Firelands Regional Medical Center School of Nursing
Nursing Access 2019
Skills Lab Competency Tool

Methods of evaluation: Skills Lab Checklist, Skills Lab Competency Tool, Skills Demonstration, Documentation, High Fidelity Simulation Lasater Clinical Judgement Rubric, Faculty Feedback

Student: Kayla Roderick		**Semester**: Fall 2019		**Final Grade**:		
Skills Lab Competency Evaluation Performance Codes: **S**: Satisfactory = accurate, organized, safe skill performance, ≤ two general prompts from faculty following completion of skill, appropriate use of time for duration of lab, participation in computerized documentation	(4)*Week 5	(3, 5)*Week 6	(3, 5)*Week 9	(3, 5)*Week 10	(3, 5)*Week 11	(3, 5)*Week 12	on (1, 3,Week 14
Date	09/24/19	10/1/19	10/22/19	10/29/19	11/05/19		
Evaluation	S	S	S	S	S		
Faculty Initials	CP	EW	DW	KA	CP		
Remediation : Date/Evaluation/Initials:	NA	NA	NA	NA	NA		
Remediation: Date/Evaluation/Initials:	NA	NA	NA	NA	NA		

*Course Objectives

Faculty	Kelly Ammanniti	Carmen Patterson	Amy Rockwell	Brian Seitz	Elizabeth Woodyard	Dawn Wikel
Initials	KA	CP	AR	BS	EW	DW

Comments:
Week 5 (Meditech/BMV):
Week 6 (Wound Care):
Week 9 (NG Insertion/Care): Kayla, you did a great job with the NG insertion, irrigation, and removal skills. You were thorough and efficient; and required no prompting. Keep up the great work! DW
Week 10 (Foley Insertion/Care): Kayla, you were satisfactory in completing Foley Catheter insertion and removal. Nice work! CP/KA
Week 11 (Comprehensive Assessment): Kayla, you were satisfactory in completing a comprehensive (physical assessment). You were confident and very thorough in completing the physical assessment and did not require any prompts. Excellent job! Keep up the great work! CP
Week 12 (Documentation):
Week 14 (Simulation):
Lasater Clinical Judgment Rubric Scoring Sheet

STUDENT NAME:	OBSERVATION DATE/TIME:
CLINICAL JUDGMENT	**OBSERVATION NOTES**
COMPONENTS NOTICING: • Focused Observation: E A D B • Recognizing Deviations from Expected Patterns: E A D B • Information Seeking: E A D B	
INTERPRETING: • Prioritizing Data: E A D B • Making Sense of Data: E A D B	
RESPONDING: • Calm, Confident Manner: E A D B • Clear Communication: E A D B • Well-Planned Intervention/ Flexibility: E A D B • Being Skillful: E A D B	
REFLECTING: • Evaluation/Self-Analysis: E A D B • Commitment to Improvement: E A D B	
SUMMARY COMMENTS: **Beginning to Developing in all areas is required for Satisfactory completion of this simulation lab.**	

E = exemplary, A = accomplished, D = developing, B = Beginning
Based off of Lasater's Clinical Judgment Rubric