

Firelands Regional Medical Center School of Nursing
Psychiatric Nursing
Process Recording Grading Rubric

Student Name: **Hannah Schoen**

Date: **8/11/2020**

Process Recording:

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Criteria	Possible Points	Instructor's Comments	Points
Process Recording is organized & neatly done; spelling & grammar are correct	5	Great job! Process recording is very neat and well organized.	5
Typed Process Recording	5		5
Assessment			
Data form is complete. Including demographics, background information.	5	Great job! All data is complete.	5
Nursing Diagnosis			
Mental Health related	5	Your nursing diagnosis was written incorrectly. It was written as "Risk of Suicide." You did not provide an etiology for the nursing diagnosis. For example, Risk for Suicide R/T self-harmful behaviors.	0
Planning			
Therapeutic Communication Goal	5		5
Measurable objectives (2) are written related to goal achievement.	5	Excellent! All objectives were SMART.	5
Implementation			
Direct quotes are used for all statements (student's and patients).	5		5
Non-verbal behavior is described (student & patient).	5		5
Student's thoughts and feelings are recorded.	5		5
<ul style="list-style-type: none"> • An analysis of the verbal & non-verbal techniques is present using correct therapeutic communication terminology • Student feelings regarding the patient's verbal or nonverbal communication is described. • Appropriate nursing interventions are listed. 	20	Nice job. Some of your analysis/interpretations for your statements (student nurse statements) were not identified as a therapeutic or non-therapeutic communication technique. These should all be interpreted as either a therapeutic or non-therapeutic communication technique such as the examples on pages 108-112 in your textbook. For example, "Asking permission" is not a therapeutic or non-therapeutic communication technique, as well as "Beginning with a basic question."	15
Communication has a natural beginning & ending; the conversation flows from sentence to sentence; and has a logical	5		5

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conclusion.			
There are at least 10 inter-changes between client & student.	5	There were only 8 inter-changes recorded. Keep in mind, one inter-change is counted as a student nurse response/question and a client response/answer.	0
Evaluation			
<ul style="list-style-type: none"> • Self evaluation of the Process Recording was completed. • Strengths & weaknesses of the therapeutic communication were identified. 	15		15
<ul style="list-style-type: none"> • Were the objectives met? • What could have been done differently? • Barriers identified if appropriate. 	10		10

Students must receive 77 points out of 100 to pass this assignment. The data process recording will be graded on Evaluation of Clinical Performance tool with a "S" or "U". The Nursing Process Recording is counted as 4 clinical hours and missed or late assignments will result in 4 missed clinical hours and must be made up.

Total points: 85/100

**Hannah,
You have been graded as satisfactory for this assignment. Great job! BS**