

**Firelands Regional Medical Center School of Nursing
Nursing Access 2018
Skills Lab Competency Tool**

Methods of evaluation: Skills Lab Checklist, Skills Lab Competency Tool, Skills Demonstration, Documentation, High Fidelity Simulation Lasater Clinical Judgement Rubric, Faculty Feedback

Student: Taylor Ingersoll	Semester: Fall 2018			Final Grade:			
<u>Skills Lab Competency Evaluation</u> Performance Codes: S: Satisfactory = accurate, organized, safe skill performance, ≤ two general prompts from faculty following completion of skill, appropriate use of time for duration of lab, participation in computerized documentation	(4)*Week 5	(3, 5)*Week 6	(3, 5)*Week 9	(3, 5)*Week 10	(3, 5)*Week 11	(3, 5)*Week 12	on (1, 3, Week 14
Date	09/18	09/25	10/16/18	10/23/18	10/30	11/06	
Evaluation	S	S	S	S	S	S	
Faculty Initials	CP	CP	AR	AR	NS/CP	CP	
Remediation : Date/Evaluation/Initials:	NA	NA	NA	NA	NA	NA	
Remediation: Date/Evaluation/Initials:	NA	NA	NA	NA	NA	NA	

*Course Objectives

Faculty	Kelly Ammanniti	Michelle Bussard	Carmen Patterson	Elizabeth Woodyard	Amy Rockwell	Nick Simonovich
Initials	KA	MB	CP	EW	AR	NS

Comments:

Week 5 (Meditech/BMV): You satisfactorily completed the Meditech/BMV lab and have satisfied the requirements for this lab. CP

Week 6 (Wound Care): You satisfactorily performed a wet to dry and dry sterile dressing change and have satisfied the requirements for this lab. CP

Week 9 (NG Insertion/Care): You did a great job in the lab this week and were satisfactory with the following skills: Nasogastric Tube Insertion, Irrigation, and Removal. No prompts were needed! During insertion you were able to remind yourself to apply skin prep to the nose prior to beginning, check the position of the tube in the back of the throat with a penlight, and to secure the tube by placing tape over the nose and pinning to the gown. When working with an NG tube be sure to clamp it over on itself prior to disconnecting in order to prevent gastric contents from

running onto the patient, your hands, or the bed. When verifying patient identity always ask for name and date of birth and view the name band as they state these things. You were able to verbalize what you would do if the patient began to cough or choke during insertion, that you would verify tube placement by aspiration and confirming the cm marking, the difference between irrigation and flushing, and the different techniques for verifying tube placement. Your communication throughout the observation was excellent. You completed the assigned documentation in Meditech. Keep up the great work in the lab! AR

Week 10 (Foley Insertion/Care): You did a great job in the lab this week and were satisfactory with the following skills: Application of Sterile Gloves, Foley Catheter Insertion (female), and Foley Catheter Removal. One prompt was needed during insertion as a reminder to label the bag and/or tubing with orange label. You maintained the sterile field throughout the Foley insertion, did not contaminate the catheter or your gloves at any point, had very good communication, and were thorough throughout the observation. Great job! As a reminder always verify the patients name and date of birth with the name band. You correctly verbalized the differences in catheter insertion for a male patient. You independently completed Meditech documentation for Urinary Catheter Management and I & O. Keep up the great work!!! AR

Week 11 (Comprehensive Assessment): You satisfactorily performed VS and Physical assessment skills. You were given two prompts: assessment of last bowel movement and palpating the dorsalis pedis and posterior tibial pulses. You were able to go back and ask about numbness/tingling on your own. You communicated well with the patient. In the future, slow down a little. NS/CP

Week 12 (Documentation): You satisfactorily completed the Documentation lab and satisfied the requirements for this lab. CP

Week 14 (Simulation):

Lasater Clinical Judgment Rubric Scoring Sheet

STUDENT NAME:	OBSERVATION DATE/TIME:			
CLINICAL JUDGMENT COMPONENTS NOTICING: - Focused Observation: E A D B - Recognizing Deviations from Expected Patterns: E A D B - Information Seeking: E A D B	OBSERVATION NOTES			
INTERPRETING: - Prioritizing Data: E A D B - Making Sense of Data: E A D B				
RESPONDING: - Calm, Confident Manner: E A D B - Clear Communication: E A D B - Well-Planned Intervention/Flexibility: E A D B - Being Skillful: E A D B				
REFLECTING: Evaluation/Self-Analysis: E A D B				

• Commitment to Improvement: E A D B	
SUMMARY COMMENTS: Beginning to Developing in all areas is required for Satisfactory completion of this simulation lab.	

E = exemplary, A = accomplished, D = developing, B = Beginning
Based off of Lasater's Clinical Judgment Rubric