

**EVALUATION OF CLINICAL PERFORMANCE TOOL
Nursing Foundations – 2018**

**Firelands Regional Medical Center School of Nursing
Sandusky, Ohio**

Student: Carolyn R. Lynch

Semester: Fall

Faculty: Frances Brennan, MSN, RN;
 Dr. Michelle Bussard, PhD, RN, ACNS-BC, CNE; Nicole Lawrence, MSN, RN-BC, CNE;
 Amy Rockwell, MSN, RN; Nick Simonovich, BSN, RN; Lara, Wilken, MSN, RN

Final Grade: Satisfactory/Unsatisfactory

Date of Completion: December 5, 2018

Faculty eSignature:

DIRECTIONS FOR USE:

Each week the students evaluate themselves based on the competencies using the performance code on page 2. The performance code includes the terms **Satisfactory (S)**, **Needs Improvement (NI)**, **Unsatisfactory (U)**, and **Not Available (NA)**. The faculty member will initial if in agreement with the student’s evaluation. If there is a discrepancy in the performance code evaluation between the student and the faculty member, a note is written on the comment section by the faculty member with the rationale for the evaluation. All competencies must be rated a “S, NI, or U”. If the student does not self-rate, then it is an automatic “U”. A student who submits the clinical evaluation tool late will be rated as “U” in the appropriate competency(s) for that clinical week. Whenever a student receives a “U” in a competency, the following week it must be addressed with a comment as to why it is no longer a “U”. If the student does not state why the “U” is corrected, then it will be another “U” until the student addresses it. All clinical competencies are critical to meeting the objectives of the course. If the final performance code is unsatisfactory in any one of the competencies, a grade of unsatisfactory is given. If a pattern of unsatisfactory performance occurs after performing the competency satisfactorily, this also constitutes a grade of unsatisfactory. An unsatisfactory as a final score in any single competency results in a clinical course grade of unsatisfactory; this is a failure of the course. The terms Satisfactory and Unsatisfactory will be used in evaluating the final grade or clinical course performance.

METHODS OF EVALUATION:

- Lasater Clinical Judgment Rubric
- Careplan Grading Rubric
- Documentation
- Skills Demonstration
- Administration of Medications
- Evaluation of Clinical Performance Tool
- Clinical Discussion Group Grading Rubric
- High-Fidelity Simulation
- Skills Lab Competency Tool
- Skills Lab Checklist
- Faculty Feedback

ABSENCE (Refer to Attendance Policy)

Date	Number of Hours	Comments	Make Up (Date/Time)
Faculty’s Name			Initials
Frances Brennan			FB
Dr. Michelle Bussard			MB
Nicole Lawrence			NL
Nicholas Simonovich			NS
Amy Rockwell			AR
Lara Wilken			LW

PERFORMANCE CODE

SATISFACTORY CLINICAL PERFORMANCE

Satisfactory (S): Safe; accurate each time, efficient, coordinated; confident, focuses on the patient; some expenditure of excess energy; within a reasonable time period; appropriate affective behavior; occasional supporting cues; minimal faculty feedback related to written clinical work.

UNSATISFACTORY CLINICAL PERFORMANCE

Needs Improvement (NI): Safe; accurate each time; skillful in parts of behavior; focuses more on the skill and self rather than the patient; inefficient, uncoordinated, anxious, worried, flustered at times; expends excess energy within a delayed time period, frequent verbal and occasional physical directive cues in addition to supportive cues; faculty feedback required in several areas of clinical written work.

Unsatisfactory (U): Failure to achieve the course competency, safe but needs faculty reminders constantly, not always accurate, unskilled, inefficient, considerable expenditure of excess energy, anxious, disruptive or omitting behaviors, focus on skills and/or self, continuous verbal and frequent physical cues, unsafe, performs at risk to patient/patients/others, unable to function, incomplete, erroneous, faulty, illegible clinical written work, no feedback sought from faculty or response to feedback not evident in submitted written work. If the student does not self-rate a competency the competency is graded "U." A "U" in a competency must be addressed in writing by the student in the Evaluation of Clinical Performance tool. The student response must include how the competency has been or will be met at a satisfactory level. If the student does not address the "U," the faculty member (s) will continue to rate the competency unsatisfactory.

OTHER

Not Available (NA): The clinical experience which would meet the competency was not available.

***Grey shaded boxes do not need a student evaluation rating.**

Objective																		
1. Describe how diverse cultural, ethnic, and social backgrounds function as sources of patient, family, and community values. (2,4,6)*																		
Clinical Experience	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Mid-Term	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Make-Up	Final
Competencies:																		
a. Identify spiritual needs of patient (Noticing).																		
b. Identify cultural factors that influence healthcare (Noticing).																		
c. Coordinate care based on respect for patient's preferences, values, and needs (Responding).			S	NA	NA	S												
d. Use Maslow's Hierarchy of needs to determine the care needs of the assigned patient (Interpreting).			S	NA	NA	S												
			NS	NL	NS													
			3N			3T												
Clinical Location																		

Comments

Week 3 Objective 1 (c,d) – You did a great job this week respecting the needs for your patient. You were able to notice her shortness of breath and responded by obtaining her vital signs in a timely manner and understood she was not going to be able to answer a lot of questions for the communication activity. You were able to interpret your patient's needs using Maslow's Hierarchy and responded by allowing her to rest. Keep up the good work! NS

End-of-Program Student Learning Outcomes

Objective																		
2. Summarize knowledge of anatomy, physiology, chemistry, nutrition, psychosocial and developmental principles in performance of basic physical assessment through use of clinical judgment skills. (3,4, 5)*																		
Clinical Experience	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Mid-Term	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Make-Up	Final
Competencies:						S												
a. Perform head to toe assessment utilizing techniques of inspection, palpation and auscultation (Responding).						S												
b. Use correct technique for vital sign measurement (Responding).			S	NA	NA	S												
c. Conduct a fall assessment and institute appropriate precautions (Responding).						S												
d. Conduct a skin risk assessment and institute appropriate precautions (Responding).																		
e. Collect the nutritional data of assigned patient (Noticing).																		
f. Demonstrates appropriate insertion & maintenance of NG tube (Responding).																		
g. Describe the findings and the rationale for diagnostic studies with the nursing implications for assigned patient (Interpreting).																		
			NS	NL	NS													

Comments

* End-of-Program Student Learning Outcomes

Objective																		
3. Select communication techniques and appropriate boundaries with patients, families, and health care team members. (1,2,3,4,6,7)*																		
Clinical Experience	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Mid-Term	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Make-Up	Final
Competencies:						S												
a. Receive report at beginning of shift from assigned nurse (Noticing).						S												
b. Hand off (report) pertinent, current information to the next provider of care (Responding).			NA	NA	NA	NA												
c. Use appropriate medical terminology in verbal and written communication (Responding).			S	NA	NA	S												
d. Report promptly and accurately any change in the status of the patient (Responding).			S	NA	NA	S												
e. Communicate effectively with patients and families (Responding).			S	NA	NA	S												
f. Participate as an accountable health care team member in the provision of patient centered care (Responding).			S	NA	NA	S												
			NS	NL	NS													

Comments

* End-of-Program Student Learning Outcomes

Objective																		
4. Exemplify advanced searches in accessing electronic health care information and documenting patient care. (1,4,8)*																		
Clinical Experience	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Mid-Term	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Make-Up	Final
Competencies:						S												
a. Document the head to toe assessment for assigned patient (Responding).						S												
b. Document the patient response to nursing care provided (Responding).																		
c. Document according to policy (Responding).			S	NA	NA	S												
d. Access medical information of assigned patient in Electronic Medical Record (Responding).		S	S	NA	NA	S												
e. Show beginning skill in accessing patient education material on intranet (Responding).		S																
f. Consistently and appropriately post comments for clinical discussion groups on Edvance360 website (Reflection).																		
		NL	NS	NL	NS													

Comments

Week 2 – orientation to Meditech 6.1

* End-of-Program Student Learning Outcomes

Objective																		
5. Exemplify psychomotor skills and nursing care safely using evidence-based practice. (3,4,5,7,8)*																		
Clinical Experience	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Mid-Term	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Make-Up	Final
Competencies:			S	NA	NA	S												
a. Demonstrate correct body mechanics and practices safety measures during the provision of patient care (Responding).			S	NA	NA	S												
b. Apply the principles of asepsis and standard precautions (Responding).			S	NA	NA	S												
c. Demonstrates appropriate skill with foley catheter insertion and removal (Responding).																		
d. Manage basic patient care situations with evidence of preparation and beginning dexterity (Responding).			S	NA	NA	S												
e. Organize time providing patient care efficiently and safely (Responding).			S	NA	NA	S												
f. Manages a patient in physical restraints according to hospital policy (Responding).																		
g. Manages hygiene needs of assigned patient (Responding).																		
h. Demonstrate appropriate skill with wound care (Responding).																		
i. Document the location of fire pull stations and fire extinguishers.** (Interpreting).						S*												

***NORTH & SOUTH
 STAIRWELL
 *ACROSS FROM
 WAITING ROOM 3T
 *BY UC DESK-3T PULL
 STATIONS ARE
 THROUGH OUT THE
 HALLWAYS ON BOTH
 SIDES**

			NS	NL	NS													
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CommentsYou must document the location of the pull station and extinguisher here for clinical #2 experience.**

Objective # 6: Develop patient-centered plans of care utilizing the nursing process. (3,4,5,6,7)*	
**Nursing care plan not appropriate to patient situation = 0 and automatic unsatisfactory rating	Total Points Comments
Nursing Diagnosis: (3 points) Problem Statement (1) Etiology (1) Defining Characteristics (1)	Total Points Comments
Goal and Outcome (6 points total) Goal Statement (1 point) Outcome: Specific (1) Measurable (1) Attainable (1) Realistic (1) Time Frame (1)	Total Points Comments:
Nursing Interventions: (8 points total) Prioritized (1) What (1) How Often (1) When (1) Individualized (1) Realistic (1) Rationale (1) All pertinent interventions listed (1)	Total Points Comments:
Evaluation: (5 points total) Date (1) Goal Met/partially/unmet (1) Defining characteristics (1) Plan to continue/terminate (1) Signature (1)	Total Points Comments:
Total possible points = 22 18-22 = Satisfactory care plan 14-17 = Needs improvement care plan <13 = Unsatisfactory care plan	Total Points for entire Care plan = Comments:

Week 12:

Objective # 6: Develop patient-centered plans of care utilizing the nursing process. (3,4,5,6,7)*	
**Nursing care plan not appropriate to patient situation = 0 and automatic unsatisfactory rating	Total Points Comments
Nursing Diagnosis: (3 points) Problem Statement (1) Etiology (1) Defining Characteristics (1)	Total Points Comments
Goal and Outcome (6 points total) Goal Statement (1 point) Outcome: Specific (1) Measurable (1) Attainable (1) Realistic (1) Time Frame (1)	Total Points Comments:
Nursing Interventions: (8 points total) Prioritized (1) What (1) How Often (1) When (1) Individualized (1) Realistic (1) Rationale (1) All pertinent interventions listed (1)	Total Points Comments:
Evaluation: (5 points total) Date (1) Goal Met/partially/unmet (1) Defining characteristics (1) Plan to continue/terminate (1) Signature (1)	Total Points Comments:
Total possible points = 22 18-22 = Satisfactory care plan 14-17 = Needs improvement care plan <13 = Unsatisfactory care plan	Total Points for entire Care plan = Comments:

Week 13:

<p>Objective # 6: Develop patient-centered plans of care utilizing the nursing process. (3,4,5,6,7)*</p>	
<p>**Nursing care plan not appropriate to patient situation = 0 and automatic unsatisfactory rating</p>	<p>Total Points Comments</p>
<p>Nursing Diagnosis: (3 points) Problem Statement (1) Etiology (1) Defining Characteristics (1)</p>	<p>Total Points Comments</p>
<p>Goal and Outcome (6 points total) Goal Statement (1 point) Outcome: Specific (1) Measurable (1) Attainable (1) Realistic (1) Time Frame (1)</p>	<p>Total Points Comments:</p>
<p>Nursing Interventions: (8 points total) Prioritized (1) What (1) How Often (1) When (1) Individualized (1) Realistic (1) Rationale (1) All pertinent interventions listed (1)</p>	<p>Total Points Comments:</p>
<p>Evaluation: (5 points total) Date (1) Goal Met/partially/unmet (1) Defining characteristics (1) Plan to continue/terminate (1) Signature (1)</p>	<p>Total Points Comments:</p>
<p>Total possible points = 22 18-22 = Satisfactory care plan 14-17 = Needs improvement care plan <13 = Unsatisfactory care plan</p>	<p>Total Points for entire Care plan = Comments:</p>

Week 15:

Objective																		
7. Convert basic pharmacology principles into safe medication administration. (3,5,6,7)*																		
Clinical Experience	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Mid-Term	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Make-Up	Final
Competencies:																		
a. Identify the action, rationale, dosage, side effects and the nursing implications of medications (Interpreting).																		
b. Recognize patient drug allergies (Interpreting).																		
c. Practice the 6 rights and 3 checks prior to medication administration (Responding).																		
d. Administer oral, intra-muscular, subcutaneous, and intradermal medications using correct techniques (Responding).																		
e. Check the patient record for time of last dose before giving a prn dose (Interpreting).																		
f. Assess the patient response to prn medications (Responding).																		
g. Document medication administration appropriately (Responding).																		

Comments

* End-of-Program Student Learning Outcomes

Objective																		
8. Exemplify professional conduct through self-reflection, responsibility for learning, and goal setting. (1,5,7)*																		
Clinical Experience	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Mid-Term	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Make-Up	Final
Competencies:			S*	NA	NA	S*												
a. Reflect on areas of strength** (Reflecting)			S*	NA	NA	S*												
b. Reflect on areas for self-growth with a plan for improvement.** (Reflecting)			S**	NA	NA	S**												
c. Incorporate instructor feedback for improvement and growth (Reflecting).			S	NA	NA	S												
d. Follow the standards outlined in the FRMCSN policy, “Student Conduct While Providing Nursing Care” (Responding).			S	NA	NA	S												
e. Incorporate the core values of caring, diversity, excellence, integrity, and “ACE”- attitude, commitment, and enthusiasm during all clinical interactions (Responding).			S	NA	NA	S												
f. Exhibit professional behavior i.e. appearance, responsibility, integrity, and respect (Responding).			S	NA	NA	S												
g. Comply with patient’s Bill of Rights (Responding).			S	NA	NA	S												
h. Respect the privacy of patient health and medical information as required by federal HIPAA regulations (Responding).			S	NA	NA	S												
i. Actively engage in self-reflection. (Reflecting)			S	NA	NA	S												
			NS	NL	NS													

**** Must have different written example each week of clinical/lab. You must explain your plan for how you will improve. Example, "I am having a hard time with manual BP. I will get a BP cuff from Dawn and practice manual BP's with at least three members of my family this week." Please ensure that you answer this section in-depth with your plan of action.**

* End-of-Program Student Learning Outcomes *

Week3- I felt that my communication went well with my patient. I sat with her, gave compassion and used touch when she shared with me her concerns about not wanting to go back to the nursing home she was in. Transportation is an issue with this patient for the many appointments she has and I advised her to talk with her family and Case Manager at the hospital to try and resolve this issue. I shared with her my concerns with my patients at the dialysis clinic and how frustrating it is when transportation is an issue.

Week 3 objective 8 (a) – You did a wonderful job communicating with your patient this week. Your patient had multiple complex medical diagnoses that lead to fear and uncertainty. You sat down next to her and provided great therapeutic communication. Moments like that can have such a meaningful impact on patients and their mental well-being. You showed compassion and strong communication skills during your first clinical experience. Keep up the good work! NS

Week 3With my nerves, I realized that I did not perform two ways of identification. I introduced myself to the patient and verified name but did not ask for her date of birth. I need to relax, take a deep breath and remember to always get two forms of identification.**

Week 3 objective 8 (b) – With this being your first experience with patients in the clinical setting as a student nurse, nerves are expected. Overall I thought you did a great job of showing confidence in yourself. It is important for patients to see a confident nurse enter their room to care for them. Each week your confidence will increase and your nerves will subside. This is a great example of something that you can work on and improve in the future. Remember for this competency it is important that you provide a plan for improvement. In the future, remember to be specific with your plan for improvement. For example, for this week you could state "I will practice role-playing with three members of my family by my next clinical experience to help me relax, take a deep breath, and remember to get to forms of identification. Great job this week! NS

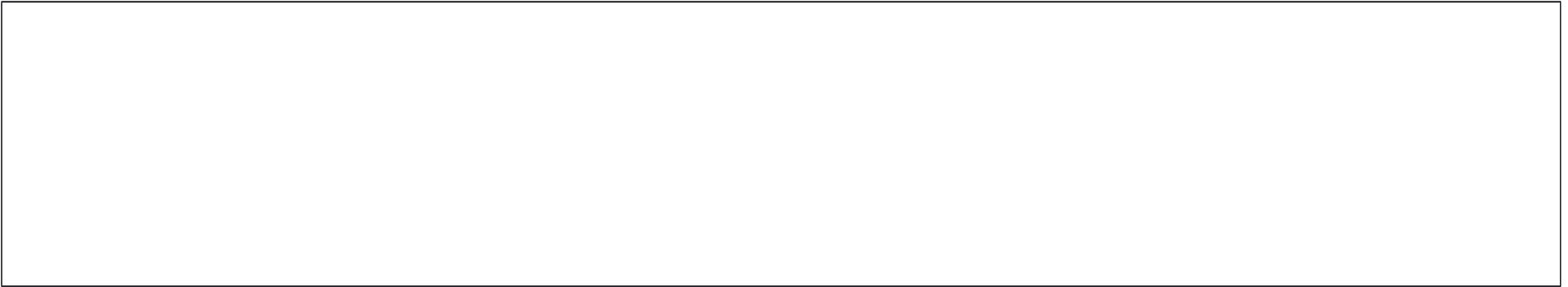
WEEK 6: A: I believe my area of strength was assessing the patients physical exertion level. During the neuro and respiratory assessment, I determined that the patient had shortness of breath and also difficulty w/ROM in her left leg due to her recent fall. I was able to assess the patient slowly and received most of my assessment. The need to assess the patients posterior lung sounds was limited to 4 spots -2 on top and 2 on bottom as she was unable to sit up for a long period of time, even with assistance from me and a nurse. I was also unable to get a skin assessment on her buttocks due to her wearing a brief and also her inability to perform anymore range of motions. If I had more time with my patient and was performing hygiene care on her, I would assess the buttocks region better and document accordingly.

B. The area in which I need to work on are heart sounds. I have had many experiences with average patient sizes and my patient this week was larger and also had heart arrhythmias that were hard to detect. I will continue to practice heart (and respiratory) sounds on my patients when working in dialysis and also watch videos to help differentiate heart sounds that aren't regular or even harder to auscultate.

**EVALUATION OF CLINICAL PERFORMANCE TOOL
Nursing Foundations – 2018**

**Firelands Regional Medical Center School of Nursing
Sandusky, Ohio**

I was given the opportunity to review my final clinical ratings in each course competency. I was given the opportunity to ask questions about my clinical performance. I have the following comments to make about my clinical performance/final clinical evaluation:



Student eSignature & Date: Carolyn Lynch 9-18-18

/scholar_extra2/e360/apps/v8/releases/1537990319/public/upload/firelands/media/dropbox/61657-CarolynLynchWeek6ClinicalTool.docx
MB/DJ/AR/FB//df/6/2018