

PERFORMANCE CODE

SATISFACTORY CLINICAL PERFORMANCE

Satisfactory (S): Safe; accurate each time, efficient, coordinated; confident, focuses on the patient; some expenditure of excess energy; within a reasonable time period; appropriate affective behavior; occasional supporting cues; minimal faculty feedback needed related to written clinical work.

UNSATISFACTORY CLINICAL PERFORMANCE

Needs Improvement (NI): Safe, accurate each time, skillful in parts of behavior, focuses more on the skill and self rather than the patient, inefficient, uncoordinated, anxious, worried, and flustered at times, expends excess energy within a delayed time period, frequent verbal and occasional physical directive cues in addition to supportive cues, faculty feedback required in several areas of clinical written work.

Unsatisfactory (U): Failure to achieve the course competency, safe but needs faculty reminders constantly, not always accurate, unskilled, inefficient, considerable expenditure of excess energy, anxious, disruptive or omitting behaviors, focus on skills and/or self, continuous verbal and frequent physical cues, unsafe, performs at risk to patient/clients/others, unable to function, incomplete, erroneous, faulty, illegible clinical written work, no feedback sought from faculty or response to feedback not evident in submitted written work. If the student does not self-rate a competency the competency is graded "U." A "U" in a competency must be addressed in writing by the student in the Evaluation of Clinical Performance tool. The student response must include how the competency has been or will be met at a satisfactory level. If the student does not address the "U," the faculty member (s) will continue to rate the competency unsatisfactory.

OTHER

Not Available (NA): The clinical experience which would meet the competency was not available.

Objective

1. Engage in the coordination and delivery of nursing care measures to groups of patients and to patients with complex problems. (1,3,4,5,7,8)*

Weeks of Course:	2	3	4	5	6	7	8	Make up	Midterm	9	10	11	12	13	14	Make up	Final
Competencies:	S	S	S	N/A	N/A	S	N/A	NA	S	S	S	S	N/A	S	S		
a. Manage complex patient care situations with evidence of preparation and organization.	S	S	S	N/A	N/A	S	N/A	NA	S	S	S	S	N/A	S	S		
b. Assess comprehensively as indicated by patient needs and circumstances.	S	S	S	S	N/A S	S	N/A	NA	S	S	S	S	N/A	S	S		
c. Respect patient and family perspectives, values, and diversity when planning, giving, and adapting care.	S	S	S	S	S	S	N/A	NA	S	S	S	S	N/A	N/A	N/A S		
d. Evaluate patient's response to nursing interventions.	S	S	S	N/A	S	S	N/A	NA	S	S	S	S	N/A	S	S		
e. Interpret cardiac rhythm; determine rate and measurements	S	S	S	N/A	S	S	N/A	NA	S	N/A	N/A	S NA	N/A	N/A	S		
f. Administer medications observing the six rights of medication administration.	S	S	S	N/A	N/A	S	N/A	NA	S	N/A	S	S NA	N/A	N/A	N/A S		
g. Perform venipuncture skill with beginning dexterity and evidence of preparation.	S	S	S	N/A	N/A	N/A	N/A	NA	S	S	S	S NA	N/A	N/A	N/A		
h. Respond appropriately to equipment alarms; IV pumps, ECG monitors, ventilators, etc.	S	S	S	N/A	N/A	S	N/A	NA	S	N/A	S	S NA	N/A	N/A	N/A S		
Faculty Initials	CP	CP	CP	AR	AR	AR	AR	AR	AR	AR	AR	FB	AR	FB	BSc/ AR		
cationClinical	Precepting 3T	Precepting 3T	Precepting 3T	QC PD	CD	ER	Simulation			DH	SP	Virtual Case Study	N/A	Virtual Case	Virtual Case		

Comments:

Week 6 (1b)- Satisfactory Cardiac Diagnostics clinical experience and discussion via CDG posting. AR

*End-of- Program Student Learning Outcomes

Week 8 (1d)- Satisfactory Infusion Center clinical and discussion via CDG posting. Preceptor comments: Excellent in all areas. Was able to obtain blood draw off an IV start thus saving the patient from addition IV poke. Respectful of patients. AR

Week 9 (1g)- Satisfactory in all IV skills during your Digestive Health clinical! Keep up the great work! AR

Week 10- Satisfactory Special Procedures clinical experience. Preceptor comments: Kaitlyn successfully placed one IV. She was very helpful with preps and cleaned up after patient care. AR

Week 11- Kaitlyn, great job demonstrating the management of patient care through a virtual clinical case study of a patient with an ACS/MI scenario, you provided a lot of detail and the use of clinical judgement skills. (1e,f,g,h) These competencies were not evaluated during this virtual case study scenario. FB

Week 13 (1a,d)- Great job with participation in synchronous discussion regarding care management and nursing interventions provided for a sepsis patient. FB

Week 14-1(a,b,c,d,f) Kaitlyn, you proved that you are satisfactory with managing complex patient care situations with evidence of preparation and organization based on your performance with your virtual clinical respiratory patient in the unfolding case study. Your critical thinking and clinical judgment proved your ability to assess comprehensively as indicated by the patient needs and circumstances throughout the case study, as well as evaluate your patient's response to the nursing interventions. You also showed respect for both the patient and the family's perspectives and values by identifying how the patient was feeling, as well as identifying teaching and learning needs for both the patient and his family. Satisfactory medication administration with virtual case study, and synchronous discussion in which we discussed this competency. You did an excellent job identifying the relationship of your patient's past medical history with his current medications. You also did a great job correctly identifying the pharmacologic classification of each medication, as well as the expected outcome. Keep up all your great work! BSc

Week 14-1(e) Satisfactory completion of ECG interpretations as per ECG Monitoring Basics booklet assignment. AR

Week 14-1(h) Satisfactory participation in synchronous discussion in which we discussed this competency related to your respiratory patient. BSc

Objective																	
2. Formulate nursing care plans, correlations, or clinical reports that demonstrate patient-centered care, evidence-based practice, and clinical judgment. (1,2,3,4,5,8)*																	
Weeks of Course:	2	3	4	5	6	7	8	Make up	Midterm	9	10	11	12	13	14	Make up	Final
Competencies:	N/A	NA	NA	N/A	N/A	S	N/A	S	S								
a. Correlate relationships among disease process, patient's history, patient symptoms, and present condition utilizing clinical judgment skills. CC (noticing, interpreting, responding)	N/A	NA	NA	N/A	N/A	S	N/A	S	S								
b. Monitor for potential risks and anticipate possible early complications. CC (noticing, interpreting, responding)	N/A	NA	NA	N/A	N/A	S	N/A	S	S								

*End-of- Program Student Learning Outcomes

c. Recognize changes in patient status and take appropriate action. (noticing, interpreting, responding)	S	S	S	N/A	S	S	N/A	NA	S	S	S	S	N/A	S	S		
d. Formulate a prioritized nursing care plan utilizing clinical judgment skills. CC (noticing, interpreting, responding, reflecting)	N/A	NA	NA	N/A	N/A	S	N/A	S NA	N/A								
e. Development of clinical judgment in high-fidelity simulation scenarios. (Noticing, Interpreting, Responding, Reflecting)						N/A	S	NA	S					S			
f. Incorporate the ABCDEF Standardized Bundle of interventions for assigned patient. CC (noticing, interpreting, responding)	N/A	NA	NA	N/A	N/A	N/A	N/A	N/A	S								
Faculty Initials	CP	CP	CP	AR	FB	AR	FB	BSc									

Comments:

2d. See Care Plan Rubric at the end of this document.

Week 8- 2e. See Clinical Simulation Rubric at the end of this document. AR

Week 11- (2 a,b,c) Satisfactory nursing care plan CDG, for the ACS/MI case study scenario. See care plan rubric below. FB

Week 13- (2 a)- Great job with pathophysiology, you provided correlation of patient’s current diagnosis, labs, diagnostic testing, and medications. Rationales were provided and all pertinent nursing interventions related to the diagnosis. The pathophysiology of sepsis was described. FB

Week 13 (2 b,c,d)- Great participation noted in synchronous discussion in regards to potential risks, early complications, changes in patient status, and providing appropriate nursing diagnosis. FB

Week 14-2(a,b,c) Excellent job correlating relationships among disease process, patient’s history, patient symptoms, and present condition utilizing clinical judgment skills in your virtual clinical experience with your respiratory patient. Additionally, you proved that you were satisfactory with monitoring for potential risks and anticipating possible early complications, as well as recognizing changes in patient status and taking appropriate action. Specifically, you anticipated that the patient could possibly be going into respiratory failure from a diagnosis of pneumonia, you then noticed and interpreted a change in all the patient’s vital signs, lab values, and diagnostic testing correctly, and you responded by calling the physician to seek further treatment (intubation) for the patient. Great job! BSc

Week 14-2(f) Kaitlyn, excellent job with ABCDEF bundle. You did a great job applying all the tools of the bundle with the patient. The use of any sedating medication can cause delirium in a patient, which can than follow with a wide variety of medical issues. You did a great job using the bundle assessments to assist with clinical judgement skills. BSc

Objective

3. Plan leadership experiences with a mentor to impact team performance, patient safety, and quality indicators. (1,3,5,7,8)*

Weeks of Course:	2	3	4	5	6	7	8	Make up	Midterm	9	10	11	12	13	14	Make up	Final
Competencies:	S	S	S	N/A	N/A	N/A	N/A	NA	S	N/A	N/A	N/A	N/A	N/A	N/A		
a. Critique communication barriers among team members (Preceptorship)																	
b. Participate in QI, core measures, monitoring standards and documentation.	N/A	N/A	N/A	S	N/A	S	N/A	NA	S	N/A	N/A	N/A	N/A	N/A	N/A		
c. Discuss strategies to achieve fiscal responsibility in clinical practice.	N/A	N/A	N/A	S	N/A	S	N/A	NA	S	N/A	S	S	N/A	S	S		
d. Clarify roles & accountability of team members related to delegation. (Preceptorship)	S	S	S	N/A	N/A	N/A	N/A	NA	S	N/A	N/A	N/A	N/A	N/A	N/A		
e. Determine the priority patient from assigned patient population. (Preceptorship)	S	S	S	N/A	N/A	N/A	N/A	NA	S	N/A	N/A	N/A	N/A	N/A	N/A		
Faculty Initials	CP	CP	CP	AR	FB	AR	FB	BSc									

Comments:

Week 5- Quality Assurance/Core Measures preceptor's comments: Showed interest in info presented; Asked appropriate questions; Actively engaged. (3b)- Satisfactory CDG posting related to your Quality Department clinical experience. Great job! AR

Week 8 (3c)- Satisfactory discussion via CDG posting related to your Infusion Center clinical. AR

Week 11- (3c)-Great job participating in the synchronous debriefing for this competency. FB

Week 14-3(b) Satisfactory documentation related to Pneumonia with virtual case study on your respiratory patient. BSc

Objective

4. 4. Plan for a future in the nursing profession by analyzing information concerning employment, licensure, ethical, and legal issues in nursing focusing on accountability and respecting patient autonomy. (1,2,4,5)*

Weeks of Course:	2	3	4	5	6	7	8	Make up	Midterm	9	10	11	12	13	14	Make up	Final
Competencies:	S	S	S	N/A	U	S	N/A	NA	S	S	S	N/A	N/A	N/A	N/A		
a. Critique examples of legal or ethical issues observed in the clinical setting.															S		
b. Engage with patients and families to make autonomous decisions regarding healthcare.	S	S	S	N/A	U	S	N/A	NA	S	S	S	N/A	N/A	N/A	N/A		
c. Exhibit professional behavior in appearance, responsibility, integrity and respect.	S	S	S	S	U	S	N/A	NA	S	S	S	N/A	N/A	S	S		
Faculty Initials	CP	CP	CP	AR	FB	AR	FB	BSc									

Comments:

Week 6- You have received all U's due to not self-evaluating these competencies. Be sure to review the directions at the beginning of this document and properly address the U's on your Week 7 tool. AR

Week 7: This week's competencies are now satisfactory due to last weeks document not saving appropriately. AR

Week 11- (4c) Professional behavior can be demonstrated through completing assignments on time and participating in synchronous clinical debriefing, great job. FB

Week 14-4(a) Satisfactory participation in synchronous discussion in which we discussed this competency. BSc

Objective

5. Construct methods for self-reflection and critiquing healthcare systems, processes, practices and regulations on a weekly basis. (7,8)*

Weeks of Course:	2	3	4	5	6	7	8	Make up	Midterm	9	10	11	12	13	14	Make up	Final
Competencies:	S	S	S	S	U	S	N/A	NA	S	S	S	N/A	N/A	S	S		
a. Reflect on your overall performance in the clinical area for the week.	S	S	S	S	U	S	N/A	NA	S	S	S	N/A	N/A	S	S		
b. Demonstrate initiative in seeking new learning opportunities.	S	S	S	S	U	S	N/A	NA	S	S	S	N/A	N/A	S	S		
c. Describe factors that create a culture of safety (error reporting, communication, & standardization, etc.).	S	S	S	S	U	S	N/A	NA	S	S	S	N/A	N/A	S	S		
d. Perform Standard Precautions.	S	S	S	S	U	S	N/A	NA	S	S	S	N/A	N/A	S	S		
e. Practice use of standardized EBP tools that support safety and quality.	S	S	S	S	U	S	N/A	NA	S	S	S	N/A	N/A	S	S		
Faculty Initials	CP	CP	CP	AR	AR	AR	AR	AR	AR	AR	AR	FB	AR	FB	BSc		

Comments:

Week 2: This week I had my first day of preceptorship. I was really nervous, but mainly excited. The overall day went very well. My nurse I was with was amazing and we got along well together. One thing I would like to improve on is remembering to break the seal on a saline flush.

Week 2 Objective 5a: Kaitlyn, I am happy to hear you had a good first week! Per your preceptor Tiffany on 01/14/2020, you were satisfactory in all areas. Preceptor Comments: “Enthusiastic about learning; asked insightful questions.” Great work Katelyn! Remember to include your self-goals on the “Student evaluation by preceptor form.” You are off to a great start, keep up the great work! CP

Week 3: This week was a wonderful week of precepting. I took on 2 patients to care for and it went really well. The only thing I can think to improve on, is to make sure that I have all of my supplies before starting a task. I’m beginning to become a lot more confident in my patient care and the skills that come along with it. I am very excited to continue my precepting experience. Kaitlyn, it sounds like your precepting experience is going well. You recognize your areas of strength and areas for improvement and you are working to improve in those areas. Great Work! CP

Week 3: Objective 5a: Kaitlyn, per your preceptor, Tiffany Mullens on 1-21-20 – Excellent in all areas except Knowledge base, Technical Skills, Delegation and Establishment of Plan of Care (Satisfactory). Preceptor Comments: “Katie utilizes an efficient system for documenting care and gets along well with patient and nursing staff.” Keep up the great work Kaitlyn! CP

Week 4: This week was very busy with precepting. I had back to back days with a lot to do. I am becoming so much more confident in my routines and caring for multiple patients. An area of improvement I have this week is to be more aware if a patient has any specimens that need collected, so I can take preventive measure to help decrease contamination with collection of incontinent patients.

Week 4: Objective 5a: Kaitlyn, you are doing a great job with precepting! I commend you for recognizing and working on your areas for improvement each week! Keep up the great work! CP Per your preceptor Tiffany on 1-24-20 – Excellent in all areas except Knowledge Base, Establishment of Plan of Care, and Delegation (Satisfactory). Preceptor Comments: “Great ability to prioritize and multitask.” Nice work Kaitlyn! CP Per your preceptor Tiffany on 1-28-20 – Excellent in all areas

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except Knowledge Base (Satisfactory). Preceptor Comments: “Great job on charting today and dealing with difficult patient.” Keep up the great work! CP Per your preceptor Tiffany on 1-29-20 – Excellent in all areas. Preceptor Comments: “Listens and takes in advice and recommendations and uses them.” Nice job Kaitlyn! CP

Week 5: This week was very eye opening to me. I got to learn more about the “behind the scenes” at the hospital. What stroke me most interesting was learning about the Transition of Care meeting, where a group of faculty members meet once a week and talk about patients who were discharged, and readmitted and why. I enjoyed this because this group tries to figure out why they were readmitted and if it was anything related to the care they received, if anything was missed, or if there was no correlation. **I am glad you have such a great learning experience this week. You are right; there is a lot that goes on “behind the scenes”. Thanks for sharing your thoughts. AR**

Week 6- You have received all U’s due to not self-evaluating these competencies. Be sure to review the directions at the beginning of this document and properly address the U’s on your Week 7 tool. AR

Week 7: My clinical experience in the ER went very well. Cathy did her best to expose me to new situations and broaden my experience. I felt really nervous going into this clinical and once we got started, I got a lot more comfortable in the area. I did get the chance to put a catheter in a male patient for the first time and I am really proud of myself for how it went. This week’s competencies are satisfactory due to last week’s document not saving properly. **Great job! AR**

Week 9: This week I had Digestive Health clinical. I LOVED this experience. I got so much more experience with starting IVs and my confidence regarding this skill has greatly increased. Carmen is absolutely wonderful for this clinical and her guidance is appreciated. **Thanks Kaitlyn. Amy**

Week 10: On Friday, I had the opportunity to attend the special procedures clinical. I overall had a great experience. I got a variety of procedures to observe including, 2 angiograms, a paracentesis, an MRI scan, and had the opportunity to start an IV on a patient. The nurses were wonderful in getting me into different experiences. I had the opportunity to set up a sterile tray for the doctor prior to the procedure. I felt very confident in myself. **Great job! AR**

Week 11: I enjoyed doing the case study this past week. I thought it was very detail oriented and included all aspects of patient care. I really enjoyed debriefing with my group on Edvance. I feel that went really well and seeing everyone’s aspect of the case studies were awesome just to see someone else’s thought process. **Kaitlyn, great job those case studies assist with putting all the pieces together and also with the use of clinical judgment skills. Thank you for your feedback! FB**

Week 13: This week I had the sepsis case study. I thoroughly enjoy these case studies even though we don’t get to have the in-person experience. I like how these case studies go through all avenues of patient care and makes me use my clinical judgement that I have learned over the past 2 years. **Thank you, they are doing what they are designed to do. They really do make you put all the pieces together and use your clinical judgement skills, even if we cannot do it in person. FB**

Week 14: This was my last week of clinical and I had the respiratory case study. This was interesting for me because I haven’t gotten any in-person experience with ventilators. But this case study gave me a good indication of what it would be like the best it could. I also enjoyed doing the ABCDEF Bundle (crazy, I know). But it gave me good experience with a vented patient and helped me understand the reasoning “behind it all”. **Excellent! You did a terrific job with the bundle too! BSc**

Week 14-5(c,e) Excellent participation this week in our synchronous discussion in which we discussed both of these competencies related to your respiratory patient. You also did an excellent job utilizing the ABCDEF Bundle for your assigned patient to support safety and quality. BSc

Objective

6. Engage with members of the healthcare team, patients, families, faculty, and peers through written, verbal and nonverbal methods, and by utilizing computer technology. (1,2,6,7,8)*

Weeks of Course:	2	3	4	5	6	7	8	Make up	Midterm	9	10	11	12	13	14	Make up	Final
Competencies:	S	S	S	S	U	S	N/A	NA	S	S	S	S	N/A	S	S		
a. Establish collaborative partnerships with patients, families, and coworkers.																	
b. Teach patients and families based on readiness to learn and discharge learning needs.	S	S	S	N/A	U	S	N/A	NA	S	N/A	S	S	N/A	S	S		
c. Collaborate with members of the healthcare team, patients, and families to achieve optimal patient outcomes.	S	S	S	S	U	S	N/A	NA	S	S	S	S	N/A	S	S		
d. Deliver effective and concise hand-off reports.	S	S	S	N/A	U	N/A	N/A	NA	S	N/A	N/A	S	N/A	S	S		
e. Document interventions and medication administration correctly in the electronic medical record.	S	S	S	N/A	U	S	N/A	NA	S	N/A	N/A	N/A	N/A	N/A	N/A		
f. Consistently and appropriately posts in clinical discussion groups.	S	S	S	S	U	S	N/A	NA	S	S	S	S	N/A	S	S		
Faculty Initials	CP	CP	CP	AR	FB	AR	FB	BSc									

Comments:

Week 3: Objective 6d: Kaitlyn, you satisfactorily completed the Hand-off Report Competency with a score of 40/40. Per your preceptor Tiffany, "Great Job!" Nice work! CP

Week 5- Patient Advocate/Discharge Planner preceptor comments: Actively engaged in the clinical experience and demonstrates professionalism in nursing Kaitlyn was prompt and courteous with a pleasant personality; able to attend discharge/readmission meeting. (6c)- Satisfactory discussion via CDG posting related to your Patient Advocate/Discharge Planner clinical experience. (6f)- Satisfactory with both CDG postings this week! Keep up the great work! AR

Week 6- You have received all U's due to not self-evaluating these competencies. Be sure to review the directions at the beginning of this document and properly address the U's on your Week 7 tool. (6f)- Technically your CDG posting related to Cardiac Diagnostics was satisfactory; however you have received a U due to not self-evaluating. AR

Week 7: This week is satisfactory this week for competency due to last week's document not saving properly. AR (6b,c,f)- Satisfactory Emergency Department clinical and discussion via CDG posting. Keep up the great work! AR

Week 8 (6c,f)- Satisfactory discussion via CDG posting related to your Infusion Center clinical experience. Keep up the great work! AR

Week 9 (6f)- NA as you did not have a CDG for your Digestive Health clinical for Week 9. AR

Week 10 (6f)- Satisfactory CDG posting related to Special Procedures. Keep up the great work! AR

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Week 11 (6 a,b,c,d)- Great job participating in the synchronous online debriefing discussion. (6f) Make sure to provide an in-text citation for all CDGs, follow the CDG rubric to ensure everything is correct. FB

Week 13 (6f)- Great job participating in the synchronous debriefing discussion and posting appropriately in the weekly discussion post, following the CDG rubric. FB

Week 14-6(a,b,c,d) You proved to be satisfactory in each of these competencies with your virtual clinical experience. You collaborated with other members of the health care team, educated your patient and his family, and delivered effective and concise hand-off reports. Keep up all your great work! BSc

Week 14-6(e,f) Satisfactory documentation with virtual case study. Excellent job with your CDG as well! BSc

Objective																	
7. Devise methods utilized by nursing to develop the profession, advance the knowledge base, ensure accountability, and improve the outcomes of care delivery. (1,3,4,6,7,8)*																	
Weeks of Course:	2	3	4	5	6	7	8	Make up	Midterm	9	10	11	12	13	14	Make up	Final
Competencies:	S	S	S	S	U	S	N/A	NA	S	S	S	S	N/A	S	S		
a. Value the need for continuous improvement in clinical practice based on evidence.	S	S	S	S	U	S	N/A	NA	S	S	S	S	N/A	S	S		
b. Accountable for investigating evidence-based practice to improve patient outcomes.	S	S	S	S	U	S	N/A	NA	S	S	S	S	N/A	S	S		
c. Comply with the FRMCSN "Student Code of Conduct Policy."	S	S	S	S	U	S	N/A	NA	S	S	S	S	N/A	S	S		
e. Incorporate the core values of caring, diversity, excellence, integrity, and "ACE"- attitude, commitment, and enthusiasm during all clinical interactions.	S	S	S	S	U	S	N/A	NA	S	S	S	S	N/A	S	S		
Faculty Initials	CP	CP	CP	AR	FB	AR	FB	BSc									

Comments:

Week 6- You have received all U's due to not self-evaluating these competencies. Be sure to review the directions at the beginning of this document and properly address the U's on your Week 7 tool. AR

Week 7: This week's competencies are satisfactory due to last week's document not saving properly. AR

Skills Lab Evaluation Tool
AMSN
2020

Skills Lab Competency Evaluation	Lab Skills									
	(1,3,4,6)* IV Start	3,4,5,6)* Blood Admin./IV Pumps	Delegation Prioritization/	* Critical Care Meditech Document	3,4,5,6)* Physician Orders	(1,3,6,7)* Resuscitation	4,6)* Central Line/Blood Draw/Ports/IV Push	Assessment Head to Toe	ents/ CTECG/Telemetry	5,6)* ECG Measurements
Performance Codes: S: Satisfactory U: Unsatisfactory	Date: 1/7/20	Date: 1/7/20	Date: 1/9/20	Date: 1/9/20	Date: 1/9/20	Date: 1/9/20	Date: 1/10/20	Date: 1/10/20	Date: 1/10/20	Date: 1/10/20
Evaluation:	S	S	S	S	S	S	S	S	S	S
Faculty Initials	CP	CP	CP	CP	CP	CP	CP	CP	CP	CP
Remediation: Date/Evaluation/Initials	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA

***Course Objectives**

Comments:

IV Start Lab: Satisfactory participation in the IV Start lab, including practice with technique, initiation and discontinuation of IV site, and placement of IV dressing. AR/BS/CP/BSc

Blood administration/IV pump: Satisfactory participation practice with blood administration safety checks. Great job with priming tubing, secondary IV medication pump set up, and the use of the IV drug dose library. FB

Prioritization/Delegation: You have successfully completed your skills lab for delegation and prioritization. You satisfactorily prioritized care for multiple patients using multiple methods (i.e. Maslow's hierarchy of needs, ABC, and ABCD methods). You were able to appropriately delegate nursing tasks based on the skill level and scope of practice for each member of your team. You actively participated in the group discussion on delegation of nursing tasks and your team shared several important factors to consider when delegating, including scope of practice and skill level of the delegate, nursing laws, facility policy, and condition of the patient. Great job! CP

Meditech Documentation: Satisfactory completion of assessment documentation including physical re-assessment, safety and fall assessment, RN mechanical ventilator assessment, IV location assessment, and documentation editing. Great job! FB

Physician Orders: Satisfactory completion of physician order labs utilizing SBAR communication and taking orders over the phone. Good job! BS/BS

Resuscitation: Satisfactory participation in the practice of Hands-Only CPR, ventilation with bag- valve mask/Ambu bag, and review of crash cart and Code Blue team duties and documentation. AR

Central Line Dressing: Satisfactory central line dressing change using proper technique, as well as line flushing. FB

Ports/Blood Draw: You were satisfactory in accessing an Infusaport device. You also satisfactorily demonstrated proper technique for CVAD cap change and satisfactorily demonstrated how to draw blood from a CVAD per hospital policy. CP

IV Push: Great job with reconstitution of powder with NS, and medication administration. FB

Head to Toe Assessment: You are satisfactory for the head-to-toe assessment competency. Nice Job! BS

ECG/Telemetry/Chest Tube: Satisfactory participation with review of monitoring tutorial and placement of ECG/Telemetry patches

*End-of- Program Student Learning Outcomes participation in review of Chest Tube/Atrium tutorial. BS/BSc

ECG Measurements: Satisfactory participation in and practice of ECG measurements during the ECG Measurements Lab. You accurately measured and interpreted a 6-second rhythm strip for Normal Sinus Rhythm. Great job! AR

Nursing Care Plan Grading Tool
 AMSN
 2020

Student Name:	Clinical Date:
Objective # 6: Develop patient-centered plans of care utilizing the nursing process. (3,4,5,6,7)*	
**Nursing care plan not appropriate to patient situation = 0 and automatic unsatisfactory rating	Total Points Comments
Nursing Diagnosis: (3 points) Problem Statement (1) Etiology (1) Defining Characteristics (1) 0.5	Total Points 2.5 Comments: Nursing diagnosis was appropriate for assigned virtual case study. You provided several defining characteristics but you need to make sure they support the nursing diagnosis. (Ex. BP was WNL how would BP show signs of a patient experiencing pain?)
Goal and Outcome (6 points total) Goal Statement (1 point) Outcome: Specific (1) 0.5 Measurable (1) Attainable (1) Realistic (1) Time Frame (1)	Total Points 5.5 Comments: Outcome statement follows the SMART acronym. The AEB information should be more specific to the nursing diagnosis of acute pain. Some of the information reflects more on respiratory distress than pain.
Nursing Interventions: (8 points total) Prioritized (1) 0.5 What (1) How Often (1) When (1) Individualized (1) Realistic (1) Rationale (1) All pertinent interventions listed (1) 0.5	Total Points 7.0 Comments: The first intervention should be a pain assessment which you did not provide in your list of interventions. You also did not provide an intervention related to the administration of pain medications. (such as administering morphine 2 mg IV q 4 hours for pain relief)
Evaluation: (5 points total) Date (1) Goal Met/partially/unmet (1) Defining characteristics (1) Plan to continue/modify/terminate (1) Signature (1)	Total Points 5 Comments: Great job with evaluation meeting all criteria based off of care plan guidelines.
Total possible points = 22 18-22 = Satisfactory care plan 17-14 = Needs improvement care plan <13 = Unsatisfactory care plan	Total Points for entire Care plan = 20 Comments: Satisfactory care plan. FB

*End-of- Program Student Learning Outcomes

Firelands Regional Medical Center School of Nursing
Advanced Medical Surgical Nursing 2020
Simulation Evaluations

<u>vSim Evaluation</u>	Rachael Heidebrink	Junetta Cooper	Mary Richards	Lloyd Bennett	Kenneth Bronson	Carl Shapiro
Performance Codes: S: Satisfactory U: Unsatisfactory	U	S	S	S	S	S
Faculty Initials	AR	AR	AR	AR	FB	FB
Remediation: Date/Evaluation/ Initials	2/17/2020 S AR	NA	NA	NA	NA	NA

* Course Objectives

2/14/2020- You have received a U for your vSim due to not enrolling in the AMSN 2020 class, therefore faculty were unable to view your results. AR

2/17/2020- You correctly enrolled in the class and your results are now visible to faculty. AR

Lasater Clinical Judgment Rubric Scoring Sheet

STUDENT NAME: **Dante, Marcha, Nash, Schoen** OBSERVATION DATE/TIME: **2/26/20** SCENARIO #: **Dysrhythmias**

CLINICAL JUDGMENT					OBSERVATION NOTES
<p>COMPONENTS NOTICING: (1, 2, 5)*</p> <ul style="list-style-type: none"> • Focused Observation: E A D B • Recognizing Deviations from Expected Patterns: E A D B • Information Seeking: E A D B 					<p>Team enters and identifies patient, establishes orientation. Patient CO being very tired. Monitor applied, notices HR dropping. Patient questioned about symptoms. HR noticed to still be dropping.</p> <p>Team enters and identifies patient. Patient CO chest feeling funny and dizziness. Orientation established. Good job informing patient of plan of care. Following Cardizem, patient still CO dizziness. Patient coughing following fluid bolus.</p> <p>Team enters and finds unresponsive patient.</p>
<p>INTERPRETING: (2, 4)*</p> <ul style="list-style-type: none"> • Prioritizing Data: E A D B • Making Sense of Data: E A D B 					<p>HR determined to be bradycardic. Team discussed monitor and rhythm change interpreted to be 2nd degree type 2 heart block, which changes to a 3rd degree. 3rd degree block interpreted to need paced.</p> <p>Heart rhythm interpreted to be sinus tachycardia. Re-interpreted to be SVT. After discussion, re-interpreted to be A-fib. Coughing interpreted to be sign of fluid overload.</p> <p>Rhythm interpreted to be in</p>
<p>RESPONDING: (1, 2, 3, 5)*</p> <ul style="list-style-type: none"> • Calm, Confident Manner: E A D B • Clear Communication: E A D B • Well-Planned Intervention/ Flexibility: E A D B • Being Skillful: E A D B 					<p>O2 applied in response to SpO2 90%. Call to physician to give report and request atropine for low HR. Dose range provided. Order received and read back. Atropine prepared and administered correctly. Call to physician to report vomiting and HR of 29, 2nd degree type 2 block that progresses to a 3rd degree block. Caller recommends transcutaneous pacemaker. Order received to pace.</p> <p>Monitor applied, O2 started. Call to physician to report A-fib and suggests Cardizem along with bolus dose and infusion rate. Orders received and read back. Bolus and drip prepared and administered correctly (after re-calculation). Call to physician to report hypotension after Cardizem, suggests fluid bolus. Order received. Bolus initiated. IV fluid DC'd. Lung sounds assessed. Call to physician with report and to suggest synchronized</p>

*End-of- Program Student Learning Outcomes

	<p>cardioversion. Team administers 5 mg morphine. Applies patches.</p> <p>CPR initiated, code called, patches applied and ambu bag initiated. Defibrillator charges and patient shocked, CPR. Shock, CPR, Epi (q 3-5 min)</p>
<p>REFLECTING: (6)*</p> <ul style="list-style-type: none"> • Evaluation/Self-Analysis: E A D B • Commitment to Improvement: E A D B 	<p>Team discussion about how they prioritized care as the scenario progressed. Also discussed the importance of working as a team in the treatment of symptomatic bradycardias. Indications for transcutaneous pacing discussed and demonstrated (how to achieve capture with each spike). Discussed the fact that pacing will cause pain that needs to be medicated, until a trans-venous or permanent pacemaker is placed.</p> <p>Team discussion of therapies to treat a-fib. Medication review and discussion of synchronized cardioversion. Nice job keeping patient informed.</p> <p>Team discussion of code blue scenario. Team recognized v-tach on monitor and initiated CPR, called the code, applied the patches. Remember to shock as soon as possible. Amiodarone discussed as a medication used in addition to epinephrine in a code blue scenario. Amiodarone, in this case, would be given as a 300 mg push, followed by a 150 mg push, followed by a drip. Discussed K+ of 2.8 as potentially being the cause of cardiac arrest.</p>
<p>SUMMARY COMMENTS:</p> <p>E = exemplary, A = accomplished, D = developing, B = Beginning Based off of Lasater’s Clinical Judgment Rubric</p> <p>Developing to accomplished is required for satisfactory completion of this simulation.</p>	<p>You are satisfactory for this simulation, good job!</p>

Lasater Clinical Judgment Rubric Scoring Sheet: AMSN

Objectives

1. Assessment of ACS/STEMI, HF, and Atrial Fibrillation from pre-hospital to discharge. (1,6)*
2. Initiate treatment protocols for ACS/STEMI, HF, and Atrial Fibrillation. (1,6)*
3. Collaborate and communicate with interdisciplinary health care providers while transitioning from pre-hospital to discharge. (1,2,6)*
4. Summarize the nursing implications for medications and treatments utilized in the care of patients with ACS/STEMI, HF, and Atrial Fibrillation. (1,3,5,6,7)*

DATE: 4/9/2020

Comprehensive Simulation

CLINICAL JUDGMENT					OBSERVATION NOTES
NOTICING: (2,6)*					
• Focused Observation:	E	A	D	B	Recognized Afib and impending heart failure and suggested appropriate therapies for both conditions.
• Recognizing Deviations from Expected Patterns:	E	A	D	B	Recognized the different medical diagnosis and past medical history that needed to be considered when developing a discharge care plan.
• Information Seeking:	E	A	D	B	Recognized the association between patient history, including non-compliance, and current findings. Recognized the appropriate use of MONAH, fluid resuscitation, diuretics, and potassium use for the inferior wall MI patient. Recognized the necessary components of assessment for the post Inferior STEMI patient upon return from the cardiac cath lab. Recognized the appropriate patient information pertinent to communication with oncoming nurse following SBAR.
INTERPRETING: (1,2,3,6)*					
• Prioritizing Data:	E	A	D	B	Interpreted data well. Upon reviewing the patient's chart/ECG, Afib was noticed and interpreted to be a priority. When reviewing patient's symptom upon arrival to the Critical Care Unit, symptoms were interpreted to indicate heart failure/fluid overload. Interpreted current diagnosis and past medical history and
• Making Sense of Data:	E	A	D	B	

*End-of- Program Student Learning Outcomes

					determined the need for education on current and past health issues as well as lifestyle modifications. Interpreted the areas affected by an inferior wall MI and artery responsible for this particular MI.
RESPONDING: (1,5,6)*					Multiple dosage calculations performed accurately. Appropriate medications were chosen to treat Afib and heart failure/fluid overload. Potassium level was noted and the need to give supplemental K+ along with furosemide was recognized. Very good job!
<ul style="list-style-type: none"> • Calm, Confident Manner: E A D B • Clear Communication: E A D B • Well-Planned Intervention/ Flexibility: E A D B • Being Skillful: B E A D 					Able to identify ways to help improve the patient's ability to be compliant with new medications after discharge. Discussed several topics related to lifestyle modification including diet/exercise, rest, blood pressure, weight management, incision care, symptom recognition as well as response to symptoms, compliance with follow-up appointment and medications, medication storage, and regular communication with physician. Active engagement verbally and via chat feature during online debriefing session. Discussed the necessary components to include during change of shift hand-off report utilizing SBAR.
REFLECTING: (4,6)*					Able to identify new knowledge obtained through the virtual simulation and how to apply to future patient care scenarios.
<ul style="list-style-type: none"> • Evaluation/Self-Analysis: E A D B • Commitment to Improvement: E A D B 					Acknowledged the importance of customizing teaching to accommodate patient lifestyle. Asked appropriate questions to gain understanding of information provided.
Developing to accomplished in all areas is required for satisfactory completion of this simulation.					Comments: Overall fantastic job with the STEMI Comprehensive Simulation.

E = exemplary, A = accomplished, D = developing, B = Beginning

Based off of Lasater's Clinical Judgment Rubric

***Course objectives**

*End-of- Program Student Learning Outcomes

**EVALUATION OF CLINICAL PERFORMANCE TOOL
Advanced Medical Surgical Nursing- 2020**

**Firelands Regional Medical Center School of Nursing
Sandusky, Ohio**

I was given the opportunity to review my final clinical ratings in each course competency. I was given the opportunity to ask questions about my clinical performance. I have the following comments to make about my clinical performance/final clinical evaluation:

Student eSignature & Date:

*End-of- Program Student Learning Outcomes

AR 12/20/19