

**SEVALUATION OF CLINICAL PERFORMANCE TOOL  
Nursing Foundations – 2018**

**Firelands Regional Medical Center School of Nursing  
Sandusky, Ohio**

**Student:** Wendy Ott

**Semester:** Fall

**Faculty:** Frances Brennan, MSN, RN;  
 Dr. Michelle Bussard, PhD, RN, ACNS-BC, CNE; Nicole Lawrence, MSN, RN-BC, CNE;  
 Amy Rockwell, MSN, RN; Nick Simonovich, BSN, RN; Lara, Wilken, MSN, RN

**Final Grade:** Satisfactory/Unsatisfactory

**Date of Completion:** December 5, 2018

**Faculty eSignature:**

**DIRECTIONS FOR USE:**

Each week the students evaluate themselves based on the competencies using the performance code on page 2. The performance code includes the terms **Satisfactory (S)**, **Needs Improvement (NI)**, **Unsatisfactory (U)**, and **Not Available (NA)**. The faculty member will initial if in agreement with the student’s evaluation. If there is a discrepancy in the performance code evaluation between the student and the faculty member, a note is written on the comment section by the faculty member with the rationale for the evaluation. All competencies must be rated a “S, NI, or U”. If the student does not self-rate, then it is an automatic “U”. A student who submits the clinical evaluation tool late will be rated as “U” in the appropriate competency(s) for that clinical week. Whenever a student receives a “U” in a competency, the following week it must be addressed with a comment as to why it is no longer a “U”. If the student does not state why the “U” is corrected, then it will be another “U” until the student addresses it. All clinical competencies are critical to meeting the objectives of the course. If the final performance code is unsatisfactory in any one of the competencies, a grade of unsatisfactory is given. If a pattern of unsatisfactory performance occurs after performing the competency satisfactorily, this also constitutes a grade of unsatisfactory. An unsatisfactory as a final score in any single competency results in a clinical course grade of unsatisfactory; this is a failure of the course. The terms Satisfactory and Unsatisfactory will be used in evaluating the final grade or clinical course performance.

**METHODS OF EVALUATION:**

- Lasater Clinical Judgment Rubric
- Careplan Grading Rubric
- Documentation
- Skills Demonstration
- Administration of Medications
- Evaluation of Clinical Performance Tool
- Clinical Discussion Group Grading Rubric
- High-Fidelity Simulation
- Skills Lab Competency Tool
- Skills Lab Checklist
- Faculty Feedback

**ABSENCE (Refer to Attendance Policy)**

Date	Number of Hours	Comments	Make Up (Date/Time)
<b>Faculty’s Name</b>			<b>Initials</b>
Frances Brennan			FB
Dr. Michelle Bussard			MB
Nicole Lawrence			NL
Nicholas Simonovich			NS
Amy Rockwell			AR
Lara Wilken			LW

## PERFORMANCE CODE

### SATISFACTORY CLINICAL PERFORMANCE

**Satisfactory (S):** Safe; accurate each time, efficient, coordinated; confident, focuses on the patient; some expenditure of excess energy; within a reasonable time period; appropriate affective behavior; occasional supporting cues; minimal faculty feedback related to written clinical work.

### UNSATISFACTORY CLINICAL PERFORMANCE

**Needs Improvement (NI):** Safe; accurate each time; skillful in parts of behavior; focuses more on the skill and self rather than the patient; inefficient, uncoordinated, anxious, worried, flustered at times; expends excess energy within a delayed time period, frequent verbal and occasional physical directive cues in addition to supportive cues; faculty feedback required in several areas of clinical written work.

**Unsatisfactory (U):** Failure to achieve the course competency, safe but needs faculty reminders constantly, not always accurate, unskilled, inefficient, considerable expenditure of excess energy, anxious, disruptive or omitting behaviors, focus on skills and/or self, continuous verbal and frequent physical cues, unsafe, performs at risk to patient/patients/others, unable to function, incomplete, erroneous, faulty, illegible clinical written work, no feedback sought from faculty or response to feedback not evident in submitted written work. If the student does not self-rate a competency the competency is graded "U." A "U" in a competency must be addressed in writing by the student in the Evaluation of Clinical Performance tool. The student response must include how the competency has been or will be met at a satisfactory level. If the student does not address the "U," the faculty member (s) will continue to rate the competency unsatisfactory.

### OTHER

**Not Available (NA):** The clinical experience which would meet the competency was not available.

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**\*Grey shaded boxes do not need a student evaluation rating.**

Objective																		
1. Describe how diverse cultural, ethnic, and social backgrounds function as sources of patient, family, and community values. (2,4,6)*																		
Clinical Experience	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Mid-Term	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Make-Up	Final
<b>Competencies:</b>										S								
a. Identify spiritual needs of patient (Noticing).										S								
b. Identify cultural factors that influence healthcare (Noticing).										S								
c. Coordinate care based on respect for patient's preferences, values, and needs (Responding).			S- NA	NA	S	S		S		S								
d. Use Maslow's Hierarchy of needs to determine the care needs of the assigned patient (Interpreting).			S- NA	NA	S	S		S		S								
			NS	NL	NS	NS		NS										
Clinical Location					3T	3T				4N								

**Comments**

Week 3 objective 1 (c,d)- Keep in mind this is the clinical tool evaluation, and although you may have addressed some of these competencies in the skills lab, they should not be addressed within the clinical evaluation. Since you did not have a clinical experience this week, the competency has been changed to NA. Please refer to the skills lab evaluation for items pertaining to the lab experience this week. Thanks! NS

Week 5 objective 1 – Great job this week coordinating care for your patient during your first clinical experience as a student nurse. Please remember to include your clinical location each week in the future. NS

\* End-of-Program Student Learning Outcomes



Objective																		
2. Summarize knowledge of anatomy, physiology, chemistry, nutrition, psychosocial and developmental principles in performance of basic physical assessment through use of clinical judgment skills. (3,4, 5)*																		
Clinical Experience	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Mid-Term	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Make-Up	Final
<b>Competencies:</b>						S		S		S								
a. Perform head to toe assessment utilizing techniques of inspection, palpation and auscultation (Responding).						S		S		S								
b. Use correct technique for vital sign measurement (Responding).			S- NA	NA	NA S	S		S		S								
c. Conduct a fall assessment and institute appropriate precautions (Responding).						S		S		S								
d. Conduct a skin risk assessment and institute appropriate precautions (Responding).										S								
e. Collect the nutritional data of assigned patient (Noticing).										S								
f. Demonstrates appropriate insertion & maintenance of NG tube (Responding).										NA								
g. Describe the findings and the rationale for diagnostic studies with the nursing implications for assigned patient (Interpreting).																		
			NS	NL	NS	NS		NS										

**Comments**

Week 3 Objective 2 (b) - Keep in mind this is the clinical tool evaluation, and although you may have addressed some of these competencies in the skills lab, they should not be addressed within the clinical evaluation. Since you did not have a clinical experience this week, the competency has been changed to NA. Please refer to the skills lab evaluation for items pertaining to the lab experience this week. Thanks! NS

Week 5 objective 2 (b) – You obtained vital signs on your patient during your clinical experience this week and you used correct technique so this competency has been changed to an “S”. NS

\* End-of-Program Student Learning Outcomes

Objective																		
3. Select communication techniques and appropriate boundaries with patients, families, and health care team members. (1,2,3,4,6,7)*																		
Clinical Experience	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Mid-Term	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Make-Up	Final
<b>Competencies:</b>						NA		NA		S								
a. Receive report at beginning of shift from assigned nurse (Noticing).						NA		NA		S								
b. Hand off (report) pertinent, current information to the next provider of care (Responding).			NA	NA	NA	NA		NA		S								
c. Use appropriate medical terminology in verbal and written communication (Responding).			NA	NA	S	S		S		S								
d. Report promptly and accurately any change in the status of the patient (Responding).			NA	NA	S	S		S		S								
e. Communicate effectively with patients and families (Responding).			NA	NA	S	S		S		S								
f. Participate as an accountable health care team member in the provision of patient centered care (Responding).			NA	NA	S	S		S		S								
			NS	NL	NS	NS		NS										

**Comments**

\* End-of-Program Student Learning Outcomes

Objective																		
4. Exemplify advanced searches in accessing electronic health care information and documenting patient care. (1,4,8)*																		
Clinical Experience	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Mid-Term	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Make-Up	Final
<b>Competencies:</b>						S		S		S								
a. Document the head to toe assessment for assigned patient (Responding).																		
b. Document the patient response to nursing care provided (Responding).										S								
c. Document according to policy (Responding).			NA	NA	S	S		S		S								
d. Access medical information of assigned patient in Electronic Medical Record (Responding).		S	S NA	NA	S	S		S		S								
e. Show beginning skill in accessing patient education material on intranet (Responding).		s								S								
f. Consistently and appropriately post comments for clinical discussion groups on Edvance360 website (Reflection).																		
			NS	NL	NS	NS		NS										

**Comments**

Week 2 – orientation to Meditech 6.1

Week 3 objective 4 (d) - Keep in mind this is the clinical tool evaluation, and although you may have addressed some of these competencies in the skills lab, they should not be addressed within the clinical evaluation. Since you did not have a clinical experience this week, the competency has been changed to NA. Please refer to the skills lab evaluation for items pertaining to the lab experience this week. Thanks! NS

\* End-of-Program Student Learning Outcomes

Objective																		
5. Exemplify psychomotor skills and nursing care safely using evidence-based practice. (3,4,5,7,8)*																		
Clinical Experience	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Mid-Term	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Make-Up	Final
<b>Competencies:</b>																		
a. Demonstrate correct body mechanics and practices safety measures during the provision of patient care (Responding).			NA	NA	NA S	S		S		S								
b. Apply the principles of asepsis and standard precautions (Responding).			NA	NA	S	S		S		S								
c. Demonstrates appropriate skill with foley catheter insertion and removal (Responding).										NA								
d. Manage basic patient care situations with evidence of preparation and beginning dexterity (Responding).			NA	NA	NA S	S		S		S								
e. Organize time providing patient care efficiently and safely (Responding).			NA	NA	NA S	S		S		S								
f. Manages a patient in physical restraints according to hospital policy (Responding).										NA								
g. Manages hygiene needs of assigned patient (Responding).										S								
h. Demonstrate appropriate skill with wound care (Responding).										S								

i. <b>Document the location of fire pull stations and fire extinguishers.**</b> (Interpreting).						S		S										
			NS	NL	NS	NS		NS										

Comments

**\*\*You must document the location of the pull station and extinguisher here for clinical #2 experience.**

Week 5 objective 5 (a,d,e) – During your clinical experience this week you used correct body mechanics and practiced safety measures during patient care by raising the bed to an appropriate height and lowering the side rail to prevent injury. You also used PPE appropriately for a patient that was on contact precautions. You managed patient care situations by notifying faculty that the patient had his bipap on from HS, then proceeded to obtain vital signs in a timely manner while showing evidence of preparation and beginning dexterity; therefore, these competencies have been changed from “NA” to “S”. NS

FIRE EXT. ARE LOCATED AT THE END OF EACH HALLWAY AND HALF WAY IN HALLWAY ACROSS FROM FAMILY WAITING ROOM. NS

\* End-of-Program Student Learning Outcomes

Objective																			
Objective #6: Develop patient-centered plans of care utilizing the nursing process. (3,4,5,6,7)*																			
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Mid-Term	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Make-Up	Final	
Clinical Experience						Total Points													
<b>Nursing care plan not appropriate to patient situation = 3 and automatic unsatisfactory rating</b>						Comments													
<b>Competencies:</b> (3 points total)						Total Points													
a. Utilize clinical judgment skills to develop a patient-centered plan of care (Responding).						Comments													
b. Development of clinical judgment in high-fidelity simulation scenarios. (Noticing, Interpreting, Responding, Reflecting)						Comments:													
c. Simulation Remediation (if needed)																			
Time Frame (1)																			
Nursing Interventions: (8 points total)						Total Points													
Prioritized (1)						Comments:													
What (1)																			
How Often (1)																			
When (1)																			
Individualized (1)																			
Realistic (1)																			
Rationale (1)																			
All pertinent interventions listed (1)																			
Evaluation: (5 points total)						Total Points													
Date (1)						Comments:													
Goal Met/partially/unmet (1)																			
Defining characteristics (1)																			
Plan to continue/terminate (1)																			
Signature (1)																			
Total possible points = 22						Total Points for entire Care plan =													
18-22 = Satisfactory care plan						Comments:													
13-17 = Needs improvement care plan																			
<13 = Unsatisfactory care plan																			

**Comments**  
**Week 10:**

<b>Objective # 6:</b> Develop patient-centered plans of care utilizing the nursing process. (3,4,5,6,7)*	
<b>**Nursing care plan not appropriate to patient situation = 0 and automatic unsatisfactory rating</b>	Total Points Comments
Nursing Diagnosis: (3 points) Problem Statement (1) Etiology (1) Defining Characteristics (1)	Total Points Comments
Goal and Outcome (6 points total) Goal Statement (1 point) Outcome: Specific (1) Measurable (1) Attainable (1) Realistic (1) Time Frame (1)	Total Points Comments:
Nursing Interventions: (8 points total) Prioritized (1) What (1) How Often (1) When (1) Individualized (1) Realistic (1) Rationale (1) All pertinent interventions listed (1)	Total Points Comments:
Evaluation: (5 points total) Date (1) Goal Met/partially/unmet (1) Defining characteristics (1) Plan to continue/terminate (1) Signature (1)	Total Points Comments:
Total possible points = 22 18-22 = Satisfactory care plan 14-17 = Needs improvement care plan <13 = Unsatisfactory care plan	Total Points for entire Care plan =  Comments:

**Week 12:**

<b>Objective # 6:</b> Develop patient-centered plans of care utilizing the nursing process. (3,4,5,6,7)*	
<b>**Nursing care plan not appropriate to patient situation = 0 and automatic unsatisfactory rating</b>	Total Points Comments
Nursing Diagnosis: (3 points) Problem Statement (1) Etiology (1) Defining Characteristics (1)	Total Points Comments
Goal and Outcome (6 points total) Goal Statement (1 point) Outcome: Specific (1) Measurable (1) Attainable (1) Realistic (1) Time Frame (1)	Total Points Comments:
Nursing Interventions: (8 points total) Prioritized (1) What (1) How Often (1) When (1) Individualized (1) Realistic (1) Rationale (1) All pertinent interventions listed (1)	Total Points Comments:
Evaluation: (5 points total) Date (1) Goal Met/partially/unmet (1) Defining characteristics (1) Plan to continue/terminate (1) Signature (1)	Total Points Comments:
Total possible points = 22 18-22 = Satisfactory care plan 14-17 = Needs improvement care plan <13 = Unsatisfactory care plan	Total Points for entire Care plan =  Comments:

**Week 13:**

<b>Objective # 6:</b> Develop patient-centered plans of care utilizing the nursing process. (3,4,5,6,7)*	
<b>**Nursing care plan not appropriate to patient situation = 0 and automatic unsatisfactory rating</b>	Total Points Comments
Nursing Diagnosis: (3 points) Problem Statement (1) Etiology (1) Defining Characteristics (1)	Total Points Comments
Goal and Outcome (6 points total) Goal Statement (1 point) Outcome: Specific (1) Measurable (1) Attainable (1) Realistic (1) Time Frame (1)	Total Points Comments:
Nursing Interventions: (8 points total) Prioritized (1) What (1) How Often (1) When (1) Individualized (1) Realistic (1) Rationale (1) All pertinent interventions listed (1)	Total Points Comments:
Evaluation: (5 points total) Date (1) Goal Met/partially/unmet (1) Defining characteristics (1) Plan to continue/terminate (1) Signature (1)	Total Points Comments:
Total possible points = 22 18-22 = Satisfactory care plan 14-17 = Needs improvement care plan <13 = Unsatisfactory care plan	Total Points for entire Care plan =  Comments:

**Week 15:**

Objective																		
7. Convert basic pharmacology principles into safe medication administration. (3,5,6,7)*																		
Clinical Experience	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Mid-Term	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Make-Up	Final
<b>Competencies:</b>																		
a. Identify the action, rationale, dosage, side effects and the nursing implications of medications (Interpreting).																		
b. Recognize patient drug allergies (Interpreting).																		
c. Practice the 6 rights and 3 checks prior to medication administration (Responding).																		
d. Administer oral, intra-muscular, subcutaneous, and intradermal medications using correct techniques (Responding).																		
e. Check the patient record for time of last dose before giving a prn dose (Interpreting).																		
f. Assess the patient response to prn medications (Responding).																		
g. Document medication administration appropriately (Responding).																		

**Comments**

\* End-of-Program Student Learning Outcomes

Objective																		
8. Exemplify professional conduct through self-reflection, responsibility for learning, and goal setting. (1,5,7)*																		
Clinical Experience	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Mid-Term	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Make-Up	Final
<b>Competencies:</b>			NI- NA	NA	S	S		S		S								
a. Reflect on areas of strength** (Reflecting)			NI- NA	NA	S	S		S		S								
b. Reflect on areas for self-growth with a plan for improvement.** (Reflecting)			NI- NA	NA	S	S		S		S								
c. Incorporate instructor feedback for improvement and growth (Reflecting).			S- NA	NA	S	S NI		NI		S								
d. Follow the standards outlined in the FRMCSN policy, "Student Conduct While Providing Nursing Care" (Responding).			S- NA	NA	S	S		S		S								
e. Incorporate the core values of caring, diversity, excellence, integrity, and "ACE"- attitude, commitment, and enthusiasm during all clinical interactions (Responding).			S- NA	NA	S	S		S		S								
f. Exhibit professional behavior i.e. appearance, responsibility, integrity, and respect (Responding).			S- NA	NA	S	S NI		NI		S								
g. Comply with patient's Bill of Rights (Responding).			S- NA	NA	S	S		S		S								
h. Respect the privacy of patient health and medical information as required by federal HIPAA regulations (Responding).			S- NA	NA	S	S		S		S								
i. Actively engage in self-reflection. (Reflecting)			S- NA	NA	S	S		S		S								
			NS	NL	NS	NS		NS										

**\*\* Must have different written example each week of clinical/lab. You must explain your plan for how you will improve. Example, "I am having a hard time with manual BP. I will get a BP cuff from Dawn and practice manual BP's with at least three members of my family this week." Please ensure that you answer this section in-depth with your plan of action.**

I need improving on manual BP at this time as I am use to using an electronic machine at work, I have practiced on my husband and will continue to practice on family members as I see them and staff as I can.

Week 3 Objective 8-Keep in mind this is the clinical evaluation tool, and although you may have addressed some of these competencies in the skills lab, they should not be addressed within the clinical evaluation. Since you did not have a clinical experience this week, the competencies have been changed to NA. Please refer to the skills lab evaluation for items pertaining to the lab experience this week. Thanks and keep up the hard work! NS

WEEK 5 –OBJ: A) I think I have a good base of corresponding with the patients based off my strength of having previous knowledge of working in healthcare. Always still learning new things everyday and working to improve your strength you have to make it stronger. This is a good example of an area of strength. It was evident that you were confident entering a patient's room and communicating with your patient. Having previous patient care experience definitely helps in this area; however you were taking on a new role as a student nurse so this situation could have caused nerves or anxiety. I thought you handled yourself well, and as you noted, your area of strength can improve even more as you continue to learn the role of a nurse. Great job this week! NS

OBJ: B) I feel that I could improve my on my weakness to assess the situation as a student nurse instead of looking at it from an aide side, I need to strengthen my inner thoughts knowing I can do this and become a great nurse when finished with this program. I need to reflect on this attitude each week with clinical and strive to think like a nurse with what if.....what next.....what then... This is a perfect example of an area for self-growth. As we talked about, it is going to be very important during your time as a nursing student to separate your role a nursing assistant from your role as a nursing student. Because of your experience in healthcare, bad habits can develop or can be seen in your workplace. Understanding how important it is going to be that you provide patient care based on what you have learned in class, lab, and the book will be key. For example, you may have experience obtaining vital signs as a nursing assistant. The difference is, in your role as a student nurse you are not just collecting data. As a nurse, we have to assess that data and use clinical judgement to determine what to do next. We are noticing the vital signs, interpreting what those vital signs mean, and learning how to respond to those vital signs and eventually reflecting or re-assessing the patient to determine the effectiveness of our care. Remember in the future to be specific in your plan for improvement. For this week, you could explain how you will work on changing your thought process while on clinical as a student nurse. NS

Week 6

OBJ 8A: I still feel my area of strength is communication with the patients. I feel that I am comfortable with my patients and can knock on the door, introduce myself and explain to them what I am doing without butterflies in my stomach. I feel that I have a strong work ethic and can continue to build on this as our clinical go forward. Since you mentioned you strength in week 5 being your interaction and communication with the patient, I want you to focus on your identified strength that you mentioned regarding your work ethic. Each week we want you to reflect on a different strength then the previous week. Having a strong work ethic will be very important as you progress through nursing school. It takes a lot of time and dedication to be successful, and I think you can continue your hard work ethic to achieve your goals. Keep up the hard work! NS

Obj 8B : I still need to learn to reflect on all the data I have collected and put it into a plan or the what next scenarios, I still feel I am lacking that judgment and need to focus on that more at this time as I did not do that after todays clinical until we started to chart the assessment and you were asking questions, so I need to get a better mindset on this reflection and think about it daily. Each week your level of clinical judgement will improve. When performing nursing interventions, it is important to understand why were are performing each intervention and how we are going to respond to the data that we notice and interpret, rather than just completing a task. I think this is an area that you will improve upon during your next clinical experience. NS

Week 6 objective 8 (c,f) – These competencies have been changed to "NI" for this week due to your clinical performance tool being submitted incorrectly. As we talked about, it is important that the faculty's initials and comments be included from each previous week as this is a continuous document. Since this was the second instance that your tool was submitted incorrectly, competency "f" will need improvement for responsibility and accountability. Competency "c" needs improvement because the correct procedure for turning in the clinical performance tool was discussed in class and again at the end of clinical #2. You had e-mailed me and stated an error was occurring

when turning in your tool; however you did not bring in your laptop as requested so that we could look into this issue together despite myself and Nicki encouraging you to. It is important that you incorporate instructor feedback for improvement and growth in the future weeks to be satisfactory in these competencies.

Midterm: At this point in the semester, you have mostly satisfactory competencies, with a few “NI” competencies. With continued hard work and dedication, I know that you can improve the “NI” competencies toward satisfactory as you progress throughout the semester. Please remember to incorporate the instructor’s feedback and ask any questions that you may have regarding the clinical performance tool. You have made it half way through the semester, continue the hard work that you have put into this course! NS

OB 8A: I still feel my greatest area is strength with communication with patients, there is always room for improvement and I am always willing to take new information provided to me and make myself better and improve my skills. There is always room for improvement with self reflection with skills, engaging in communication, behaviors and focus on performing on great assessments and documentation

Ob 8b: I still need to improve and self reflect on all my clinical data and using my knowledge attained to improve my clinical data. I know as the weeks progress I will get better at this self reflection, I am confident that I can continue to get better and improve all my assessments and clinical tool. After this weeks clinical day I did assess myself and all my documentation and went over the diagnosis for my patient and looked up on the intranet different care plans and understanding of patients diagnosis. Reflecting on my documentation and interpreting the data and interventions rather than just doing the task and completing the work I believe will help me become a better nurse.

\* End-of-Program Student Learning Outcomes

**EVALUATION OF CLINICAL PERFORMANCE TOOL**  
**Nursing Foundations – 2018**

**Firelands Regional Medical Center School of Nursing**  
**Sandusky, Ohio**

I was given the opportunity to review my final clinical ratings in each course competency. I was given the opportunity to ask questions about my clinical performance. I have the following comments to make about my clinical performance/final clinical evaluation:

Student eSignature & Date: \_\_\_\_\_

/scholar\_extra2/e360/apps/v8/releases/1540002352/public/upload/firelands/media/dropbox/62226-ToolOtt2018week9.docx  
MB/DJ/AR/FB//df/6/2018