EVALUATION OF CLINICAL PERFORMANCE TOOL
Nursing Foundations – 2019

Firelands Regional Medical Center School of Nursing
Sandusky, Ohio

Student: Alyssa Riehl

Final Grade: Satisfactory/Unsatisfactory

Semester: Fall

Date of Completion:

Faculty: Frances Brennan, MSN, RN; **Lora Malfara,** MSN, RN; **Amy Rockwell**, MSN, RN
Teaching Assistant: Devon Cutnaw, BSN, RN; **Nick Simonovich,** BSN, RN**; Brittany Schuster, BSN, RN**

Faculty eSignature:

DIRECTIONS FOR USE:

Each week the students evaluate themselves based on the competencies using the performance code on page 2. The performance code includes the terms **Satisfactory (S), Needs Improvement (NI), Unsatisfactory (U), and Not Available (NA).** The faculty member will initial if in agreement with the student's evaluation. If there is a discrepancy in the performance code evaluation between the student and the faculty member, a note is written on the comment section by the faculty member with the rationale for the evaluation. All competencies must be rated a "S, NI, or U". If the student does not self-rate, then it is an automatic "U". A student who submits the clinical evaluation tool late will be rated as "U" in the appropriate competency(s) for that clinical week. Whenever a student receives a "U" in a competency, the following week it must be addressed with a comment as to why it is no longer a "U". If the student does not state why the "U" is corrected, then it will be another "U" until the student addresses it. All clinical competencies are critical to meeting the objectives of the course. If the final performance code is unsatisfactory in any one of the competencies, a grade of unsatisfactory is given. If a pattern of unsatisfactory performance occurs after performing the competency satisfactorily, this also constitutes a grade of unsatisfactory. An unsatisfactory as a final score in any single competency results in a clinical course grade of unsatisfactory; this is a failure of the course. The terms Satisfactory and Unsatisfactory will be used in evaluating the final grade or clinical course performance.

METHODS OF EVALUATION:

Skills Lab Checklists
Careplan Grading Rubric
Administration of Medications
Skills Demonstration
Evaluation of Clinical Performance Tool
Clinical Discussion Group Grading Rubric
High-Fidelity Simulation
Skills Lab Competency Tool
Faculty Feedback
Documentation

ABSENCE (Refer to Attendance Policy)

Date	Number of Hours	Comments	Make Up (Date/Time)

Faculty's Name	Initials
Frances Brennan	FB
Devon Cutnaw	DC
Lora Malfara	LM
Brittany Schuster	BS
Nicholas Simonovich	NS
Amy Rockwell	AR

PERFORMANCE CODE

SATISFACTORY CLINICAL PERFORMANCE

Satisfactory (S): Safe; accurate each time, efficient, coordinated; confident, focuses on the patient; some expenditure of excess energy; within a reasonable time period; appropriate affective behavior; occasional supporting cues; minimal faculty feedback related to written clinical work.

UNSATISFACTORY CLINICAL PERFORMANCE

Needs Improvement (NI): Safe; accurate each time; skillful in parts of behavior; focuses more on the skill and self rather than the patient; inefficient, uncoordinated, anxious, worried, flustered at times; expends excess energy within a delayed time period, frequent verbal and occasional physical directive cues in addition to supportive cues; faculty feedback required in several areas of clinical written work.

Unsatisfactory (U): Failure to achieve the course competency, safe but needs faculty reminders constantly, not always accurate, unskilled, inefficient, considerable expenditure of excess energy, anxious, disruptive or omitting behaviors, focus on skills and/or self, continuous verbal and frequent physical cues, unsafe, performs at risk to patient/patients/others, unable to function, incomplete, erroneous, faulty, illegible clinical written work, no feedback sought from faculty or response to feedback not evident in submitted written work. If the student does not self-rate a competency the competency is graded "U." A "U" in a competency must be addressed in writing by the student in the Evaluation of Clinical Performance tool. The student response must include how the competency has been or will be met at a satisfactory level. If the student does not address the "U," the faculty member (s) will continue to rate the competency unsatisfactory.

OTHER

Not Available (NA): The clinical experience which would meet the competency was not available.

***Grey shaded boxes do not need a student evaluation rating.**

Objective

1. Describe how diverse cultural, ethnic, and social backgrounds function as sources of patient, family, and community values. (2,4,6)*

Clinical Experience	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Mid-Term	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Make-Up	Final
Competencies: **a.** Identify spiritual needs of patient (Noticing).										S	S							
b. Identify cultural factors that influence healthcare (Noticing).										S	S							
c. Coordinate care based on respect for patient's preferences, values, and needs (Responding).			NA	S	NA	S	NA	S		S	S							
d. Use Maslow's Hierarchy of needs to determine the care needs of the assigned patient (Interpreting).			NA	S	NA	S	NA	S		S	S							
			DC	BS	DC	BS	BS	BS		FB								
geClinical Location;				3N 87		3T 74				3N 84	3N 73							
Comments																		

* End-of-Program Student Learning Outcomes

Objective

2. Summarize knowledge of anatomy, physiology, chemistry, nutrition, psychosocial and developmental principles in performance of basic physical assessment through use of clinical judgment skills. (3,4, 5)*

Clinical Experience	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Mid-Term	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Make-Up	Final
Competencies: a. Perform head to toe assessment utilizing techniques of inspection, palpation and auscultation (Responding).						S	NA	S		S	S							
b. Use correct technique for vital sign measurement (Responding).			NA	S	NA	S	NA	S		S	S							
c. Conduct a fall assessment and institute appropriate precautions (Responding).						S	NA	S		S	S							
d. Conduct a skin risk assessment and institute appropriate precautions (Responding).										S	S							
e. Collect the nutritional data of assigned patient (Noticing).										S	S							
f. Demonstrates appropriate insertion, maintenance, and removal of NG tube (Responding).										NA	NA							
g. Describe the findings and the rationale for diagnostic studies with the nursing implications for assigned patient (Interpreting).										S	S							
			DC	BS	DC	BS	BS	BS		FB								

Comments

Week 4- 2(b) Alyssa, you did a great job this week accurately obtaining your vital signs. BS

Week 6- 2(a) Great job this week performing your first head to toe assessment in the clinical setting. You were very thorough overall in your approach. You were able to notice that the patient had right facial edema, as well as crackles in her posterior bilateral lung bases. It is very important that you had the patient roll over in order to listen to her posterior lung sounds, or this very important assessment piece would have been missed. Keep up the great work! BS
Week 6- 2(b) Great job again this week accurately obtaining your patient's vital signs. Just remember to always assess the patient's O_2 flow rate if they are on oxygen. BS
Week 9- Great job with head to toe assessments including patient confusion, vital sign measurements, skin and fall assessments on your assigned patient. FB

* End-of-Program Student Learning Outcomes

Objective

3. Select communication techniques and appropriate boundaries with patients, families, and health care team members. (1,2,3,4,6,7)*

Clinical Experience	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Mid-Term	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Make-Up	Final
Competencies: a. Receive report at beginning of shift from assigned nurse (Noticing).						S	NA	S		S	S							
b. Hand off (report) pertinent, current information to the next provider of care (Responding).			NA	NA	NA	~~S~~ NA	NA	NA		S	S							
c. Use appropriate medical terminology in verbal and written communication (Responding).			NA	S	NA	S	NA	S		S	S							
d. Report promptly and accurately any change in the status of the patient (Responding).			NA	S	NA	S	NA	S		S	S							
e. Communicate effectively with patients and families (Responding).			NA	S	NA	S	NA	S		S	S							
f. Participate as an accountable health care team member in the provision of patient centered care (Responding).			NA	S	NA	S	NA	S		S	S							
			DC	BS	DC	BS	BS	BS		FB								

Comments

Week 4- 3(d) You noticed that your patient's SpO2 was only 88% on room air and you identified appropriate nursing interventions to improve this reading. You raised the head of the bed, and had the patient take some deep breaths. The patient's SpO2 then increased to 93% on room air. Although I was in the room when this occurred, you did a great job informing the patient's bedside nurse of his status. Keep up the hard work! BS

Week 6-3(a)- Alyssa, you did a great job this week obtaining bedside report from the nurse for the first time. It can be very difficult to try and keep up with all the information, as well as make sure it is written in the appropriate place so you can find it quickly if needed. The more experience you have receiving bedside report, the better you will become. BS
Week 9 competency 3 a,b- Great job receiving shift report and providing hand off report before leaving the floor. Remember to ask questions when getting report so you have a good picture before entering the patient room. FB

* End-of-Program Student Learning Outcomes

Objective

4. Exemplify advanced searches in accessing electronic health care information and documenting patient care. (1,4,8)*

Clinical Experience	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Mid-Term	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Make-Up	Final
Competencies: a. Document vital signs and head to toe assessment according to policy (Responding).			NA	S	NA	S	NA	S		S	S							
b. Document the patient response to nursing care provided (Responding).										S	S							
c. Access medical information of assigned patient in Electronic Medical Record (Responding).			NA	S	NA	S	NA	S		S	S							
d. Demonstrate beginning skill in accessing patient education material on intranet (Responding).		S	NA	NA	NA	~~S~~ NA	NA	S		~~S~~ NA	S							
e. Provide basic patient education with accurate electronic documentation (Responding).										~~S~~ NA	NA							
f. Consistently and appropriately post comments for clinical discussion groups on Edvance360 website (Reflection).											S							
*Week 2 –Meditech 6.1		DC	DC	BS	DC	BS	BS	BS		FB								

Comments

Week 4- 4(a) You accurately documented the vital signs in Meditech. Great job! BS
Week 6-4(a) You did a great job with your documentation this week. There were minimal changes that needed to be made when we reviewed your documentation together during clinical. Just remember to be sure to double check that you have filled all the assessment pieces out whenever you select that a system is not within "normal parameters." BS
Week 9 competency 4 d,e- Patient education was not provided to assigned patient this week, therefore these competencies were changed to a "NA". FB

* End-of-Program Student Learning Outcomes

Objective

5. Exemplify psychomotor skills and nursing care safely using evidence-based practice. (3,4,5,7,8)*

Clinical Experience	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Mid-Term	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Make-Up	Final
Competencies: a. Demonstrate correct body mechanics and practices safety measures during the provision of patient care (Responding).			NA	S	NA	S	NA	S		S	S							
b. Apply the principles of asepsis and standard/infection control precautions (Responding).			NA	S	NA	S	NA	S		S	S							
c. Demonstrates appropriate skill with foley catheter insertion, maintenance, and removal (Responding).										NA	NA							
d. Manage basic patient care situations with evidence of preparation and beginning dexterity (Responding).			NA	S	NA	S	NA	S		S	S							
e. Organize time providing patient care efficiently and safely (Responding).			NA	S	NA	S	NA	S		S	S							
f. Manages hygiene needs of assigned patient (Responding).										S	S							
g. Demonstrate appropriate skill with wound care (Responding).											NA							
h. Document the location of fire pull stations and fire extinguishers. ** (Interpreting).						S	NA	S										
			DC	BS	DC	BS	BS	BS		FB								

Comments

****You must document the location of the pull station and extinguisher here for clinical #2 experience.**

5 FIRE EXTINGUISHERS ON 3T FLOOR. FOUND BY STAIRWELLS/EXIT AREAS AND BETWEEN PATIENT ROOMS. (SMALL WHITE SIGN WITH RED EXTINGUISHER SEEN ABOVE THEM ON WALL TO INDICATE LOCATIONS.) Great job! BS

Week 9 competency 5 d,f-Great job with managing care of your assigned patient including clustering patient care. (b) You also did a great job with the implementation of asepsis, contact and infection control precautions. FB

* End-of-Program Student Learning Outcomes

Objective																		
6. Develop patient-centered plans of care utilizing the nursing process. (3,4,5,6,7)*																		
Clinical Experience	**Week 1**	**Week 2**	**Week 3**	**Week 4**	**Week 5**	**Week 6**	**Week 7**	**Mid-Term**	**Week 8**	**Week 9**	**Week 10**	**Week 11**	**Week 12**	**Week 13**	**Week 14**	**Week 15**	**Make-Up**	**Final**
Competencies: a. Utilize clinical judgment skills to develop a patient-centered plan of care (Responding). ***See rubric at end of tool**																		
b. Development of clinical judgment in high-fidelity simulation scenarios. (Noticing, Interpreting, Responding, Reflecting)																		
				BS		BS	BS	BS										

Comments

Objective																		
7. Convert basic pharmacology principles into safe medication administration. (3,5,6,7)*																		
Clinical Experience	**Week 1**	**Week 2**	**Week 3**	**Week 4**	**Week 5**	**Week 6**	**Week 7**	**Mid-Term**	**Week 8**	**Week 9**	**Week 10**	**Week 11**	**Week 12**	**Week 13**	**Week 14**	**Week 15**	**Make-Up**	**Final**
Competencies: a. Identify the action, rationale, dosage, side effects and the nursing implications of medications (Interpreting).																		
b. Recognize patient drug allergies (Interpreting).																		
c. Practice the 6 rights and 3 checks prior to medication administration (Responding).																		
d. Administer oral, intra-muscular, subcutaneous, and intradermal medications using correct techniques (Responding).																		
e. Review the patient record for time of last dose before giving prn medication (Interpreting).																		
f. Assess the patient response to prn medications (Responding).																		
g. Document medication administration appropriately (Responding).																		
*Week 11: BMV				BS		BS	BS	BS										

Comments

* End-of-Program Student Learning Outcomes

Objective																		
8. Exemplify professional conduct through self-reflection, responsibility for learning, and goal setting. (1,5,7)*																		
Clinical Experience	**Week 1**	**Week 2**	**Week 3**	**Week 4**	**Week 5**	**Week 6**	**Week 7**	**Mid-Term**	**Week 8**	**Week 9**	**Week 10**	**Week 11**	**Week 12**	**Week 13**	**Week 14**	**Week 15**	**Make-Up**	**Final**
Competencies: **a. Reflect on areas of strength****(Reflecting)			NA	S	NA	S	NA	S		S	S							
b. **Reflect on areas for self-growth with a plan for improvement.**** (Reflecting)			NA	S	NA	S	NA	S		~~S~~ NI	S							
c. Incorporate instructor feedback for improvement and growth (Reflecting).			NA	S	NA	S	NA	S		S	S							
d. Follow the standards outlined in the FRMCSN policy, "Student Conduct While Providing Nursing Care" (Responding).			NA	S	NA	S	NA	S		S	S							
e. Incorporate the core values of caring, diversity, excellence, integrity, and "ACE"- attitude, commitment, and enthusiasm during all clinical interactions (Responding).			NA	S	NA	S	NA	S		S	S							
f. Exhibit professional behavior i.e. appearance, responsibility, integrity, and respect (Responding).			NA	S	NA	S	NA	S		~~S~~ **U**	S							
g. Comply with patient's Bill of Rights (Responding).			NA	S	NA	S	NA	S		S	S							
h. Respect the privacy of patient health and medical information as required by federal HIPAA regulations (Responding).			NA	S	NA	S	NA	S		S	S							
i. Actively engage in self-reflection. (Reflecting)			NA	S	NA	S	NA	S		S	S							
*			DC	BS	DC	BS	BS	BS		FB								

Clinical judgment terminology embedded in each competency – noticing, interpreting, responding, reflecting

**** Must have different written example each week of clinical/lab. You must explain your plan for how you will improve. Example, "I am having a difficult time with obtaining a manual BP. I will get a BP cuff from Amy and practice manual BP's with at least three members of my family this week." Please ensure that you answer this section in-depth with your plan of action. Each week must be different.**

WEEK 4 OBJECTIVE 8 a: I feel like an area of strength this week was to notice an abnormal vital sign, (SpO2 and BP) and reported it to the nurse. Alyssa, you did a great job this week noticing that your patient had abnormal vital signs, and then responding to the situation appropriately. Although it may have been very nerve wracking for you in that moment, you did not demonstrate any nerves in front of your patient. You should be very proud of yourself. BS
WEEK 4 OBJECTIVE 8 b: An area I need to work on is my Meditech documentation. I am going to practice on the Meditech system in skills lab and at the school library before my next clinical. Alyssa, documenting can be very overwhelming in the beginning. I thought you did a great job with your documentation in your first clinical. The more experience you get with documenting, and the more your practice with it in the lab, you will begin to feel much more comfortable. BS

WEEK 6 OBJECTIVE 8 a: I feel like an area of strength I had this week was recognizing that some of the pain the patient reported to me could be associated with her overall/underlying diagnosis. Great job! It is important to always do a complete and thorough pain assessment on your patients when they are having pain in order to determine potential treatment options. Knowing the source of the pain, and whether or not it is new pain is very important as well. Remember to always ask your patients to rate their pain based on a pain scale. For example, the numeric pain scale (0-10) or using the faces. BS

WEEK 6 OBJECTIVE 8 b: I feel like an area I could improve on is to make sure when asking a patient about pain to remember to use the proper pain scale, so it can be properly documented and reported. I am going to lookover both the verbal and FLACC pain scales, and practice this question more. Alyssa, I think you did a great job assessing your patient's pain. It is important to remember that if we are able to assess a patient's pain verbally, then we do not need to complete a FLACC pain scale on them also. The FLACC pain scale is used for patients who are unable to verbalize their pain, comatose, or unable to understand the other pain scales. I think you have a great plan for improvement in place. BS

WEEK 9 OBJECTIVE 8 a: I feel like an area of strength I had this week was recognizing that my patient may need some other resources to come in to help with her continuing health at home because of her mental health status and her only available support system (her husband who has been diagnosed with dementia.) If I was her primary care nurse I would research other forms of support or assistance for her and her husband to help ease her transition back home. Alyssa, great job picking on the mentation of your patient and her present home situation. This is definitely something that should be passed on to case management for further examination. This is a recipe for disaster for both the patient and her dependent husband. You also did a great job clustering care while making sure your patient needs were taken care of. FB

WEEK 9 OBJECTIVE 8 b: I feel like an area I can improve on is my documentation in Meditech, making sure I am filling in all areas of charting that are necessary. For this competency you need to state what or how you are going to improve in areas of weakness. For example, you could practice charting skills in the meditech test site once a week or stating that you will double check all charting before submission (how are you going to make sure you are filling I all areas of charting). Therefore, this competency was changed to a "NI". FB
Week 9 Competency 8 f: Alyssa this competency was rated as a "U" because your tool was not submitted on time. The evaluation tool must be submitted by 2200 on the Saturday evening following your clinical experience. You will need to address this rating as stated in the beginning of this document. FB
*End-of-Program Student Learning Outcomes

WEEK 10 OBJECTIVE 8 a: I feel like an area of strength I had this week was teamwork skills. I asked the primary care nurse to assess my findings with the patients BP. It was originally quite high, but after asking for help and adjusting the patient in bed, the patient's BP lowered to a much better reading.

WEEK 10 OBJECTIVE 8 b: I feel like an area I can improve on is receiving report. There was information I did not get in the intial handoff report in the morning that I feel I should have asked to be clarified. In the future, any important information I feel I need clarified I will ask for from the nurse.

Objective # 6: Develop patient-centered plans of care utilizing the nursing process. (3,4,5,6,7)*	
****Nursing care plan not appropriate to patient situation = 0 and automatic unsatisfactory rating**	Total Points Comments
Nursing Diagnosis: (3 points total) Problem Statement (1) Etiology (1) Defining Characteristics (1)	Total Points Comments
Goal and Outcome (6 points total) Goal Statement (1 point) Outcome: Specific (1) Measurable (1) Attainable (1) Realistic (1) Time Frame (1)	Total Points Comments:
Nursing Interventions: (8 points total) Prioritized (1) What (1) How Often (1) When (1) Individualized (1) Realistic (1) Rationale (1) All pertinent interventions listed (1)	Total Points Comments:
Evaluation: (5 points total) Date (1) Goal Met/partially/unmet (1) Defining characteristics (1) Plan to continue/terminate (1) Signature (1)	Total Points Comments:
Total possible points = 22 18-22 = Satisfactory care plan 13-17 = Needs improvement care plan <13 = Unsatisfactory care plan	Total Points for entire Care plan = Comments:

Week 12 or 13:

Clinical judgment needed in each competency – noticing, interpreting, responding, reflecting

EVALUATION OF CLINICAL PERFORMANCE TOOL
Nursing Foundations – 2019

Firelands Regional Medical Center School of Nursing

Sandusky, Ohio

I was given the opportunity to review my final clinical ratings in each course competency. I was given the opportunity to ask questions about my clinical performance. I have the following comments to make about my clinical performance/final clinical evaluation:

Student eSignature & Date: _____