove a foley catheter following the steps discussed before the removal. Great job! DC

8b. I need to go over the red skills folder skills for foley and NG before going into the clinical setting to make sure I know exactly what to do for the steps. I can do this by reading the skills in the red folder the night before and review them a little before clinical starts so I have confidence going into the room and completing the skill.Good idea. We discuss the skills folder more during clinical this week. DC

October 29, 2020

8a. I was able to successfully help the patient to the bathroom and be able to help shave the patient and let him perform as much as he could.

8b. I need to work on managing my time efficiently in the patients' room gathering data. I can improve this by looking through the charts Thoroughly and gather as much as possible for the CDG.

Week 12 or 13:

Objective # 6: Develop patient-centered plans of care utilizing the nursing process. (3,4,5,6,7)*	
****Nursing care plan not appropriate to patient situation = 0 and automatic unsatisfactory rating**	Total Points Comments
Nursing Diagnosis: (3 points total) Problem Statement (1) Etiology (1) Defining Characteristics (1)	Total Points Comments
Goal and Outcome (6 points total) Goal Statement (1 point) Outcome: Specific (1) Measurable (1) Attainable (1) Realistic (1) Time Frame (1)	Total Points Comments:
Nursing Interventions: (8 points total) Prioritized (1) What (1) How Often (1) When (1) Individualized (1) Realistic (1) Rationale (1) All pertinent interventions listed (1)	Total Points Comments:
Evaluation: (5 points total) Date (1) Goal Met/partially/unmet (1) Defining characteristics (1) Plan to continue/terminate (1) Signature (1)	Total Points Comments:
Total possible points = 22 18-22 = Satisfactory care plan 17-13 = Needs improvement care plan <13 = Unsatisfactory care plan	Total Points for entire Care plan = Comments:

Firelands Regional Medical Center School of Nursing
Nursing Foundations 2020
Simulation Evaluations

Simulation Evaluation Performance Codes: **S**: Satisfactory **U**: Unsatisfactory	Simulation #1 (2,3,5,8) *	Simulation #2 (2,3,5,7,8) *
	Date:	**Date:**
Evaluation		
Faculty Initials		
Remediation: Date/Evaluation/Initials		

* Course Objectives

EVALUATION OF CLINICAL PERFORMANCE TOOL
Nursing Foundations – 2020

Firelands Regional Medical Center School of Nursing
Sandusky, Ohio

I was given the opportunity to review my final clinical ratings in each course competency. I was given the opportunity to ask questions about my clinical performance. I have the following comments to make about my clinical performance/final clinical evaluation:

Student eSignature & Date: _____ _____