

**EVALUATION OF CLINICAL PERFORMANCE TOOL  
Medical Surgical Nursing – 2020**

**Firelands Regional Medical Center School of Nursing  
Sandusky, Ohio**

**Student:**

**Final Grade:** Satisfactory/Unsatisfactory

**Semester:** Spring

**Date of Completion:**

**Faculty:** Dawn Wikel, MSN, RN, CNE; Lora Malfara, MSN, RN; Kelly Ammanniti, MSN, RN

**Faculty eSignature:**

**Teaching Assistant:** Devon Cutnaw, BSN, RN; Monica Dunbar, BSN, RN;  
Nick Simonovich, BSN, RN; Liz Woodyard, BSN, RN, CRN

**DIRECTIONS FOR USE:**

Each week the students evaluate themselves based on the competencies using the performance code on page 2. The performance code includes the terms **Satisfactory (S)**, **Needs Improvement (NI)**, **Unsatisfactory (U)**, and **Not Available (NA)**. The faculty member will initial if in agreement with the student’s evaluation. If there is a discrepancy in the performance code evaluation between the student and the faculty member, a note is written on the comment section by the faculty member with the rationale for the evaluation. All competencies must be rated a “S, NI, or U”. If the student does not self-rate, then it is an automatic “U”. A student who submits the clinical evaluation tool late will be rated as “U” in the appropriate competency(s) for that clinical week. Whenever a student receives a “U” in a competency, the following week it must be addressed with a comment as to why it is no longer a “U”. If the student does not state why the “U” is corrected, then it will be another “U” until the student addresses it. All clinical competencies are critical to meeting the objectives of the course. If the final performance code is unsatisfactory in any one of the competencies, a grade of unsatisfactory is given. If a pattern of unsatisfactory performance occurs after performing the competency satisfactorily, this also constitutes a grade of unsatisfactory. An unsatisfactory as a final score in any single competency results in a clinical course grade of unsatisfactory; this is a failure of the course. The terms Satisfactory and Unsatisfactory will be used in evaluating the final grade or clinical course performance.

**METHODS OF EVALUATION:**

- Skills Lab Competency Tool & Skills Checklists
- Simulation, Prebriefing, Debriefing, & Reflection Journals
- Nursing Care Plan Rubric
- Meditech Documentation
- Clinical Debriefing
- Clinical Discussion Group Grading Rubric
- Evaluation of Clinical Performance Tool
- Lasater’s Clinical Judgment Rubric & Scoring Sheet
- Virtual Simulation Scenarios

**ABSENCE (Refer to Attendance Policy)**

Date	Number of Hours	Comments	Make-up (/Date/Time)

Faculty’s Name	Initials
<b>Kelly Ammanniti</b>	<b>KA</b>
<b>Devon Cutnaw</b>	<b>DC</b>
<b>Monica Dunbar</b>	<b>MD</b>
<b>Lora Malfara</b>	<b>LM</b>
<b>Nick Simonovich</b>	<b>NS</b>
<b>Dawn Wikel</b>	<b>DW</b>
<b>Liz Woodyard</b>	<b>EW</b>

## PERFORMANCE CODE

### SATISFACTORY CLINICAL PERFORMANCE

**Satisfactory (S):** Safe, accurate each time, efficient, coordinated; confident, focuses on the patient; some expenditure of excess energy; within a reasonable time period; appropriate affective behavior; occasional supporting cues; minimal faculty feedback related to written clinical work.

### UNSATISFACTORY CLINICAL PERFORMANCE

**Needs Improvement (NI):** Safe; accurate each time; skillful in parts of behavior; focuses more on the skill and self rather than the patient; inefficient, uncoordinated, anxious, worried, flustered at times; expends excess energy within a delayed time period, frequent verbal and occasional physical directive cues in addition to supportive cues; faculty feedback required in several areas of clinical written work.

**Unsatisfactory (U):** Failure to achieve the course competency, safe but needs faculty reminders constantly, not always accurate, unskilled, inefficient, considerable expenditure of excess energy, anxious, disruptive or omitting behaviors, focus on skills and/or self, continuous verbal and frequent physical cues, unsafe, performs at risk to patient/clients/others, unable to function, incomplete, erroneous, faulty, illegible clinical written work, no feedback sought from instructor or response to feedback not evident in submitted written work. If the student does not self-rate a competency the competency is graded "U." A "U" in a competency must be addressed in writing by the student in the Evaluation of Clinical Performance tool. The student response must include how the competency has been or will be met at a satisfactory level. If the student does not address the "U," the faculty member (s) will continue to rate the competency unsatisfactory.

### OTHER

**Not Available (NA):** The clinical experience which would meet the competency was not available.

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**\*Grey shaded boxes do not need a student evaluation rating or faculty member's initials.**

Date	Care Plan Diagnosis	Evaluation & Instructor Initials	Remediation & Instructor Initials	Remediation & Instructor Initials

Note: Students are required to submit two satisfactory care plans over the course of the semester. If the care plan is not evaluated as satisfactory upon initial submission, the student may revise the care plan based on instructor feedback/remediation and resubmit until satisfactory. At least one care plan must be submitted prior to midterm.

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## Objective

1. Illustrate correlations to demonstrate the pathophysiological alterations in adult patients with medical-surgical problems. (2,3,4,5)\*

Weeks of the Course	1	2	3	4	5	6	7	8	Midterm	9	10	11	12	13	14	Make Up	Make Up	Final
<b>Competencies:</b>			N/A	S														
a. Analyze the involved pathophysiology of the patient's disease process. (Interpreting)			N/A	S														
b. Correlate patient's symptoms with the patient's disease process. (Interpreting)			N/A	S														
c. Correlate diagnostic tests with the patient's disease process. (Interpreting)			N/A	S														
d. Correlate pharmacotherapy in relation to the patient's disease process. (Interpreting)			N/A	S														
e. Correlate medical treatment in relation to the patient's disease process. (Interpreting)			N/A	S														
f. Correlate the nutritional needs in relation to patient's disease process. (Interpreting)			N/A	S														
g. Assess developmental stages of assigned patients. (Interpreting)			N/A	S														
h. Demonstrate evidence of research in being prepared for clinical. (Noticing)	S		N/A	S														
	Indicate your clinical site as well as your patient's age and primary medical diagnosis in this box weekly.	Meditech, FSBS, D/C IV, IV Pump Sessions	Digestive Health and	3 Tower- 81-year-old Male Possible Stroke, HTN; 61-year-old Male COPD														
Instructors Initials	<b>EW</b>		<b>MD</b>															

### Comments:

\*End-of-Program Student Learning Outcomes

Clinical Judgment Terminology: Noticing, Interpreting, Responding, Reflecting

**Objective**

2. Perform physical assessments as a method for determining deviations from normal. (3,4,5)\*

Weeks of the Course	1	2	3	4	5	6	7	8	Midterm	9	10	11	12	13	14	Make Up	Make Up	Final
<b>Competencies:</b>			N/A	S														
a. Perform inspection, palpation, percussion, and auscultation in the physical assessment of assigned patient. (Responding)			N/A	S														
b. Conduct a fall assessment and implement appropriate precautions. (Responding)			N/A	S														
c. Conduct a skin risk assessment and implement appropriate precautions and care. (Responding)			N/A	S														
d. Communicate physical assessment. (Responding)			N/A	S														
e. Analyze appropriate assessment skills for the patient's disease process. (Interpreting)			N/A	S														
f. Demonstrate skill in accessing electronic information and documenting patient care. (Responding)	S		N/A	S														
	<b>EW</b>		<b>MD</b>															

**Comments:**

Week 1 (2f)- By attending the Meditech clinical update & providing your full, undivided attention during the demonstration of documenting insulin, IV solutions, saline flushes and IV site assessments you are satisfactory for this competency. NS

\*End-of-Program Student Learning Outcomes

Clinical Judgment Terminology: Noticing, Interpreting, Responding, Reflecting

**Objective**

3. Execute safety precautions in the implementation of quality, patient-centered care and evidence-based nursing interventions. (2,3,4,5,8)\*

Weeks of the Course	1	2	3	4	5	6	7	8	Midterm	9	10	11	12	13	14	Make Up	Make Up	Final
<b>Competencies:</b>	S		S	S														
a. Perform standard precautions. (Responding)	S		S	S														
b. Demonstrate nursing measures skillfully and safely. (Responding)	S		N/A	S														
c. Demonstrate promptness and ability to organize nursing care effectively. (Responding)			N/A	S														
d. Appropriately prioritizes nursing care. (Responding)			N/A	S														
e. Recognize the need for assistance. (Interpreting)			N/A	S														
f. Apply the principles of asepsis where indicated. (Responding)	S		S	S														
g. Implement the appropriate DVT prophylaxis interventions based on assessment and physicians orders. (Responding)			N/A	S														
h. Identify the role of evidence in determining best nursing practice. (Interpreting)			N/A	S														
i. Identify recommendations for change through team collaboration. (Interpreting)			N/A	S														
	<b>EW</b>		<b>MD</b>															

**Comments:**

\*End-of-Program Student Learning Outcomes  
Clinical Judgment Terminology: Noticing, Interpreting, Responding, Reflecting

**Objective**

3. Execute safety precautions in the implementation of quality, patient-centered care and evidence-based nursing interventions. (2,3,4,5,8)\*

Weeks of the Course	1	2	3	4	5	6	7	8	Midterm	9	10	11	12	13	14	Make Up	Make Up	Final
<b>Competencies:</b>			N/A	S														
j. Administer PO, SQ, IM, or ID medications observing the rights of medication administration. (Responding)			N/A	S														
k. Calculate medication doses accurately. (Responding)			N/A	S														
l. Administer IV therapy, piggybacks and/or adding solution to a continuous infusion line. (Responding)			N/A	N/A														
m. Regulate IV flow rate. (Responding)	S		N/A	N/A														
n. Flush saline lock. (Responding)			N/A	N/A														
o. D/C an IV. (Responding)	S		N/A	N/A														
p. Monitor an IV. (Responding)			N/A	S														
q. Perform FSBS with appropriate interventions. (Responding)	S		N/A	N/A														
	<b>EW</b>		<b>MD</b>															

**Comments:**

Week 1 (3m,o)- By attending the D/C IV clinical and providing your full, undivided attention during the demonstration of both the Alaris pump, documentation of IV site maintenance and discontinuing a peripheral IV you are satisfactory for this competency. NS/EW (3q)-The student was able to demonstrate understanding of the rationale of FSBS and the use of the glucometer. The student was able to perform a Quality Control check of the glucometer as well as demonstrate skills and knowledge required of proper sample ID, collection and handling of blood. LM/DC

\*End-of-Program Student Learning Outcomes

Clinical Judgment Terminology: Noticing, Interpreting, Responding, Reflecting

**Objective**

4. Use therapeutic communication techniques to establish a baseline for nursing decisions. (1,5,7)\*

Weeks of the Course	1	2	3	4	5	6	7	8	Midterm	9	10	11	12	13	14	Make Up	Make Up	Final
<b>Competencies:</b>			S	S														
a. Integrate professionally appropriate and therapeutic communication skills in interactions with patients, families, and significant others. (Responding)			S	S														
b. Communicate professionally and collaboratively with members of the healthcare team. (Responding)			S	S														
c. Report promptly and accurately any change in the status of the patient. (Responding)			N/A	S														
d. Maintain confidentiality of patient health and medical information. (Responding)			S	S														
e. Consistently and appropriately post comments in clinical discussion groups. (Reflecting)			N/A	S														
f. Obtain report, from previous care giver, at the beginning of the clinical day. (Noticing)			N/A	S														
g. Provide a clear, organized hand-off report to your patient's next provider of care. (Responding)			N/A	S														
			MD															

**Comments:**

\*End-of-Program Student Learning Outcomes  
Clinical Judgment Terminology: Noticing, Interpreting, Responding, Reflecting

**Objective**

5. Implement patient education based on teaching needs of patients and/or significant others. (1,6)\*

Weeks of the Course	1	2	3	4	5	6	7	8	Midterm	9	10	11	12	13	14	Make Up	Make Up	Final
<b>Competencies:</b>																		
a. Describe a teaching need of your patient.** (Reflecting)			S	S														
b. Utilize appropriate terminology and resources when providing patient education. (Responding)			S	S														
c. Evaluate health-related information on the intranet. (Responding)			N/A	S														
			MD															

**\*\*5a- You must address this competency in the comments on a weekly basis. For clinicals on 3T, 3N, 4N, or Rehab- describe the patient education you provided; be specific. For clinicals on alternative sites- describe a teaching need you identified.**

**Comments:**

Week 3 5a- A teaching need that I identified was at the Alternative Care Center The client had medication put on her face and she kept picking it off and picking the skin off. She had to be told by multiple times by staff and myself to not pick at it. She was educated on the importance of keeping the medication on so it would heal and the risk for infection if she kept picking at it. The client eventually did stop picking at it. **Great! I am glad you were able to help her! MD**

Week 4 5a- This week I educated my patient on the importance of exercising and moving his right hand. He had a previous stroke a few years ago which affected his last two fingers on his right hand. I educated him on the importance of using that hand as much as he can to try and get some movement back in it. Throughout the day I noticed the patient trying to use his hand more and more. He also used that hand to give himself a bag bath with OT. He was also stretching his fingers while he was sitting in the chair watching tv. I believe that the patient understood the importance of exercising his right hand.

\*End-of-Program Student Learning Outcomes  
Clinical Judgment Terminology: Noticing, Interpreting, Responding, Reflecting

**Objective**

6. Implement patient-centered plans of care utilizing the nursing process and clinical judgment. (2,3,4,5)\*

Weeks of the Course	1	2	3	4	5	6	7	8	Midterm	9	10	11	12	13	14	Make Up	Make Up	Final
a. Develop and implement a priority care plan utilizing the nursing process and clinical judgment. (Noticing, Interpreting, Responding, Reflecting)			N/A	S														
b. Development of clinical judgment in high-fidelity simulation scenarios. (Noticing, Interpreting, Responding, Reflecting)																		
			MD															

**Comments:**

See Care Plan Grading Rubrics below.

Week 8- See Simulation Scoring Sheet below.

Week 13- See Simulation Scoring Sheet below.

\*End-of-Program Student Learning Outcomes  
 Clinical Judgment Terminology: Noticing, Interpreting, Responding, Reflecting

<b>Objective # 6a:</b> Implement patient-centered plans of care utilizing the nursing process and clinical judgment. (2,3,4,5)*	<b>Students Name:</b>  <b>Date:</b>
<b>**Nursing care plan not appropriate to patient situation = 0 and automatic unsatisfactory rating</b>	<b>Nursing Diagnosis:</b>
Nursing Diagnosis: (3 points total) Problem Statement (1) Etiology (1) Defining Characteristics (1)	Total Points Comments:
Goal and Outcome (6 points total) Goal Statement (1) Outcome: Specific (1) Measurable (1) Attainable (1) Realistic (1) Time Frame (1)	Total Points Comments:
Nursing Interventions: (8 points total) Prioritized (1) What (1) How Often (1) When (1) Individualized (1) Realistic (1) Rationale (1) All pertinent interventions listed (1)	Total Points Comments:
Evaluation: (5 points total) Date (1) Goal Met/partially/unmet (1) Defining characteristics (1) Plan to continue/terminate (1) Signature (1)	Total Points Comments:
Total possible points = 22 18-22 = Satisfactory care plan 17-14 = Needs improvement care plan ≤ 13 = Unsatisfactory care plan	Total Points for entire care plan =  Comments:

<b>Objective # 6a:</b> Implement patient-centered plans of care utilizing the nursing process and clinical judgment. (2,3,4,5)*	<b>Students Name:</b>  <b>Date:</b>
<b>**Nursing care plan not appropriate to patient situation = 0 and automatic unsatisfactory rating</b>	<b>Nursing Diagnosis:</b>
Nursing Diagnosis: (3 points total) Problem Statement (1) Etiology (1) Defining Characteristics (1)	Total Points Comments:
Goal and Outcome (6 points total) Goal Statement (1) Outcome: Specific (1) Measurable (1) Attainable (1) Realistic (1) Time Frame (1)	Total Points Comments:
Nursing Interventions: (8 points total) Prioritized (1) What (1) How Often (1) When (1) Individualized (1) Realistic (1) Rationale (1) All pertinent interventions listed (1)	Total Points Comments:
Evaluation: (5 points total) Date (1) Goal Met/partially/unmet (1) Defining characteristics (1) Plan to continue/terminate (1) Signature (1)	Total Points Comments:
Total possible points = 22 18-22 = Satisfactory care plan 17-14 = Needs improvement care plan ≤ 13 = Unsatisfactory care plan	Total Points for entire care plan =  Comments:

**Objective**

7. Illustrate professional conduct including self-examination, responsibility for learning, and goal setting. (7)\*

Weeks of the Course	1	2	3	4	5	6	7	8	Midterm	9	10	11	12	13	14	Make Up	Make Up	Final
a. <b>Reflect on an area of strength. ** (Reflecting)</b>	S		S	S														
b. <b>Reflect on an area for improvement and set a goal to meet this need.** (Reflecting)</b>	S		S	S														
c. Demonstrate evidence of growth, initiative, and self-confidence. (Responding)	S		S	S														
d. Follow the standards outlined in the FRMCSN Student Code of Conduct Policy. (Responding)	S		S	S														
e. Incorporate the core values of caring, diversity, excellence, integrity, and “ACE”- attitude, commitment, and enthusiasm during all clinical interactions. (Responding)	S		S	S														
f. Exhibit professional behavior i.e. appearance, responsibility, integrity, and respect. (Responding)	S		S	S														
g. Demonstrate the ability to give and receive constructive feedback. (Responding)	S		S	S														
h. Actively engage in self-reflection. (Reflecting)	S		S	S														
	<b>EW</b>		<b>MD</b>															

**\*\*7a and 7b: You must address these competencies in the comments section on a weekly basis. Please write a different comment each week. Remember that a goal includes what you will do to improve, how often you will do it, and when you will do it by (example- “I had trouble remembering to do the three checks of the six medication rights prior to administering medications. I will review the six rights and medication administration content in the textbook twice before the next clinical. Additionally, I will request to meet with my clinical faculty member to practice preparing and administering at least three medications before the next clinical.”EW**

**Comments:**

Week 1:

\*End-of-Program Student Learning Outcomes

Clinical Judgment Terminology: Noticing, Interpreting, Responding, Reflecting

7a- An area of strength that I noticed this week was that I was able to successfully perform a FSBS and demonstrate how to do the high and low check. I felt comfortable and confident while performing this skill. I asked for the patient to identify their name and date of birth and was able to communicate and educate the patient on every step and why it is important.

7b- An area of improvement that I noticed this week is that I am not confident in manually counting the drip rate for IV fluids. This is a task that will take some time to master. To help me improve on this skill, I can find and read some tips on how to improve and successfully complete this skill. I can also ask a faculty member to help me after class two times a week until I feel more confident in this skill. **EW**

Week 3:

7a- An area of strength that I noticed this week was that I was able to successfully come up with an activity and plan it out for the Alternative Care Center. I was able to help the clients create a special piece of art on their coaster that they wanted to draw. I was able to encourage some of the clients who had a difficult time with the directions and sit with them one-on-one to help them. I was also able to help them open and close the markers if they were physically unable to do so. **Awesome! MD**

7b- An area of improvement that I noticed this week was that I was not very confident with knowing a lot about digestive health. There were a lot of things that they talked about that I had never heard of. I took some notes while I was there and was able to research some of that stuff. Two times a week in my spare time, I will research some of the other things that I was not able to look up yet. This will better help me understand the whole process of digestive health and it will help me in clinical and when I am a nurse so I will be able to educate my patients. **Sounds like a great plan! MD**

Week 4:

7a- An area of strength that I noticed this week was that I was able to manage my time very well. I was able to have the patients VS, head to toe assessment, a nurse note, IV assessment, I/O, patient rounds, SCD assessment, and pain assessment all completed by 0800. I was then able to assist OT with whatever she needed. While she worked with the patient in the chair, I was able to change his linens. I was also able to have my 1200 VS, re-assessment, and pain assessment completed before 1200 and had given the primary RN hand off report.

7b- An area of improvement that I noticed was that I can improve on trying to find patient history and past surgeries in Meditech. It took me a while to try and find some information on my patient because I did not know where to find it. I did eventually find the information that I was looking for, but it took a lot longer than I was thinking it would take. One way that I can improve on this is in my spare time on clinical when I am caught up on everything, I can look through my patients' chart and make myself familiar with the setup. I will do this at least two times every clinical. I think this will help me in future clinicals and it will help make the day go smoother and I will be able to find the information more easily.

Firelands Regional Medical Center School of Nursing  
**Medical Surgical Nursing 2020**  
**Skills Lab Competency Tool**

<b>Skills Lab Competency Evaluation</b>	<b>Lab Skills</b>							
	<b>Week 1</b>	<b>Week 1</b>	<b>Week 1</b>	<b>Week 1</b>	<b>Week 1</b>	<b>Week 2</b>	<b>Week 3</b>	<b>Week 10</b>
Performance Codes:	<b>IV Math</b> (3,7)*	<b>Assessment</b> (2,3,4,5,7)*	<b>Insulin</b> (2,3,5,7)*	<b>Lab Day</b> (1,2,3,4,5,6,7)*	<b>IV Skills</b> (2,3,5,7)*	<b>Trach</b> (1,2,3,4,5,6,7)*	<b>EBP</b> (3,7)*	<b>Lab Day</b> (1,2,3,4,5,6,7)*
S: Satisfactory								
U:Unsatisfactory	<b>Date:</b> 1/6 & 1/8/20	<b>Date:</b> 1/7/20	<b>Date:</b> 1/7/20	<b>Date:</b> 1/9/20	<b>Date:</b> 1/10/20	<b>Date:</b> 1/15/20	<b>Date:</b> 1/21/20	<b>Date:</b> 3/20/20
Evaluation:	<b>S</b>	<b>S</b>	<b>S</b>	<b>S</b>	<b>S</b>	<b>S</b>	<b>S</b>	
Instructor Initials	<b>EW</b>	<b>EW</b>	<b>EW</b>	<b>EW</b>	<b>EW</b>	<b>EW</b>	<b>MD</b>	
<b>Remediation: Date/Evaluation/Initials</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	

\*Course Objectives

**Comments:**

**Week 1**

(IV Math)-You satisfactorily participated in the IV Math learning session on 1/6/20 as well as the assigned IV Math practice questions and the IV Math Application lab on 1/8/20. KA

(Assessment)- You were able to satisfactorily demonstrate the Basic Head to Toe Assessment during lab. EW/KA/DW

(Insulin)- You were able to correctly prepare an insulin pen and administer subcutaneous insulin. Insulin requirements were accurately identified and calculated through the corrective scale and carbohydrate coverage orders. MD

(Lab Day)- You satisfactorily completed the mandatory lab review of nursing foundational skills. This was achieved through simulating care for a patient in a scenario requiring competency in assessment, communication, medication administration (including PO and IM injection), nasogastric tube insertion and maintenance, patient mobility and hygiene, use of PPE for Contact Isolation, wound care, and foley insertion. NS/LM/MD

(IV Skills)- You have satisfactorily completed IV lab including a saline flush, hanging a primary and secondary IV solution, adjusting a flow rate to run by gravity, discontinuing IV solution, and monitoring the IV site for infiltration, phlebitis, and signs of complication. NS/EW

Week 2 Trach Care & Suctioning- During this lab, you were able to satisfactorily demonstrate competence with tracheostomy care and tracheostomy suctioning. The steps were completed in an appropriate sequence and sterility was maintained. You required 1 prompt to dry the inner cannula. Otherwise, well done.

Week 3-EBP Lab- You actively participated in the online searching process for evidence-based practice literature, as well as reviewing an example article to determine appropriate selection and information needed when summarizing a research article. DW

Firelands Regional Medical Center School of Nursing  
 Medical Surgical Nursing 2020  
 Simulation Evaluations

<b>vSim Evaluation</b>	<b>vSim</b>					
	Medical-Surgical)Vincent Brody	6)Juan Carlos (Pharmacology)	ical-Surgical)Marilyn Hughes	Medical-Surgical)Stan Checketts	Harry Hadley *1, 2, 3, 4, 5, 6) (Pharmacology)	4, 5, 6)(Pharmacology)Yoa Li
Performance Codes:  <b>S:</b> Satisfactory  <b>U:</b> Unsatisfactory	<b>Date:</b> 1/27/20	<b>Date:</b> 2/10/20	<b>Date:</b> 2/24/20	<b>Date:</b> 4/13/20	<b>Date:</b> 4/23/20	<b>Date:</b> 4/27/20
Evaluation						
Faculty Initials						
<b>Remediation:</b> Date/Evaluation/Initials						

\* Course Objectives

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**Medical Surgical Nursing – 2020**

**Firelands Regional Medical Center School of Nursing**  
**Sandusky, Ohio**

I was given the opportunity to review my final clinical ratings in each course competency. I was given the opportunity to ask questions about my clinical performance. I have the following comments to make about my clinical performance/final clinical evaluation:

Student eSignature and Date:

lm 12/16/19