EVALUATION OF CLINICAL PERFORMANCE TOOL
Advanced Medical Surgical Nursing- 2020

Firelands Regional Medical Center School of Nursing
Sandusky, Ohio

Student: Laura Hoffman

Semester

Final Grade: Satisfactory/Unsatisfactory

Date of Completion:

Faculty: Frances Brennan, MSN, RN; Amy M. Rockwell, MSN, RN
     Carmen Patterson, MSN, RN; Brian Seitz, MSN, RN
Teaching Assistant: Brittany Schuster, BSN, RN

Faculty eSignature:

DIRECTIONS FOR USE:

Each week the students evaluate themselves based on the competencies using the performance code on page 2. The performance code includes the terms **Satisfactory (S), Needs Improvement (NI), Unsatisfactory (U), and Not Available (NA).** The faculty member will initial if in agreement with the student's evaluation. If there is a discrepancy in the performance code evaluation between the student and the faculty member, a note is written on the comment section by the faculty member with the rationale for the evaluation. All competencies must be rated a "S, NI, or U". If the student does not self-rate, then it is an automatic "U". A student who submits the clinical evaluation tool late will be rated as "U" in the appropriate competency(s) for that clinical week. Whenever a student receives a "U" in a competency, the following week it must be addressed with a comment as to why it is no longer a "U". If the student does not state why the "U" is corrected, then it will be another "U" until the student addresses it. All clinical competencies are critical to meeting the objectives of the course. If the final performance code is unsatisfactory in any one of the competencies, a grade of unsatisfactory is given. If a pattern of unsatisfactory performance occurs after performing the competency satisfactorily, this also constitutes a grade of unsatisfactory. An unsatisfactory as a final score in any single competency results in a clinical course grade of unsatisfactory; this is a failure of the course. The terms Satisfactory and Unsatisfactory will be used in evaluating the final grade or clinical course performance.

METHODS OF EVALUATION:

Clinical Assignments
Completion of Patient Care
Meditech Documentation
Observation of Clinical Performance
Evaluation of Clinical Performance Tool
Onsite Clinical Debriefing
Clinical Discussion Rubric
Preceptor Feedback
Nursing Care Plan Rubric
Skills Lab Checklists/ Competency Tool
Lasater Clinical Judgment Rubric
Virtual simulation scenarios

ABSENCE (Refer to Attendance Policy)

Date	Number of Hours	Comments	Make Up (Date/Time)

Initials	Faculty Name
FB	Frances Brennan, MSN, RN
CP	Carmen Patterson, MSN, RN
AR	Amy Rockwell, MSN, RN
BS	Brian Seitz, MSN, RN
BSc	Brittany Schuster, BSN, RN

PERFORMANCE CODE

SATISFACTORY CLINICAL PERFORMANCE

Satisfactory (S):   Safe; accurate each time, efficient, coordinated; confident, focuses on the patient; some expenditure of excess energy; within a reasonable time period; appropriate affective behavior; occasional supporting cues; minimal faculty feedback needed related to written clinical work.

UNSATISFACTORY CLINICAL PERFORMANCE

Needs Improvement (NI): Safe, accurate each time, skillful in parts of behavior, focuses more on the skill and self rather than the patient, inefficient, uncoordinated, anxious, worried, and flustered at times, expends excess energy within a delayed time period, frequent verbal and occasional physical directive cues in addition to supportive cues, faculty feedback required in several areas of clinical written work.

Unsatisfactory (U):   Failure to achieve the course competency, safe but needs faculty reminders constantly, not always accurate, unskilled, inefficient, considerable expenditure of excess energy, anxious, disruptive or omitting behaviors, focus on skills and/or self, continuous verbal and frequent physical cues, unsafe, performs at risk to patient/clients/others, unable to function, incomplete, erroneous, faulty, illegible clinical written work, no feedback sought from faculty or response to feedback not evident in submitted written work. If the student does not self-rate a competency the competency is graded "U." A "U" in a competency must be addressed in writing by the student in the Evaluation of Clinical Performance tool. The student response must include how the competency has been or will be met at a satisfactory level. If the student does not address the "U," the faculty member (s) will continue to rate the competency unsatisfactory.

OTHER

Not Available (NA):   The clinical experience which would meet the competency was not available.

Objective

1. Engage in the coordination and delivery of nursing care measures to groups of patients and to patients with complex problems. (1,3,4,5,7,8)*

Weeks of Course:	2	3	4	5	6	7	8	Make up	Midterm	9	10	11	12	13	14	Make up	Final
Competencies: a. Manage complex patient care situations with evidence of preparation and organization.	NA	NA	NA	S	S	S	NA	N/A	**S**	S	NA						
b. Assess comprehensively as indicated by patient needs and circumstances.	S	NA	NA	S	S	S	NA	N/A	**S**	S	NA						
c. Respect patient and family perspectives, values, and diversity when planning, giving, and adapting care.	S	NA	NA	S	S	S	NA	N/A	**S**	S	NA						
d. Evaluate patient's response to nursing interventions.	S	NA	NA	S	S	S	NA	N/A	**S**	S	NA						
e. Interpret cardiac rhythm; determine rate and measurements	NA	NA	NA	S	S	S	NA	N/A	**S**	S	NA						
f. Administer medications observing the six rights of medication administration.	S	NA	NA	S	S	S	NA	N/A	**S**	S	NA						

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g. Perform venipuncture skill with beginning dexterity and evidence of preparation.	S	NA	NA	S	S	S	NA	N/A	S	S N A	NA						
h. Respond appropriately to equipment alarms; IV pumps, ECG monitors, ventilators, etc.	NA	NA	NA	S	S	S	NA	N/A	S	S	NA						
Faculty Initials	**AR**	**AR**	**AR**	**CP**	**CP**	**CP**	**CP**	**CP**	**CP**	**FB**	**BSc**						
onClinical	QC & DH	NO CLINICAL	NO CLINICAL	IS & PRECEPT	PRECEPT	PRECEPT	NA			4C	NA						

Comments:

Week 2 (1g)- Great job with IV skills while in Digestive Health! AR

Week 9 (1a)- Great job managing care of a complex ICU patient. (1g) This competency was not performed this week; therefore, the competency was changed to NA.

(1f)- Great job with medication administration including titrating medications. FB

*End-of- Program Student Learning Outcomes

Objective

2. Formulate nursing care plans, correlations, or clinical reports that demonstrate patient-centered care, evidence-based practice, and clinical judgment. (1,2,3,4,5,8)*

Weeks of Course:	2	3	4	5	6	7	8	Make up	Midterm	9	10	11	12	13	14	Make up	Final
Competencies: a. Correlate relationships among disease process, patient's history, patient symptoms, and present condition utilizing clinical judgment skills. **CC (noticing, interpreting, responding)**	NA	NA	NA	S	S	S	NA	N/A	**S**	S	NA						
b. Monitor for potential risks and anticipate possible early complications. **CC (noticing, interpreting, responding)**	NA	NA	NA	S	S	S	NA	N/A	**S**	S	NA						
c. Recognize changes in patient status and take appropriate action. **(noticing, interpreting, responding)**	NA	NA	NA	S	S	S	NA	N/A	**S**	S	NA						
d. Formulate a prioritized nursing care plan utilizing clinical judgment skills. **CC (noticing, interpreting, responding, reflecting)**	NA	NA	NA	S	S	S	NA	N/A	**S**	S	NA						
e. Development of clinical judgment in high-fidelity simulation scenarios. **(Noticing, Interpreting, Responding, Reflecting)**						S	~~NA~~ S	N/A	**S**								
f. Incorporate the ABCDEF Standardized Bundle of interventions for assigned patient. **CC (noticing, interpreting, responding)**	NA	NA	NA	S	S	S	NA	N/A	**S**	S	NA						
Faculty Initials	**AR**	**AR**	**AR**	**CP**	**CP**	**CP**	**CP**	**CP**	**CP**	**FB**	**BSc**						

Comments:
2d. See Care Plan Rubric at the end of this document.
2e. See Clinical Simulation Rubric at the end of this document.
Week 8 Objective 2e: Laura, I changed your "NA" to an "S". You completed simulation during week 8. CP
Week 9 (2f)- Laura, Great job with ABCDEF bundle CDG. You did a great job applying all the tools of the bundle with the patient. The use of any sedating medication can cause delirium in a patient, which can than follow with a wide variety of medical issues. You did a great job using the bundle assessments to assist with clinical judgement skills. FB

*End-of- Program Student Learning Outcomes

Objective

   3. Plan leadership experiences with a mentor to impact team performance, patient safety, and quality indicators. (1,3,5,7,8)*

Weeks of Course:	2	3	4	5	6	7	8	Make up	Midterm	9	10	11	12	13	14	Make up	Final
Competencies: a. Critique communication barriers among team members (**Preceptorship**)	NA	NA	NA	S	S	S	NA	N/A	**S**	S	NA						
b. Participate in QI, core measures, monitoring standards and documentation.	S	NA	NA	S	S	S	NA	N/A	**S**	S	NA						
c. Discuss strategies to achieve fiscal responsibility in clinical practice.	S	NA	NA	S	S	S	NA	N/A	**S**	S	NA						
d. Clarify roles & accountability of team members related to delegation. (**Preceptorship**)	NA	NA	NA	S	S	S	NA	N/A	**S**	S	NA						
e. Determine the priority patient from assigned patient population. (**Preceptorship**)	NA	NA	NA	S	S	S	NA	N/A	**S**	S	NA						
Faculty Initials	**AR**	**AR**	**AR**	**CP**	**CP**	**CP**	**CP**	**CP**	**CP**	**FB**	**BSc**						

Comments:

Week 2 Comments per Quality Assurance/Core Measures preceptors: Showed interest in info provided; actively engaged. (3b)- Satisfactory discussion via CDG posting related to Quality Assurance/Core Measures clinical experiences this week. Keep up the great work! AR

*End-of- Program Student Learning Outcomes

Objective

4. 4. Plan for a future in the nursing profession by analyzing information concerning employment, licensure, ethical, and legal issues in nursing focusing on accountability and respecting patient autonomy. (1,2,4,5)*

Weeks of Course:	2	3	4	5	6	7	8	Make up	Midterm	9	10	11	12	13	14	Make up	Final
Competencies: a. Critique examples of legal or ethical issues observed in the clinical setting.	S	NA	NA	S	S	S	NA	N/A	**S**	S	NA						
b. Engage with patients and families to make autonomous decisions regarding healthcare.	S	NA	NA	S	S	S	NA	N/A	**S**	S	NA						
c. Exhibit professional behavior in appearance, responsibility, integrity and respect.	S	NA	NA	S	S	S	NA	N/A	**S**	S	NA						
Faculty Initials	**AR**	**AR**	**AR**	**CP**	**CP**	**CP**	**CP**	**CP**	**CP**	**FB**	**BSc**						

Comments:
Week 9 (4a)- Great participation during discussion regarding legal and ethical issues observed in the clinical setting. FB

*End-of- Program Student Learning Outcomes

Objective

5. Construct methods for self-reflection and critiquing healthcare systems, processes, practices and regulations on a weekly basis. (7,8)*

Weeks of Course:	2	3	4	5	6	7	8	Make up	Midterm	9	10	11	12	13	14	Make up	Final
Competencies: a. Reflect on your overall performance in the clinical area for the week.	S	NA	NA	S	S	S	NA	N/A	S	S	NA						
b. Demonstrate initiative in seeking new learning opportunities.	S	NA	NA	S	S	S	NA	N/A	S	S	NA						
c. Describe factors that create a culture of safety (error reporting, communication, & standardization, etc.).	S	NA	NA	S	S	S	NA	N/A	S	S	NA						
d. Perform Standard Precautions.	S	NA	NA	S	S	S	NA	N/A	S	S	NA						
e. Practice use of standardized EBP tools that support safety and quality.	S	NA	NA	S	S	S	NA	N/A	S	S	NA						
Faculty Initials	AR	AR	AR	CP	CP	CP	CP	CP	CP	FB	BSc						

Comments:

Week 5 Objective 5a: Laura, per your preceptor Zac on 2-4-2020 – Excellent in all areas except Knowledge Base, Collection/Documentation of Data, and Establishment of Plan of Care (Satisfactory). Preceptor Comments: "Student placed an IV on first attempt; we used the CIWA scale and did a pic line dressing change." Per your preceptor Zac on 02/05/2020 - Excellent in all areas except Knowledge Base and Technical Skills (Satisfactory). Preceptor Comments: "Today we got to put a patient in restraints as well as used the CIWA scale. PICC line, lab draws, PICC line dressing change." Nice job Laura! CP

Week 6 Objective 5a: Laura per your preceptor Zac on 2-11-20 – Excellent in all areas except Knowledge base (Satisfactory). CP

Per your preceptor Zac on 2-12-20 – Excellent in all areas except Knowledge base (Satisfactory).

Preceptor Comments: Today we did multiple IV starts, bladder scans and an EKG. Nice work Laura! CP

Week 7 Objective 5a: Laura, per your preceptor Zac on 2-18-20 – Excellent in all areas except Knowledge base (Satisfactory). Preceptor Comments: Today we worked with a chest tube; we also went over the process for giving blood. Per your preceptor Zac on 2-19-20 – Excellent in all areas except knowledge base (Satisfactory). Preceptor Comments: Today we did peritoneal dialysis. Student observed a heparin gtt, cardizam gtl, several admits; she did very well and was a pleasure to have. Keep up the great work Laura! CP

Week 9 (5c,e) Great participation during discussion regarding creating a culture of safety and using standardized EBP tools. FB

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Objective

6. Engage with members of the healthcare team, patients, families, faculty, and peers through written, verbal and nonverbal methods, and by utilizing computer technology. (1,2,6,7,8)*

Weeks of Course:	2	3	4	5	6	7	8	Make up	Midterm	9	10	11	12	13	14	Make up	Final
Competencies: a. Establish collaborative partnerships with patients, families, and coworkers.	S	NA	NA	S	S	S	NA	N/A	**S**	S	NA						
b. Teach patients and families based on readiness to learn and discharge learning needs.	NA	NA	NA	S	S	S	NA	N/A	**S**	S	NA						
c. Collaborate with members of the healthcare team, patients, and families to achieve optimal patient outcomes.	NA	NA	NA	S	S	S	NA	N/A	**S**	S	NA						
d. Deliver effective and concise hand-off reports.	NA	NA	NA	S	S	S	NA	N/A	**S**	S	NA						
e. Document interventions and medication administration correctly in the electronic medical record.	S	NA	NA	S	S	S	NA	N/A	**S**	S	NA						
f. Consistently and appropriately posts in clinical discussion groups.	S	NA	NA	S	S	S	NA	N/A	**S**	S	NA						
Faculty Initials	**AR**	**AR**	**AR**	**CP**	**CP**	**CP**	**CP**	**CP**	**CP**	**FB**	**BSc**						

Comments:

Week 2 (6f)- Satisfactory CDG posting related to Week 2 clinical experiences. AR

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Week 7: Objective 6d: You successfully completed the Hand-off Report Competency with a score of 40/40. Per your preceptor Zac: Student did an excellent job throughout the clinical experience. Report was organized and flowed well. Excellent work Laura! CP

Objective

7. Devise methods utilized by nursing to develop the profession, advance the knowledge base, ensure accountability, and improve the outcomes of care delivery. (1,3,4,6,7,8)*

Weeks of Course:	2	3	4	5	6	7	8	Make up	Midterm	9	10	11	12	13	14	Make up	Final
Competencies: a. Value the need for continuous improvement in clinical practice based on evidence.	S	NA	NA	S	S	S	NA	N/A	**S**	S	NA						
b. Accountable for investigating evidence-based practice to improve patient outcomes.	S	NA	NA	S	S	S	NA	N/A	**S**	S	NA						
c. Comply with the FRMCSN *"Student Code of Conduct Policy."*	S	NA	NA	S	S	S	NA	N/A	**S**	S	NA						
e. Incorporate the core values of caring, diversity, excellence, integrity, and "ACE"- attitude, commitment, and enthusiasm during all clinical interactions.	S	NA	NA	S	S	S	NA	N/A	**S**	S	NA						
Faculty Initials	**AR**	**AR**	**AR**	**CP**	**CP**	**CP**	**CP**	**CP**	**CP**	**FB**	**BSc**						

Comments:

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Skills Lab Evaluation Tool
AMSN
2020

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Skills Lab Competency Evaluation Performance Codes: S: Satisfactory U:Unsatisfactory	Lab Skills									
	(1,3,4,6)*IV Start	3,4,5,6)*Blood Admin./IV Pumps	DelegationPrioritization/	Critical Care Meditech Document*	3,4,5,6)*Physician Orders	(1,3,6,7)*Resuscitation	4,6)* Central Line/Blood Draw/Ports/IV Push	AssessmentHead to Toe	ents/CTECG/Telemetry	5,6)*ECG Measurements
	Date: 1/7/20	Date: 1/7/20	Date: 1/9/20	Date: 1/9/20	Date: 1/9/20	Date: 1/9/20	Date: 1/10/20	Date: 1/10/20	Date: 1/10/20	Date: 1/10/20
Evaluation:	S	S	S	S	S	S	S	S	S	S
Faculty Initials	AR/BS/CP/BSc	FB	CP	FB	BS/BSc	AR	FB/CP	BS/BSc	BS/BSc	AR
Remediation: Date/Evaluation/Initials	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA

*Course Objectives

Comments:

IV Start: Satisfactory participation in the IV Start lab, including practice with technique, initiation and discontinuation of IV site, and placement of IV dressing. AR/BS/CP/BSc

Blood Admin/IV Pumps: Satisfactory participation practice with blood administration safety checks. Great job with priming tubing, secondary IV medication pump set up, and the use of the IV drug dose library. FB

Prioritization/Delegation: You have successfully completed your skills lab for delegation and prioritization. You satisfactorily prioritized care for multiple patients using multiple methods (i.e. Maslow's hierarchy of needs, ABC, and ABCD methods). You were able to appropriately delegate nursing tasks based on the skill level and scope of practice for each member of your team. You actively participated in the group discussion on delegation of nursing tasks and your team shared several important factors to consider when delegating, including scope of practice and skill level of the delegate, nursing laws, facility policy, and condition of the patient. Great job! CP

Meditech Documentation: Satisfactory completion of assessment documentation including physical re-assessment, safety and fall assessment, RN mechanical ventilator assessment, IV location assessment, and documentation editing. Great job! FB

Physician Orders: Satisfactory completion of physician order labs utilizing SBAR communication and taking orders over the phone. Good job! BS/BSc

Resuscitation: Satisfactory participation in the practice of Hands-Only CPR, ventilation with bag- valve mask/Ambu bag, and review of crash cart and Code Blue team duties and documentation. AR

Central Line Dressing Change: Satisfactory central line dressing change using proper technique, as well as line flushing. FB

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Blood Draw, Ports: You were satisfactory in accessing an Infusaport device. You also satisfactorily demonstrated proper technique for CVAD cap change and satisfactorily demonstrated how to draw blood from a CVAD per hospital policy. CP

IV Push: Great job with reconstitution of powder with NS, and medication administration. FB

Nursing Care Plan Grading Tool
AMSN
2020

Student Name:	Clinical Date:
Objective # 6: Develop patient-centered plans of care utilizing the nursing process. (3,4,5,6,7)*	
**Nursing care plan not appropriate to patient situation = 0 and automatic unsatisfactory rating	Total Points Comments

Nursing Diagnosis: (3 points)
  Problem Statement (1)
  Etiology (1)
  Defining Characteristics (1)
	Total Points
	Comments:

Goal and Outcome (6 points total)
Goal Statement (1 point)
Outcome:
  Specific (1)
  Measurable (1)
  Attainable (1)
  Realistic (1)
  Time Frame (1)
	Total Points
	Comments:

Nursing Interventions: (8 points total)
  Prioritized (1)
  What (1)
   How Often (1)
  When (1)
  Individualized (1)
  Realistic (1)
  Rationale (1)
  All pertinent interventions listed (1)
	Total Points
	Comments:

Evaluation: (5 points total)
  Date (1)
  Goal Met/partially/unmet (1)
  Defining characteristics (1)
  Plan to continue//modify/terminate (1)
  Signature (1)
	Total Points
	Comments:

Total possible points = 22 18-22 = Satisfactory care plan 17-14 = Needs improvement care plan <13 = Unsatisfactory care plan	Total Points for entire Care plan = Comments:

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Firelands Regional Medical Center School of Nursing
Advanced Medical Surgical Nursing 2020
Simulation Evaluations

vSim Evaluation Performance Codes: S: Satisfactory U: Unsatisfactory	ogy)Rachael Heidebrink	acology)Junetta Cooper	acology)Mary Richards	Surgical)Lloyd Bennett	gical)Kenneth Bronson	macology)Carl Shapiro
	Date: 2/14/20	Date: 2/28/20	Date: 3/13/20	Date: 3/20/20	Date: 3/26/20	Date: 4/9/20
Evaluation	S	S	S	S		
Faculty Initials	CP	CP	FB	BSc		
Remediation: Date/Evaluation/Initials	NA	NA	NA	NA		

* Course Objectives

Lasater Clinical Judgment Rubric Scoring Sheet

STUDENT NAME:Kasubienski, McDonald, Hoffman, Brown OBSERVATION DATE/TIME: 2/26/20SCENARIO #:Dysrhythmias

CLINICAL JUDGMENT					OBSERVATION NOTES
COMPONENTS NOTICING: (1, 2, 5)*					Team enters and identifies patient, begins assessment, VS, asks about pain. Patient CO feeling sick, tired, scared. Patient placed on monitor. Team notices HR low. Team notices rhythm change.
• Focused Observation:	E	**A**	D	B	
• Recognizing Deviations from Expected Patterns:	E	**A**	D	B	Team enters, introduces self, identifies patient, establishes orientation. Patient CO SOB, palpitations. Notices HR of 153 and irregular.
• Information Seeking:	E	A	D	B	
INTERPRETING: (2, 4)*					Rhythm interpreted to be out of normal range. Rhythm change noted, team discussion, interpreted to be 3rd degree heart block.
• Prioritizing Data:	E	**A**	D	B	With prompting, rhythm interpreted to be A-fib. Crackles interpreted following fluid bolus (EF noted to be 40%).
• Making Sense of Data:	E	A	**D**	B	Team enters, notices patient unresponsive, no pulse. Noted to be in V-tach.
RESPONDING: (1, 2, 3, 5)*					O2 applied in response to falling SpO2. Call to physician with report and to request atropine, provides suggested dose. Order received and read back. Atropine prepared and administered after patient identified. 2nd dose administered. Team applies patches in preparation for synchronized cardioversion. Call to physician, reporting low HR, BP. Team suggests synchronized cardioversion as treatment (transcutaneous pacing would be correct).
• Calm, Confident Manner:	E	**A**	D	B	
• Clear Communication:	E	A	**D**	B	
• Well-Planned Intervention/ Flexibility:	E	**A**	D	B	Monitor applied when patient CO palpitations. O2 applied. Call to physician with report (remember to determine rhythm prior to calling) of A-fib and to request orders. Team suggests amiodarone, then Cardizem, works together to calculate dose. Bolus and drip calculated and suggested. Orders received and read back. Bolus prepared and administered correctly. Cardizem mixture discussed and drip initiated. Fast patched applied, cardioversion suggested. Call to physician to report symptoms, low BP. Fluid bolus suggested, order received and read back. Compressions began, patches applied, ambu bag. (Remember to call a code). Defibrillator charged, epinephrine prepared and administered (Q 3 min.), shock delivered.
• Being Skillful:	E	A	**D**	B	
REFLECTING: (6)*					Team reflects on the progression of rhythms (symptomatic bradycardias) as scenario progressed (bradycardia-2nd degree block-3rd degree block). When atropine did not work and rhythm progressed, HR and BP continued to drop. At this point, transcutaneous pacing is the preferred treatment. Discussed need to check BP before and after atropine
• Evaluation/Self-Analysis:	**E**	A	D	B	
• Commitment to Improvement:	**E**	A	D	B	

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	administration. Discussion and demonstration of transcutaneous pacing, need for pain medication. Discussed prioritization of care.
	Team discussed recognition of A-fib on monitor and treatments for A-fib with RVR (Cardizem to decrease ventricular response [so it has time to fill], synchronized cardioversion. Also discussed the need to be aware of history of HF and reduced EF when administering a fluid bolus.
	Discussion of code-blue scenario. Importance of calling the code, initiating CPR immediately, and rapid defibrillation. Also giving epi every 3 minutes and the importance of the recorder recording times, shocks, etc. Discusses probable reason for v-tach (K+ 2.8).
SUMMARY COMMENTS: E = exemplary, A = accomplished, D = developing, B = Beginning Based off of Lasater's Clinical Judgment Rubric **Developing to accomplished is required for satisfactory completion of this simulation.**	**Good job, you are satisfactory for this simulation!**

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EVALUATION OF CLINICAL PERFORMANCE TOOL
Advanced Medical Surgical Nursing- 2020

Firelands Regional Medical Center School of Nursing
Sandusky, Ohio

I was given the opportunity to review my final clinical ratings in each course competency. I was given the opportunity to ask questions about my clinical performance. I have the following comments to make about my clinical performance/final clinical evaluation:

Student eSignature & Date:

AR 12/20/19

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