

**EVALUATION OF CLINICAL PERFORMANCE TOOL**  
**Nursing Foundations – 2020**

**Firelands Regional Medical Center School of Nursing**  
**Sandusky, Ohio**

**Student:** Sydney Steffanni

**Semester:**

**Final Grade: Satisfactory/Unsatisfactory**

**Date of Completion:** 9/26/20

**Faculty:** Frances Brennan, MSN, RN; Lora Malfara, MSN, RN; Amy Rockwell, MSN, RN; Brittany Schuster, MSN, RN  
**Teaching Assistant:** Devon Cutnaw, BSN, RN; Nick Simonovich, BSN, RN

**DIRECTIONS FOR USE:**

Each week the students evaluate themselves based on the competencies using the performance code on page 2. The performance code includes the terms **Satisfactory (S)**, **Needs Improvement (NI)**, **Unsatisfactory (U)**, and **Not Available (NA)**. The faculty member will initial if in agreement with the student's evaluation. If there is a discrepancy in the performance code evaluation between the student and the faculty member, a note is written on the comment section by the faculty member with the rationale for the evaluation. All competencies must be rated a "S, NI, or U". If the student does not self-rate, then it is an automatic "U". A student who submits the clinical evaluation tool late will be rated as "U" in the appropriate competency(s) for that clinical week. Whenever a student receives a "U" in a competency, the following week it must be addressed with a comment as to why it is no longer a "U". If the student does not state why the "U" is corrected, then it will be another "U" until the student addresses it. All clinical competencies are critical to meeting the objectives of the course. If the final performance code is unsatisfactory in any one of the competencies, a grade of unsatisfactory is given. If a pattern of unsatisfactory performance occurs after performing the competency satisfactorily, this also constitutes a grade of unsatisfactory. An unsatisfactory as a final score in any single competency results in a clinical course grade of unsatisfactory; this is a failure of the course. The terms Satisfactory and Unsatisfactory will be used in evaluating the final grade or clinical course performance.

**METHODS OF EVALUATION:**

|                                          |                  |
|------------------------------------------|------------------|
| Skills Lab Checklists                    | Faculty Feedback |
| Care plan Grading Rubric                 | Documentation    |
| Administration of Medications            |                  |
| Simulation Scenarios                     |                  |
| Skills Demonstration                     |                  |
| Evaluation of Clinical Performance Tool  |                  |
| Clinical Discussion Group Grading Rubric |                  |
| Lasater Clinical Judgment Rubric         |                  |
| Skills Lab Competency Tool               |                  |

**ABSENCE (Refer to Attendance Policy)**

| Date                         | Number of Hours | Comments | Make Up (Date/Time) |
|------------------------------|-----------------|----------|---------------------|
|                              |                 |          |                     |
|                              |                 |          |                     |
|                              |                 |          |                     |
| Faculty's Name               |                 |          | Initials            |
| Frances Brennan              |                 |          | FB                  |
| Devon Cutnaw                 |                 |          | DC                  |
| Lora Malfara                 |                 |          | LM                  |
| Brittany Schuster (Lombardi) |                 |          | BS (BL)             |
| Nicholas Simonovich          |                 |          | NS                  |
| Amy Rockwell                 |                 |          | AR                  |

## PERFORMANCE CODE

### SATISFACTORY CLINICAL PERFORMANCE

**Satisfactory (S):** Safe; accurate each time, efficient, coordinated; confident, focuses on the patient; some expenditure of excess energy; within a reasonable time period; appropriate affective behavior; occasional supporting cues; minimal faculty feedback related to written clinical work.

### UNSATISFACTORY CLINICAL PERFORMANCE

**Needs Improvement (NI):** Safe; accurate each time; skillful in parts of behavior; focuses more on the skill and self rather than the patient; inefficient, uncoordinated, anxious, worried, flustered at times; expends excess energy within a delayed time period, frequent verbal and occasional physical directive cues in addition to supportive cues; faculty feedback required in several areas of clinical written work.

**Unsatisfactory (U):** Failure to achieve the course competency, safe but needs faculty reminders constantly, not always accurate, unskilled, inefficient, considerable expenditure of excess energy, anxious, disruptive or omitting behaviors, focus on skills and/or self, continuous verbal and frequent physical cues, unsafe, performs at risk to patient/patients/others, unable to function, incomplete, erroneous, faulty, illegible clinical written work, no feedback sought from faculty or response to feedback not evident in submitted written work. If the student does not self-rate a competency the competency is graded "U." A "U" in a competency must be addressed in writing by the student in the Evaluation of Clinical Performance tool. The student response must include how the competency has been or will be met at a satisfactory level. If the student does not address the "U," the faculty member (s) will continue to rate the competency unsatisfactory.

### OTHER

**Not Available (NA):** The clinical experience which would meet the competency was not available.

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**\*Grey shaded boxes do not need a student evaluation rating.**

| Objective                                                                                                                               |        |        |        |            |        |        |        |          |        |        |         |         |         |         |         |         |         |         |       |
|-----------------------------------------------------------------------------------------------------------------------------------------|--------|--------|--------|------------|--------|--------|--------|----------|--------|--------|---------|---------|---------|---------|---------|---------|---------|---------|-------|
| 1. Describe how diverse cultural, ethnic, and social backgrounds function as sources of patient, family, and community values. (2,4,6)* |        |        |        |            |        |        |        |          |        |        |         |         |         |         |         |         |         |         |       |
| Clinical Experience                                                                                                                     | Week 1 | Week 2 | Week 3 | Week 4     | Week 5 | Week 6 | Week 7 | Mid-Term | Week 8 | Week 9 | Week 10 | Week 11 | Week 12 | Week 13 | Week 14 | Week 15 | Week 16 | Make-Up | Final |
| <b>Competencies:</b>                                                                                                                    |        |        |        |            |        |        |        |          |        |        |         |         |         |         |         |         |         |         |       |
| a. Identify spiritual needs of patient (Noticing).                                                                                      |        |        |        |            |        |        |        |          |        |        |         |         |         |         |         |         |         |         |       |
| b. Identify cultural factors that influence healthcare (Noticing).                                                                      |        |        |        |            |        |        |        |          |        |        |         |         |         |         |         |         |         |         |       |
| c. Coordinate care based on respect for patient's preferences, values, and needs (Responding).                                          |        |        | NA     | S          | NA     | NA     |        |          |        |        |         |         |         |         |         |         |         |         |       |
| d. Use Maslow's Hierarchy of needs to determine the care needs of the assigned patient (Interpreting).                                  |        |        | NA     | S          | NA     | NA     |        |          |        |        |         |         |         |         |         |         |         |         |       |
| Clinical Location;<br>Patient age                                                                                                       |        |        | DC     | DC         | NS     | BS     |        |          |        |        |         |         |         |         |         |         |         |         |       |
|                                                                                                                                         |        |        | NA     | FRMC<br>4N | NA     | NA     |        |          |        |        |         |         |         |         |         |         |         |         |       |

## Comments

\* End-of-Program Student Learning Outcomes

Clinical judgment terminology embedded in each competency – noticing, interpreting, responding, reflecting

| Objective                                                                                                                                                                                                     |        |        |        |        |        |        |        |          |        |        |         |         |         |         |         |         |         |         |       |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------|--------|--------|--------|--------|--------|--------|----------|--------|--------|---------|---------|---------|---------|---------|---------|---------|---------|-------|
| 2. Summarize knowledge of anatomy, physiology, chemistry, nutrition, psychosocial and developmental principles in performance of basic physical assessment through use of clinical judgment skills. (3,4, 5)* |        |        |        |        |        |        |        |          |        |        |         |         |         |         |         |         |         |         |       |
| Clinical Experience                                                                                                                                                                                           | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Mid-Term | Week 8 | Week 9 | Week 10 | Week 11 | Week 12 | Week 13 | Week 14 | Week 15 | Week 16 | Make-Up | Final |
| <b>Competencies:</b>                                                                                                                                                                                          |        |        |        |        |        | NA     |        |          |        |        |         |         |         |         |         |         |         |         |       |
| a. Perform head to toe assessment utilizing techniques of inspection, palpation and auscultation (Responding).                                                                                                |        |        |        |        |        |        |        |          |        |        |         |         |         |         |         |         |         |         |       |
| b. Use correct technique for vital sign measurement (Responding).                                                                                                                                             |        |        | NA     | S      | NA     | NA     |        |          |        |        |         |         |         |         |         |         |         |         |       |
| c. Conduct a fall assessment and institute appropriate precautions (Responding).                                                                                                                              |        |        |        |        |        | NA     |        |          |        |        |         |         |         |         |         |         |         |         |       |
| d. Conduct a skin risk assessment and institute appropriate precautions (Responding).                                                                                                                         |        |        |        |        |        |        |        |          |        |        |         |         |         |         |         |         |         |         |       |
| e. Collect the nutritional data of assigned patient (Noticing).                                                                                                                                               |        |        |        |        |        |        |        |          |        |        |         |         |         |         |         |         |         |         |       |
| f. Demonstrates appropriate insertion, maintenance, and removal of NG tube (Responding).                                                                                                                      |        |        |        |        |        |        |        |          |        |        |         |         |         |         |         |         |         |         |       |
| g. Describe the findings and the rationale for diagnostic studies with the nursing implications for assigned patient (Interpreting).                                                                          |        |        |        |        |        |        |        |          |        |        |         |         |         |         |         |         |         |         |       |
|                                                                                                                                                                                                               |        |        | DC     | DC     | NS     | BS     |        |          |        |        |         |         |         |         |         |         |         |         |       |

#### Comments

**Week 4 2(b) – You did a great job obtaining vital signs on your first patient! DC**

\* End-of-Program Student Learning Outcomes

Clinical judgment terminology embedded in each competency – noticing, interpreting, responding, reflecting

| Objective                                                                                                                           |        |        |        |        |        |        |        |          |        |        |         |         |         |         |         |         |         |         |       |
|-------------------------------------------------------------------------------------------------------------------------------------|--------|--------|--------|--------|--------|--------|--------|----------|--------|--------|---------|---------|---------|---------|---------|---------|---------|---------|-------|
| 3. Select communication techniques and appropriate boundaries with patients, families, and health care team members. (1,2,3,4,6,7)* |        |        |        |        |        |        |        |          |        |        |         |         |         |         |         |         |         |         |       |
| Clinical Experience                                                                                                                 | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Mid-Term | Week 8 | Week 9 | Week 10 | Week 11 | Week 12 | Week 13 | Week 14 | Week 15 | Week 16 | Make-Up | Final |
| <b>Competencies:</b>                                                                                                                |        |        |        |        |        | NA     |        |          |        |        |         |         |         |         |         |         |         |         |       |
| a. Receive report at beginning of shift from assigned nurse (Noticing).                                                             |        |        |        |        |        |        |        |          |        |        |         |         |         |         |         |         |         |         |       |
| b. Hand off (report) pertinent, current information to the next provider of care (Responding).                                      |        |        | NA     | NA     | NA     | NA     |        |          |        |        |         |         |         |         |         |         |         |         |       |
| c. Use appropriate medical terminology in verbal and written communication (Responding).                                            |        |        | NA     | S      | NA     | NA     |        |          |        |        |         |         |         |         |         |         |         |         |       |
| d. Report promptly and accurately any change in the status of the patient (Responding).                                             |        |        | NA     | S      | NA     | NA     |        |          |        |        |         |         |         |         |         |         |         |         |       |
| e. Communicate effectively with patients and families (Responding).                                                                 |        |        | NA     | S      | NA     | NA     |        |          |        |        |         |         |         |         |         |         |         |         |       |
| f. Participate as an accountable health care team member in the provision of patient centered care (Responding).                    |        |        | NA     | S      | NA     | NA     |        |          |        |        |         |         |         |         |         |         |         |         |       |
|                                                                                                                                     |        |        | DC     | DC     | NS     | BS     |        |          |        |        |         |         |         |         |         |         |         |         |       |
| Comments                                                                                                                            |        |        |        |        |        |        |        |          |        |        |         |         |         |         |         |         |         |         |       |

\* End-of-Program Student Learning Outcomes

Clinical judgment terminology embedded in each competency – noticing, interpreting, responding, reflecting

| Objective                                                                                                             |        |        |        |        |        |        |        |          |        |        |         |         |         |         |         |         |         |         |       |
|-----------------------------------------------------------------------------------------------------------------------|--------|--------|--------|--------|--------|--------|--------|----------|--------|--------|---------|---------|---------|---------|---------|---------|---------|---------|-------|
| 4. Exemplify advanced searches in accessing electronic health care information and documenting patient care. (1,4,8)* |        |        |        |        |        |        |        |          |        |        |         |         |         |         |         |         |         |         |       |
| Clinical Experience                                                                                                   | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Mid-Term | Week 8 | Week 9 | Week 10 | Week 11 | Week 12 | Week 13 | Week 14 | Week 15 | Week 16 | Make-Up | Final |
| <b>Competencies:</b>                                                                                                  |        |        | NA     | NA     | NA     | NA     |        |          |        |        |         |         |         |         |         |         |         |         |       |
| a. Document vital signs and head to toe assessment according to policy (Responding).                                  |        |        |        |        |        |        |        |          |        |        |         |         |         |         |         |         |         |         |       |
| b. Document the patient response to nursing care provided (Responding).                                               |        |        |        |        |        |        |        |          |        |        |         |         |         |         |         |         |         |         |       |
| c. Access medical information of assigned patient in Electronic Medical Record (Responding).                          |        |        | NA     | S      | NA     | NA     |        |          |        |        |         |         |         |         |         |         |         |         |       |
| d. Demonstrate beginning skill in accessing patient education material on intranet (Responding).                      |        | S      | NA     | NA     | NA     | NA     |        |          |        |        |         |         |         |         |         |         |         |         |       |
| e. Provide basic patient education with accurate electronic documentation (Responding).                               |        |        |        |        |        |        |        |          |        |        |         |         |         |         |         |         |         |         |       |
| f. Consistently and appropriately post comments for clinical discussion groups on Edvance360 website (Reflection).    |        |        |        |        |        |        |        |          |        |        |         |         |         |         |         |         |         |         |       |
| *Week 2 –Meditech Expanse                                                                                             |        | DC     | DC     | DC     | NS     | BS     |        |          |        |        |         |         |         |         |         |         |         |         |       |

### Comments

\* End-of-Program Student Learning Outcomes

Clinical judgment terminology embedded in each competency – noticing, interpreting, responding, reflecting

| Objective                                                                                                              |        |        |        |        |        |        |        |          |        |        |         |         |         |         |         |         |         |         |       |
|------------------------------------------------------------------------------------------------------------------------|--------|--------|--------|--------|--------|--------|--------|----------|--------|--------|---------|---------|---------|---------|---------|---------|---------|---------|-------|
| 5. Exemplify psychomotor skills and nursing care safely using evidence-based practice. (3,4,5,7,8)*                    |        |        |        |        |        |        |        |          |        |        |         |         |         |         |         |         |         |         |       |
| Clinical Experience                                                                                                    | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Mid-Term | Week 8 | Week 9 | Week 10 | Week 11 | Week 12 | Week 13 | Week 14 | Week 15 | Week 16 | Make-Up | Final |
| <b>Competencies:</b>                                                                                                   |        |        | NA     | S      | NA     | NA     |        |          |        |        |         |         |         |         |         |         |         |         |       |
| a. Demonstrate correct body mechanics and practices safety measures during the provision of patient care (Responding). |        |        | NA     | S      | NA     | NA     |        |          |        |        |         |         |         |         |         |         |         |         |       |
| b. Apply the principles of asepsis and standard/infection control precautions (Responding).                            |        |        | NA     | S      | NA     | NA     |        |          |        |        |         |         |         |         |         |         |         |         |       |
| c. Demonstrates appropriate skill with foley catheter insertion, maintenance, and removal (Responding).                |        |        |        |        |        |        |        |          |        |        |         |         |         |         |         |         |         |         |       |
| d. Manage basic patient care situations with evidence of preparation and beginning dexterity (Responding).             |        |        | NA     | S      | NA     | NA     |        |          |        |        |         |         |         |         |         |         |         |         |       |
| e. Organize time providing patient care efficiently and safely (Responding).                                           |        |        | NA     | S      | NA     | NA     |        |          |        |        |         |         |         |         |         |         |         |         |       |
| f. Manages hygiene needs of assigned patient (Responding).                                                             |        |        |        |        |        |        |        |          |        |        |         |         |         |         |         |         |         |         |       |
| g. Demonstrate appropriate skill with wound care (Responding).                                                         |        |        |        |        |        |        |        |          |        |        |         |         |         |         |         |         |         |         |       |
| <b>h. Document the location of fire pull stations and fire extinguishers. **</b> (Interpreting).                       |        |        |        |        |        | NA     |        |          |        |        |         |         |         |         |         |         |         |         |       |
|                                                                                                                        |        |        | DC     | DC     | NS     | BS     |        |          |        |        |         |         |         |         |         |         |         |         |       |

Comments

**\*\*You must document the location of the pull station and extinguisher here for clinical #2 experience.**

\* End-of-Program Student Learning Outcomes

Clinical judgment terminology embedded in each competency – noticing, interpreting, responding, reflecting

| Objective                                                                                                                                                 |        |        |        |        |        |        |        |          |        |        |         |         |         |         |         |         |         |         |       |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------|--------|--------|--------|--------|--------|--------|--------|----------|--------|--------|---------|---------|---------|---------|---------|---------|---------|---------|-------|
| 6. Develop patient-centered plans of care utilizing the nursing process. (3,4,5,6,7)*                                                                     |        |        |        |        |        |        |        |          |        |        |         |         |         |         |         |         |         |         |       |
| Clinical Experience                                                                                                                                       | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Mid-Term | Week 8 | Week 9 | Week 10 | Week 11 | Week 12 | Week 13 | Week 14 | Week 15 | Week 16 | Make-Up | Final |
| <b>Competencies:</b><br>a. Utilize clinical judgment skills to develop a patient-centered plan of care (Responding).<br><b>*See rubric at end of tool</b> |        |        |        |        |        |        |        |          |        |        |         |         |         |         |         |         |         |         |       |
|                                                                                                                                                           |        |        |        |        |        |        |        |          |        |        |         |         |         |         |         |         |         |         |       |

#### Comments

\* End-of-Program Student Learning Outcomes

Clinical judgment terminology embedded in each competency – noticing, interpreting, responding, reflecting

| Objective                                                                                                            |        |        |        |        |        |        |        |          |        |        |         |         |         |         |         |         |         |         |       |
|----------------------------------------------------------------------------------------------------------------------|--------|--------|--------|--------|--------|--------|--------|----------|--------|--------|---------|---------|---------|---------|---------|---------|---------|---------|-------|
| 7. Convert basic pharmacology principles into safe medication administration. (3,5,6,7)*                             |        |        |        |        |        |        |        |          |        |        |         |         |         |         |         |         |         |         |       |
| Clinical Experience                                                                                                  | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Mid-Term | Week 8 | Week 9 | Week 10 | Week 11 | Week 12 | Week 13 | Week 14 | Week 15 | Week 16 | Make-Up | Final |
| <b>Competencies:</b>                                                                                                 |        |        |        |        |        |        |        |          |        |        |         |         |         |         |         |         |         |         |       |
| a. Identify the action, rationale, dosage, side effects and the nursing implications of medications (Interpreting).  |        |        |        |        |        |        |        |          |        |        |         |         |         |         |         |         |         |         |       |
| b. Recognize patient drug allergies (Interpreting).                                                                  |        |        |        |        |        |        |        |          |        |        |         |         |         |         |         |         |         |         |       |
| c. Practice the 6 rights and 3 checks prior to medication administration (Responding).                               |        |        |        |        |        |        |        |          |        |        |         |         |         |         |         |         |         |         |       |
| d. Administer oral, intra-muscular, subcutaneous, and intradermal medications using correct techniques (Responding). |        |        |        |        |        |        |        |          |        |        |         |         |         |         |         |         |         |         |       |
| e. Review the patient record for time of last dose before giving prn medication (Interpreting).                      |        |        |        |        |        |        |        |          |        |        |         |         |         |         |         |         |         |         |       |
| f. Assess the patient response to prn medications (Responding).                                                      |        |        |        |        |        |        |        |          |        |        |         |         |         |         |         |         |         |         |       |
| g. Document medication administration appropriately (Responding).                                                    |        |        |        |        |        |        |        |          |        |        |         |         |         |         |         |         |         |         |       |
| *Week 11: BMV                                                                                                        |        |        |        |        |        |        |        |          |        |        |         |         |         |         |         |         |         |         |       |

## Comments

\* End-of-Program Student Learning Outcomes

Clinical judgment terminology embedded in each competency – noticing, interpreting, responding, reflecting

| Objective |
|-----------|
|-----------|

8. Exemplify professional conduct through self-reflection, responsibility for learning, and goal setting. (1,5,7)\*

[illegible]

**\*\* Must have different written example each week of clinical/lab. You must explain your plan for how you will improve. Example, "I am having a difficult time with obtaining a manual BP. I will get a BP cuff from Amy and practice manual BP's with at least three members of my family this week." Please ensure that you answer this section in-depth with your plan of action. Each week must be different.**

\* End-of-Program Student Learning Outcomes

Clinical judgment terminology embedded in each competency – noticing, interpreting, responding, reflecting

**Week 4 a - My area of strength was communication with the patient and family, as well as getting to know my patient. You did an awesome job communicating with the patient and her husband. You seemed comfortable and allowed trust to be formed between you and the patient. Keep up the great work! DC**

**b- Something I would like to work on is being more confident all the equipment in the room and being more aware of what's within normal limits and what's concerning (Not second guessing myself). To improve this I will continue to do more roll play in the lab with my instructors and ask questions if I have them. I will also practice taking vitals on my family members to help improve my confidence. Practicing with friends and family helps tremendously and allows you to feel more comfortable when in the clinical setting. Never hesitate to ask us ANY questions! DC**

**Week 12 or 13:**

|                                                                                                                                                                                                       |                                                      |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------|
| <b>Objective # 6:</b> Develop patient-centered plans of care utilizing the nursing process. (3,4,5,6,7)*                                                                                              |                                                      |
| <b>**Nursing care plan not appropriate to patient situation = 0 and automatic unsatisfactory rating</b>                                                                                               | Total Points<br>Comments                             |
| Nursing Diagnosis: (3 points total)<br>Problem Statement (1)<br>Etiology (1)<br>Defining Characteristics (1)                                                                                          | Total Points<br>Comments                             |
| Goal and Outcome (6 points total)<br>Goal Statement (1 point)<br>Outcome:<br>Specific (1)<br>Measurable (1)<br>Attainable (1)<br>Realistic (1)<br>Time Frame (1)                                      | Total Points<br>Comments:                            |
| Nursing Interventions: (8 points total)<br>Prioritized (1)<br>What (1)<br>How Often (1)<br>When (1)<br>Individualized (1)<br>Realistic (1)<br>Rationale (1)<br>All pertinent interventions listed (1) | Total Points<br>Comments:                            |
| Evaluation: (5 points total)<br>Date (1)<br>Goal Met/partially/unmet (1)<br>Defining characteristics (1)<br>Plan to continue/terminate (1)<br>Signature (1)                                           | Total Points<br>Comments:                            |
| Total possible points = 22<br>18-22 = Satisfactory care plan<br>17-13 = Needs improvement care plan<br><13 = Unsatisfactory care plan                                                                 | Total Points for entire Care plan =<br><br>Comments: |

Firelands Regional Medical Center School of Nursing  
Nursing Foundations 2020  
Simulation Evaluations

|                                                                                                                                                                |                              |                                |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------|--------------------------------|
| <p style="text-align: center;"><b><u>Simulation Evaluation</u></b></p> <p>Performance Codes:</p> <p><b>S:</b> Satisfactory</p> <p><b>U:</b> Unsatisfactory</p> | Simulation #1<br>(2,3,5,8) * | Simulation #2<br>(2,3,5,7,8) * |
|                                                                                                                                                                | Date:                        | Date:                          |
| Evaluation                                                                                                                                                     |                              |                                |
| Faculty Initials                                                                                                                                               |                              |                                |
| <b>Remediation:</b><br><b>Date/Evaluation/Initials</b>                                                                                                         |                              |                                |

\* Course Objectives

**EVALUATION OF CLINICAL PERFORMANCE TOOL**  
**Nursing Foundations – 2020**

**Firelands Regional Medical Center School of Nursing**  
**Sandusky, Ohio**

I was given the opportunity to review my final clinical ratings in each course competency. I was given the opportunity to ask questions about my clinical performance. I have the following comments to make about my clinical performance/final clinical evaluation:

Student eSignature & Date: \_\_\_\_\_