

EVALUATION OF CLINICAL PERFORMANCE TOOL
Nursing Foundations – 2020

Firelands Regional Medical Center School of Nursing
Sandusky, Ohio

Student:

Jillian Schloemer

Semester:

Final Grade: Satisfactory/Unsatisfactory

Date of Completion:

Faculty: Frances Brennan, MSN, RN; Lora Malfara, MSN, RN; Amy Rockwell, MSN, RN; Brittany Schuster, MSN, RN

Teaching Assistant: Devon Cutnaw, BSN, RN; Nick Simonovich, BSN, RN

DIRECTIONS FOR USE:

Each week the students evaluate themselves based on the competencies using the performance code on page 2. The performance code includes the terms **Satisfactory (S)**, **Needs Improvement (NI)**, **Unsatisfactory (U)**, and **Not Available (NA)**. The faculty member will initial if in agreement with the student's evaluation. If there is a discrepancy in the performance code evaluation between the student and the faculty member, a note is written on the comment section by the faculty member with the rationale for the evaluation. All competencies must be rated a "S, NI, or U". If the student does not self-rate, then it is an automatic "U". A student who submits the clinical evaluation tool late will be rated as "U" in the appropriate competency(s) for that clinical week. Whenever a student receives a "U" in a competency, the following week it must be addressed with a comment as to why it is no longer a "U". If the student does not state why the "U" is corrected, then it will be another "U" until the student addresses it. All clinical competencies are critical to meeting the objectives of the course. If the final performance code is unsatisfactory in any one of the competencies, a grade of unsatisfactory is given. If a pattern of unsatisfactory performance occurs after performing the competency satisfactorily, this also constitutes a grade of unsatisfactory. An unsatisfactory as a final score in any single competency results in a clinical course grade of unsatisfactory; this is a failure of the course. The terms Satisfactory and Unsatisfactory will be used in evaluating the final grade or clinical course performance.

METHODS OF EVALUATION:

Skills Lab Checklists	Faculty Feedback
Care plan Grading Rubric	Documentation
Administration of Medications	
Simulation Scenarios	
Skills Demonstration	
Evaluation of Clinical Performance Tool	
Clinical Discussion Group Grading Rubric	
Lasater Clinical Judgment Rubric	
Skills Lab Competency Tool	

ABSENCE (Refer to Attendance Policy)

Date	Number of Hours	Comments	Make Up (Date/Time)
Faculty's Name			Initials
Frances Brennan			FB
Devon Cutnaw			DC
Lora Malfara			LM
Brittany Schuster (Lombardi)			BS (BL)
Nicholas Simonovich			NS
Amy Rockwell			AR

PERFORMANCE CODE

SATISFACTORY CLINICAL PERFORMANCE

Satisfactory (S): Safe; accurate each time, efficient, coordinated; confident, focuses on the patient; some expenditure of excess energy; within a reasonable time period; appropriate affective behavior; occasional supporting cues; minimal faculty feedback related to written clinical work.

UNSATISFACTORY CLINICAL PERFORMANCE

Needs Improvement (NI): Safe; accurate each time; skillful in parts of behavior; focuses more on the skill and self rather than the patient; inefficient, uncoordinated, anxious, worried, flustered at times; expends excess energy within a delayed time period, frequent verbal and occasional physical directive cues in addition to supportive cues; faculty feedback required in several areas of clinical written work.

Unsatisfactory (U): Failure to achieve the course competency, safe but needs faculty reminders constantly, not always accurate, unskilled, inefficient, considerable expenditure of excess energy, anxious, disruptive or omitting behaviors, focus on skills and/or self, continuous verbal and frequent physical cues, unsafe, performs at risk to patient/patients/others, unable to function, incomplete, erroneous, faulty, illegible clinical written work, no feedback sought from faculty or response to feedback not evident in submitted written work. If the student does not self-rate a competency the competency is graded "U." A "U" in a competency must be addressed in writing by the student in the Evaluation of Clinical Performance tool. The student response must include how the competency has been or will be met at a satisfactory level. If the student does not address the "U," the faculty member (s) will continue to rate the competency unsatisfactory.

OTHER

Not Available (NA): The clinical experience which would meet the competency was not available.

***Grey shaded boxes do not need a student evaluation rating.**

Objective																			
1. Describe how diverse cultural, ethnic, and social backgrounds function as sources of patient, family, and community values. (2,4,6)*																			
Clinical Experience	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Mid-Term	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Week 16	Make-Up	Final
Competencies:																			
a. Identify spiritual needs of patient (Noticing).																			
b. Identify cultural factors that influence healthcare (Noticing).																			
c. Coordinate care based on respect for patient's preferences, values, and needs (Responding).			NA	NA	S														
d. Use Maslow's Hierarchy of needs to determine the care needs of the assigned patient (Interpreting).			NA	NA	S														
Clinical Location; Patient age			DC	NS	BS														
			NA	NA	4N/89														

Comments

* End-of-Program Student Learning Outcomes

Clinical judgment terminology embedded in each competency – noticing, interpreting, responding, reflecting

Objective																			
2. Summarize knowledge of anatomy, physiology, chemistry, nutrition, psychosocial and developmental principles in performance of basic physical assessment through use of clinical judgment skills. (3,4, 5)*																			
Clinical Experience	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Mid-Term	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Week 16	Make-Up	Final
Competencies:																			
a. Perform head to toe assessment utilizing techniques of inspection, palpation and auscultation (Responding).																			
b. Use correct technique for vital sign measurement (Responding).			NA	NA	NS														
c. Conduct a fall assessment and institute appropriate precautions (Responding).																			
d. Conduct a skin risk assessment and institute appropriate precautions (Responding).																			
e. Collect the nutritional data of assigned patient (Noticing).																			
f. Demonstrates appropriate insertion, maintenance, and removal of NG tube (Responding).																			
g. Describe the findings and the rationale for diagnostic studies with the nursing implications for assigned patient (Interpreting).																			
			DC	NS	BS														

Comments

Week 5-2(b) Jillian, you did an excellent job with your vital sign measurements this week. You utilized the correct technique for all vital signs, and you were able to obtain accurate measurements. You also did an excellent job obtaining an axillary temperature on your patient rather than an oral temperature because he was eating lunch. I

realize you may have had some difficulty figuring out the pulse oximeter at first, but you were able to successfully do so and obtain an accurate measurement once we reviewed how it works together. The pulse oximeter was different than what was utilized in lab, therefore it is completely fine that you needed a little extra guidance. Keep up all your great work! BS

* End-of-Program Student Learning Outcomes

Clinical judgment terminology embedded in each competency – noticing, interpreting, responding, reflecting

Objective																			
3. Select communication techniques and appropriate boundaries with patients, families, and health care team members. (1,2,3,4,6,7)*																			
Clinical Experience	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Mid-Term	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Week 16	Make-Up	Final
Competencies:																			
a. Receive report at beginning of shift from assigned nurse (Noticing).																			
b. Hand off (report) pertinent, current information to the next provider of care (Responding).			NA	NA	S														
c. Use appropriate medical terminology in verbal and written communication (Responding).			NA	NA	S														
d. Report promptly and accurately any change in the status of the patient (Responding).			NA	NA	NI														
e. Communicate effectively with patients and families (Responding).			NA	NA	S														
f. Participate as an accountable health care team member in the provision of patient centered care (Responding).			NA	NA	S														
			DC	NS	BS														

Comments

Week 5-3(d,e) Jillian, I agree with your self-rating of “NI” for competency 3(d). While assisting you with charting, I noticed that you charted the patient’s SpO2 level was in the 80s. It wasn’t until I questioned you about the result that you noticed it was an abnormal reading and that it should be reported. Fortunately, after further discussion and reassessment of the patient’s SpO2, we discovered that it was an inaccurate reading the first time due to misplacement on the finger. You did an excellent job reassessing, and thinking through what could be causing an abnormal reading. I know because of this, in the future you will be much more conscious of reporting abnormal

findings to either the primary nurse or your instructor right away. You did an excellent job communicating with your patient this week. Your patient was pleasantly confused, but you did a very nice job of keeping him informed of everything you were doing. Keep up all your hard work! BS

* End-of-Program Student Learning Outcomes

Clinical judgment terminology embedded in each competency – noticing, interpreting, responding, reflecting

Objective																			
4. Exemplify advanced searches in accessing electronic health care information and documenting patient care. (1,4,8)*																			
Clinical Experience	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Mid-Term	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Week 16	Make-Up	Final
Competencies:			NA	NA	NA														
a. Document vital signs and head to toe assessment according to policy (Responding).					S														
b. Document the patient response to nursing care provided (Responding).																			
c. Access medical information of assigned patient in Electronic Medical Record (Responding).			NA	NA	S														
d. Demonstrate beginning skill in accessing patient education material on intranet (Responding).		S	NA	NA	S NA														
e. Provide basic patient education with accurate electronic documentation (Responding).																			
f. Consistently and appropriately post comments for clinical discussion groups on Edvance360 website (Reflection).																			
*Week 2 –Meditech Expanse		DC	DC	NS	BS														

Comments

Week 2 Obj 4 (d): You successfully completed the Meditech documentation lab this week. DC

Week 5-4(a) Excellent job with your documentation of vital signs this week. Your documentation was completed in a timely manner, accurate, and according to policy. Great job! BS

* End-of-Program Student Learning Outcomes

Clinical judgment terminology embedded in each competency – noticing, interpreting, responding, reflecting

Objective																			
5. Exemplify psychomotor skills and nursing care safely using evidence-based practice. (3,4,5,7,8)*																			
Clinical Experience	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Mid-Term	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Week 16	Make-Up	Final
Competencies:			NA	NA	S														
a. Demonstrate correct body mechanics and practices safety measures during the provision of patient care (Responding).																			
b. Apply the principles of asepsis and standard/infection control precautions (Responding).			NA	NA	NI														
c. Demonstrates appropriate skill with foley catheter insertion, maintenance, and removal (Responding).																			
d. Manage basic patient care situations with evidence of preparation and beginning dexterity (Responding).			NA	NA	S														
e. Organize time providing patient care efficiently and safely (Responding).			NA	NA	S														
f. Manages hygiene needs of assigned patient (Responding).																			
g. Demonstrate appropriate skill with wound care (Responding).																			
h. Document the location of fire pull stations and fire extinguishers. ** (Interpreting).																			
			DC	NS	BS														

Comments

****You must document the location of the pull station and extinguisher here for clinical #2 experience.**

Week 5-5(b) Jillian, I did not witness any breach of infection control measures while you were on clinical this week. However, I appreciate your honesty in giving yourself an “NI” for this competency if you noticed that you forgot to foam in or out during your clinical experience. As a nurse, it is very important that you take accountability for

your actions. Recognizing your mistakes only helps you to grow and become a better nurse. Thank you for holding yourself accountable and demonstrating your dedication to becoming the best nurse you can be. Great job! BS

*** End-of-Program Student Learning Outcomes**

Clinical judgment terminology embedded in each competency – noticing, interpreting, responding, reflecting

Objective																			
6. Develop patient-centered plans of care utilizing the nursing process. (3,4,5,6,7)*																			
Clinical Experience	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Mid-Term	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Week 16	Make-Up	Final
Competencies: a. Utilize clinical judgment skills to develop a patient-centered plan of care (Responding). *See rubric at end of tool																			

Comments

* End-of-Program Student Learning Outcomes

Clinical judgment terminology embedded in each competency – noticing, interpreting, responding, reflecting

Objective																			
7. Convert basic pharmacology principles into safe medication administration. (3,5,6,7)*																			
Clinical Experience	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Mid-Term	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Week 16	Make-Up	Final
Competencies:																			
a. Identify the action, rationale, dosage, side effects and the nursing implications of medications (Interpreting).																			
b. Recognize patient drug allergies (Interpreting).																			
c. Practice the 6 rights and 3 checks prior to medication administration (Responding).																			
d. Administer oral, intra-muscular, subcutaneous, and intradermal medications using correct techniques (Responding).																			
e. Review the patient record for time of last dose before giving prn medication (Interpreting).																			
f. Assess the patient response to prn medications (Responding).																			
g. Document medication administration appropriately (Responding).																			
*Week 11: BMV																			

Comments

* End-of-Program Student Learning Outcomes

Clinical judgment terminology embedded in each competency – noticing, interpreting, responding, reflecting

Objective																			
8. Exemplify professional conduct through self-reflection, responsibility for learning, and goal setting. (1,5,7)*																			
Clinical Experience	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Mid-Term	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Week 16	Make-Up	Final
Competencies:			NA	NA	S														
a. Reflect on areas of strength** (Reflecting)																			
b. Reflect on areas for self-growth with a plan for improvement. ** (Reflecting)			NA	NA	S														
c. Incorporate instructor feedback for improvement and growth (Reflecting).			NA	NA	S														
d. Follow the standards outlined in the FRMCSN policy, "Student Code of Conduct" (Responding).			NA	NA	S														
e. Incorporate the core values of caring, diversity, excellence, integrity, and "ACE"- attitude, commitment, and enthusiasm during all clinical interactions (Responding).			NA	NA	S														
f. Exhibit professional behavior i.e. appearance, responsibility, integrity, and respect (Responding).			NA	NA	S														
g. Comply with patient's Bill of Rights (Responding).			NA	NA	S														
h. Respect the privacy of patient health and medical information as required by federal HIPAA regulations (Responding).			NA	NA	S														
i. Actively engage in self-reflection. (Reflecting)			NA	NA	U														
*			DC	NS	BS														

** Must have different written example each week of clinical/lab. You must explain your plan for how you will improve. Example, "I am having a difficult time with obtaining a manual BP. I will get a BP cuff from Amy and practice manual BP's with at least three members of my family this week." Please ensure that you answer this section in-depth with your plan of action. Each week must be different.

*** End-of-Program Student Learning Outcomes**

Clinical judgment terminology embedded in each competency – noticing, interpreting, responding, reflecting

Week 5 A. I felt that an area of strength for me while taking vital signs for my patient was that I felt pretty comfortable entering the room and introducing myself to my patient. **Excellent! BS**
Week 5 B. A definite area that I need improvement on is making sure I am foaming in AND as well as out. I also feel that I need improvement in remembering to apply gloves before direct patient care. My plan for improvement is to make mental notes to myself during role play in lab that it is an area that I continually need to improve on so I can apply that in the clinical setting. **Jillian, the first clinical experience comes with a lot of nerves. It is completely normal to have a few little mistakes here and there. The important thing is that you recognize them and that you have a plan in place to grow and improve. I think you did an excellent job for your first clinical experience. You showed confidence while you were in the room with the patient, and you communicated with him very well. I know it is all very overwhelming, but you can do it! I look forward to watching you grow throughout this semester and through the program. I know you will be an excellent nurse. ☺ BS**

Week 5-8(i) Unfortunately, this competency has been graded as “U” because it was left blank. Remember, if you do not self-rate a competency the competency is automatically graded “U.” A “U” in a competency must be addressed in writing by the student in the Evaluation of Clinical Performance tool. The student response must include how the competency has been or will be met at a satisfactory level. If the student does not address the “U,” the faculty member will continue to rate the competency unsatisfactory until it is addressed. Going forward, be sure to double check that you have self-rated all white boxes for each week. Please let me know if you have any questions. BS

Week 12 or 13:

Objective # 6: Develop patient-centered plans of care utilizing the nursing process. (3,4,5,6,7)*	
**Nursing care plan not appropriate to patient situation = 0 and automatic unsatisfactory rating	Total Points Comments
Nursing Diagnosis: (3 points total) Problem Statement (1) Etiology (1) Defining Characteristics (1)	Total Points Comments
Goal and Outcome (6 points total) Goal Statement (1 point) Outcome: Specific (1) Measurable (1) Attainable (1) Realistic (1) Time Frame (1)	Total Points Comments:
Nursing Interventions: (8 points total) Prioritized (1) What (1) How Often (1) When (1) Individualized (1) Realistic (1) Rationale (1) All pertinent interventions listed (1)	Total Points Comments:
Evaluation: (5 points total) Date (1) Goal Met/partially/unmet (1) Defining characteristics (1) Plan to continue/terminate (1) Signature (1)	Total Points Comments:
Total possible points = 22 18-22 = Satisfactory care plan 17-13 = Needs improvement care plan <13 = Unsatisfactory care plan	Total Points for entire Care plan = Comments:

Firelands Regional Medical Center School of Nursing
Nursing Foundations 2020
Simulation Evaluations

<u>Simulation Evaluation</u> Performance Codes: S: Satisfactory U: Unsatisfactory	Simulation #1 (2,3,5,8) *	Simulation #2 (2,3,5,7,8) *
	Date:	Date:
Evaluation		
Faculty Initials		
Remediation: Date/Evaluation/Initials		

* Course Objectives

EVALUATION OF CLINICAL PERFORMANCE TOOL
Nursing Foundations – 2020

Firelands Regional Medical Center School of Nursing
Sandusky, Ohio

I was given the opportunity to review my final clinical ratings in each course competency. I was given the opportunity to ask questions about my clinical performance. I have the following comments to make about my clinical performance/final clinical evaluation:

Student eSignature & Date: _____