

**Firelands Regional Medical Center School of Nursing
Nursing Access 2018
Skills Lab Competency Tool**

Methods of evaluation: Skills Lab Checklist, Skills Lab Competency Tool, Skills Demonstration, Documentation, High Fidelity Simulation Lasater Clinical Judgement Rubric, Faculty Feedback

Student: Crystal Ingersoll	Semester: Fall 2018			Final Grade: SATISFACTORY			
Skills Lab Competency Evaluation Performance Codes: S: Satisfactory = accurate, organized, safe skill performance, ≤ two general prompts from faculty following completion of skill, appropriate use of time for duration of lab, participation in computerized documentation	(4)*Week 5	(3, 5)*Week 6	(3, 5)*Week 9	(3, 5)*Week 10	(3, 5)*Week 11	(3, 5)*Week 12	on (1, 3, Week 14
Date	09/18	09/25	10/16/ 18	10/23/ 18	10/30	11/06	11/20
Evaluation	S	U	S	S	S	S	S
Faculty Initials	CP	CP	AR	AR	NS/C P	CP	CP
Remediation : Date/Evaluation/Initials:	NA	09/26 S- CP	NA	NA	NA	NA	NA
Remediation: Date/Evaluation/Initials:	NA	NA	NA	NA	NA	NA	NA

*Course Objectives

Faculty	Kelly Ammanniti	Michelle Bussard	Carmen Patterson	Elizabeth Woodyard	Amy Rockwell
Initials	KA	MB	CP	EW	AR

Comments:

Week 5 (Meditech/BMV): You satisfactorily completed the Meditech/BMV lab and have satisfied the requirements for this lab. CP

Week 6 (Wound Care): You satisfactorily performed a wet to dry and dry sterile dressing change and have satisfied the requirements for this lab. CP

Week 9 (NG Insertion/Care): You did a great job in the lab this week and were satisfactory with the following skills: Nasogastric Tube Insertion, Irrigation, and Removal. You did require one prompt during insertion as a reminder to complete a GI Assessment prior to inserting the NG tube. During insertion you were able to remind yourself to apply skin prep to the nose prior to beginning the insertion and to check the position of the tube in the back of the throat

with a penlight. As a reminder when you are working with the NG tube, always clamp the NG over on itself before disconnecting to prevent gastric contents from spilling onto your hands, the patient, or the bed. You were able to verbalize what you would do if the patient began to cough or choke during insertion, that you would verify tube placement by aspiration and confirming the cm marking, the difference between irrigation and flushing, and the different techniques for verifying tube placement. The communication throughout the observation was excellent. You also completed the assigned documentation in Meditech. Keep up the great work in the lab! AR

Week 10 (Foley Insertion/Care): You did a great job in the lab this week and were satisfactory with the following skills: Application of Sterile Gloves, Foley Catheter Insertion (female), and Foley Catheter Removal. One prompt was given during insertion related to maintaining sterility of your gloves following placement (you grabbed the edge of the glove packaging which contaminated them). Two prompts were needed during removal related to holding the catheter at the labia while the balloon drains per gravity and washing/drying the perineal area following removal. As you place the StatLock remember to insert the catheter and measure on the leg prior to cleaning the skin and applying skin prep. You had very good communication and were thorough throughout the observation. Great job! You correctly verbalized the differences in catheter insertion for a male patient. You independently completed Meditech documentation for Urinary Catheter Management and I & O. Keep up the great work!!! AR

Week 11 (Comprehensive Assessment): You satisfactorily performed VS and Physical assessment skills. You were given 2 prompts: safety and more thorough pain assessment. You were very thorough and communicated each step very well. Nice work! NS/CP

Week 12 (Documentation): You satisfactorily completed the Documentation lab and satisfied the requirements for this lab. CP

Week 14 (Simulation): You have satisfactorily completed the simulation lab. Please see comments below in graded rubric. CP

Lasater Clinical Judgment Rubric Scoring Sheet

STUDENT NAME: **Crystal Ingersoll** GROUP: **3** OBSERVATION DATE/TIME: **11/20/2018 (0800-1200)**

SCENARIO: **Fluid & Electrolyte Imbalance**

CLINICAL JUDGMENT	OBSERVATION NOTES
<p>COMPONENTS NOTICING: (3, 5*)</p> <ul style="list-style-type: none"> • Focused Observation: E A D B • Recognizing Deviations from Expected Patterns: E A D B • Information Seeking: E A D B 	<p>You noticed the patient had an elevated heart rate, increased confusion, low blood pressure and was positive for orthostatic hypotension.</p> <p>You performed a chart review to obtain additional data.</p> <p>You shared your observations with the team and worked together to interpret the data.</p>
<p>INTERPRETING: (1, 5*)</p> <ul style="list-style-type: none"> • Prioritizing Data: E A D B • Making Sense of Data: E E A D B 	<p>You were able to interpret the data given in report, data retrieved from patient chart, and assessment findings to determine the patient was exhibiting signs and symptoms of dehydration.</p> <p>You were able to reflect on the scenario during debriefing and also recognized the patient had signs and symptoms of hyponatremia. You recognized the need to review reference range for electrolytes.</p>

<p>RESPONDING: (7, 5*)</p> <ul style="list-style-type: none"> • Calm, Confident Manner: E A D B • Clear Communication: E A D <li style="padding-left: 20px;">B • Well-Planned Intervention/ Flexibility: E A D B • Being Skillful: E A D <li style="padding-left: 20px;">B 	<p>You responded to the patient's needs by contacting the physician. You communicated patient findings in a clear, organized manner.</p>
<p>REFLECTING: (7, 5*)</p> <ul style="list-style-type: none"> • Evaluation/Self-Analysis: E A D B • Commitment to Improvement: E A D <li style="padding-left: 20px;">B 	<p>You were able to recognize your areas of strength. You were also able to recognize your areas for improvement and provided examples of what you could have done better. Nice work!</p>
<p>SUMMARY COMMENTS:</p> <p>Satisfactory is developing or higher in all competencies.</p>	<p>Great job communicating, performing assessment skills and responding to the patient's needs!</p> <p>Great job keeping the entire team informed of interventions performed and patient response to interventions.</p>

E = exemplary, A = accomplished, D = developing, B = Beginning

Based off of Lasater's Clinical Judgment Rubric

*course objective

