

**EVALUATION OF CLINICAL PERFORMANCE TOOL
Nursing Foundations – 2018**

**Firelands Regional Medical Center School of Nursing
Sandusky, Ohio**

Student: Allyson Smith

Semester: Fall

Faculty: Frances Brennan, MSN, RN;
 Dr. Michelle Bussard, PhD, RN, ACNS-BC, CNE; Nicole Lawrence, MSN, RN-BC, CNE;
 Amy Rockwell, MSN, RN; Nick Simonovich, BSN, RN; Lara, Wilken, MSN, RN

Final Grade: Satisfactory/Unsatisfactory

Date of Completion: December 5, 2018

Faculty eSignature:

DIRECTIONS FOR USE:

Each week the students evaluate themselves based on the competencies using the performance code on page 2. The performance code includes the terms **Satisfactory (S)**, **Needs Improvement (NI)**, **Unsatisfactory (U)**, and **Not Available (NA)**. The faculty member will initial if in agreement with the student's evaluation. If there is a discrepancy in the performance code evaluation between the student and the faculty member, a note is written on the comment section by the faculty member with the rationale for the evaluation. All competencies must be rated a "S, NI, or U". If the student does not self-rate, then it is an automatic "U". A student who submits the clinical evaluation tool late will be rated as "U" in the appropriate competency(s) for that clinical week. Whenever a student receives a "U" in a competency, the following week it must be addressed with a comment as to why it is no longer a "U". If the student does not state why the "U" is corrected, then it will be another "U" until the student addresses it. All clinical competencies are critical to meeting the objectives of the course. If the final performance code is unsatisfactory in any one of the competencies, a grade of unsatisfactory is given. If a pattern of unsatisfactory performance occurs after performing the competency satisfactorily, this also constitutes a grade of unsatisfactory. An unsatisfactory as a final score in any single competency results in a clinical course grade of unsatisfactory; this is a failure of the course. The terms Satisfactory and Unsatisfactory will be used in evaluating the final grade or clinical course performance.

METHODS OF EVALUATION:

- Lasater Clinical Judgment Rubric
- Careplan Grading Rubric
- Documentation
- Skills Demonstration
- Administration of Medications
- Evaluation of Clinical Performance Tool
- Clinical Discussion Group Grading Rubric
- High-Fidelity Simulation
- Skills Lab Competency Tool
- Skills Lab Checklist
- Faculty Feedback

ABSENCE (Refer to Attendance Policy)

Date	Number of Hours	Comments	Make Up (Date/Time)
Faculty's Name			Initials
	Frances Brennan		FB
	Dr. Michelle Bussard		MB
	Nicole Lawrence		NL
	Nicholas Simonovich		NS
	Amy Rockwell		AR
	Lara Wilken		LW

PERFORMANCE CODE

SATISFACTORY CLINICAL PERFORMANCE

Satisfactory (S): Safe; accurate each time, efficient, coordinated; confident, focuses on the patient; some expenditure of excess energy; within a reasonable time period; appropriate affective behavior; occasional supporting cues; minimal faculty feedback related to written clinical work.

UNSATISFACTORY CLINICAL PERFORMANCE

Needs Improvement (NI): Safe; accurate each time; skillful in parts of behavior; focuses more on the skill and self rather than the patient; inefficient, uncoordinated, anxious, worried, flustered at times; expends excess energy within a delayed time period, frequent verbal and occasional physical directive cues in addition to supportive cues; faculty feedback required in several areas of clinical written work.

Unsatisfactory (U): Failure to achieve the course competency, safe but needs faculty reminders constantly, not always accurate, unskilled, inefficient, considerable expenditure of excess energy, anxious, disruptive or omitting behaviors, focus on skills and/or self, continuous verbal and frequent physical cues, unsafe, performs at risk to patient/patients/others, unable to function, incomplete, erroneous, faulty, illegible clinical written work, no feedback sought from faculty or response to feedback not evident in submitted written work. If the student does not self-rate a competency the competency is graded "U." A "U" in a competency must be addressed in writing by the student in the Evaluation of Clinical Performance tool. The student response must include how the competency has been or will be met at a satisfactory level. If the student does not address the "U," the faculty member (s) will continue to rate the competency unsatisfactory.

OTHER

Not Available (NA): The clinical experience which would meet the competency was not available.

***Grey shaded boxes do not need a student evaluation rating.**

Objective																		
1. Describe how diverse cultural, ethnic, and social backgrounds function as sources of patient, family, and community values. (2,4,6)*																		
Clinical Experience	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Mid-Term	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Make-Up	Final
Competencies:										S	S		S	S				
a. Identify spiritual needs of patient (Noticing).										S	S		S	S				
b. Identify cultural factors that influence healthcare (Noticing).										S	S		S	S				
c. Coordinate care based on respect for patient's preferences, values, and needs (Responding).			NA	S	NA	S		S		S	S		S	S				
d. Use Maslow's Hierarchy of needs to determine the care needs of the assigned patient (Interpreting).			NA	S	NA	S		S		S	S		S	S				
			NL	NS	NL	NS		NS		LW	LW		LW	LW				
				3N		3T				3N	3N		3N	3N				
Clinical Location																		

Comments

Week 3 objective 1 – You did a great job coordinating your care this week and respecting the needs of your patient. You were able to obtain vital signs and communicate with your patient in a way that respected her need for rest. Remember to enter your clinical location each week for your clinical experience. NS

* End-of-Program Student Learning Outcomes

Objective																		
2. Summarize knowledge of anatomy, physiology, chemistry, nutrition, psychosocial and developmental principles in performance of basic physical assessment through use of clinical judgment skills. (3,4, 5)*																		
Clinical Experience	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Mid-Term	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Make-Up	Final
Competencies:						S		S		S	S		S	S				
a. Perform head to toe assessment utilizing techniques of inspection, palpation and auscultation (Responding).						S		S		S	S		S	S				
b. Use correct technique for vital sign measurement (Responding).			NA	S	NA	S		S		S	S		S	S				
c. Conduct a fall assessment and institute appropriate precautions (Responding).						S		S		S	S		S	S				
d. Conduct a skin risk assessment and institute appropriate precautions (Responding).										S	S		S	S				
e. Collect the nutritional data of assigned patient (Noticing).										S	S		S	S				
f. Demonstrates appropriate insertion & maintenance of NG tube (Responding).										NA	NA		NA	NA				
g. Describe the findings and the rationale for diagnostic studies with the nursing implications for assigned patient (Interpreting).													S	S				
			NL	NS	NL	NS		NS		LW	LW		LW	LW				

Comments

* End-of-Program Student Learning Outcomes

Wk. 9 2(a): Allyson, Despite your patient requiring full care and being lethargic you were able to successfully complete your physical head to toe assessment with little to no help, this was excellent for your first full clinical day! LW

Wk. 10 2(a): Allyson, for this competency I changed you to an “NI” it is very important that you fully assess your patient, especially if you are given an abnormal assessment piece in report. After reading your area of improvement for this week I can see that you have recognized this and have a plan to work on it for the next clinical. I have no doubt that you will improve on this. Please know I am always here to assist you and if you need me for part of the assessment all you have to do is ask. I see your confidence improving with each clinical and with that your comfort level will improve as well. LW

Wk. 12 2(a, e): Allyson, I am pleased that you were able to comfortably perform a full head to toe assessment on your patient during this clinical; with each patient experience this skill will become second nature. Looking at competency 2(e) this week you noticed that your patient did not have much to eat, you interpreted this to be a concern, you responded by providing your patient with chicken broth to help give her nourishment and to encourage her diet. Great use of clinical judgment due to her GI inflammation! LW

Wk. 13 2(g): Allyson, you did a great job this week during your medication pass correlating diagnostic testing to the information necessary to safely pass meds. You noticed your patient was receiving two calcium supplements, you interpreted to pass these medications safely you would want to know the patient’s calcium level, you responded by checking your patient’s lab values prior to administering her medications. Great use of clinical judgment this week! □ LW

Objective																		
3. Select communication techniques and appropriate boundaries with patients, families, and health care team members. (1,2,3,4,6,7)*																		
Clinical Experience	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Mid-Term	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Make-Up	Final
Competencies:						NA		NA		S	S		S	S				
a. Receive report at beginning of shift from assigned nurse (Noticing).						NA		NA		S	S		S	S				
b. Hand off (report) pertinent, current information to the next provider of care (Responding).			NA	S NA	NA	NA		NA		S	S		S	S				
c. Use appropriate medical terminology in verbal and written communication (Responding).			NA	S	NA	S		S		S	S		S	S				
d. Report promptly and accurately any change in the status of the patient (Responding).			NA	S	NA	S		S		S	S		S	S				
e. Communicate effectively with patients and families (Responding).			NA	S	NA	S		S		S	S		S	S				
f. Participate as an accountable health care team member in the provision of patient centered care (Responding).			NA	S	NA	S		S		S	S		S	S				
			NL	NS	NL	NS		NS		LW	LW		LW	LW				

Comments

Week 3 objective 3 (b) – This competency was changed to a “NA” this week because we did not have the opportunity to provide hand-off report. In the coming weeks you will get this experience and will be able to give hand-off report to the primary RN caring for your patient. NS

Wk. 9 3(a): Allyson, You did a great job receiving, as well as giving report with little to no assistance, you are off to a great start! Keep up the good work! LW

Wk. 10 3(d): Allyson, this week you did a great job receiving and reporting off this week! Additionally, you did a great job noticing your patient’s pain level was high, you interpreted this as needing to be addressed, you responded by informing the nurse. Great use of your clinical judgment this week! LW

Wk. 12 3(a,b) Allyson, you did a great job this week both giving and receiving report, I am proud to see that you are doing well in this area as communication among healthcare providers is so important when providing patient care. □ LW

* End-of-Program Student Learning Outcomes

Wk. 13 3(f): Allyson, you did an excellent job this week rising to the new challenge of working as a team. Both you and Liz did a wonderful job communicating and sharing the tasks essential to providing excellent patient care! These skills are essential in the provision of all patient care because many times we have to rely on team work to effectively and efficiently provide quality patient centered care! LW

Objective																		
4. Exemplify advanced searches in accessing electronic health care information and documenting patient care. (1,4,8)*																		
Clinical Experience	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Mid-Term	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Make-Up	Final
Competencies:						NI		NI		NI	S		S	S				
a. Document the head to toe assessment for assigned patient (Responding).											S		S	S				
b. Document the patient response to nursing care provided (Responding).										S	S		S	S				
c. Document according to policy (Responding).			NA	S	NA	S		S		S NI	S		S	S				
d. Access medical information of assigned patient in Electronic Medical Record (Responding).		S	NA	S	NA	S		S		S	S		S	S				
e. Show beginning skill in accessing patient education material on intranet (Responding).		S								S	S		S	S				
f. Consistently and appropriately post comments for clinical discussion groups on Edvance360 website (Reflection).											S NI		S NI	S				
		NL	NL	NS	NL	NS		NS		LW	LW		LW	LW				

Comments

Week 2 – orientation to Meditech 6.1

Week 6 objective 4a – The physical re-assessment documentation can be very overwhelming. You were receptive to instructor feedback when we went over the documentation together. With more practice you will gain more confidence in your documentation skills! NS

Wk. 9 4(a, c): Allyson, I am pleased to read that you evaluated yourself as a “needs improvement” many of the areas with issues related to your documentation were not filling in the entire assessment if it were not within normal limits and making certain that you open every box that is minimized to ensure it does not require your documentation. This was your first full clinical and it has been awhile since you have documented on a head to toe assessment, to be a needs improvement is expected and I am pleased to read that you recognized this. LW

Wk. 10 4(a): Allyson, I saw great improvement in your documentation this week! With each week that passes you will become more familiar and comfortable with meditech. Keep up the good work! LW

Wk. 10 4(f): Allyson, according to the CDG grading rubric you received an “NI”, while you provided a reference you were missing an in-text citation. If you have any questions or concerns regarding this, feel free to contact me. LW

Wk. 12 4(f): Allyson, according to the CDG grading rubric you received an “NI”, while you provided a reference you were missing an in-text citation. If this continues next week you will be unsatisfactory for this competency for not incorporating feedback. If you have any questions or concerns regarding this, feel free to contact me. LW

Wk. 13 4(a,b): Allyson, your documentation has greatly improved, I see a difference each week we are on clinical! Keep up the good work! □ LW

Wk. 13 4(f): Allyson, you provided your in-text citation this week as well as your reference; you are now satisfactory according to the CDG grading rubric! Thank you for being receptive to the feedback provided and incorporating it into your discussion this week! LW

* End-of-Program Student Learning Outcomes

Objective																		
5. Exemplify psychomotor skills and nursing care safely using evidence-based practice. (3,4,5,7,8)*																		
Clinical Experience	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Mid-Term	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Make-Up	Final
Competencies:			NA	S	NA	S		S		S	S		S	S				
a. Demonstrate correct body mechanics and practices safety measures during the provision of patient care (Responding).			NA	S	NA	S		S		S	S		S	S				
b. Apply the principles of asepsis and standard precautions (Responding).			NA	S	NA	S		S		S	S		S	S				
c. Demonstrates appropriate skill with foley catheter insertion and removal (Responding).										NA	NA		NA	NA				
d. Manage basic patient care situations with evidence of preparation and beginning dexterity (Responding).			NA	S	NA	S		S		S	S		S	S				
e. Organize time providing patient care efficiently and safely (Responding).			NA	S	NA	S		S		S	S		S	S				

f.	Manages a patient in physical restraints according to hospital policy (Responding).									NA	NA		NA	NA				
g.	Manages hygiene needs of assigned patient (Responding).									S	S		S	S				
h.	Demonstrate appropriate skill with wound care (Responding).									NA	NA		NA	S				
i.	Document the location of fire pull stations and fire extinguishers.** (Interpreting).					S		S										
				NL	NS	NL	NS		NS		LW	LW		LW	LW			

Comments

**** You must document the location of the pull station and extinguisher here for clinical #2 experience.**

There is a fire extinguisher located at both ends of the back hallway on 3T.NS

Wk. 9 5(d): Allyson, this was a challenging patient this week with all the care that was involved but you rose to the challenge! You responded to all of the patient's needs with confidence and patience. You recognized that you could not turn the patient to assess and provide care without assistance, you responded to this by asking for help.

Great use of your clinical judgement skills, you are off to a great start! LW

Wk. 10 5(e): Allyson, while you completed all your tasks on time last week, I saw improvement this week. Keep up the good work! LW

Wk. 12 5(a,e): Allyson, you did an excellent job this week with your time management, in fact I don't believe there has been a week that you have not provided hygiene care to your patient, great job! With each clinical experience I see both your confidence and competence growing. LW

Wk. 13 5(h): Allyson, excellent job this week with your very first dressing change! You were organized and prepared additionally; you were receptive to the education Gina provided at the bedside, great job! Overall your patient was very pleased with the care you provided this week! Well done! LW

* End-of-Program Student Learning Outcomes

Objective																		
6. Develop patient-centered plans of care utilizing the nursing process. (3,4,5,6,7)*																		
Clinical Experience	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Mid-Term	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Make-Up	Final
Competencies:																		
a. Utilize clinical judgment skills to develop a patient-centered plan of care (Responding).											S		S	S				
b. Development of clinical judgment in high-fidelity simulation scenarios. (Noticing, Interpreting, Responding, Reflecting)												S	S	NA				
c. Simulation Remediation (if needed)																		
											LW	LW	LW	LW				

Comments

Week 10:

Wk: 10 6(a): Allyson, excellent job with your very first nursing care plan, please review feedback included in the rubric provided for you below. LW

Week 11 (6b) Your simulation team demonstrated development of clinical judgment by noticing patient data, interpreting the findings and responding with appropriate nursing interventions. Additionally, your simulation group engaged in effective reflection by discussing both strengths and weaknesses as well as the desire for continuous improvement. Well done with your first simulation scenario! NL/AR/NS

Week 12 (6b) Your simulation team demonstrated development of clinical judgment by noticing patient data, interpreting the findings and responding with appropriate nursing interventions. Additionally, your simulation group engaged in effective reflection by discussing both strengths and weaknesses as well as the desire for continuous improvement. Well done! NL/AR/NS

<p>Objective # 6: Develop patient-centered plans of care utilizing the nursing process. (3,4,5,6,7)*</p>	<p>Acute Pain R/T Patient Fall on 10/21</p>
<p>**Nursing care plan not appropriate to patient situation = 0 and automatic unsatisfactory rating</p>	<p>Total Points: 20/22 Satisfactory Comments: Overall, nice job! Please review for future tips for success! ☐ LW</p>
<p>Nursing Diagnosis: (3 points total): 3 Problem Statement (1) Etiology (1) Defining Characteristics (1)</p>	<p>Total Points: 3 Comments: Allyson, you did an excellent job identifying the priority nursing diagnosis and while his pain stemmed from his fall it may have been better to have worded it as R/T physical injury. Then the fall itself could have been a defining characteristic. Consider this a tip for success! Also after looking closer at your patients history, the edema could have been left off, while it is painful it was not related to his fall which the reason for his pain complaint; it was related to his CHF. I am not taking points off for this as you have 3 other defining characteristics; this is just another tip for success. LW</p>
<p>Goal and Outcome (6 points total) 5 Goal Statement (1 point) Outcome: Specific (1) Measurable (1) 1 Attainable (1) Realistic (1) Time Frame (1)</p>	<p>Total Points: 5/6 Comments: Your goal statement will be a reverse of your diagnosis. For example, the patient is suffering from acute pain the goal statement would be, patient will experience/display decrease pain, the outcome would then be to list the pain as < or equal to 3/10 which would make this measurable. Your outcome did not have a pain scale therefore you lost a point for this because you only stated it as relieved/controlled; we don't know this to be true without numbers. The same for the swelling and edema decreased, what is decreased? Your outcome < 1+ pitting edema (if it were pertinent to this care plan). LW</p>
<p>Nursing Interventions: (8 points total) 8 Prioritized (1) What (1) How Often (1) When (1) Individualized (1) Realistic (1) Rationale (1) All pertinent interventions listed (1)</p>	<p>Total Points: 8 Comments: Excellent job with your nursing interventions! They were prioritized well! You included non-pharmacological measures in your education efforts and met all of the requirements! Great job! ☐ LW</p>
<p>Evaluation: (5 points total) 4 Date (1) Goal Met/partially/unmet (1) Defining characteristics (1) Plan to continue/terminate (1) Signature (1) 1</p>	<p>Total Points: 4 Comments: Allyson, you did a great job with your evaluation but lost one point for not including your signature. LW</p>

Week 12:

<p>Clinical judgment terminology embedded in each competency – noticing, interpreting, responding, reflecting Total possible points = 22 18-22 = Satisfactory care plan 17-13 = Needs improvement care plan</p>	<p>Total Points for entire Care plan = 20/22 Comments: Allyson, excellent job with your very first</p>
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<p>Objective # 6: Develop patient-centered plans of care utilizing the nursing process. (3,4,5,6,7)*</p>	<p>Diarrhea R/T GI Inflammation</p>
<p>**Nursing care plan not appropriate to patient situation = 0 and automatic unsatisfactory rating</p>	<p>Total Points 20/22 Comments: Satisfactory Great job! ☐ LW</p>
<p>Nursing Diagnosis: (3 points) 3 Problem Statement (1) Etiology (1) Defining Characteristics (1)</p>	<p>Total Points: 3 Comments: Allyson, you chose the priority nursing diagnosis for your patient and supported it with the necessary defining characteristics. LW</p>
<p>Goal and Outcome (6 points total) 5 Goal Statement (1 point) Outcome: Specific (1) Measurable (1) 1 Attainable (1) Realistic (1) Time Frame (1)</p>	<p>Total Points 5 Comments: Great job with your goal statement, nearly all of your outcomes are SMART! You lost a point for being measurable due to the statement, “decreased bowl urgency” to make this statement measurable you should have stated, “no urgency.” You have urgency or you don’t, this type of statement would make it measurable. For example, terms like decreased or reduced are hard to measure because your definition may vary from my definition. Realistically, the ultimate goal would be to have no urgency at all. LW</p>
<p>Nursing Interventions: (8 points total) 7 Prioritized (1) What (1) How Often (1) When (1) Individualized (1) Realistic (1) Rationale (1) All pertinent interventions listed (1) 1</p>	<p>Total Points 7 Comments: While you prioritized well and met the minimum requirements for number of interventions, you did not provide all the necessary interventions that would be needed to achieve your patient outcomes. Looking at your diagnosis I would encourage you to think about intake and output, hygiene, skin assessment and patient education. These interventions would be necessary not only for your patient outcomes, but also for the appropriate care of this patient. LW</p>
<p>Evaluation: (5 points total) 5 Date (1) Goal Met/partially/unmet (1) Defining characteristics (1) Plan to continue/terminate (1) Signature (1)</p>	<p>Total Points 5 Comments: You did a nice job with your evaluation for this patient; according to the grading rubric you have earned all the points. Great job! LW</p>

Week 13:

<p>Total possible points = 22 18-22 = Satisfactory care plan 17-14 = Needs improvement care plan <12 = Unsatisfactory care plan</p>	<p>Total Points for entire Care plan = 20/22 Comments: Allyson, overall you did a really good job with your care plan. In the future you will want to include all of the essential interventions that are necessary to meet</p>
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<p>Objective # 6: Develop patient-centered plans of care utilizing the nursing process. (3,4,5,6,7)*</p>	<p>Impaired Skin Integrity R/T Inflammation</p>
<p>**Nursing care plan not appropriate to patient situation = 0 and automatic unsatisfactory rating</p>	<p>Total Points: 18/22 Comments: Satisfactory Great job! LW</p>
<p>Nursing Diagnosis: (3 points) 3 Problem Statement (1) Etiology (1) Defining Characteristics (1)</p>	<p>Total Points: 3 Comments: Allyson, you provided the priority nursing diagnosis for this patient. You supported it well with your defining characteristics earning all the points! LW</p>
<p>Goal and Outcome (6 points total) 3 Goal Statement (1 point) Outcome: Specific (1) Measurable (1) Attainable (1) 1 Realistic (1) 1 Time Frame (1) 1</p>	<p>Total Points: 3 Comments: You may have wanted to state patient will have improved skin integrity, for this you will not lose points consider it a tip for success. Looking at your outcomes, no redness, inflammation or edema is a possibility by discharge due to the use of bumex and antibiotics, so this very well could happen in your time frame. You will see you lost points for your other outcomes; the likelihood that her wound will be completely healed is not likely. No increased length or width is a way to make this measurable but to make it realistic and attainable you would have wanted to provide the measurements with a less than symbol and or a smaller attainable range of measurements. It would not be realistic or attainable to have this occur prior to discharge. Consider both the time frame and reality of the patient's diagnosis when constructing your next plan of care. LW</p>
<p>Nursing Interventions: (8 points total) 7 Prioritized (1) What (1) How Often (1) When (1) Individualized (1) Realistic (1) Rationale (1) All pertinent interventions listed (1) 1</p>	<p>Total Points: 7 Comments: Allyson, you did a nice job with nursing interventions, you prioritized them well, an additional one to consider for the future would be a consult to the wound care nurse, and how about labs to detect the presence of infection and therefore you lost one point for all pertinent interventions included. Otherwise great job. Keep up the good work! LW</p>
<p>Evaluation: (5 points total) 5 Date (1) Goal Met/partially/unmet (1) Defining characteristics (1) Plan to continue/terminate (1) Signature (1) Clinical judgment terminology embedded in each competency – noticing, interpreting, responding, reflecting</p>	<p>Total Points 5 Comments: Great job with your evaluation! You met all the necessary requirements earning all the points! For your signature be sure to include SN, FRMC. Otherwise great job! LW</p>

Week 15:

Objective # 6: Develop patient-centered plans of care utilizing the nursing process. (3,4,5,6,7)*	
**Nursing care plan not appropriate to patient situation = 0 and automatic unsatisfactory rating	Total Points Comments
Nursing Diagnosis: (3 points) Problem Statement (1) Etiology (1) Defining Characteristics (1)	Total Points Comments
Goal and Outcome (6 points total) Goal Statement (1 point) Outcome: Specific (1) Measurable (1) Attainable (1) Realistic (1) Time Frame (1)	Total Points Comments:
Nursing Interventions: (8 points total) Prioritized (1) What (1) How Often (1) When (1) Individualized (1) Realistic (1) Rationale (1) All pertinent interventions listed (1)	Total Points Comments:
Evaluation: (5 points total) Date (1) Goal Met/partially/unmet (1) Defining characteristics (1) Plan to continue/terminate (1) Signature (1)	Total Points Comments:
Total possible points = 22 18-22 = Satisfactory care plan 17-14 = Needs improvement care plan <13 = Unsatisfactory care plan	Total Points for entire Care plan = Comments:

Clinical judgment terminology embedded in each competency — noticing, interpreting, responding, reflecting

Objective																		
7. Convert basic pharmacology principles into safe medication administration. (3,5,6,7)*																		
Clinical Experience	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Mid-Term	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Make-Up	Final
Competencies:														S				
a. Identify the action, rationale, dosage, side effects and the nursing implications of medications (Interpreting).														S				
b. Recognize patient drug allergies (Interpreting).														S				
c. Practice the 6 rights and 3 checks prior to medication administration (Responding).														S				
d. Administer oral, intra-muscular, subcutaneous, and intradermal medications using correct techniques (Responding).														S				
e. Check the patient record for time of last dose before giving a prn dose (Interpreting).														S				
f. Assess the patient response to prn medications (Responding).														S				
g. Document medication administration appropriately (Responding).													S	S				
													LW	LW				

Comments

Wk. 12 7(g): You are satisfactory for attending the BMV clinical lab, meeting the requirements for practicing electronic medication administration. Great job! LW/NS

Wk. 13 7(a-g): Allyson, great job this week with your very first medication pass, you were organized, knowledgeable and prepared. Additionally, you made safety the priority. You are off to a great start! ☐ LW

* End-of-Program Student Learning Outcomes

Objective																		
8. Exemplify professional conduct through self-reflection, responsibility for learning, and goal setting. (1,5,7)*																		
Clinical Experience	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Mid-Term	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Make-Up	Final
Competencies:			NA	S	NA	S		S		S	S		S	S				
a. Reflect on areas of strength** (Reflecting)								S		S	S		S	S				
b. Reflect on areas for self-growth with a plan for improvement.** (Reflecting)			NA	S	NA	S		S		S	S		S	S				
c. Incorporate instructor feedback for improvement and growth (Reflecting).			NA	S	NA	S		S		S	S		S	S				
d. Follow the standards outlined in the FRMCSN policy, “Student Conduct While Providing Nursing Care” (Responding).			NA	S	NA	S		S		S	S		S	S				
e. Incorporate the core values of caring, diversity, excellence, integrity, and “ACE”- attitude, commitment, and enthusiasm during all clinical interactions (Responding).			NA	S	NA	S		S		S	S		S	S				
f. Exhibit professional behavior i.e. appearance, responsibility, integrity, and respect (Responding).			NA	S	NA	S		S		S	S		S	S				
g. Comply with patient’s Bill of Rights (Responding).			NA	S	NA	S		S		S	S		S	S				
h. Respect the privacy of patient health and medical information as required by federal HIPAA regulations (Responding).			NA	S	NA	S		S		S	S		S	S				
i. Actively engage in self-reflection. (Reflecting)			NA	S	NA	S		S		S	S		S	S				

		NL	NS	NL	NS		NS		LW	LW		LW	LW				
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**** Must have different written example each week of clinical/lab. You must explain your plan for how you will improve. Example, "I am having a hard time with manual BP. I will get a BP cuff from Dawn and practice manual BP's with at least three members of my family this week." Please ensure that you answer this section in-depth with your plan of action.**

Week 4 (Objective 8 a): In today's clinical I felt confident when measuring all my vital signs. I thought you did a great job with vital signs this week. You noticed your patient's BP reading, interpreted the reading as abnormal, and responded by researching the patient's previous BP readings. You determined that their previous BP had been even higher, and understood that the patient had not had her BP medications yet that morning. You recognized that the primary RN was bringing in the patient's medications as you were finishing up. Keep up the hard work! NS

Week 4 (Objective 8 b): My patient was very frail and soft spoken, and I had a hard time hearing her. I felt as if it was affecting my communication activity. Next time I will ask the patient if I can turn the tv down and sit a little closer. This is a good area for self-growth that you can improve on. Even though you identified this area as a weakness, I thought you did a wonderful job sitting down next to your patient and providing therapeutic communication. We always want to respect our patient's needs and wishes, so it can be helpful to ask your patient if it is okay to turn their TV off or the volume down when communicating. Remember to be specific in your plan for improvement in the future, maybe you could practice this while role playing in the clinical skills lab! NS

Week 6 (Objective 8 a): For clinical number 2, I was very proud of my assessment overall. I noticed the temperature difference and swelling in his affected arm, and that it had limited ROM due to pain. When I asked the patient about his pain at the beginning of his assessment, I made sure to ask the patient if he had already gotten some medication for it this morning (which he did). I had no other abnormal findings. You deserve to be proud! You have put in a lot of hard work up to this point. Great areas of strength. Your patient had nothing but positive things to say about you, and he made it a point to note how thorough you were with your assessment. Great job! NS

Week 6 (Objective 8 b): A weakness with my assessment would have to be privacy. I had already begun my assessment when I realized I forgot to pull the curtain. Once I came to this realization, I finished checking the pupils of my patient and walked over to close the curtain. The patient was very understanding. For future references when I am role playing at home or in the skills lab practicing my skills, I am going state that I will pull the curtain before I begin anything that requires privacy. Hopefully by practicing this step more while role playing, it helps me to remember when I am in the actual clinical setting. Great plan for improvement. The door to the room was closed so you were still able to provide patient privacy when entering the room. Keep practicing hard! NS

Midterm: You have done a great job so far in the clinical setting. You have used your skills obtained from previous healthcare experience and have added to those skills with the mindset of a student nurse. Your patients have been very complimentary of your care, and you have used effective communication thus far. Other than one competency that you have identified as needing improvement, you have been satisfactory in all other clinical competencies. With hard work and dedication I think you will become more comfortable with documenting a full head to toe assessment in the future! Keep up all the hard work. NS

Week 9 (Objective 8 a): During this clinical my areas of strength were patience and communication. Because my patient was falling in and out of sleep all morning, during my vital signs, bath, and assessment I had to wake him up by saying his name each time to explain what I was about to do next to keep him involved. Also, during the patient's breakfast, I had to use a lot of queuing to make sure he was opening his eyes to see the fork, chewing up the food, and swallowing the food which required patience. LW

Wk. 9 8(a): Allyson, you did an excellent job with both your patience this week, as well as communication. You were very considerate and thoughtful when interacting with your patient. Additionally, this was a challenging patient and you 100 percent rose to the challenge, while you appeared a little nervous initially you never said I cannot do this and displayed confidence while at the bedside in front of your patient. I am very proud of you and the care that you provided this week! Keep up the good work □ LW

Week 9 (Objective 8 b): My weakness in this weeks clinicals was documenting my assessment. I was overthinking a lot of the sections, which caused confusion upon myself. To better my documentation, I am going to really focus on the Physical Re-Assessment portion in the documentation lab on 10/19. I am also going to start utilizing skyscape if I am unsure of a term and finding an instructor if I am questioning checking a box or not. By doing this I hope to show improvement when documenting in next week's clinical! LW

Wk. 9 8(b): Allyson, This is to be expected during your first full clinical experience and it has been awhile since you have documented a full head to toe and your patient had a lot of abnormalities. When documenting you want to ensure you document in every area if you click that the patient was not within the defined parameters and ensuring that you open each of the plus signs to look over every area, making certain you do not need to document. Another suggestion is to ensure that you practice to become more proficient as this will help you with your time management. I am pleased to read that you have not only identified a goal here, but that we have also discussed a goal in person that we will incorporate into clinical this week. Overall, recognition is the first step to improving and you have done this here. Keep up the good work! ☐ LW

Week 10 (Objective 8 a): In this week's clinical I feel that my area of strength was making sure the patient was comfortable at all times. Because my patient was rating his pain an 8/10, I made sure to notify his nurse that he was feeling this way. The patient also at one point verbalized that he felt tremors coming on and asked if I would notify his nurse, which I also did right away. When taking report, the nurse told me that my patient often felt better/ had less pain when up and moving. Because of this, I went into my patient's room multiple times asking how he was feeling, and if he needed to get up to use the restroom or just wanted to go for a walk around the hall. LW

Wk. 10 8(a): Allyson, I am pleased to read that you took the time to frequently assess your patient's pain level, I am also pleased to read that you notified his nurse of any changes, complaints or concerns this is very important for the overall quality of the patient's comfort and care! Great job! ☐ LW

Week 10 (Objective 8 b): In the week's clinical I feel a weakness of mine during my assessment. I was told in report that my patient had bruising on his right hip in which he fell on, and because he was clothed I forgot to take a look at that. Because of this, when I went back in the room for my focused assessment I asked to patient if I could take a look at it and saw no sign of bruising. For my next clinical, if the patient is clothed I am going to ask myself, "what is the patient here for?" "What did I get in report?" I really need to take my time and make sure that I am assessing all important areas on the patient rather than rushing to get to my documentation and research, because you never know if the previous nurse missed something. LW

Wk. 10 8(b): Allyson, I am pleased to read that you listed this as an area of improvement, every time you are on clinical you are perfecting your assessment skills. It can be challenging to assess a person that is dressed; this is why we always need to ask questions, if the patient refuses we have to respect their wishes and note it as such. If the patient does not refuse it is our job to look, another thing to consider is by ambulating a patient to the restroom and assisting with them with their shorts or pants would be another great opportunity to assess those skin areas as well without making the patient undress more than once. As you progress in your nursing courses you will become more comfortable asking these questions, as well as fully assessing your patients. If you are feeling rushed you are correct that you need to slow down, take your time and reflect on the information being provided to you in report, these skill will come with both experience and time! LW

Week 12 (Objective 8a): In week twelve of clinicals, I think my strength was time management, and overall comfort! I successfully completed my vital signs and head to toe assessment, assisted her with hygiene, and got all of my documentation done with some time to spare (which makes me a little less nervous for adding medications to the list next week). I was also able to go back into my patient's room on time for another set of vital signs and focused assessment, along with getting her some chicken broth she requested, which was good to hear since she hadn't eating anything yesterday except for a few bites of Jell-O! LW

Wk. 12 8(a): Allyson, I was pleased to see your time management improve! You did an excellent job this week managing all of your required tasks in addition to performing your patient care in a timely manner; I can definitely see your confidence improving, as well as your organization and comfort level! You are on the right track! Keep up the good work! ☐ LW

Week 12 (Objective 8 b): One mistake I made during this weeks clinicals was that I left my clipboard with the results from my patient's head to toe assessment in the patient's room while I went to go make up her bag bath. When I left it, I thought it was fine because nobody was in the room except me and my patient. But after talking to you I realized that my patient could have gotten up and seen something she was not supposed to, or a family member / other healthcare provider could have walked in while I was gone and seen something as well. This would have been a hippa violation. For next week, and all of my following clinicals, I will double check to make sure I have all of my belongings and important paper work prior to leaving the room. LW

Wk. 12 8(b): Allyson, I am pleased to read that you not only recognized this as an area for improvement, but that you also have developed a concrete plan to help you correct this in the future. While it was just you and your patient in the room at the time you have to consider the fact that people are coming in and out of the room rather frequently and you would not your patient's information to get into the wrong hands. Additionally, infection control is another concern when thinking about leaving your belongings in a patient's room. Recognizing is the first step to improving. ☐ LW

Wk. 12 8(c): Allyson, you will see that you received an “NI” for this competency because you did not incorporate feedback from last week regarding Objective 4, Competency (f) by not providing an in-text citation for your second CDG, if this happens next week you will receive an unsatisfactory. If you have any questions regarding this feel free to contact me. I am more than happy to assist you. LW

Week 13 (Objective 8 a): For this week’s clinical I think I had a couple strengths! I got to do two new things including med pass and a dressing change. Both things went well, I am thankful I only had a couple meds for my first pass to allow me to get the hang of things. The dressing change also went well when we had to cut off the old dressing, clean the wound with Vashe wash, and re-wrap the wound. It was a learning experience the second day because Gina, the wound nurse, came in and showed us some tricks! LW

Wk. 13 8(a): Allyson, I am pleased to read that you identified more than one strength this week, your confidence is growing and it shows! You did a great job this week with your medication pass as well as your patient wound care. I am also pleased to read that you enjoyed your experience with Gina, she is a wealth of knowledge and you can learn so much from her! You are doing great! Keep up the good work! ☐ LW

Week 13 (Objective 8 b): A weakness of mine during this clinical I would say is that I had to be reminded to check the expiration dates on my medication before giving them! Also charting the dressing change was a little confusing since it was my first time. I just have to slow down and read everything when charting to know what is relevant to the patient and the care we provided. Over all I think this clinical went well and I hope to keep getting better 😊 LW

Wk. 13 8(b): Allyson, I am pleased to read that you identified checking the medications as an area for improvement because this is so important for patient safety, if a medication is expired it may not be effective. In regards to your patient wound documentation taking your time when documenting anything is best practice because it becomes a permanent part of the patient’s medical record, when you think of it like that it serves as an excellent reminder moving forward, overall I am pleased to read you had a great clinical experience. For next week remember to include your goal, what you plan to do, how you plan to do it and when you plan to do it by to remain satisfactory for this competency, keep up the good work! LW

Wk. 8(c): Allyson, you provided your in-text citation this week as well as your reference; you are now satisfactory according to the CDG grading rubric! Which means you are now satisfactory for this competency! Thank you for being receptive to the feedback provided and incorporating it into your discussion this week! LW

Skills Lab Competency Evaluation	Lab Skills											
	(2,3,5,8)*Week 2	(2,3,4,5,8)*Week 3	(2,3,4,5,8)*Week 4	(2,3,4,5,8)*Week 5	(1,2,3,4,5,8)*Week 6	(2,3,4,5,8)*Week 7	(2,3,4,5,8)*Week 8	(2,3,4,5,8)*Week 9	(2,3,4,5,6,8)*Week 10	1,2,3,4,5,6,7,8)*Week 11	(2,3,5,6,8)*Week 12	
	Date: 8/27/18	Date: 9/7/18	Date: 9/10/18	Date: 9/17/18	Date: 9/24/18	Date: 10/1/18	Date: 10/8/18	Date: 10/15/18	Date: 10/22/18	Date: 10/29/18	Date: 11/5/18	
Performance Codes: S: Satisfactory U:Unsatisfactory												
Allyson Smith	S	S	S	S	S	S	S	S	S	S	S	
Evaluation:	S	S	S	S	S	S	S	S	S	S	S	
Faculty Initials	AR	AR	LW	DW	LW	AR	AR	LW	AR	AR	AR	
Remediation: Date/Evaluation/Initials	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	
Remediation: Date/Evaluation/Initials	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	

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***Course Objectives**

End-of-Program Student Learning Outcomes

Firelands Regional Medical Center School of Nursing
Nursing Foundations 2018
Skills Lab Competency Tool

Comments:

Week 2 (Hand Hygiene; Vital Signs; PPE): During lab this week you were able to satisfactorily demonstrate:

- Proper application and removal of personal protective equipment.
- Appropriate hand hygiene utilizing hand sanitizer and soap/water with two attempts.
- Beginner skills level during guided practice with measurement of temperature (oral, axillary, & rectal), radial & brachial pulses, respirations, and oxygen saturation. Vital signs skills will be observed 1:1 with faculty during Week 3. AR

Week 3 (Vital Signs): You were satisfactory during your 1:1 observation related to vital signs. Great job!

You obtained an oral temperature, radial pulse, respiratory rate, pulse oximetry reading, and 2 accurate BP measurements (BP #1- reading 152/84-setting 152/84; BP #2- reading 120/68- setting 124/64). You were able to accurately verbalize the procedure for axillary and rectal temperatures, and orthostatic vital signs. The apical pulse will be assessed with the Basic Head to Toe Assessment. Meditech documentation related to vital signs was completed. You did a great job with role playing and communication, and were able to remind yourself to adjust the bed height and side rails prior to patient care. Two prompts were needed regarding identification of the patient with name/DOB prior to performing care, and performing hand hygiene when entering and leaving the room Keep up the great work! AR

Week 4 (Assessment): Satisfactory with head to toe assessment guided practice, hand-off report activity, and Micromedex online activity. You will be observed 1:1 for Head to Toe Assessment competency during Week 5. LW

Week 5 (Assessment; Mobility):

Great job in lab this week! You have satisfactorily demonstrated a basic head to toe assessment in the skills lab. Your approach was systematic, extremely thorough, and overall very well done. You did not require any prompting. You demonstrated friendly, professional, and informative communication. My one suggestion relates to identification of the patient. Please make sure you are visualizing the patient's wristband as they are verbalizing their name and date of birth. It is not enough to just ask them. Please still continue to review the various body sounds (heart, lung, bowel, etc.) as this will be important for ensuring an accurate and complete assessment. There are good resources for this in the Course Resources on Edvance360 (Auscultation videos and websites). With that being said, it will take some time and experience to become comfortable with identification of these sounds. While in the clinical setting, please do not hesitate to seek out the expertise of your faculty member when you identify a sound that is unfamiliar to you. We will be happy to help. Keep up the great work. I can tell you are putting in a lot of time and effort.

Feedback on documentation this week: With this being the first time that you fully documented these interventions, there are some areas for improvement, but overall you are making great strides. Please take some time to pull your documentation back up and review the following details for improvement.

- Patient Rounds- documentation is accurate and complete
- Vital Signs- documentation is accurate and complete
- Pain- documentation is accurate and complete
- Assessment
 - Safety- omitted Standard Precautions
 - HEENT- should checkmark "midline" for trachea description instead of writing a comment

Mobility- You are satisfactory by actively participating in the mobility lab. DW

Week 6 (Personal Hygiene Skills): Satisfactory with personal hygiene, making an occupied bed, shaving, oral care, hearing aide care, application of ace wraps, TED Hose, and SCD's, and clinical readiness scenario during guided practice, along with Meditech 6.1 Test Hospital documentation. Keep up the good work! LW

Week 7 (NG Skills: Insertion, Irrigation, and Removal; Mobility; Sterile Gloves): Great job in the lab this week! You were satisfactory with your NG skills (insertion, irrigation, & removal) during the 1:1 observation. Two prompts were needed for insertion as a reminder to perform a GI assessment prior to insertion and to also verify placement by confirming the cm marking at the nares. Your technique and communication were outstanding throughout the observation! You completed Meditech documentation related to nasogastric tubes and feeding, and completed independent stations for NG canister skills and feeding methods. Great job! Keep up the great work. AR

Mobility & Sterile Gloves Lab: You were Satisfactory by adequately performing in the mobility & sterile gloves lab. AR

Week 8 (Foley Skills: Insertion, Removal; Sterile Gloves): Overall you did a great job in the lab this week, and were satisfactory with the following skills: Application of Sterile Gloves, Foley Catheter Insertion (female), and Foley Catheter Removal. No prompts were needed. You maintained the sterile field throughout the Foley insertion, did not contaminate the catheter or your gloves at any point, and had very good communication throughout the observation. Great job! Pay close attention to the sterile field at all times, as you came close to contaminating yourself while attaching the syringe to the balloon port. You correctly verbalized the differences in catheter insertion for

a male patient. You independently completed the Oral intake and output station, Output station, and Meditech documentation for Urinary Catheter Management and I & O. Keep up the great work!!! AR

Week 9 (Dressing Change: Dry Sterile, Sterile Wet to Dry; Documentation Lab): You are satisfactory this week demonstrating great skill in your understanding and performance of Wet to Dry Sterile Dressing Change. You managed to put on your sterile gloves with great ease and success. You appeared nervous, but despite this remained organized, professional and caring to the patient throughout the procedure. You initially forgot to assess pain, but mentioned it later. You did a nice job assessing, measuring and cleaning the wound. You required two prompts: the first prompt was to raise the height of the bed to a comfortable working level. The second prompt was to assess for any tunneling or undermining, you accidentally let a swab for measuring roll on the table and recognized this therefore, it was not considered a prompt. You held the gauze in one hand while packing it in the wound with the other hand, using the swab to avoid contamination, excellent. You maintained sterility during the packing of the wound and you finished the entire dressing by covering it properly and assuring you left your patient safe and without any further needs. Overall, you did a great job! Keep up the good work! □ LW

10/19/18 Documentation Lab- You are satisfactory in that you actively participated in a hands on review of practice documentation related to vital signs, physical assessment, pain assessment, patient rounds, TED hose/ACE wraps/SCDs, feeding, I&Os, urinary catheter management, and nurses notes. LW

Week 10 (Safety; Infection Control; Prioritization; Tube Feeding; Weight; Pressure Ulcer Prevention; Soft Restraints; Doppler BP; Care Plan Development): Satisfactory participation with the following stations: Prioritization, Tube Feeding, Patient Weight, Restraints, Doppler BP, Meditech documentation, and Patient Scenario involving Safety, Infection Control, and Care Plan Development. Keep up the good work! AR

Week 11 (Case Scenarios; Care Plan Development; Medication Lab; Open Lab):

Skills Lab:

Satisfactory participation in the following: Patient Scenario's involving discharge planning and focused assessment, and Care Plan Development. Keep up the good work! AR

Medication Lab:

Satisfactory participation and performance of the following skills in the medication lab: Oral, IM, SQ, and ID medication administration; performance of IM and ID injections on fellow student; performance of SQ injection on practice sponge; use of and drawing medication out of ampule and vial. AR

Week 12 (Respiratory Equipment; SAM II; Care Plan Development):

Satisfactory participation with the following: SAM II sounds review, respiratory equipment review, and care plan development. You have satisfactorily completed the lab portion of Nursing Foundations. Great job in the lab this semester!! Keep up the great work!! AR

EVALUATION OF CLINICAL PERFORMANCE TOOL
Nursing Foundations – 2018

Firelands Regional Medical Center School of Nursing
Sandusky, Ohio

I was given the opportunity to review my final clinical ratings in each course competency. I was given the opportunity to ask questions about my clinical performance. I have the following comments to make about my clinical performance/final clinical evaluation:

Student eSignature & Date: _____12/5/18

/scholar_extra2/e360/apps/v8/releases/1542827500/public/upload/firelands/media/dropbox/63053-TOOLSmith,Allyson2018week131.docx
MB/DJ/AR/FB//df/6/2018