

EVALUATION OF CLINICAL PERFORMANCE TOOL
Advanced Medical Surgical Nursing- 2019

Firelands Regional Medical Center School of Nursing
Sandusky, Ohio

Student: Chandra Barnes

Final Grade: Satisfactory

Semester: Spring

Date of Completion: May 3, 2019

Faculty: Frances Brennan, MSN, RN; Amy M. Rockwell, MSN, RN
 Carmen Patterson, MSN, RN; Brian Seitz, MSN, RN

Faculty eSignature: Amy M. Rockwell, MSN, RN

DIRECTIONS FOR USE:

Each week the students evaluate themselves based on the competencies using the performance code on page 2. The performance code includes the terms **Satisfactory (S)**, **Needs Improvement (NI)**, **Unsatisfactory (U)**, and **Not Available (NA)**. The faculty member will initial if in agreement with the student's evaluation. If there is a discrepancy in the performance code evaluation between the student and the faculty member, a note is written on the comment section by the faculty member with the rationale for the evaluation. All competencies must be rated a "S, NI, or U". If the student does not self-rate, then it is an automatic "U". A student who submits the clinical evaluation tool late will be rated as "U" in the appropriate competency(s) for that clinical week. Whenever a student receives a "U" in a competency, the following week it must be addressed with a comment as to why it is no longer a "U". If the student does not state why the "U" is corrected, then it will be another "U" until the student addresses it. All clinical competencies are critical to meeting the objectives of the course. If the final performance code is unsatisfactory in any one of the competencies, a grade of unsatisfactory is given. If a pattern of unsatisfactory performance occurs after performing the competency satisfactorily, this also constitutes a grade of unsatisfactory. An unsatisfactory as a final score in any single competency results in a clinical course grade of unsatisfactory; this is a failure of the course. The terms Satisfactory and Unsatisfactory will be used in evaluating the final grade or clinical course performance.

METHODS OF EVALUATION:

- Clinical Reports
- Competency Performance
- Completion of Patient Care
- Documentation
- Observation of Clinical Performance
- Evaluation of Clinical Performance Tool
- Onsite Clinical Debriefing
- Online Discussion Rubric
- Preceptor Feedback
- Nursing Care Plan Rubric
- Skills Lab Competency Tool
- Clinical Judgement Rubric for Simulation

ABSENCE (Refer to Attendance Policy)

Date	Number of Hours	Comments	Make Up (Date/Time)
Initials	Faculty Name		
FB	Frances Brennan, MSN, RN		
CP	Carmen Patterson, MSN, RN		
AR	Amy Rockwell, MSN, RN		
BS	Brian Seitz, MSN, RN		

PERFORMANCE CODE

SATISFACTORY CLINICAL PERFORMANCE

Satisfactory (S): Safe; accurate each time, efficient, coordinated; confident, focuses on the patient; some expenditure of excess energy; within a reasonable time period; appropriate affective behavior; occasional supporting cues; minimal faculty feedback needed related to written clinical work.

UNSATISFACTORY CLINICAL PERFORMANCE

Needs Improvement (NI): Safe, accurate each time, skillful in parts of behavior, focuses more on the skill and self rather than the patient, inefficient, uncoordinated, anxious, worried, and flustered at times, expends excess energy within a delayed time period, frequent verbal and occasional physical directive cues in addition to supportive cues, faculty feedback required in several areas of clinical written work.

Unsatisfactory (U): Failure to achieve the course competency, safe but needs faculty reminders constantly, not always accurate, unskilled, inefficient, considerable expenditure of excess energy, anxious, disruptive or omitting behaviors, focus on skills and/or self, continuous verbal and frequent physical cues, unsafe, performs at risk to patient/clients/others, unable to function, incomplete, erroneous, faulty, illegible clinical written work, no feedback sought from faculty or response to feedback not evident in submitted written work. If the student does not self-rate a competency the competency is graded "U." A "U" in a competency must be addressed in writing by the student in the Evaluation of Clinical Performance tool. The student response must include how the competency has been or will be met at a satisfactory level. If the student does not address the "U," the faculty member (s) will continue to rate the competency unsatisfactory.

OTHER

Not Available (NA): The clinical experience which would meet the competency was not available.

Objective

1. Engage in the coordination and delivery of nursing care measures to groups of patients and to patients with complex problems. (1,3,4,5,7,8)*

Weeks of Course:	2	3	4	5	6	7	8	Make up	Midterm	9	10	11	12	13	14	Make up	Final
Competencies:	S	S	S	S	S	S	S	N/A	S	S	S	N/A	N/A	N/A	N/A	N/A	S
a. Manage complex patient care situations with evidence of preparation and organization.	S	S	S	S	S	S	S	N/A	S	S	S	N/A	N/A	N/A	N/A	N/A	S
b. Assess comprehensively as indicated by patient needs and circumstances.	S	S	S	S	S	S	S	N/A	S	S	S	N/A	N/A	N/A	N/A	N/A	S
c. Respect patient and family perspectives, values, and diversity when planning, giving, and adapting care.	S	S	S	S	S	S	S	N/A	S	S	S	N/A	S	N/A	N/A	N/A	S
d. Evaluate patient's response to nursing interventions.	S	S	S	S	S	S	S	N/A	S	S	S	N/A	S	N/A	N/A	N/A	S
e. Interpret cardiac rhythm; determine rate and measurements	S	S	S	S	S	S	S	N/A	S	N/A	S	N/A	N/A	S	N/A	N/A	S
f. Administer medications observing the six rights of medication administration.	S	S	S	S	S	S	S	N/A	S	N/A	S	N/A	N/A	N/A	N/A	N/A	S
g. Perform venipuncture skill with beginning dexterity and evidence of preparation.	N/A	S	N/A	N/A	S	S	N/A	N/A	S	S	N/A	N/A	N/A	N/A	N/A	N/A	S
h. Respond appropriately to equipment alarms; IV pumps, ECG monitors, ventilators, etc.	S	S	S	S	S	S	S	N/A	S	S	N/A	N/A	N/A	N/A	N/A	N/A	S
Faculty Initials	FB	FB	FB	CP	CP	CP	CP	CP	CP	AR	AR	AR	AR	AR	AR	AR	AR
Clinical Location	ICU	4P	ICU	3T	3T	3T	ICU	N/A		SP & DH	ED	QC & PD	N/A	CD	N/A	N/A	

Comments:

Week 2: Great job with the management of a critically ill patient, including medication administration and performing appropriate nursing interventions. FB

Week 4: Chandra, you did a great job caring for a patient with complex health issues. You were able to assess your patient's needs, provide appropriate interventions, and then evaluating those interventions for appropriate response. The six rights of medication administration were followed. FB

*End-of- Program Student Learning Outcomes

Week 9 (1b,d)- Satisfactory discussion via CDG posting regarding Special Procedures clinical. Comments per Special Procedures Preceptor: 3-12-19 – Excellent in all areas. Preceptor comments: “Nice job with patients; very helpful.” (1g)- Satisfactory IV skills during Digestive Health clinical. Keep up the great work! AR
Week 10 (1d)-Infusion Center: 3-15-19 – Excellent in all areas. Preceptor comments: “Very comfortable in patient care area, good communication skills with patients; seemed to have a good baseline understanding.” AR
Week 13- Satisfactory during Cardiac Diagnostics and Quality Scavenger Hunt clinical experiences. Great job! AR

Objective

2. Formulate nursing care plans, correlations, or clinical reports that demonstrate patient-centered care, evidence-based practice, and clinical judgment. (1,2,3,4,5,8)*

Weeks of Course:	2	3	4	5	6	7	8	Make up	Midterm	9	10	11	12	13	14	Make up	Final
Competencies:	S	S	S	S	S	S	S	N/A	S	S	S	N/A	N/A	N/A	N/A	N/A	S
a. Correlate relationships among disease process, patient’s history, patient symptoms, and present condition utilizing clinical judgment skills. CC (noticing, interpreting, responding)	S	S	S	S	S	S	S	N/A	S	S	S	N/A	N/A	N/A	N/A	N/A	S
b. Monitor for potential risks and anticipate possible early complications. CC (noticing, interpreting, responding)	S	S	S	S	S	S	S	N/A	S	S	S	N/A	N/A	N/A	N/A	N/A	S
c. Recognize changes in patient status and take appropriate action. (noticing, interpreting, responding)	S	S	S	S	S	S	S	N/A	S	S	S	N/A	N/A	N/A	N/A	N/A	S
d. Formulate a prioritized nursing care plan utilizing clinical judgment skills. CC (noticing, interpreting, responding, reflecting)	N/A	S	N/A	N/A	N/A	N/A	N/A	N/A	S	N/A	S						
e. Incorporate the ABCDEF Standardized Bundle of interventions for assigned patient. CC (noticing, interpreting, responding)	S	N/A	S	N/A	S												
Faculty Initials	FB	FB	FB	CP	CP	CP	CP	CP	CP	AR							

Comments:

Week 2: (2f)- Great job with ABCDEF bundle in the care of the critically ill patient. All areas of the bundle were addressed thoroughly including clinical tools and questions for each letter in the ABCDEF acronym. FB

Week 3: (2d)- Great job with nursing care plan, nursing diagnosis was appropriate for assigned patient. Nursing interventions were prioritized and appropriate. FB

Week 4: You provided a thorough assessment and pathophysiology on your assigned patient this week, great job! You are also able to notice changes in your delivery of patient care that may indicate complications. FB

Objective

3. Plan leadership experiences with a mentor to impact team performance, patient safety, and quality indicators. (1,3,5,7,8)*

Weeks of Course:	2	3	4	5	6	7	8	Make up	Midterm	9	10	11	12	13	14	Make up	Final
Competencies:	N/A	N/A	N/A	S	S	S	N/A	N/A	S	N/A	S						
a. Critique communication barriers among team members (Preceptorship)	N/A	N/A	N/A	S	S	S	N/A	N/A	S	N/A	S						
b. Participate in QI, core measures, monitoring standards and documentation.	N/A S	S	S	S	S	S	S	N/A	S	S	S	S	N/A	S	N/A	N/A	S
c. Discuss strategies to achieve fiscal responsibility in clinical practice.	N/A	S	N/A	N/A	N/A	N/A	N/A	S									
d. Clarify roles & accountability of team members related to delegation. (Preceptorship)	N/A	N/A	N/A	S	S	S	N/A	N/A	S	N/A	S						
e. Determine the priority patient from assigned patient population. (Preceptorship)	N/A	N/A	N/A	S	S	S	N/A	N/A	S	N/A	S						
Faculty Initials	FB	FB	FB	CP	CP	CP	CP	CP	CP	AR							

Comments:

Week 2: (3b)- This competency was changed to a “S” because you participate in quality improvement through use of the hand washing initiative the quality department has set for the hospital. FB

Week 10 (3c)- Satisfactory discussion via CDG posting related to Infusion Center. AR

Week 11 (3b)- Satisfactory discussion via CDG posting related to Quality/Core Measures clinical: Preceptor comments: 3-26-19 – (Core Measures) Excellent in all areas; (Rapid Response and Standards of Care) Satisfactory in all areas; (Risk/Variations) Satisfactory in all areas. “Interested in info.” AR

Objective

4. 4. Plan for a future in the nursing profession by analyzing information concerning employment, licensure, ethical, and legal issues in nursing focusing on accountability and respecting patient autonomy. (1,2,4,5)*

Weeks of Course:	2	3	4	5	6	7	8	Make up	Midterm	9	10	11	12	13	14	Make up	Final
Competencies:	S	S	S	S	S	S	S	N/A	S	S	S	S	N/A	N/A	N/A	N/A	S
a. Critique examples of legal or ethical issues observed in the clinical setting.																	
b. Engage with patients and families to make autonomous decisions regarding healthcare.	S	S	S	S	S	S	S	N/A	S	S	S	N/A	N/A	N/A	N/A	N/A	S
c. Exhibit professional behavior in appearance, responsibility, integrity and respect.	S	S	S	S	S	S	S	N/A	S	S	S	S	N/A	S	N/A	N/A	S
Faculty Initials	FB	FB	FB	CP	CP	CP	CP	CP	CP	AR							

Comments:

Week 2: Great job with participation regarding ethical and legal issues observed during your clinical day. FB

Week 3: You did a fantastic job with educating your patient this week about his disease process, medications, and complications. FB

Week 4: You present yourself in a very professional manner while communicating with other healthcare disciplines and family members. Keep up the great work. FB

Week 6 Objective 4b: Chandra, thank you for sharing your experience with therapeutic communication with your patient. Your actions and the actions of the RN allowed you to establish a trusting relationship with the patient. As you witnessed, establishing a trusting relationship can sometimes be challenging especially if there has been an unpleasant experience in the past. You also communicated to the patient the times in which tasks would be performed i.e. betasept wash. I'm sure this helped with the trust issues as well. Great work! CP

Objective

5. Construct methods for self-reflection and critiquing healthcare systems, processes, practices and regulations on a weekly basis. (7,8)*

Weeks of Course:	2	3	4	5	6	7	8	Make up	Midterm	9	10	11	12	13	14	Make up	Final
Competencies:	S	S	S	S	S	S	S	N/A	S	S	S	S	N/A	S	N/A	N/A	S
a. Reflect on your overall performance in the clinical area for the week.																	
b. Demonstrate initiative in seeking new learning opportunities.	S	S	S	S	S	S	S	N/A	S	S	S	S	N/A	S	N/A	N/A	S
c. Describe factors that create a culture of safety (error reporting, communication, & standardization, etc.).	S	S	S	S	S	S	S	N/A	S	S	S	S	N/A	S	N/A	N/A	S
d. Perform Standard Precautions.	S	S	S	S	S	S	S	N/A	S	S	S	S	N/A	S	N/A	N/A	S
e. Practice use of standardized EBP tools that support safety and quality.	S	S	S	S	S	S	S	N/A	S	S	S	S	N/A	S	N/A	N/A	S
Faculty Initials	FB	FB	FB	CP	CP	CP	CP	CP	CP	AR							

Comments:

Week 2: Great job with participation in discussion of factors that create a culture of safety and EBP tools that support safety and quality. FB

Week 4: You provided great reflection on the care you gave to patients during post-conference. FB

Week 5 Objective 5a: Chandra, per your preceptor Stephanie on 2/5/19 “Needs Improvement- Collection/Documentation of Data, Establishment of Plan of Care, and Delegation. Satisfactory- Communication Skills. Excellent- Knowledge Base, Technical Skills, Professionalism, and Attendance.” Preceptor Comments: “Patient info prior to start of shift which will assist in plan of care. Use orderlies to your advantage for VS, I/O, turning patient.” CP. Chandra, I am also including your personal goals for preceptorship: Student Self-Goal: “For my first night, my goal is to be able to get comfortable with 3T and being able to do as much as I can, on my own.” Please let me know if there is anything I can do to assist you in meeting your goals. CP. Per your preceptor, Nicole on 2/07/19, “Excellent in all areas.” Preceptor Comments: “She did great with hands on care and jumping to new skills.” Nice work Chandra! CP

Week 6 Objective 5a: Chandra, per your preceptor on 2-13-19, “Excellent in all areas except Provider of Care – Knowledge Base, Establishment of Plan of Care, and Professionalism (Satisfactory); Delegation rated Needs Improvement.” Preceptor Comments: “Provided care for 3 patients independently and assist with 4th patient; always eager to try new things; IV attempt tonight.” Per your preceptor on 2-14-19 “Excellent in all areas except Provider of Care – Knowledge Base, Establishment of Plan of Care, and Professionalism (Satisfactory). “Preceptor Comments: “Provided care for 4 patients; detailed notes on patients; good bedside manner.” Overall, great work Chandra! If there is anything I can do to assist you with delegation or in any other areas, please do not hesitate to let me know. CP

Week 7 Objective 5a: Chandra, per your preceptor, Stephanie, on 2-20-19 “Excellent in all areas except Delegation (Satisfactory). Preceptor Comments: “Very nice job; patient care and documentation for all patients; notes included!” Per your preceptor Stephanie on 2-21-19, “Excellent in all areas.” Nice work Chandra! CP

Objective

6. Engage with members of the healthcare team, patients, families, faculty, and peers through written, verbal and nonverbal methods, and by utilizing computer technology. (1,2,6,7,8)*

Weeks of Course:	2	3	4	5	6	7	8	Make up	Midterm	9	10	11	12	13	14	Make up	Final
Competencies:	S	S	S	S	S	S	S	N/A	S	S	S	S	N/A	S	N/A	N/A	S
a. Establish collaborative partnerships with patients, families, and coworkers.																	
b. Teach patients and families based on readiness to learn and discharge learning needs.	N/A	S	N/A	S	S	S	N/A	N/A	S	S	S	N/A	N/A	N/A	N/A	N/A	S
c. Collaborate with members of the healthcare team, patients, and families to achieve optimal patient outcomes.	S	S	S	S	S	S	S	N/A	S	S	S	S	N/A	S	N/A	N/A	S
d. Deliver effective and concise hand-off reports.	S	S	S	S	S	S	S	N/A	S	N/A	S						
e. Document interventions and medication administration correctly in the electronic medical record.	S	S	S	S	S	S	S	N/A	S	N/A	S						
f. Consistently and appropriately posts in clinical discussion groups.	S	S NI	S	S	S	S	S	N/A	S	S	S	S	N/A	S	N/A	N/A	S
Faculty Initials	FB	FB	FB	CP	CP	CP	CP	CP	CP	AR							

Comments:

Week 2: (6c) Great job communicating and collaborating with the healthcare team involved in your patient’s care. (6f) CDG was appropriately posted and in a timely manner. FB

Week 3: (6f)- CDG’s were appropriate and on-time, your care plan did not provide an in-text citation. Therefore you will need to address this and re-submit for week 4. FB

Chandra Barnes with Kayla Kurzen

• 1-24-18 – Excellent in all areas. Comments: “Student observed during a busy day/time and did good with asking appropriate questions.” KK/FB

Week 4: (6F)- care plan resubmitted with appropriate in-text citation. Great job! FB

Week 4: Documentation was accurate, complete, and in a timely manner. FB

Week 5 Objective 6f: Chandra, nice job sharing your preceptorship experience in the CDG this week. You responded to the questions appropriately and when asked for additional information, you responded in a timely manner. Keep up the great work! CP

Week 6 Objective e: Great job with the medication reconciliation process. You and the RN included the patient in this process and you checked for duplication of medications, which helps to prevent errors and ensure safety. Nice job! Objective f: Nice job on your CDG this week. CP

Week 7 Objective 6d: Chandra, you successfully completed the Hand-off Report Competency with a score of 20/20. Nice job! CP

*End-of- Program Student Learning Outcomes

Week 9 (6f)- Satisfactory CDG posting related to Special Procedures clinical. AR

Week 10 (6b,c,f)- Satisfactory discussion via CDG posting related to Infusion Center and Emergency Department. AR

Week 11 (6c)- Satisfactory discussion via CDG posting related to Patient Advocate/Discharge Planner: 3/27/19: Preceptor comments: Satisfactory in all areas.

(6f)- Satisfactory CDG postings related to clinical experiences this week. Keep up the great work! AR

Week 13 (6f)- Satisfactory CDG posting related to Cardiac Diagnostics. AR

Objective

7. Devise methods utilized by nursing to develop the profession, advance the knowledge base, ensure accountability, and improve the outcomes of care delivery. (1,3,4,6,7,8)*

Weeks of Course:	2	3	4	5	6	7	8	Make up	Midterm	9	10	11	12	13	14	Make up	Final
Competencies:	S	S	S	S	S	S	S	N/A	S	S	S	S	N/A	S	N/A	N/A	S
a. Value the need for continuous improvement in clinical practice based on evidence.																	
b. Accountable for investigating evidence-based practice to improve patient outcomes.	S	S	S	S	S	S	S	N/A	S	S	S	S	N/A	S	N/A	N/A	S
c. Comply with the FRMCSN "Student Code of Conduct Policy."	S	S	S	S	S	S	S	N/A	S	S	S	S	N/A	S	N/A	N/A	S
e. Incorporate the core values of caring, diversity, excellence, integrity, and "ACE"- attitude, commitment, and enthusiasm during all clinical interactions.	S	S	S	S	S	S	S	N/A	S	S	S	S	N/A	S	N/A	N/A	S
Faculty Initials	FB	FB	FB	CP	CP	CP	CP	CP	CP	AR							

Comments:

Week 4: Chandra, you have shown compliance with the student code of conduct and incorporate core values essential to being a great nurse. Keep up the great job! FB
 Final: Chandra: You have done an outstanding job during all clinical experiences this semester, and are well prepared to begin your career as an RN! You will thrive in whatever area you work in, and have a bright future ahead of you. It has been a pleasure working with you these last two years. AR

Skills Lab Competency Evaluation Performance Codes: S: Satisfactory U: Unsatisfactory	Lab Skills								
	IV Start (1,3,4,6)*	Blood Admin./IV Pumps (1,2,3,4,5,6)*	Prioritization/Delegation (1,2,3,4,5,6)*	Critical Care Meditech Document (1,2,3,4,5,6)*	Physician Orders (1,2,3,4,5,6)*	Central Line/Blood Draw/Ports/IV Push (1,2,3,4,6)*	Head to Toe Assessment (1,2,6)*	ECG/Telemetry Placements (1,6)*	ECG Measurements (1,2,4,5,6)*
	Date: 1/8/19	Date: 1/8/19	Date: 1/10/19	Date: 1/10/19	Date: 1/10/19	Date: 1/11/19	Date: 1/11/19	Date: 1/12/19	Date: 1/14/19
Evaluation:	S	S	S	S	S	S	S	S	S
Faculty Initials	FB	FB	FB	FB	FB	FB	FB	FB	FB
Remediation: Date/Evaluation/Initials	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

***Course Objectives**

Comments:

IV Start: **Satisfactory participation in IV Start review and hands-on practice. AR**

Blood Administration/IV pump: **Satisfactory participation practice with blood administration safety checks. Great job with priming tubing, secondary IV administration, the use of IV and drug dose library. FB**

Prioritization Lab: **You satisfactorily prioritized a group of assigned patients using a multitude of methods (i.e. Maslow's, ABCs, and ABCD system). You also provided a rationale for the order of your prioritized patients. Nice work! CP**

Delegation Lab: **You were able to appropriately delegate nursing tasks based on the skill level and scope of practice for each member of your team. You actively participated in the group discussion on delegation of nursing tasks and your team shared several important factors to consider when delegating, including: scope of practice and skill level of the delegate, nursing laws, facility policy and condition of the patient. Great job! CP**

Meditech: **Satisfactory completion of assessment documentation, documentation editing, and the use of IV flowsheet. Great job! FB**

Physician Orders: **You have successfully completed the Physician Orders Lab. You actively participated and did great with interdisciplinary communication, including nurse to nurse and nurse to physician using the SBAR format. Nice job! BS**

Central line dressing change: **Satisfactory central line dressing change using proper technique, as well as line flushing. FB**

Blood Draw: **Central Line Cap Change & Line Draw- You satisfactorily demonstrated proper technique for changing a CVAD cap and satisfactorily demonstrated how to withdraw blood from a CVAD per hospital policy. Nice work! CP**

Ports: **You have successfully completed your skills lab for Infusaports. You did a great job accessing the Infusaport and actively participating in the group discussion. CP**

IV Push: **Great job with reconstitution of powder with NS, and medication administration. FB**

*End-of- Program Student Learning Outcomes
Head to Toe Assessment: See each students individual statement below:

You satisfactorily completed your Head-to-Toe Assessment with minimal prompting. Keep practicing and your routine will become second-nature. Great Job! BS

ECG/Telemetry Placements: **Satisfactory participation with review of monitoring tutorial and placement of ECG/Telemetry patches**

Nursing Care Plan Grading Tool
 AMSN
 2019

Objective # 6: Develop patient-centered plans of care utilizing the nursing process. (3,4,5,6,7)*	Clinical Date:
**Nursing care plan not appropriate to patient situation = 0 and automatic unsatisfactory rating	Total Points Comments
Nursing Diagnosis: (3 points) Problem Statement (1) Etiology (1) (0.5) Defining Characteristics (1) (0.5)	Total Points 2 Comments: Great job with providing an appropriate nursing diagnosis. The etiology should have included insufficient information about cardiac dysrhythmia. The defining characteristics had some grammar mistakes "start" versus "state".
Goal and Outcome (6 points total) Goal Statement (1 point) (0.5) Outcome: Specific (1) Measurable (1) Attainable (1) Realistic (1) Time Frame (1)	Total Points 5.5 Comments: Goal statement should reflect knowledge regarding cardiac dysrhythmia not just medications. Outcomes were appropriate following the SMART acronym.
Nursing Interventions: (8 points total) Prioritized (1) What (1) How Often (1) When (1) Individualized (1) Realistic (1) Rationale (1) All pertinent interventions listed (1)	Total Points 8 Comments: Great job providing all appropriate nursing interventions in a prioritizing manner.
Evaluation: (5 points total) Date (1) (0) Goal Met/partially/unmet (1) Defining characteristics (1) Plan to continue//modify/terminate (1) Signature (1)	Total Points 4 Comments: Evaluation was sufficient, no date was provided.
*End of Program Student Learning Outcomes Total possible points = 22 18-22 = Satisfactory care plan 17-14 = Needs improvement care plan <13 = Unsatisfactory care plan	Total Points for entire Care plan = 19.5 Comments: Satisfactory care plan. No in-text citation provided. FB

Lasater Clinical Judgment Rubric Scoring Sheet

STUDENT NAME: **CB, AB, TB**

OBSERVATION DATE/TIME: 2/27/19

SCENARIO #: **Dysrhythmias**

CLINICAL JUDGMENT						OBSERVATION NOTES
COMPONENTS NOTICING: (1, 2, 5)*						
• Focused Observation:	E	A	D	B		Team identifies patient and begins assessment. Recognizes heart rate/rhythm as being abnormal. Good job informing patient of what's going on.
• Recognizing Deviations from Expected Patterns:	E	A	D	B		Recognized HR and BP going down, change in rhythm.
• Information Seeking:	E	A	D	B		Team begins assessment, attaches monitor, inquires about symptoms. Patient develops dizziness. Code blue recognized immediately and called. CPR initiated, ambu bag prepared, fast patches applied.
INTERPRETING: (2, 4)*						
• Prioritizing Data:	E	A	D	B		Interprets rhythm as a heart block. Interprets new rhythm to be a third degree block.
• Making Sense of Data:	E	A	D	B		Team recognizes a-fib with prompts, and the need to treat. Due to dizziness, BP is measured and found to be low. Patient with no pulse or respirations-Code Blue called immediately.
RESPONDING: (1, 2, 3, 5)*						
• Calm, Confident Manner:	E	A	D	B		Calls physician to inform of heart block. Suggests atropine as treatment. Order received and read back.
• Clear Communication:	E	A	D	B		Call to physician to inform of new rhythm.
• Well-Planned Intervention/ Flexibility:	E	A	D	B		Attempts vagal maneuvers to reduce HR. Recognized a-fib with RVR with prompting. Call to physician, suggests Cardizem drip. Calculates bolus and drip. Orders received and read back.
• Being Skillful: B		E	A	D		Calls physician with update and to request cardioversion. Fluid bolus requested. Order received and read back.

*End-of- Program Student Learning Outcomes

	<p>Bolus given, BP re-checked.</p> <p>EPI administered, compressions, ventilation. EPI every three minutes. Amiodarone 300 mg. (IV push- not a bolus).</p>
<p>REFLECTING: (6)*</p> <ul style="list-style-type: none"> • Evaluation/Self-Analysis: E A D B • Commitment to Improvement: E A D B 	<p>Upon reflection, team realized the need to attach monitor to patient. Discussion of the different heart blocks and their treatment options. Discussion/demonstration of transcutaneous pacing.</p> <p>Team reflected on a-fib scenario, discussing what went well and what could have been improved upon. Discussed option of obtaining 12-lead to confirm a-fib. Discussed and demonstrated synchronized cardioversion.</p> <p>Team discussion of initiation of a code blue, including CPR, ventilation, and medications. Discussed regarding what may have caused patient to go into v-tach, in this case low K+. Discussed challenges with communication (SBAR) with physician.</p>
<p>SUMMARY COMMENTS:</p> <p>E = exemplary, A = accomplished, D = developing, B = Beginning Based off of Lasater's Clinical Judgment Rubric</p> <p>Developing to accomplished is required for satisfactory completion of this simulation.</p>	<p>You are satisfactory for this simulation, Good job!</p>

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Lasater Clinical Judgment Rubric Scoring Sheet: AMSN

Objectives

1. Assessment of ACS/STEMI, HF, and Atrial Fibrillation from pre-hospital to discharge. (1,6)*
2. Initiate treatment protocols for ACS/STEMI, HF, and Atrial Fibrillation. (1,6)*
3. Collaborate and communicate with interdisciplinary health care providers while transitioning from pre-hospital to discharge. (1,2,6)*
4. Summarize the nursing implications for medications and treatments utilized in the care of patients with ACS/STEMI, HF, and Atrial Fibrillation. (1,3,5,6,7)*

STUDENT NAME: Chandra Barnes OBSERVATION DATE/TIME: 4/11/19 Comprehensive Simulation

CLINICAL JUDGMENT	OBSERVATION NOTES
<p>NOTICING: (2,6)*</p> <ul style="list-style-type: none"> • Focused Observation: E A D B • Recognizing Deviations from Expected Patterns: E A D B • Information Seeking: E A D B 	<p>Recognized Afib and impending heart failure and suggested appropriate therapies for both conditions.</p> <p>Recognized the different medical diagnosis and past medical history that needed to be considered when developing a discharge care plan.</p> <p>Recognized the association between patient history, including non-compliance, and current findings.</p> <p>Recognized the appropriate use of MONAH, fluid resuscitation, diuretics, and potassium use for the inferior wall MI patient.</p> <p>Recognized the necessary components of assessment for the post Inferior STEMI patient upon return from the cardiac cath lab.</p> <p>Recognized the appropriate patient information pertinent to communication with a physician following SBAR.</p>
<p>INTERPRETING: (1,2,3,6)*</p> <ul style="list-style-type: none"> • Prioritizing Data: E A D B • Making Sense of Data: E A D B 	<p>Interpreted data well. Upon reviewing the patient's chart/ECG, Afib was noticed and interpreted to be a priority. When reviewing patient's symptom upon arrival to the Critical Care Unit, symptoms were interpreted to indicate heart failure/fluid overload.</p> <p>Interpreted the patient's diagnosis, assessment, and medical history to develop a discharge care plan. Did an excellent job at prioritizing the patient's needs when developing the care plan.</p>

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	<p>Interpreted current diagnosis and past medical history and determined the need for education on current and past health issues as well as lifestyle modifications.</p> <p>Interpreted the areas affected by an inferior wall MI and artery responsible for this particular MI.</p> <p>Demonstrated the ability to interpret the patient data, and assessment results, while prioritizing the need to address the current respiratory status.</p>
<p>RESPONDING: (1,5,6)*</p> <ul style="list-style-type: none"> • Calm, Confident Manner: E A D B • Clear Communication: E A D B • Well-Planned Intervention/ Flexibility: E A D B • Being Skillful: E A D <li style="padding-left: 20px;">B 	<p>Multiple dosage calculations (heparin bolus and drip, Angiomax bolus and drip) performed accurately. Discussed heparin as having maximum dosages in a STEMI scenario. Appropriate medications were chosen to treat Afib and heart failure/fluid overload. Potassium level was noted and the need to give supplemental K+ along with furosemide was recognized. Very good job!</p> <p>Developed a well thought out discharge care plan for the patient. Able to identify ways to help improve the patient's ability to be compliant with new medications after discharge.</p> <p>Shared and discussed several topics related to lifestyle modification including diet/exercise, rest, blood pressure, weight management, incision care, symptom recognition as well as response to symptoms, compliance with follow-up appointment and medications, medication storage, and regular communication with physician.</p> <p>Active engagement, asking appropriate questions and communicated appropriate initial interventions.</p> <p>Discussed the existing patient status, standing orders, status of IV therapy, and need for physician notification utilizing SBAR.</p>
<p>REFLECTING: (4,6)*</p> <ul style="list-style-type: none"> • Evaluation/Self-Analysis: E A D B • Commitment to Improvement: E A D B 	<p>Able to identify new knowledge obtained through the discharge planning process and ways to ensure smooth discharge planning for the future.</p> <p>Acknowledged the importance of exploring access to current resources i.e. equipment, to determine if additional resources are needed. Acknowledged the importance of customizing teaching, to accommodate patient lifestyle.</p> <p>Evaluation of knowledge gained and the knowledge they presented. Asked appropriate questions to gain understanding of information provided.</p> <p>Identified communication techniques that worked well and addressed those that could benefit for improvement.</p>

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<p>Developing to accomplished in all areas is required for satisfactory completion of this simulation.</p>	<p>Comments: Overall fantastic job with the STEMI Comprehensive Simulation!</p>
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E = exemplary, A = accomplished, D = developing, B = Beginning

Based off of Lasater’s Clinical Judgment Rubric

*Course objectives/e360/apps/v9/releases/1701549781/public/upload/firelands/media/dropbox/67052-cbarnesfinaltool.docx

**EVALUATION OF CLINICAL PERFORMANCE TOOL
Advanced Medical Surgical Nursing- 2019**

**Firelands Regional Medical Center School of Nursing
Sandusky, Ohio**

I was given the opportunity to review my final clinical ratings in each course competency. I was given the opportunity to ask questions about my clinical performance. I have the following comments to make about my clinical performance/final clinical evaluation:

Student eSignature & Date:

Chandra Barnes	4/15/19
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AR 12/10/18

*End-of- Program Student Learning Outcomes