

**Firelands Regional Medical Center School of Nursing  
Nursing Access 2018  
Skills Lab Competency Tool**

**Methods of evaluation:** Skills Lab Checklist, Skills Lab Competency Tool, Skills Demonstration, Documentation, High Fidelity Simulation Lasater Clinical Judgement Rubric, Faculty Feedback

<b>Student:</b> April Snyder	<b>Semester:</b> Fall 2018			<b>Final Grade:</b> SATISFACTORY			
<b>Skills Lab Competency Evaluation</b> Performance Codes: S: Satisfactory = accurate, organized, safe skill performance, ≤ two general prompts from faculty following completion of skill, appropriate use of time for duration of lab, participation in computerized documentation	(4)*Week 5	(3, 5)*Week 6	(3, 5)*Week 9	(3, 5)*Week 10	(3, 5)*Week 11	(3, 5)*Week 12	on (1, 3, Week 14
Date	09/18	09/25	10/16	10/23	10/30	11/06	11/20
Evaluation	S	S	S	S	S	S	S
Faculty Initials	CP	CP	CP	EW	CP	CP	CP
<b>Remediation : Date/Evaluation/Initials:</b>	NA	NA	NA	NA	NA	NA	NA
<b>Remediation: Date/Evaluation/Initials:</b>	NA	NA	NA	NA	NA	NA	NA

\*Course Objectives

<b>Faculty</b>	<b>Kelly Ammanniti</b>	<b>Michelle Bussard</b>	<b>Carmen Patterson</b>	<b>Elizabeth Woodyard</b>	<b>Amy Rockwell</b>	<b>Nick Simonovich</b>
<b>Initials</b>	KA	MB	CP	EW	AR	NS

**Comments:**

**Week 5** (Meditech/BMV): You satisfactorily completed the Meditech/BMV lab and have satisfied the requirements for this lab. CP

**Week 6** (Wound Care): You satisfactorily performed a wet to dry and dry sterile dressing change and have satisfied the requirements for this lab. CP

**Week 9** (NG Insertion/Care): Nice job performing NG insertion, irrigation, and removal. You showed confidence in skill performance and included all necessary components of each skill without prompting. You also successfully completed the assigned documentation in Meditech. Keep up the good work! CP

**Week 10** (Foley Insertion/Care): You did a great job in the lab this week and were satisfactory with the following skills: Application of Sterile Gloves, Foley Catheter Insertion (female), and Foley Catheter Removal. No prompts were needed and you were professional throughout. During removal you were able to remind yourself to empty the tubing and drainage bag prior to removal. You maintained the sterile field throughout the Foley insertion, did not contaminate the catheter or your gloves at any point, had very good communication, and were thorough throughout the observation. Great job! You correctly verbalized the differences in catheter insertion for a male patient. You independently completed Meditech documentation for Urinary Catheter Management and I & O. Keep up the great work!!!

**Week 11** (Comprehensive Assessment): You satisfactorily performed VS and Physical assessment skills. You used a strong systematic approach. You also used great communication skills with the patient. Keep up the great work! CP

**Week 12** (Documentation): You satisfactorily completed the Documentation lab and satisfied the requirements for this lab. CP

**Week 14** (Simulation): You have satisfactorily completed the simulation lab. Excellent job communicating with the patient and your team! Please see comments in graded rubric below. CP

## **Lasater Clinical Judgment Rubric Scoring Sheet**

**STUDENT NAME:** April Snyder **GROUP:** 1 **OBSERVATION DATE/TIME:** 11/20/2018 (0800-1200)

**SCENARIO:** Fluid & Electrolyte Imbalance

<b>CLINICAL JUDGMENT</b> <b>COMPONENTS NOTICING: (3, 5*)</b> <ul style="list-style-type: none"> <li>• Focused Observation: <b>E</b>      A      D B</li> <li>• Recognizing Deviations from Expected Patterns: <b>E</b>      A      D      B</li> <li>• Information Seeking: <b>E</b>      A      D B</li> </ul>	<b>OBSERVATION NOTES</b> <p><b>You noticed the patient had a decreased level of consciousness, decreased blood pressure and loose stools.</b></p> <p><b>You performed a chart review to obtain additional data.</b></p> <p><b>You shared your observations with the team and worked together to interpret the data.</b></p>
<b>INTERPRETING: (1, 5*)</b> <ul style="list-style-type: none"> <li>• Prioritizing Data: <b>E</b>      A      D      B</li> <li>• Making Sense of Data: <b>E</b>      A      <b>A</b>      D B</li> </ul>	<p><b>You were able to interpret the data given in report, data retrieved from patient chart, and assessment findings to determine the patient was exhibiting signs and symptoms of dehydration.</b></p> <p><b>You were able to reflect on the scenario during debriefing and also recognized the patient had signs and symptoms of hyponatremia.</b></p>
<b>RESPONDING: (7, 5*)</b> <ul style="list-style-type: none"> <li>• Calm, Confident Manner: <b>E</b>      A      D      B</li> <li>• Clear Communication: <b>E</b>      A      D B</li> <li>• Well-Planned Intervention/ Flexibility: <b>E</b>      A      D      B</li> <li>• Being Skillful: <b>E</b>      A      D B</li> </ul>	<p><b>You responded to the patient's needs by contacting the physician. You communicated patient findings in a clear, organized manner. You also verified that all issues were addressed prior to ending the call with the physician. Nice work!</b></p>

