

**EVALUATION OF CLINICAL PERFORMANCE TOOL
Medical Surgical Nursing – 2020**

**Firelands Regional Medical Center School of Nursing
Sandusky, Ohio**

Student:

Final Grade: Satisfactory/Unsatisfactory

Semester: Spring

Date of Completion:

Faculty: Dawn Wikel, MSN, RN, CNE; Lora Malfara, MSN, RN; Kelly Ammanniti, MSN, RN

Faculty eSignature:

Teaching Assistant: Devon Cutnaw, BSN, RN; Monica Dunbar, BSN, RN;
Nick Simonovich, BSN, RN; Liz Woodyard, BSN, RN, CRN

DIRECTIONS FOR USE:

Each week the students evaluate themselves based on the competencies using the performance code on page 2. The performance code includes the terms **Satisfactory (S)**, **Needs Improvement (NI)**, **Unsatisfactory (U)**, and **Not Available (NA)**. The faculty member will initial if in agreement with the student’s evaluation. If there is a discrepancy in the performance code evaluation between the student and the faculty member, a note is written on the comment section by the faculty member with the rationale for the evaluation. All competencies must be rated a “S, NI, or U”. If the student does not self-rate, then it is an automatic “U”. A student who submits the clinical evaluation tool late will be rated as “U” in the appropriate competency(s) for that clinical week. Whenever a student receives a “U” in a competency, the following week it must be addressed with a comment as to why it is no longer a “U”. If the student does not state why the “U” is corrected, then it will be another “U” until the student addresses it. All clinical competencies are critical to meeting the objectives of the course. If the final performance code is unsatisfactory in any one of the competencies, a grade of unsatisfactory is given. If a pattern of unsatisfactory performance occurs after performing the competency satisfactorily, this also constitutes a grade of unsatisfactory. An unsatisfactory as a final score in any single competency results in a clinical course grade of unsatisfactory; this is a failure of the course. The terms Satisfactory and Unsatisfactory will be used in evaluating the final grade or clinical course performance.

METHODS OF EVALUATION:

- Skills Lab Competency Tool & Skills Checklists
- Simulation, Prebriefing, Debriefing, & Reflection Journals
- Nursing Care Plan Rubric
- Meditech Documentation
- Clinical Debriefing
- Clinical Discussion Group Grading Rubric
- Evaluation of Clinical Performance Tool
- Lasater’s Clinical Judgment Rubric & Scoring Sheet
- Virtual Simulation Scenarios

ABSENCE (Refer to Attendance Policy)

Date	Number of Hours	Comments	Make-up (/Date/Time)

Faculty’s Name	Initials
Kelly Ammanniti	KA
Devon Cutnaw	DC
Monica Dunbar	MD
Lora Malfara	LM
Nick Simonovich	NS
Dawn Wikel	DW
Liz Woodyard	EW

PERFORMANCE CODE

SATISFACTORY CLINICAL PERFORMANCE

Satisfactory (S): Safe, accurate each time, efficient, coordinated; confident, focuses on the patient; some expenditure of excess energy; within a reasonable time period; appropriate affective behavior; occasional supporting cues; minimal faculty feedback related to written clinical work.

UNSATISFACTORY CLINICAL PERFORMANCE

Needs Improvement (NI): Safe; accurate each time; skillful in parts of behavior; focuses more on the skill and self rather than the patient; inefficient, uncoordinated, anxious, worried, flustered at times; expends excess energy within a delayed time period, frequent verbal and occasional physical directive cues in addition to supportive cues; faculty feedback required in several areas of clinical written work.

Unsatisfactory (U): Failure to achieve the course competency, safe but needs faculty reminders constantly, not always accurate, unskilled, inefficient, considerable expenditure of excess energy, anxious, disruptive or omitting behaviors, focus on skills and/or self, continuous verbal and frequent physical cues, unsafe, performs at risk to patient/clients/others, unable to function, incomplete, erroneous, faulty, illegible clinical written work, no feedback sought from instructor or response to feedback not evident in submitted written work. If the student does not self-rate a competency the competency is graded "U." A "U" in a competency must be addressed in writing by the student in the Evaluation of Clinical Performance tool. The student response must include how the competency has been or will be met at a satisfactory level. If the student does not address the "U," the faculty member (s) will continue to rate the competency unsatisfactory.

OTHER

Not Available (NA): The clinical experience which would meet the competency was not available.

***Grey shaded boxes do not need a student evaluation rating or faculty member's initials.**

Date	Care Plan Diagnosis	Evaluation & Instructor Initials	Remediation & Instructor Initials	Remediation & Instructor Initials

Note: Students are required to submit two satisfactory care plans over the course of the semester. If the care plan is not evaluated as satisfactory upon initial submission, the student may revise the care plan based on instructor feedback/remediation and resubmit until satisfactory. At least one care plan must be submitted prior to midterm.

Objective

1. Illustrate correlations to demonstrate the pathophysiological alterations in adult patients with medical-surgical problems. (2,3,4,5)*

Weeks of the Course	1	2	3	4	5	6	7	8	Midterm	9	10	11	12	13	14	Make Up	Make Up	Final
Competencies:			S	S	S	S	NA	S										
a. Analyze the involved pathophysiology of the patient's disease process. (Interpreting)			S	S	S	S	NA	S										
b. Correlate patient's symptoms with the patient's disease process. (Interpreting)			S	S	S	S	NA	S										
c. Correlate diagnostic tests with the patient's disease process. (Interpreting)			S	S	S	S	NA	S										
d. Correlate pharmacotherapy in relation to the patient's disease process. (Interpreting)			S	S	n/a	S	NA	S										
e. Correlate medical treatment in relation to the patient's disease process. (Interpreting)			S	S	S	S	NA	S										
f. Correlate the nutritional needs in relation to patient's disease process. (Interpreting)			S	S	n/a	S	NA	S										
g. Assess developmental stages of assigned patients. (Interpreting)			S	S	S	S	NA	S										
h. Demonstrate evidence of research in being prepared for clinical. (Noticing)	S		S	S	S	S	S	S										
	Indicate your clinical site as well as your patient's age and primary medical diagnosis in this box weekly.	Meditech, FSBS, D/C IV, IV Pump Sessions	4N, 39YF, S/P hernia repair and small bowel	3T, 65Y-cellulitis, 85YF-DVT, Bilateral PE	Digestive Health & Alternative Care Center	3N, 56YF, hyperkalemia, acute kidney injury	Homeless Shelter-CPR and Heimlich	3T-2/26-TL, 2/27-87YM-fall, nasal fx										
Instructors Initials	LM		EW	LM	NS	LM	LM											

Comments:

*End-of-Program Student Learning Outcomes

Clinical Judgment Terminology: Noticing, Interpreting, Responding, Reflecting

WK3 1A-E,H: Kayla you did a good job with the pathophysiology of your patient and putting all the pieces together and correlating her plan of care. EW

Week 4 (1b, c)- Kayla, you did a nice job correlating both of your patients' symptoms and pharmacotherapy to their disease processes. You formulated an accurate plan of care based on these findings. Great job! LM

Week 6 (1a, b)- Kayla, you did a great job correlating your patients pathophysiology and signs/symptoms to their disease processes this week. LM

Objective

2. Perform physical assessments as a method for determining deviations from normal. (3,4,5)*

Weeks of the Course	1	2	3	4	5	6	7	8	Midterm	9	10	11	12	13	14	Make Up	Make Up	Final
Competencies:			S	S	n/a	S	NA	S										
a. Perform inspection, palpation, percussion, and auscultation in the physical assessment of assigned patient. (Responding)			S	S	n/a	S	NA	S										
b. Conduct a fall assessment and implement appropriate precautions. (Responding)			S	S	n/a	S	NA	S										
c. Conduct a skin risk assessment and implement appropriate precautions and care. (Responding)			S	S	n/a	S	NA	S										
d. Communicate physical assessment. Responding)			S	S	n/a	S	NA	S										
e. Analyze appropriate assessment skills for the patient’s disease process. (Interpreting)			S	S	n/a	S	NA	S										
f. Demonstrate skill in accessing electronic information and documenting patient care. (Responding)	S		S	S	n/a	S	NA	S										
	LM		EW	LM	NS	LM	LM											

Comments:

Week 1 (2f)- By attending the Meditech clinical update & providing your full, undivided attention during the demonstration of documenting insulin, IV solutions, saline flushes and IV site assessments you are satisfactory for this competency. NS

Wk 3 2A,C,D,E,F: Very good job with assessment and communicating your findings. Charting was accurate and nurse note was appropriate. EW

Week 4 (2a, f)- Kayla, you accurately performed a head-to-toe assessment on both of your patients and responded appropriately to their care needs. You charted in Meditech correctly and completed the required areas of documentation. Great job! LM

Week 6 (2a, b, f)- Kayla, you performed a complete head to toe assessment on both of your patients this week. You also conducted a fall assessment and documented your assessment findings in the EMR appropriately. Nice job! LM

*End-of-Program Student Learning Outcomes

Clinical Judgment Terminology: Noticing, Interpreting, Responding, Reflecting

Objective

3. Execute safety precautions in the implementation of quality, patient-centered care and evidence-based nursing interventions. (2,3,4,5,8)*

Weeks of the Course	1	2	3	4	5	6	7	8	Midterm	9	10	11	12	13	14	Make Up	Make Up	Final
Competencies:	S		S	S	S	S	NA	S										
a. Perform standard precautions. (Responding)	S		S	S	n/a	S	NA	S										
b. Demonstrate nursing measures skillfully and safely. (Responding)			S	S	n/a	S	NA	S										
c. Demonstrate promptness and ability to organize nursing care effectively. (Responding)			S	S	n/a	S	NA	S										
d. Appropriately prioritizes nursing care. (Responding)			S	S	n/a	S	NA	S										
e. Recognize the need for assistance. (Interpreting)			S	S	n/a	S	NA	S										
f. Apply the principles of asepsis where indicated. (Responding)	S		S	S	S	S	NA	S										
g. Implement the appropriate DVT prophylaxis interventions based on assessment and physicians orders. (Responding)			S	S	n/a	S	NA	S										
h. Identify the role of evidence in determining best nursing practice. (Interpreting)			S	S	n/a	S	NA	S										
i. Identify recommendations for change through team collaboration. (Interpreting)			S	S	n/a	S	NA	S										
	LM		EW	LM	NS	LM	LM											

Comments:

*End-of-Program Student Learning Outcomes
Clinical Judgment Terminology: Noticing, Interpreting, Responding, Reflecting

WK3 A,B,CD,G: Was able to explain DVT risk to patient to encourage her to get up and move more. You were also able to talk her into self care. EW

Week (3b, g)- Kayla, you demonstrated skillful and safe nursing measures throughout your clinical time this week for both of your patients. You provided care for a patient with a DVT and PE and instituted proper interventions based on your assessment and the physician's orders. Great job! LM

Week 6 (3b, c, d)- Kayla, you demonstrated skillful and safe nursing care this week. You also organized your time effectively, prioritizing your nursing care appropriately. You completed your nursing assessment in a timely manner knowing your patient was going to the cath lab for a cardiac catheterization. Great job! LM

Objective

3. Execute safety precautions in the implementation of quality, patient-centered care and evidence-based nursing interventions. (2,3,4,5,8)*

Weeks of the Course	1	2	3	4	5	6	7	8	Midterm	9	10	11	12	13	14	Make Up	Make Up	Final
Competencies:			S	S	n/a	S	NA	S										
j. Administer PO, SQ, IM, or ID medications observing the rights of medication administration. (Responding)			S	S	n/a	S	NA	S										
k. Calculate medication doses accurately. (Responding)			S	S	n/a	S	NA	S										
l. Administer IV therapy, piggybacks and/or adding solution to a continuous infusion line. (Responding)			S	NA	n/a	S NA	NA	NA										
m. Regulate IV flow rate. (Responding)	S		S	NA	n/a	n/a	NA	NA										
n. Flush saline lock. (Responding)			NA	NA	n/a	S	NA	S										
o. D/C an IV. (Responding)	S		NA	NA	n/a	n/a	NA	NA										
p. Monitor an IV. (Responding)			S	NA	n/a	S	NA	NA										
q. Perform FSBS with appropriate interventions. (Responding)	S		S	S	n/a	S	NA	NA										
	LM		EW	LM	NS	LM	LM											

Comments:

*End-of-Program Student Learning Outcomes
Clinical Judgment Terminology: Noticing, Interpreting, Responding, Reflecting

Week 1 (3m,o)- By attending the D/C IV clinical and providing your full, undivided attention during the demonstration of both the Alaris pump, documentation of IV site maintenance and discontinuing a peripheral IV you are satisfactory for this competency. NS/EW

(3q)-Kayla, you were able to demonstrate understanding of the rationale of FSBS and the use of the glucometer. You were able to perform a Quality Control check of the glucometer as well as demonstrate skills and knowledge required of proper sample ID, collection and handling of blood. LM/DC

WK3 3J,K,L,M,Q: Was able to manage IVF appropriately and hang new IVF twice. Good work. EW

Week 4 (3j, k, q)- Kayla, you administered oral medications to one of your patients this week utilizing the 3 medication checks and performed the 6 rights of medication administration. You also checked your patient's HR and blood pressure prior to administering antihypertensive meds. You obtained a FSBS following proper protocol and displayed comfort and accuracy with this skill. Great job! LM

Week 6 (3j, k, n, p, q)- Kayla, you administered oral medications to your patient this week performing the 3 medication checks and 6 rights of medication administration appropriately. You gave a subcutaneous insulin injection to your patient following the appropriate steps. You calculated another patient's IV drip rate appropriately. You flushed a saline lock following proper protocol and you obtained a FSBS on your patient. You did a great job this week! LM

Objective

4. Use therapeutic communication techniques to establish a baseline for nursing decisions. (1,5,7)*

Weeks of the Course	1	2	3	4	5	6	7	8	Midterm	9	10	11	12	13	14	Make Up	Make Up	Final
Competencies:			S	S	S	S	S	S										
a. Integrate professionally appropriate and therapeutic communication skills in interactions with patients, families, and significant others. (Responding)			S	S	S	S	S	S										
b. Communicate professionally and collaboratively with members of the healthcare team. (Responding)			S	S	S	S	NA	S										
c. Report promptly and accurately any change in the status of the patient. (Responding)			S	S	n/a	S	NA	S										
d. Maintain confidentiality of patient health and medical information. (Responding)			S	S	S	S	S	S										
e. Consistently and appropriately post comments in clinical discussion groups. (Reflecting)			NA	S	n/a U	NI U	NA	S										
f. Obtain report, from previous care giver, at the beginning of the clinical day. (Noticing)			S	S	n/a	S	NA	S										
g. Provide a clear, organized hand-off report to your patient's next provider of care. (Responding)			S	S	n/a	S	NA	S										
			EW	LM	NS	LM	LM											

Comments:

WK3 A,B,E,G: Did a good job communicating with a difficult patient and helping her to see the rationale behind the nursing interventions. Once patient understood she was much more receptive to care. EW

Week 4 (4a, b, e)- Kayla, you communicated effectively with your patients by explaining everything you were going to perform prior to doing the tasks. You also communicated effectively to other members of the healthcare team and promptly notified your RN and instructor of any changes in your patients' conditions. You provided

*End-of-Program Student Learning Outcomes

Clinical Judgment Terminology: Noticing, Interpreting, Responding, Reflecting

a detailed, accurate CDG post this week! You also responded to a peer post and included a reference for each. An in-text citation was written accurately within your initial post. Great job! LM

Week 5 objective 4(e) – This competency was changed to “U” because the CDG for the Alternative Day Care clinical did not include an in-text citation or a reference. According to the CDG grading rubric, if a student does not offer an attempt for a citation and reference it results in an Unsatisfactory evaluation. A possible use of a citation and reference for the AC post could be in describing what dementia and/or Alzheimer’s is with a supportive reference, for example. Also keep an eye on the word count for CDG posts with a minimum of 250 words. I did not count off for this as I realize you only had two clients and did not have a lot of information to work with, just a friendly reminder for future posts! Remember, whenever a student receives a “U” in a competency, the following week it must be addressed with a comment as to why it is no longer a “U”. Let me know if you have any questions! NS

WEEK 5- I WILL MAKE SURE FOR FUTURE CDG THAT READ ALL DIRECTIONS AND PROVIDE MY INTEXT CITATION AND REFERENCE.

Week 6 (4e)- Kayla, You were given a “U” for objective 4e for several reasons this week. Your initial CDG post did not meet the minimum word count requirement of 250 words for the post. You did not provide an in-text citation or a reference for the post and you did not respond to a peer post at all. Also, an automatic “U” is given for any objective that has not been addressed the very next week by the student with a comment as to why the objective is no longer a “U”. The following is stated in the directions at the top of this tool: “A “U” in a competency must be addressed in writing by the student in the Evaluation of Clinical Performance tool. The student response must include how the competency has been or will be met at a satisfactory level. If the student does not address the “U,” the faculty member (s) will continue to rate the competency unsatisfactory”. Please address the objective before you submit your clinical tool next week. LM

WEEK 6- I WILL MAKE SURE FOR FUTURE CDG THAT I READ ALL DIRECTIONS AND PROVIDE MY INTEXT CITATION AND REFERENCE, AS WELL AS PROVIDING PEER POST. Thank you for addressing this for objective 4e and please follow your improvement plan moving forward. LM

Week 7 (4a)- Kayla, you have satisfactorily participated in the Crossroads Homeless Shelter Health Fair. You utilized effective communication skills and presented community education for health promotion. Great job! LM

Objective

5. Implement patient education based on teaching needs of patients and/or significant others. (1,6)*

Weeks of the Course	1	2	3	4	5	6	7	8	Midterm	9	10	11	12	13	14	Make Up	Make Up	Final
Competencies:			S	S	S	S	S	S										
a. Describe a teaching need of your patient.** (Reflecting)			S	S	S	S	S	S										
b. Utilize appropriate terminology and resources when providing patient education. (Responding)			S	S	S	S	S	S										
c. Evaluate health-related information on the intranet. (Responding)			S	S	S	S	S	S										
			EW	LM	NS	LM	LM											

****5a- You must address this competency in the comments on a weekly basis. For clinicals on 3T, 3N, 4N, or Rehab- describe the patient education you provided; be specific. For clinicals on alternative sites- describe a teaching need you identified.**

Comments:

5a- Educated pt importance of ambulating after hernia repair and bowel obstruction surgery to prevent blood clots and prevent constipation.

WK3 5A: This is important to decrease risk of post-surgery complications. EW

5a- Educated diabetic pt with neuropathy in bilateral feet proper foot care and continue to inspect daily for any changes to detect any early signs of foot ulcers that could be a potential problem. Kayla, great job educating your patient on the importance of proper foot care for diabetics. LM

5awk5- I did not really have any teaching opportunities with patients with my clinicals being at DH and AC this week. It was more observation and communication.

Although you didn't have the opportunity to teach, did you identify any teaching needs that any of the patient's or clients could have benefited from? NS

5aWeek6-The second day of clinical I had a different patient. I teaching need I did with this patient was regarding his heart medications. I explained to him that some these medications can cause dizziness. He should change positions slowly and call for a nurse for ambulation or transfer. Great job, Kayla! LM

5awk7- Our teaching need for the Homeless Shelter was Hands Only CPR and Heimlich Maneuver, as we didn't have many participants. We did have one lady we were able to demonstrate to. That's good, at least you were able to demonstrate the procedure to one person. LM

5awk8-A teaching need for my patient this week was the importance of wearing his SCD's at HS and ambulating with Physical Therapy and OT. Pt was noted in report to refuse his SCD's at bedtime the night prior and refusing to work with PT. Pt was educated on the importance of both of these in the prevention of possible DVT's in the lower extremities.

*End-of-Program Student Learning Outcomes

Clinical Judgment Terminology: Noticing, Interpreting, Responding, Reflecting

Objective

6. Implement patient-centered plans of care utilizing the nursing process and clinical judgment. (2,3,4,5)*

Weeks of the Course	1	2	3	4	5	6	7	8	Midterm	9	10	11	12	13	14	Make Up	Make Up	Final
a. Develop and implement a priority care plan utilizing the nursing process and clinical judgment. (Noticing, Interpreting, Responding, Reflecting)			NA	NA	NA	n/a	NA	S										
b. Development of clinical judgment in high-fidelity simulation scenarios. (Noticing, Interpreting, Responding, Reflecting)								S										
			EW	LM	NS	LM	LM											

Comments:

See Care Plan Grading Rubrics below.

Week 8- See Simulation Scoring Sheet below.

Week 13- See Simulation Scoring Sheet below.

*End-of-Program Student Learning Outcomes
Clinical Judgment Terminology: Noticing, Interpreting, Responding, Reflecting

Objective # 6a: Implement patient-centered plans of care utilizing the nursing process and clinical judgment. (2,3,4,5)*	Students Name: Kayla Roderick Date: 2/29/2020
**Nursing care plan not appropriate to patient situation = 0 and automatic unsatisfactory rating	Nursing Diagnosis: Impaired Physical Mobility
Nursing Diagnosis: (3 points total) Problem Statement (1) Etiology (1) Defining Characteristics (1)	Total Points Comments:
Goal and Outcome (6 points total) Goal Statement (1) Outcome: Specific (1) Measurable (1) Attainable (1) Realistic (1) Time Frame (1)	Total Points Comments:
Nursing Interventions: (8 points total) Prioritized (1) What (1) How Often (1) When (1) Individualized (1) Realistic (1) Rationale (1) All pertinent interventions listed (1)	Total Points Comments:
Evaluation: (5 points total) Date (1) Goal Met/partially/unmet (1) Defining characteristics (1) Plan to continue/terminate (1) Signature (1)	Total Points Comments:
Total possible points = 22 18-22 = Satisfactory care plan 17-14 = Needs improvement care plan ≤ 13 = Unsatisfactory care plan	Total Points for entire care plan = Comments:

Objective # 6a: Implement patient-centered plans of care utilizing the nursing process and clinical judgment. (2,3,4,5)*	Students Name: Date:
**Nursing care plan not appropriate to patient situation = 0 and automatic unsatisfactory rating	Nursing Diagnosis:
Nursing Diagnosis: (3 points total) Problem Statement (1) Etiology (1) Defining Characteristics (1)	Total Points Comments:
Goal and Outcome (6 points total) Goal Statement (1) Outcome: Specific (1) Measurable (1) Attainable (1) Realistic (1) Time Frame (1)	Total Points Comments:
Nursing Interventions: (8 points total) Prioritized (1) What (1) How Often (1) When (1) Individualized (1) Realistic (1) Rationale (1) All pertinent interventions listed (1)	Total Points Comments:
Evaluation: (5 points total) Date (1) Goal Met/partially/unmet (1) Defining characteristics (1) Plan to continue/terminate (1) Signature (1)	Total Points Comments:
Total possible points = 22 18-22 = Satisfactory care plan 17-14 = Needs improvement care plan ≤ 13 = Unsatisfactory care plan	Total Points for entire care plan = Comments:

Objective

7. Illustrate professional conduct including self-examination, responsibility for learning, and goal setting. (7)*

Weeks of the Course	1	2	3	4	5	6	7	8	Midterm	9	10	11	12	13	14	Make Up	Make Up	Final
a. Reflect on an area of strength. ** (Reflecting)	S		S	S	S	S	S	S										
b. Reflect on an area for improvement and set a goal to meet this need.** (Reflecting)	NI		NI S	S	S	S	S	S										
c. Demonstrate evidence of growth, initiative, and self-confidence. (Responding)	S		S	S	S	S	S	S										
d. Follow the standards outlined in the FRMCSN Student Code of Conduct Policy. (Responding)	S		S	S	S	S	S	S										
e. Incorporate the core values of caring, diversity, excellence, integrity, and "ACE"- attitude, commitment, and enthusiasm during all clinical interactions. (Responding)	S		S	S	S	S	S	S										
f. Exhibit professional behavior i.e. appearance, responsibility, integrity, and respect. (Responding)	NI NI		S	S	S	S U	S	S										
g. Demonstrate the ability to give and receive constructive feedback. (Responding)	S		S	S	S	S	S	S										
h. Actively engage in self-reflection. (Reflecting)	S		S	S	S	S	S	S										
	LM		EW	LM	NS	LM	LM											

*End-of-Program Student Learning Outcomes

Clinical Judgment Terminology: Noticing, Interpreting, Responding, Reflecting

****7a and 7b: You must address these competencies in the comments section on a weekly basis. Please write a different comment each week. Remember that a goal includes what you will do to improve, how often you will do it, and when you will do it by (example- "I had trouble remembering to do the three checks of the six medication rights prior to administering medications. I will review the six rights and medication administration content in the textbook twice before the next clinical. Additionally, I will request to meet with my clinical faculty member to practice preparing and administering at least three medications before the next clinical."**

Comments:

Week 1 (7f)- Kayla, the clinical performance tool must be completed appropriately and submitted by the required deadline to receive a satisfactory. Objective #7 for week #1 still needs to be completed by you (each white box in the week #1 column). You need to evaluate yourself in the whole column. Please complete this by tomorrow, January 14th by 1500 and return the completed tool to your dropbox to avoid a "U" for each objective. Please review the directions at the top of the tool. LM

7a: I felt fairly confident with my head to toe assessment and other skills in the lab. I will continue to practice these skills when time is available in the lab. I will continue to ask the staff for help or any questions I might have about a skill. Kayla, I am glad you felt comfortable performing a head-to-toe assessment. It is difficult when you are still learning the expectations for the course. Please contact any of us if you have any questions. LM

7b. "I had trouble remembering the formulas for IV dosage for drip rate and manual infusion. I will continue to look over and practice my IV math dosage practice problems weekly. I will also ask school staff for any questions I may have. Kayla, this is an appropriate area for improvement and an ideal plan. Continue to practice the IV math problems so you can feel confident in the clinical setting. LM

Week 3 7a: I felt comfortable with my patient in providing care, medications, and assessments. I will continue use my confidence in the clinical setting and not second guess or doubt myself.

Week 3 7b: I still need practice with the IV pump settings and just getting familiar and comfortable with the pump. I will continue to practice with these in the clinical settings as they come available. I will continue to ask the instructor if I have any questions.

WK3 7A,7B: You did a great job taking care of your patient and administering meds. The IV pump skills will come with practice. Continue the confidence, you are doing great! EW

7aWK4- I felt that I was able to connect with both of my patients on a nursing level. Both of my patients this week just really wanted someone to talk to about life in general and their current medical issues. Feel that it is important to try to connect with your patient in some way, feel that it puts them more at ease in an already stressful and uncomfortable situation. I will continue to do this throughout every clinical. Great job taking the time with both of your patients to communicate and listen to their needs. Often times we feel as though we cannot spend enough time with our patients, but you were able to seize the opportunity. Awesome! LM

7bWK4- I need to look up my medications and get more familiar with what each one does and how it effects the body. I will continue to look up my pharmacology meds and continue better understand them. I will ask staff for any questions I may have. This is an appropriate area for growth. I agree with your plan for improvement. LM

7aWK5- I felt our time at the Alternative Care Center was enjoyable with the people that were there. Due to the weather that day, they only had two people come. We had effective communication and engagement with them while there. Good! Communication with patient's diagnosed with dementia can be challenging but also very rewarding for both you and the patient. Great job identifying this important strength! NS

7aWK6-I felt that I was able to communicate and educate well with both of the patients I had this week. Obtained and charted my assessments and vitals in a timely manner. Administered medications appropriately and with 3 checks. Great job! LM

7bWK6- I feel for this week it is getting more familiar with the IV pumps and programming them. As well as getting more familiar with the medications and how they work in the body. I will continue to improve with looking up my pharmacology medications as well as taking the opportunities in clinical to practice with the IV pumps. This is an appropriate area for growth. I agree with your plan for improvement. LM
7f-Kayla, you received a "U" for this objective relating to lack of responsibility in submitting your clinical performance tool on time. Please address the "U" this week by providing a comment as to why it is no longer a "U". LM.

7f- I submitted my clinical tool on time this week as outlined. Kayla, thank you for addressing objective 7f and please continue to submit required materials on time. LM

7aWK6a- During this clinical I felt that we as a group communicated easily with the members, even though most did not want to participate. Handing out the giveaway items was a hit for them and made it easier to talk with them as well. Great! LM

7aWK6b-I feel that if we had a different topic, it might have been easier for the participants to engage in. Will continue to try to reach out and educate at clinical as appropriate. I agree that it was difficult to have the residents participate in your topic. We will review this for future educational health fair topics. LM

Week 7 (7h)- Kayla, you have satisfactorily met the clinical discussion group (CDG) requirement for this week by reflecting on the Crossroads Homeless Shelter Health Fair during the group debriefing session. LM

7aWK8-I feel that I did well with my patient this week. He had dressing changes to bilateral knees and forehead. I felt confident in performing these while in clinical. If I am every unsure of how to perform a treatment I will ask for help or clarification.

7bWK8- I feel that I did well with Team Lead this week but there is always room for improvement in time management in nursing. I will continue to prioritize and manage my time while in clinical.

Firelands Regional Medical Center School of Nursing
Medical Surgical Nursing 2020
Skills Lab Competency Tool

Skills Lab Competency Evaluation	Lab Skills							
	Week 1	Week 1	Week 1	Week 1	Week 1	Week 2	Week 3	Week 10
Performance Codes:	IV Math (3,7)*	Assessment (2,3,4,5,7)*	Insulin (2,3,5,7)*	Lab Day (1,2,3,4,5,6,7)*	IV Skills (2,3,5,7)*	Trach (1,2,3,4,5,6,7)*	EBP (3,7)*	Lab Day (1,2,3,4,5,6,7)*
S: Satisfactory								
U:Unsatisfactory	Date: 1/6 & 1/8/20	Date: 1/7/20	Date: 1/7/20	Date: 1/9/20	Date: 1/10/20	Date: 1/15/20	Date: 1/21/20	Date: 3/20/20
Evaluation:	S	S	S	S	S	S	S	
Instructor Initials	LM	LM	LM	LM	LM	LM	EW	
Remediation: Date/Evaluation/Initials	NA	NA	NA	NA	NA	NA	NA	

*Course Objectives

Comments:

Week 1

(IV Math)-You satisfactorily participated in the IV Math learning session on 1/6/20 as well as the assigned IV Math practice questions and the IV Math Application lab on 1/8/20. KA

(Assessment)- You were able to satisfactorily demonstrate the Basic Head to Toe Assessment during lab. EW/KA/DW

(Insulin)- You were able to correctly prepare an insulin pen and administer subcutaneous insulin. Insulin requirements were accurately identified and calculated through the corrective scale and carbohydrate coverage orders. MD

(Lab Day)- You satisfactorily completed the mandatory lab review of nursing foundational skills. This was achieved through simulating care for a patient in a scenario requiring competency in assessment, communication, medication administration (including PO and IM injection), nasogastric tube insertion and maintenance, patient mobility and hygiene, use of PPE for Contact Isolation, wound care, and foley insertion. NS/LM/MD

(IV Skills)- You have satisfactorily completed IV lab including a saline flush, hanging a primary and secondary IV solution, adjusting a flow rate to run by gravity, discontinuing IV solution, and monitoring the IV site for infiltration, phlebitis, and signs of complication. NS/EW

WK2 Trach Care & Suctioning- During this lab, you were able to satisfactorily demonstrate competence with tracheostomy care and tracheostomy suctioning. The steps were completed in an appropriate sequence and sterility was maintained. Well done.

Wk 3 EBP Lab- You actively participated in the online searching process for evidence-based practice literature, as well as reviewing an example article to determine appropriate selection and information needed when summarizing a research article. DW

Firelands Regional Medical Center School of Nursing
 Medical Surgical Nursing 2020
 Simulation Evaluations

vSim Evaluation	vSim					
	Medical-Surgical)Vincent Brody	6)Juan Carlos (Pharmacology)	ical-Surgical)Marilyn Hughes	dical-Surgical)Stan Checketts	Harry Hadley *1, 2, 3, 4, 5, 6 (Pharmacology)	4, 5, 6)(Pharmacology)Yoa Li
Performance Codes: S: Satisfactory U: Unsatisfactory	Date: 1/27/20	Date: 2/10/20	Date: 2/24/20	Date: 4/13/20	Date: 4/23/20	Date: 4/27/20
Evaluation	S	S				
Faculty Initials	LM	LM				
Remediation: Date/Evaluation/Initials	NA	NA				

* Course Objectives

EVALUATION OF CLINICAL PERFORMANCE TOOL
Medical Surgical Nursing – 2020

Firelands Regional Medical Center School of Nursing
Sandusky, Ohio

I was given the opportunity to review my final clinical ratings in each course competency. I was given the opportunity to ask questions about my clinical performance. I have the following comments to make about my clinical performance/final clinical evaluation:

Student eSignature and Date:

lm 12/16/19