

**EVALUATION OF CLINICAL PERFORMANCE TOOL
Maternal Child Nursing – 2018**

**Firelands Regional Medical Center School of Nursing
Sandusky, Ohio**

Student:

Final Grade: Satisfactory/Unsatisfactory

Semester: Fall

Date of Completion:

Faculty: Kelly Ammanniti, MSN, RN; Brian Seitz, MSN, RN

Teach Assistant: Elizabeth Woodyard, BSN, RN, CRN

DIRECTIONS FOR USE:

Each week the students evaluate themselves based on the competencies using the performance code on page 2. The performance code includes the terms **Satisfactory (S)**, **Needs Improvement (NI)**, **Unsatisfactory (U)**, and **Not Available (NA)**. The faculty member will initial if in agreement with the student's evaluation. If there is a discrepancy in the performance code evaluation between the student and the faculty member, a note is written on the comment section by the faculty member with the rationale for the evaluation. All competencies must be rated a "S, NI, or U". If the student does not self-rate, then it is an automatic "U". A student who submits the clinical evaluation tool late will be rated as "U" in the appropriate competency(s) for that clinical week. Whenever a student receives a "U" in a competency, the following week it must be addressed with a comment as to why it is no longer a "U". If the student does not state why the "U" is corrected, then it will be another "U" until the student addresses it. All clinical competencies are critical to meeting the objectives of the course. If the final performance code is unsatisfactory in any one of the competencies, a grade of unsatisfactory is given. If a pattern of unsatisfactory performance occurs after performing the competency satisfactorily, this also constitutes a grade of unsatisfactory. An unsatisfactory as a final score in any single competency results in a clinical course grade of unsatisfactory; this is a failure of the course. The terms Satisfactory and Unsatisfactory will be used in evaluating the final grade or clinical course performance.

METHODS OF EVALUATION:

- Care Maps
- Patient/Family Education
- Preparedness for Clinical/Clinical Performance
- Online Clinical Discussion Groups
- Administration of Medications
- Nursing Skills Completion of Clinical Performance Tool
- Written Reports of Clinical Experiences
- Documentation
- Conferences with the Faculty

Absence: (Refer to Attendance Policy)

Date	Number of Hours	Comments	Make-up (/Date/Time)

Faculty's Name	Initials
Kelly Ammanniti	KA
Brian Seitz	BS
Elizabeth Woodyard	EW

8/9/18 KA

PERFORMANCE CODE

SATISFACTORY CLINICAL PERFORMANCE

Satisfactory (S): Safe; accurate each time, efficient, coordinated; confident, focuses on the patient; some expenditure of excess energy; within a reasonable time period; appropriate affective behavior; occasional supporting cues; minimal faculty feedback related to written clinical work.

UNSATISFACTORY CLINICAL PERFORMANCE

Needs Improvement (NI): Safe; accurate each time; skillful in parts of behavior; focuses more on the skill and self rather than the patient; inefficient, uncoordinated, anxious, worried, flustered at times; expends excess energy within a delayed time period, frequent verbal and occasional physical directive cues in addition to supportive cues; faculty feedback required in several areas of clinical written work.

Unsatisfactory (U): Failure to achieve the course competency, safe but needs faculty reminders constantly, not always accurate, unskilled, inefficient, considerable expenditure of excess energy, anxious, disruptive or omitting behaviors, focus on skills and/or self, continuous verbal and frequent physical cues, unsafe, performs at risk to patient/clients/others, unable to function, incomplete, erroneous, faulty, illegible clinical written work, no feedback sought from instructor or response to feedback not evident in submitted written work. If the student does not self-rate a competency the competency is graded "U." A "U" in a competency must be addressed in writing by the student in the Evaluation of Clinical Performance tool. The student response must include how the competency has been or will be met at a satisfactory level. If the student does not address the "U," the faculty member (s) will continue to rate the competency unsatisfactory.

OTHER

Not Available (NA): The clinical experience which would meet the competency was not available

Objective																		
1. Describe the principles of growth and development and knowledge of pathophysiology as a basis for the provision of safe, quality nursing care to children and the childbearing family across the health-illness continuum. (1,2,3,4,7)*																		
Weeks of Clinical	1	2	3	4	5	6	7	Midterm	8	9	10	11	12	13	14	15	Make up	Final
	8/24	8/31	9/7	9/14	9/21	9/28	10/5		10/12	10/19	10/26	11/2	11/9	11/16	11/23	11/30		
Competencies:																		
a. Provide care utilizing techniques and diversions appropriate to the patient's level of development.	N/A	S	S	S	S	S	S	S	S	S								
b. Provide care using developmentally-appropriate communication.	N/A	N/A	S	S	S	S	S	S	S	S								
c. Use systematic and developmentally appropriate assessment techniques.	N/A	N/A	S	S	S	S	S	S	N/A	N/A								
d. Describe safety measures for various stages of development. (i. e. monitoring fall risks, restraints, and DVT assessment)	N/A	N/A	N/A	S	S	N/A	N/A	S	N/A	N/A								
e. Identify stage of growth and development.	N/A	S	S	S	S	S	S	S	N/A	N/A								
	BS	BS	BS	BS	BS	BS	BS	BS	BS	KA								
Clinical Location Age of patient		EC, 3 yo & 4 m	BV 1 st WE	OB 34 SNL 5-11 yo	OB 33, 28 HS 3	ER 3 yo	PHN 15 mo, 9 yo, 17 yo		LC 21 yo	BG 6-12								

Comments:

Week 2- 1a, 1e- Nice discussion of your selected visit and appropriate identification of the child's growth and development stage. BS

Week 3- 1e- You properly identified the stage of growth and development of the children for which you performed hearing and vision screenings. BS

Week 4- 1a, e - You did a nice job describing your patient, including utilizing GTPAL and explaining her present condition. Nice job! You also correctly identified the appropriate stage of growth and development, and appropriate safety measures for the children you worked with during your visit to the school. BS

Week 5- 1c, e- Good, detailed description of a patient you cared for at the Women's Clinic. You correctly identified the stage of growth and development for the children you performed hearing and vision screenings on. BS

***End-of-Program Student Learning Outcomes**

Week 6- 1a & e- Nice job describing the patient you took care of during your ER experience and discussing the stage of growth and development and appropriate milestones. BS

Week 7- 1a, b, & c- Great job describing the patients you worked with and cared for during your time with the Pediatric Hospital Nurse. Good job also of using the concepts of growth and development to assess and communicate with your patients. BS

Week 8 – 1a – Katie, you did a nice job describing a patient you worked with this week while with the lactation consultant. KA

Objective																		
1. Describe the principles of growth and development and knowledge of pathophysiology as a basis for the provision of safe, quality nursing care to children and the childbearing family across the health-illness continuum. (1,2,3,4,7)* (Continued)																		
Weeks of Clinical	1	2	3	4	5	6	7	Midterm	8	9	10	11	12	13	14	15	Make up	Final
	8/24	8/31	9/7	9/14	9/21	9/28	10/5		10/12	10/19	10/26	11/2	11/9	11/16	11/23	11/30		
Competencies:																		
f. Describe psychological changes in response to the expectant mother's pregnancy. Maternal	N/A	N/A	S	N/A	N/A	N/A	N/A	S	N/A	N/A								
g. Discuss prenatal influences on the pregnancy. Maternal	N/A	N/A	S	S	S	N/A	N/A	S	N/A	N/A								
h. Identify the stage and progression of a woman in labor. Maternal	N/A	N/A	S	N/A	N/A	N/A	N/A	S	N/A	N/A								
i. Discuss family bonding and phases of the puerperium. Maternal	N/A	N/A	S	S	S	N/A	N/A	S	N/A	N/A								
j. Identify various resources available for children and the childbearing family.	N/A	S	S	S	S	N/A	N/A	S	S	N/A								
k. Value patient's perspective, diversity, age and cultural factors that influence their behaviors.	N/A	S	S	S	S	S	S	S	S	S								
l. Respect the centrality of the patient/family as core members of the health team.	N/A	S	S	S	S	S	S	S	S	S								
	BS	BS	BS	BS	BS	BS	BS	BS	BS	KA								

Comments:

Week 2- You were able to identify examples of community agencies related to the developmentally delayed. BS

Week 3- 1j, k- Nice discussion of the topic presented during your Women's Education class and of the questions asked by the parents. BS

Week 5- 1A. You did a terrific job this week providing care to your mother and baby.KA 1b- Nice description of the communication strategies you used to communicate with the children at Head Start. BS

Objective																		
2. Integrate principles of decision-making in utilizing evidenced-based practice in the nursing process in providing care for the childbearing family and children. (1,2,3,4,5)*																		
Weeks of Clinical	1	2	3	4	5	6	7	Midterm	8	9	10	11	12	13	14	15	Make up	Final
	8/24	8/31	9/7	9/14	9/21	9/28	10/5		10/12	10/19	10/26	11/2	11/9	11/16	11/23	11/30		
a. Engage in discussions of evidenced-based nursing practice.	N/A	S	S	S	S	S	S	S	S	S								
b. Perform nursing measures safely using Standard precautions.	N/A	N/A	S	S	S	S	S	S	S	S								
c. Perform nursing care in an organized manner recognizing the need for assistance	N/A	N/A	S	S	S	S	S	S	S	S								
d. Practice/observe safe medication administration.	N/A	N/A	N/A	S	S	S	S	S	N/A	N/A								
e. Calculate pediatric and adult drug dosages correctly and determine appropriateness of the dose.	N/A	N/A	N/A	S	S	S	S	S	N/A	N/A								
f. Utilize information obtained from patients/families as a basis for decision-making.	N/A	N/A	S	S	S	S	S	S	S	S								
	BS	BS	BS	BS	BS	BS	BS	BS	BS	KA								

Comments:

Week 5- 2B. You did a nice job providing you did a nice job providing safe and adequate care to your patient this week. 2E. You are able to accurately calculate the medication dosage of acetaminophen for your patient this week.KA

Week 8 - 2b - Katie you were unable to see a baby latch on and hear the baby swallow this week while on clinical. However you did identify the education provided to the mother related to pumping and supplementing. KA

Objective																		
3. Summarize the legal, moral and ethical issues related to care of children and the child-bearing family. (2,6,7)*																		
Weeks of Clinical	1	2	3	4	5	6	7	Midterm	8	9	10	11	12	13	14	15	Make up	Final
	8/24	8/31	9/7	9/14	9/21	9/28	10/5		10/12	10/19	10/26	11/2	11/9	11/16	11/23	11/30		
a. Act with integrity, consistency, and respect for differing views.	N/A	S	S	S	S	S	S	S	S	S								
b. Respect the privacy of patient health and medical information as required by federal HIPAA regulations.	N/A	S	S	S	S	S	S	S	S	S								
c. Follow the standards outlined in the FRMCSN policy, "Student Code of Conduct"	N/A	S	S	S	S	S	S	S	S	S								
d. Critique examples of legal or ethical issues observed in the clinical setting.	N/A	S	S	S	S	S	S	S	S	S								
	BS	BS	BS	BS	BS	BS	BS	BS	BS	KA								

Comments:

Week 3- 3d- You identified potential legal/ethical issues witnessed in the clinical setting. BS

Week 5- 3D. You did a nice job participating in a legal and ethical discussion on a case study regarding a real life OB patient during post-conference.KA

Objective																		
4. Construct nursing care plans and clinical reports that demonstrate mastery of clinical judgement skills through holistic, age-appropriate nursing care of the childbearing family and children. (1,2,6)*																		
Weeks of Clinical	1	2	3	4	5	6	7	Midterm	8	9	10	11	12	13	14	15	Make up	Final
	8/24	8/31	9/7	9/14	9/21	9/28	10/5		10/12	10/19	10/26	11/2	11/9	11/16	11/23	11/30		
a. Develop one priority nursing diagnosis.	N/A	N/A	N/A	N/A	N/A	S	S	S	N/A	N/A								
b. Formulate measurable goals for nursing diagnosis. (noticing, interpreting, responding)	N/A	N/A	N/A	N/A	N/A	S	S	S	N/A	N/A								
c. Formulate specific, individualized, and evidence-based interventions. (noticing, interpreting, responding)	N/A	N/A	N/A	N/A	N/A	S	S	S	N/A	N/A								
d. Evaluate plan of care, patient achievement of goal and revising plan when necessary (noticing, interpreting, responding, reflecting)	N/A	N/A	N/A	N/A	N/A	S	S	S	N/A	N/A								
e. Document assessment findings, interventions, and outcomes accurately on appropriate forms. (Including risk assessment and monitoring of wound care)	N/A	N/A	N/A	S	S	N/A	S	S	N/A	N/A								
f. Summarize witnessed examples of patient/family advocacy.	N/A	S	N/A	N/A	N/A	N/A	N/A	S	N/A	N/S								
g. Provide patient centered and developmentally appropriate teaching.	N/A	N/A	S	S	S	S	S	S	S	S								
h. Analyze the involved pathophysiology of the patient's disease process. (noticing, interpreting, responding)	N/A	N/A	N/A	S	S	S	S	S	N/A	N/A								
	BS	BS	BS	BS	BS	BS	BS	BS	KA									

Week 2- 4f- You provided examples of patient advocacy and educational materials provided for children and parents, nice job! BS

Week 3- 4g- You provided examples of teaching you provided to school-aged children and explained how you used the principles of growth and development in doing so. Good job. BS

Week 4- 4g, h- Nice job providing education to your patient and identifying educational needs that still need addressed. Good job also discussing some of the students' problems you witnessed at the school. BS

Week 7- 4a, b, & c- Good job choosing the priority nursing diagnosis and including etiology, defining characteristics, outcomes, and nursing interventions! BS

***End-of-Program Student Learning Outcomes**

Week 8 - 4g - Katie, you were able to identify a wealth of education provided to the new mothers on breastfeeding. KA

Objective																		
4. Construct nursing care plans and clinical reports that demonstrate mastery of clinical judgement skills through holistic, age-appropriate nursing care of the childbearing family and children. (1,2,6)*																		
Weeks of Clinical	1	2	3	4	5	6	7	Midterm	8	9	10	11	12	13	14	15	Make up	Final
	8/24	8/31	9/7	9/14	9/21	9/28	10/5		10/12	10/19	10/26	11/2	11/9	11/16	11/23	11/30		
i. Correlate the diagnostic tests with the patient's disease process. (noticing, interpreting, responding)	N/A	N/A	N/A	N/A	N/A	S	S	S	N/A	N/A								
j. Correlate the pharmacotherapy in relation to the patient's disease process. (noticing, interpreting, responding)	N/A	N/A	N/A	N/A	N/A	S	S	S	N/A	N/A								
k. Correlate the medical treatment in relation to the patient's disease process. (noticing, interpreting, responding)	N/A	N/A	N/A	S	S	S	S	S	N/A	N/A								
l. Correlate the nutritional needs/diet in relation to the patient's disease process. (noticing, interpreting, responding)	N/A	N/A	N/A	N/A	N/A	N/A	S	S	N/A	N/A								
m. Correlate the patient's growth and developmental level in relation to the patient's disease process. (noticing, interpreting, responding)	N/A	N/A	N/A	S	N/A	S	S	S	N/A	N/A								
	BS	BS	BS	BS	BS	BS	BS	BS	KA									

*Advocacy is speaking on behalf of a patient in order to protect their rights and help them obtain needed information and services. i.e., the nurse calls the Dr for a pain medication because the patient is noticeably uncomfortable and has nothing ordered for pain.

Comments:

Week 4- 4k- Nice job discussing interventions you saw at the school. BS

Week 5- 4 G. You did a great job providing patient-centered teaching this week while in OB. KA 4k-You discussed abnormal findings you observed at Head Start. BS

Week 6- 4a, b, c, j, k- You provided a complete careplan; priority nursing diagnosis with etiology and defining characteristics; appropriate goal and outcomes; prioritized interventions and evaluation. Nice job! BS

Week 7- 4g- Good job discussing the teaching you provided to the boy with sickle-cell disease and his family. BS

***End-of-Program Student Learning Outcomes**

Objective																		
5. Collaborating professionally with members of the health care team, child-bearing and child-rearing families, faculty, and peers through written, verbal and nonverbal methods, and by conferencing, networking, and posting through computer technology. (1,3,5,6,7,8)*																		
Weeks of Clinical	1	2	3	4	5	6	7	Midterm	8	9	10	11	12	13	14	15	Make up	Final
	8/24	8/31	9/7	9/14	9/21	9/28	10/5		10/12	10/19	10/26	11/2	11/9	11/16	11/23	11/30		
a. Demonstrate interest and enthusiasm in clinical activities.	N/A	S	S	S	S	S	S	S	S	S								
b. Evaluate own participation in clinical activities.	N/A	S	S	S	S	S	S	S	S	S								
c. Present at all clinical sites neatly groomed and with appropriate identification and attire (according to school uniform policy).	N/A	S	S	S	S	S	S	S	S	S								
d. Communicate professionally and collaboratively with members of the healthcare team.	N/A	S	S	S	S	S	S	S	S	S								
e. Document assessment findings, interventions, and outcomes accurately in the electronic health record.	N/A	N/A	N/A	S	S	S	S	S	S	S								
f. Clearly communicate care provided and needed at each transition in care using hand off communication techniques. (I-SBAR-R)	N/A	N/A	N/A	S	S	S	S	S	S	S								
g. Consistently and appropriately post comments in clinical discussion groups.	N/A	S	S	S	S	S	S	S	S	S								
	BS	BS	BS	BS	BS	BS	BS	BS	BS	KA								

Comments:

Week 3- 5b- You discussed a topic brought up at the Women’s Education class that was new to you. BS

Week 4- 5a- You were able to identify something from the OB department that was new/interesting to you. As you noticed, feeling the fundus is different from that on a mannequin. BS

Week 8 – 5a – 10-11-18 – Excellent in all areas. “Katie didn’t have a lot of patients to work with today but we covered a lot of information; she was interested and knowledgeable; hope she gets into OB!” Nancy Brown RN

***End-of-Program Student Learning Outcomes**

Week 8 - 5g - Katie, you did a nice job respectfully responding to the CDG questions this week about your lactation consultant experience. Keep up the good work! KA

Objective																		
6. Critique own strengths and areas for improvement modifying behaviors accordingly to achieve personal and professional goals. (7,8)*																		
Weeks of Clinical	1	2	3	4	5	6	7	Midterm	8	9	10	11	12	13	14	15	Make up	Final
	8/24	8/31	9/7	9/14	9/21	9/28	10/5		10/12	10/19	10/26	11/2	11/9	11/16	11/23	11/30		
a. Recognize areas for improvement and goals to meet these needs.	N/A	S	S	S	S	S	S	S	S	S								
b. Accept responsibility for decisions and actions.	N/A	S	S	S	S	S	S	S	S	S								
c. Demonstrate evidence of growth, and self-confidence.	N/A	S	S	S	S	S	S	S	S	S								
d. Demonstrate evidence of research in being prepared for clinical.	N/A	S	S	S	S	S	S	S	S	S								
e. Exhibits professional behavior i.e. appearance, responsibility, integrity, and respect.	N/A	S U	S	S	S	S	S	S	S	S								
f. Describe initiatives in seeking out new learning experiences.	N/A	S	S	S	S	S	S	S	S	S								
g. Demonstrate ability to organize time effectively.	N/A	S	S	S	S	S	S	S	S	S								
h. Incorporate the core values of caring, diversity, excellence, integrity, and "ACE"- attitude, commitment, and enthusiasm during all clinical interactions.	N/A	S	S	S	S	S	S	S	S	S								
i. Demonstrates growth in clinical judgment.	N/A	S	S	S	S	S	S	S	S	S								
	BS	BS	BS	BS	BS	BS	BS	BS	BS	KA								

Comments:

Week 2- 6e- Please remember to submit your Clinical Tool by Friday at 0800, and address with a comment below regarding how you will prevent this in the future. BS

Week 3 6e: I am now satisfactory in this objective because I turned my clinical tool in on time and in the appropriate location. I will prevent this in the future by double checking that everything is turned in on time before the 0800 on Friday deadline. Thank you, BS.

Week 5- 6a- You discussed ways to enhance communication with the children at Head Start. BS

Katie, Great job this first half of the semester. Keep it up the second half! BS

***End-of-Program Student Learning Outcomes**

Katie Fink with Amanda Brown

9-6-18 – Excellent in all areas. “Katie did a great job and demonstrated skill with screening first graders’ vision and hearing; she asked appropriate questions and worked well with the students; professional and efficient.”

Katie Fink with Kim Chmiel

9-13-18 Excellent in all areas. Showed great organizational skills; was able to perform hearing and vision screening with skill; administered insulin with proper technique and according to students scale count!”

***End-of-Program Student Learning Outcomes**

Firelands Regional Medical Center School of Nursing
Maternal Child Nursing 2018
Skills Lab Competency Tool

Skills Lab Competency Evaluation Performance Codes: S: Satisfactory U: Unsatisfactory	Lab Skills														
	Adult Head to Toe Assessment (*1, 2, 5, 6)	Newborn Head to Toe Assessment (*1, 2, 5, 6)	Child Head to Toe Assessment (*1, 2, 5, 6)	Newborn Thermo. (*1, 2, 3, 4, 5, 6)	Newborn Head Assessment (*1, 2, 5, 6)	Fundus Assessment (*1, 2, 5, 6)	Baby Bath (*2, 4)	Leopold's (*1, 2, 3, 5, 6)	Breast Assessment (*1, 2, 3, 4, 5, 6)	APGAR (*2, 3, 4, 5, 6)	Med. Admin. (*1, 2, 3, 4, 5, 6)	(*2, 4, 5) Kegals	(*1, 2, 3, 4, 5, 6) Pregnancy History	Pain Assessment (*1, 2, 5, 6)	(*1, 2, 4, 5) Bonding
	Date: 8/21	Date: 8/21	Date: 8/21	Date: 8/21	Date: 8/21	Date: 8/21	Date: 8/21	Date: 8/21	Date: 8/21	Date: 8/21	Date: 8/21	Date: 8/21	Date: 8/21	Date: 8/21	Date: 8/21
Evaluation	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S
Faculty Initials	BS	BS	BS	BS	BS	BS	BS	BS	BS	BS	BS	BS	BS	BS	BS
Remediation: Date/Evaluation/Initials	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA

* Course Objectives

Skills Lab Competency Evaluation Performance Codes: S: Satisfactory U: Unsatisfactory	Lab Skills												
	Lochia Assessment (*1, 2, 4)	Babies Video (*1, 2, 3, 4, 5, 6)	Gestational Diabetes (*1, 2, 3, 4, 5, 6)	(*2,3,5) Informed Consent	(*1,2) Child Nutrition	(*1,2,3,5) Autism	Immunizations (*1,2,3)	(*1,4,5) Pediatric Lab Values	(*1,4,5) Pediatric Vital Signs	(*1,2,3,5) Lead Poisoning	(*1,2,3,5) Broselow Tape	(*2,5,6) Health Literacy	(*1,2,3,5,6) Safety
	Date: 8/21	Date: 8/21	Date: 8/21	Date: 8/21	Date: 8/21	Date: 8/21	Date: 8/21	Date: 8/21	Date: 8/21	Date: 8/21	Date: 8/21	Date: 8/21	Date: 8/21
Evaluation	S	S	S	S	S	S	S	S	S	S	S	S	S

Faculty Initials	BS												
Remediation: Date/Evaluation/Initials	NA												

* Course Objectives

Comments:

You satisfactorily completed all competencies that were included in the Maternal Child Nursing Lab Day. You actively participated in the in Newborn and child head to toe assessment, newborn bath, fundal assessment, lochia assessment, Leopold's maneuver, breast assessment, medication administration, safety assessment, and Broselow tape stations. You also demonstrated your knowledge on newborn thermoregulation, newborn head assessment, APGAR scoring, Kegel's exercises, Pregnancy history, pain assessment, mother-newborn bonding, gestational diabetes, informed consent, child nutrition, immunizations, pediatric lab values, pediatric vital signs, lead poisoning, and health literacy. You satisfactory completed your head-to-toe check-off. KA/BS/EW

Firelands Regional Medical Center School of Nursing
Maternal Child Nursing 2018
Simulation Evaluations

vSim Evaluation Performance Codes: S: Satisfactory U: Unsatisfactory	vSim									
	(*1, 2, 3, 5, 6)Maternity Case 3	(*1, 2, 3, 5, 6)Maternity Case 2	(*1, 2, 3, 5, 6)Maternity Case 1	(*1, 2, 3, 5, 6)Maternity Case 5	(*1, 2, 3, 5, 6)Maternity Case 4	(*1, 2, 3, 5, 6)Pediatric Case 2	(*1, 2, 3, 5, 6)Pediatric Case 3	(*1, 2, 3, 5, 6)Pediatric Case 5	(*1, 2, 3, 5, 6)Pediatric Case 1	(*1, 2, 3, 5, 6)Pediatric Case 4
	Date: 8/28	Date: 9/17	Date: 9/24	Date: 10/1	Date: 10/8	Date: 10/22	Date: 10/29	Date: 11/5	Date: 11/9	Date: 11/19
Evaluation	S	S	S	S	S					
Faculty Initials	BS	BS	BS	BS	KA					
Remediation: Date/Evaluation/Initials	NA	NA	NA	NA	NA					

* Course Objectives

<p>SUMMARY COMMENTS:</p> <p>E= Exemplary</p> <p>A= Accomplished</p> <p>D= Developing</p> <p>B= Beginning</p>	<p>Comments</p> <p>You are satisfactory for this simulation. BS</p> <p>Great job participating in the first simulation. Reading, identifying, and applying the correct techniques in fetal heart rate patterns is a skill that can take time to develop. You are well on your way.</p>
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/scholar_extra2/e360/apps/v8/releases/1540327109/public/upload/firelands/media/dropbox/62128-KatieFinkWeek9MCNClinicalEvalTool.doc

Lasater Clinical Judgment Rubric Scoring Sheet: SCENARIO #2 Shoulder Dystocia

STUDENT NAME: **K. Fink**

OBSERVATION DATE: **9/4/18**

CLINICAL JUDGMENT	OBSERVATION NOTES
<p>COMPONENTS NOTICING: (1, 2, 5)*</p> <ul style="list-style-type: none"> • Focused Observation: E A D B • Recognizing Deviations from Expected Patterns: E A D B • Information Seeking: E A D B 	<p>Recognition of a difficult delivery was the priority observation. Should dystocia was accurately observed.</p> <p>Assessment questions were identified correctly.</p>
<p>INTERPRETING: (2, 3)*</p> <ul style="list-style-type: none"> • Prioritizing Data: E A D B • Making Sense of Data: E A D B 	<p>Verbalization of the correct steps of HELPER pneumonic.</p>

<p>RESPONDING: (2, 3, 4, 5, 6)*</p> <ul style="list-style-type: none"> • Calm, Confident Manner: E A D B • Clear Communication: E A D B • Well-Planned Intervention/ Flexibility: E A D B • Being Skillful: E A D <li style="padding-left: 40px;">B 	<p>Correct steps to care for the patient experiencing shoulder dystocia were identified and verbalized.</p> <p>Clear communication with the patient and health care team was practiced.</p> <p>Follow up care was reflected on.</p>
<p>SUMMARY COMMENTS:</p> <p>E = exemplary, A = accomplished, D = developing, B = Beginning Based off of Lasater's Clinical Judgment Rubric</p> <p>Developing to accomplished is required for satisfactory completion of this simulation.</p>	<p>Comments</p> <p>You are satisfactory for this simulation. BS</p>

* Course Objectives

Lasater Clinical Judgment Rubric Scoring Sheet

STUDENT NAME: K. Fink OBSERVATION DATE/TIME: 9/17/18 SCENARIO #: 3 Pregnancy Complications

<p>CLINICAL JUDGMENT</p> <p>COMPONENTS NOTICING: (1, 2, 5)*</p> <ul style="list-style-type: none"> • Focused Observation: E A D <li style="padding-left: 40px;">B • Recognizing Deviations from Expected Patterns: E A D B • Information Seeking: E A D <li style="padding-left: 40px;">B 	<p>OBSERVATION NOTES</p> <p>After the first scenario, the class was able to identify all the critical errors that the nurse made during patient care. The class coached the nurse on the correct communication techniques and assessments needed to care for a patient experiencing complications during pregnancy.</p>
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<p>INTERPRETING: (2, 4)*</p> <ul style="list-style-type: none"> • Prioritizing Data: E A D B • Making Sense of Data: E A D B 	<p>Using the information from the scenario your group was able to determine areas of teaching for the pregnant mother.</p>
<p>RESPONDING: (1, 2, 3, 5)*</p> <ul style="list-style-type: none"> • Calm, Confident Manner: E A D B • Clear Communication: E A D B • Well-Planned Intervention/ Flexibility: E A D B • Being Skillful: E A D B 	<p>After determining teaching needs for the patient, your group was able to develop a prioritized and well thought out education plan for the patient.</p>
<p>REFLECTING: (6)*</p> <ul style="list-style-type: none"> • Evaluation/Self-Analysis: E A D B • Commitment to Improvement: E A D B 	<p>Reflection on the scenario brought up discussion on the kind of nurse you would want to be and how you would not want to act toward a patient.</p>
<p>SUMMARY COMMENTS:</p> <p>E= Exemplary A= Accomplished D= Developing B= Beginning</p>	<p>Comments</p> <p>You are satisfactory for this simulation. BS</p> <p>Great job participating in this group scenario. You actively participated in all areas of the scenario. Terrific job!</p>

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Lasater Clinical Judgment Rubric Scoring Sheet: SCENARIO #3 Post-Partum Hemorrhage

STUDENT NAME: **K. Fink**

OBSERVATION DATE/TIME: 9/25/17 1300

CLINICAL JUDGMENT						OBSERVATION NOTES
<p>COMPONENTS NOTICING: (1, 2)*</p> <ul style="list-style-type: none"> • Focused Observation: E A D B • Recognizing Deviations from Expected Patterns: E A D B • Information Seeking: E A D B 						<p>The class was able to provide accurate assessment and identification of a post partum hemorrhage.</p> <p>Correct assessment and communication techniques were utilized throughout the scenario.</p> <p>The class utilized the patient’s chart to identify risk factors associated with post partum hemorrhage.</p>
<p>INTERPRETING: (2, 4)*</p> <ul style="list-style-type: none"> • Prioritizing Data: E A D B • Making Sense of Data: E A D B 						<p>The class was able to interpret the assessment data and identify the course of treatment for the patient.</p>
<p>RESPONDING: (2, 3, 4, 5, 6)*</p> <ul style="list-style-type: none"> • Calm, Confident Manner: E A D B • Clear Communication: E A D B • Well-Planned Intervention/ Flexibility: E A D B • Being Skillful: E A D <p style="padding-left: 40px;">B</p>						<p>The correct treatment measures were provided and discussed with the patient. Which medications are needed first, etc.</p> <p>Utilization of the hospital policy for post partum hemmorage was discussed</p>

<p>INTERPRETING: (2, 4)*</p> <ul style="list-style-type: none"> • Prioritizing Data: E A D B • Making Sense of Data: E A D B 	<p>Verbalization of the correct steps of drying and warming a infant after birth to prevent cold stress.</p> <p>Information gathered from assessed was used to determine Apgar score.</p>
<p>RESPONDING: (1, 2, 3, 5, 6)*</p> <ul style="list-style-type: none"> • Calm, Confident Manner: E A D B • Clear Communication: E A D B • Well-Planned Intervention/ Flexibility: E A D B • Being Skillful: E A D B 	<p>Correct steps to care for a newborn born and exposed to cold drafts after birth were identified and correctly demonstrated.</p> <p>Clear communication with the patient and health care team was practiced.</p> <p>Newborn's Apgar score used to determine and delivery proper interventions for the newborn</p>
<p>SUMMARY COMMENTS:</p> <p>E = exemplary, A = accomplished, D = developing, B = Beginning Based off of Lasater's Clinical Judgment Rubric</p> <p>Developing to accomplished is required for satisfactory completion of this simulation.</p>	<p>Comments</p> <p>You are satisfactory for this simulation. BS</p>

*Course Objectives

Lasater Clinical Judgment Rubric Scoring Sheet: SCENARIO #5 Newborn with NAS

STUDENT NAME:

OBSERVATION DATE/TIME:

10/8/18

CLINICAL JUDGMENT	OBSERVATION NOTES
COMPONENTS NOTICING: (1, 2)* <ul style="list-style-type: none">• Focused Observation: E A D B• Recognizing Deviations from Expected Patterns: E A D B• Information Seeking: E A D B	<p>Recognition of a child at risk for NAS was the priority assessment.</p> <p>Assessment questions were identified correctly.</p> <p>Assessing newborn the newborn using the NAS scale was performed.</p> <p>Appropriately assessed mother for the last time she took opioids/illicit drugs.</p>
INTERPRETING: (2, 4)* <ul style="list-style-type: none">• Prioritizing Data: E A D B• Making Sense of Data: E A D B	<p>Verbalized of the correct steps of caring for the newborn and mother after the NAS scoring was completed.</p> <p>Information gathered from assessment of the newborn and mother was used to determine the newborns NAS score.</p>

<p>RESPONDING: (1, 2, 3, 5, 6)*</p> <ul style="list-style-type: none"> • Calm, Confident Manner: E A D B • Clear Communication: E A D B • Well-Planned Intervention/ Flexibility: E A D B • Being Skillful: E A D B 	<p>Correct steps to care for a newborn born exposed to drugs in utero were identified.</p> <p>Clear communication with the patient and health care team was practiced.</p> <p>Provided education to the mother on the NAS score, how to get help/treatment for addiction, and the steps she can take to best care for her infant.</p>
<p>SUMMARY COMMENTS:</p> <p>E = exemplary, A = accomplished, D = developing, B = Beginning Based off of Lasater's Clinical Judgment Rubric</p> <p>Developing to accomplished is required for satisfactory completion of this simulation.</p>	<p>Comments</p> <p>You are satisfactory for this simulation.</p> <p>Great job identifying the patients NAS score as well as providing education to the mother. Keep up the wonderful work!</p> <p>You did a nice job learning and implementing the NAS scale and policy.</p>

*Course Objectives

EVALUATION OF CLINICAL PERFORMANCE TOOL
Maternal Child Nursing – 2017
Firelands Regional Medical Center School of Nursing
Sandusky, Ohio

I was given the opportunity to review my final clinical ratings in each course competency. I was given the opportunity to ask questions about my clinical performance. I have the following comments to make about my clinical performance/final clinical evaluation:

Student eSignature & Date: _____