

**EVALUATION OF CLINICAL PERFORMANCE TOOL
Advanced Medical Surgical Nursing- 2019**

**Firelands Regional Medical Center School of Nursing
Sandusky, Ohio**

Student: Janelle Hess

Semester: Spring

Final Grade: Satisfactory

Date of Completion: May 3, 2019

Faculty: Frances Brennan, MSN, RN; Amy M. Rockwell, MSN, RN
 Carmen Patterson, MSN, RN; Brian Seitz, MSN, RN

Faculty eSignature: Carmen Patterson, MSN, RN

DIRECTIONS FOR USE:

Each week the students evaluate themselves based on the competencies using the performance code on page 2. The performance code includes the terms **Satisfactory (S)**, **Needs Improvement (NI)**, **Unsatisfactory (U)**, and **Not Available (NA)**. The faculty member will initial if in agreement with the student's evaluation. If there is a discrepancy in the performance code evaluation between the student and the faculty member, a note is written on the comment section by the faculty member with the rationale for the evaluation. All competencies must be rated a "S, NI, or U". If the student does not self-rate, then it is an automatic "U". A student who submits the clinical evaluation tool late will be rated as "U" in the appropriate competency(s) for that clinical week. Whenever a student receives a "U" in a competency, the following week it must be addressed with a comment as to why it is no longer a "U". If the student does not state why the "U" is corrected, then it will be another "U" until the student addresses it. All clinical competencies are critical to meeting the objectives of the course. If the final performance code is unsatisfactory in any one of the competencies, a grade of unsatisfactory is given. If a pattern of unsatisfactory performance occurs after performing the competency satisfactorily, this also constitutes a grade of unsatisfactory. An unsatisfactory as a final score in any single competency results in a clinical course grade of unsatisfactory; this is a failure of the course. The terms Satisfactory and Unsatisfactory will be used in evaluating the final grade or clinical course performance.

METHODS OF EVALUATION:

- Clinical Reports
- Competency Performance
- Completion of Patient Care Documentation
- Observation of Clinical Performance
- Evaluation of Clinical Performance Tool
- Onsite Clinical Debriefing
- Online Discussion Rubric
- Preceptor Feedback
- Nursing Care Plan Rubric
- Skills Lab Competency Tool
- Clinical Judgement Rubric for Simulation

ABSENCE (Refer to Attendance Policy)

Date	Number of Hours	Comments	Make Up (Date/Time)
Initials	Faculty Name		
FB	Frances Brennan, MSN, RN		
CP	Carmen Patterson, MSN, RN		
AR	Amy Rockwell, MSN, RN		
BS	Brian Seitz, MSN, RN		

PERFORMANCE CODE

SATISFACTORY CLINICAL PERFORMANCE

Satisfactory (S): Safe; accurate each time, efficient, coordinated; confident, focuses on the patient; some expenditure of excess energy; within a reasonable time period; appropriate affective behavior; occasional supporting cues; minimal faculty feedback needed related to written clinical work.

UNSATISFACTORY CLINICAL PERFORMANCE

Needs Improvement (NI): Safe, accurate each time, skillful in parts of behavior, focuses more on the skill and self rather than the patient, inefficient, uncoordinated, anxious, worried, and flustered at times, expends excess energy within a delayed time period, frequent verbal and occasional physical directive cues in addition to supportive cues, faculty feedback required in several areas of clinical written work.

Unsatisfactory (U): Failure to achieve the course competency, safe but needs faculty reminders constantly, not always accurate, unskilled, inefficient, considerable expenditure of excess energy, anxious, disruptive or omitting behaviors, focus on skills and/or self, continuous verbal and frequent physical cues, unsafe, performs at risk to patient/clients/others, unable to function, incomplete, erroneous, faulty, illegible clinical written work, no feedback sought from faculty or response to feedback not evident in submitted written work. If the student does not self-rate a competency the competency is graded "U." A "U" in a competency must be addressed in writing by the student in the Evaluation of Clinical Performance tool. The student response must include how the competency has been or will be met at a satisfactory level. If the student does not address the "U," the faculty member (s) will continue to rate the competency unsatisfactory.

OTHER

Not Available (NA): The clinical experience which would meet the competency was not available.

Objective

1. Engage in the coordination and delivery of nursing care measures to groups of patients and to patients with complex problems. (1,3,4,5,7,8)*

Weeks of Course:	2	3	4	5	6	7	8	Make up	Midterm	9	10	11	12	13	14	Make up	Final
Competencies:	N/A	N/A	N/A	S	S	S	S	NA	S	S	S	S	N/A	S	N/A	N/A	S
a. Manage complex patient care situations with evidence of preparation and organization.	N/A	N/A	N/A	S	S	S	S	NA	S	S	S	S	N/A	S	N/A	N/A	S
b. Assess comprehensively as indicated by patient needs and circumstances.	N/A	S	S	S	S	S	S	NA	S	S	S	S	N/A	S	N/A	N/A	S
c. Respect patient and family perspectives, values, and diversity when planning, giving, and adapting care.	S	S	S	S	S	S	S	NA	S	S	S	S	N/A	S	N/A	N/A	S
d. Evaluate patient’s response to nursing interventions.	S	S	S	S	S	S	S	NA	S	S	S	S	N/A	S	N/A	N/A	S
e. Interpret cardiac rhythm; determine rate and measurements	S	S	N/A	S	S	S	N/A	NA	S	N/A	N/A	S	N/A	S	N/A	N/A	S
f. Administer medications observing the six rights of medication administration.	N/A	N/A	N/A	S	S	S	N/A	NA	S	S	S	S	N/A	S	N/A	N/A	S
g. Perform venipuncture skill with beginning dexterity and evidence of preparation.	S	S	S	N/A	N/A	N/A	N/A	NA	S	N/A	S	S	N/A	S	N/A	N/A	S
h. Respond appropriately to equipment alarms; IV pumps, ECG monitors, ventilators, etc.	N/A	N/A	N/A	S	S	S	N/A	NA	S	S	S	S	N/A	S	N/A	N/A	S
Faculty Initials	AR	AR	AR	BS	BS	BS	BS	BS	BS	CP							
onClinical	PD/DH	SP	IS	ICU	ICU/H9	4P	CD/QC	N/A		3N	3N	3N	N/A	4P/ER	N/A	N/A	

Comments:

Week 2- 1-15-19 – Excellent in all areas. Comments: “Very friendly, actively engaged and asked very good questions.” (K. Crum/AR- Patient Advocate/Discharge Planner clinical). (1g)- Great job during your Digestive Health clinical! Keep up the great work. AR

Week 3 (1b,d)- Satisfactory discussion via CDG posting related to Special Procedures clinical. Comments from Special Procedures: “Satisfactory in all areas”. AR

*End-of- Program Student Learning Outcomes

- Week 4 (1d)- Satisfactory discussion via CDG posting related to Infusion Center clinical. Per J. Fortuna Infusion Center: 1-29-19 – Excellent in all areas. “Student was eager to learn and perform skills; she was very engaged and asked many appropriate questions. She did very well.” AR

Week 5- 1a,b,c- Good job assessing and caring for your critically ill patient while also respecting the seriousness of the situation. BS

Week 6- 1a,c- You were able to have a unique experience this week and handled it well. Good job! BS

Week 7- 1a,b,c,d,e,f- Great job assessing and managing care for your patient. Nice job responding to patient needs, helping others, and with charting/medication administration! BS

Week 8- 1b- Nice job correlating the information about cardiac function obtained from the procedures you observed to the patient’s symptoms and assessment. BS

Objective

2. Formulate nursing care plans, correlations, or clinical reports that demonstrate patient-centered care, evidence-based practice, and clinical judgment. (1,2,3,4,5,8)*

Weeks of Course:	2	3	4	5	6	7	8	Make up	Midterm	9	10	11	12	13	14	Make up	Final
Competencies:	N/A	N/A	N/A	N/A	S	N/A	N/A	NA	S	N/A	S						
a. Correlate relationships among disease process, patient's history, patient symptoms, and present condition utilizing clinical judgment skills. CC (noticing, interpreting, responding)	N/A	N/A	N/A	N/A	S	N/A	N/A	NA	S	N/A	S						
b. Monitor for potential risks and anticipate possible early complications. CC (noticing, interpreting, responding)	N/A	N/A	N/A	S	S	S	N/A	NA	S	N/A	S						
c. Recognize changes in patient status and take appropriate action. (noticing, interpreting, responding)	N/A	N/A	N/A	S	S	S	N/A	NA	S	S	S	S	N/A	S	N/A	N/A	S
d. Formulate a prioritized nursing care plan utilizing clinical judgment skills. CC (noticing, interpreting, responding, reflecting)	N/A	N/A	N/A	N/A	N/A	S	N/A	NA	S	N/A	S						
e. Incorporate the ABCDEF Standardized Bundle of interventions for assigned patient. CC (noticing, interpreting, responding)	N/A	N/A	N/A	S	N/A	N/A	N/A	NA	S	N/A	S						
Faculty Initials	AR	AR	AR	BS	BS	BS	BS	BS	BS	CP							

Comments:

Week 5- 2e- Good, accurate description of your patient utilizing all appropriate tools of the ABCDEF bundle. Your interpretation gives an accurate description of your patient's condition. Nice job! BS

Week 6- 2a,b,c- Great job correlating your patient's diagnosis with his disease process and all related lab values, medications, diagnostic tests, and nursing interventions. BS

Week 7- 2a,b,c,d- Great job responding to patient needs and in formulating a care plan using the priority nursing diagnosis and appropriate defining characteristics, outcomes, and nursing interventions, and including a complete evaluation. BS

Objective

3. Plan leadership experiences with a mentor to impact team performance, patient safety, and quality indicators. (1,3,5,7,8)*

Weeks of Course:	2	3	4	5	6	7	8	Make up	Midterm	9	10	11	12	13	14	Make up	Final
Competencies:	N/A	NA	S	S	S	S	N/A	S	N/A	N/A	S						
a. Critique communication barriers among team members (Preceptorship)	N/A	NA	S	S	S	S	N/A	S	N/A	N/A	S						
b. Participate in QI, core measures, monitoring standards and documentation.	N/A	N/A	N/A	N/A	N/A	N/A	S	NA	S	N/A	S						
c. Discuss strategies to achieve fiscal responsibility in clinical practice.	N/A	N/A	S	N/A	N/A	N/A	N/A	NA	S	N/A	S						
d. Clarify roles & accountability of team members related to delegation. (Preceptorship)	N/A	NA	S	S	S	S	N/A	S	N/A	N/A	S						
e. Determine the priority patient from assigned patient population. (Preceptorship)	N/A	NA	S	S	S	S	N/A	S	N/A	N/A	S						
Faculty Initials	AR	AR	AR	BS	BS	BS	BS	BS	BS	CP							

Comments:

Week 4 (3c)- Satisfactory discussion via CDG posting related to Infusion Center clinical. AR

Week 8- 3b- Great job discussing the importance of the quality assurance process and of core measures and how the bedside nurses impact value-based purchasing. BS

Objective

4. 4. Plan for a future in the nursing profession by analyzing information concerning employment, licensure, ethical, and legal issues in nursing focusing on accountability and respecting patient autonomy. (1,2,4,5)*

Weeks of Course:	2	3	4	5	6	7	8	Make up	Midterm	9	10	11	12	13	14	Make up	Final
Competencies:	N/A	N/A	N/A	N/A	S	N/A	N/A	NA	S	N/A	S						
a. Critique examples of legal or ethical issues observed in the clinical setting.	N/A	N/A	N/A	N/A	S	N/A	N/A	NA	S	N/A	S						
b. Engage with patients and families to make autonomous decisions regarding healthcare.	N/A	NA	S	S	S	S	N/A	S	N/A	N/A	S						
c. Exhibit professional behavior in appearance, responsibility, integrity and respect.	N/A S	S	S	S	S	S	S	NA	S	S	S	S	N/A	S	N/A	N/A	S
Faculty Initials	AR	AR	AR	BS	BS	BS	BS	BS	BS	CP							

Comments:

Week 2 (4c)- Satisfactory as you displayed professional and responsible behavior during both clinical experiences this week. AR
 Week 5 4c- Professional behavior displayed at all times throughout ICU clinical experience. BS
 Week 6 4c- Professional behavior displayed at all times throughout ICU clinical experience. BS
 Week 7 4c- Professional behavior displayed at all times throughout PCU clinical experience. BS

Objective

5. Construct methods for self-reflection and critiquing healthcare systems, processes, practices and regulations on a weekly basis. (7,8)*

Weeks of Course:	2	3	4	5	6	7	8	Make up	Midterm	9	10	11	12	13	14	Make up	Final
Competencies:	S	S	S	S	S	S	S	NA	S	S	S	S	N/A	S	N/A	N/A	S
a. Reflect on your overall performance in the clinical area for the week.	S	S	S	S	S	S	S	NA	S	S	S	S	N/A	S	N/A	N/A	S
b. Demonstrate initiative in seeking new learning opportunities.	S	S	S	S	S	S	S	NA	S	S	S	S	N/A	S	N/A	N/A	S
c. Describe factors that create a culture of safety (error reporting, communication, & standardization, etc.).	S	S	S	S	S	S	S	NA	S	S	S	S	N/A	S	N/A	N/A	S
d. Perform Standard Precautions.	S	S	S	S	S	S	S	NA	S	S	S	S	N/A	S	N/A	N/A	S
e. Practice use of standardized EBP tools that support safety and quality.	S	S	S	S	S	S	S	NA	S	S	S	S	N/A	S	N/A	N/A	S
Faculty Initials	AR	AR	AR	BS	BS	BS	BS	BS	BS	CP							

Comments:

Week 5- 5a,c- Good performance in the clinical setting and good participation during post-conference. BS

Week 6- 5a,b,c- Great job in the clinical setting and with seeking new learning opportunities. Few people are able to witness a controlled end-of-life situation and organ harvest! BS

Week 7- 5a,c,e- Once again, great performance in the clinical setting with participation during post-conference discussion. BS

Week 9 Objective 5a: Janelle per your preceptor Eileen on 3-14-19 “Satisfactory in all areas except Professionalism and Attendance (Excellent).” Preceptor comments: “4 hour shift – able to assist with multiple patients. Administered primary IV antibiotics; able to observe a discharge to a SNF. Great job!” Nice work Janelle! CP

Week 10 Objective 5a: Janelle, per your preceptor Macy on 3-16-19 “Excellent in all areas.” Preceptor Comments: “Excellent at time management! Made nurse notes without reminders. Called report to 3T to transfer patient; great charting! “Overall very impressed – will do great!” Great work Janelle! CP. Per your preceptor Eileen on 3-18-19 “Satisfactory in all areas except Professionalism and Attendance (Excellent).” Preceptor comments: “4 hour shift; able to administer many IV antibiotics and pain medications; able to assist/observe discharge and assist with wound vac removal and reapplication; great job!” Keep up the great work! CP

Week 11 Objective 5a: Janelle per your preceptor Eileen on 3-22-19, “Excellent in all areas except Establishment of Plan of Care and Delegation (Satisfactory).” Preceptor comments: “12-hour shift – total care of 3 patients;; able to do 3 discharges; re-access a chest port, fill out MRI checklist, placement of rectal tube. Great job with documentation and organization.” Per your preceptor Eileen on 3-25-19, “Satisfactory in all areas except Professionalism and Attendance (Excellent).” Preceptor comments: “4-hour shift: Able to assist with an admission, IV medications, attempt IV access. Great job!” Per your preceptor Eileen on 3-26-19, “Excellent in all areas.” Preceptor comments: “Full 12 hour shift – total care of 4 patients; able to perform 2 discharges; transfer patient to ICU and receive 2 patient transfers from 4P; discontinued NG tube on patient; placed foley catheter with sterile technique on female; gave report to oncoming shift; Great job charting and prioritizing patient care and a.m. med pass!” Excellent work Janelle! CP

Week 13 Objective 5a: Janelle per your preceptor Nate on 4-5-19, “Excellent in all areas.” Preceptor comments: “She did excellent; documentation was spot on and medications all given in timely manner; patients were washed up; she is very self-sufficient and required little to no guidance for time management.” Great work Janelle! Nice job this semester!! CP

Objective

6. Engage with members of the healthcare team, patients, families, faculty, and peers through written, verbal and nonverbal methods, and by utilizing computer technology. (1,2,6,7,8)*

Weeks of Course:	2	3	4	5	6	7	8	Make up	Midterm	9	10	11	12	13	14	Make up	Final
Competencies:	S	S	S	S	S	S	S	NA	S	S	S	N/A	S	N/A	N/A	N/A	S
a. Establish collaborative partnerships with patients, families, and coworkers.																	
b. Teach patients and families based on readiness to learn and discharge learning needs.	N/A	N/A	N/A	N/A	S	S	S	NA	S	S	S	N/A	S	N/A	N/A	N/A	S
c. Collaborate with members of the healthcare team, patients, and families to achieve optimal patient outcomes.	S	S	S	S	S	S	S	NA	S	S	S	N/A	S	N/A	N/A	N/A	S
d. Deliver effective and concise hand-off reports.	N/A	NA	S	N/A	N/A	S	N/A	N/A	N/A	N/A	S						
e. Document interventions and medication administration correctly in the electronic medical record.	N/A	N/A	N/A	S	S	S	N/A	NA	S	S	S	N/A	S	N/A	N/A	N/A	S

*End-of- Program Student Learning Outcomes

f. Consistently and appropriately posts in clinical discussion groups.	S	S	S	S	S	S	S	NA	S	S	S	S	N/A	S	N/A	N/A	S
Faculty Initials	AR	AR	AR	BS	BS	BS	BS	BS	BS	CP							

Comments:

Week 2 (6c,f)- Satisfactory CDG posting related to your Patient Advocate/Discharge Planner clinical experience. AR

Week 3 (6f)- Satisfactory CDG posting related to Special Procedures. Keep up the great work. AR

Week 4 (6c,f)- Satisfactory CDG posting related to Infusion Center clinical. Keep up the great work! AR

Week 5- 6a,c,f- Nice job interacting with patient/family and staff members. Nice job on ABCDEF bundle. BS

Week 6- 6a,e,f- Good job working/collaborating with patients/family/staff. Also, nice job of pathophysiology CDG! BS

Week 7- 6a,c,e,f- Nice job interacting with patient and staff and with documentation/medication administration. BS

Week 11 Objective 6d: Janelle, you successfully completed the Hand-off Report Competency with a score of 20/20. Per your preceptor Eileen, "Great job looking up patient information and reports prior to giving report. Also gave night shift RN updates on 3 patients and did great!" Nice work Janelle! CP

Objective

7. Devise methods utilized by nursing to develop the profession, advance the knowledge base, ensure accountability, and improve the outcomes of care delivery. (1,3,4,6,7,8)*

Weeks of Course:	2	3	4	5	6	7	8	Make up	Midterm	9	10	11	12	13	14	Make up	Final
Competencies:	S	S	S	S	S	S	S	NA	S	S	S	S	N/A	S	N/A	N/A	S
a. Value the need for continuous improvement in clinical practice based on evidence.																	
b. Accountable for investigating evidence-based practice to improve patient outcomes.	S	S	S	S	S	S	S	NA	S	S	S	S	N/A	S	N/A	N/A	S
c. Comply with the FRMCSN "Student Code of Conduct Policy."	S	S	S	S	S	S	S	NA	S	S	S	S	N/A	S	N/A	N/A	S
e. Incorporate the core values of caring, diversity, excellence, integrity, and "ACE"- attitude, commitment, and enthusiasm during all clinical interactions.	S	S	S	S	S	S	S	NA	S	S	S	S	N/A	S	N/A	N/A	S
Faculty Initials	AR	AR	AR	BS	BS	BS	BS	BS	BS	CP							

Comments:

Week 2- Great job during your clinical experiences in Week 2! Keep up the great work as you progress through the semester. AR

Week 7-7a,b,c,e- Janelle, you have done a great job during your ICU/4P clinical! Keep up the good work, you are going to make an excellent nurse! BS

Skills Lab Competency Evaluation Performance Codes: S: Satisfactory U: Unsatisfactory	Lab Skills								
	(1,3,4,6)*IV Start	Blood Admin./IV Pumps 3,4,5,6)*	Delegation/Prioritization/	tCritical Care Meditech	3,4,5,6)*Physician Orders	Central Line/Blood Draw/Ports/IV Push 4,6)*	Head to Toe Assessment	ECG/Telemetry	5,6)*ECG Measurements
	Date: 1/8/19	Date: 1/8/19	Date: 1/10/19	Date: 1/10/19	Date: 1/10/19	Date: 1/11/19	Date: 1/11/19	Date: 1/12/19	Date: 1/14/19
Evaluation:	S	S	S	S	S	S	S	S	S
Faculty Initials	AR	FB	CP	FB	BS	FB/CP	AR	AR	AR
Remediation: Date/Evaluation/Initials	NA	NA	NA	NA	NA	NA	NA	NA	NA

***Course Objectives**

Comments:

IV Start: IV Start: Satisfactory participation in IV Start review and hands-on practice. AR

Blood Administration/IV pump: Satisfactory participation practice with blood administration safety checks. Great job with priming tubing, secondary IV administration, the use of IV and drug dose library. FB

Prioritization Lab: You satisfactorily prioritized a group of assigned patients using a multitude of methods (i.e. Maslow's, ABCs, and ABCD system). You also provided a rationale for the order of your prioritized patients. Nice work! CP

Delegation Lab: You were able to appropriately delegate nursing tasks based on the skill level and scope of practice for each member of your team. You actively participated in the group discussion on delegation of nursing tasks and your team shared several important factors to consider when delegating, including: scope of practice and skill level of the delegate, nursing laws, facility policy and condition of the patient. Great job! CP

Meditech: Satisfactory completion of assessment documentation, documentation editing, and the use of IV flowsheet. Great job! FB

Physician Orders: You have successfully completed the Physician Orders Lab. You actively participated and did great with interdisciplinary communication, including nurse to nurse and nurse to physician using the SBAR format. Nice job! BS

Central line dressing change: Satisfactory central line dressing change using proper technique, as well as line flushing. FB

Blood Draw: Central Line Cap Change & Line Draw- You satisfactorily demonstrated proper technique for changing a CVAD cap and satisfactorily demonstrated how to withdraw blood from a CVAD per hospital policy. Nice work! CP

Ports: You have successfully completed your skills lab for Infusaports. You did a great job accessing the Infusaport and actively participating in the group discussion. CP

IV Push: Great job with reconstitution of powder with NS, and medication administration. FB

Head to Toe Assessment: You were satisfactory during your Head to Toe Assessment, with one prompt needed as a reminder to assess for symmetry of chest movement, cough, mucous, etc. Great job! AR

ECG/Telemetry Placements: ECG/Telemetry Placements: Satisfactory participation with review of monitoring tutorial and placement of ECG/Telemetry patches and leads. Satisfactory participation in review of Chest Tube/Atrium tutorial and lab discussion. AR

ECG Measurements: Satisfactory participation in and practice of ECG measurements during the ECG Measurements Lab. You accurately measured and interpreted a 6-second rhythm strip for Normal Sinus Rhythm. Great job! AR

Nursing Care Plan Grading Tool
 AMSN
 2019

Student Name: **Janelle Hess**

Clinical Date: **2/19/19 and 2/20/19**

Objective # 6: Develop patient-centered plans of care utilizing the nursing process. (3,4,5,6,7)*	
**Nursing care plan not appropriate to patient situation = 0 and automatic unsatisfactory rating	Total Points 22 Comments Janelle, very good job! BS
Nursing Diagnosis: (3 points) Problem Statement (1) 1 Etiology (1) 1 Defining Characteristics (1) 1	Total Points 3 Comments:
Goal and Outcome (6 points total) Goal Statement (1 point) 1 Outcome: Specific (1) 1 Measurable (1) 1 Attainable (1) 1 Realistic (1) 1 Time Frame (1) 1	Total Points 6 Comments:
Nursing Interventions: (8 points total) Prioritized (1) 1 What (1) 1 How Often (1) 1 When (1) 1 Individualized (1) 1 Realistic (1) 1 Rationale (1) 1 All pertinent interventions listed (1) 1	Total Points 8 Comments:
Evaluation: (5 points total) Date (1) 1 Goal Met/partially/unmet (1) Defining characteristics (1) 1 Plan to continue//modify/terminate (1) 1 Signature (1) 1	Total Points 5 Comments:
Total possible points = 22 *End of Program Student Learning Outcomes 16-22 = Satisfactory care plan 17-14 = Needs improvement care plan <13 = Unsatisfactory care plan	Total Points for entire Care plan = 22 Comments: Satisfactory! 13

	followed by drip.
<p>REFLECTING: (6)*</p> <ul style="list-style-type: none"> • Evaluation/Self-Analysis: E A D B • Commitment to Improvement: E A D <p style="padding-left: 40px;">B</p>	<p>During debriefing, team recognized the need to read-back orders. Verbalized what went well and identified potential for improvement. Team discusses priorities for the patient and temporary pacing as a treatment for symptomatic bradycardia.</p> <p>Team discussion regarding second scenario. Discussion of alternate medication to treat a-fib. Discussed synchronized and non-synchronized conversion and the possible need for sedation.</p> <p>Team discussed treatment during code blue situation and the need for rapid defibrillation, continuous CPR/ventilation.</p> <p>During debriefing, team communication, SBAR communication, and overall performance were discussed. Team communication/cohesiveness improved as the scenarios progressed, nice job.</p>
<p>SUMMARY COMMENTS:</p> <p>E = exemplary, A = accomplished, D = developing, B = Beginning Based off of Lasater’s Clinical Judgment Rubric</p> <p>Developing to accomplished is required for satisfactory completion of this simulation.</p>	<p>Nice job! You are satisfactory for this simulation.</p>

/scholar_extra2/e360/apps/v8/releases/1555357966/public/upload/firelands/media/dropbox/67055-JHessFinalTool.docx

Lasater Clinical Judgment Rubric Scoring Sheet: AMSN

Objectives

1. Assessment of ACS/STEMI, HF, and Atrial Fibrillation from pre-hospital to discharge. (1,6)*
2. Initiate treatment protocols for ACS/STEMI, HF, and Atrial Fibrillation. (1,6)*
3. Collaborate and communicate with interdisciplinary health care providers while transitioning from pre-hospital to discharge. (1,2,6)*
4. Summarize the nursing implications for medications and treatments utilized in the care of patients with ACS/STEMI, HF, and Atrial Fibrillation. (1,3,5,6,7)*

STUDENT NAME: **Janelle Hess**

OBSERVATION DATE/TIME: 4/11/19

Comprehensive Simulation

CLINICAL JUDGMENT						OBSERVATION NOTES
<p>NOTICING: (2,6)*</p> <ul style="list-style-type: none"> • Focused Observation: E A D B • Recognizing Deviations from Expected Patterns: E A D B • Information Seeking: E A D B 						<p>Recognized Afib and impending heart failure and suggested appropriate therapies for both conditions.</p> <p>Recognized the different medical diagnosis and past medical history that needed to be considered when developing a discharge care plan.</p> <p>Recognized the association between patient history, including non-compliance, and current findings.</p> <p>Recognized the appropriate use of MONAH, fluid resuscitation, diuretics, and potassium use for the inferior wall MI patient.</p> <p>Recognized the necessary components of assessment for the post Inferior STEMI patient upon return from the cardiac cath lab.</p> <p>Recognized the appropriate patient information pertinent to communication with a physician following SBAR.</p>
<p>INTERPRETING: (1,2,3,6)*</p> <ul style="list-style-type: none"> • Prioritizing Data: E A D B • Making Sense of Data: E A D B 						<p>Interpreted data well. Upon reviewing the patient's chart/ECG, Afib was noticed and interpreted to be a priority. When reviewing patient's symptom upon arrival to the Critical Care Unit, symptoms were interpreted to indicate heart failure/fluid overload.</p> <p>Interpreted the patient's diagnosis, assessment, and medical history to develop a discharge care plan. Did an excellent job at prioritizing the patient's needs when developing the care plan.</p> <p>Interpreted current diagnosis and past medical history and determined the need for education on current and past health issues as well as lifestyle modifications.</p> <p>Interpreted the areas affected by an inferior wall MI and artery responsible for this particular MI.</p> <p>Demonstrated the ability to interpret the patient data, and assessment results, while prioritizing the need to address the current respiratory status.</p>

*End-of- Program Student Learning Outcomes

<p>RESPONDING: (1,5,6)*</p> <ul style="list-style-type: none"> • Calm, Confident Manner: E A D B • Clear Communication: E A D B • Well-Planned Intervention/ Flexibility: E A D B • Being Skillful: E A D <li style="padding-left: 20px;">B 	<p>Multiple dosage calculations (heparin bolus and drip, Angiomax bolus and drip) performed accurately. Discussed heparin as having maximum dosages in a STEMI scenario. Appropriate medications were chosen to treat Afib and heart failure/fluid overload. Potassium level was noted and the need to give supplemental K+ along with furosemide was recognized. Very good job!</p> <p>Developed a well thought out discharge care plan for the patient. Able to identify ways to help improve the patient’s ability to be compliant with new medications after discharge.</p> <p>Shared and discussed several topics related to lifestyle modification including diet/exercise, rest, blood pressure, weight management, incision care, symptom recognition as well as response to symptoms, compliance with follow-up appointment and medications, medication storage, and regular communication with physician.</p> <p>Active engagement, asking appropriate questions and communicated appropriate initial interventions.</p> <p>Discussed the existing patient status, standing orders, status of IV therapy, and need for physician notification utilizing SBAR.</p>
<p>REFLECTING: (4,6)*</p> <ul style="list-style-type: none"> • Evaluation/Self-Analysis: E A D B • Commitment to Improvement: E A D B 	<p>Able to identify new knowledge obtained through the discharge planning process and ways to ensure smooth discharge planning for the future.</p> <p>Acknowledged the importance of exploring access to current resources i.e. equipment, to determine if additional resources are needed. Acknowledged the importance of customizing teaching, to accommodate patient lifestyle.</p> <p>Evaluation of knowledge gained and the knowledge they presented. Asked appropriate questions to gain understanding of information provided.</p> <p>Identified communication techniques that worked well and addressed those that could benefit for improvement.</p>
<p>Developing to accomplished in all areas is required for satisfactory completion of this simulation.</p>	<p>Comments:</p> <p>Overall fantastic job with the STEMI Comprehensive Simulation.</p>

E = exemplary, A = accomplished, D = developing, B = Beginning
Based off of Lasater’s Clinical Judgment Rubric
*End-of- Program Student Learning Outcomes

**EVALUATION OF CLINICAL PERFORMANCE TOOL
Advanced Medical Surgical Nursing- 2019**

**Firelands Regional Medical Center School of Nursing
Sandusky, Ohio**

I was given the opportunity to review my final clinical ratings in each course competency. I was given the opportunity to ask questions about my clinical performance. I have the following comments to make about my clinical performance/final clinical evaluation:

Student eSignature & Date:

Janelle Hess 5/3/19