

**EVALUATION OF CLINICAL PERFORMANCE TOOL
Maternal Child Nursing – 2020**

**Firelands Regional Medical Center School of Nursing
Sandusky, Ohio**

Student: **Final**
Grade: Satisfactory/Unsatisfactory

Semester: Fall **Date of**
Completion:

Faculty: **Kelly**
Ammanniti, MSN, RN; Monica Dunbar MSN, RN; Brian Seitz, MSN, RN **Faculty**
eSignature:
Teach Assistant: **Elizabeth Woodyard, BSN, RN; Cathy Matz BSN,**
RN

DIRECTIONS FOR USE:

Each week the students evaluate themselves based on the competencies using the performance code on page 2. The performance code includes the terms **Satisfactory (S), Needs Improvement (NI), Unsatisfactory (U), and Not Available (NA)**. The faculty member will initial if in agreement with the student’s evaluation. If there is a discrepancy in the performance code evaluation between the student and the faculty member, a note is written on the comment section by the faculty member with the rationale for the evaluation. All competencies must be rated a “S, NI, or U”. If the student does not self-rate, then it is an automatic “U”. A student who submits the clinical evaluation tool late will be rated as “U” in the appropriate competency(s) for that clinical week. Whenever a student receives a “U” in a competency, the following week it must be addressed with a comment as to why it is no longer a “U”. If the student does not state why the “U” is corrected, then it will be another “U” until the student addresses it. All clinical competencies are critical to meeting the objectives of the course. If the final performance code is unsatisfactory in any one of the competencies, a grade of unsatisfactory is given. If a pattern of unsatisfactory performance occurs after performing the competency satisfactorily, this also constitutes a grade of unsatisfactory. An unsatisfactory as a final score in any single competency results in a clinical course grade of unsatisfactory; this is a failure of the course. The terms Satisfactory and Unsatisfactory will be used in evaluating the final grade or clinical course performance.

METHODS OF EVALUATION:	Absence: (Refer to Attendance)		
	Date	Number of Hours	Comments
Care Plans			
Patient/Family Education			
Preparedness for Clinical/Clinical Performance			
Online Clinical Discussion Groups			
Administration of Medications			
Nursing Skills Completion of Clinical Performance Tool			
Written Reports of Clinical Experiences			
Documentation			
Conferences with the Faculty			
Lasater Clinical Judgment Rubric	Faculty’s Name		
vSim	Kelly Ammanniti		
Simulation Scenarios	Brian Seitz		
	Elizabeth Woodyard		
	Monica Dunbar		

8/10/20 KA

PERFORMANCE CODE

SATISFACTORY CLINICAL PERFORMANCE

Satisfactory (S): Safe; accurate each time, efficient, coordinated; confident, focuses on the patient; some expenditure of excess energy; within a reasonable time period; appropriate affective behavior; occasional supporting cues; minimal faculty feedback related to written clinical work.

UNSATISFACTORY CLINICAL PERFORMANCE

Needs Improvement (NI): Safe; accurate each time; skillful in parts of behavior; focuses more on the skill and self rather than the patient; inefficient, uncoordinated, anxious, worried, flustered at times; expends excess energy within a delayed time period, frequent verbal and occasional physical directive cues in addition to supportive cues; faculty feedback required in several areas of clinical written work.

Unsatisfactory (U): Failure to achieve the course competency, safe but needs faculty reminders constantly, not always accurate, unskilled, inefficient, considerable expenditure of excess energy, anxious, disruptive or omitting behaviors, focus on skills and/or self, continuous verbal and frequent physical cues, unsafe, performs at risk to patient/clients/others, unable to function, incomplete, erroneous, faulty, illegible clinical written work, no feedback sought from instructor or response to feedback not evident in submitted written work. If the student does not self-rate a competency the competency is graded "U." A "U" in a competency must be addressed in writing by the student in the Evaluation of Clinical Performance tool. The student response must include how the competency has been or will be met at a satisfactory level. If the student does not address the "U," the faculty member (s) will continue to rate the competency unsatisfactory.

OTHER

Not Available (NA): The clinical experience which would meet the competency was not available

Objective													
	<ul style="list-style-type: none"> Describe the principles of growth and development and knowledge of pathophysiology as a basis for the provision of s and the childbearing family across the health-illness continuum. (1,2,3,4,7)* 												
Weeks of Clinical	1	2	3	4	5	6	7	Midterm	8	9	10	11	12
	8/28	9/4	9/11	9/18	9/25	10/2	10/9		10/16	10/23	10/30	11/6	11/13

a. Identify various resources available for children and the childbearing family.		NA	NA	NA									
a. Value patient's perspective, diversity, age and cultural factors that influence their behaviors.		NA	NA	NA									
a. Respect the centrality of the patient/family as core members of the health team.		NA	NA	NA									
		KA	KA	KA									

Comments:

Objective												
<ul style="list-style-type: none"> Integrate principles of decision-making in utilizing evidenced-based practice in the nursing process in providing care children. (1,2,3,4,5)* 												
Weeks of Clinical	1	2	3	4	5	6	7	Midterm	8	9	10	11
	8/28	9/4	9/11	9/18	9/25	10/2	10/9		10/16	10/23	10/30	11/6
a. Engage in discussions of evidenced-based nursing practice.		NA	NA	NA								
a. Perform nursing measures safely using Standard precautions.		NA	NA	NA								
a. Perform nursing care in an organized manner recognizing the need for assistance.		NA	NA	NA								
a. Practice/observe safe medication administration.		NA	NA	NA								
a. Calculate pediatric and adult drug dosages correctly and determine appropriateness of the dose.		NA	NA	NA								
a. Utilize information obtained from patients/families as a basis for decision-making.		NA	NA	NA								
		KA	KA	KA								

Comments:

<ul style="list-style-type: none"> Document assessment findings, interventions, and outcomes accurately on appropriate forms. (Including risk assessment and monitoring of wound care) 		NA	NA	NA								
<ul style="list-style-type: none"> Summarize witnessed examples of patient/family advocacy. 		NA	NA	NA								
<ul style="list-style-type: none"> Provide patient centered and developmentally appropriate teaching. 		NA	NA	NA								
<ul style="list-style-type: none"> Analyze the involved pathophysiology of the patient's disease process. (noticing, interpreting, responding) 		NA	NA	NA								
		KA	KA	KA								

Objective # 4a: Implement patient-centered plans of care utilizing the nursing process and clinical judgment. (1,2,4,5)*	Students Name: Date:
**Nursing care plan not appropriate to patient situation = 0 and automatic unsatisfactory rating	Nursing Diagnosis:
Nursing Diagnosis: (3 points total) Problem Statement (1) Etiology (1) Defining Characteristics (1)	Total Points Comments:
Goal and Outcome (6 points total) Goal Statement (1) Outcome: Specific (1) Measurable (1) Attainable (1) Realistic (1) Time Frame (1)	Total Points Comments:
Nursing Interventions: (8 points total) Prioritized (1) What (1) How Often (1) When (1) Individualized (1) Realistic (1) Rationale (1) All pertinent interventions listed (1)	Total Points Comments:
Evaluation: (5 points total) Date (1) Goal Met/partially/unmet (1) Defining characteristics (1) Plan to continue/modify/terminate (1)	Total Points Comments:

a. Exhibits professional behavior i.e. appearance, responsibility, integrity, and respect.		NA	NA U	NA								
a. Describe initiatives in seeking out new learning experiences.		NA	NA	NA								
a. Demonstrate ability to organize time effectively.		NA	NA	NA								
a. Incorporate the core values of caring, diversity, excellence, integrity, and “ACE”- attitude, commitment, and enthusiasm during all clinical interactions.		NA	NA	NA								
a. Demonstrates growth in clinical judgment.		NA	NA	NA								
		KA	KA	KA								

Comments:

Week 2 – 6e – Clinical Tool turned in after Friday at 0800. Please remember to turn in your tool and complete any surveys by Friday at 0800. Please make sure to write a goal on how you are going to prevent this in the future. KA

I WILL BE SURE TO SET A REMINDER ON MY PHONE FOR THURSDAY NIGHT TO ENSURE I SUBMIT MY TOOL IN A TIMELY MANNER TO PREVENT THIS FROM OCCURRING AGAIN! _
Great plan to address this issue. KA

Firelands Regional Medical Center School of Nursing
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Skills Lab Competency Tool

Skills Lab Competency Evaluation Performance Codes: S: Satisfactory U: Unsatisfactory	Lab Skills											
	Adult Head to Toe Assess ment (*1, 2, 5, 6)	Pai n Ass ess men t (*1, 2, 5, 6)	Ne wbo rn Ass ess men t (*1, 2, 5, 6)	Postpa rtum and Newb orn DC Ed (* 1, 2, 6)	Breast feedin g and Bottle Feedin g (* 1,,2,3, 6)	Bre ast Ass ess men t (*1, 2, 3, 4, 5, 6)	Circum cision Care (* 1,,2,6)	Pregna ncy Histor y (*1, 2, 3, 4, 5, 6)	Ne wbo rn The rmo . (*1, 2, 3, 4, 5, 6)	EDD (*1, 2, 3, 4, 5, 6)		
	Date: 8/25	Date : 8/26	Date : 8/26	Date: 8/ 26	Date: 8/26	Date : 8/26	Date: 8/26	Date: 8/26	Date : 8/26	Date: 8/26	Date: 8/26	Date: 8/26
Evaluation	S	S	S	S	S	S	S	S	S	S	S	S
Faculty Initials	KA	KA	KA	KA	KA	KA	KA	KA	KA	KA	KA	KA
Remediation: Date/Evaluation/ Initials	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA

* Course Objectives

