

Firelands Regional Medical Center School of Nursing
Nursing Access 2020
Skills Lab Competency Tool

Methods of evaluation: Skills Lab Checklist, Skills Lab Competency Tool, Skills Demonstration, Documentation, High Fidelity Simulation Lasater Clinical Judgement Rubric, Faculty Feedback

Student: Thirkeshia Jones	Semester: Fall 2020					
Skills Lab Competency Evaluation Performance Codes: S: Satisfactory = accurate, organized, safe skill performance, ≤ two general prompts from faculty following completion of skill, appropriate use of time for duration of lab, participation in computerized documentation U: Unsatisfactory = Any items omitted or performed incorrectly and not addressed to a satisfactory level during prompting, inappropriate use of time during any portion of lab, failure to complete computerized documentation	Week 5 (4)*	Week 6 (3, 5)*	Week 9 (3, 5)*	Week 10 (3, 5)*	Week 11 (3, 5)*	Week 12 (3, 5)*
	09/22	09/29	10/20			
Date	S	S	S			
Evaluation	CP	BS	CP			
Faculty Initials						
Remediation : Date/Evaluation/Initials:						
Remediation: Date/Evaluation/Initials:						

*Course Objectives

Faculty	Carmen Patterson, MSN, RN	Kelly Ammanniti, MSN, RN	Monica Dunbar, MSN, RN	Brian Seitz, MSN, RN	Dawn Wikel, MSN, RN, CNE
Initials	CP	KA	MD	BS	DW
Faculty	Amy Rockwell, MSN, RN				
Initials	AR				

Teaching Assistant	Elizabeth Woodyard, BSN, RN, CRN
Initials	EW

Comments:

- Week 5** (Meditech): You have satisfactorily completed the Meditech skills lab competency. CP
- Week 6** (Wound Care): You have successfully completed the wound care lab with 0 prompts. BS Nice work Thirkeshia! CP
- Week 9** (NG Insertion/Care): Thirkeshia, you have satisfactorily completed the NG Insertion/Irrigation/Removal skills lab competency. Nice work! CP
- Week 10** (Foley Insertion/Care):
- Week 11** (Comprehensive Assessment):
- Week 12** (Documentation/BMV):

Lasater Clinical Judgment Rubric Scoring Sheet

STUDENT NAME:					OBSERVATION DATE/TIME:
CLINICAL JUDGMENT					OBSERVATION NOTES
COMPONENTS NOTICING:					
• Focused Observation:	E	A	D	B	
• Recognizing Deviations from Expected Patterns:	E	A	D	B	
• Information Seeking:	E	A	D	B	
INTERPRETING:					
• Prioritizing Data:	E	A	D	B	
• Making Sense of Data:	E	A	D	B	
RESPONDING:					
• Calm, Confident Manner:	E	A	D	B	
• Clear Communication:	E	A	D	B	
• Well-Planned Intervention/ Flexibility:	E	A	D	B	
• Being Skillful:	E	A	D	B	
REFLECTING:					
• Evaluation/Self-Analysis:	E	A	D	B	
• Commitment to Improvement:	E	A	D	B	
SUMMARY COMMENTS:					
<p>Beginning to Developing in all areas is required for Satisfactory completion of this simulation lab.</p>					

E = exemplary, A = accomplished, D = developing, B = Beginning
 Based off of Lasater's Clinical Judgment Rubric