

Caid Seeholzer

Infection Control Clinical

3/27/20

1. Discuss three errors you identified in the Introduction video that collectively led to the negative outcome for Whitney. Include in your discussion a rationale for each error identified.
 - One error that I noticed was when the patient's family member came out to the desk and touched the desk with her MRSA contaminated gloves from her father, the RN sitting at the desk did not disinfect the desk and did not correct the family member in a respectful. This led to the negative outcome of Whitney because the RN taking care of Whitney touched the contaminated desk and went back into her room transferring the infection to her.
 - Another error I noticed was when the nurse taking care of Whitney entered her room, she did not wash her hands and when she was taking off her IV, she did it with no gloves on. When she did this, she did not wash off the infection and then transferred it into her body via the IV insertion site. If the RN would've taken the proper precautions of washing her hands when entering the room and wearing gloves when removing the IV, then the infection would've not gotten into Whitney's blood stream.
 - One more error that I noticed was when Manuel noticed that Whitney was declining, he did not say anything to the physician because he was already shot down once when he voiced his concern and didn't want to feel like a bother. Which led to Whitney declining even more and unfortunately dying. Any further decline could have been avoided if Manuel would have spoken up when he noticed the physical changes in Whitney. He could have called the physician and they could have alter their plan of care for Whitney and have ran some tests. Ultimately finding out what was causing her decline and then working to make that better.
2. Discuss three ways an RN can be an effective leader in preventing hospital-associated infections (HAIs).
 - One way that an RN can be an effective leader in preventing HAI's is to lead by example. Always take the precautionary measures yourself and don't skimp out on anything. By doing this you will show to others that it is important to take every measure seriously. Because if you don't, then others will think that they do not have to it then HAI's will spread more often.
 - Another was is to hold other accountable and make sure that they are doing what they need to do to stop the spread of infection. Because, everyone has to be doing their part if they want to stop the spread of HAI's.
 - RN's can collaborate with the infection prevention specialist to see if there are any new interventions that they can possible implement that are evidenced based to stop the spread of HAI's. Or to see if there is anything they can tweak to already existing interventions. Working as a team is the best way to ensure that people all across the board are on the same page.
3. Why is HAI prevention a collaborative effort? Explain.
 - HAI prevention is a collaborative effort because it is most important that everyone on all levels are on the same page and know what is expected of them to prevent HAI's. It does no one any good if 75% of people know and

were taught what to do and how to prevent infections if the other 25% are not taking the precautionary measures that are put into place. It only takes one person to mess up to spread infection. When collaborating as a team, it gives people the opportunity to bounce different ideas around and maybe come up with a new more efficient way to prevent HAI's.

4. Discuss one opportunity for educating visitors (family, friends) that you will utilize in future clinical experiences.
 - Many times I have seen people on airborne precautions, and I have seen visitors be in a patient's room without any type of mask on. During a situation like this I can explain the kind of infection that the patient has and then inform the visitor that it is important for their health, and the health of others that they too wear the mask. A simple 2-5 minute conversation can help prevent the infection from getting to other people.