

**EVALUATION OF CLINICAL PERFORMANCE TOOL
Medical Surgical Nursing – 2020**

**Firelands Regional Medical Center School of Nursing
Sandusky, Ohio**

Student:
Semester:

Final Grade: Satisfactory/Unsatisfactory

Date of Completion:
Faculty eSignature:

Faculty: Dawn Wikel, MSN, RN, CNE; Lora Malfara, MSN, RN; Kelly Ammanniti, MSN, RN

**Teaching Assistant: Devon Cutnaw, BSN, RN; Monica Dunbar, BSN, RN;
Nick Simonovich, BSN, RN; Liz Woodyard, BSN, RN, CRN**

DIRECTIONS FOR USE:

Each week the students evaluate themselves based on the competencies using the performance code on page 2. The performance code includes the terms **Satisfactory (S)**, **Needs Improvement (NI)**, **Unsatisfactory (U)**, and **Not Available (NA)**. The faculty member will initial if in agreement with the student’s evaluation. If there is a discrepancy in the performance code evaluation between the student and the faculty member, a note is written on the comment section by the faculty member with the rationale for the evaluation. All competencies must be rated a “S, NI, or U”. If the student does not self-rate, then it is an automatic “U”. A student who submits the clinical evaluation tool late will be rated as “U” in the appropriate competency(s) for that clinical week. Whenever a student receives a “U” in a competency, the following week it must be addressed with a comment as to why it is no longer a “U”. If the student does not state why the “U” is corrected, then it will be another “U” until the student addresses it. All clinical competencies are critical to meeting the objectives of the course. If the final performance code is unsatisfactory in any one of the competencies, a grade of unsatisfactory is given. If a pattern of unsatisfactory performance occurs after performing the competency satisfactorily, this also constitutes a grade of unsatisfactory. An unsatisfactory as a final score in any single competency results in a clinical course grade of unsatisfactory; this is a failure of the course. The terms Satisfactory and Unsatisfactory will be used in evaluating the final grade or clinical course performance.

METHODS OF EVALUATION:

- Skills Lab Competency Tool & Skills Checklists
- Simulation, Prebriefing, Debriefing, & Reflection Journals
- Nursing Care Plan Rubric
- Meditech Documentation
- Clinical Debriefing
- Clinical Discussion Group Grading Rubric
- Evaluation of Clinical Performance Tool
- Lasater’s Clinical Judgment Rubric & Scoring Sheet
- Virtual Simulation Scenarios

ABSENCE (Refer to Attendance Policy)

Date	Number of Hours	Comments	Make-up (/Date/Time)

Faculty’s Name	Initials
Kelly Ammanniti	KA
Devon Cutnaw	DC
Monica Dunbar	MD
Lora Malfara	LM
Nick Simonovich	NS
Dawn Wikel	DW
Liz Woodyard	EW

PERFORMANCE CODE

SATISFACTORY CLINICAL PERFORMANCE

Satisfactory (S): Safe, accurate each time, efficient, coordinated; confident, focuses on the patient; some expenditure of excess energy; within a reasonable time period; appropriate affective behavior; occasional supporting cues; minimal faculty feedback related to written clinical work.

UNSATISFACTORY CLINICAL PERFORMANCE

Needs Improvement (NI): Safe; accurate each time; skillful in parts of behavior; focuses more on the skill and self rather than the patient; inefficient, uncoordinated, anxious, worried, flustered at times; expends excess energy within a delayed time period, frequent verbal and occasional physical directive cues in addition to supportive cues; faculty feedback required in several areas of clinical written work.

Unsatisfactory (U): Failure to achieve the course competency, safe but needs faculty reminders constantly, not always accurate, unskilled, inefficient, considerable expenditure of excess energy, anxious, disruptive or omitting behaviors, focus on skills and/or self, continuous verbal and frequent physical cues, unsafe, performs at risk to patient/clients/others, unable to function, incomplete, erroneous, faulty, illegible clinical written work, no feedback sought from instructor or response to feedback not evident in submitted written work. If the student does not self-rate a competency the competency is graded "U." A "U" in a competency must be addressed in writing by the student in the Evaluation of Clinical Performance tool. The student response must include how the competency has been or will be met at a satisfactory level. If the student does not address the "U," the faculty member (s) will continue to rate the competency unsatisfactory.

OTHER

Not Available (NA): The clinical experience which would meet the competency was not available.

***Grey shaded boxes do not need a student evaluation rating or faculty member's initials.**

Date	Care Plan Diagnosis	Evaluation & Instructor Initials	Remediation & Instructor Initials	Remediation & Instructor Initials
2/12/2020	Impaired Skin Integrity	S/NS	NA	NA

Note: Students are required to submit two satisfactory care plans over the course of the semester. If the care plan is not evaluated as satisfactory upon initial submission, the student may revise the care plan based on instructor feedback/remediation and resubmit until satisfactory. At least one care plan must be submitted prior to midterm.

Objective

1. Illustrate correlations to demonstrate the pathophysiological alterations in adult patients with medical-surgical problems. (2,3,4,5)*

Weeks of the Course	1	2	3	4	5	6	7	8	Midterm	9	10	11	12	13	14	Make Up	MakeUp	Final
Competencies:			S	S	NA	S	NA	S										
a. Analyze the involved pathophysiology of the patient's disease process. (Interpreting)			S	S	NA	S	NA	S										
b. Correlate patient's symptoms with the patient's disease process. (Interpreting)			NA	S	NA	S	NA	S										
c. Correlate diagnostic tests with the patient's disease process. (Interpreting)			S	S	NA	S	NA	S										
d. Correlate pharmacotherapy in relation to the patient's disease process. (Interpreting)			NA	S	NA	S	NA	S										
e. Correlate medical treatment in relation to the patient's disease process. (Interpreting)			S	S	NA	S	NA	S										
f. Correlate the nutritional needs in relation to patient's disease process. (Interpreting)			S	S	NA	S	NA	S										
g. Assess developmental stages of assigned patients. (Interpreting)			S	S	NA	S	NA	S										
h. Demonstrate evidence of research in being prepared for clinical. (Noticing)	S		S	S	NA	S	S	S										
	Indicate your clinical site as well as your patient's age and primary medical diagnosis in this box weekly.	Meditech, FSBS, D/C IV, IV Pump Sessions	Alternative Care Center, Digestive Health, Diabetic Educator	3T, 91 years old, Acute Kidney Injury		3N, 95 years old, Sepsis and Cholangitis	Homeless Shelter	3T, 53 years old, Pulmonary Embolism										
Instructors Initials	LM		DW	LM	DC	NS	LM											

Comments:

Week 4 (1b, d)- Cayla, you correlated your patient's symptoms and medication regimen to his disease process. Great job! LM

Week 6 1 (a,c,f) – This week you cared for a patient with dementia. You were able to correlate her symptoms to her disease process and understood the importance of good nursing care to promote positive outcomes. You were able to discuss and understand her nutritional needs and how dementia can result in malnutrition. You were able to identify the lab diagnostics that support the lack of nutrition and implemented nursing interventions to promote oral nutritional intake. NS

Objective

2. Perform physical assessments as a method for determining deviations from normal. (3,4,5)*

Weeks of the Course	1	2	3	4	5	6	7	8	Midterm	9	10	11	12	13	14	Make Up	MakeUp	Final
Competencies:			NA	S	NA	S	NA	S										
a. Perform inspection, palpation, percussion, and auscultation in the physical assessment of assigned patient. (Responding)			NA	S	NA	S	NA	S										
b. Conduct a fall assessment and implement appropriate precautions. (Responding)			NA	S	NA	S	NA	S										
c. Conduct a skin risk assessment and implement appropriate precautions and care. (Responding)			NA	S	NA	S	NA	S										
d. Communicate physical assessment. (Responding)			NA	S	NA	S	NA	S										
e. Analyze appropriate assessment skills for the patient's disease process. (Interpreting)			NA	S	NA	S	NA	S										
f. Demonstrate skill in accessing electronic information and documenting patient care. (Responding)	S		NA	S	NA	S	NA	S										
	LM		DW	LM	DC	NS	LM											

Comments:

Week 1 (2f)- By attending the Meditech clinical update & providing your full, undivided attention during the demonstration of documenting insulin, IV solutions, saline flushes and IV site assessments you are satisfactory for this competency. NS

Week 4 (2a, d, f)- Cayla, you performed a thorough assessment on your patient this week. You noticed and responded to your patient's fatigue and weakness. You documented in Meditech appropriately and thoroughly. Great job! LM

Week 6 2 (a,c,f) – I thought you conducted a very thorough and accurate assessment on your patient this week. You were able to use your assessment skills to determine deviations from normal. Among other assessment findings, you auscultated for diminished lung sounds, palpated an irregular pulse, inspected the skin closely noticing redness to her elbows and heels, and noticed that she was hard of hearing. You implemented nursing interventions to respond to your assessment findings. You understood

*End-of-Program Student Learning Outcomes

Clinical Judgment Terminology: Noticing, Interpreting, Responding, Reflecting

her risk for skin breakdown and did a great job with a dressing change per protocol on a skin tear and ensured her heels and elbows were elevated. Your documentation was detailed and thorough and supported your assessment findings and the nursing interventions that were performed. NS

Objective																		
3. Execute safety precautions in the implementation of quality, patient-centered care and evidence-based nursing interventions. (2,3,4,5,8)*																		
Weeks of the Course	1	2	3	4	5	6	7	8	Midterm	9	10	11	12	13	14	Make Up	MakeUp	Final
Competencies:	S		S	S	NA	S	NA	S										
a. Perform standard precautions. (Responding)	S		S	S	NA	S	NA	S										
b. Demonstrate nursing measures skillfully and safely. (Responding)	S		S	S	NA	S	NA	S										
c. Demonstrate promptness and ability to organize nursing care effectively. (Responding)			S	S	NA	S	NA	S										
d. Appropriately prioritizes nursing care. (Responding)			S	S	NA	S	NA	S										
e. Recognize the need for assistance. (Interpreting)			S	S	NA	S	NA	S										
f. Apply the principles of asepsis where indicated. (Responding)	S		NA	S	NA	S	NA	S										
g. Implement the appropriate DVT prophylaxis interventions based on assessment and physicians orders. (Responding)			NA	NA	NA	NA	NA	S										

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Clinical Judgment Terminology: Noticing, Interpreting, Responding, Reflecting

h. Identify the role of evidence in determining best nursing practice. (Interpreting)			S	S	NA	S	NA	S										
i. Identify recommendations for change through team collaboration. (Interpreting)			NA	S	NA	S	NA	S										
	LM		DW	LM	DC	NS	LM											

Comments:

Week 4 (3a-i)- Cayla, you followed appropriate standard precautions while providing care to your patient. You skillfully and safely provided care to your patient and prioritized your nursing care appropriately. Great job! LM

Week 6 3 (a-f) – You did a very nice job this week prioritizing your care for a patient that required a lot of time at the bedside. You were able to perform your nursing skills efficiently and effectively, especially with feeding and medication administration. You were able see how important prioritization and time management is with an involved patient. Despite the amount of care that was required, you were prompt in your care. You did a great job applying the principles of asepsis with your dressing change to prevent the risk of infection. Overall, great job! NS

Objective																		
3. Execute safety precautions in the implementation of quality, patient-centered care and evidence-based nursing interventions. (2,3,4,5,8)*																		
Weeks of the Course	1	2	3	4	5	6	7	8	Midterm	9	10	11	12	13	14	Make Up	MakeUp	Final
Competencies:																		
j. Administer PO, SQ, IM, or ID medications observing the rights of medication administration. (Responding)			NA	S	NA	S	NA	S										
k. Calculate medication doses accurately. (Responding)			NA	S	NA	S	NA	S										
l. Administer IV therapy, piggybacks and/or adding solution to a continuous infusion line. (Responding)			NA	S	NA	NA	NA	NA										
m. Regulate IV flow rate. (Responding)	S		NA	S	NA	NA	NA	NA										
n. Flush saline lock. (Responding)			NA	NA	NA	NA	NA	NA										
o. D/C an IV. (Responding)	S		NA	NA	NA	NA	NA	NA										

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Clinical Judgment Terminology: Noticing, Interpreting, Responding, Reflecting

p. Monitor an IV. (Responding)			NA	S	NA	NA	NA	S										
q. Perform FSBS with appropriate interventions. (Responding)	S		NA	S	NA	S	NA	NA										
	LM		DW	LM	DC	NS	LM											

Comments:

Week 1 (3m,o)- By attending the D/C IV clinical and providing your full, undivided attention during the demonstration of both the Alaris pump, documentation of IV site maintenance and discontinuing a peripheral IV you are satisfactory for this competency. NS/EW
 (3q)-Cayla, you were able to demonstrate understanding of the rationale of FSBS and the use of the glucometer. You were able to perform a Quality Control check of the glucometer as well as demonstrate skills and knowledge required of proper sample ID, collection and handling of blood. LM/DC
 Week 4 (3j-m, p & q)- Cayla, you properly administered oral medications and instilled eye drops to your patient as you utilized the 3 medication checks and performed the 6 rights of medication administration. You administered 2 IM injections properly following protocol for IM administration. You calculated medications accurately and hung a new primary IV solution along with changing the IV primary tubing accurately. You performed a FSBS 3 times on your patient and followed the proper steps to obtain a FSBS. Great job! LM
 Week 6 3 (j,k,q) – Wonderful job this week with a difficult medication administration. Your patient required a lot of encouragement and cues for taking her medications. You did very well to ensure the safety of your patient with PO medications by going slowly, one at a time, while allowing her rest breaks in between each medication. You demonstrated a good understanding of the medications that you were to administer and understood the nursing implications associated with each of them. NS

Objective																		
4. Use therapeutic communication techniques to establish a baseline for nursing decisions. (1,5,7)*																		
Weeks of the Course	1	2	3	4	5	6	7	8	Midterm	9	10	11	12	13	14	Make Up	MakeUp	Final
Competencies:			S	S	NA	S	S	S										
a. Integrate professionally appropriate and therapeutic communication skills in interactions with patients, families, and significant others. (Responding)																		

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 Clinical Judgment Terminology: Noticing, Interpreting, Responding, Reflecting

b. Communicate professionally and collaboratively with members of the healthcare team. (Responding)			S	S	NA	S	NA	S										
c. Report promptly and accurately any change in the status of the patient. (Responding)			NA	S	NA	S	NA	S										
d. Maintain confidentiality of patient health and medical information. (Responding)			S	S	NA	S	S	S										
e. Consistently and appropriately post comments in clinical discussion groups. (Reflecting)			NA S	S	NA	S	NA	S										
f. Obtain report, from previous care giver, at the beginning of the clinical day. (Noticing)			NA	S	NA	S	NA	S										
g. Provide a clear, organized hand-off report to your patient's next provider of care. (Responding)			NA	S	NA	S	NA	S										
			DW	LM	DC	NS	LM											

Comments:

Week 3 (4e)- According to the CDG Grading Rubric, you earned an S for your participation in the Alternative Care, Digestive Health, and Diabetic Educator discussion this week. Suggestions for future improvement with APA formatting include: 1. The correct reference for the Alternative Care discussion is Mayo Clinic. (2019). Dementia. Retrieved January 22, 2020, from <https://www.mayoclinic.org/diseases-conditions/dementia/symptoms-causes/syc-20352013>; 2. If your in-text citation is a direct quote, include a page number (author, publication date, page number), ex. (Mayo Clinic, 2019, p. 3); and 3. The correct reference for your Diabetic Educator discussion is

Colberg, S. R., Sigal, R. J., Yardley, J. E., Riddell, M. C., Dunstan, D. W., Dempsey, P. C., ... Tate, D. F. (2016). Physical activity/exercise and diabetes: A position statement of the American diabetes association. *Diabetes Care*, 39(11), 2065-2079. <https://doi.org/10.2337/dc16-1728>

Please note the use of lowercase letters in the title and the addition of the journal name, the volume and issue numbers, page numbers, and the doi number. DW
 Week 4 (4a, b, e)- Cayla, you communicated effectively with your patient by explaining everything you were going to perform prior to doing the tasks. You also communicated your orthostatic blood pressure findings to Dr. Susan Gallagher. Great job! You provided a detailed CDG post this week! You also responded appropriately to a peer post and you included a reference for both. An in-text citation was also provided in your initial CDG post. Awesome job! LM

Week 6 4(a,c,e) – I noticed good teamwork and collaboration between yourself, the assigned RN, and your classmates. You communicated well with all members of the health care team to ensure optimal outcomes for your patient. You maintained constant communication with the assigned RN and kept her up to date with any changes in your patient's status. You also communicated well with your patient despite her intermittent confusion and difficulty hearing. You did a great job of recognizing your patient's hypothermia and alerted the instructor and team leader so that we could implement the warming device. (e) - Great work with your CDG and responses this week.

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You have met all of the necessary criteria for a satisfactory evaluation. You did a good job of communicating the medications in a story format for your classmates to understand. See your initial post for further comments. Good job with APA formatting. NS

Week 7 (4a)- Cayla, you have satisfactorily participated in the Crossroads Homeless Shelter Health Fair. You utilized effective communication skills and presented community education for health promotion. Great job! LM

Objective

5. Implement patient education based on teaching needs of patients and/or significant others. (1,6)*

Weeks of the Course	1	2	3	4	5	6	7	8	Midterm	9	10	11	12	13	14	Make Up	MakeUp	Final
Competencies:			S	S	NA	S	S	S										
a. Describe a teaching need of your patient.** (Reflecting)			S	S	NA	S	S	S										
b. Utilize appropriate terminology and resources when providing patient education. (Responding)			NA	S	NA	S	S	S										
c. Evaluate health-related information on the intranet. (Responding)			NA	S	NA	S	S	S										
			DW	LM	DC	NS	LM											

****5a- You must address this competency in the comments on a weekly basis. For clinicals on 3T, 3N, 4N, or Rehab- describe the patient education you provided; be specific. For clinicals on alternative sites- describe a teaching need you identified.**

Comments:

Week 3- 5a- With the diabetic educator I identified the need to educate the patient on the different between type 1 diabetes and type 11. While at digestive health clinical site education for patients is needed pre-op on the procedure, the anesthesia medications and risks of both. Post-op patients must be educated on their limitations due to anesthesia and other post-op precautions. **DW**

Week 4- 5a- I educated my patient on her influenza vaccine and pointed out the CDC sheet on the influenza vaccine located in her discharge folder. **Great job! LM**

Week 6 5a- I educated my patient on the importance of eating her breakfast to raise her blood sugar and promote healing through continuous support and encouragement. **This was a very important teaching need of your patient this week! Although she was reluctant to consume much oral intake, the more encouragement and education that can be provided, the more likely she will be to comply. Great job! NS**

Week 7 5a- This week I educated clients at the homeless shelter on the topic diabetes mellitus. None of the clients had the disease, however, I educated on signs and symptoms to watch for to the clients who stated that they had a family history of diabetes mellitus. **Great job! LM**

Week8 5a- I educated my patient for the reasoning for all of his medications and answered questions that he had about his medications during both days of clinical.

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Clinical Judgment Terminology: Noticing, Interpreting, Responding, Reflecting

Objective

6. Implement patient-centered plans of care utilizing the nursing process and clinical judgment. (2,3,4,5)*

Weeks of the Course	1	2	3	4	5	6	7	8	Midterm	9	10	11	12	13	14	Make Up	MakeUp	Final
a. Develop and implement a priority care plan utilizing the nursing process and clinical judgment. (Noticing, Interpreting, Responding, Reflecting)			NA	NA	NA	S	NA	NA										
b. Development of clinical judgment in high-fidelity simulation scenarios. (Noticing, Interpreting, Responding, Reflecting)								S										
			DW	LM	DC	NS	LM											

Comments:

See Care Plan Grading Rubrics below.

Week 6 objective 6 (a) –Great job with your nursing care plan receiving 21/22 possible points. Please review the attached care plan grading rubric below for further comments. NS

Week 8- See Simulation Scoring Sheet below.

Week 13- See Simulation Scoring Sheet below.

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Clinical Judgment Terminology: Noticing, Interpreting, Responding, Reflecting

<p>Objective # 6a: Implement patient-centered plans of care utilizing the nursing process and clinical judgment. (2,3,4,5)*</p>	<p>Students Name: Cayla Sowders Date: 2/12/2020</p>
<p>**Nursing care plan not appropriate to patient situation = 0 and automatic unsatisfactory rating</p>	<p>Nursing Diagnosis: Impaired Skin Integrity</p>
<p>Nursing Diagnosis: (3 points total) Problem Statement (1) 1 Etiology (1) 1 Defining Characteristics (1) 1</p>	<p>Total Points 3 Comments: Excellent job selecting the priority nursing diagnosis that is NANDA approved for your patient with impaired skin integrity. As you noticed, adequate skin care was a priority in your nursing care for the week. Your stated etiology does not include a medical diagnosis and you have identified the underlying problem that is a major cause of her skin breakdown. You listed 11 defining characteristics that are very detailed and specific to your patient and support your nursing diagnosis. Great job. NS</p>
<p>Goal and Outcome (6 points total) Goal Statement (1) 1 Outcome: Specific (1) 1 Measurable (1) 1 Attainable (1) 1 Realistic (1) 1 Time Frame (1) 1</p>	<p>Total Points 6 Comments: Great work with your goal and outcome section of the care plan. You started with a generalized goal that is a positive statement directly related to your identified NANDA approved problem. Each of your outcomes meet the SMART criteria. An appropriate time frame was included. Full credit received in this section. NS</p>
<p>Nursing Interventions: (8 points total) Prioritized (1) 1 What (1) 1 How Often (1) 1 When (1) 1 Individualized (1) 1 Realistic (1) 1 Rationale (1) 1 All pertinent interventions listed (1) 0</p>	<p>Total Points 7 Comments: Overall you provided a very good list of interventions for a patient with impaired skin integrity. A list of 10 interventions was provided. The interventions were prioritized appropriately with assessments taking highest priority. You included what, how often, and when each intervention would be performed with appropriate rationale. The interventions listed were individualized to your patient with specific physician orders. One point was deducted for "all pertinent interventions listed." Prior to cleansing and changing the dressing, you would want to include an intervention that assesses the wound specifically. You did a great job of including a full integumentary assessment; however, to appropriately evaluate whether or not your outcome has been met in regards to the skin tear, you would want to include an intervention that assesses that wound. Additionally, you might want to consider consults for this patient. I think this patient would benefit greatly from a consult to the registered dietician and to wound care to be included on the intervention list. Lastly, to aid in the healing of her heels and elbows, you might want to include an intervention that speaks to off-loading pressure by either using heel protectors or elevating them on pillows. These interventions will help you to meet your stated outcomes. Otherwise, I thought you did a very good job in this section. NS</p>
<p>Evaluation: (5 points total) Date (1) 1 Goal Met/partially/unmet (1) 1 Defining characteristics (1) 1 Plan to continue/terminate (1) 1 Signature (1) 1</p>	<p>Total Points 5 Comments: Great job with the evaluation section of the care plan. You provided a date for the evaluation, appropriately determined that your goal/outcomes were not met, and stated your plan to continue the plan of care. You included your assessment of the patient as it related to each piece of the outcome section. A signature was provided to show who evaluated the effectiveness of the care plan. NS</p>

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Clinical Judgment Terminology: Noticing, Interpreting, Responding, Reflecting

<p>Total possible points = 22 18-22 = Satisfactory care plan 17-14 = Needs improvement care plan ≤ 13 = Unsatisfactory care plan</p>	<p>Total Points for entire care plan = 21/22</p> <p>Comments: Cayla, you did an excellent job with this care plan for a patient with impaired skin integrity. Your defining characteristics and outcomes were very specific and painted a clear picture of the nursing care that would be required for this particular patient. I can tell a lot of hard work and effort was put into this care pan and it shows. You have received 21 out of 22 points for a satisfactory submission. Please review the comments provided for continued success with nursing care plans. Now that you have submitted one successful attempt, you are only required to submit one more successful attempt before the end of the semester. Great job, keep up the hard work! NS</p>

Objective # 6a: Implement patient-centered plans of care utilizing the nursing process and clinical judgment. (2,3,4,5)*	Students Name: Date:
**Nursing care plan not appropriate to patient situation = 0 and automatic unsatisfactory rating	Nursing Diagnosis:
Nursing Diagnosis: (3 points total) Problem Statement (1) Etiology (1) Defining Characteristics (1)	Total Points Comments:
Goal and Outcome (6 points total) Goal Statement (1) Outcome: Specific (1) Measurable (1) Attainable (1) Realistic (1) Time Frame (1)	Total Points Comments:
Nursing Interventions: (8 points total) Prioritized (1) What (1) How Often (1) When (1) Individualized (1) Realistic (1) Rationale (1) All pertinent interventions listed (1)	Total Points Comments:
Evaluation: (5 points total) Date (1) Goal Met/partially/unmet (1) Defining characteristics (1) Plan to continue/terminate (1) Signature (1)	Total Points Comments:
Total possible points = 22 18-22 = Satisfactory care plan 17-14 = Needs improvement care plan ≤ 13 = Unsatisfactory care plan	Total Points for entire care plan = Comments:

Objective

7. Illustrate professional conduct including self-examination, responsibility for learning, and goal setting. (7)*

Weeks of the Course	1	2	3	4	5	6	7	8	Midterm	9	10	11	12	13	14	Make Up	MakeUp	Final
a. Reflect on an area of strength. ** (Reflecting)	S		S	S	NA	S	S	S										
b. Reflect on an area for improvement and set a goal to meet this need.** (Reflecting)	S		S	S	NA	S	S	S										
c. Demonstrate evidence of growth, initiative, and self-confidence. (Responding)	S		S	S	NA	S	S	S										
d. Follow the standards outlined in the FRMCSN Student Code of Conduct Policy. (Responding)	S		S	S	NA	S	S	S										
e. Incorporate the core values of caring, diversity, excellence, integrity, and “ACE”-attitude, commitment, and enthusiasm during all clinical interactions. (Responding)	S		S	S	NA	S	S	S										
f. Exhibit professional behavior i.e. appearance, responsibility, integrity, and respect. (Responding)	S		S	S	NA	S	S	S										
g. Demonstrate the ability to give and receive constructive feedback. (Responding)	S		S	S	NA	S	S	S										
h. Actively engage in self-reflection. (Reflecting)	S		S	S	NA	S	S	S										
	LM		DW	LM	DC	NS	LM											

****7a and 7b: You must address these competencies in the comments section on a weekly basis. Please write a different comment each week. Remember that a goal includes what you will do to improve, how often you will do it, and when you will do it by (example- “I had trouble remembering to do the three checks of the six medication rights prior to administering medications. I will review the six rights and medication administration content in the textbook twice before the next clinical. Additionally, I will request to meet with my clinical faculty member to practice preparing and administering at least three medications before the next clinical.”)**

Comments:

Week 1- 7a) Working the IV pump controls was a strength this week, I feel confident that once in the hospital setting I will correctly operate the pump. I also feel confident in my ability to administer insulin as well as using the MAR to determine the correct amount of units of insulin to administer. **Cayla, I am glad you feel comfortable and**

*End-of-Program Student Learning Outcomes

Clinical Judgment Terminology: Noticing, Interpreting, Responding, Reflecting

confident with the IV pump controls and insulin administration. Sometimes this is frightening for students. I do not want anyone to be afraid of the IV pumps or insulin administration, so I am glad to hear this. Remember to keep reviewing the steps in your mind to help prepare you for clinical. LM

7b) Something I can improve on is my confidence in obtaining a FSBS, since that was my only time going through the process. I will re-watch the videos and bring a copy of the FRMC policy for hypoglycemia in my clinical clip board for future clinicals. Cayla, this is a great plan to help you gain confidence in obtaining a FSBS. I agree, since you have only had one opportunity to complete this skill, it is best to watch the video again and please ask questions if you have any. Also, before you need to obtain a FSBS on a patient, please go over the process with your instructor so you can feel confident. LM

7a Week 3) This week of clinical I was at alternative sites. I feel a strength this week was being able to work with and advocate for geriatric people who have dementia. Being patient with them and encouraging them to do group activities even if it is out of their comfort zone and they feel they do not have the ability to do so. Great! DW

7b Week 3) At these Alternative sites this week, I feel I spent a lot of time observing and learning instead of working on skills. So, to improve myself as a nurse in the future I can review information given to me from the three sites so that I am able to incorporate it into my patient care to benefit my patients. This is great reflection Cayla. My only suggestion for future improvement relates to goal development. Please make sure your goal is specific and includes the three components highlighted above in green. For your goal this week, how many times will you review the information and when will you do it by? DW

Week 4- 7a) I feel confident in obtaining fingerstick blood sugars after performing them 3 times on my patient this week, as well as orthostatic blood pressure on patients independently. Cayla, you did a great job this week in clinical! You correctly performed the FSBS skill and you did well obtaining orthostatic blood pressure readings on your patient! Awesome! LM

Week 4 7b) Something I could improve upon is my IM injection. I feel I did average for my first time giving them; however, I have room for improvement. I will practice my technique focusing on my wrist movement with my dart board at home and look over the handouts from lab where we learned the skill. Cayla, this is an appropriate area for growth. You did well, however as you stated, there is always room for improvement with IM administration. It truly is a difficult skill to master, so don't be too rough on yourself. I agree with your improvement plan. Good job! LM

Week 6 – 7a) I think a strength this week was my thorough integumentary system assessment, as well as changing my patient's skin tear dressing. Good care of her skin and tissues was important to prevent worsening of her already impaired skin integrity. Excellent strength to note! I definitely agree. You did a great job of discussing your patient's risk for skin breakdown and also identifying abnormalities in your assessment. As you also noted, your patient's lack of nutritional intake put her at risk for delayed wound healing. Promoting good skin care and assessing the patient closely were important interventions that you did very well with. I thought you did a great job with your dressing change as well! NS

Week 6 -7b) I think an area for improvement would be assessing my patient's pulse. I had difficulty finding it at times and feeling its irregular rhythm. To improve this, I will remember that I may need to press harder on a patient's skin to feel the pulse. I will also practice taking pulses on my grandparents so that I can get practice taking heart rates on geriatrics. Good job using self-reflection to identify an area for improvement. Assessing geriatric patients can be much different as a result of the aging body. I think your plan to practice with your grandparents is a great way to help you feel more confident in the clinical setting. Great plan! Keep up the hard work! NS

Week 7- 7a) A strength this week was educating the clients on the topic of diabetes and simplifying medical terms so that it was better understood by the clients at the homeless shelter. I also feel we did a good job of having the clients do the teach-back method with clients who were interested in learning. Great! LM

Week 7-7b) An area for improvement this week would be providing more visuals or a handout for the clients to review later because I feel a lot of them were not really paying attention to what we had to say. A hand-out would allow them something to look back on and refer to in the future. I will keep this in mind for when I provide education at the hospital to patients, to provide hand-outs to aid in the education. I can do this by looking up information on the intranet when I have free time during clinical. This is an appropriate area for improvement. Great plan! LM

*End-of-Program Student Learning Outcomes

Clinical Judgment Terminology: Noticing, Interpreting, Responding, Reflecting

Week 7 (7h)- Cayla, you have satisfactorily met the clinical discussion group (CDG) requirement for this week by reflecting on the Crossroads Homeless Shelter Health Fair during the group debriefing session. LM

Week 8-7a) A strength I had this week was assessing my patient's pain periodically and ensuring that he got his pain medications when they were due to avoid worsening of his pain. I also included alternative ways to relieve pain for this patient using, ice packs and turning the lights down for his headache.

Week 8-7b) An area for improvement would maybe include sitting with the patient and talking to him in my free time when his family was not there, and he was not resting to maintain his spiritual and mental health. I feel this would have kept his mind off his pain more. I can improve on this in future clinicals by taking a seat in the room when a patient is alone and make small talk, even if just for a few minutes.

Firelands Regional Medical Center School of Nursing
Medical Surgical Nursing 2020
Skills Lab Competency Tool

Skills Lab Competency Evaluation	Lab Skills							
	Week 1	Week 1	Week 1	Week 1	Week 1	Week 2	Week 3	Week 10
Performance Codes:	IV Math (3,7)*	Assessment (2,3,4,5,7)*	Insulin (2,3,5,7)*	Lab Day (1,2,3,4,5,6,7)*	IV Skills (2,3,5,7)*	Trach (1,2,3,4,5,6,7)*	EBP (3,7)*	Lab Day (1,2,3,4,5,6,7)*
S: Satisfactory U:Unsatisfactory	Date: 1/6 & 1/8/20	Date: 1/7/20	Date: 1/7/20	Date: 1/9/20	Date: 1/10/20	Date: 1/15/20	Date: 1/21/20	Date: 3/20/20
Evaluation:	S	S	S	S	S	S	S	
Instructor Initials	LM	LM	LM	LM	LM	LM	DW	
Remediation: Date/Evaluation/Initials	NA	NA	NA	NA	NA	NA	NA	

*Course Objectives

Comments:

Week 1

(IV Math)-You satisfactorily participated in the IV Math learning session on 1/6/20 as well as the assigned IV Math practice questions and the IV Math Application lab on 1/8/20. KA

(Assessment)- You were able to satisfactorily demonstrate the Basic Head to Toe Assessment during lab. EW/KA/DW

(Insulin)- You were able to correctly prepare an insulin pen and administer subcutaneous insulin. Insulin requirements were accurately identified and calculated through the corrective scale and carbohydrate coverage orders. MD

(Lab Day)- You satisfactorily completed the mandatory lab review of nursing foundational skills. This was achieved through simulating care for a patient in a scenario requiring competency in assessment, communication, medication administration (including PO and IM injection), nasogastric tube insertion and maintenance, patient mobility and hygiene, use of PPE for Contact Isolation, wound care, and foley insertion. NS/LM/MD

(IV Skills)- You have satisfactorily completed IV lab including a saline flush, hanging a primary and secondary IV solution, adjusting a flow rate to run by gravity, discontinuing IV solution, and monitoring the IV site for infiltration, phlebitis, and signs of complication. NS/EW

Week 2- Trach Care & Suctioning. Cayla, during this lab, you were able to satisfactorily demonstrate competence with tracheostomy care and tracheostomy suctioning. The steps were completed in an appropriate sequence and sterility was maintained. You did not require any prompts for either skill check off! Great job! Keep up the good work. LM

Week 3

EBP Lab- You actively participated in the online searching process for evidence-based practice literature, as well as reviewing an example article to determine appropriate selection and information needed when summarizing a research article. DW

Firelands Regional Medical Center School of Nursing
 Medical Surgical Nursing 2020
 Simulation Evaluations

vSim Evaluation	vSim					
	Medical-Surgical)Vincent Brody	6)Juan Carlos (Pharmacology)	ical-Surgical)Marilyn Hughes	Medical-Surgical)Stan Checketts	Harry Hadley *1, 2, 3, 4, 5, 6) (Pharmacology)	4, 5, 6)(Pharmacology)Yoa Li
Performance Codes: S: Satisfactory U: Unsatisfactory	Date: 1/27/20	Date: 2/10/20	Date: 2/24/20	Date: 4/13/20	Date: 4/23/20	Date: 4/27/20
Evaluation	S	S				
Faculty Initials	LM	NS				
Remediation: Date/Evaluation/Initials	NA	NA				

* Course Objectives

EVALUATION OF CLINICAL PERFORMANCE TOOL
Medical Surgical Nursing – 2020

Firelands Regional Medical Center School of Nursing
Sandusky, Ohio

I was given the opportunity to review my final clinical ratings in each course competency. I was given the opportunity to ask questions about my clinical performance. I have the following comments to make about my clinical performance/final clinical evaluation:

Student eSignature and Date:

lm 12/16/19