

**EVALUATION OF CLINICAL PERFORMANCE TOOL
Nursing Foundations – 2018**

**Firelands Regional Medical Center School of Nursing
Sandusky, Ohio**

Student: Kyle Conley

Semester: Fall

Faculty: Frances Brennan, MSN, RN;
 Dr. Michelle Bussard, PhD, RN, ACNS-BC, CNE; Nicole Lawrence, MSN, RN-BC, CNE;
 Amy Rockwell, MSN, RN; Nick Simonovich, BSN, RN; Lara, Wilken, MSN, RN

Final Grade: Satisfactory/Unsatisfactory

Date of Completion: December 5, 2018

Faculty eSignature:

DIRECTIONS FOR USE:

Each week the students evaluate themselves based on the competencies using the performance code on page 2. The performance code includes the terms **Satisfactory (S)**, **Needs Improvement (NI)**, **Unsatisfactory (U)**, and **Not Available (NA)**. The faculty member will initial if in agreement with the student’s evaluation. If there is a discrepancy in the performance code evaluation between the student and the faculty member, a note is written on the comment section by the faculty member with the rationale for the evaluation. All competencies must be rated a “S, NI, or U”. If the student does not self-rate, then it is an automatic “U”. A student who submits the clinical evaluation tool late will be rated as “U” in the appropriate competency(s) for that clinical week. Whenever a student receives a “U” in a competency, the following week it must be addressed with a comment as to why it is no longer a “U”. If the student does not state why the “U” is corrected, then it will be another “U” until the student addresses it. All clinical competencies are critical to meeting the objectives of the course. If the final performance code is unsatisfactory in any one of the competencies, a grade of unsatisfactory is given. If a pattern of unsatisfactory performance occurs after performing the competency satisfactorily, this also constitutes a grade of unsatisfactory. An unsatisfactory as a final score in any single competency results in a clinical course grade of unsatisfactory; this is a failure of the course. The terms Satisfactory and Unsatisfactory will be used in evaluating the final grade or clinical course performance.

METHODS OF EVALUATION:

- Lasater Clinical Judgment Rubric
- Careplan Grading Rubric
- Documentation
- Skills Demonstration
- Administration of Medications
- Evaluation of Clinical Performance Tool
- Clinical Discussion Group Grading Rubric
- High-Fidelity Simulation
- Skills Lab Competency Tool
- Skills Lab Checklist
- Faculty Feedback

ABSENCE (Refer to Attendance Policy)

Date	Number of Hours	Comments	Make Up (Date/Time)
Faculty’s Name			Initials
	Frances Brennan		FB
	Dr. Michelle Bussard		MB
	Nicole Lawrence		NL
	Nicholas Simonovich		NS
	Amy Rockwell		AR
	Lara Wilken		LW

PERFORMANCE CODE

SATISFACTORY CLINICAL PERFORMANCE

Satisfactory (S): Safe; accurate each time, efficient, coordinated; confident, focuses on the patient; some expenditure of excess energy; within a reasonable time period; appropriate affective behavior; occasional supporting cues; minimal faculty feedback related to written clinical work.

UNSATISFACTORY CLINICAL PERFORMANCE

Needs Improvement (NI): Safe; accurate each time; skillful in parts of behavior; focuses more on the skill and self rather than the patient; inefficient, uncoordinated, anxious, worried, flustered at times; expends excess energy within a delayed time period, frequent verbal and occasional physical directive cues in addition to supportive cues; faculty feedback required in several areas of clinical written work.

Unsatisfactory (U): Failure to achieve the course competency, safe but needs faculty reminders constantly, not always accurate, unskilled, inefficient, considerable expenditure of excess energy, anxious, disruptive or omitting behaviors, focus on skills and/or self, continuous verbal and frequent physical cues, unsafe, performs at risk to patient/patients/others, unable to function, incomplete, erroneous, faulty, illegible clinical written work, no feedback sought from faculty or response to feedback not evident in submitted written work. If the student does not self-rate a competency the competency is graded "U." A "U" in a competency must be addressed in writing by the student in the Evaluation of Clinical Performance tool. The student response must include how the competency has been or will be met at a satisfactory level. If the student does not address the "U," the faculty member (s) will continue to rate the competency unsatisfactory.

OTHER

Not Available (NA): The clinical experience which would meet the competency was not available.

***Grey shaded boxes do not need a student evaluation rating.**

Objective																		
1. Describe how diverse cultural, ethnic, and social backgrounds function as sources of patient, family, and community values. (2,4,6)*																		
Clinical Experience	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Mid-Term	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Make-Up	Final
Competencies:										S	S		S					
a. Identify spiritual needs of patient (Noticing).										S	S		S					
b. Identify cultural factors that influence healthcare (Noticing).										S	S		S					
c. Coordinate care based on respect for patient's preferences, values, and needs (Responding).			N/A	S	N/A	S		S		S	S		S					
d. Use Maslow's Hierarchy of needs to determine the care needs of the assigned patient (Interpreting).			N/A	S	N/A	S		S		S	S		S					
			NL	NS	NL	NS		NS		FB	FB							
			N/A	3N	N/A	3T				3N	3N		3N					
Clinical Location																		

Comments

Week 4 objective 1 – Please remember to enter in your clinical location each week. NS

* End-of-Program Student Learning Outcomes

Objective																		
2. Summarize knowledge of anatomy, physiology, chemistry, nutrition, psychosocial and developmental principles in performance of basic physical assessment through use of clinical judgment skills. (3,4, 5)*																		
Clinical Experience	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Mid-Term	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Make-Up	Final
Competencies:						S		S		S	S		S					
a. Perform head to toe assessment utilizing techniques of inspection, palpation and auscultation (Responding).						S		S		S	S		S					
b. Use correct technique for vital sign measurement (Responding).			N/A	S	N/A	S		S		S	S		S					
c. Conduct a fall assessment and institute appropriate precautions (Responding).						S		S		S	S		S					
d. Conduct a skin risk assessment and institute appropriate precautions (Responding).										S	S		S					
e. Collect the nutritional data of assigned patient (Noticing).										S	S		S					
f. Demonstrates appropriate insertion & maintenance of NG tube (Responding).										N/A	N/A		N/A					
g. Describe the findings and the rationale for diagnostic studies with the nursing implications for assigned patient (Interpreting).													S					
			N/A NL	NS	NL	NS		NS		FB	FB							

Comments

Week 3-Kyle, please note that the last box on each page of competencies is where the faculty member signs. Thank you. NL

Week 6 objective 2a- your assessment skills were very strong this week during clinical. You identified fine crackles in one specific lobe during auscultation. You were able to confirm your findings by navigating through the patient's chart and noticing that your patient had pneumonia identified on an x-ray in the same location that you noticed adventitious lung sounds. Great job! NS

Week 9 (2a, d) - Kyle you did a great job performing your head to toe assessment with no guidance. You were able to assess your patient's skin integrity especially areas of breakdown and potential areas of concern. You show confidence in completing assessments and ask appropriate questions. Keep up the good work. FB

* End-of-Program Student Learning Outcomes

Objective																		
3. Select communication techniques and appropriate boundaries with patients, families, and health care team members. (1,2,3,4,6,7)*																		
Clinical Experience	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Mid-Term	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Make-Up	Final
Competencies:						N/A		NA		S	S		S					
a. Receive report at beginning of shift from assigned nurse (Noticing).						N/A		NA		S	S		S					
b. Hand off (report) pertinent, current information to the next provider of care (Responding).			N/A	S NA	N/A	N/A		NA		S	S		S					
c. Use appropriate medical terminology in verbal and written communication (Responding).			N/A	S	N/A	S		S		S	S		S					
d. Report promptly and accurately any change in the status of the patient (Responding).			N/A	S	N/A	S		S		S	S		S					
e. Communicate effectively with patients and families (Responding).			N/A	S	N/A	S		S		S	S		S					
f. Participate as an accountable health care team member in the provision of patient centered care (Responding).			N/A	S	N/A	S		S		S	S		S					
			N/A NL	NS	NL	NS		NS		FB	FB							

Comments

Week 4 objective 3 (b) - This competency was changed to a “NA” this week because we did not have the opportunity to provide hand-off report. In the coming weeks you will get this experience and will be able to give hand-off report to the primary RN caring for your patient. NS

Week 9 (3e) – You communicated effectively and appropriately while providing care to your assigned patient this week. Great job! FB

* End-of-Program Student Learning Outcomes

Objective																		
4. Exemplify advanced searches in accessing electronic health care information and documenting patient care. (1,4,8)*																		
Clinical Experience	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Mid-Term	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Make-Up	Final
Competencies:						S		S		S	S		S					
a. Document the head to toe assessment for assigned patient (Responding).										S	S		S					
b. Document the patient response to nursing care provided (Responding).										S	S		S					
c. Document according to policy (Responding).			N/A	S	N/A	S		S		S	S		S					
d. Access medical information of assigned patient in Electronic Medical Record (Responding).		S	N/A	S	N/A	S		S		S	S		S					
e. Show beginning skill in accessing patient education material on intranet (Responding).		S								S	S		S					
f. Consistently and appropriately post comments for clinical discussion groups on Edvance360 website (Reflection).											S		S					
		NS	N/A NL	NS	NL	NS		NS		FB	FB							

Comments

Week 2 – orientation to Meditech 6.1

Week 6 objective 4d – you took the time to navigate through your patient’s chart and began to understand the process of putting the entire clinical picture together. Good job! NS

Week 9 (4 a, b) - Kyle you documented appropriately and accurately the head to toe assessment. You also documented updates on your assigned patient appropriately in the nurse's notes. Great job! FB

Week 10 (4f)- Great job with CDG post and responding to two of your peers. Postings were submitted on time, using correct grammar, punctuation, and spelling. You provided supporting opinions with correct citations. FB

* End-of-Program Student Learning Outcomes

Objective																		
5. Exemplify psychomotor skills and nursing care safely using evidence-based practice. (3,4,5,7,8)*																		
Clinical Experience	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Mid-Term	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Make-Up	Final
Competencies:			N/A	S	N/A	S		S		S	S		S					
a. Demonstrate correct body mechanics and practices safety measures during the provision of patient care (Responding).			N/A	S	N/A	S		S		S	S		S					
b. Apply the principles of asepsis and standard precautions (Responding).			N/A	S	N/A	S		S		S	S		S					
c. Demonstrates appropriate skill with foley catheter insertion and removal (Responding).										N/A	N/A		N/A					
d. Manage basic patient care situations with evidence of preparation and beginning dexterity (Responding).			N/A	S	N/A	S		S		S	S		S					
e. Organize time providing patient care efficiently and safely (Responding).			N/A	S	N/A	S		S		S	S		S					
f. Manages a patient in physical restraints according to hospital policy (Responding).										N/A	N/A		N/A					
g. Manages hygiene needs of assigned patient (Responding).										S	S		S					
h. Demonstrate appropriate skill with wound care (Responding).										N/A	N/A		N/A					

i. Document the location of fire pull stations and fire extinguishers.** (Interpreting).						S		S											
			N/A NL	NS	NL	NS		NS		FB	FB								

Comments

5i) Five fire extinguishers are located on the 3 Tower floor, one extinguisher is specifically located across from room 3036 & room 3035. NS

Week 6 objective 5b – You used appropriate PPE for a patient on droplet precautions. NS

Week 9 (5d, g) – Great job managing patient care and hygiene needs for your patient. FB

* End-of-Program Student Learning Outcomes

Objective																		
6. Develop patient-centered plans of care utilizing the nursing process. (3,4,5,6,7)*																		
Clinical Experience	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Mid-Term	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Make-Up	Final
Competencies:											S		S					
a. Utilize clinical judgment skills to develop a patient-centered plan of care (Responding).																		
b. Development of clinical judgment in high-fidelity simulation scenarios. (Noticing, Interpreting, Responding, Reflecting)												S	S					
c. Simulation Remediation (if needed)																		
											FB	FB						

Comments

Week 11 (6b) Your simulation team demonstrated development of clinical judgment by noticing patient data, interpreting the findings, and responding with appropriate nursing interventions. Additionally, your simulation group engaged in effective reflection by discussing both strengths and weaknesses as well as the desire for continuous improvement. Well done with your first simulation scenario! NL/AR/NS

<p>Objective # 6: Develop patient-centered plans of care utilizing the nursing process. (3,4,5,6,7)*</p>	
<p>**Nursing care plan not appropriate to patient situation = 0 and automatic unsatisfactory rating</p>	<p>Total Points Comments</p>
<p>Nursing Diagnosis: (3 points total) Problem Statement (1) (1) Etiology (1) (1) Defining Characteristics (1) (1)</p>	<p>Total Points 3 Comments: Great job providing appropriate nursing diagnosis for assigned patient. All six defining characteristics given support your nursing diagnosis.</p>
<p>Goal and Outcome (6 points total) Goal Statement (1 point) (1) Outcome: Specific (1) (0.5) Measurable (1) (1) Attainable (1) (1) Realistic (1) (1) Time Frame (1) (1)</p>	<p>Total Points 5.5 Comments: Outcomes were within the SMART acronym, a couple could have been a little more specific such as lung sounds noted as clear by auscultation in the bases bilaterally, depth of lung sounds are normal, and SPO2 levels are $\geq 92\%$ on room air.</p>
<p>Nursing Interventions: (8 points total) Prioritized (1) (1) What (1) (1) How Often (1) (1) When (1) (1) Individualized (1) (1) Realistic (1) (1) Rationale (1) (1) All pertinent interventions listed (1) (1)</p>	<p>Total Points 8 Comments: Interventions are prioritized, individualized, realistic, and pertinent for your assigned patient this week. Great work!</p>
<p>Evaluation: (5 points total) Date (1) (1) Goal Met/partially/unmet (1) (1) Defining characteristics (1) (0.5) Plan to continue/terminate (1) (1) Signature (1) (1)</p>	<p>Total Points 4.5 Comments: Defining characteristics should be more specific as mentioned above.</p>
<p>Total possible points = 22 18-22 = Satisfactory care plan Critical Needs improvement in each competency – noticing, interpreting, responding, reflecting <13 = Unsatisfactory care plan</p>	<p>Total Points for entire Care plan = 21 Comments: Great Job with first care plan. Satisfactory care plan completed</p>

Week 10:

<p>Objective # 6: Develop patient-centered plans of care utilizing the nursing process. (3,4,5,6,7)*</p>	
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<p>**Nursing care plan not appropriate to patient situation = 0 and automatic unsatisfactory rating</p>	<p>Total Points Comments</p>
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<p>Nursing Diagnosis: (3 points) Problem Statement (1) Etiology (1) Defining Characteristics (1)</p>	<p>Total Points Comments</p>
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<p>Goal and Outcome (6 points total) Goal Statement (1 point) Outcome: Specific (1) Measurable (1) Attainable (1) Realistic (1) Time Frame (1)</p>	<p>Total Points Comments:</p>
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<p>Nursing Interventions: (8 points total) Prioritized (1) What (1) How Often (1) When (1) Individualized (1) Realistic (1) Rationale (1) All pertinent interventions listed (1)</p>	<p>Total Points Comments:</p>
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<p>Evaluation: (5 points total) Date (1) Goal Met/partially/unmet (1) Defining characteristics (1) Plan to continue/terminate (1) Signature (1)</p>	<p>Total Points Comments:</p>
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Clinical Judgment terminology embedded in each competency – noticing, interpreting, responding, reflecting

Week 13:

Objective # 6: Develop patient-centered plans of care utilizing the nursing process. (3,4,5,6,7)*

<p>**Nursing care plan not appropriate to patient situation = 0 and automatic unsatisfactory rating</p>	<p>Total Points Comments</p>
<p>Nursing Diagnosis: (3 points) Problem Statement (1) Etiology (1) Defining Characteristics (1)</p>	<p>Total Points Comments</p>
<p>Goal and Outcome (6 points total) Goal Statement (1 point) Outcome: Specific (1) Measurable (1) Attainable (1) Realistic (1) Time Frame (1)</p>	<p>Total Points Comments:</p>
<p>Nursing Interventions: (8 points total) Prioritized (1) What (1) How Often (1) When (1) Individualized (1) Realistic (1) Rationale (1) All pertinent interventions listed (1) Client judgment/evaluation/etiology embedded in each competency – noticing, interpreting, responding, reflecting</p>	<p>Total Points Comments:</p>
<p>Evaluation: (5 points total) Data (1)</p>	<p>Total Points</p>

Week 15:

Objective # 6: Develop patient-centered plans of care utilizing the nursing process. (3,4,5,6,7)*	
**Nursing care plan not appropriate to patient situation = 0 and automatic unsatisfactory rating	Total Points Comments
Nursing Diagnosis: (3 points) Problem Statement (1) Etiology (1) Defining Characteristics (1)	Total Points Comments
Goal and Outcome (6 points total) Goal Statement (1 point) Outcome: Specific (1) Measurable (1) Attainable (1) Realistic (1) Time Frame (1)	Total Points Comments:
Nursing Interventions: (8 points total) Prioritized (1) What (1) How Often (1) When (1) Individualized (1) Realistic (1) Rationale (1) All pertinent interventions listed (1)	Total Points Comments:
Evaluation: (5 points total) Date (1) Goal Met/partially/unmet (1) Defining characteristics (1) Plan to continue/terminate (1) Signature (1)	Total Points Comments:
Total possible points = 22 18-22 = Satisfactory care plan 17-14 = Needs improvement care plan <13 = Unsatisfactory care plan	Total Points for entire Care plan = Comments:

Clinical judgment terminology embedded in each competency — noticing, interpreting, responding, reflecting

Objective																		
7. Convert basic pharmacology principles into safe medication administration. (3,5,6,7)*																		
Clinical Experience	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Mid-Term	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Make-Up	Final
Competencies:																		
a. Identify the action, rationale, dosage, side effects and the nursing implications of medications (Interpreting).																		
b. Recognize patient drug allergies (Interpreting).																		
c. Practice the 6 rights and 3 checks prior to medication administration (Responding).																		
d. Administer oral, intra-muscular, subcutaneous, and intradermal medications using correct techniques (Responding).																		
e. Check the patient record for time of last dose before giving a prn dose (Interpreting).																		
f. Assess the patient response to prn medications (Responding).																		
g. Document medication administration appropriately (Responding).																		

Comments

* End-of-Program Student Learning Outcomes

Objective

8. Exemplify professional conduct through self-reflection, responsibility for learning, and goal setting. (1,5,7)*

Clinical Experience	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Mid-Term	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Make-Up	Final
Competencies:			N/A	S	N/A	S		S		S	S		S					
a. Reflect on areas of strength** (Reflecting)								S		S	S		S					
b. Reflect on areas for self-growth with a plan for improvement.** (Reflecting)			N/A	S	N/A	S		S		S	S		S					
c. Incorporate instructor feedback for improvement and growth (Reflecting).			N/A	S	N/A	S		S		S	S		S					
d. Follow the standards outlined in the FRMCSN policy, “Student Conduct While Providing Nursing Care” (Responding).			N/A	S	N/A	S		S		S	S		S					
e. Incorporate the core values of caring, diversity, excellence, integrity, and “ACE”- attitude, commitment, and enthusiasm during all clinical interactions (Responding).			N/A	S	N/A	S		S		S	S		S					
f. Exhibit professional behavior i.e. appearance, responsibility, integrity, and respect (Responding).			N/A	S	N/A	S		S		S	S		S					
g. Comply with patient’s Bill of Rights (Responding).			N/A	S	N/A	S		S		S	S		S					
h. Respect the privacy of patient health and medical information as required by federal HIPAA regulations (Responding).			N/A	S	N/A	S		S		S	S		S					
i. Actively engage in self-reflection. (Reflecting)			N/A	S	N/A	S		S		S	S		S					
			NL	NS	NL	NS		NS		FB	FB							

8 a) Overall my clinical experience went well I remembered to identify my patient and take vitals in a logical manner, the patient seemed relaxed and confident in me while I was in the room. With this being your first clinical experience I thought you did a great job entering a patient’s room confidently and remembering to identify your patient before performing any

care. You communicated very well with your patient and he seemed very comfortable talking with you as you provided care. You noted his oxygen at 4L with humidification and documented accordingly. All of your documentation looked good and you were able to begin navigating through a patient's chart to put the entire clinical picture together. Great job this week! NS

8 b) During clinical I notice an improvement I could make is not rushing myself, I didn't remember to raise the bed while taking vitals until I was about half way through. I intend to improve this by practicing vitals and simulating the hospital environment with family members multiple times this weekend and upcoming week in addition to assessment practice. This is a good area for self-growth. With this being your first patient encounter as a student nurse, nerves can set in and cause you to forget things such as raising the bed. That's great that you were able to recognize that the bed was not in the proper position and you were able to correct yourself. This is definitely something that you can practice in role-playing so that it becomes second nature. This is a good plan for improvement as well, just remember to be specific on when you will want this plan completed by. Such as practicing before your next clinical experience. NS

(Week 6)(8a) A strength of mine that I can identify would be that I was able to hear abnormal lung sounds on my patient. This clinical was the first time that I've ever auscultated abnormal lung sounds on a live patient. After performing my assessment, I went into the patients chart and I was able to confirm reasoning as to why those abnormal sounds were present. This helped validate my abilities and it gave me a boost of confidence in these new skills as well. Excellent! NS

(Week 6) 8b) A self-growth lesson I took away from this clinical experience would be that I forgot to document vitals before leaving the patients room. I was unsure about taking a blood pressure on my patient with bilateral IV's in the antecubital space and it kind of got me off track. In the future I realized that not every patient will have the anticipated "ideal" situation walking into the room and I will have to stay on track with my tasks during patient care. I intend to improve this by practicing various patient situations during lab and also on family members at home. I plan to have this extra practice completed by 10/16/18 before my next clinical experience. You used great clinical judgement to recognize that the patient had medications infusing through both IVs and seeking out faculty for assistance. As you noted, there will be situations that will throw off your thought process, and you will learn to refocus and complete your nursing tasks. Great plan for improvement! NS

Midterm: Kyle, you have shown strong clinical skills thus far throughout the semester. You have portrayed confidence in your abilities, trusted your instincts and assessment findings, and have already begun to show strong clinical judgement skills. You have communicated effectively with your patients as well as faculty and assigned nurses. So far this semester you have bene satisfactory in each competency. Keep up the dedication and hard work and you will achieve your goals this semester! NS

(Week 9) 8a) A strength to note for this clinical experience is that I was able to make connections of my patients condition and the patients lab results. Specifically, the BUN, creatinine, blood glucose and WBC count. All of the lab values were evidence that the patient's small wound could easily turn into the loss of an extremity, and better explained the patient's current state/condition. I really enjoy the clinical experience because of the hands- on learning and the ability to put all of the "pieces" of different body systems into place. It is also a reminder for me that not most patients admitted to the hospital have comorbidity's not just one single ailment.

Kyle, you did a wonderful job of putting all the pieces together. You are correct when you state that patients do not just have one ailment, they often have several and you show great clinical judgment skills as you were assessing all areas of concern related to your patient. FB

(Week 9) 8b) A lesson or improvement for this week's clinical would be my documentation. My patient had a few things going on such as fistulas and dialysis procedures that I had never documented on before, this was something I feel that I struggled to complete in a timely manner. I recall going through my documentation a few times to double check before I felt confident in saving. With repetition and practice of documenting a variety of conditions I feel that I will be more efficient in documenting. I intend to improve this skill by practicing during the documentation lab on 10/19/18 as well as in future skills labs. I will also utilize the computer lab after class to access the test meditech link and practice documentation. This practice will be completed before my next clinical on 10/24/18.

Documentation is often difficult, it will get better the more experience you have with it. You have a great plan to assist you with getting more comfortable and efficient with documenting. FB

(Week 10) 8a) A strength I noticed this clinical was that I was able to notice all of the signs and symptoms related to my patient's condition. The patient had CHF and I noticed the BNP level was really high at 3888 when the normal range for BNP is 5-100. The patient had little edema however the patient was struggling to breath while talking, I elevated the patients bed to 30 degrees to help with breathing while keeping in mind she was at risk for pressure injuries. Later in the morning while doing patient rounds and taking a second set of vitals I noticed that the patient was able to breathe a lot easier and the SPO2 and BP levels became more normal for the patient. Kyle, you are doing a great job putting together what you learn in theory and applying it to the clinical setting. Great job noticing these abnormal signs and symptoms and responding to her breathing difficulties all while keeping in mind skin integrity. Keep up the great work. FB

(Week 10) 8b) Areas of self-growth that I recognized this clinical is my time management. My patient care was efficient and safe however this clinical I felt a bit unorganized when finding information needed for my care plan. In the future I plan to, have a plan or general idea of how I am going to research pertinent information needed for my care plan in a timely manner without as much downtime. I intend to improve this skill by creating a plan of order in how I am going to research relevant information on my patient and practicing navigating through the meditech system in the computer lab prior to my next clinical experience on 11/8/18. Great idea the technology involed in patient care is sometimes the most difficult. This will improve with experience and exposure to the system. FB

(Week 12) 8a) During this clinical, a strength I noticed was my ability to communicate with the patient and the patients family (son-in-law), about the need for my patient to go to dialysis. My patient was scheduled for dialysis the day prior but didn't receive dialysis, so I spoke with the nurse and she contacted dialysis and they informed us that my patient was on the schedule in 45 mins. My patient and her son-in-law verbalized the patient's anxiety about the dialysis procedure and I also spoke with the nurse about giving the patient medication to calm her and the medication was administered promptly so that it could take effect prior to the procedure.

(Week 12) 8b) A lesson for improvement I noted this clinical was that I initially did not chart a temporary dialysis catheter correctly. I knew my patient was on hemodialysis, however I've only experienced the A/V fistulas and during my documentation I was unclear how to chart for my patients temporary subclavian cath. I did have to go into meditech and correct the dialysis portion of my head to toe assessment. I plan to improve my skills by researching various dialysis equipment and practicing documentation for it before my next clinical experience on 11/14/18 and also taking note of patient conditions in the future during clinical.

* End-of-Program Student Learning Outcomes

**EVALUATION OF CLINICAL PERFORMANCE TOOL
Nursing Foundations – 2018**

**Firelands Regional Medical Center School of Nursing
Sandusky, Ohio**

I was given the opportunity to review my final clinical ratings in each course competency. I was given the opportunity to ask questions about my clinical performance. I have the following comments to make about my clinical performance/final clinical evaluation:

Student eSignature & Date: _____12/5/18

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