Firelands Regional Medical Center School of Nursing
Psychiatric Nursing
Process Recording Grading Rubric

Student Name: **Kelsie Sayler** Date: **8/11/2020** Process Recording: #

Criteria	Possible Points	Instructor's Comments	Points
Process Recording is organized & neatly done; spelling & grammar are correct	5	**Nice job. Nursing Process is neatly done and organized. There were some minor grammatical errors throughout.**	**4**
Typed Process Recording	5		**5**
Assessment			
Data form is complete. Including demographics, background information.	5	**Great job! All data is complete.**	**5**
Nursing Diagnosis			
Mental Health related	5	**Excellent! Risk for Suicide R/T threat of killing self.**	**5**
Planning			
Therapeutic Communication Goal	5		**5**
Measurable objectives (2) are written related to goal achievement.	5	**Be sure objectives are written SMART. How can we measure if the patient is relaxed or not?**	**4**
Implementation			
Direct quotes are used for all statements (student's and patients).	5		**5**
Non-verbal behavior is described (student & patient).	5		**5**
Student's thoughts and feelings are recorded.	5	**Thoughts and feelings were not identified for every student nurse and client response.**	**3**
• An analysis of the verbal & non-verbal techniques is present using correct therapeutic communication terminology • Student feelings regarding the patient's verbal or nonverbal communication is described. • Appropriate nursing interventions are listed.	20	**Nice job. There are several responses that are missing nursing interventions, as well as the student's thoughts and feelings.**	**15**
Communication has a natural beginning & ending; the conversation flows from sentence to sentence; and has a logical conclusion.	5		**5**
There are at least 10 inter-changes between client & student.	5	**Great job. There were 11 inter-changes recorded.**	**5**
Evaluation			
• Self evaluation of the Process Recording was completed. • Strengths & weaknesses of the therapeutic communication were identified.	15	**Great job identifying strengths and weaknesses.**	**15**
• Were the objectives met? • What could have been done differently?	10		**10**

• Barriers identified if appropriate.			

Students must receive 77 points out of 100 to pass this assignment. The data process recording will be graded on Evaluation of Clinical Performance tool with a “S” or “U”. The Nursing Process Recording is counted as 4 clinical hours and missed or late assignments will result in 4 missed clinical hours and must be made up.

Total Points: 91/100

Kelsie,

You have been graded as satisfactory for this assignment. Excellent job! BS