

**Firelands Regional Medical Center School of Nursing  
Nursing Access 2018  
Skills Lab Competency Tool**

**Methods of evaluation:** Skills Lab Checklist, Skills Lab Competency Tool, Skills Demonstration, Documentation, High Fidelity Simulation Lasater Clinical Judgement Rubric, Faculty Feedback

<b>Student:</b> Rachel Scranton	<b>Semester:</b> Fall 2018			<b>Final Grade:</b>			
<b>Skills Lab Competency Evaluation</b> Performance Codes: <b>S:</b> Satisfactory = accurate, organized, safe skill performance, ≤ two general prompts from faculty following completion of skill, appropriate use of time for duration of lab, participation in computerized documentation	(4)*Week 5	(3, 5)*Week 6	(3, 5)*Week 9	(3, 5)*Week 10	(3, 5)*Week 11	(3, 5)*Week 12	on (1, 3, Week 14
Date	09/18	09/25	10/16				
Evaluation	S	S	S				
Faculty Initials	CP	MB	CP				
<b>Remediation : Date/Evaluation/Initials:</b>							
<b>Remediation: Date/Evaluation/Initials:</b>							

\*Course Objectives

<b>Faculty</b>	<b>Kelly Ammanniti</b>	<b>Michelle Bussard</b>	<b>Carmen Patterson</b>	<b>Elizabeth Woodyard</b>	<b>Amy Rockwell</b>
<b>Initials</b>	<b>KA</b>	<b>MB</b>	<b>CP</b>	<b>EW</b>	<b>AR</b>

**Comments:**

**Week 5** (Meditech/BMV):

**Week 6** (Wound Care):

**Week 9** (NG Insertion/Care): Rachel, please review procedure for NG tube measurement and be sure you are measuring correctly (you required assistance with how to correctly measure the NG tube). You satisfactorily completed the following skills: Nasogastric tube insertion, irrigation and removal. You also successfully completed the assigned documentation in Meditech. Nice work! Overall, satisfactory completion of skills, keep up the good work! CP

**Week 10** (Foley Insertion/Care):

**Week 11** (Comprehensive Assessment):

**Week 12** (Documentation):

**Week 14** (Simulation):

**Lasater Clinical Judgment Rubric Scoring Sheet**

STUDENT NAME:					OBSERVATION DATE/TIME:
<p><b>CLINICAL JUDGMENT COMPONENTS NOTICING:</b></p> <ul style="list-style-type: none"> <li>• Focused Observation:                    E      A      D     B</li> <li>• Recognizing Deviations from   Expected Patterns:            E      A      D      B</li> <li>• Information Seeking:            E      A      D     B</li> </ul>	<b>OBSERVATION NOTES</b>				
<p><b>INTERPRETING:</b></p> <ul style="list-style-type: none"> <li>• Prioritizing Data:            E      A      D      B</li> <li>• Making Sense of Data:     B                            E      A      D</li> </ul>					
<p><b>RESPONDING:</b></p> <ul style="list-style-type: none"> <li>• Calm, Confident Manner: E      A      D      B</li> <li>• Clear Communication:     B                            E      A      D</li> <li>• Well-Planned Intervention/   Flexibility:                    E      A      D      B</li> <li>• Being Skillful:     B                            E      A      D</li> </ul>					
<p><b>REFLECTING:</b></p> <ul style="list-style-type: none"> <li>• Evaluation/Self-Analysis: E      A      D      B</li> <li>• Commitment to Improvement:     B                            E      A      D</li> </ul>					
<p><b>SUMMARY COMMENTS:</b></p> <p><b>Beginning to Developing in all areas is required for Satisfactory completion of this simulation lab.</b></p>					

E = exemplary, A = accomplished, D = developing, B = Beginning  
Based off of Lasater's Clinical Judgment Rubric