

EVALUATION OF CLINICAL PERFORMANCE TOOL
Nursing Foundations – 2018

Firelands Regional Medical Center School of Nursing
Sandusky, Ohio

Student: Jennifer Chase

Semester: Fall

Faculty: Frances Brennan, MSN, RN;
Dr. Michelle Bussard, PhD, RN, ACNS-BC, CNE; Nicole Lawrence, MSN, RN-BC, CNE;
Amy Rockwell, MSN, RN; Nick Simonovich, BSN, RN; Lara, Wilken, MSN, RN

Final Grade: Satisfactory/Unsatisfactory

Date of Completion: December 5, 2018

Faculty eSignature:

DIRECTIONS FOR USE:

Each week the students evaluate themselves based on the competencies using the performance code on page 2. The performance code includes the terms **Satisfactory (S)**, **Needs Improvement (NI)**, **Unsatisfactory (U)**, and **Not Available (NA)**. The faculty member will initial if in agreement with the student's evaluation. If there is a discrepancy in the performance code evaluation between the student and the faculty member, a note is written on the comment section by the faculty member with the rationale for the evaluation. All competencies must be rated a "S, NI, or U". If the student does not self-rate, then it is an automatic "U". A student who submits the clinical evaluation tool late will be rated as "U" in the appropriate competency(s) for that clinical week. Whenever a student receives a "U" in a competency, the following week it must be addressed with a comment as to why it is no longer a "U". If the student does not state why the "U" is corrected, then it will be another "U" until the student addresses it. All clinical competencies are critical to meeting the objectives of the course. If the final performance code is unsatisfactory in any one of the competencies, a grade of unsatisfactory is given. If a pattern of unsatisfactory performance occurs after performing the competency satisfactorily, this also constitutes a grade of unsatisfactory. An unsatisfactory as a final score in any single competency results in a clinical course grade of unsatisfactory; this is a failure of the course. The terms Satisfactory and Unsatisfactory will be used in evaluating the final grade or clinical course performance.

METHODS OF EVALUATION:

Lasater Clinical Judgment Rubric	Skills Lab Checklist
Careplan Grading Rubric	Faculty Feedback
Documentation	
Skills Demonstration	
Administration of Medications	
Evaluation of Clinical Performance Tool	
Clinical Discussion Group Grading Rubric	
High-Fidelity Simulation	
Skills Lab Competency Tool	

ABSENCE (Refer to Attendance Policy)

Date	Number of Hours	Comments	Make Up (Date/Time)
Faculty's Name			Initials
Frances Brennan			FB
Dr. Michelle Bussard			MB
Nicole Lawrence			NL
Nicholas Simonovich			NS
Amy Rockwell			AR
Lara Wilken			LW

PERFORMANCE CODE

SATISFACTORY CLINICAL PERFORMANCE

Satisfactory (S): Safe; accurate each time, efficient, coordinated; confident, focuses on the patient; some expenditure of excess energy; within a reasonable time period; appropriate affective behavior; occasional supporting cues; minimal faculty feedback related to written clinical work.

UNSATISFACTORY CLINICAL PERFORMANCE

Needs Improvement (NI): Safe; accurate each time; skillful in parts of behavior; focuses more on the skill and self rather than the patient; inefficient, uncoordinated, anxious, worried, flustered at times; expends excess energy within a delayed time period, frequent verbal and occasional physical directive cues in addition to supportive cues; faculty feedback required in several areas of clinical written work.

Unsatisfactory (U): Failure to achieve the course competency, safe but needs faculty reminders constantly, not always accurate, unskilled, inefficient, considerable expenditure of excess energy, anxious, disruptive or omitting behaviors, focus on skills and/or self, continuous verbal and frequent physical cues, unsafe, performs at risk to patient/patients/others, unable to function, incomplete, erroneous, faulty, illegible clinical written work, no feedback sought from faculty or response to feedback not evident in submitted written work. If the student does not self-rate a competency the competency is graded “U.” A “U” in a competency must be addressed in writing by the student in the Evaluation of Clinical Performance tool. The student response must include how the competency has been or will be met at a satisfactory level. If the student does not address the “U,” the faculty member (s) will continue to rate the competency unsatisfactory.

OTHER

Not Available (NA): The clinical experience which would meet the competency was not available.

***Grey shaded boxes do not need a student evaluation rating.**

Objective																		
1. Describe how diverse cultural, ethnic, and social backgrounds function as sources of patient, family, and community values. (2,4,6)*																		
Clinical Experience	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Mid-Term	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Make-Up	Final
Competencies:																		
a. Identify spiritual needs of patient (Noticing).																		
b. Identify cultural factors that influence healthcare (Noticing).																		
c. Coordinate care based on respect for patient's preferences, values, and needs (Responding).			NA	NA S	NA													
d. Use Maslow's Hierarchy of needs to determine the care needs of the assigned patient (Interpreting).			NA	S	NA													
Clinical Location			NL	NS														
				3N														

Comments

Week 4 objective 1 (c) – Obtaining vital signs on your patient during your clinical experience this week is an aspect of coordinating care. You respected your patient's preferences, values, and needs; therefore this was changed to an "S". Please remember to enter your clinical location each week on your clinical tool. NS

* End-of-Program Student Learning Outcomes

Objective																		
2. Summarize knowledge of anatomy, physiology, chemistry, nutrition, psychosocial and developmental principles in performance of basic physical assessment through use of clinical judgment skills. (3,4, 5)*																		
Clinical Experience	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Mid-Term	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Make-Up	Final
Competencies:																		
a. Perform head to toe assessment utilizing techniques of inspection, palpation and auscultation (Responding).																		
b. Use correct technique for vital sign measurement (Responding).			NA	S	NA													
c. Conduct a fall assessment and institute appropriate precautions (Responding).																		
d. Conduct a skin risk assessment and institute appropriate precautions (Responding).																		
e. Collect the nutritional data of assigned patient (Noticing).																		
f. Demonstrates appropriate insertion & maintenance of NG tube (Responding).																		
g. Describe the findings and the rationale for diagnostic studies with the nursing implications for assigned patient (Interpreting).																		
			NL	NS														

Comments

* End-of-Program Student Learning Outcomes

Objective																		
3. Select communication techniques and appropriate boundaries with patients, families, and health care team members. (1,2,3,4,6,7)*																		
Clinical Experience	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Mid-Term	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Make-Up	Final
Competencies:																		
a. Receive report at beginning of shift from assigned nurse (Noticing).																		
b. Hand off (report) pertinent, current information to the next provider of care (Responding).			NA	NA	NA													
c. Use appropriate medical terminology in verbal and written communication (Responding).			NA	S	NA													
d. Report promptly and accurately any change in the status of the patient (Responding).			NA	NA	NA													
e. Communicate effectively with patients and families (Responding).			NA	NI	NA													
f. Participate as an accountable health care team member in the provision of patient centered care (Responding).			NA	S	NA													
			NL	NS														
Comments																		

* End-of-Program Student Learning Outcomes

Objective																		
4. Exemplify advanced searches in accessing electronic health care information and documenting patient care. (1,4,8)*																		
Clinical Experience	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Mid-Term	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Make-Up	Final
Competencies:																		
a. Document the head to toe assessment for assigned patient (Responding).																		
b. Document the patient response to nursing care provided (Responding).																		
c. Document according to policy (Responding).			NA	S	NA													
d. Access medical information of assigned patient in Electronic Medical Record (Responding).		S	NA	NS	NA													
e. Show beginning skill in accessing patient education material on intranet (Responding).		S																
f. Consistently and appropriately post comments for clinical discussion groups on Edvance360 website (Reflection).																		
		NL	NL	NS														

Comments

Week 2 – orientation to Meditech 6.1

Week 4 objective 4 (d) – You were able to access your patients EHR in the computer lab after providing patient care. You successfully navigated through the different tabs within the EHR as you began to look at data to put the whole clinical picture together. Improvement will come with experience, but for our purposes this week you were satisfactory. NS

* End-of-Program Student Learning Outcomes

Objective																		
5. Exemplify psychomotor skills and nursing care safely using evidence-based practice. (3,4,5,7,8)*																		
Clinical Experience	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Mid-Term	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Make-Up	Final
Competencies:			NA	S	NA													
a. Demonstrate correct body mechanics and practices safety measures during the provision of patient care (Responding).			NA	S	NA													
b. Apply the principles of asepsis and standard precautions (Responding).			NA	S	NA													
c. Demonstrates appropriate skill with foley catheter insertion and removal (Responding).																		
d. Manage basic patient care situations with evidence of preparation and beginning dexterity (Responding).			NA	NA S	NA													
e. Organize time providing patient care efficiently and safely (Responding).			NA	S	NA													
f. Manages a patient in physical restraints according to hospital policy (Responding).																		
g. Manages hygiene needs of assigned patient (Responding).																		
h. Demonstrate appropriate skill with wound care (Responding).																		
i. Document the location of fire pull stations and fire extinguishers.** (Interpreting).																		

			NL	NS															
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Comments

****You must document the location of the pull station and extinguisher here for clinical #2 experience.**

* End-of-Program Student Learning Outcomes

Week 4 objective 5 (d) – You were able to obtain vital signs and perform a communication activity with your patient while respecting her needs. You were prepared for the clinical experience and were satisfactory in managing basic care. NS

Objective																		
Objective #6: Develop patient-centered plans of care utilizing the nursing process. (3,4,5,6,7)*																		
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Mid-Term	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Make-Up	Final
Clinical Experience *Nursing care plan not appropriate to patient situation = 3 and automatic unsatisfactory rating						Total Points Week 6 Comments												
Competencies: (3 points total) a. Utilize clinical judgment skills to develop a patient-centered plan of care (Responding).						Total Points Week 6 Comments												
b. Development of clinical judgment in high-fidelity simulation scenarios. Goal Statement (1 point). Outcome: Specific (1) Measurable, Interpreting, Reflecting)						Total Points Week 6 Comments:												
c. Attitude Remediation (if needed)																		
d. Time Frame (1)																		
Nursing Interventions: (8 points total) Prioritized (1) What (1) How Often (1) When (1) Individualized (1) Realistic (1) Rationale (1) All pertinent interventions listed (1)						Total Points Week 6 Comments:												
Evaluation: (5 points total) Date (1) Goal Met/partially/unmet (1) Defining characteristics (1) Plan to continue/terminate (1) Signature (1)						Total Points Week 6 Comments:												
Total possible points = 22 18-22 = Satisfactory care plan 13-17 = Needs improvement care plan <13 = Unsatisfactory care plan						Total Points for entire Care plan = Comments:												

Objective # 6: Develop patient-centered plans of care utilizing the nursing process. (3,4,5,6,7)*	
**Nursing care plan not appropriate to patient situation = 0 and automatic unsatisfactory rating	Total Points Comments
Nursing Diagnosis: (3 points) Problem Statement (1) Etiology (1) Defining Characteristics (1)	Total Points Comments
Goal and Outcome (6 points total) Goal Statement (1 point) Outcome: Specific (1) Measurable (1) Attainable (1) Realistic (1) Time Frame (1)	Total Points Comments:
Nursing Interventions: (8 points total) Prioritized (1) What (1) How Often (1) When (1) Individualized (1) Realistic (1) Rationale (1) All pertinent interventions listed (1)	Total Points Comments:
Evaluation: (5 points total) Date (1) Goal Met/partially/unmet (1) Defining characteristics (1) Plan to continue/terminate (1) Signature (1)	Total Points Comments:
Total possible points = 22 18-22 = Satisfactory care plan 14-17 = Needs improvement care plan 11-13 = Unsatisfactory care plan	Total Points for entire Care plan = Comments:

Week 12:

Objective # 6: Develop patient-centered plans of care utilizing the nursing process. (3,4,5,6,7)*	
**Nursing care plan not appropriate to patient situation = 0 and automatic unsatisfactory rating	Total Points Comments
Nursing Diagnosis: (3 points) Problem Statement (1) Etiology (1) Defining Characteristics (1)	Total Points Comments
Goal and Outcome (6 points total) Goal Statement (1 point) Outcome: Specific (1) Measurable (1) Attainable (1) Realistic (1) Time Frame (1)	Total Points Comments:
Nursing Interventions: (8 points total) Prioritized (1) What (1) How Often (1) When (1) Individualized (1) Realistic (1) Rationale (1) All pertinent interventions listed (1)	Total Points Comments:
Evaluation: (5 points total) Date (1) Goal Met/partially/unmet (1) Defining characteristics (1) Plan to continue/terminate (1) Signature (1)	Total Points Comments:
Total possible points = 22 18-22 = Satisfactory care plan 14-17 = Needs improvement care plan 11-13 = Unsatisfactory care plan	Total Points for entire Care plan = Comments:

Week 13:

Objective																		
7. Convert basic pharmacology principles into safe medication administration. (3,5,6,7)*																		
Clinical Experience	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Mid-Term	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Make-Up	Final
Competencies:																		
a. Identify the action, rationale, dosage, side effects and the nursing implications of medications (Interpreting).																		
b. Recognize patient drug allergies (Interpreting).																		
c. Practice the 6 rights and 3 checks prior to medication administration (Responding).																		
d. Administer oral, intra-muscular, subcutaneous, and intradermal medications using correct techniques (Responding).																		
e. Check the patient record for time of last dose before giving a prn dose (Interpreting).																		
f. Assess the patient response to prn medications (Responding).																		
g. Document medication administration appropriately (Responding).																		
Comments																		

* End-of-Program Student Learning Outcomes

Objective																		
8. Exemplify professional conduct through self-reflection, responsibility for learning, and goal setting. (1,5,7)*																		
Clinical Experience	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Mid-Term	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Make-Up	Final
Competencies:			NA	S	NA													
a. Reflect on areas of strength** (Reflecting)																		
b. Reflect on areas for self-growth with a plan for improvement.** (Reflecting)			NA	S	NA													
c. Incorporate instructor feedback for improvement and growth (Reflecting).			NA	S	NA													
d. Follow the standards outlined in the FRMCSN policy, "Student Conduct While Providing Nursing Care" (Responding).			NA	S	NA													
e. Incorporate the core values of caring, diversity, excellence, integrity, and "ACE"- attitude, commitment, and enthusiasm during all clinical interactions (Responding).			NA	S	NA													
f. Exhibit professional behavior i.e. appearance, responsibility, integrity, and respect (Responding).			NA	S	NA													
g. Comply with patient's Bill of Rights (Responding).			NA	S	NA													
h. Respect the privacy of patient health and medical information as required by federal HIPAA regulations (Responding).			NA	S	NA													
i. Actively engage in self-reflection. (Reflecting)			NA	S	NA													
			NL	NS														

**** Must have different written example each week of clinical/lab. You must explain your plan for how you will improve. Example, "I am having a hard time with manual BP. I will get a BP cuff from Dawn and practice manual BP's with at least three members of my family this week." Please ensure that you answer this section in-depth with your plan of action.**

Week 4: My area of strength was my communication with the patient. 8(a) I thought you did very well communicating with your patient. After the nerves subsided, you were able to enter your patient's room and communicated effectively. Great job! For competencies 8a and 8b, it is important that you comment thoroughly. Reflecting is an important aspect of your personal growth. In the future be more descriptive on why this was a strength during your clinical experience. Overall you had a good first clinical experience that you will be able to build upon in the future, keep up the hard work! NS

Week 4: The area of self-growth that I will be working on is confidence in my abilities. I will be working on that by practicing more at home with my family members and roll playing. With this being your first patient encounter and clinical experience, nerves and anxiety are expected. This is a new role for you, and confidence will come with time. I thought you did a good job composing yourself and you were able to enter your patient's room independently. This is a good example of an area for self-growth. In the future, remember to be specific on when you want to implement your plan for improvement, such as by your next clinical experience. NS

* End-of-Program Student Learning Outcomes

**EVALUATION OF CLINICAL PERFORMANCE TOOL
Nursing Foundations – 2018**

**Firelands Regional Medical Center School of Nursing
Sandusky, Ohio**

I was given the opportunity to review my final clinical ratings in each course competency. I was given the opportunity to ask questions about my clinical performance. I have the following comments to make about my clinical performance/final clinical evaluation:

Student eSignature & Date: _____12/5/18

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MB/DJ/AR/FB//df/6/2018