Firelands Regional Medical Center School of Nursing
Nursing Access 2018
Skills Lab Competency Tool

Methods of evaluation: Skills Lab Checklist, Skills Lab Competency Tool, Skills Demonstration, Documentation, High Fidelity Simulation Lasater Clinical Judgement Rubric, Faculty Feedback

Student: Sarah Weatherwax		**Semester**: Fall 2018		**Final Grade**: SATISFACTORY			
Skills Lab Competency Evaluation Performance Codes: **S**: Satisfactory = accurate, organized, safe skill performance, ≤ two general prompts from faculty following completion of skill, appropriate use of time for duration of lab, participation in computerized documentation	(4)*Week 5	(3, 5)*Week 6	(3, 5)*Week 9	(3, 5)*Week 10	(3, 5)*Week 11	(3, 5)*Week 12	on (1, 3,Week 14
Date	09/18	09/25	10/16/18	10/23/18	10/30	11/06	11/20
Evaluation	S	S	S	S	S	S	S
Faculty Initials	CP	MB	AR	AR	CP	CP	CP
Remediation : Date/Evaluation/Initials:	NA	NA	NA	NA	NA	NA	NA
Remediation: Date/Evaluation/Initials:	NA	NA	NA	NA	NA	NA	NA

*Course Objectives

Faculty	**Kelly Ammanniti**	**Michelle Bussard**	**Carmen Patterson**	**Elizabeth Woodyard**	**Amy Rockwell**	**Nick Simonovich**
Initials	**KA**	**MB**	**CP**	**EW**	**AR**	**NS**

Comments:
Week 5 (Meditech/BMV): You satisfactorily completed the Meditech/BMV lab and have satisfied the requirements for this lab. CP

Week 6 (Wound Care): You satisfactorily performed a wet to dry and dry sterile dressing change and have satisfied the requirements for this lab. CP

Week 9 (NG Insertion/Care): You did a great job in the lab this week and were satisfactory with the following skills: Nasogastric Tube Insertion, Irrigation, and Removal. No prompts were needed! You were able to verbalize what you would do if the patient began to cough or choke during insertion, that you would verify tube placement by aspiration and confirming the cm marking, the difference between irrigation and flushing, and the different techniques for verifying tube placement. Your communication throughout the observation was excellent. You also completed the assigned documentation in Meditech. Keep up the great work in the lab! AR

Week 10 (Foley Insertion/Care): You did a great job in the lab this week and were satisfactory with the following skills: Application of Sterile Gloves, Foley Catheter Insertion (female), and Foley Catheter Removal. One prompt was needed during insertion as a reminder to use the orange label and label the bag and/or tubing. During removal you reminded yourself to empty the foley bag and tubing prior to removal. You maintained the sterile field throughout the Foley insertion, did not contaminate the catheter or your gloves at any point, had very good communication, and were thorough throughout the observation. Great job! You correctly verbalized the differences in catheter insertion for a male patient. You independently completed Meditech documentation for Urinary Catheter Management and I & O. Keep up the great work!!! AR

Week 11 (Comprehensive Assessment): You satisfactorily performed VS and Physical assessment skills. You were given 1 prompt: Inspect facial symmetry. Overall, nice work! CP

Week 12 (Documentation): You satisfactorily completed the Documentation lab and satisfied the requirements for this lab. CP

Week 14 (Simulation): You have satisfactorily completed the simulation lab. You did a great job observing the patient and the team and sharing your perception of the situation. Great teamwork! Please see comments in graded rubric below. CP

Lasater Clinical Judgment Rubric Scoring Sheet

STUDENT NAME: Sarah Weatherwax   **GROUP: 2**   **OBSERVATION DATE/TIME: 11/20/2018 (0800-1200) SCENARIO: Fluid & Electrolyte Imbalance**

CLINICAL JUDGMENT	OBSERVATION NOTES
COMPONENTS NOTICING: (3, 5*) • Focused Observation: **E** A D B • Recognizing Deviations from Expected Patterns: **E** A D B • Information Seeking: **E** A D B	**You noticed the patient had abdominal cramping, confusion, decreased blood pressure, elevated heart rate and decreased sodium level.** **You performed a chart review to obtain additional data.** **You shared your observations with the team and worked together to interpret the data.**
INTERPRETING: (1, 5*) • Prioritizing Data: **E** A D B • Making Sense of Data: E **A** D B	**You were able to interpret the data given in report, data retrieved from patient chart, and assessment findings to determine the patient was exhibiting signs and symptoms of dehydration.** **You reflected on the scenario during debriefing and also recognized the patient had signs and symptoms of hyponatremia. You recognized the need to review reference range for electrolytes.**
RESPONDING: (7, 5*) • Calm, Confident Manner: **E** A D B • Clear Communication: **E** A D B • Well-Planned Intervention/ Flexibility: **E** A D B • Being Skillful: **E** A D B	**You responded to the patient's needs by contacting the physician. You communicated patient findings in a clear, organized manner.**

REFLECTING: (7, 5*) • Evaluation/Self-Analysis: **E** A D B • Commitment to Improvement: **E** A D B	**During debriefing, reflecting on the scenario, you verbalized that you would have contacted the physician regarding furosemide (Lasix) and possibly holding this medication due to the patient's current status. Nice job!** **You were able to recognize your areas of strength. You were also able to recognize your areas for improvement and provided examples for what you could have done better. Nice work!**
SUMMARY COMMENTS: **Satisfactory is developing or higher in all competencies.**	**Great job communicating, performing assessment skills and responding to the patient's needs!** **Your documentation was very organized. You were able to use your organized documentation to communicate with the physician in a clear organized manner! Nice work!**

E = exemplary, A = accomplished, D = developing, B = Beginning
Based off of Lasater's Clinical Judgment Rubric
*course objective

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