EVALUATION OF CLINICAL PERFORMANCE TOOL
Advanced Medical Surgical Nursing- 2020

Firelands Regional Medical Center School of Nursing
Sandusky, Ohio

Student: Amanda Toole

Semester: Spring

Faculty: Frances Brennan, MSN, RN; Amy M. Rockwell, MSN, RN
       Carmen Patterson, MSN, RN; Brian Seitz, MSN, RN
Teaching Assistant: Brittany Schuster, BSN, RN

Final Grade: Satisfactory/Unsatisfactory

Date of Completion:

Faculty eSignature:

DIRECTIONS FOR USE:
Each week the students evaluate themselves based on the competencies using the performance code on page 2. The performance code includes the terms **Satisfactory (S), Needs Improvement (NI), Unsatisfactory (U), and Not Available (NA).** The faculty member will initial if in agreement with the student's evaluation. If there is a discrepancy in the performance code evaluation between the student and the faculty member, a note is written on the comment section by the faculty member with the rationale for the evaluation. All competencies must be rated a "S, NI, or U". If the student does not self-rate, then it is an automatic "U". A student who submits the clinical evaluation tool late will be rated as "U" in the appropriate competency(s) for that clinical week. Whenever a student receives a "U" in a competency, the following week it must be addressed with a comment as to why it is no longer a "U". If the student does not state why the "U" is corrected, then it will be another "U" until the student addresses it. All clinical competencies are critical to meeting the objectives of the course. If the final performance code is unsatisfactory in any one of the competencies, a grade of unsatisfactory is given. If a pattern of unsatisfactory performance occurs after performing the competency satisfactorily, this also constitutes a grade of unsatisfactory. An unsatisfactory as a final score in any single competency results in a clinical course grade of unsatisfactory; this is a failure of the course. The terms Satisfactory and Unsatisfactory will be used in evaluating the final grade or clinical course performance.

METHODS OF EVALUATION:

Clinical Assignments
Completion of Patient Care
Meditech Documentation
Observation of Clinical Performance
Evaluation of Clinical Performance Tool
Onsite Clinical Debriefing
Clinical Discussion Rubric
Preceptor Feedback
Nursing Care Plan Rubric
Skills Lab Checklists/ Competency Tool
Lasater Clinical Judgment Rubric
Virtual simulation scenarios

ABSENCE (Refer to Attendance Policy)

Date	Number of Hours	Comments	Make Up (Date/Time)
3/13/20	**1**	**Did not complete survey; Patient Advocate/Discharge Planner**	**3/20/20**

Initials	Faculty Name
FB	**Frances Brennan, MSN, RN**
CP	**Carmen Patterson, MSN, RN**
AR	**Amy Rockwell, MSN, RN**
BS	**Brian Seitz, MSN, RN**
BSc	**Brittany Schuster, BSN, RN**

SATISFACTORY CLINICAL PERFORMANCE

Satisfactory (S):   Safe; accurate each time, efficient, coordinated; confident, focuses on the patient; some expenditure of excess energy; within a reasonable time period; appropriate affective behavior; occasional supporting cues; minimal faculty feedback needed related to written clinical work.

UNSATISFACTORY CLINICAL PERFORMANCE

Needs Improvement (NI):   Safe, accurate each time, skillful in parts of behavior, focuses more on the skill and self rather than the patient, inefficient, uncoordinated, anxious, worried, and flustered at times, expends excess energy within a delayed time period, frequent verbal and occasional physical directive cues in addition to supportive cues, faculty feedback required in several areas of clinical written work.

Unsatisfactory (U):   Failure to achieve the course competency, safe but needs faculty reminders constantly, not always accurate, unskilled, inefficient, considerable expenditure of excess energy, anxious, disruptive or omitting behaviors, focus on skills and/or self, continuous verbal and frequent physical cues, unsafe, performs at risk to patient/clients/others, unable to function, incomplete, erroneous, faulty, illegible clinical written work, no feedback sought from faculty or response to feedback not evident in submitted written work. If the student does not self-rate a competency the competency is graded "U." A "U" in a competency must be addressed in writing by the student in the Evaluation of Clinical Performance tool. The student response must include how the competency has been or will be met at a satisfactory level. If the student does not address the "U," the faculty member (s) will continue to rate the competency unsatisfactory.

OTHER

Not Available (NA):   The clinical experience which would meet the competency was not available.

Objective

1. Engage in the coordination and delivery of nursing care measures to groups of patients and to patients with complex problems. (1,3,4,5,7,8)*

Weeks of Course:	2	3	4	5	6	7	8	Make up	Midterm	9	10	11	12	13	14	Make up	Final
Competencies: a. Manage complex patient care situations with evidence of preparation and organization.	NA	NA	NA	S	S	S	S	N/A	**S**	S	NA	S	S				
b. Assess comprehensively as indicated by patient needs and circumstances.	NA	NA	NA	S	S	S	S	N/A	**S**	S	NA	S	S				
c. Respect patient and family perspectives, values, and diversity when planning, giving, and adapting care.	NA	NA	S	S	S	S	S	N/A	**S**	S	NA	NA	S				
d. Evaluate patient's response to nursing interventions.	NA	NA	S	S	S	S	S	N/A	**S**	S	NA	S	S				
e. Interpret cardiac rhythm; determine rate and measurements	~~S~~ NA	NA	S	S	S	S	S	N/A	**S**	S	NA	NA	S				
f. Administer medications observing the six rights of medication administration.	NA	NA	NA	S	S	S	S	N/A	**S**	NA	NA	~~NA~~ S	S				
g. Perform venipuncture skill with beginning dexterity and evidence of preparation.	~~S~~ NA	NA	NA	NA	S	S	NA	N/A	**S**	NA	NA	NA	NA				
h. Respond appropriately to equipment alarms; IV pumps, ECG monitors, ventilators, etc.	NA	NA	NA	S	S	S	S	N/A	**S**	S	NA	NA	~~S~~ NA				
Faculty Initials	**AR**	**AR**	**AR**	**CP**	**CP**	**CP**	**CP**	**CP**	**CP**	**BS**	**BS**	**BS**	**BSc**				
onClinical		QC	CD	Precept 3n	Precept 3N	Precept 3n, 4p	Infusion center			ICU	NA	RF case study	ACS /MI cases tudy				

Comments:
Week 2 (1e,g)- NA for these competencies as you didn't have any clinical experiences this week. See Skills Lab Tool at the end of this document. AR
Week 4- Comments for Cardiac Diagnostics: Excellent in all areas. Preceptor Comments: Cardioversion-Pace Maker-Lexiscan-Cardiolyte Stress
Comfortable and patient – appreciate questions; good assessment skills. (1b)- Satisfactory discussion via CDG posting related to your Cardiac Diagnostics clinical. Keep up the great work! AR

*End-of- Program Student Learning Outcomes

Week 9- 1 a,b,d- Nice job assessing and managing care for your mechanically ventilated, Critical Care patient. BS

Week 11- 1 a,b,d,f- In completing the virtual case study, you demonstrated patient assessment and management of care, as well as responding to changes in patient condition. Medications were also administered virtually, you provided classifications and indications for the medications administered. BS

Week 12-1(a,b,c,d,e,f) Amanda, you proved that you are satisfactory with managing complex patient care situations with evidence of preparation and organization based on your performance with your virtual clinical ACS patient in the unfolding case study. Your critical thinking and clinical judgment proved your ability to assess comprehensively as indicated by the patient needs and circumstances throughout the case study, as well as evaluate your patient's response to the nursing interventions. You also showed respect for both the patient and the family's perspectives and values by identifying how the patient was feeling, as well as identifying teaching and learning needs for both the patient and her family. Satisfactory medication administration and cardiac rhythm interpretation with virtual case study. You did an excellent job identifying the relationship of your patient's past medical history with her current medications. You also did a great job correctly identifying the pharmacologic classification of each medication, as well as the expected outcome. Keep up all your great work! BSc

*End-of- Program Student Learning Outcomes

Objective

2. Formulate nursing care plans, correlations, or clinical reports that demonstrate patient-centered care, evidence-based practice, and clinical judgment. (1,2,3,4,5,8)*

Weeks of Course:	2	3	4	5	6	7	8	Make up	Midterm	9	10	11	12	13	14	Make up	Final
Competencies: a. Correlate relationships among disease process, patient's history, patient symptoms, and present condition utilizing clinical judgment skills. **CC** (noticing, interpreting, responding)	NA	NA	NA	S	S	S	S	N/A	**S**	S	NA	S	S				
b. Monitor for potential risks and anticipate possible early complications. **CC** (noticing, interpreting, responding)	NA	NA	NA	S	S	S	S	N/A	**S**	S	NA	S	S				
c. Recognize changes in patient status and take appropriate action. (noticing, interpreting, responding)	NA	NA	NA	S	S	S	S	N/A	**S**	S	NA	S	S				
d. Formulate a prioritized nursing care plan utilizing clinical judgment skills. **CC** (noticing, interpreting, responding, reflecting)	NA	NA	NA	S	S	S	S	N/A	**S**	S	NA	S	~~S~~ NA				
e. Development of clinical judgment in high-fidelity simulation scenarios. (Noticing, Interpreting, Responding, Reflecting)						NA	S	N/A	**S**								
f. Incorporate the ABCDEF Standardized Bundle of interventions for assigned patient. **CC** (noticing, interpreting, responding)	NA	NA	NA	NA	NA	NA	NA	N/A	**N/A**	S	NA	NA	NA				
Faculty Initials	**AR**	**AR**	**AR**	**CP**	**CP**	**CP**	**CP**	**CP**	**CP**	**BS**	**BS**	**BS**	**BSc**				

Comments:
2d. See Care Plan Rubric at the end of this document.
2e. See Clinical Simulation Rubric at the end of this document.
Week 9- 2 f- Nice work utilizing the ABCDEF bundle for your patient this week. All areas covered in a satisfactory manner. BS
Week 11- 2 a,b,c,d- A satisfactory Care Plan was completed with appropriate nursing diagnosis and defining characteristics, goal and outcomes, nursing interventions, and evaluation. Nice job! BS

*End-of- Program Student Learning Outcomes

Week 12-2(a,b,c) Excellent job correlating relationships among disease process, patient's history, patient symptoms, and present condition utilizing clinical judgment skills in your virtual clinical experience with your ACS patient and with your pathophysiology CDG. Additionally, you proved that you were satisfactory with monitoring for potential risks and anticipating possible early complications, as well as recognizing changes in patient status and taking appropriate action. Specifically, you anticipated that the patient could possibly be experiencing AKI from her diagnosis of a STEMI, you then noticed and interpreted a change in all the patient's vital signs, lab values, and diagnostic testing correctly, and you responded by calling the physician to seek further treatment for the patient. Great job! BSc

Objective

3. Plan leadership experiences with a mentor to impact team performance, patient safety, and quality indicators. (1,3,5,7,8)*

Weeks of Course:	2	3	4	5	6	7	8	Make up	Midterm	9	10	11	12	13	14	Make up	Final
Competencies: a. Critique communication barriers among team members (**Preceptorship**)	NA	NA	NA	S	S	S	NA	N/A	S	S̶ NA	NA	NA	NA				
b. Participate in QI, core measures, monitoring standards and documentation.	NA	N̶A̶ S	NA	S	S	S	S	N/A	S	S	NA	NA	N̶A̶ S				
c. Discuss strategies to achieve fiscal responsibility in clinical practice.	NA	NA	NA	S	S	S	S	N/A	S	NA	NA	S	S̶ NA				
d. Clarify roles & accountability of team members related to delegation. (**Preceptorship**)	NA	NA	NA	S	S	S	S	N/A	S	S̶ NA	NA	NA	NA				
e. Determine the priority patient from assigned patient population. (**Preceptorship**)	NA	NA	NA	S	S	S	NA	N/A	S	S̶ NA	NA	NA	NA				
Faculty Initials	**AR**	**AR**	**AR**	**CP**	**CP**	**CP**	**CP**	**CP**	**CP**	**BS**	**BS**	**BS**	**BSc**				

Comments:

Week 3 (3b)- Satisfactory discussion via CDG posting related to your Quality Department clinical. For future posts be sure to answer each question fully (see comment in discussion posting). AR
Week 11- 3c- Strategies to achieve fiscal responsibility in clinical practice were discussed during our synchronous online discussion. BS

Week 12-3(b) Satisfactory documentation related to a STEMI with virtual case study on your ACS patient. BSc

*End-of- Program Student Learning Outcomes

Objective

4. 4. Plan for a future in the nursing profession by analyzing information concerning employment, licensure, ethical, and legal issues in nursing focusing on accountability and respecting patient autonomy. (1,2,4,5)*

Weeks of Course:	2	3	4	5	6	7	8	Make up	Midterm	9	10	11	12	13	14	Make up	Final
Competencies: a. Critique examples of legal or ethical issues observed in the clinical setting.	NA	NA	NA	NA	NA	NA	NA	N/A	N/A	S	NA	NA	NA				
b. Engage with patients and families to make autonomous decisions regarding healthcare.	NA	NA	NA	S	S	S	S	N/A	S	NA	NA	NA	~~NA~~ S				
c. Exhibit professional behavior in appearance, responsibility, integrity and respect.	NA	S	S	S	S	S	S	N/A	S	S	NA	S	S				
Faculty Initials	**AR**	**AR**	**AR**	**CP**	**CP**	**CP**	**CP**	**CP**	**CP**	**BS**	**BS**	**BS**	**BSc**				

Comments:
Week 9- 4 a,c- Good job discussing legal/ethical issues observed in the clinical setting during post-conference. Professional behavior observed at all times. BS

*End-of- Program Student Learning Outcomes

Objective

5. Construct methods for self-reflection and critiquing healthcare systems, processes, practices and regulations on a weekly basis. (7,8)*

Weeks of Course:	2	3	4	5	6	7	8	Make up	Midterm	9	10	11	12	13	14	Make up	Final
Competencies: a. Reflect on your overall performance in the clinical area for the week.	NA	S	S	S	S	S	S	N/A	S	S	NA	S	S				
b. Demonstrate initiative in seeking new learning opportunities.	~~S~~ NA	S	S	S	S	S	S	N/A	S	S	NA	S	S				
c. Describe factors that create a culture of safety (error reporting, communication, & standardization, etc.).	NA	S	S	S	S	S	S	N/A	S	S	NA	S	S				
d. Perform Standard Precautions.	NA	NA	S	S	S	S	S	N/A	S	S	NA	NA	~~NA~~ S				
e. Practice use of standardized EBP tools that support safety and quality.	NA	NA	NA	S	S	S	S	N/A	S	S	NA	S	S				
Faculty Initials	**AR**	**AR**	**AR**	**CP**	**CP**	**CP**	**CP**	**CP**	**CP**	**BS**	**BS**	**BS**	**BSc**				

Comments:
Week 5 Objective 5a: Amanda per your preceptor Katelyn on 2-5-20 – Satisfactory in all areas except Communication Skills, Delegation, Professionalism, Attendance (Excellent). Preceptor Comments: "Great Job! Be confident in your skills." Keep up the great work Amanda! CP
Week 6 Objective 5a: Amanda per your preceptor Katelyn on 2-13-20 – Satisfactory in all areas except Communication Skills, Delegation, Professionalism, and Attendance (Excellent). Preceptor Comments: Great job with time management; awesome job with your medication knowledge. Excellent work Amanda! CP
Week 7: Objective 5a: Amanda per your preceptor Demi on 2-16-20 – Excellent in all areas except Communication Skills (Satisfactory). Preceptor Comments: Amanda did well with managing 3 patients throughout the day! Per your preceptor Katelyn on 2-19-20 – Satisfactory in all areas except Communication skills, delegation, professionalism, and attendance (Excellent). Preceptor comments: Awesome job! I could see your confidence growing with each clinical. Awesome interaction with patients and their family members. Great job delegating tasks! Excellent job Amanda! CP
Objecive 5a: Amanda, per your preceptor on 2-12-20 – Satisfactory in all areas except Communication skills, delegation, professionalism, and attendance (Excellent). Preceptor Comments: Great job seeking opportunities. Always willing to try new skills. Nice job Amanda! CP
Week 9- 5 a,c,e- Good performance in the clinical setting. Nice job also participating during post-conference discussion. BS
Week 11- 5 a,b,c- Per your completed Case Study it is clear that you spent considerable time and thought to "put all the pieces together" while caring for youe virtual patient. I did ask for some additional information, which you provided in a satisfactory manner. BS

*End-of- Program Student Learning Outcomes

Objective

6. Engage with members of the healthcare team, patients, families, faculty, and peers through written, verbal and nonverbal methods, and by utilizing computer technology. (1,2,6,7,8)*

Weeks of Course:	2	3	4	5	6	7	8	Make up	Midterm	9	10	11	12	13	14	Make up	Final
Competencies: a. Establish collaborative partnerships with patients, families, and coworkers.	NA	NA	S	S	S	S	S	N/A	S	S	NA	NA S	S				
b. Teach patients and families based on readiness to learn and discharge learning needs.	NA	NA	NA	NA	S	S	NA	N/A	S	NA	NA	~~NA~~ S	S				
c. Collaborate with members of the healthcare team, patients, and families to achieve optimal patient outcomes.	NA	NA	NA	S	S	S	S	N/A	S	S	NA	S	S				
d. Deliver effective and concise hand-off reports.	NA	NA	NA	NA	NA	S	NA	N/A	S	S	NA	S	S				
e. Document interventions and medication administration correctly in the electronic medical record.	NA	NA	NA	S	S	S	NA	N/A	S	S	NA	S	S				
f. Consistently and appropriately posts in clinical discussion groups.	NA	~~NA~~ S	S	S	S	S	S	N/A	S	S	NA	S	S				
Faculty Initials	**AR**	**AR**	**AR**	**CP**	**CP**	**CP**	**CP**	**CP**	**CP**	**BS**	**BS**	**BS**	**BSc**				

Comments:
Week 3 (6f)- Satisfactory CDG posting related to your Quality Department clinical. AR
Week 4 (6f)- Satisfactory CDG posting related to your Cardiac Diagnostics clinical. Great job! AR
Week 7: Objective 6d: Amanda, you successfully completed the Hand-off Report Competency with a score of 40/40. Nice work! CP
Week 9- 6 a,c,e,f- Nice job working/collaborating with fellow students and staff members. Also, nice job with documentation and in completing your ABCDEF bundle. BS
Week 11- 6 a,b,c,d- These competencies were all demonstrated by completing the virtual Case Study and participating in our synchronous discussion. BS

Week 12-6(a,b,c,d) You proved to be satisfactory in each of these competencies with your virtual clinical experience this week. You collaborated with other members of the health care team, educated your patient and her family, and delivered effective and concise hand-off reports. Keep up all your great work! BSc

Week 12-6(e) Satisfactory documentation with virtual case study. BSc

*End-of- Program Student Learning Outcomes

Objective

7. Devise methods utilized by nursing to develop the profession, advance the knowledge base, ensure accountability, and improve the outcomes of care delivery. (1,3,4,6,7,8)*

Weeks of Course:	2	3	4	5	6	7	8	Make up	Midterm	9	10	11	12	13	14	Make up	Final
Competencies: a. Value the need for continuous improvement in clinical practice based on evidence.	NA	NA	NA	NA	S	S	S	N/A	S	S	NA	S	S				
b. Accountable for investigating evidence-based practice to improve patient outcomes.	NA	NA	NA	NA	S	S	S	N/A	S	S	NA	S	S				
c. Comply with the FRMCSN *"Student Code of Conduct Policy."*	S	S	S	S	S	S	S	N/A	S	S	NA	S	S				
e. Incorporate the core values of caring, diversity, excellence, integrity, and "ACE"- attitude, commitment, and enthusiasm during all clinical interactions.	S̶ NA	S	S	S	S	S	S	N/A	S	S	NA	S	S				
Faculty Initials	AR	AR	AR	CP	CP	CP	CP	CP	CP	BS	BS	BS	BSc				

Comments:

*End-of- Program Student Learning Outcomes

Skills Lab Evaluation Tool
AMSN
2020

*End-of- Program Student Learning Outcomes

Skills Lab Competency Evaluation	Lab Skills									
Performance Codes: **S**: Satisfactory **U**:Unsatisfactory	(1,3,4,6)*IV Start	3,4,5,6)*Blood Admin./IV Pumps	DelegationPrioritization/	Critical Care Meditech Document	3,4,5,6)*Physician Orders	(1,3,6,7)*Resuscitation	4,6)* Central Line/Blood Draw/Ports/IV Push	AssessmentHead to Toe	ents/CTECG/Telemetry	5,6)*ECG Measurements
	Date: 1/7/20	Date: 1/7/20	Date: 1/9/20	Date: 1/9/20	Date: 1/9/20	Date: 1/9/20	Date: 1/10/20	Date: 1/10/20	Date: 1/10/20	Date: 1/10/20
Evaluation:	S	S	S	S	S	S	S	S	S	S
Faculty Initials	AR/BS/ CP/BSc	FB	CP	FB	BS/BSc	AR	FB/CP	BS/BSc	BS/BSc	AR
Remediation: Date/Evaluation/Initials	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA

*Course Objectives

Comments:

IV Start: Satisfactory participation in the IV Start lab, including practice with technique, initiation and discontinuation of IV site, and placement of IV dressing. AR/BS/CP/BSc

Blood Admin/IV Pumps: Satisfactory participation practice with blood administration safety checks. Great job with priming tubing, secondary IV medication pump set up, and the use of the IV drug dose library. FB

Prioritization/Delegation: You have successfully completed your skills lab for delegation and prioritization. You satisfactorily prioritized care for multiple patients using multiple methods (i.e. Maslow's hierarchy of needs, ABC, and ABCD methods). You were able to appropriately delegate nursing tasks based on the skill level and scope of practice for each member of your team. You actively participated in the group discussion on delegation of nursing tasks and your team shared several important factors to consider when delegating, including scope of practice and skill level of the delegate, nursing laws, facility policy, and condition of the patient. Great job! CP

Meditech Documentation: Satisfactory completion of assessment documentation including physical re-assessment, safety and fall assessment, RN mechanical ventilator assessment, IV location assessment, and documentation editing. Great job! FB

Physician Orders: Satisfactory completion of physician order labs utilizing SBAR communication and taking orders over the phone. Good job! BS/BSc

Resuscitation: Satisfactory participation in the practice of Hands-Only CPR, ventilation with bag- valve mask/Ambu bag, and review of crash cart and Code Blue team duties and documentation. AR

Central Line Dressing Change: Satisfactory central line dressing change using proper technique, as well as line flushing. FB

Blood Draw, Ports: You were satisfactory in accessing an Infusaport device. You also satisfactorily demonstrated proper technique for CVAD cap change and satisfactorily demonstrated how to draw blood from a CVAD per hospital policy. CP

IV Push: Great job with reconstitution of powder with NS, and medication administration. FB

Head to Toe Assessment: Satisfactory completion of Head to Toe Assessment. BS/BSc

Student Name: **A. Toole**   **Clinical Date:** **3/24/20 & 3/25/20**

Objective # 6: Develop patient-centered plans of care utilizing the nursing process. (3,4,5,6,7)*	
**Nursing care plan not appropriate to patient situation = 0 and automatic unsatisfactory rating	Total Points **19.5/22** Comments **Satisfactory Care Plan, Good job! BS**
Nursing Diagnosis: (3 points) Problem Statement (1) 1 Etiology (1) 0.5 Defining Characteristics (1) 1	Total Points 2.5 Comments: Impaired gas exchange is good. Related to ventilation-perfusion imbalance would have been a more appropriate etiology.
Goal and Outcome (6 points total) Goal Statement (1 point) 1 Outcome: Specific (1) 0.5 Measurable (1) 1 Attainable (1) 1 Realistic (1) 1 Time Frame (1) 1	Total Points 5.5 Comments: Goal is good and outcomes are appropriate. "Patient will have improved audible lung sounds throughout" would have been better (measurable) if stated: "Patient will have clear lung sounds throughout all fields".
Nursing Interventions: (8 points total) Prioritized (1) 1 What (1) 1 How Often (1) 1 When (1) 1 Individualized (1) 1 Realistic (1) 1 Rationale (1) 1 All pertinent interventions listed (1) 0.5	Total Points 7.5 Comments: Very good job on nursing interventions. One intervention you might have included would be to assess and provide oral care q 2 h.
Evaluation: (5 points total) Date (1) 0 Goal Met/partially/unmet (1) 1 Defining characteristics (1) 1 Plan to continue//modify/terminate (1) 1 Signature (1) 1	Total Points 4 Comments: Nice job with evaluation, you just forgot the date. There is a date at the top but there should also be one in the evaluation section.
Total possible points = 22 18-22 = Satisfactory care plan 17-14 = Needs improvement care plan <13 = Unsatisfactory care plan	Total Points for entire Care plan = 19.5/22 Comments: **Nice job, Amanda, Your Care Plan in satisfactory. BS**

*End-of-Program Student Learning Outcomes

Firelands Regional Medical Center School of Nursing
Advanced Medical Surgical Nursing 2020
Simulation Evaluations

vSim Evaluation Performance Codes: S: Satisfactory U: Unsatisfactory	ogy)Rachael Heidebrink	acology)Junetta Cooper	acology)Mary Richards	Surgical)Lloyd Bennett	gical)Kenneth Bronson	macology)Carl Shapiro
	Date: 2/14/20	Date: 2/28/20	Date: 3/13/20	Date: 3/20/20	Date: 3/26/20	Date: 4/9/20
Evaluation	S	S	S	U	S	
Faculty Initials	CP	CP	BS	BS	BS	
Remediation: Date/Evaluation/ Initials	NA	NA	NA	3/20/20 S BS	NA	

* Course Objectives

*End-of- Program Student Learning Outcomes

Lasater Clinical Judgment Rubric Scoring Sheet

STUDENT NAME: Toole, Ingersoll, O'Dell, Snyder OBSERVATION DATE/TIME: 2/27/20   SCENARIO #: Dysrhythmias

CLINICAL JUDGMENT					OBSERVATION NOTES
COMPONENTS NOTICING: (1, 2, 5)*					Team enters and identifies patient, establishes orientation. Patient CO being tired. HR noted to be low. HR and BP decreasing. Patient vomits. HR noted to be changing. Another rhythm change noted.
• Focused Observation:	E	A	**D**	B	
• Recognizing Deviations from Expected Patterns:	E	**A**	D	B	Team enters and identifies patient. Patient CO dizziness, palpitations. Monitor applied. Patient kept informed following call to physician. Nice job engaging with and educating patient. Recheck VS following Cardizem (BP noted to be low). BP rechecked following bolus. Patient CO SOB and coughing.
• Information Seeking:	**E**	A	D	B	
					Team enters and finds patient unresponsive.
INTERPRETING: (2, 4)*					Rhythm interpreted to be sinus bradycardia. Rhythm interpreted correctly as being a heart block -2nd degree, mobitz 2. Another change- interpreted as a 3rd degree block.
• Prioritizing Data:	E	**A**	D	B	
• Making Sense of Data:	E	A	**D**	B	Rate noted to be tachycardic. Rhythm interpreted to be a-fib. Team suspecting fluid overload.
RESPONDING: (1, 2, 3, 5)*					Patient questioned about her typical heart rate. Monitor applied, patches applied. Call to physician to give update, suggests atropine to increase HR and IV fluid. Order for fluid bolus and maintenance, and atropine. Orders read back. Bolus initiated, atropine prepared and administered. BP reevaluated. Call to physician to inform of complete heart block, suggestion to transcutaneous pace, EPI.
• Calm, Confident Manner:	E	**A**	D	B	
• Clear Communication:	E	**A**	D	B	
• Well-Planned Intervention/ Flexibility:	E	A	**D**	B	Monitor applied in response to symptoms. O2 applied. Fast patches applied. Call to physician to report a-fib and request amiodarone, then Cardizem. Physician asks for dosing information, which is supplied. Orders received and read back. Cardizem bolus prepared and administered correctly. Cardizem drip initiated (discussion of Cardizem concentration). Call to physician to update and request fluid bolus to raise BP. Order received for bolus and to decrease Cardizem, orders read back. Fluids put on hold in response to crackles. Call to physician with suspicion of PE, fluid overload, HF. Physician asks for suggestion.
• Being Skillful:	E	**A**	D	B	
					Code blue called immediately, CPR, patches applied, defibrillator charged and shock delivered, CPR, EPI (q 3 min), shock delivered, CPR. Amiodarone cam also be given (300 mg, 150 mg [IVP] followed by a

*End-of- Program Student Learning Outcomes

	drip.
REFLECTING: (6)* • Evaluation/Self-Analysis: **E** A D B • Commitment to Improvement: **E** A D B	Team discussion of treatments for symptomatic bradycardias. Discussed what happens electrically and hemodynamically as rhythm progressed from sinus bradycardia to eventual complete heart block. Medications used to treat bradycardias discussed (atropine, EPI of dopamine drip). Prioritization of care discussed. Transcutaneous pacing discussed and demonstrated (also that this would be temporary and likely would be replaced by a trans venous pacer until the need for a permanent device is determined). Need for pain control also discussed. Discussed goals of Cardizem therapy and its potential to lower BP. Given the symptoms, fluid was indicated, but remember the importance of considering history when determining amount of bolus. Discussion and demonstration of synchronized cardioversion. Also discussed the need for sedation/pain control. Code blue scenario discussed. Discussed the importance of immediately; calling the code, beginning CPR, defibrillation, EPI q 3 min. Also discussed amiodarone as an alternative medication during a code blue.
SUMMARY COMMENTS: E = exemplary, A = accomplished, D = developing, B = Beginning Based off of Lasater's Clinical Judgment Rubric **Developing to accomplished is required for satisfactory completion of this simulation.**	**You are satisfactory for this simulation, good job!**

*End-of- Program Student Learning Outcomes

EVALUATION OF CLINICAL PERFORMANCE TOOL
Advanced Medical Surgical Nursing- 2020

Firelands Regional Medical Center School of Nursing
Sandusky, Ohio

I was given the opportunity to review my final clinical ratings in each course competency. I was given the opportunity to ask questions about my clinical performance. I have the following comments to make about my clinical performance/final clinical evaluation:

Student eSignature & Date:

AR 12/20/19

*End-of- Program Student Learning Outcomes