

**SEVALUATION OF CLINICAL PERFORMANCE TOOL
Nursing Foundations – 2018**

**Firelands Regional Medical Center School of Nursing
Sandusky, Ohio**

Student: Abigayle Adams

Semester: Fall

Faculty: Frances Brennan, MSN, RN;
 Dr. Michelle Bussard, PhD, RN, ACNS-BC, CNE; Nicole Lawrence, MSN, RN-BC, CNE;
 Amy Rockwell, MSN, RN; Nick Simonovich, BSN, RN; Lara, Wilken, MSN, RN

Final Grade: Satisfactory/Unsatisfactory

Date of Completion: December 5, 2018

Faculty eSignature:

DIRECTIONS FOR USE:

Each week the students evaluate themselves based on the competencies using the performance code on page 2. The performance code includes the terms **Satisfactory (S), Needs Improvement (NI), Unsatisfactory (U), and Not Available (NA)**. The faculty member will initial if in agreement with the student’s evaluation. If there is a discrepancy in the performance code evaluation between the student and the faculty member, a note is written on the comment section by the faculty member with the rationale for the evaluation. All competencies must be rated a “S, NI, or U”. If the student does not self-rate, then it is an automatic “U”. A student who submits the clinical evaluation tool late will be rated as “U” in the appropriate competency(s) for that clinical week. **Whenever a student receives a “U” in a competency, the following week it must be addressed with a comment as to why it is no longer a “U”.** If the student does not state why the “U” is corrected, then it will be another “U” until the student addresses it. All clinical competencies are critical to meeting the objectives of the course. If the final performance code is unsatisfactory in any one of the competencies, a grade of unsatisfactory is given. If a pattern of unsatisfactory performance occurs after performing the competency satisfactorily, this also constitutes a grade of unsatisfactory. An unsatisfactory as a final score in any single competency results in a clinical course grade of unsatisfactory; this is a failure of the course. The terms Satisfactory and Unsatisfactory will be used in evaluating the final grade or clinical course performance.

METHODS OF EVALUATION:

Lasater Clinical Judgment Rubric Skills Lab Checklist
 Careplan Grading Rubric Faculty Feedback

Documentation
 Skills Demonstration
 Administration of Medications
 Evaluation of Clinical Performance Tool
 Clinical Discussion Group Grading Rubric
 High-Fidelity Simulation
 Skills Lab Competency Tool

ABSENCE (Refer to Attendance Policy)

Date	Number of Hours	Comments	Make Up (Date/Time)
9-26-18	4	Overslept and missed assigned clinical time. Made up during afternoon session.	9-26-18 1130-1530 NS
Faculty’s Name			Initials
Frances Brennan			FB
Dr. Michelle Bussard			MB
Nicole Lawrence			NL
Nicholas Simonovich			NS

Amy Rockwell	AR
Lara Wilken	LW

PERFORMANCE CODE

SATISFACTORY CLINICAL PERFORMANCE

Satisfactory (S): Safe; accurate each time, efficient, coordinated; confident, focuses on the patient; some expenditure of excess energy; within a reasonable time period; appropriate affective behavior; occasional supporting cues; minimal faculty feedback related to written clinical work.

UNSATISFACTORY CLINICAL PERFORMANCE

Needs Improvement (NI): Safe; accurate each time; skillful in parts of behavior; focuses more on the skill and self rather than the patient; inefficient, uncoordinated, anxious, worried, flustered at times; expends excess energy within a delayed time period, frequent verbal and occasional physical directive cues in addition to supportive cues; faculty feedback required in several areas of clinical written work.

Unsatisfactory (U): Failure to achieve the course competency, safe but needs faculty reminders constantly, not always accurate, unskilled, inefficient, considerable expenditure of excess energy, anxious, disruptive or omitting behaviors, focus on skills and/or self, continuous verbal and frequent physical cues, unsafe, performs at risk to patient/patients/others, unable to function, incomplete, erroneous, faulty, illegible clinical written work, no feedback sought from faculty or response to feedback not evident in submitted written work. If the student does not self-rate a competency the competency is graded "U." A "U" in a competency must be addressed in writing by the student in the Evaluation of Clinical Performance tool. The student response must include how the competency has been or will be met at a satisfactory level. If the student does not address the "U," the faculty member (s) will continue to rate the competency unsatisfactory.

OTHER

Not Available (NA): The clinical experience which would meet the competency was not available.

***Grey shaded boxes do not need a student evaluation rating.**

Objective																		
1. Describe how diverse cultural, ethnic, and social backgrounds function as sources of patient, family, and community values. (2,4,6)*																		
Clinical Experience	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Mid-Term	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Make-Up	Final
Competencies:										S								
a. Identify spiritual needs of patient (Noticing).										S								
b. Identify cultural factors that influence healthcare (Noticing).										S								
c. Coordinate care based on respect for patient's preferences, values, and needs (Responding).			N/A	S	N/A	S		S		S								
d. Use Maslow's Hierarchy of needs to determine the care needs of the assigned patient (Interpreting).			N/A	S	N/A	S		S		S								
			NL	NS	NL	NS		NS										
				3N		3T				3N								
Clinical Location																		

Comments

Week 4 objective 1 – Please remember to enter in your clinical location each week. Thanks! NS

* End-of-Program Student Learning Outcomes

Objective																		
2. Summarize knowledge of anatomy, physiology, chemistry, nutrition, psychosocial and developmental principles in performance of basic physical assessment through use of clinical judgment skills. (3,4, 5)*																		
Clinical Experience	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Mid-Term	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Make-Up	Final
Competencies:						S		S		S								
a. Perform head to toe assessment utilizing techniques of inspection, palpation and auscultation (Responding).						S		S		S								
b. Use correct technique for vital sign measurement (Responding).			N/A	S	N/A	S NI		NI		S								
c. Conduct a fall assessment and institute appropriate precautions (Responding).						S		S		S								
d. Conduct a skin risk assessment and institute appropriate precautions (Responding).										S								
e. Collect the nutritional data of assigned patient (Noticing).										S								
f. Demonstrates appropriate insertion & maintenance of NG tube (Responding).										NA								
g. Describe the findings and the rationale for diagnostic studies with the nursing implications for assigned patient (Interpreting).																		
			NL	NS	NL	NS		NS										

Comments

Week 6 objective 2b – You identified that you forgot to obtain respirations in your area of weakness, therefore this competency has been changed to an “NI”. Remember to take your time and focus on each vital sign measurement that needs to be obtained. NS

* End-of-Program Student Learning Outcomes

Objective																		
3. Select communication techniques and appropriate boundaries with patients, families, and health care team members. (1,2,3,4,6,7)*																		
Clinical Experience	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Mid-Term	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Make-Up	Final
Competencies:						N/A		NA		S								
a. Receive report at beginning of shift from assigned nurse (Noticing).						N/A		NA		S								
b. Hand off (report) pertinent, current information to the next provider of care (Responding).			N/A	S NA	N/A	N/A		NA		S								
c. Use appropriate medical terminology in verbal and written communication (Responding).			N/A	S	N/A	S		S		S								
d. Report promptly and accurately any change in the status of the patient (Responding).			N/A	S	N/A	S		S		S								
e. Communicate effectively with patients and families (Responding).			N/A	S	N/A	S		S		S								
f. Participate as an accountable health care team member in the provision of patient centered care (Responding).			N/A	S	N/A	S		S		S								
			NL	NS	NL	NS		NS										

Comments

Week 3 objective 3 (b) – This competency was changed to a “NA” this week because we did not have the opportunity to provide hand-off report. In the coming weeks you will get this experience and will be able to give hand-off report to the primary RN caring for your patient. NS

Week 6 objective 3e – You recognized that your patient was frustrated and communicated effectively with him and his wife. Good job! NS

* End-of-Program Student Learning Outcomes

Objective																		
4. Exemplify advanced searches in accessing electronic health care information and documenting patient care. (1,4,8)*																		
Clinical Experience	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Mid-Term	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Make-Up	Final
Competencies:						S		S		NI								
a. Document the head to toe assessment for assigned patient (Responding).																		
b. Document the patient response to nursing care provided (Responding).										NI								
c. Document according to policy (Responding).			N/A	S	N/A	S		S		NI								
d. Access medical information of assigned patient in Electronic Medical Record (Responding).		S	N/A	S	N/A	S		S		NI								
e. Show beginning skill in accessing patient education material on intranet (Responding).		S								S								
f. Consistently and appropriately post comments for clinical discussion groups on Edvance360 website (Reflection).																		
		NL	NL	NS	NL	NS		NS										

Comments

Week 2 – orientation to Meditech 6.1

* End-of-Program Student Learning Outcomes

Objective

5. Exemplify psychomotor skills and nursing care safely using evidence-based practice. (3,4,5,7,8)*

Clinical Experience	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Mid-Term	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Make-Up	Final
Competencies:			N/A	S	N/A	S		S		S								
a. Demonstrate correct body mechanics and practices safety measures during the provision of patient care (Responding).			N/A	S	N/A	S		S		S								
b. Apply the principles of asepsis and standard precautions (Responding).			N/A	S	N/A	S		S		S								
c. Demonstrates appropriate skill with foley catheter insertion and removal (Responding).										NA								
d. Manage basic patient care situations with evidence of preparation and beginning dexterity (Responding).			N/A	S	N/A	S		S		S								
e. Organize time providing patient care efficiently and safely (Responding).			N/A	S	N/A	S		S		NI								
f. Manages a patient in physical restraints according to hospital policy (Responding).										NA								
g. Manages hygiene needs of assigned patient (Responding).										S								
h. Demonstrate appropriate skill with wound care (Responding).										NA								
i. Document the location of fire pull stations and fire extinguishers.** (Interpreting).						S		S										
			NL	NS	NL	NS		NS										

Comments

There was a fire extinguisher found near the receptionist's desk right when you come out of the hallway from 3N, not far from the waiting room. There was a pull station in the nurse's station **NS**

****You must document the location of the pull station and extinguisher here for clinical #2 experience.**

* End-of-Program Student Learning Outcomes

Objective																			
Objective #6: Develop patient-centered plans of care utilizing the nursing process. (3,4,5,6,7)*																			
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Mid-Term	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Make-Up	Final	
Clinical Experience Nursing care plan not appropriate to patient situation = 3 and automatic unsatisfactory rating						Total Points Comments													
Competencies: (3 points total) a. Utilize clinical judgment skills to develop a patient-centered plan of care (Responding).						Total Points Comments													
b. Development of clinical judgment in high-fidelity simulation scenarios. Goal Statement (1 point) Outcome: Specific (1) Measurable, Reflecting)						Total Points Comments:													
c. Simulation Remediation (if needed) Time Frame (1)																			
Nursing Interventions: (8 points total) Prioritized (1) What (1) How Often (1) When (1) Individualized (1) Realistic (1) Rationale (1) All pertinent interventions listed (1)						Total Points Comments:													
Evaluation: (5 points total) Date (1) Goal Met/partially/unmet (1) Defining characteristics (1) Plan to continue/terminate (1) Signature (1)						Total Points Comments:													
Total possible points = 22 18-22 = Satisfactory care plan 13-17 = Needs improvement care plan <13 = Unsatisfactory care plan						Total Points for entire Care plan = Comments:													

Comments
Week 10:

Objective # 6: Develop patient-centered plans of care utilizing the nursing process. (3,4,5,6,7)*	
**Nursing care plan not appropriate to patient situation = 0 and automatic unsatisfactory rating	Total Points Comments
Nursing Diagnosis: (3 points) Problem Statement (1) Etiology (1) Defining Characteristics (1)	Total Points Comments
Goal and Outcome (6 points total) Goal Statement (1 point) Outcome: Specific (1) Measurable (1) Attainable (1) Realistic (1) Time Frame (1)	Total Points Comments:
Nursing Interventions: (8 points total) Prioritized (1) What (1) How Often (1) When (1) Individualized (1) Realistic (1) Rationale (1) All pertinent interventions listed (1)	Total Points Comments:
Evaluation: (5 points total) Date (1) Goal Met/partially/unmet (1) Defining characteristics (1) Plan to continue/terminate (1) Signature (1)	Total Points Comments:
Total possible points = 22 18-22 = Satisfactory care plan 14-17 = Needs improvement care plan <13 = Unsatisfactory care plan	Total Points for entire Care plan = Comments:

Week 12:

<p>Objective # 6: Develop patient-centered plans of care utilizing the nursing process. (3,4,5,6,7)*</p>	
<p>**Nursing care plan not appropriate to patient situation = 0 and automatic unsatisfactory rating</p>	<p>Total Points Comments</p>
<p>Nursing Diagnosis: (3 points) Problem Statement (1) Etiology (1) Defining Characteristics (1)</p>	<p>Total Points Comments</p>
<p>Goal and Outcome (6 points total) Goal Statement (1 point) Outcome: Specific (1) Measurable (1) Attainable (1) Realistic (1) Time Frame (1)</p>	<p>Total Points Comments:</p>
<p>Nursing Interventions: (8 points total) Prioritized (1) What (1) How Often (1) When (1) Individualized (1) Realistic (1) Rationale (1) All pertinent interventions listed (1)</p>	<p>Total Points Comments:</p>
<p>Evaluation: (5 points total) Date (1) Goal Met/partially/unmet (1) Defining characteristics (1) Plan to continue/terminate (1) Signature (1)</p>	<p>Total Points Comments:</p>
<p>Total possible points = 22 18-22 = Satisfactory care plan 14-17 = Needs improvement care plan <13 = Unsatisfactory care plan</p>	<p>Total Points for entire Care plan = Comments:</p>

Week 13:

Objective # 6: Develop patient-centered plans of care utilizing the nursing process. (3,4,5,6,7)*	
**Nursing care plan not appropriate to patient situation = 0 and automatic unsatisfactory rating	Total Points Comments
Nursing Diagnosis: (3 points) Problem Statement (1) Etiology (1) Defining Characteristics (1)	Total Points Comments
Goal and Outcome (6 points total) Goal Statement (1 point) Outcome: Specific (1) Measurable (1) Attainable (1) Realistic (1) Time Frame (1)	Total Points Comments:
Nursing Interventions: (8 points total) Prioritized (1) What (1) How Often (1) When (1) Individualized (1) Realistic (1) Rationale (1) All pertinent interventions listed (1)	Total Points Comments:
Evaluation: (5 points total) Date (1) Goal Met/partially/unmet (1) Defining characteristics (1) Plan to continue/terminate (1) Signature (1)	Total Points Comments:
Total possible points = 22 18-22 = Satisfactory care plan 14-17 = Needs improvement care plan <13 = Unsatisfactory care plan	Total Points for entire Care plan = Comments:

Week 15:

Objective																		
7. Convert basic pharmacology principles into safe medication administration. (3,5,6,7)*																		
Clinical Experience	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Mid-Term	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Make-Up	Final
Competencies:																		
a. Identify the action, rationale, dosage, side effects and the nursing implications of medications (Interpreting).																		
b. Recognize patient drug allergies (Interpreting).																		
c. Practice the 6 rights and 3 checks prior to medication administration (Responding).																		
d. Administer oral, intra-muscular, subcutaneous, and intradermal medications using correct techniques (Responding).																		
e. Check the patient record for time of last dose before giving a prn dose (Interpreting).																		
f. Assess the patient response to prn medications (Responding).																		
g. Document medication administration appropriately (Responding).																		

Comments

* End-of-Program Student Learning Outcomes

Objective																		
8. Exemplify professional conduct through self-reflection, responsibility for learning, and goal setting. (1,5,7)*																		
Clinical Experience	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Mid-Term	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Make-Up	Final
Competencies:			U	S	N/A	S		S		S								
a. Reflect on areas of strength** (Reflecting)			U	S	N/A	S		S		S								
b. Reflect on areas for self-growth with a plan for improvement.** (Reflecting)			U	S	N/A	S		S		S								
c. Incorporate instructor feedback for improvement and growth (Reflecting).			U	S	N/A	S		S		S								
d. Follow the standards outlined in the FRMCSN policy, "Student Conduct While Providing Nursing Care" (Responding).			U	S	N/A	S		S		S								
e. Incorporate the core values of caring, diversity, excellence, integrity, and "ACE"- attitude, commitment, and enthusiasm during all clinical interactions (Responding).			U	S	N/A	S		S		S								
f. Exhibit professional behavior i.e. appearance, responsibility, integrity, and respect (Responding).			U	S	N/A	U		U		S								
g. Comply with patient's Bill of Rights (Responding).			U	S	N/A	S		S		S								
h. Respect the privacy of patient health and medical information as required by federal HIPAA regulations (Responding).			U	S	N/A	S		S		S								
i. Actively engage in self-reflection. (Reflecting)			U	S	N/A	S		S		S								
			NL	NS	NL	NS		NS										

**** Must have different written example each week of clinical/lab. You must explain your plan for how you will improve. Example, "I am having a hard time with manual BP. I will get a BP cuff from Dawn and practice manual BP's with at least three members of my family this week." Please ensure that you answer this section in-depth with your plan of action.**

Week 3 (8a-i)-Unfortunately, these competencies are all an automatic “U” because you left them blank. In the future, please carefully review your entire clinical tool prior to submitting to ensure that you did not miss any white boxes. Please make sure to address this “U” as explained on page 1 of this tool. Thank you. NL

Week 4: An area of strength I had in clinical #1 was my interaction with the patient. I was so nervous before walking into my patient’s room and once I did it was crazy to me how all my nerves about interacting with the patient went away. Of course, I was still nervous about collecting correct vitals, but I really surprised myself at how I walked into the room and interacted with the patient with such confidence. **I thought you did a great job with your patient this week. With this being your first patient encounter and first clinical experience, nerves are expected. You showed confidence with entering your patient’s room independently and proceeded to perform care by obtaining vital signs. This will become even easier with time and experience. Be proud of the hard work that you have put in! NS**

Week 4: One area of weakness I had on Clinical #1 was pulling the curtain for patient privacy. This was something that just completely slipped my mind. I plan to try to fix this by consciously role playing at least 5 times before my next clinical. Whether it be in the Skills Lab or at home practicing on family, I will be sure to note each time (at least 5 times) that I am pulling the curtain. **Nerves and anxiety can cause these types of things to slip your mind. Just remember it is always important to respect the privacy of your patient when performing care. This is a great area that you have recognized for self-growth. Your plan for improvement is specific and I think you will be successful at remembering to provide privacy for your patient in the future. Unfortunately competency 8(h) has to be changed to an “NI” for this week because as you noted, you forgot to provide privacy for your patient, but I think you have the right plan for achieving satisfactory in the future. NS**

In week 3 I received all U’s for objective 8, Exemplify professional conduct through self-reflection, responsibility for learning, and goal setting. I didn’t mark them because I didn’t pay enough attention to realize there were boxes on that objective for me to fill out, I was still confused about the Tool. I think they are Satisfactory now, because I have a better understanding of the tool, and I have also now been to clinical. On week three I had not yet been to clinical. **NS**

I think I am satisfactory in a and b, reflecting on strengths and weaknesses because of the comments I made where I addressed my strengths and weaknesses. **NS**

I think I am satisfactory in c because I took my instructor’s advice while on clinical to be sure I pull the curtain for patient safety. **NS**

I think I am satisfactory in d and e because I did not do anything out of standards. **NS**

I think I am satisfactory in f because I looked professional and not sloppy, I treated the other student nurses and people coming in and out of my patient’s room with respect, I respected their time. **NS**

I think I am satisfactory in g because my patient had the right to refuse my treatment. I recited the vital signs to the patient as I took them because the patient has the right to their own information. (Just a few examples) **NS**

I think I am satisfactory in h because I did not discuss any patient material with anyone besides my instructors when necessary, I also did not access any unnecessary charts. **NS**

I think I am satisfactory in i because I am reflecting on my experience right now, I also did this with our clinical group and in the comments for a and b and at clinical with my instructors. **NS**

Thank you for taking the time to address each competency! This is a learning experience and I believe you will pay close attention to the clinical tool in the future and be successful. NS

* End-of-Program Student Learning Outcomes

Week 6 strengths and weaknesses: I think a strength I had on this clinical was confirming two forms of identification which was something I forgot to do last time. I also feel like with each clinical my confidence goes up. You were able to identify a weakness from your previous clinical experience and turn it into a strength. Good job! I agree with your confidence level. I think you showed improvement in this area and seemed much more comfortable with your patient. You seemed very happy with the confidence that you felt and the care that you provided. Great job!

A weakness in this clinical was that I forgot to take respirations. I think I forgot to do it because sometimes holding the patients wrist for a whole 60 seconds while also gathering radial pulse is sometimes a little uncomfortable. I plan to fix this by taking radial pulse and respirations on at least 5 *different* people, whether it be family members or peers in skills lab. **This is great that you have identified an area in which you can improve and you have a plan in place to help you improve. Take this area of weakness and turn it into a strength during your next clinical experience! NS**

Week 6 objective 8f – You have identified this competency as being unsatisfactory because you missed your clinical experience. You were able to make it up during the afternoon session. I think this can be a good learning opportunity regarding responsibility and accountability and I think after having this occur once, you won't allow it to happen again. NS

Midterm: At this point in the semester you have shown improvement during your two clinical experiences. You seemed very confident during clinical number 2 and I think you can use that confidence to achieve your goal this semester. You have mostly satisfactory competencies, with one “NI” competency and one “U” competency. With continued hard work and dedication, I have confidence that you will improve the “NI” and “U” competencies to satisfactory as you progress throughout the semester. Keep up the hard work! NS

Week 9 weakness: I think a weakness I found in week 9 was Meditech documentation, I don't particularly think I did anything wrong during documentation, I just didn't feel very confident with it when I left clinical. With that I plan to change this by spending more time on documentation during clinical. Sometimes I feel the need to rush to get out of the patient's room when I really don't need to. To make this even better I plan to read over my Meditech guidelines at least three times before my next clinical. I am already feeling a bit more comfortable with it after our documentation lab on 10/19/18.

Week 9 strength: I think a strength I had this week was going out of my comfort zone. I did this in many ways. My patient wasn't particularly the easiest patient on the floor, but there was nothing that I turned down or said I couldn't do. I watched and learned a lot from this clinical and I think it will benefit me a lot moving forward. I feel that with each clinical I become less and less scared and get more and more confident. I was also sick this week, but I didn't let that get in my way and I still feel like I provided patient care to the best of my abilities.

**EVALUATION OF CLINICAL PERFORMANCE TOOL
Nursing Foundations – 2018**

**Firelands Regional Medical Center School of Nursing
Sandusky, Ohio**

I was given the opportunity to review my final clinical ratings in each course competency. I was given the opportunity to ask questions about my clinical performance. I have the following comments to make about my clinical performance/final clinical evaluation:

Student eSignature & Date: _____ 12/5/18

/scholar_extra2/e360/apps/v8/releases/1540922874/public/upload/firelands/media/dropbox/62228-TOOLAdams2018-Week9.docx
MB/DJ/AR/FB//df/6/2018