

**EVALUATION OF CLINICAL PERFORMANCE TOOL  
Nursing Foundations – 2019**

**Firelands Regional Medical Center School of Nursing  
Sandusky, Ohio**

**Student:** Leanna Chesser

**Final Grade:** Satisfactory/Unsatisfactory

**Semester:** Fall

**Date of Completion:**

**Faculty:** Frances Brennan, MSN, RN; Lora Malfara, MSN, RN; Amy Rockwell, MSN, RN

**Teaching Assistant:** Devon Cutnaw, BSN, RN; Nick Simonovich, BSN, RN; Brittany Schuster, BSN, RN

**Faculty eSignature:**

**DIRECTIONS FOR USE:**

Each week the students evaluate themselves based on the competencies using the performance code on page 2. The performance code includes the terms **Satisfactory (S)**, **Needs Improvement (NI)**, **Unsatisfactory (U)**, and **Not Available (NA)**. The faculty member will initial if in agreement with the student’s evaluation. If there is a discrepancy in the performance code evaluation between the student and the faculty member, a note is written on the comment section by the faculty member with the rationale for the evaluation. All competencies must be rated a “S, NI, or U”. If the student does not self-rate, then it is an automatic “U”. A student who submits the clinical evaluation tool late will be rated as “U” in the appropriate competency(s) for that clinical week. Whenever a student receives a “U” in a competency, the following week it must be addressed with a comment as to why it is no longer a “U”. If the student does not state why the “U” is corrected, then it will be another “U” until the student addresses it. All clinical competencies are critical to meeting the objectives of the course. If the final performance code is unsatisfactory in any one of the competencies, a grade of unsatisfactory is given. If a pattern of unsatisfactory performance occurs after performing the competency satisfactorily, this also constitutes a grade of unsatisfactory. An unsatisfactory as a final score in any single competency results in a clinical course grade of unsatisfactory; this is a failure of the course. The terms Satisfactory and Unsatisfactory will be used in evaluating the final grade or clinical course performance.

**METHODS OF EVALUATION:**

Skills Lab Checklists	Faculty Feedback
Careplan Grading Rubric	Documentation
Administration of Medications	
Skills Demonstration	
Evaluation of Clinical Performance Tool	
Clinical Discussion Group Grading Rubric	
High-Fidelity Simulation	
Skills Lab Competency Tool	

**ABSENCE (Refer to Attendance Policy)**

Date	Number of Hours	Comments	Make Up (Date/Time)
<b>Faculty’s Name</b>			<b>Initials</b>
Frances Brennan			FB
Devon Cutnaw			DC
Lora Malfara			LM
Brittany Schuster			BS
Nicholas Simonovich			NS
Amy Rockwell			AR

## PERFORMANCE CODE

### SATISFACTORY CLINICAL PERFORMANCE

**Satisfactory (S):** Safe; accurate each time, efficient, coordinated; confident, focuses on the patient; some expenditure of excess energy; within a reasonable time period; appropriate affective behavior; occasional supporting cues; minimal faculty feedback related to written clinical work.

### UNSATISFACTORY CLINICAL PERFORMANCE

**Needs Improvement (NI):** Safe; accurate each time; skillful in parts of behavior; focuses more on the skill and self rather than the patient; inefficient, uncoordinated, anxious, worried, flustered at times; expends excess energy within a delayed time period, frequent verbal and occasional physical directive cues in addition to supportive cues; faculty feedback required in several areas of clinical written work.

**Unsatisfactory (U):** Failure to achieve the course competency, safe but needs faculty reminders constantly, not always accurate, unskilled, inefficient, considerable expenditure of excess energy, anxious, disruptive or omitting behaviors, focus on skills and/or self, continuous verbal and frequent physical cues, unsafe, performs at risk to patient/patients/others, unable to function, incomplete, erroneous, faulty, illegible clinical written work, no feedback sought from faculty or response to feedback not evident in submitted written work. If the student does not self-rate a competency the competency is graded "U." A "U" in a competency must be addressed in writing by the student in the Evaluation of Clinical Performance tool. The student response must include how the competency has been or will be met at a satisfactory level. If the student does not address the "U," the faculty member (s) will continue to rate the competency unsatisfactory.

### OTHER

**Not Available (NA):** The clinical experience which would meet the competency was not available.

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**\*Grey shaded boxes do not need a student evaluation rating.**

Objective																		
1. Describe how diverse cultural, ethnic, and social backgrounds function as sources of patient, family, and community values. (2,4,6)*																		
Clinical Experience	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Mid-Term	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Make-Up	Final
<b>Competencies:</b>										S								
a. Identify spiritual needs of patient (Noticing).										S								
b. Identify cultural factors that influence healthcare (Noticing).										S								
c. Coordinate care based on respect for patient's preferences, values, and needs (Responding).			N/A	S	N/A	S	N/A	S		S								
d. Use Maslow's Hierarchy of needs to determine the care needs of the assigned patient (Interpreting).			N/A	S	N/A	S	N/A	S		S								
geClinical Location;		NS	NS	NS	NS	DC	DC	DC										
			NA	3N	NA					3N 86 YRS								

**Comments**

Week 4 objective 1(c,d) – Good job during your first clinical experience. Whether you noticed it or not, you coordinated care and respected your patient's needs by entering the room, identifying yourself, explaining your purpose, and requesting to obtain vital signs. In the process, you used Maslow's Hierarchy of needs to determine your care. NS

\* End-of-Program Student Learning Outcomes

Objective																		
2. Summarize knowledge of anatomy, physiology, chemistry, nutrition, psychosocial and developmental principles in performance of basic physical assessment through use of clinical judgment skills. (3,4, 5)*																		
Clinical Experience	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Mid-Term	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Make-Up	Final
<b>Competencies:</b>						S	N/A	S		S								
a. Perform head to toe assessment utilizing techniques of inspection, palpation and auscultation (Responding).						S	N/A	S		S								
b. Use correct technique for vital sign measurement (Responding).			N/A	S	N/A	S	N/A	S		S								
c. Conduct a fall assessment and institute appropriate precautions (Responding).						S	N/A	S		S								
d. Conduct a skin risk assessment and institute appropriate precautions (Responding).										S								
e. Collect the nutritional data of assigned patient (Noticing).										S								
f. Demonstrates appropriate insertion, maintenance, and removal of NG tube (Responding).										S								
g. Describe the findings and the rationale for diagnostic studies with the nursing implications for assigned patient (Interpreting).										S								
		NS	NS	NS	NS	DC	DC	DC										

**Comments**

Week 4 objective 2 (b) – This week you were able to use correct technique for vital sign measurement on your first patient as a student nurse. You were able to utilize the skills learned in the lab and applied it to a real life scenario. You obtained accurate vital signs on your patient and participated as an active member of the health care team. Always remember the importance of using your skills to assess your patient. Machines and technology are great, but you still want to develop the ability to manually obtain a HR and BP. This will get easier and your skills will improve with each experience. NS

\* End-of-Program Student Learning Outcomes

Objective																		
3. Select communication techniques and appropriate boundaries with patients, families, and health care team members. (1,2,3,4,6,7)*																		
Clinical Experience	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Mid-Term	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Make-Up	Final
<b>Competencies:</b>						S	N/A	S		S								
a. Receive report at beginning of shift from assigned nurse (Noticing).						S	N/A	S		S								
b. Hand off (report) pertinent, current information to the next provider of care (Responding).			N/A	S	N/A	S	N/A	S		S								
c. Use appropriate medical terminology in verbal and written communication (Responding).			N/A	S	N/A	S	N/A	S		S								
d. Report promptly and accurately any change in the status of the patient (Responding).			N/A	S	N/A	S	N/A	S		S								
e. Communicate effectively with patients and families (Responding).			N/A	S	N/A	S	N/A	S		S								
f. Participate as an accountable health care team member in the provision of patient centered care (Responding).			N/A	S	N/A	S	N/A	S		S								
		NS	NS	NS	NS	DC	DC	DC										

**Comments**

Week 4 objective 3(e) – Excellent job this week communicating effectively with your patient. This was your first experience with a real patient as a student nurse and you were able to enter your patient’s room confidently and began communicating right away. (d) Keep in mind, even though the patient’s BP may have been elevated during his hospital stay, we still always want to report abnormal findings. As you will learn, there may be specific orders related to vital signs such as PRN medications if a BP is within a certain range. NS

\* End-of-Program Student Learning Outcomes

Objective																		
4. Exemplify advanced searches in accessing electronic health care information and documenting patient care. (1,4,8)*																		
Clinical Experience	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Mid-Term	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Make-Up	Final
<b>Competencies:</b>			N/A	S	N/A	S	N/A	S		S								
a. Document vital signs and head to toe assessment according to policy (Responding).										S								
b. Document the patient response to nursing care provided (Responding).										S								
c. Access medical information of assigned patient in Electronic Medical Record (Responding).			N/A	S	N/A	S	N/A	S		S								
d. Demonstrate beginning skill in accessing patient education material on intranet (Responding).		S	N/A	N/A	N/A	S	N/A	S		S								
e. Provide basic patient education with accurate electronic documentation (Responding).										S								
f. Consistently and appropriately post comments for clinical discussion groups on Edvance360 website (Reflection).																		
<b>*Week 2 – Meditech 6.1</b>		NS	NS	NS	NS	DC	DC	DC										

**Comments**

Week 2 objective 4(d) – Great job this week actively listening during Meditech orientation and demonstrating beginning skill in accessing information on the intranet. NS

Week 4 objective 4 (c) – You did a great job accessing the electronic health record (EHR), locating your patient, opening their chart, and documenting accurately and appropriately. You were also able to navigate through your patient’s chart to locate pertinent data that can be used to provide safe patient care. NS

\* End-of-Program Student Learning Outcomes

**Objective**

5. Exemplify psychomotor skills and nursing care safely using evidence-based practice. (3,4,5,7,8)\*

Clinical Experience	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Mid-Term	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Make-Up	Final
<b>Competencies:</b>			N/A	S	N/A	S	N/A	S		S								
a. Demonstrate correct body mechanics and practices safety measures during the provision of patient care (Responding).			N/A	S	N/A	S	N/A	S		S								
b. Apply the principles of asepsis and standard/infection control precautions (Responding).			N/A	S	N/A	S	N/A	S		S								
c. Demonstrates appropriate skill with foley catheter insertion, maintenance, and removal (Responding).										S								
d. Manage basic patient care situations with evidence of preparation and beginning dexterity (Responding).			N/A	S	N/A	S	N/A	S		S								
e. Organize time providing patient care efficiently and safely (Responding).			N/A	S	N/A	S	N/A	S		S								
f. Manages hygiene needs of assigned patient (Responding).										S								
g. Demonstrate appropriate skill with wound care (Responding).																		
h. <b>Document the location of fire pull stations and fire extinguishers. **</b> (Interpreting).						S	N/A	S										
		NS	NS	NS	NS	DC	DC	DC										

Comments

**\*\*You must document the location of the pull station and extinguisher here for clinical #2 experience.**

There are two carts which are located btween rooms 4 & 5, then 25 & 26. There are four total fire extinguishers. There is two in the front hall located next to the door where you enter for the tube systems. One is located by room 3027, and the last one is located by room 3010. Pull stations some were located by the nursing stations, and by the door of tube systems.

Week 4 objective 5 (b,e) – Good job this week maintaining the principles of asepsis while using standard precautions and remembering to foam in and out each time you entered and exited the patient’s room. You were also able to organize your time efficiently by obtaining vital signs and documenting in real time. This helps promote safety by allowing the RN to review the vital signs prior to administering medications. NS

\* End-of-Program Student Learning Outcomes

Objective																		
6. Develop patient-centered plans of care utilizing the nursing process. (3,4,5,6,7)*																		
Clinical Experience	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Mid-Term	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Make-Up	Final
<b>Competencies:</b>																		
a. Utilize clinical judgment skills to develop a patient-centered plan of care (Responding). <b>*See rubric at end of tool</b>																		
b. Development of clinical judgment in high-fidelity simulation scenarios. (Noticing, Interpreting, Responding, Reflecting)																		
		NS	NS	NS	NS			DC										

Comments

Objective																		
7. Convert basic pharmacology principles into safe medication administration. (3,5,6,7)*																		
Clinical Experience	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Mid-Term	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Make-Up	Final
<b>Competencies:</b>																		
a. Identify the action, rationale, dosage, side effects and the nursing implications of medications (Interpreting).																		
b. Recognize patient drug allergies (Interpreting).																		
c. Practice the 6 rights and 3 checks prior to medication administration (Responding).																		
d. Administer oral, intra-muscular, subcutaneous, and intradermal medications using correct techniques (Responding).																		
e. Review the patient record for time of last dose before giving prn medication (Interpreting).																		
f. Assess the patient response to prn medications (Responding).																		
g. Document medication administration appropriately (Responding).																		
<b>*Week 11: BMV</b>		NS	NS	NS	NS			DC										

**Comments**

\* End-of-Program Student Learning Outcomes

Objective																		
8. Exemplify professional conduct through self-reflection, responsibility for learning, and goal setting. (1,5,7)*																		
Clinical Experience	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Mid-Term	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Make-Up	Final
<b>Competencies:</b>			N/A	S	N/A	S	N/A	S		S								
a. Reflect on areas of strength** (Reflecting)			N/A	S	N/A	S	N/A	S		S								
b. Reflect on areas for self-growth with a plan for improvement.** (Reflecting)			N/A	S NI	N/A	S	N/A	S		S								
c. Incorporate instructor feedback for improvement and growth (Reflecting).			N/A	S	N/A	S	N/A	S		S								
d. Follow the standards outlined in the FRMCSN policy, “Student Conduct While Providing Nursing Care” (Responding).			N/A	S	N/A	S	N/A	S		S								
e. Incorporate the core values of caring, diversity, excellence, integrity, and “ACE”- attitude, commitment, and enthusiasm during all clinical interactions (Responding).			N/A	S	N/A	S	N/A	S		S								
f. Exhibit professional behavior i.e. appearance, responsibility, integrity, and respect (Responding).			N/A	S	N/A	S	N/A	S		S								
g. Comply with patient’s Bill of Rights (Responding).			N/A	S	N/A	S	N/A	S		S								
h. Respect the privacy of patient health and medical information as required by federal HIPAA regulations (Responding).			N/A	S	N/A	S	N/A	S		S								
i. Actively engage in self-reflection. (Reflecting)			N/A	S	N/A	S	N/A	S		S								
*		NS	NS	NS	NS	DC	DC	DC										

**\*\* Must have different written example each week of clinical/lab. You must explain your plan for how you will improve. Example, "I am having a difficult time with obtaining a manual BP. I will get a BP cuff from Amy and practice manual BP's with at least three members of my family this week." Please ensure that you answer this section in-depth with your plan of action. Each week must be different.**

**Week 4 Objective 8 (A):** I feel I did well with walking into a patient's room with confidence. I kept up communication with the patient showing that I cared. Excellent strength to note! Communication is key! Learning how to do so effectively will make the patient more comfortable and make your job easier. Communication helps build the trusting relationship between the patient and the nurse. Often times once you make that connection, that patient will open up more which can help us better understand and treat our patients. Walking into a patient's room can cause some nerves/anxiety. Although you mentioned your previous healthcare experience helping in this situation, you were still in a new role which is not easy. Your confidence when interacting with patients will be a tremendous strength for you this semester. Great job! NS

**Week 4 Objective (B):** I feel I need to practice with looking around my surroundings. I focused more on the patient then looking around for fall precaution signs, etc. Great job thinking outside of the box and identifying an area for self-growth. Keep in mind where you are at in the semester. This is a new role for you where assessing the environment is an important factor. This will come with experience. Each time you enter a patient's room, you will start to notice more. Right now it is expected that you are focused on the task of obtaining vital signs, but soon you will grow and become an astute observer. Part of nursing is always assessing not only the patient, but everything going on around the patient as well. How do you think you can improve in this area? As we discussed during clinical while filling out the tool, part of the reflection piece is formulating a plan for improvement. It's great that you identified an area for self-growth, but we need to take it a step further and come up with a plan to make this a strength in the future. To make this competency an "S" in the future, be sure to include a plan for improvement. One way I think you could improve is while working as a phlebotomist. When you enter the room, start looking around and noticing the environment. This will make it easier to do so when you are in clinical. Keep up the hard work! NS

\*End-of-Program Student Learning Outcomes

**Week 6 Objective (A):** Once again I feel I walked in with confidence with the patient. I kept up with communication, and asking about the patient's history. But this week I feel I did better with noticing things around the patient's area, and myself. Even checking the patient for the skin assessment behind her elbow I notice a mark which look like a bruise. I asked the patient what happened. And how long it has been there? She said she bumped it years ago and it was actually a scar. I checked the patient's room for excessive cords, or anything on the floor. Checked her room for any signs indicating if she was a fall precaution. I glad that you noticed how much more you saw in the patients room and during your assessment this week compared from the first clinical. With each clinical you will be amazed at how much more you notice and understand. I felt that the growth you had from the first clinical was very positive. You were very engaged with the patient and clinical instructors and took initiative to investigate your patient. Continue to keep up the good work! DC

**Week 6 Objective (B):** I feel I did better with checking my patients surrounding but there were a few things I had forgot to ask the patient. Like asking if she has dentures, or any hearing aids. I did check her ears and did not see a hearing aid but I should have asked. I feel I can and will do better with forgetting little things and even if I did when I am charting in a patient's room I could always ask while I was still in the room. As you continue to improve in your assessments, you'll start to remember and memorize more of the questions during the physical re-assessment. If you forget or do the head to toe out of order, it is definitely ok to ask the patient or recheck what you left out. DC

**Week 9 Objective (A):** Areas in Strength I believe how confident I am when I walk in a room, and how I am honest with the patient. Like during my clinical I told my patient I wanted my instructor to verify what I was listening from her lungs because I wasn't a 100% sure. I feel my patient was comfortable, and ready to talk to me. She mentioned her best time in the hospital was when she was a little girl and they use to give out backrubs; I wasn't hesitant on it, I offered her a backrub, she took the offer which she loved it.

**Week 9 Objective (B):** Areas I feel I needed to work on is to not second guess my self. Like my previous post I wasn't 100% sure I heard crackles and wanted to make sure because I never heard them on a real patient before. But One of my biggest things to work on is when I am documenting I am rereading my Nurse notes and not putting

crackers instead of crackles. I feel I need to work on going slower and double checking my documentation. I didn't get to bathe my patient because Occupational Therapy did it while I was helping my classmate move a patient. I am hoping my next clinical I will get to experience that because I will not be comfortable doing it until I do one.

**Week 12 or 13:**

<p><b>Objective # 6:</b> Develop patient-centered plans of care utilizing the nursing process. (3,4,5,6,7)*</p>	
<p><b>**Nursing care plan not appropriate to patient situation = 0 and automatic unsatisfactory rating</b></p>	<p>Total Points Comments</p>
<p>Nursing Diagnosis: (3 points total)          Problem Statement (1)          Etiology (1)          Defining Characteristics (1)</p>	<p>Total Points Comments</p>
<p>Goal and Outcome (6 points total)          Goal Statement (1 point)          Outcome:          Specific (1)          Measurable (1)          Attainable (1)          Realistic (1)          Time Frame (1)</p>	<p>Total Points Comments:</p>
<p>Nursing Interventions: (8 points total)          Prioritized (1)          What (1)          How Often (1)          When (1)          Individualized (1)          Realistic (1)          Rationale (1)          All pertinent interventions listed (1)</p>	<p>Total Points Comments:</p>
<p>Evaluation: (5 points total)          Date (1)          Goal Met/partially/unmet (1)          Defining characteristics (1)          Plan to continue/terminate (1)          Signature (1)</p>	<p>Total Points Comments:</p>
<p>Total possible points = 22          18-22 = Satisfactory care plan          17-13 = Needs improvement care plan          &lt;13 = Unsatisfactory care plan</p>	<p>Total Points for entire Care plan =  Comments:</p>

**EVALUATION OF CLINICAL PERFORMANCE TOOL**  
**Nursing Foundations – 2019**

**Firelands Regional Medical Center School of Nursing**  
**Sandusky, Ohio**

I was given the opportunity to review my final clinical ratings in each course competency. I was given the opportunity to ask questions about my clinical performance. I have the following comments to make about my clinical performance/final clinical evaluation:

Student eSignature & Date: \_\_\_\_\_