

EVALUATION OF CLINICAL PERFORMANCE TOOL
Psychiatric Nursing- 2020
Firelands Regional Medical Center School of Nursing
Sandusky, Ohio

Student:

Caid Seeholzer

Final Grade: **Satisfactory**

Semester: Summer Session

Date of Completion: 8/11/2020

Faculty: Fran Brennan MSN, RN, Monica Dunbar MSN, RN, Lora Malfara MSN, Rn
 Carmen Patterson MSN, RN, Brittany Schuster MSN, RN

Teaching Assistants: Devon Cutnaw BSN, RN

Faculty eSignature:

Brittany Schuster MSN, RN

DIRECTIONS FOR USE:

Each week the students evaluate themselves based on the competencies using the performance code on page 2. The performance code includes the terms **Satisfactory (S), Needs Improvement (NI), Unsatisfactory (U), and Not Available (NA)**. The faculty member will initial if in agreement with the student's evaluation. If there is a discrepancy in the performance code evaluation between the student and the faculty member, a note is written on the comment section by the faculty member with the rationale for the evaluation. All competencies must be rated a "S, NI, or U". If the student does not self-rate, then it is an automatic "U". A student who submits the clinical evaluation tool late will be rated as "U" in the appropriate competency(s) for that clinical week. Whenever a student receives a "U" in a competency, the following week it must be addressed with a comment as to why it is no longer a "U". If the student does not state why the "U" is corrected, then it will be another "U" until the student addresses it. All clinical competencies are critical to meeting the objectives of the course. If the final performance code is unsatisfactory in any one of the competencies, a grade of unsatisfactory is given. If a pattern of unsatisfactory performance occurs after performing the competency satisfactorily, this also constitutes a grade of unsatisfactory. An unsatisfactory as a final score in any single competency results in a clinical course grade of unsatisfactory; this is a failure of the course. The terms Satisfactory and Unsatisfactory will be used in evaluating the final grade or clinical course performance.

METHODS OF EVALUATION:

- Clinical Patient Profile
- Documentation
- Evaluation of Clinical Performance Tool
- Onsite Clinical Debriefing
- Online Discussion Rubric
- Nursing Process Recording Rubric
- Geriatric Assessment Rubric
- Participation in adjunctive therapies (N.A./A.A.; Erie County Health Department Detox Unit, Hospice inpatient/outpatient care)

ABSENCE (Refer to Attendance Policy)

Date	Number of Hours	Comments
7/10/2020 BS	4	Called off sick (Made-up 7/23/2020) BS

* End-of-Program Student Learning Outcomes

EBP presentations
 Hospice Reflection Journal
 Virtual Simulation Scenarios

Initials	Faculty Name/Teaching Assistant
FB	Fran Brennan MSN, RN
MB	Monica Dunbar MSN, RN
LM	Lora Malfara MSN, RN
CP	Carmen Patterson MSN, RN
BS	Brittany Schuster MSN, RN
DC	Devon Cutnaw BSN, RN

PERFORMANCE CODE

SATISFACTORY CLINICAL PERFORMANCE

Satisfactory (S): Safe, accurate each time, efficient, coordinated, confident, focuses on the patient, some expenditure of excess energy, within a reasonable time period, appropriate affective behavior, occasional supporting cues, minimal faculty feedback needed related to written clinical work.

UNSATISFACTORY CLINICAL PERFORMANCE

Needs Improvement (NI): Safe, accurate each time, skillful in parts of behavior, focuses more on the skill and self rather than the patient, inefficient, uncoordinated, anxious, worried, and flustered at times, expends excess energy within a delayed time period, frequent verbal and occasional physical directive cues in addition to supportive cues, faculty feedback required in several areas of clinical written work.

Unsatisfactory (U): Failure to achieve the course competency, safe but needs faculty reminders constantly, not always accurate, unskilled, inefficient, considerable expenditure of excess energy, anxious, disruptive or omitting behaviors, focus on skills and/or self, continuous verbal and frequent physical cues, unsafe, performs at risk to patient/clients/others, unable to function, incomplete, erroneous, faulty, illegible clinical written work, no feedback sought from faculty or response to feedback not evident in submitted written work. If the student does not self-rate a competency the competency is graded “U.” A “U” in a competency must be addressed in writing by the student in the Evaluation of Clinical Performance tool. The student response must include how the competency has been or will be met at a satisfactory level. If the student does not address the “U,” the faculty member (s) will continue to rate the competency unsatisfactory.

OTHER

Not Available (NA): The clinical experience which would meet the competency was not available.

* End-of-Program Student Learning Outcomes

* End-of-Program Student Learning Outcomes

Objective									
	1. Apply the principles of psychiatric theory in the care of adolescent to geriatric patients with a mental illness diagnosis. (1, 2, 3, 5, 6, 7, 8)*								
Weeks of Course:	1	2	3	4	5	6	7	8/Make Up	Final
Competencies:	N/A	N/A	N/A	N/A	S	S	S	N/A	S
a. Demonstrate an understanding of the relationship between mental health, physical health, and environment for those patients diagnosed with a mental disorder.	N/A	N/A	N/A	N/A	N/A	S	S	N/A	S
b. Correlate prescribed therapies, psychotherapy, and alternative therapies in relation to the patient's mental disorder.	N/A	S	N/A	N/A	N/A	S	S	N/A	S
c. Provide culturally and spiritually competent care within the scope of nursing that meets the needs of assigned patients from diverse cultural, racial and ethnic backgrounds.	N/A	S	N/A	N/A	N/A	S	S	N/A	S
d. Identify appropriate methods that will assist the patient to regain independence and achieve self-care	N/A	S	N/A	N/A	S	S	S	N/A	S
e. Recognize normal versus non-normal behavior patterns in terms of developmental milestones. (Erickson).	N/A	S	N/A	N/A	N/A	S	S	N/A	S
f. Develop and implement an appropriate nursing therapy group activity.	N/A	N/A	N/A	N/A	N/A	S	S NA	N/A	S
g. Develop a geriatric physical/mental health assessment and education plan. (Geriatric Assessment)					S			N/A	S
Faculty Initials	LM	CP	LM	BS	BS	CP	BS	BS	BS
	No clinical	Hospice	Call off Detox	NONE	Detox NA/AA	1S	1S	Nursing Process	

Comments:

* End-of-Program Student Learning Outcomes

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Week 1 – Caid did not have clinical this week therefore all objectives and competencies are NA. LM

Week 5-1(g) Caid, you have received an “S” for the Geriatric Assessment Assignment with a total score of 91/100. You did an excellent job on this assignment! One point was deducted because there was no score calculated on the Cognitive Assessment (Clock Drawing). An additional point was deducted due to some missing parts throughout your physical assessment. One point was deducted from your nursing diagnoses because you did not have 3 defining characteristics for one of your nursing diagnoses. Two points were deducted from your learning outcomes because they were not SMART. One point was deducted from the teaching content and methods used for education for not using outline form. In relation to the paper, three points were deducted for some minor APA errors. Please be sure to review all my feedback throughout the entire assessment. Please do not hesitate to reach out if you have any questions or concerns. BS

Week 7-1(a-e) Caid, you did an excellent job during your clinical rotation in 1 South this week in which you were able to satisfactorily meet all of these competencies. BS

Week 7-1(f) This week you were not assigned to develop and implement an appropriate nursing therapy group activity for the patients, therefore, this competency is graded as “NA.” BS

Objective									
2. Synthesize concepts related to psychopathology, health assessment data, evidenced based practice and the nursing process using clinical judgment skills to plan and care for patients with mental illness. (1, 2, 3, 4, 5, 6, 7, 8)*									
Weeks of Course:	1	2	3	4	5	6	7	8/Make Up	Final
Competencies:	N/A	S	N/A	N/A	N/A	S	S	N/A	S
a. Assemble a health history which includes past and current history of mental and medical health issues and chief reason for hospitalization. (noticing)	N/A	S	N/A	N/A	N/A	S	S	N/A	S
b. Identify the individual patient’s symptoms related to the psychiatric diagnosis. (interpreting)	N/A	N/A	N/A	N/A	N/A	S	S	N/A	S
c. Demonstrate ability to identify the patient’s use of coping/defense mechanisms. (noticing, interpreting)	N/A	N/A	N/A	N/A	S	S	S	N/A	S
d. Formulate a prioritized nursing care plan utilizing clinical judgment skills. (noticing, interpreting, responding, reflecting)	N/A	N/A	N/A	N/A	S NA	S	S NA	N/A	S
e. Apply the principles of asepsis and standard precautions.	N/A	S	N/A	N/A	N/A S	S	S	N/A	S

* End-of-Program Student Learning Outcomes

f. Practice use of standardized EBP tools that support safety and quality. (noticing, responding)	N/A	S	N/A	N/A	N/A	S	S	N/A	S
Faculty Initials	LM	CP	LM	BS	BS	CP	BS	BS	BS

Comments:

Week 7-2(d) This week you were not required to and you did not formally develop of a prioritized nursing care plan for your assigned patient, therefore, this competency is graded as "NA." BS

Objective									
3. Refine basic verbal and nonverbal therapeutic communication skills when interacting with patients, families, and members of the health care team. (1, 2, 3, 5, 7, 8)*									
Weeks of Course:	1	2	3	4	5	6	7	8/Make Up	Final
a. Illustrate professionally appropriate and therapeutic communication skills in interactions with patients, and families.	N/A	S	N/A	N/A	S	S	S	N/A	S
b. Demonstrate professional and appropriate communication with the treatment team by using the SBAR format for handoff communication during transition of care.	N/A	N/A	N/A	N/A	N/A	S	S	N/A	S
c. Identify barriers to effective communication. (noticing, interpreting)	N/A	S	N/A	N/A	N/A	S	S	N/A	S
d. Construct effective therapeutic responses.	N/A	S	N/A	N/A	N/A	S	S	N/A	S
e. Construct a satisfactory patient-nurse therapeutic communication. (Nursing Process Study)					N/A			S	S
f. Posts respectfully and appropriately in clinical discussion groups.	N/A	S	N/A	N/A	S	S	S	N/A	S
g. Respect the privacy of patient health and medical information as required by federal HIPAA regulations.	N/A	S	N/A	N/A	S	S	S	N/A	S
h. Teach patient/family based on readiness to learn and patient needs. (responding, reflecting)	N/A	N/A	N/A	N/A	S	S	S	N/A	S
Faculty Initials	LM	CP	LM	BS	BS	CP	BS	BS	BS

Comments:

Week 2: Objective 3f: Caid you did a great job on your reflection journal! You shared that you experienced Hospice during the passing of your grandma and you did a nice job explaining the difference between your personal experience with Hospice and your experience as a healthcare provider in this setting, nice work! You also shared that you learned the importance of using therapeutic touch to control pain and provide comfort. This resonated with me and I agree with you. I enjoyed reading about your experience with Hospice. CP

* End-of-Program Student Learning Outcomes

Week 5-3(a) Excellent job therapeutically communicating with the patients while in your Erie County Health Department Detox clinical experience. BS

Week 5-3(f) Caid, you did an excellent job with both of your CDGs this week. Keep up all your great work! BS

Week 6 Objective 3f: Satisfactorily posted to discussion group. CP

Week 7-3(a,c,d) Caid, you did an excellent job therapeutically communicating with the patients during your clinical rotation in 1 South this week. Keep up all your great work! BS

Week 7-3(f) You did an excellent job with your CDG this week. Your answers were all very detailed and well thought out. Great job! BS

Week 8-3(e) Caid, you received an “S” with a total score of 99/100 for this assignment. You did an excellent job! One point was deducted due to not having a time frame for your measurable outcomes. Overall, very well done. BS

Objective									
4. Demonstrate knowledge of frequently prescribed medications utilized in treating mental illness. (1, 4, 5, 6, 7)*									
Weeks of Course:	1	2	3	4	5	6	7	8/Make up	Final
a. Discuss the safe administration of medication while observing the six rights of medication administration.	N/A	N/A	N/A	N/A	N/A	S	S	N/A	S
b. Demonstrate ability to discuss the uses and implication of psychotropic medications	N/A	S	N/A	N/A	S NA	S	S	N/A	S
c. Identify the major classification of psychotropic medications.	N/A	S	N/A	N/A	S NA	S	S	N/A	S
d. Identify common barriers to maintaining medication compliance.	N/A	S	N/A	N/A	S NA	S	S	N/A	S
e. Explain the effects, adverse effects, nursing interventions and safety issues, related to the use of psychotropic medications.	N/A	N/A	N/A	N/A	N/A	N/A	S	N/A	S
Faculty Initials	LM	CP	LM	BS	BS	CP	BS	BS	BS

Comments:

* End-of-Program Student Learning Outcomes

Week 7-4(a-e) You did an excellent job discussing the safe administration of medications 1:1 on with me this week in clinical, as well as discussing the uses, classifications, side effects, pertinent nursing interventions and assessments for medications, and barriers to maintaining medication compliance within your CDG. Great job! BS

* End-of-Program Student Learning Outcomes

Objective									
5. Develop an awareness of community Mental Health resources and services. (5, 6, 7, 8)*									
Weeks of Course:	1	2	3	4	5	6	7	8/Make up	Final
a. Identify the need for the community resources-detox unit available to patients with a mental illness.	N/A	N/A	N/A	N/A	S	N/A	N/A	N/A	S
b. Discuss recommendations for referrals to appropriate community resources and agencies.	N/A	N/A	N/A	N/A	S	N/A	N/A	N/A	S
c. Attend Erie County Health Department Detox Unit observing the care of a patient with mental illness-substance abuse. (Community Agency Observation-Detox Unit)	N/A	N/A	N/A	N/A	S	N/A	N/A	N/A	S
d. Attend Narcotics/Alcoholics Anonymous meeting. (Alcoholics/Narcotics Anonymous at the Artisans of Sandusky Observation)	N/A	N/A	N/A	N/A	S	N/A	N/A	N/A	S
Faculty Initials	LM	CP	LM	BS	BS	CP	BS	BS	BS

Comments:

Week 3 (5a, b, c)- Caid was to attend the Erie County Detox Center clinical this week; however, he was ill. He is rescheduled to attend this clinical on 7/23/2020. LM

* End-of-Program Student Learning Outcomes

Objective									
6. Demonstrate satisfactory proficiency when using informatics and techniques in the assessment of patients with a mental illness diagnosis. (1, 2, 3, 4, 6, 8)*									
Weeks of Course:	1	2	3	4	5	6	7	8/Make up	Final
Competencies:	N/A	N/A	N/A	N/A	N/A	S	S	N/A	S
a. Demonstrate competence in navigating the electronic health record.	N/A	N/A	S						
b. Demonstrate satisfactory documentation of physical and psychiatric assessments and nursing notes utilizing the electronic health record.	N/A	N/A	N/A	N/A	N/A	N/A	N/A S	N/A	S
Faculty Initials	LM	CP	LM	BS	BS	CP	BS	BS	BS

Comments:

* End-of-Program Student Learning Outcomes

Objective

7. Evaluate self-participation in patient care experiences with the focus on safety, ethical, legal, and professional responsibilities. (7)*

Weeks of Course:	1	2	3	4	5	6	7	8/Make up	Final
a. Identify your strengths for care delivery of the patient with mental illness (cite on tool)	N/A	N/A	N/A	N/A	N/A	S	S	N/A	S
b. Demonstrates effective use of strategies to reduce risk of harm to self or others. Create a safe environment for patient care.	N/A	S	N/A	N/A	S	S	S	N/A	S
c. Illustrate active engagement in self-reflection and debriefing.	N/A	S	N/A	N/A	S	S	S	N/A	S
d. Incorporate the core values of caring, diversity, excellence, integrity, and “ACE” – attitude, commitment, and enthusiasm during all clinical interactions.	N/A	S	N/A	N/A	S	S	S	N/A	S
e. Exhibit professional behavior i.e. appearance, responsibility, integrity, and respect.	N/A	S	N/A	N/A NI	S	S	S	N/A	S
f. Follow the standards outlined in the FRMCSN policy, “Student Conduct While Providing Nursing Care.”	N/A	S	N/A	N/A	S	S	S	N/A	S
Faculty Initials	LM	CP	LM	BS	BS	CP	BS	BS	BS

Comments:

Week 2 objective 7a: This week I was at the inpatient hospice care unit and no patient had a mental illness. I just wanted to point that out for the objective this week.

Week 4-7I This competency was changed to an “NI” due to the fact your clinical evaluation tool was not submitted on time this week. BS

Week 5 -7I This is competency is an S, I have put a reminder in my phone the days before my tools are due to ensure I turn them in on time. Thank you! BS

Week 6 objective 7a: This week I think a strength of mine was therapeutic communication and getting a patient to willingly open about hardships that they have been through. We were sitting on the couches and chatting about nothing really important and it one thing after another it led to them talking about his childhood experiences and how those were some of the hardest times their life. I could tell that it was therapeutic for them just to get that off their chest, afterwards the patient looked so relieved. This is my first time being down in the psychiatric unit and that was one of my goals was to have one of those conversations with someone, and I feel good that I was able to accomplish that. **Caid, you did a great job interacting with your patient. You also did well with leading the nursing therapy group. CP**

Week 7 objective 8a: This week I feel that a strength of mine was getting a “grumpy”, as stated by the nurses, patient to really open up and have a very effective and genuine conversation with them. Yes, the patient was a bit grumpy but that was because they felt that no one was listening to them. Their first complaint was that

they felt that they were bound to the wheelchair at all times because no one would let him walk, with assistance, or even stand up. Also they were stating that their bottom was hurting from sitting all the time. So while using my judgement I felt that it was safe for the patient to stand up and stretch out their legs and just not be bound up. After that they had some opinions that they had on how things were run and I let them get their frustrations out, without bashing on the unit or making them feel as though their feelings were invalidated. After they let off some steam we got into a conversation about a lot of things. From things they enjoyed doing as a child, to big life events. It was really special to me to see someone that was viewed as “grumpy” and engage with them in a way that made them open up finally talk with someone other than why they are in there. **Caid, you did an excellent job connecting and communicating with this patient. It’s amazing how different a patient reacts to someone who is making them feel listened to and like they truly care about their needs. I have no doubt that you made the end of his stay better. Awesome job this semester! BS**

Week 7-7(b) Excellent job discussing factors that create a culture of safety within your CDG this week. BS

Objective # 6: Develop patient-centered plans of care utilizing the nursing process. (3,4,5,6,7)*	
**Nursing care plan not appropriate to patient situation = 0 and automatic unsatisfactory rating	Total Points Comments
Nursing Diagnosis: (3 points) Problem Statement (1) Etiology (1) Defining Characteristics (1)	Total Points 3 Comments: You supported your priority diagnosis with several appropriate defining characteristics.
Goal and Outcome (6 points total) Goal Statement (1 point) Outcome: Specific (1) Measurable (1) Caid Seeholzer Attainable (1) Realistic (1) Time Frame (1)	Total Points Comments: You provided a realistic goal and outcomes for your patient. Your outcomes were specific, measurable, attainable, realistic and time. Nice job. Clinical Date: 07/31/2020
Nursing Interventions: (8 points total) Prioritized (1) What (1) How Often (1) When (1) Individualized (1) Realistic (1) Rationale (1) All pertinent interventions listed (1)	Total Points 8 Comments: The interventions selected were also appropriate for the patient and they were prioritized in the correct order.
Evaluation: (5 points total) Date (1) Goal Met/partially/unmet (1) Defining characteristics (1) Plan to continue//modify/terminate (1) Signature (1)	Total Points 5 Comments:
Total possible points = 22 18-22 = Satisfactory care plan 17-14 = Needs improvement care plan <13 = Unsatisfactory care plan	Total Points for entire Care plan = 22 Comments: Nice work on your care plan. CP

Nursing Care Plan Grading Tool
Psychiatric Nursing
2020

Firelands Regional Medical Center School of Nursing
 Psychiatric Nursing 2020
 Simulation Evaluations

<u>vSim Evaluation</u>	vSim					
	Performance Codes: S: Satisfactory U: Unsatisfactory	(Bipolar Scenario) Sharon Cole	(Acute Detox Scenario) Andrew Davis	(Cultural Scenario) Linda Waterfall	(Personality Disorder Scenario) Sandra Littlefield	(Schizophrenia Scenario) George Palo
	Date: 7/3/2020	Date: 7/10/2020	Date: 7/17/2020	Date: 7/24/2020	Date: 7/31/2020	Date: 8/7/2020

Evaluation	S	S	S	S	S	S
Faculty Initials	LM	LM	BS	BS	CP	BS
Remediation: Date/Evaluation/Initials	NA	NA	NA	NA	NA	NA

* Course Objectives

EVALUATION OF CLINICAL PERFORMANCE TOOL
Psychiatric Nursing

Firelands Regional Medical Center School of Nursing
Sandusky, Ohio

I was given the opportunity to review my final clinical ratings in each course competency. I was given the opportunity to ask questions about my clinical performance. I have the following comments to make about my clinical performance/final clinical evaluation:

Student eSignature & Date: