

Firelands Regional Medical Center School of Nursing  
Psychiatric Nursing  
Process Recording Grading Rubric

Student Name: **Jenna Swineford**  
Recording: #

Date: **7/22/2020**

Process

Criteria	Possible Points	Instructor's Comments	Points
Process Recording is organized & neatly done; spelling & grammar are correct	5	<b>Excellent job! The process recording is very well organized and neat.</b>	<b>5</b>
Typed Process Recording	5		<b>5</b>
<b>Assessment</b>			
Data form is complete. Including demographics, background information.	5	<b>Great job! You did a very nice job describing the milieu as well.</b>	<b>5</b>
<b>Nursing Diagnosis</b>			
Mental Health related	5	<b>Risk for suicide R/T depressed mood and feelings of hopelessness</b>	<b>5</b>
<b>Planning</b>			
Therapeutic Communication Goal	5		<b>5</b>
<b>Measurable objectives</b> (2) are written related to goal achievement.	5	<b>Excellent job! All outcomes are SMART.</b>	<b>5</b>
<b>Implementation</b>			
Direct quotes are used for all statements (student's and patients).	5		<b>5</b>
Non-verbal behavior is described (student & patient).	5		<b>5</b>
Student's thoughts and feelings are recorded.	5		<b>5</b>
<ul style="list-style-type: none"> <li>• An analysis of the verbal &amp; non-verbal techniques is present using correct therapeutic communication terminology</li> <li>• Student feelings regarding the patient's verbal or nonverbal communication is described.</li> <li>• Appropriate nursing interventions are listed.</li> </ul>	20	<b>Excellent job! Very well done.</b>	<b>20</b>
Communication has a natural beginning & ending; the conversation flows from sentence to sentence; and has a logical conclusion.	5		<b>5</b>
There are at least 10 inter-changes between client & student.	5	<b>Unfortunately, there were only 9 interchanges between yourself and the patient recorded.</b>	<b>0</b>
<b>Evaluation</b>			
<ul style="list-style-type: none"> <li>• Self evaluation of the Process Recording was completed.</li> <li>• Strengths &amp; weaknesses of the therapeutic communication were identified.</li> </ul>	15	<b>Great job identifying the strengths and weaknesses of the therapeutic communication.</b>	<b>15</b>
<ul style="list-style-type: none"> <li>• Were the objectives met?</li> <li>• What could have been done differently?</li> <li>• Barriers identified if appropriate.</li> </ul>	10		<b>10</b>

**Total Points: 95/100**

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**You have been graded as satisfactory for this assignment. You did an excellent job! Keep up your great work! B. Schuster MSN, RN**

Students must receive 77 points out of 100 to pass this assignment. The data process recording will be graded on Evaluation of Clinical Performance tool with a "S" or "U". The Nursing Process Recording is counted as 4 clinical hours and missed or late assignments will result in 4 missed clinical hours and must be made up.