

**Firelands Regional Medical Center School of Nursing
Nursing Access 2018
Skills Lab Competency Tool**

Methods of evaluation: Skills Lab Checklist, Skills Lab Competency Tool, Skills Demonstration, Documentation, High Fidelity Simulation Lasater Clinical Judgement Rubric, Faculty Feedback

Student: Pam McDonald	Semester: Fall 2018			Final Grade: SATISFACTORY			
Skills Lab Competency Evaluation Performance Codes: S: Satisfactory = accurate, organized, safe skill performance, ≤ two general prompts from faculty following completion of skill, appropriate use of time for duration of lab, participation in computerized documentation	(4)*Week 5	(3, 5)*Week 6	(3, 5)*Week 9	(3, 5)*Week 10	(3, 5)*Week 11	(3, 5)*Week 12	on (1, 3, Week 14
Date	09/18	09/25	10/16	10/23	10/30	11/06	11/20
Evaluation	S	S	S	S	S	S	S
Faculty Initials	CP	MB	CP	EW	NS/C P	CP	CP
Remediation : Date/Evaluation/Initials:	NA	NA	NA	NA	NA	NA	NA
Remediation: Date/Evaluation/Initials:	NA	NA	NA	NA	NA	NA	NA

*Course Objectives

Faculty	Kelly Ammanniti	Michelle Bussard	Carmen Patterson	Elizabeth Woodyard	Amy Rockwell	Nick Simonovich
Initials	KA	MB	CP	EW	AR	NS

Comments:

Week 5 (Meditech/BMV): You satisfactorily completed the Meditech/BMV lab and have satisfied the requirements for this lab. CP

Week 6 (Wound Care): You satisfactorily performed a wet to dry and dry sterile dressing change and have satisfied the requirements for this lab. CP

Week 9 (NG Insertion/Care): You satisfactorily completed performance of nasogastric tube insertion, irrigation, and removal. You forgot to place pulse oximeter on patient prior to performing NG insertion however you verbalized at the end of your demonstration that you would place the pulse oximeter on prior to inserting the nasogastric tube. You also successfully completed the assigned documentation in Meditech. Overall, nice work! CP

Week 10 (Foley Insertion/Care): You were satisfactory with the following skills in the lab this week: Application of Sterile Gloves, Foley Catheter Insertion (female), and Foley Catheter Removal. Two prompts were needed during insertion related to the following: 1. Placed shiny side up of drape; touched the center of the drape, goal is to only touch the sides to try to keep center as sterile as possible in case you lose control of catheter during insertion. 2. Obtained urine

specimen before applying STAT LOCK; this caused unnecessary pulling on the catheter; securing your catheter first will prevent that. Once the prompts were pointed out you verbalized understanding of rationale for both. Good job.

Week 11 (Comprehensive Assessment): You satisfactorily performed VS and Physical assessment skills. You were given 2 prompts: numbness/tingling and more thorough pain assessment. You communicated well and used a strong systematic approach. Overall, very good job! NS/CP

Week 12 (Documentation): You satisfactorily completed the Documentation lab and satisfied the requirements for this lab. CP

Week 14 (Simulation): You have satisfactorily completed the simulation lab. You did a great job performing the assessment and communicating your findings to the team. Please see comments in graded rubric below. CP

Lasater Clinical Judgment Rubric Scoring Sheet

STUDENT NAME: Pam McDonald GROUP: 2 OBSERVATION DATE/TIME: 11/20/2018 (0800-1200) SCENARIO: Fluid & Electrolyte Imbalance

CLINICAL JUDGMENT					OBSERVATION NOTES
<p>COMPONENTS NOTICING: (3, 5*)</p> <ul style="list-style-type: none"> • Focused Observation: E A D B • Recognizing Deviations from Expected Patterns: E A D B • Information Seeking: E A D B 					<p>You noticed the patient had abdominal cramping, confusion, decreased blood pressure, elevated heart rate and decreased sodium level.</p> <p>You performed a chart review to obtain additional data.</p> <p>You shared your observations with the team and worked together to interpret the data.</p>
<p>INTERPRETING: (1, 5*)</p> <ul style="list-style-type: none"> • Prioritizing Data: E A D B • Making Sense of Data: E A A D B 					<p>You were able to interpret the data given in report, data retrieved from patient chart, and assessment findings to determine the patient was exhibiting signs and symptoms of dehydration.</p> <p>You reflected on the scenario during debriefing and also recognized the patient had signs and symptoms of hyponatremia. You recognized the need to review reference range for electrolytes.</p>
<p>RESPONDING: (7, 5*)</p> <ul style="list-style-type: none"> • Calm, Confident Manner: E A D B • Clear Communication: E A D B • Well-Planned Intervention/ Flexibility: E A D B • Being Skillful: E A D B 					<p>You responded to the patient's needs by contacting the physician. You communicated patient findings in a clear, organized manner.</p>

<p>REFLECTING: (7, 5*)</p> <ul style="list-style-type: none"> • Evaluation/Self-Analysis: E A D B • Commitment to Improvement: E A D <p style="padding-left: 40px;">B</p>	<p>During debriefing, reflecting on the scenario, you verbalized that you would have contacted the physician regarding furosemide (Lasix) and possibly holding this medication due to the patient's current status. Nice job!</p> <p>You were able to recognize your areas of strength. You were also able to recognize your areas for improvement and provided examples for what you could have done better. Nice work!</p>
<p>SUMMARY COMMENTS:</p> <p>Satisfactory is developing or higher in all competencies.</p>	<p>Great job communicating, performing assessment skills and responding to the patient's needs!</p> <p>Your documentation was very organized. You were able to use your organized documentation to communicate with the physician in a clear organized manner! Nice work!</p>

E = exemplary, A = accomplished, D = developing, B = Beginning
Based off of Lasater's Clinical Judgment Rubric
*course objective