

EVALUATION OF CLINICAL PERFORMANCE TOOL
Psychiatric Nursing- 2020
Firelands Regional Medical Center School of Nursing
Sandusky, Ohio

Student:

Sydney Cmar

Final Grade: Satisfactory

Semester: Summer Session

Date of Completion: 8/13/2020

Faculty: Fran Brennan MSN, RN, Monica Dunbar MSN, RN, Lora Malfara MSN, RN
 Carmen Patterson MSN, RN, Brittany Schuster MSN, RN

Teaching Assistants: Devon Cutnaw BSN, RN

Faculty eSignature:

M. Dunbar MSN. RN

DIRECTIONS FOR USE:

Each week the students evaluate themselves based on the competencies using the performance code on page 2. The performance code includes the terms **Satisfactory (S), Needs Improvement (NI), Unsatisfactory (U), and Not Available (NA)**. The faculty member will initial if in agreement with the student's evaluation. If there is a discrepancy in the performance code evaluation between the student and the faculty member, a note is written on the comment section by the faculty member with the rationale for the evaluation. All competencies must be rated a "S, NI, or U". If the student does not self-rate, then it is an automatic "U". A student who submits the clinical evaluation tool late will be rated as "U" in the appropriate competency(s) for that clinical week. Whenever a student receives a "U" in a competency, the following week it must be addressed with a comment as to why it is no longer a "U". If the student does not state why the "U" is corrected, then it will be another "U" until the student addresses it. All clinical competencies are critical to meeting the objectives of the course. If the final performance code is unsatisfactory in any one of the competencies, a grade of unsatisfactory is given. If a pattern of unsatisfactory performance occurs after performing the competency satisfactorily, this also constitutes a grade of unsatisfactory. An unsatisfactory as a final score in any single competency results in a clinical course grade of unsatisfactory; this is a failure of the course. The terms Satisfactory and Unsatisfactory will be used in evaluating the final grade or clinical course performance.

METHODS OF EVALUATION:

- Clinical Patient Profile
- Documentation
- Evaluation of Clinical Performance Tool
- Onsite Clinical Debriefing
- Online Discussion Rubric
- Nursing Process Recording Rubric
- Geriatric Assessment Rubric
- Participation in adjunctive therapies (N.A./A.A.; Erie County Health Department Detox Unit, Hospice inpatient/outpatient care)

ABSENCE (Refer to Attendance Policy)

Date	Number of Hours	Comments

* End-of-Program Student Learning Outcomes

EBP presentations
Hospice Reflection Journal
Virtual Simulation Scenarios

Initials	Faculty Name/Teaching Assistant
FB	Fran Brennan MSN, RN
MD	Monica Dunbar MSN, RN
LM	Lora Malfara MSN, RN
CP	Carmen Patterson MSN, RN
BS	Brittany Schuster MSN, RN
DC	Devon Cutnaw BSN, RN

PERFORMANCE CODE

SATISFACTORY CLINICAL PERFORMANCE

Satisfactory (S): Safe, accurate each time, efficient, coordinated, confident, focuses on the patient, some expenditure of excess energy, within a reasonable time period, appropriate affective behavior, occasional supporting cues, minimal faculty feedback needed related to written clinical work.

UNSATISFACTORY CLINICAL PERFORMANCE

Needs Improvement (NI): Safe, accurate each time, skillful in parts of behavior, focuses more on the skill and self rather than the patient, inefficient, uncoordinated, anxious, worried, and flustered at times, expends excess energy within a delayed time period, frequent verbal and occasional physical directive cues in addition to supportive cues, faculty feedback required in several areas of clinical written work.

Unsatisfactory (U): Failure to achieve the course competency, safe but needs faculty reminders constantly, not always accurate, unskilled, inefficient, considerable expenditure of excess energy, anxious, disruptive or omitting behaviors, focus on skills and/or self, continuous verbal and frequent physical cues, unsafe, performs at risk to patient/clients/others, unable to function, incomplete, erroneous, faulty, illegible clinical written work, no feedback sought from faculty or response to feedback not evident in submitted written work. If the student does not self-rate a competency the competency is graded "U." A "U" in a competency must be addressed in writing by the student in the Evaluation of Clinical Performance tool. The student response must include how the competency has been or will be met at a satisfactory level. If the student does not address the "U," the faculty member (s) will continue to rate the competency unsatisfactory.

OTHER

Not Available (NA): The clinical experience which would meet the competency was not available.

* End-of-Program Student Learning Outcomes

Objective									
	1. Apply the principles of psychiatric theory in the care of adolescent to geriatric patients with a mental illness diagnosis. (1, 2, 3, 5, 6, 7, 8)*								
Weeks of Course:	1	2	3	4	5	6	7	8/Make Up	Final
Competencies:	S	n/a	n/a	n/a	n/a	S	S	n/a	S
a. Demonstrate an understanding of the relationship between mental health, physical health, and environment for those patients diagnosed with a mental disorder.									
b. Correlate prescribed therapies, psychotherapy, and alternative therapies in relation to the patient's mental disorder.	S	n/a	n/a	n/a	n/a	S	S	n/a	S
c. Provide culturally and spiritually competent care within the scope of nursing that meets the needs of assigned patients from diverse cultural, racial and ethnic backgrounds.	S	S	n/a	n/a	n/a	S	S	n/a	S
d. Identify appropriate methods that will assist the patient to regain independence and achieve self-care	S	n/a	n/a	n/a	n/a	S	S	n/a	S
e. Recognize normal versus non-normal behavior patterns in terms of developmental milestones. (Erickson).	n/a	n/a	n/a	n/a	n/a	S	S	n/a	S
f. Develop and implement an appropriate nursing therapy group activity.	n/a	n/a	n/a	n/a	n/a	S	S NA	n/a	S
g. Develop a geriatric physical/mental health assessment and education plan. (Geriatric Assessment)	n/a				S			n/a	S
Faculty Initials	FB	MD	FB	MD	CP	CP	BS	MD	MD
Erie County Detox Unit		Hospice					1 South		

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* End-of-Program Student Learning Outcomes

Comments: Week 1 (1 a,b,c,d)- Sydney, you did a great job expressing an understanding of abuse and the effects it has on the mental and physical health of an individual. You also showed the ability to decipher the need for cultural and spiritual competent care for these individuals and how that might their recovery. Good ideas were expressed to assist the patient with self-care and regain independence. FB

Week 5 Objective 1g: Geriatric Assessment-you received a satisfactory for this assignment with a score of 100/100. Please review the comments throughout the documents. If you have any questions please ask. MD

Week 7-1(a-e) Sydney, you did an excellent job during your clinical rotation in 1 South this week in which you were able to satisfactorily meet all of these competencies. BS

Week 7-1(f) This week you were not assigned to develop and implement an appropriate nursing therapy group activity for the patients, therefore, this competency is graded as "NA." BS

Objective									
2. Synthesize concepts related to psychopathology, health assessment data, evidenced based practice and the nursing process using clinical judgment skills to plan and care for patients with mental illness. (1, 2, 3, 4, 5, 6, 7, 8)*									
Weeks of Course:	1	2	3	4	5	6	7	8/Make Up	Final
Competencies:	n/a	n/a	n/a	n/a	n/a	S	S	n/a	S
a. Assemble a health history which includes past and current history of mental and medical health issues and chief reason for hospitalization. (noticing)	n/a	n/a	n/a	n/a	n/a	S	S	n/a	S
b. Identify the individual patient's symptoms related to the psychiatric diagnosis. (interpreting)	n/a	n/a	n/a	n/a	n/a	S	S	n/a	S
c. Demonstrate ability to identify the patient's use of coping/defense mechanisms. (noticing, interpreting)	n/a	n/a	n/a	n/a	n/a	S	S	n/a	S
d. Formulate a prioritized nursing care plan utilizing clinical judgment skills. (noticing, interpreting, responding, reflecting)	n/a	n/a	n/a	n/a	n/a	S	S NA	n/a	S
e. Apply the principles of asepsis and standard precautions.	n/a	S	n/a	n/a	n/a	S	S	n/a	S
f. Practice use of standardized EBP tools that support safety and quality. (noticing, responding)	n/a	n/a	n/a	n/a	n/a	S	S	n/a	S
Faculty Initials	FB	MD	FB	MD	CP	CP	BS	MD	MD

* End-of-Program Student Learning Outcomes

Comments:

Week 7-2(d) This competency has been changed to “NA” because you were not required to, and did not formally develop a prioritized nursing care plan for you patient in clinical this week. BS

Objective									
3. Refine basic verbal and nonverbal therapeutic communication skills when interacting with patients, families, and members of the health care team. (1, 2, 3, 5, 7, 8)*									
Weeks of Course:	1	2	3	4	5	6	7	8/Make Up	Final
a. Illustrate professionally appropriate and therapeutic communication skills in interactions with patients, and families.	S	S	n/a	n/a	n/a	S	S	n/a	S
b. Demonstrate professional and appropriate communication with the treatment team by using the SBAR format for handoff communication during transition of care.	n/a	n/a	n/a	n/a	n/a	S	S	n/a	S
c. Identify barriers to effective communication. (noticing, interpreting)	S	S	n/a	n/a	n/a	S	S	n/a	S
d. Construct effective therapeutic responses.	n/a	S	n/a	n/a	n/a	S	S	n/a	S
e. Construct a satisfactory patient-nurse therapeutic communication. (Nursing Process Study)	n/a				n/a			S	S
f. Posts respectfully and appropriately in clinical discussion groups.	S	S	n/a	n/a	n/a	S	S	n/a	S
g. Respect the privacy of patient health and medical information as required by federal HIPAA regulations.	S	S	n/a	n/a	n/a	S	S	n/a	S
h. Teach patient/family based on readiness to learn and patient needs. (responding, reflecting)	n/a	n/a	n/a	n/a	n/a	S	S	n/a	S
Faculty Initials	FB	MD	FB	MD	CP	CP	BS	MD	MD

Comments: Week 1 (3 a,c,g)- During your attendance at the Erie County Detox Unit, you displayed a professional demeanor, identified barriers noted at the facility that might effect an individual's recovery process, and showed respect for each individual located at the facility, great job. FB
Week 2 3F-Remember, a reference should be within 5 years. Please remember this for all CDGs. MD
Week 6 Objective 3f: Nice work on your CDG and your care plan. CP

* End-of-Program Student Learning Outcomes

Week 7-3(a,c,d) Sydney, you did an excellent job therapeutically communicating with the patients during your clinical rotation in 1 South this week. Keep up all your great work! BS

Week 7-3(f) You did an excellent job with your CDG this week. Your answers were all very detailed and well thought out. Keep up all your great work! BS

Week 8 3E-You received a 90/100 Satisfactory with your Nursing Process Study. Please review the comments on the rubric and throughout the document. If you have any questions please contact me. MD

Objective									
4. Demonstrate knowledge of frequently prescribed medications utilized in treating mental illness. (1, 4, 5, 6, 7)*									
Weeks of Course:	1	2	3	4	5	6	7	8/Make up	Final
a. Discuss the safe administration of medication while observing the six rights of medication administration.	S	S	n/a	n/a	n/a	S	S	n/a	S
b. Demonstrate ability to discuss the uses and implication of psychotropic medications	S	n/a	n/a	n/a	n/a	S	S	n/a	S
c. Identify the major classification of psychotropic medications.	n/a	n/a	n/a	n/a	n/a	S	S	n/a	S
d. Identify common barriers to maintaining medication compliance.	n/a	n/a	n/a	n/a	n/a	S	S	n/a	S
e. Explain the effects, adverse effects, nursing interventions and safety issues, related to the use of psychotropic medications.	n/a	n/a	n/a	n/a	n/a	S	S	n/a	S
Faculty Initials	FB	MD	FB	MD	CP	CP	BS	MD	MD

Comments: Week 1 (4a,b)- Great job with the identification of safe medication administration to patients located at the Erie County Detox Unit. You also discussed the use of alternative therapy versus the use of medications. FB

Week 7-4(a-e) Sydney, you did an excellent job discussing the safe administration of medications 1:1 on with me this week in clinical, as well as discussing the uses, classifications, side effects, pertinent nursing interventions and assessments for medications, and barriers to maintaining medication compliance within your CDG. Great job! BS

Objective									
5. Develop an awareness of community Mental Health resources and services. (5, 6, 7, 8)*									
Weeks of Course:	1	2	3	4	5	6	7	8/Make up	Final
a. Identify the need for the community resources-detox unit available to patients with a mental illness.	S	n/a	S						
b. Discuss recommendations for referrals to appropriate community resources and agencies.	S	n/a	S						
c. Attend Erie County Health Department Detox Unit observing the care of a patient with mental illness-substance abuse. (Community Agency Observation-Detox Unit)	S	n/a	S						
d. Attend Narcotics/Alcoholics Anonymous meeting. (Alcoholics/Narcotics Anonymous at the Artisans of Sandusky Observation)	n/a	S	n/a	n/a	n/a	n/a	n/a	n/a	S
Faculty Initials	FB	MD	FB	MD	CP	CP	BS	MD	MD

Comments: Week 1 (5 a,b,c)- This clinical experience is a great learning experience and you did a great job discussing the need for this type of program, and the additional community resources. FB

* End-of-Program Student Learning Outcomes

Objective									
6. Demonstrate satisfactory proficiency when using informatics and techniques in the assessment of patients with a mental illness diagnosis. (1, 2, 3, 4, 6, 8)*									
Weeks of Course:	1	2	3	4	5	6	7	8/Make up	Final
Competencies:	n/a	n/a	n/a	n/a	n/a	S	S	n/a	S
a. Demonstrate competence in navigating the electronic health record.	n/a	n/a	n/a	n/a	n/a	S	S	n/a	S
b. Demonstrate satisfactory documentation of physical and psychiatric assessments and nursing notes utilizing the electronic health record.	n/a	n/a	n/a	n/a	n/a	S	S	n/a	S
Faculty Initials	FB	MD	FB	MD	CP	CP	BS	MD	MD

Comments:

* End-of-Program Student Learning Outcomes

Objective

7. Evaluate self-participation in patient care experiences with the focus on safety, ethical, legal, and professional responsibilities. (7)*

Weeks of Course:	1	2	3	4	5	6	7	8/Make up	Final
a. Identify your strengths for care delivery of the patient with mental illness (cite on tool)	S	S	n/a	n/a	n/a	S	S	n/a	S
b. Demonstrates effective use of strategies to reduce risk of harm to self or others. Create a safe environment for patient care.	S	S	n/a	n/a	n/a	S	S	n/a	S
c. Illustrate active engagement in self-reflection and debriefing.	n/a	S	n/a	n/a	n/a	S	S	n/a	S
d. Incorporate the core values of caring, diversity, excellence, integrity, and “ACE” – attitude, commitment, and enthusiasm during all clinical interactions.	S	S	n/a	n/a	n/a	S	S	n/a	S
e. Exhibit professional behavior i.e. appearance, responsibility, integrity, and respect.	S	S	n/a	n/a	n/a	S	S	n/a	S
f. Follow the standards outlined in the FRMCSN policy, “Student Conduct While Providing Nursing Care.”	S	S	n/a	n/a	n/a	S	S	n/a	S
Faculty Initials	FB	MD	FB	MD	CP	CP	BS	MD	MD

Comments:

7a- I feel that I did a much better job at this clinical site than I did last semester. I feel I used the time wisely and asked lots of questions. I wanted to gain as much knowledge as I could. I learned about withdrawal symptoms and scoring on the assessment tools. Great job, Sydney when you are on the various clinical experiences during your course of study in the nursing program you will get a great learning experience if you take advantage of the opportunity and ask questions. FB

7a-week2- I feel my strength this week was going way out of my comfort zone and facing my fear of dead bodies. I used to break out in hives around them from anxiety at funerals. I helped wash and dress the deceased body in preparation for the funeral home. **When I work with the deceased I always talk to them like they are still able to hear me. This helps me with the process of caring for them. Maybe something you will want to consider to help you get through this process.** MD

7a-week 6- I feel that I warmed up to the patients and started to feel more comfortable. I think the patients enjoyed my group therapy and at times had everyone laughing from feeling silly. I really enjoyed the group sessions and getting to know the patients a little bit better. I feel my session was a strength this week. **Sydney excellent job leading the nursing therapy group. You did a great job guiding the patients and your peers through the steps of this technique.** CP

7a- week 7- I feel like I did a good job noticing this week. I felt I was observing more than usual. I also was also able to connect with a few patients. Sydney, you did an excellent job in clinical this week! You communicate and connect very well with the patients. Great job this semester! BS

Week 7-7(b) Excellent job discussing factors that create a culture of safety within your CDG this week. BS

Nursing Care Plan Grading Tool

Psychiatric Nursing
2020

Objective # 6: Develop patient-centered plans of care utilizing the nursing process. (3,4,5,6,7)*	
**Nursing care plan not appropriate to patient situation = 0 and automatic unsatisfactory rating	Total Points Comments Clinical Date: 07/31/2020
Nursing Diagnosis: (3 points) Problem Statement (1) 1 Etiology (1) 1 Defining Characteristics (1) 1	Total Points 3 Comments:
Goal and Outcome (6 points total) Goal Statement (1 point) 1 Outcome: Specific (1) 1 Measurable (1) 1 Attainable (1) 1 Realistic (1) 1 Time Frame (1) 1	Total Points 6 Comments: Your goals were specific, realistic and measurable.
Nursing Interventions: (8 points total) Prioritized (1) 1 What (1) 1 How Often (1) 1 When (1) 1 Individualized (1) 1 Realistic (1) 1 Rationale (1) 1 All pertinent interventions listed (1) 1	Total Points 8 Comments: The nursing interventions listed were appropriate for your patient and were prioritized in the correct order.
Evaluation: (5 points total) Date (1) 1 Goal Met/partially/unmet (1) 1 Defining characteristics (1) 1 Plan to continue//modify/terminate (1) 1 Signature (1) 1	Total Points 5 Comments:
Total possible points = 22 18-22 = Satisfactory care plan 17-14 = Needs improvement care plan <13 = Unsatisfactory care plan	Total Points for entire Care plan = 22 Comments: Nice work on your careplan. You provided appropriate nursing diagnoses for your patient. You also provided appropriate rationales for the priority nursing diagnosis chosen, nice work. Nice job. CP

Firelands Regional Medical Center School of Nursing
 Psychiatric Nursing 2020
 Simulation Evaluations

vSim Evaluation	vSim					
	(Bipolar Scenario) Sharon Cole	Lab/ Acute Detox (Andrew Davis Scenario)	Cultural Scenario) Linda Waterfall	Personality (Sandra Littlefield Scenario)	Alzheimer's Disorder) George Palo	PTSD Scenario) Randy Adams
Performance Codes: S: Satisfactory U: Unsatisfactory	Date: 7/3/2020	Date: 7/10/2020	Date: 7/17/2020	Date: 7/24/2020	Date: 7/31/2020	Date: 8/7/2020
Evaluation	S	S	S	S	S	S
Faculty Initials	MD	FB	MD	CP	CP	BS
Remediation: Date/Evaluation/Initials	NA	NA	NA	NA	NA	NA

* Course Objectives

EVALUATION OF CLINICAL PERFORMANCE TOOL
Psychiatric Nursing

Firelands Regional Medical Center School of Nursing
Sandusky, Ohio

I was given the opportunity to review my final clinical ratings in each course competency. I was given the opportunity to ask questions about my clinical performance. I have the following comments to make about my clinical performance/final clinical evaluation:

Student eSignature & Date: