

**Firelands Regional Medical Center School of Nursing
Nursing Access 2019
Skills Lab Competency Tool**

Methods of evaluation: Skills Lab Checklist, Skills Lab Competency Tool, Skills Demonstration, Documentation, High Fidelity Simulation Lasater Clinical Judgement Rubric, Faculty Feedback

Student: Cynthia Cisco	Semester: Fall 2019			Final Grade:			
Skills Lab Competency Evaluation Performance Codes: S: Satisfactory = accurate, organized, safe skill performance, ≤ two general prompts from faculty following completion of skill, appropriate use of time for duration of lab, participation in computerized documentation	(4)*Week 5	(3, 5)*Week 6	(3, 5)*Week 9	(3, 5)*Week 10	(3, 5)*Week 11	(3, 5)*Week 12	on (1, 3, Week 14
Date	09/24/19	10/1/19	10/22/19	10/29/19	11/05/19		
Evaluation	S	S	S	S	S		
Faculty Initials	CP	EW	DW	KA	BS		
Remediation : Date/Evaluation/Initials:	NA	NA	NA	NA	NA		
Remediation: Date/Evaluation/Initials:	NA	NA	NA	NA	NA		

*Course Objectives

Faculty	Kelly Ammanniti	Carmen Patterson	Amy Rockwell	Brian Seitz	Elizabeth Woodyard	Dawn Wikel
Initials	KA	CP	AR	BS	EW	DW

Comments:

Week 5 (Meditech/BMV):

Week 6 (Wound Care):

Week 9 (NG Insertion/Care): *Cindy, you did a great job with the NG insertion, irrigation, and removal skills. You were thorough and efficient; and required no prompting. Keep up the great work! DW*

Week 10 (Foley Insertion/Care): Cindy, you were satisfactory in completing Foley insertion and removal. KA

Week 11 (Comprehensive Assessment): *Cindy, you were satisfactory in completing a comprehensive (physical) assessment. You required 1 prompt for assessing facial symmetry. Nice work Cindy. BS*

Week 12 (Documentation):

Week 14 (Simulation):

Lasater Clinical Judgment Rubric Scoring Sheet

STUDENT NAME:	OBSERVATION DATE/TIME:
<p>CLINICAL JUDGMENT COMPONENTS NOTICING:</p> <ul style="list-style-type: none"> • Focused Observation: E A D B • Recognizing Deviations from Expected Patterns: E A D B • Information Seeking: E A D B 	<p>OBSERVATION NOTES</p>
<p>INTERPRETING:</p> <ul style="list-style-type: none"> • Prioritizing Data: E A D B • Making Sense of Data: E A D B 	
<p>RESPONDING:</p> <ul style="list-style-type: none"> • Calm, Confident Manner: E A D B • Clear Communication: E A D B • Well-Planned Intervention/ Flexibility: E A D B • Being Skillful: E A D B 	
<p>REFLECTING:</p> <ul style="list-style-type: none"> • Evaluation/Self-Analysis: E A D B • Commitment to Improvement: E A D B 	
<p>SUMMARY COMMENTS:</p> <p>Beginning to Developing in all areas is required for Satisfactory completion of this</p>	

simulation lab.	
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E = exemplary, A = accomplished, D = developing, B = Beginning
Based off of Lasater's Clinical Judgment Rubric