

**EVALUATION OF CLINICAL PERFORMANCE TOOL
Advanced Medical Surgical Nursing- 2020**

**Firelands Regional Medical Center School of Nursing
Sandusky, Ohio**

Student:
Semester:

Final Grade: Satisfactory/Unsatisfactory

Date of Completion:
Faculty eSignature:

Faculty: Frances Brennan, MSN, RN; Amy M. Rockwell, MSN, RN
Carmen Patterson, MSN, RN; Brian Seitz, MSN, RN
Teaching Assistant: Brittany Schuster, BSN, RN

DIRECTIONS FOR USE:

Each week the students evaluate themselves based on the competencies using the performance code on page 2. The performance code includes the terms **Satisfactory (S)**, **Needs Improvement (NI)**, **Unsatisfactory (U)**, and **Not Available (NA)**. The faculty member will initial if in agreement with the student’s evaluation. If there is a discrepancy in the performance code evaluation between the student and the faculty member, a note is written on the comment section by the faculty member with the rationale for the evaluation. All competencies must be rated a “S, NI, or U”. If the student does not self-rate, then it is an automatic “U”. A student who submits the clinical evaluation tool late will be rated as “U” in the appropriate competency(s) for that clinical week. Whenever a student receives a “U” in a competency, the following week it must be addressed with a comment as to why it is no longer a “U”. If the student does not state why the “U” is corrected, then it will be another “U” until the student addresses it. All clinical competencies are critical to meeting the objectives of the course. If the final performance code is unsatisfactory in any one of the competencies, a grade of unsatisfactory is given. If a pattern of unsatisfactory performance occurs after performing the competency satisfactorily, this also constitutes a grade of unsatisfactory. An unsatisfactory as a final score in any single competency results in a clinical course grade of unsatisfactory; this is a failure of the course. The terms Satisfactory and Unsatisfactory will be used in evaluating the final grade or clinical course performance.

METHODS OF EVALUATION:

- Clinical Assignments
- Completion of Patient Care
- Meditech Documentation
- Observation of Clinical Performance
- Evaluation of Clinical Performance Tool
- Onsite Clinical Debriefing
- Clinical Discussion Rubric
- Preceptor Feedback
- Nursing Care Plan Rubric
- Skills Lab Checklists/ Competency Tool
- Lasater Clinical Judgment Rubric
- Virtual simulation scenarios

ABSENCE (Refer to Attendance Policy)

Date	Number of Hours	Comments	Make Up (Date/Time)
Initials	Faculty Name		
FB	Frances Brennan, MSN, RN		
CP	Carmen Patterson, MSN, RN		
AR	Amy Rockwell, MSN, RN		
BS	Brian Seitz, MSN, RN		
BSc	Brittany Schuster, BSN, RN		

PERFORMANCE CODE

SATISFACTORY CLINICAL PERFORMANCE

Satisfactory (S): Safe; accurate each time, efficient, coordinated; confident, focuses on the patient; some expenditure of excess energy; within a reasonable time period; appropriate affective behavior; occasional supporting cues; minimal faculty feedback needed related to written clinical work.

UNSATISFACTORY CLINICAL PERFORMANCE

Needs Improvement (NI): Safe, accurate each time, skillful in parts of behavior, focuses more on the skill and self rather than the patient, inefficient, uncoordinated, anxious, worried, and flustered at times, expends excess energy within a delayed time period, frequent verbal and occasional physical directive cues in addition to supportive cues, faculty feedback required in several areas of clinical written work.

Unsatisfactory (U): Failure to achieve the course competency, safe but needs faculty reminders constantly, not always accurate, unskilled, inefficient, considerable expenditure of excess energy, anxious, disruptive or omitting behaviors, focus on skills and/or self, continuous verbal and frequent physical cues, unsafe, performs at risk to patient/clients/others, unable to function, incomplete, erroneous, faulty, illegible clinical written work, no feedback sought from faculty or response to feedback not evident in submitted written work. If the student does not self-rate a competency the competency is graded "U." A "U" in a competency must be addressed in writing by the student in the Evaluation of Clinical Performance tool. The student response must include how the competency has been or will be met at a satisfactory level. If the student does not address the "U," the faculty member (s) will continue to rate the competency unsatisfactory.

OTHER

Not Available (NA): The clinical experience which would meet the competency was not available.

Objective

1. Engage in the coordination and delivery of nursing care measures to groups of patients and to patients with complex problems. (1,3,4,5,7,8)*

Weeks of Course:	2	3	4	5	6	7	8	Make up	Midterm	9	10	11	12	13	14	Make up	Final
Competencies:	NA	NA	NA	S	S	S	NA	N/A	S	S	NA	S					
a. Manage complex patient care situations with evidence of preparation and organization.																	
b. Assess comprehensively as indicated by patient needs and circumstances.	S	NA	NA	S	S	S	NA	N/A	S	S	NA	S					
c. Respect patient and family perspectives, values, and diversity when planning, giving, and adapting care.	S	NA	NA	S	S	S	NA	N/A	S	S	NA	S					
d. Evaluate patient's response to nursing interventions.	S	NA	NA	S	S	S	NA	N/A	S	S	NA	S					
e. Interpret cardiac rhythm; determine rate and measurements	NA	NA	NA	S	S	S	NA	N/A	S	S	NA	NA					

*End-of- Program Student Learning Outcomes

f. Administer medications observing the six rights of medication administration.	S	NA	NA	S	S	S	NA	N/A	S	S	NA	NA S					
g. Perform venipuncture skill with beginning dexterity and evidence of preparation.	S	NA	NA	S	S	S	NA	N/A	S	S NA	NA	NA					
h. Respond appropriately to equipment alarms; IV pumps, ECG monitors, ventilators, etc.	NA	NA	NA	S	S	S	NA	N/A	S	S	NA	NA					
Faculty Initials	AR	AR	AR	CP	CP	CP	CP	CP	CP	FB	BSc	BSc/AR					
onClinical QC & DH	NA	NA	IS & PRECEPT	PRECEPT	PRECEPT	NA				4C	NA	ONLINE CLINICAL (Respiratory Unfolding)					

Comments:

Week 2 (1g)- Great job with IV skills while in Digestive Health! AR

Week 9 (1a)- Great job managing care of a complex ICU patient. (1g) This competency was not performed this week; therefore, the competency was changed to NA.

(1f)- Great job with medication administration including titrating medications. FB

Week 11-1(a,b,c,d,f) Laura, you proved that you are satisfactory with managing complex patient care situations with evidence of preparation and organization based on your performance with your virtual clinical respiratory patient in the unfolding case study. Your critical thinking and clinical judgment proved your ability to assess comprehensively as indicated by the patient needs and circumstances throughout the case study, as well as evaluate your patient's response to the nursing interventions. You also showed respect for both the patient and the family's perspectives and values by identifying how the patient was feeling, as well as identifying teaching and learning needs for both the patient and his family. Satisfactory medication administration with virtual case study. You did an excellent job identifying the relationship of your patient's past medical history with his current medications. You also did a great job correctly identifying the pharmacologic classification of each medication, as well as the expected outcome. Keep up all your great work! BSc (1a,b)- Satisfactory assessment and management of virtual Emergency Department patient. Great job! AR

Objective

2. Formulate nursing care plans, correlations, or clinical reports that demonstrate patient-centered care, evidence-based practice, and clinical judgment. (1,2,3,4,5,8)*

Weeks of Course:	2	3	4	5	6	7	8	Make up	Midterm	9	10	11	12	13	14	Make up	Final
Competencies:	NA	NA	NA	S	S	S	NA	N/A	S	S	NA	S					
a. Correlate relationships among disease process, patient’s history, patient symptoms, and present condition utilizing clinical judgment skills. CC (noticing, interpreting, responding)																	
b. Monitor for potential risks and anticipate possible early complications. CC (noticing, interpreting, responding)	NA	NA	NA	S	S	S	NA	N/A	S	S	NA	S					
c. Recognize changes in patient status and take appropriate action. (noticing, interpreting, responding)	NA	NA	NA	S	S	S	NA	N/A	S	S	NA	S					
d. Formulate a prioritized nursing care plan utilizing clinical judgment skills. CC (noticing, interpreting, responding, reflecting)	NA	NA	NA	S	S	S	NA	N/A	S	S	NA	S					
e. Development of clinical judgment in high-fidelity simulation scenarios. (Noticing, Interpreting, Responding, Reflecting)						S	NA S	N/A	S								
f. Incorporate the ABCDEF Standardized Bundle of interventions for assigned patient. CC (noticing, interpreting, responding)	NA	NA	NA	S	S	S	NA	N/A	S	S	NA	NA					
Faculty Initials	AR	AR	AR	CP	CP	CP	CP	CP	CP	FB	BSc	BSc/AR					

Comments:

2d. See Care Plan Rubric at the end of this document.

2e. See Clinical Simulation Rubric at the end of this document.

Week 8 Objective 2e: Laura, I changed your “NA” to an “S”. You completed simulation during week 8. CP

Week 9 (2f)- Laura, Great job with ABCDEF bundle CDG. You did a great job applying all the tools of the bundle with the patient. The use of any sedating medication can cause delirium in a patient, which can then follow with a wide variety of medical issues. You did a great job using the bundle assessments to assist with clinical judgement skills. FB

Week 11-2(a,b,c) Excellent job correlating relationships among disease process, patient's history, patient symptoms, and present condition utilizing clinical judgment skills in your virtual clinical experience with your respiratory patient. Additionally, you proved that you were satisfactory with monitoring for potential risks and anticipating possible early complications, as well as recognizing changes in patient status and taking appropriate action. Specifically, you anticipated that the patient could possibly be going into respiratory failure from a diagnosis of pneumonia, you then noticed and interpreted a change in all the patient's vital signs, lab values, and diagnostic testing correctly, and you responded by calling the physician to seek further treatment (intubation) for the patient. Great job! BSc

Week 11-2(d) Satisfactory care plan. Please see the Care Plan Rubric at the end of this document for my feedback. Great job! BSc (2b,c)- Satisfactory monitoring and recognition of changes occurring in the virtual Emergency Department patient! AR

Objective

3. Plan leadership experiences with a mentor to impact team performance, patient safety, and quality indicators. (1,3,5,7,8)*

Weeks of Course:	2	3	4	5	6	7	8	Make up	Midterm	9	10	11	12	13	14	Make up	Final
Competencies:	NA	NA	NA	S	S	S	NA	N/A	S	S	NA	S					
a. Critique communication barriers among team members (Preceptorship)												NA					
b. Participate in QI, core measures, monitoring standards and documentation.	S	NA	NA	S	S	S	NA	N/A	S	S	NA	S					
c. Discuss strategies to achieve fiscal responsibility in clinical practice.	S	NA	NA	S	S	S	NA	N/A	S	S	NA	S					
d. Clarify roles & accountability of team members related to delegation. (Preceptorship)	NA	NA	NA	S	S	S	NA	N/A	S	S	NA	S					
e. Determine the priority patient from assigned patient population. (Preceptorship)	NA	NA	NA	S	S	S	NA	N/A	S	S	NA	S					
Faculty Initials	AR	AR	AR	CP	CP	CP	CP	CP	CP	FB	BSc	BSc					

Comments:

Week 2 Comments per Quality Assurance/Core Measures preceptors: Showed interest in info provided; actively engaged. (3b)- Satisfactory discussion via CDG posting related to Quality Assurance/Core Measures clinical experiences this week. Keep up the great work! AR

Week 11-3(b,c) Satisfactory documentation related to Pneumonia with virtual case study on your respiratory patient. Satisfactory participation in debriefing synchronous discussion in which we discussed strategies to achieve fiscal responsibility in clinical practice. Excellent job! BSc.

Objective

4. 4. Plan for a future in the nursing profession by analyzing information concerning employment, licensure, ethical, and legal issues in nursing focusing on accountability and respecting patient autonomy. (1,2,4,5)*

Weeks of Course:	2	3	4	5	6	7	8	Make up	Midterm	9	10	11	12	13	14	Make up	Final
Competencies:	S	NA	NA	S	S	S	NA	N/A	S	S	NA	S					
a. Critique examples of legal or ethical issues observed in the clinical setting.												NA					
b. Engage with patients and families to make autonomous decisions regarding healthcare.	S	NA	NA	S	S	S	NA	N/A	S	S	NA	S					
c. Exhibit professional behavior in appearance, responsibility, integrity and respect.	S	NA	NA	S	S	S	NA	N/A	S	S	NA	S					
Faculty Initials	AR	AR	AR	CP	CP	CP	CP	CP	CP	FB	BSc	BSc					

Comments:

Week 9 (4a)- Great participation during discussion regarding legal and ethical issues observed in the clinical setting. FB

Objective

5. Construct methods for self-reflection and critiquing healthcare systems, processes, practices and regulations on a weekly basis. (7,8)*

Weeks of Course:	2	3	4	5	6	7	8	Make up	Midterm	9	10	11	12	13	14	Make up	Final
Competencies:	S	NA	NA	S	S	S	NA	N/A	S	S	NA	S					
a. Reflect on your overall performance in the clinical area for the week.	S	NA	NA	S	S	S	NA	N/A	S	S	NA	S					
b. Demonstrate initiative in seeking new learning opportunities.	S	NA	NA	S	S	S	NA	N/A	S	S	NA	NA					
c. Describe factors that create a culture of safety (error reporting, communication, & standardization, etc.).	S	NA	NA	S	S	S	NA	N/A	S	S	NA	S					
d. Perform Standard Precautions.	S	NA	NA	S	S	S	NA	N/A	S	S	NA	S					
e. Practice use of standardized EBP tools that support safety and quality.	S	NA	NA	S	S	S	NA	N/A	S	S	NA	S					
Faculty Initials	AR	AR	AR	CP	CP	CP	CP	CP	CP	FB	BSc	BSc					

Comments:

Week 5 Objective 5a: Laura, per your preceptor Zac on 2-4-2020 – Excellent in all areas except Knowledge Base, Collection/Documentation of Data, and Establishment of Plan of Care (Satisfactory). Preceptor Comments: “Student placed an IV on first attempt; we used the CIWA scale and did a pic line dressing change.” Per your preceptor Zac on 02/05/2020 - Excellent in all areas except Knowledge Base and Technical Skills (Satisfactory). Preceptor Comments: “Today we got to put a patient in restraints as well as used the CIWA scale. PICC line, lab draws, PICC line dressing change.” Nice job Laura! CP

Week 6 Objective 5a: Laura per your preceptor Zac on 2-11-20 – Excellent in all areas except Knowledge base (Satisfactory). CP

Per your preceptor Zac on 2-12-20 – Excellent in all areas except Knowledge base (Satisfactory).

Preceptor Comments: Today we did multiple IV starts, bladder scans and an EKG. Nice work Laura! CP

Week 7 Objective 5a: Laura, per your preceptor Zac on 2-18-20 – Excellent in all areas except Knowledge base (Satisfactory). Preceptor Comments: Today we worked with a chest tube; we also went over the process for giving blood. Per your preceptor Zac on 2-19-20 – Excellent in all areas except knowledge base (Satisfactory).

Preceptor Comments: Today we did peritoneal dialysis. Student observed a heparin gtt, cardizam gtl, several admits; she did very well and was a pleasure to have. Keep up the great work Laura! CP

Week 9 (5c,e) Great participation during discussion regarding creating a culture of safety and using standardized EBP tools. FB

Objective

6. Engage with members of the healthcare team, patients, families, faculty, and peers through written, verbal and nonverbal methods, and by utilizing computer technology. (1,2,6,7,8)*

Weeks of Course:	2	3	4	5	6	7	8	Make up	Midterm	9	10	11	12	13	14	Make up	Final
Competencies:	S	NA	NA	S	S	S	NA	N/A	S	S	NA	S					
a. Establish collaborative partnerships with patients, families, and coworkers.																	
b. Teach patients and families based on readiness to learn and discharge learning needs.	NA	NA	NA	S	S	S	NA	N/A	S	S	NA	S					
c. Collaborate with members of the healthcare team, patients, and families to achieve optimal patient outcomes.	NA	NA	NA	S	S	S	NA	N/A	S	S	NA	S					
d. Deliver effective and concise hand-off reports.	NA	NA	NA	S	S	S	NA	N/A	S	S	NA	S					
e. Document interventions and medication administration correctly in the electronic medical record.	S	NA	NA	S	S	S	NA	N/A	S	S	NA	S					
f. Consistently and appropriately posts in clinical discussion groups.	S	NA	NA	S	S	S	NA	N/A	S	S	NA	S					
Faculty Initials	AR	AR	AR	CP	FB	BSc	BSc/AR										

Comments:

Week 2 (6f)- Satisfactory CDG posting related to Week 2 clinical experiences. AR

Week 7: Objective 6d: You successfully completed the Hand-off Report Competency with a score of 40/40. Per your preceptor Zac: Student did an excellent job throughout the clinical experience. Report was organized and flowed well. Excellent work Laura! CP

Week 11-6(a,b,c,d) Satisfactory participating in synchronous debriefing discussion in which we discussed all of these competencies. Additionally, you proved to be satisfactory in each of these competencies with virtual clinical experience as well. You collaborated with other members of the health care team, educated your patient and his family, and delivered effective and concise hand-off reports. Keep up all your great work! BSc

Week 11-6(e,f) Satisfactory documentation with virtual case study. Excellent job with your CDG as well! BSc (6b,c,d,f)- Satisfactory with the virtual Emergency Department patient and discussion posting. Keep up the great work! AR

*End-of- Program Student Learning Outcomes

Objective

7. Devise methods utilized by nursing to develop the profession, advance the knowledge base, ensure accountability, and improve the outcomes of care delivery. (1,3,4,6,7,8)*

Weeks of Course:	2	3	4	5	6	7	8	Make up	Midterm	9	10	11	12	13	14	Make up	Final
Competencies:	S	NA	NA	S	S	S	NA	N/A	S	S	NA	S					
a. Value the need for continuous improvement in clinical practice based on evidence.	S	NA	NA	S	S	S	NA	N/A	S	S	NA	S					
b. Accountable for investigating evidence-based practice to improve patient outcomes.	S	NA	NA	S	S	S	NA	N/A	S	S	NA	S					
c. Comply with the FRMCSN "Student Code of Conduct Policy."	S	NA	NA	S	S	S	NA	N/A	S	S	NA	S					
e. Incorporate the core values of caring, diversity, excellence, integrity, and "ACE"- attitude, commitment, and enthusiasm during all clinical interactions.	S	NA	NA	S	S	S	NA	N/A	S	S	NA	S					
Faculty Initials	AR	AR	AR	CP	CP	CP	CP	CP	CP	FB	BSc	BSc					

Comments:

*End-of- Program Student Learning Outcomes

Skills Lab Evaluation Tool
AMSN
2020

Skills Lab Competency Evaluation	Lab Skills									
	(1,3,4,6)*IV Start	3,4,5,6)* Blood Admin./IV Pumps	Delegation/Prioritization/	* Critical Care Meditech Document	3,4,5,6)*Physician Orders	(1,3,6,7)*Resuscitation	4,6)* Central Line/Blood Draw/Ports/IV Push	Assessment/Head to Toe	ents/CTECG/Telemetry	5,6)*ECG Measurements
Performance Codes: S: Satisfactory U: Unsatisfactory	Date: 1/7/20	Date: 1/7/20	Date: 1/9/20	Date: 1/9/20	Date: 1/9/20	Date: 1/9/20	Date: 1/10/20	Date: 1/10/20	Date: 1/10/20	Date: 1/10/20
Evaluation:	S	S	S	S	S	S	S	S	S	S
Faculty Initials	AR/BS/CP/BSc	FB	CP	FB	BS/BSc	AR	FB/CP	BS/BSc	BS/BSc	AR
Remediation: Date/Evaluation/Initials	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA

***Course Objectives**

Comments:

IV Start: Satisfactory participation in the IV Start lab, including practice with technique, initiation and discontinuation of IV site, and placement of IV dressing. AR/BS/CP/BSc

Blood Admin/IV Pumps: Satisfactory participation practice with blood administration safety checks. Great job with priming tubing, secondary IV medication pump set up, and the use of the IV drug dose library. FB

Prioritization/Delegation: You have successfully completed your skills lab for delegation and prioritization. You satisfactorily prioritized care for multiple patients using multiple methods (i.e. Maslow's hierarchy of needs, ABC, and ABCD methods). You were able to appropriately delegate nursing tasks based on the skill level and scope of practice for each member of your team. You actively participated in the group discussion on delegation of nursing tasks and your team shared several important factors to consider when delegating, including scope of practice and skill level of the delegate, nursing laws, facility policy, and condition of the patient. Great job! CP

Meditech Documentation: Satisfactory completion of assessment documentation including physical re-assessment, safety and fall assessment, RN mechanical ventilator assessment, IV location assessment, and documentation editing. Great job! FB

Physician Orders: Satisfactory completion of physician order labs utilizing SBAR communication and taking orders over the phone. Good job! BS/BSc

Resuscitation: Satisfactory participation in the practice of Hands-Only CPR, ventilation with bag- valve mask/Ambu bag, and review of crash cart and Code Blue team duties and documentation. AR

Central Line Dressing Change: Satisfactory central line dressing change using proper technique, as well as line flushing. FB

*End-of- Program Student Learning Outcomes

Blood Draw, Ports: You were satisfactory in accessing an Infusaport device. You also satisfactorily demonstrated proper technique for CVAD cap change and satisfactorily demonstrated how to draw blood from a CVAD per hospital policy. CP

IV Push: Great job with reconstitution of powder with NS, and medication administration. FB

Objective # 6: Develop patient-centered plans of care utilizing the nursing process. (3,4,5,6,7)*	Impaired Gas Exchange R/T Altered Oxygen Supply
**Nursing care plan not appropriate to patient situation = 0 and automatic unsatisfactory rating	Total Points Comments
Nursing Diagnosis: (3 points) Problem Statement (1)-1 Etiology (1)-1 Defining Characteristics (1)-1/2 Student Name: Laura Hoffman	Total Points: 2.5 Comments: Great job! Nursing diagnosis is appropriate for your patient. Looking at your defining characteristics, they are not quite specific enough. For example, you listed “Hypoxia SpO2 <93%,” but is this on RA or with the delivery of oxygen? For “Crackles to anterior/posterior throughout on inspiration and expiration” be sure to add how this information was obtained. Did you auscultate? There are some other pertinent defining characteristics that are missing here. What was the patient’s ABGs? What were the CXR results? What was his RR?
Goal and Outcome (6 points total) Goal Statement (1 point)-1 Outcome: Specific (1)-1/2 Measurable (1)-1 Attainable (1)-1 Realistic (1)-1 Time Frame (1)-1	Total Points: 5.5 Comments: Your goal statement is correctly written, great job! Looking at your outcome statements, for the most part they are all correctly written. As mentioned before, just be sure to be more specific when you state “SpO2 >93%.” We need to know if this is on RA or with supplemental oxygen of some kind. Again, be sure to add your method of assessment for “Lung sounds clear anteriorly/posteriorly throughout.” Overall, very nice job.
Nursing Interventions: (8 points total) Prioritized (1)-1 What (1)-1 How Often (1)-1 When (1)-1 Individualized (1)-1 Realistic (1)-1 Rationale (1)-1 All pertinent interventions listed (1)-1/2	Total Points: 7.5 Comments: Laura, your nursing interventions are very nicely done and rationales are very detailed. Do you think you should have included an intervention related to administering the patient’s ordered antibiotic? This is definitely a pertinent intervention being that he has a Pneumonia diagnosis. Overall, these were excellent!
Evaluation: (5 points total) Date (1)-1 Goal Met/partially/unmet (1)-1/2 Defining characteristics (1)-1/2 Plan to continue//modify/terminate (1)-1/2 Signature (1)-1	Total Points: 3.5 Comments: Laura, for your evaluation section of the care plan you are evaluating your outcomes not your nursing interventions. Additionally, there should be one generalized statement at the top of this section stating whether or not your goal was met, not met, or partially met. Then you would evaluate each of your outcomes below this, make a statement regarding whether you are continuing with your plan of care, modifying, or terminating, and then include your signature. There is not a separate goal met/partially/unmet statement for each outcome. Please let me know if you need further clarification on this.
*End-of- Program Student Learning Outcomes Total possible points = 22 18-22 = Satisfactory care plan 17-14 = Needs improvement care plan <13 = Unsatisfactory care plan	Total Points for entire Care plan = 19/22 14 Comments: Satisfactory care plan. Please review all my feedback for areas that were done incorrectly, and refer to the Nursing Care Plan Guidelines. Please do not hesitate to reach out to me if you need further assistance and

Nursing Care Plan Grading Tool
AMSN
2020

Firelands Regional Medical Center School of Nursing
Advanced Medical Surgical Nursing 2020
Simulation Evaluations

vSim Evaluation	gy)Rachael Heidebrink	acology)Junetta Cooper	acology)Mary Richards	Surgical)Lloyd Bennett	rgical)Kenneth Bronson	macology)Carl Shapiro
	Date: 2/14/20	Date: 2/28/20	Date: 3/13/20	Date: 3/20/20	Date: 3/26/20	Date: 4/9/20
	Evaluation	S	S	S	S	S
Performance Codes: S: Satisfactory U: Unsatisfactory						
Faculty Initials	CP	CP	FB	BSc	BSc	
Remediation: Date/Evaluation/Initials	NA	NA	NA	NA	NA	

* Course Objectives

Lasater Clinical Judgment Rubric Scoring Sheet

STUDENT NAME: Kasubienski, McDonald, Hoffman, Brown OBSERVATION DATE/TIME: 2/26/20 SCENARIO #: Dysrhythmias

CLINICAL JUDGMENT COMPONENTS NOTICING: (1, 2, 5)*	OBSERVATION NOTES
<ul style="list-style-type: none"> • Focused Observation: E A D B • Recognizing Deviations from Expected Patterns: E A D B • Information Seeking: E A D B 	<p style="color: red;">Team enters and identifies patient, begins assessment, VS, asks about pain. Patient CO feeling sick, tired, scared. Patient placed on monitor. Team notices HR low. Team notices rhythm change.</p> <p style="color: red;">Team enters, introduces self, identifies patient, establishes orientation. Patient CO SOB, palpitations. Notices HR of 153 and irregular.</p>
INTERPRETING: (2, 4)* <ul style="list-style-type: none"> • Prioritizing Data: E A D B • Making Sense of Data: E A D B 	<p style="color: red;">Rhythm interpreted to be out of normal range. Rhythm change noted, team discussion, interpreted to be 3rd degree heart block. With prompting, rhythm interpreted to be A-fib. Crackles interpreted following fluid bolus (EF noted to be 40%).</p> <p style="color: red;">Team enters, notices patient unresponsive, no pulse. Noted to be in V-tach.</p>
RESPONDING: (1, 2, 3, 5)* <ul style="list-style-type: none"> • Calm, Confident Manner: E A D B • Clear Communication: E A D B • Well-Planned Intervention/ Flexibility: E A D B • Being Skillful: E A D B 	<p style="color: red;">O2 applied in response to falling SpO2. Call to physician with report and to request atropine, provides suggested dose. Order received and read back. Atropine prepared and administered after patient identified. 2nd dose administered. Team applies patches in preparation for synchronized cardioversion. Call to physician, reporting low HR, BP. Team suggests synchronized cardioversion as treatment (transcutaneous pacing would be correct).</p> <p style="color: red;">Monitor applied when patient CO palpitations. O2 applied. Call to physician with report (remember to determine rhythm prior to calling) of A-fib and to request orders. Team suggests amiodarone, then Cardizem, works together to calculate dose. Bolus and drip calculated and suggested. Orders received and read back. Bolus prepared and administered correctly. Cardizem mixture discussed and drip initiated. Fast patched applied, cardioversion suggested. Call to physician to report symptoms, low BP. Fluid bolus suggested, order received and read back. Compressions began, patches applied, ambu bag. (Remember to call a code). Defibrillator charged, epinephrine prepared and administered (Q 3 min.), shock delivered.</p>

*End-of- Program Student Learning Outcomes

<p>REFLECTING: (6)*</p> <ul style="list-style-type: none"> • Evaluation/Self-Analysis: E A D B • Commitment to Improvement: E A D B 	<p>Team reflects on the progression of rhythms (symptomatic bradycardias) as scenario progressed (bradycardia-2nd degree block-3rd degree block). When atropine did not work and rhythm progressed, HR and BP continued to drop. At this point, transcutaneous pacing is the preferred treatment. Discussed need to check BP before and after atropine administration. Discussion and demonstration of transcutaneous pacing, need for pain medication. Discussed prioritization of care.</p> <p>Team discussed recognition of A-fib on monitor and treatments for A-fib with RVR (Cardizem to decrease ventricular response [so it has time to fill], synchronized cardioversion. Also discussed the need to be aware of history of HF and reduced EF when administering a fluid bolus.</p> <p>Discussion of code-blue scenario. Importance of calling the code, initiating CPR immediately, and rapid defibrillation. Also giving epi every 3 minutes and the importance of the recorder recording times, shocks, etc. Discusses probable reason for v-tach (K+ 2.8).</p>
<p>SUMMARY COMMENTS:</p> <p>E = exemplary, A = accomplished, D = developing, B = Beginning Based off of Lasater's Clinical Judgment Rubric</p> <p>Developing to accomplished is required for satisfactory completion of this simulation.</p>	<p>Good job, you are satisfactory for this simulation!</p>

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**EVALUATION OF CLINICAL PERFORMANCE TOOL
Advanced Medical Surgical Nursing- 2020**

**Firelands Regional Medical Center School of Nursing
Sandusky, Ohio**

I was given the opportunity to review my final clinical ratings in each course competency. I was given the opportunity to ask questions about my clinical performance. I have the following comments to make about my clinical performance/final clinical evaluation:

Student eSignature & Date:

AR 12/20/19