

**EVALUATION OF CLINICAL PERFORMANCE TOOL  
Nursing Foundations – 2017**

**Firelands Regional Medical Center School of Nursing  
Sandusky, Ohio**

**Student:** Marissa Allen

**Semester:** Fall

**Faculty:** Frances Brennan, MSN, RN;  
 Dr. Michelle Bussard, PhD, RN, ACNS-BC, CNE; Nicole Lawrence, MSN, RN-BC, CNE;  
 Amy Rockwell, MSN, RN; Carmen Patterson, MSN, RN; Dawn Wikel, MSN, RN, CNE; Lara, Wilken, MSN, RN

**Final Grade:** Satisfactory/Unsatisfactory

**Date of Completion:** December 8, 2017

**Faculty eSignature:** C. Patterson, MSN, RN

**DIRECTIONS FOR USE:**

Each week the students evaluate themselves based on the competencies using the performance code on page 2. The performance code includes the terms **Satisfactory (S)**, **Needs Improvement (NI)**, **Unsatisfactory (U)**, and **Not Available (NA)**. The faculty member will initial if in agreement with the student’s evaluation. If there is a discrepancy in the performance code evaluation between the student and the faculty member, a note is written on the comment section by the faculty member with the rationale for the evaluation. All competencies must be rated a “S, NI, or U”. If the student does not self-rate, then it is an automatic “U”. A student who submits the clinical evaluation tool late will be rated as “U” in the appropriate competency(s) for that clinical week. Whenever a student receives a “U” in a competency, the following week it must be addressed with a comment as to why it is no longer a “U”. If the student does not state why the “U” is corrected, then it will be another “U” until the student addresses it. All clinical competencies are critical to meeting the objectives of the course. If the final performance code is unsatisfactory in any one of the competencies, a grade of unsatisfactory is given. If a pattern of unsatisfactory performance occurs after performing the competency satisfactorily, this also constitutes a grade of unsatisfactory. An unsatisfactory as a final score in any single competency results in a clinical course grade of unsatisfactory; this is a failure of the course. The terms Satisfactory and Unsatisfactory will be used in evaluating the final grade or clinical course performance.

**METHODS OF EVALUATION:**

- Lasater Clinical Judgment Rubric
- Careplan Grading Rubric
- Documentation
- Skills Demonstration
- Administration of Medications
- Evaluation of Clinical Performance Tool
- Clinical Discussion Group Grading Rubric
- High-Fidelity Simulation
- Skills Lab Competency Tool
- Skills Lab Checklist
- Faculty Feedback

**ABSENCE (Refer to Attendance Policy)**

Date	Number of Hours	Comments	Make Up (Date/Time)
11/15/17	7 H	Home ill; 6H cl. & 1H debrief	11/16/17-1H debrief 12/5/17-
Faculty’s Name			Initials
Frances Brennan			FB
Dr. Michelle Bussard			MB
Nicole Lawrence			NL
Amy Rockwell			AR
Dawn Wikel			DW
Lara Wilken			LW

Carmen Patterson	CP
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## PERFORMANCE CODE

### SATISFACTORY CLINICAL PERFORMANCE

**Satisfactory (S):** Safe; accurate each time, efficient, coordinated; confident, focuses on the patient; some expenditure of excess energy; within a reasonable time period; appropriate affective behavior; occasional supporting cues; minimal faculty feedback related to written clinical work.

### UNSATISFACTORY CLINICAL PERFORMANCE

**Needs Improvement (NI):** Safe; accurate each time; skillful in parts of behavior; focuses more on the skill and self rather than the patient; inefficient, uncoordinated, anxious, worried, flustered at times; expends excess energy within a delayed time period, frequent verbal and occasional physical directive cues in addition to supportive cues; faculty feedback required in several areas of clinical written work.

**Unsatisfactory (U):** Failure to achieve the course competency, safe but needs faculty reminders constantly, not always accurate, unskilled, inefficient, considerable expenditure of excess energy, anxious, disruptive or omitting behaviors, focus on skills and/or self, continuous verbal and frequent physical cues, unsafe, performs at risk to patient/clients/others, unable to function, incomplete, erroneous, faulty, illegible clinical written work, no feedback sought from faculty or response to feedback not evident in submitted written work. If the student does not self-rate a competency the competency is graded "U." A "U" in a competency must be addressed in writing by the student in the Evaluation of Clinical Performance tool. The student response must include how the competency has been or will be met at a satisfactory level. If the student does not address the "U," the faculty member (s) will continue to rate the competency unsatisfactory.

### OTHER

**Not Available (NA):** The clinical experience which would meet the competency was not available.

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**\*Grey shaded boxes do not need a student evaluation rating or faculty member's initials.**

Objective																		
1. Describe how diverse cultural, ethnic, and social backgrounds function as sources of patient, family, and community values. (2,4,6)*																		
Clinical Experience	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Mid-Term	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Make-Up	Final
<b>Competencies:</b>										S	S		S	S		S	S	S
a. Identify spiritual needs of patient.										S	S		S	S		S	S	S
b. Identify cultural factors that influence healthcare.										S	S		S	S		S	S	S
c. Coordinate care based on respect for patient's preferences, values, and needs.				NA	S	S		S		S	S		S	S		S	S	S
d. Use Maslow's Hierarchy of needs to determine the care needs of the assigned patient.				NA	S	S		S		S	S		S	S		S	S	S
				NL	NL	CP		CP		AR	AR		AR	AR		AR	CP	CP
				NA	3N	3N				3T	3T		3T	3T		3T	3N	
Clinical Location																		

**Comments**

Week 9- Great job on your first full clinical day! The care you provided your patient was well thought out and based on the pertinent needs. Keep up the great work! AR  
 Week 10- You provided coordinated and well thought out care for your patient, while respecting her personal views regarding medication use. Great job! Keep up the good work! AR  
 Week 12- Excellent in all areas of patient care this week! You respected your patient's wishes and needs at all times. Great job! AR  
 Week 13- You provided excellent, coordinated care based on your patient's preferences and needs. You noticed that her respiratory status was the main priority, as her admitting diagnosis had resolved almost completely. Great job. AR  
 Week 15- Excellent with all aspects of patient care this week. You consistently show great knowledge and respect for each patient and situation you are in. Keep up the great work next semester. AR

\* End-of-Program Student Learning Outcomes

Objective																		
2. Summarize knowledge of anatomy, physiology, chemistry, nutrition, psychosocial and developmental principles in performance of basic physical assessment through use of clinical judgment skills. (3,4, 5)*																		
Clinical Experience	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Mid-Term	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Make-Up	Final
<b>Competencies:</b>						S		S		S	S		S	S		S	S	S
a. Perform head to toe assessment utilizing techniques of inspection, palpation and auscultation (noticing and responding).						S		S		S	S		S	S		S	S	S
b. Use correct technique for vital sign measurement (noticing and responding).				NA	S	S		S		S	S		S	S		S	S	S
c. Conduct a fall assessment and institute appropriate precautions (noticing, interpreting, and responding).						S		S		S	S		S	S		S	S	S
d. Conduct a skin risk assessment and institute appropriate precautions (noticing, interpreting, and responding).										S	S		S	S		S	S	S
e. Collect the nutritional data of assigned patient (noticing, interpreting, and responding).										S	S		S	S		S	S	S
f. Demonstrates appropriate insertion & maintenance of NG tube (noticing, interpreting, and responding).										N/A	N/A		N/A	N/A		N/A	N/A	N/A
g. Describe the findings and the rationale for diagnostic studies with the nursing implications for assigned patient (interpreting and responding).													S	S		S	S	S
				NL	NL	CP		CP		AR	AR		S	AR		AR	CP	CP

**Comments**

Week 5 (2b)-You noticed that your patient’s blood pressure was low and responded by asking the patient his normal blood pressure range and obtaining a manual blood pressure. Great work. NL

Week 9 (2a,c,d)- While performing the head to toe assessment, you noticed the following: the patient had edema, was high risk for falls, and had a Life Vest in place. You appropriately responded in the following manner: verified and documented correctly regarding the edema, initiated and edited the documentation related to fall precautions, and assessed and sought out information related to the Life Vest. Great job! AR

Week 10 (2a,b,c,d)- Excellent assessment including head to toe, vital signs, fall risk, and skin. While taking the vital signs you noticed the BP was significantly elevated, and responded by allowing the patient to rest for a short time and taking it again. You then notified the RN. You continued to respond by assessing the BP frequently, especially following the administration of medication for hypertension. Great job! AR

Week 12 (2a,b,c,d)- Excellent job with your assessment skills this week. During your assessment and while you were in the room with the cardiologist you noticed the statements your patient was making regarding her low heart rate issue was a sign of denial, and interpreted this as a lack of knowledge. You responded by educating her on this subject, including why the ordered tests were necessary for her well-being and safety. Great job. AR

Week 13 (2a)- While doing the head to toe assessment on your patient, you noticed that she did not have a facial droop when asking her to smile. Knowing that she was admitted with a neurological event which included a facial droop, you responded by having her perform several different techniques, resulting in a positive facial droop when puffing out her cheeks. You reported this to the RN who then confirmed this assessment result! Outstanding job!!! (2b)- When assessing the patient's BP, you noticed that the BP cuff in her room was too small for her upper arm. You responded by taking the BP in the forearm, and then asking where you could obtain a large size cuff so that you could take the reading in the upper arm. Great job!! (2g)- You noticed that the patient did not have a CXR done this admission, even though she had wheezing T/O along with a decreased SpO2 and dyspnea. Your response was to verify with faculty that you hadn't missed finding this result. You correctly interpreted that one should have been obtained in order to establish a baseline for this patient. Outstanding! AR

Week 15 (2a,b,c,d)- Excellent in all aspects of assessment this week! On day 1 you noticed that your patient had a significantly different neurological assessment than previously reported. You responded by doing a thorough and ongoing assessment, and immediately notifying faculty and the RN. This shows incredible clinical judgment skills! You have consistently shown growth weekly. Keep up the great work. (2g)- You reviewed the diagnostic studies and researched the abnormalities, asking appropriate questions when unclear. Great job. AR

\* End-of-Program Student Learning Outcomes

Objective																		
3. Select communication techniques and appropriate boundaries with patients, families, and health care team members. (1,2,3,4,6,7)*																		
Clinical Experience	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Mid-Term	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Make-Up	Final
<b>Competencies:</b>						S		S		S	S		S	S		S	S	S
a. Receive report at beginning of shift from assigned nurse.						S		S		S	S		S	S		S	S	S
b. Hand off (report) pertinent, current information to the next provider of care.				NA	S	S		S		S	S		S	S		S	S	S
c. Use appropriate medical terminology in verbal and written communication.				NA	S	S		S		S	S		S	S		S	S	S
d. Report promptly and accurately any change in the status of the patient.				NA	S	S		S		S	S		S	S		S	S	S
e. Communicate effectively with patients and families.				NA	S	S		S		S	S		S	S		S	S	S
f. Participate as an accountable health care team member in the provision of patient centered care.				NA	S	S		S		S	S		S	S		S	S	S
				NL	NL	CP		CP		AR	AR		AR	AR		AR	CP	CP

**Comments**

Week 5 (3b, d)-You reported your patient’s vital signs, including the low blood pressure, to the assigned RN in a timely manner. NL  
 (3e)-You communicated in a caring, composed, and professional manner with your patient. It was very apparent that you were comfortable in using therapeutic communication techniques! NL

Week 9 (3a,b)- You received report at the beginning of your shift and discussed the priority care for your patient. When giving hand off report to the RN you provided the pertinent information you had gathered during your shift. (3e)- Outstanding communication with your patient! After initiating Fall Precautions your patient became upset with the limitations; you were able to communicate effectively in order for her to understand the importance and how this would ultimately impact her safety. Keep up the great work! AR

Week 10 (3b,d)- You reported your patient's elevated BP and concerns with the use of home medications, and continued to assess and provide report to the RN throughout and at the end of your shift. (3e)- Outstanding communication with your patient and spouse. The patient had personal views regarding the use of medications; you were able to provide pertinent information without judgment or criticism. Great job! AR

Week 12 (3e)- Outstanding communication with your patient who was reluctant to have cardiac testing done and needed a great deal of education. You incorporated the knowledge you have from your first career into the education you provided. Great job! AR

Week 13 (3d)- You reported the facial droop finding to the RN, who then performed the assessment technique you outlined (puffing the cheeks) in order to verify. Great work! (3e)- Outstanding communication with the patient and husband you were assigned this week. AR

Week 15 (3d)- You immediately reported the abnormal neurological assessment findings to faculty and the RN, and continually assessed the patient to note further changes. (3f)- You readily assist others as needed in order to provide appropriate care to the patients. Keep up the great work. AR

\* End-of-Program Student Learning Outcomes

Objective																		
4. Exemplify advanced searches in accessing electronic health care information and documenting patient care. (1,4,8)*																		
Clinical Experience	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Mid-Term	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Make-Up	Final
<b>Competencies:</b>						S		S		S	S		S	S		S	S	S
a. Document the head to toe assessment for assigned patient.						S		S		S	S		S	S		S	S	S
b. Document the patient response to nursing care provided.										S	S		S	S		S	S	S
c. Document according to policy.				NA	S	S		S		S	S		S	S		S	S	S
d. Access medical information of assigned patient in Electronic Medical Record		S		NA	S	S		S		S	S		S	S		S	S	S
e. Show beginning skill in accessing patient education material on intranet.		S						S		S	S		S	S		S	S	S
f. Consistently and appropriately post comments for clinical discussion groups on Edvance360 website											S		S	S		S	S	S
		NL		NL	NL	CP		CP		AR	AR		AR	AR		AR	CP	CP

**Comments**

Week 2 – orientation to Meditech 6.1 and Micromedex.

Week 9 (4a,b,c,d)- Excellent with all aspects of Meditech documentation, including Physical Re-Assessment, VS, Pain, SCD's, Patient Rounds, Feeding, Intake/Output, Hygiene, and Notes! You actively accessed medical information in regards to laboratory values, diagnostic reports, history and physical, and physician progress notes. You sought out additional information on your own and by asking faculty, regarding INR, Heparin, and Coumadin therapy. Keep up the great work! AR

Week 10 (4a,b,d,d)- Excellent will all aspects of Meditech documentation, including Physical Re-Assessment, VS, Pain, SCD's, Patient Rounds, Feeding, Intake/Output, and notes! You navigated the record while obtaining information related to patient history, diagnostics, and physician reports. Keep up the great work! (4f)- Excellent Care Plan via CDG posting. You followed the CDG grading rubric in order to obtain a satisfactory evaluation. Keep up the good work. AR

Week 12 (4a,b,c,d)- Excellent in all areas of Meditech documentation. You were able to put the assessments you did into the appropriate documentation. You researched the medical record for the history, labs, and medications. Great job. (4f)- Satisfactory CDG posting including questions related to safety/falls and the prioritized care plan, along with making two substantive responses to your fellow students. The information you provided regarding medications and safety concerns was excellent! An area for improvement on future postings: be sure to list all pertinent measures you provided in regards to protecting safety (you also had the bed in low position, call light in reach, and instructed the patient not to get up OOB on her own). Great overall posting. AR

Week 13 (4a,b,c)- Excellent in all aspects of Meditech documentation. As a reminder, when the patient is not within the established parameter on the Physical Re-assessment you will need to document on all areas. It gets tricky as you may have to click on the "+" in order to open up each area. (3f)- Great job with your CDG posting, including the prioritized care plan. You provided thorough and accurate information and followed the CDG grading rubric. Keep up the good work!! AR

Week 15 (4a,b,c,d)- Excellent Meditech documentation this week. You have shown improvement each week this semester. Keep up the great work! (4f)- Excellent CDG posting including prioritized care plan. You accurately "painted" a picture of your patient via the posting. Keep up the great work next semester. AR

\* End-of-Program Student Learning Outcomes

**Objective**

5. Exemplify psychomotor skills and nursing care safely using evidence-based practice. (3,4,5,7,8)\*

Clinical Experience	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Mid-Term	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Make-Up	Final
<b>Competencies:</b>				NA	S	S		S		S	S		S	S		S	S	S
a. Demonstrate correct body mechanics and practices safety measures during the provision of patient care.				NA	S	S		S		S	S		S	S		S	S	S
b. Apply the principles of asepsis and standard precautions				NA	S	S		S		S	S		S	S		S	S	S
c. Demonstrates appropriate skill with foley catheter insertion and removal.										N/A	N/A		N/A	N/A		N/A	N/A	N/A
d. Manage basic patient care situations with evidence of preparation and beginning dexterity.				NA	S	S		S		S	S		S	S		S	S	S
e. Organize time providing patient care efficiently and safely.				NA	S	S		S		S	S		S	S		S	S	S
f. Manages a patient in physical restraints according to hospital policy.										N/A	N/A		N/A	N/A		N/A	N/A	N/A
g. Manages hygiene needs of assigned patient.										S	S		S	S		S	S	S
h. Demonstrate appropriate skill with wound care										N/A	N/A		N/A	N/A		N/A	N/A	N/A
i. <b>Document the location of fire pull stations and fire extinguishers.**</b>						S		S										S
				NL	NL	CP		CP		AR	AR		AR	AR		AR	CP	CP

**Comments**

**\*\*You must document the location of the pull station and extinguisher here for clinical #2 experience.**

**5i) The pull stations are by the exits/stairway on 3N, and the fire extinguishers are by room 3415 and the waiting room. CP**

Week 5 (5b, d)-You were not expecting to having a patient in contact precautions. However, you remained calm and were prepared knowing how to correctly apply and remove the PPE. Excellent job. NL

Week 9 (5a,b,d)- Excellent use of proper body mechanics while maintaining safety for both you and your patient. You consistently followed standard precautions and performed care with ease. (5e)- Excellent time management throughout your shift; you were able to provide all needed care while documenting in a very timely manner! Great job! AR

Week 10 (5a,b,d)- You practiced appropriate safety measures while providing care to your patient. You consistently followed standard precautions and the care you provided was without hesitation. (5e)- The care you provided was organized and completed in a timely manner, including all documentation. Great job! AR

Week 12 (5d,e)- The care you provided was consistent, organized and well-thought out. Keep up the great work! AR

Week 13 (5d,e)- All care provided was organized, consistent, and prioritized to your patient. Great job! AR

Week 15 (5d,e)- You have consistently shown growth in your time management and organizational skills this semester. Keep up the great work! AR

\* End-of-Program Student Learning Outcomes

Objective 6: Develop patient-centered plans of care utilizing the nursing process. (3,4,5,6,7)*																		
6. Develop patient-centered plans of care utilizing the nursing process. (3,4,5,6,7)*																		
**Nursing care plan not appropriate to patient situation = automatic unsatisfactory rating						Total Points- 21												
						Comments: Great job on your first clinical care plan! AR												
Clinical Experience						Week 6	Week 7	Mid-Term	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Make-Up	Final
Nursing Diagnosis: (3 points total) Problem Statement (1)-1																		
Competencies: a. Utilize clinical judgment skills to develop a patient-centered plan of care.											S		NI	S		S		S
Goal and Outcome (6 points total) Goal Statement (1 point)- 1 Outcome: Specific (1)-1 Measurable (1)-1 Attainable (1)-1 Realistic (1)-1 Time Frame (1)-1											AR		AR	AR		AR		AR
						Total Points- 6 Comments: Overall great job with your Goal and SMART outcomes. Suggestions for improvement in the future: -State "no SOB noted with exertion" or "absence of SOB with exertion" -State "Denies tiredness"												
Nursing Interventions: (8 points total) Prioritized (1)-1 What (1)-1 How Often (1)-1 When (1)-1 Individualized (1)-1 Realistic (1)-1 Rationale (1)-1 All pertinent interventions listed (1)-0						Total Points-7 Comments: Overall your interventions were pertinent and well thought out.  In the future be sure to include an intervention to monitor lab results on a daily basis. Your defining characteristics and outcomes include several pertinent lab values which need to be monitored in order to look for improvement or worsening.												
Evaluation: (5 points total) Date (1)-1 Goal Met/partially/unmet (1)-1 Defining characteristics (1)-1 Plan to continue/terminate (1)-1 Signature (1)-1						Total Points-5 Comments: Great job with your evaluation! All outcomes were addressed accurately.  Suggestions for improvement in the future: -State "c/o tiredness at rest or at all times"												
Total possible points = 22 18-22 = Satisfactory care plan 17-13 = Needs improvement care plan <13 = Unsatisfactory care plan						Total Points for entire Care plan = 21  Comments: Satisfactory Care Plan; keep up the great work! AR 13												

**Comments  
Week 10:**

<b>Objective # 6:</b> Develop patient-centered plans of care utilizing the nursing process. (3,4,5,6,7)*	Deficient knowledge related to insufficient knowledge and resource.
<b>**Nursing care plan not appropriate to patient situation = 0 and automatic unsatisfactory rating</b>	Total Points Comments: <i>Very good job with a difficult care plan.</i>
Nursing Diagnosis: (3 points) Problem Statement (1)-1 Etiology (1)-1 Defining Characteristics (1)-0	Total Points-2 Comments: <i>Prioritized and appropriate care plan. By including that her HR was 30 upon admission, it clarifies what the knowledge deficit is. The defining characteristic "Development of preventable complications" is unclear; I am not sure what you meant by this statement. All other defining characteristics are appropriate.</i>
Goal and Outcome (6 points total) Goal Statement (1 point)-1 Outcome: Specific (1)-0 Measurable (1)-0 Attainable (1)-1 Realistic (1)-1 Time Frame (1) -1	Total Points-4 Comments: <i>Appropriate goal statement. Areas for improvement include:  -ability to take radial pulse- how can you measure this (maybe "demonstrates how to correctly take radial pulse).  -Responding appropriately to signs of lightheaded/dizzy- how can you measure this (what would her response be?).  -HR 60-80- is this related to her knowledge deficit (I believe you added this in response to the defining characteristic of "HR 30 upon admission to ER). This would be one of those rare times that you wouldn't have an outcome for this AEB.  -Preventing development of further complications- this is not specific or measurable.</i>
Nursing Interventions: (8 points total) Prioritized (1)-1 What (1)-1 How Often (1)-0 When (1)-0 Individualized (1)-1 Realistic (1)-1 Rationale (1)-1 All pertinent interventions listed (1)-1	Total Points-6 Comments: <i>Many interventions are complete and accurate. Areas for improvement include:  -Add "assess knowledge level" to intervention #1 which includes readiness to learn.  -All interventions must state "how often" and "when" they will be done (educate pt on s/s pre-syncope episodes doesn't have how often or when; all medication and testing for pacemaker education interventions do not include a time (when).</i>
Evaluation: (5 points total) Date (1)-1 Goal Met/partially/unmet (1)-1 Defining characteristics (1)-1 Plan to continue/terminate (1)-1 Signature (1)-1	Total Points-5 Comments: <i>Great job with the evaluation. By deleting the HR and preventing complication outcomes you then would eliminate these from the evaluation. How did she respond appropriately to signs of lightheadedness and dizziness?</i>
Total possible points = 22 18-22 = Satisfactory care plan 17-14 = Needs improvement care plan <13 = Unsatisfactory care plan	Total Points for entire Care plan = 17  Comments: <i>Overall you did a good job with this difficult care plan. A<sub>4</sub></i>

**Week 12:**

<b>Objective # 6:</b> Develop patient-centered plans of care utilizing the nursing process. (3,4,5,6,7)*	<b>Ineffective Airway Clearance related to excessive mucous.</b>
<b>**Nursing care plan not appropriate to patient situation = 0 and automatic unsatisfactory rating</b>	Total Points Comments <b>Great care plan!</b>
Nursing Diagnosis: (3 points) Problem Statement (1)- <b>1</b> Etiology (1)- <b>1</b> Defining Characteristics (1)- <b>1</b>	Total Points- <b>3</b> Comments: <b>Great job with recognizing the priority nursing diagnosis. All components are well stated.</b>
Goal and Outcome (6 points total) Goal Statement (1 point)- <b>1</b> Outcome: Specific (1)- <b>1</b> Measurable (1)- <b>1</b> Attainable (1)- <b>1</b> Realistic (1)- <b>1</b> Time Frame (1)- <b>1</b>	Total Points- <b>6</b> Comments: <b>Appropriate goal statement and SMART outcomes. Great job!</b>
Nursing Interventions: (8 points total) Prioritized (1)- <b>1</b> What (1)- <b>1</b> How Often (1)- <b>1</b> When (1)- <b>1</b> Individualized (1)- <b>1</b> Realistic (1)- <b>1</b> Rationale (1)- <b>1</b> All pertinent interventions listed (1)- <b>0</b>	Total Points- <b>7</b> Comments: <b>Your interventions follow all criteria. You made each one individualized to your patient.</b> Suggestions for future care plans: -Would you need a full set of VS every hour? How about Q4H and before/after medications, with SpO2 every hour? -Rather than PRN, maybe have the patient practice coughing and deep breathing every two hours and prn. -Add an intervention that will directly help to thin the mucous so that the patient can expectorate it easier, such as increasing the fluid intake.
Evaluation: (5 points total) Date (1)- <b>1</b> Goal Met/partially/unmet (1)- <b>1</b> Defining characteristics (1)- <b>1</b> Plan to continue/terminate (1)- <b>1</b> Signature (1)- <b>1</b>	Total Points- <b>5</b> Comments: <b>Great evaluation! All are complete and well stated.</b> <b>Terminating was appropriate in this case as the patient was being discharged.</b>
Total possible points = 22 18-22 = Satisfactory care plan 17-14 = Needs improvement care plan <13 = Unsatisfactory care plan	Total Points for entire Care plan = <b>21</b> Comments: <b>Great job on this care plan! Keep up the good work! AR 15</b>

**Week 13:**

<b>Objective # 6:</b> Develop patient-centered plans of care utilizing the nursing process. (3,4,5,6,7)*	<b>Acute confusion related to decreased kidney functioning.</b>
<b>**Nursing care plan not appropriate to patient situation = 0 and automatic unsatisfactory rating</b>	Total Points Comments
Nursing Diagnosis: (3 points) Problem Statement (1)- <b>1</b> Etiology (1)- <b>1</b> Defining Characteristics (1)- <b>1</b>	Total Points- <b>3</b> Comments: <b>Overall great job with the prioritized nursing diagnosis.</b> <b>Suggestion for future improvement:</b> <b>-tremors/twitching do not necessarily fit with the acute confusion nursing diagnosis.</b>
Goal and Outcome (6 points total) Goal Statement (1 point)- <b>1</b> Outcome: Specific (1)- <b>1</b> Measurable (1)- <b>1</b> Attainable (1)- <b>1</b> Realistic (1)- <b>1</b> Time Frame (1)- <b>1</b>	Total Points- <b>6</b> Comments: <b>Overall great job with the goal and outcomes.</b> <b>In the case of your patient I am not sure that a normal BUN or creatinine level would be attainable, however as the patient was to start dialysis by the next day these levels could be attained by discharge.</b>
Nursing Interventions: (8 points total) Prioritized (1)- <b>1</b> What (1)- <b>1</b> How Often (1)- <b>1</b> When (1)- <b>1</b> Individualized (1)- <b>1</b> Realistic (1)- <b>1</b> Rationale (1)- <b>1</b> All pertinent interventions listed (1)- <b>1</b>	Total Points- <b>8</b> Comments: <b>Great job with your interventions!</b>
Evaluation: (5 points total) Date (1)- <b>1</b> Goal Met/partially/unmet (1)- <b>1</b> Defining characteristics (1)- <b>1</b> Plan to continue/terminate (1)- <b>1</b> Signature (1)- <b>1</b>	Total Points- <b>5</b> Comments: <b>Great job with this evaluation!</b>
Total possible points = 22 18-22 = Satisfactory care plan 17-14 = Needs improvement care plan <13 = Unsatisfactory care plan	Total Points for entire Care plan = <b>22</b> Comments: <b>Excellent care plan! Keep up the good work.</b> <b>AR</b> 16

**Week 15:**

Objective																		
7. Convert basic pharmacology principles into safe medication administration. (3,5,6,7)*																		
Clinical Experience	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Mid-Term	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Make-Up	Final
<b>Competencies:</b>														S		S	S	S
a. Identify the action, rationale, dosage, side effects and the nursing implications of medications.														S		S	S	S
b. Recognize patient drug allergies.														S		S	S	S
c. Practice the 6 rights and 3 checks prior to medication administration.														S		S	S	S
d. Administer oral, intra-muscular, subcutaneous, and intradermal medications using correct techniques.														S		S	S	S
e. Check the patient record for time of last dose before giving a prn dose.														S		S	S	S
f. Assess the patient response to prn medications.														S		S	S	S
g. Document medication administration appropriately.														S		S	S	S
														AR		AR	CP	CP

**Comments**

\* End-of-Program Student Learning Outcomes

Week 13- Excellent with all aspects of medication administration, including giving a flu vaccine via IM/Z-track. Your technique was textbook perfect!! Keep up the great work. AR

Week 15- Excellent in all aspects of medication administration and research into medications! Keep up the great work next semester. AR

Objective																		
8. Exemplify professional conduct through self-reflection, responsibility for learning, and goal setting. (1,5,7)*																		
Clinical Experience	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Mid-Term	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Make-Up	Final
<b>Competencies:</b>				NA	S	S		S		S	S		S	S		S	S	S
a. Describe areas of strength**				NA	S	S		S		S	S		S	S		S	S	S
b. Describe areas for self-growth with a plan for improvement.**				NA	S	S		S		S	S		S	S		S	S	S
c. Incorporate instructor feedback for improvement and growth.				NA	S	S		S		S	S		S	S		S	S	S
d. Follow the standards outlined in the FRMCSN policy, "Student Conduct While Providing Nursing Care."				NA	S	S		S		S	S		S	S		S	S	S
e. Incorporate the core values of caring, diversity, excellence, integrity, and "ACE"- attitude, commitment, and enthusiasm during all clinical interactions.				NA	S	S		S		S	S		S	S		S	S	S
f. Exhibit professional behavior i.e. appearance, responsibility, integrity, and respect.				NA	S	S		S		S	S		S	S		S	S	S
g. Comply with patient's Bill of Rights.				NA	S	S		S		S	S		S	S		S	S	S
h. Respect the privacy of patient health and medical information as required by federal HIPAA regulations.				NA	S	S		S		S	S		S	S		S	S	S
				NL	NL	CP		CP		AR	AR		AR	AR		AR	CP	CP

\*\* Must have different written example each week of clinical/lab. You must explain your plan for how you will improve. Example, "I am having a hard time with manual BP. I will get a BP cuff from Dawn and practice manual BP's with at least three members of my family this week." Please ensure that you answer this section in-depth with your plan of action.

\* End-of-Program Student Learning Outcomes

Week 5 a) An area of strength of mine during this week was being able to roll with the flow. I was unaware that my patient was on contact precautions, so I was not expecting to have to use certain precautions when taking his vitals. I had to put together a contact precautions stethoscope and manually take his BP since it was so low. It was difficult to hear out of the cheaper stethoscope, however, when I was documenting, the prior SBP was the same and the DBP only changed by 2 points from what I had taken that morning. This made me feel very accurate with the measurements. When I told the RN that the patient's BP was low on the RUE, she said that I should have used the LUE. I informed her that he was on an IV in the left forearm, so I was unable to obtain that at the time. **I agree with this strength! NL**

b) An area of weakness that I can approve upon is, being more comfortable with Firelands hospital. Since I work at Fisher-Titus, that is my comfort zone. I know where all the items are kept and how to get around to the different locations. My plans to improve upon this is to keep asking questions. During our hospital orientation I took notes on how to get to certain places and where things are stored. I also asked the occupational therapist several questions during our lab on where items are kept, such as the wipes to clean off the gait belts after use. **Great reflection with competencies 8a and 8b. Marissa, you did an excellent job with your first nursing clinical. Please keep up your hard work and motivation as the semester progresses! NL**

Week 6 a) An area of strength of mine during this week was noticing that the socks on my patient's legs were too tight, causing an indent, and possibly decreased blood flow while performing my head to toe assessment. I believe that I properly responded to the situation by notifying my instructor to the situation. Together, we both looked in the supply room for a larger pair of socks. However, the pair that the patient was wearing was the largest size that FRMC had stocked. I informed the RN that was caring for my patient that day. I discussed what I would do with the patient (cutting the top band of the socks). The RN agreed that would be the best thing to do, and she was going to carry out that nursing intervention. **WEEK 6 Objective 8a: Nice job responding to your patient's need. In reference to "cutting the non-skid footwear" I will also add to ensure that the footwear is still safe for the patient to use as we discussed in clinical. Also ensure that the footwear is not too loose allowing them to fall off of the patient's feet. You did a great job in clinical this week, caring for your patient, performing your head to assessment and communicating with your patient, the primary RN and your instructor. Keep up the great work! CP**

b) An area of weakness that I can approve upon is getting more comfortable and familiar with FRMC policies, so that I am able to follow the proper protocol for every situation. My plan to improve upon this weakness is reading the nursing policies that are located on the Intranet. This way, I have the most up to date and accurate information to keep my patients safe. **WEEK 6 Objective 8b: You stated your area for growth and a great plan for improvement! Nice work! CP**

Week 9 a) An area of strength of mine during this week was staying organized with all the tasks. This was our first clinical where we had to document on several different tasks, such as: physical re-assessment, pain assessment, intake and output, vital signs, feeding method, etc. I had to stay on top of all the information and chart appropriately. Overall, I believe I handled all the pressure very well. I am excited to keep learning more about different diseases and illness, so that I can better take care of my patients. **You did an excellent job with time management and organization throughout your shift. You also conducted research, and asked questions in order to expand your knowledge regarding lab values and the patient's cardiac issues! Great job! AR**

b) An area of weakness that I can approve upon is getting more comfortable being assertive with patients. My patient was in the hospital for almost 3 weeks, and I had to place her on fall precautions. She was very upset about it. I tired explaining reasons as to why it was in her best interest. My job is to help keep her safe and provide education. However, throughout my shift, she was still unreceptive to the precautions. I am very sensitive, and I take things to heart. I need to stop taking people's bad attitudes so personally. My plan to improve upon this weakness is to role play out different situations where a patient may be upset at something, so that I can respond without it hurting my feelings. Patients are going through a roller-coaster of emotions while in the hospital and I need to remember that they may take out their frustration and anxiety out on me. **You have identified an area of weakness that affects many nursing students and nurses, and outlined exactly why you feel this way. Along with that, you have developed a great plan for improvement! Role play with different situations will allow you to practice and feel more comfortable. Great job! AR**

**(8c)- You readily used all feedback as it was given, including the weakness you identified in 8b. (8d,e,f,g,h)- You consistently displayed professional and responsible behavior throughout your shift while complying to all school, hospital, and legal policies. Keep up the great work!! AR**

Week 10 a) An area of strength of mine during this week was providing good thorough patient care. I could tell that I was more comfortable during this clinical. I was able to notice, interpret, and respond appropriately to my pt having high blood pressure. Due to the fact that I am unable to distribute medication, Alex, my RN, was able to provide my patient with the correct medication to lower her SBP from 200 to 120. Also, I was able to provide full ADLs to my patient, commode transfers (with moderate assist), meal set-up, and functional transfer to the recliner. My patient was very thankful that I walked her to the commode. She did not like using the bedside commode, and enjoyed sitting up in a chair. I feel like I am getting into a great routine during clinicals. This helps to keep me stay on track while getting all the work done in a timely fashion. **I agree! Your comfort level was evident in everything that you did this week. Great job! AR**

b) An area of weakness that I can approve upon is learning new ways to keep my patient on track. She was very much a talker, and she was probably bored from being in her room all by herself. I have noticed that many patients feel comfortable talking to me, and I enjoy building a relationship with them and their family. However, it can slow me down, or make the use of our time together less effective. My patient kept showing me pictures, telling stories, and ask questions about my life. I was listening and answering appropriately to all her questions. However, I noticed that I was not able to finish documenting my head to toe assessment as early as I was last week. Due to the fact that I only had one patient, I was able to spend a lot of time with her, but when I get more patients, I won't be able to spend as much time in her room. My plan to improve is to come up with a script or phase that I can say both kindly and professionally to gather all the information I need to document correctly while still building rapport if I notice that a patient may be talking too much. **This is a great plan in order to improve upon your efficiency. Scripting is an important tool we can all use in order to improve our communication and outcomes. AR**  
**Overall you did an excellent job during clinical this week, following all established guidelines and policies. You consistently display professionalism and a caring attitude. Keep up the great work! AR**

Week 12 a) An area of strength of mine during this week was providing all my nursing care duties with little direct supervision. Last clinicals, Kirstie and I shared one instructor. This week, there was at least six girls sharing one instructor. That was a major difference. Although I love getting one-on-one supervision, because I feel like it gives me the opportunity to get more feedback on my performances to make me a better and smarter nurse. I felt like I was able to complete all of the interventions accurately and meet all of my patient's expectations. **You did an excellent job in clinical this week. You sought out assistance when needed and responded appropriately. Good job. (8a)- See your sim rubric and skills lab competency at the end of this clinical tool. You have satisfactorily passed sim and skills lab. AR**

b) An area of weakness that I can approve upon is my care plan. I really struggled writing this week's care plan. Usually, I do not find too much difficulty with writing these. However, my care plan this week was geared towards education, because my patient was being discharged later on that day. Her complete hospital admit was less than 24 hours. We have never worked on a complete educational care plan in class before, nor have I ever had to do one in clinicals before. It was difficult for me, because there were not any lab values, and only the HR for the vital signs/assessment pertained to her nursing diagnosis. I definitely tried my best to include everything, but I did not find it to be very scientific. My plan to improve on this is to incorporate all the feedback I receive on this care plan and use it to better my future care plans. **It is often difficult to develop a care plan that you haven't had experience with before. You are geared towards abnormal physical assessments, however in some cases this doesn't fit. You did a very good job with the care plan this week. Please do not hesitate to see me if I can be of further assistance or provide more direct clarification. AR**

Week 13 a) An area of strength of mine during this week was coming back strong after I got sick on the first day of clinicals this week. I noticed that my patient had the wrong size BP cuff. I took her BP on her forearm to get a close idea of how she was doing medically. After that, I notified my RN and instructor to help me locate the appropriate size cuff. This allowed me to get the most accurate reading before I would administer her BP medication. Also, I would say that I am pleased with how well administering my very first IM injection went. I was able to stay calm, complete all the proper steps, and safely give my patient her vaccine. **Excellent with both of these areas! AR**

b) An area of weakness that I can approve upon this week was spending more quality time with my patient. I would say that I was very task oriented this week, usually I would not say that was a problem of mine. However, I think I got caught up in looking up the medications, as this was the first week that I was passing out medications. My plan to improve upon this is to keep learning the medications, so that it will not take me as long to research all the side effects and pre-assessments. This way, I will be able to spend more time socialization and spending time with my patient and their family creating that close bond. **How do you plan to "learn the medications"? Can you elaborate on your plan? With time this will get easier, and you will know more of the common medications. AR**

Week 15 a) An area of strength of mine during this week was responding appropriately and in a timely manner when my patient was found to have neurological deficits during my initial assessment on the first day. This information was completely new, as in rounding, the night shift RN reported that the patient was alert and oriented x3. I notified my instructor, RN, the charge nurse, and gave SBAR styled report to the two physicians that came to assess my patient. I stayed calm and was able to create rapport with my patient despite him being confused. He

allowed me to feed him, complete a bag bath, and complete peri/catheter care. I think that I handled the situation very well and was able to get all the nursing interventions/documentation done correctly, even with my patient's sudden onset of acute confusion. **You did an excellent job!! AR**

b) An area of weakness that I can approve upon this week was not effectively offering/encouraging the patient to allow me to feed him on the first day of clinicals during breakfast. He insisted on doing it himself, however, due to his tremors it was very hard for him to complete it. He only ate 25% of his breakfast on Wednesday. The next day, he was more receptive to letting me feed him. He was able to eat 100% of his breakfast on Thursday. I would like to be better at offering help to my patient, even when they are just meeting me for the first time. My plan to improve upon this is to come up with new ways to offer help to my patients that allows them to feel comfort. This way, they are able to complete all of their ADLs but still feel independent. **This is a great plan for improvement. With time you will become more comfortable with these situations. You have shown tremendous growth in all aspects of nursing over the course of this semester. I have enjoyed working with you and look forward to your continued growth as a nurse! AR**

Week 16 a) An area of strength of mine during this week was educating my patient. She was very uncertain about taking her medications, particularly the respiratory medications. She has been refusing these medications for 2 separate administrations. She could have really benefitted from these, since she had wheezes anteriorly and posteriorly throughout. After properly educating her on how the medication works and how it will help her, she was receptive. Later that day, she did take her medications. I also educated her on how a SNF works, safety in the home when using O2, and other safety factors for her home living situation. I think that the proper education is key to any situation to improve compliance and safety. **Marissa, I agree, you did an excellent job educating your patient about the benefits of taking her respiratory treatments. You also did very well educating her on energy conservation and balancing activity with rest. Your patient was very receptive to your teaching. Great job!! CP**

b) An area of weakness that I can approve upon this week was getting more comfortable with the different floors/sections in the hospital. After completing many of my clinicals on 3T, I was very unfamiliar with where different items were located on this new unit. My plan to improve upon this is to remain comfortable asking staff member where certain items are located. Teamwork is very important. Also, when I am completing clinicals throughout my time as a student, I will be able to expand upon my knowledge of the different hospital floors. After this clinical, I can see how being a float RN could be difficult, if you float to a floor you have never worked on or have not worked on in a while. **It can be challenging learning the set-up of a new floor and where to locate items. You provided an appropriate plan for improvement in this area. I have no doubt that you will do well learning the set up each floor throughout the facility. CP**

Firelands Regional Medical Center School of Nursing  
Nursing Foundations 2017  
Skills Lab Competency Tool

Marissa Allen

<b>Skills Lab Competency Evaluation</b>	<b>Lab Skills</b>											
	(2,3,5,8)*Week 2	(2,3,4,5,8)*Week 3	(2,3,4,5,8)*Week 4	(2,3,4,5,8)*Week 5	(1,2,3,4,5,8)*Week 6	(2,3,4,5,8)*Week 7	(2,3,4,5,8)*Week 8	(2,3,4,5,8)*Week 9	(2,3,4,5,6,8)*Week 10	1,2,3,4,5,6,7,8)*Week 11	(2,3,5,6,8)*Week 12	
	<b>Date:</b> 8/28/17	<b>Date:</b> 9/8/17	<b>Date:</b> 9/11/17	<b>Date:</b> 9/18/17	<b>Date:</b> 9/25/17	<b>Date:</b> 10/2/17	<b>Date:</b> 10/9/17	<b>Date:</b> 10/16/17	<b>Date:</b> 10/23/17	<b>Date:</b> 10/31/17	<b>Date:</b> 11/6/17	
Evaluation:	S	S	S	S	S	S	S	S	S	S	S	
Faculty Initials	DW	AR	AR	AR	AR	AR	AR	AR	AR	AR	AR	
<b>Remediation:</b> <b>Date/Evaluation/Initials</b>	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	
<b>Remediation:</b> <b>Date/Evaluation/Initials</b>	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	

**\*Course Objectives**

Comments:

**Week 2 (Hand Hygiene; Vital Signs; PPE):**

During lab this week you were able to satisfactorily demonstrate:

- Proper application and removal of personal protective equipment.
- Appropriate hand hygiene utilizing hand sanitizer and soap/water on the second attempt.
- Beginner skill level during guided practice with measurement of temperature (oral, axillary, & rectal), radial & brachial pulses, respirations, oxygen saturation, and manual blood pressure. Vital sign skills will be observed 1:1 with faculty during Week 3. DW

**Week 3 (Vital Signs):** You were satisfactory during your 1:1 observation of vital signs and required no prompts. You were accurate on 2 out of 2 BP measurements on the Vital Sim manikin! Great job! You verbally identified the procedure for axillary and rectal temperatures, along with orthostatic BP/pulse. The communication you provided was accurate and detailed. The apical pulse will be assessed during the 1:1 observation of the Head to Toe Assessment. You completed the assigned VS documentation in the Meditech 6.1 Test Hospital. Keep up the good week in the lab. AR

**Week 4 (Assessment):** Satisfactory with head to toe assessment guided practice, head-off report activity, and Meditech 6.1 Test Hospital documentation. You will be observed 1:1 for Head to Toe Assessment competency during Week 5. AR

**Week 5 (Assessment; Mobility):**

Overall you did a great job in the lab this week! You were Satisfactory in your 1:1 observation of the Basic Head to Toe Assessment. You reminded yourself to raise the side rail for patient safety as you went to the other side of the bed, and accurately identified the lung sounds as crackles. Great job! Two prompts were given in order to achieve the satisfactory evaluation. When performing the assessment on the head, accommodation was not assessed. This is to be completed on each head to toe assessment. You did assess for the presence of pain, however when the “patient” replied that they had a headache no further assessment was done. Remember you are to complete a full pain assessment when any pain is present, including rating, location, type, duration, associated symptoms, and aggravating factors. Please continue to review the head to toe and pain assessments prior to clinical.

You completed Meditech documentation for vital signs, pain, patient rounds, and physical re-assessment.

Please review the following areas for improvement:

- Re-assessment- HEENT- omitted “none” for left ear drainage and should have written a comment that the ear was assessed; Respiratory: the directions stated that the patient had no retractions however you documented “retracting” for respiratory effort; Cardiovascular: the directions stated to add a note under edema “Toes to knee bil. and the entire left upper extremity”.
- All other areas of Meditech documentation were accurate and complete! Great job!! Keep up the good work!!AR

Mobility: You were satisfactory by actively participating in the mobility lab. AR

**Week 6 (Personal Hygiene Skills):** Satisfactory with personal hygiene, making an occupied bed, shaving, oral care, hearing aide care, application of ace wraps, TED Hose, and SCD’s, and clinical readiness scenario during guided practice, along with Meditech 6.1 Test Hospital documentation. Keep up the good work! AR

**Week 7 (NG Skills: Insertion, Irrigation, and Removal; Mobility; Sterile Gloves):** Overall you did a great job in the lab this week, and were satisfactory with the following skills: Nasogastric Tube Insertion, Irrigating a Nasogastric Tube, and Removing a Nasogastric Tube. No prompts were required. As a reminder, when working with a nasogastric tube keep it coiled in your hand while measuring, etc. so that you don’t contaminate it by touching it on your clothes, the bed, or bedside table. You were able to verbalize what you would do if the patient began to cough or choke during insertion, the difference between irrigation and flushing, and the different techniques for verifying tube placement. You participated in the PO intake, NG output, and Feeding stations, along with the assigned documentation in Meditech. It is obvious that you came well prepared; keep up the great work in the lab! AR

Mobility & Sterile Gloves Lab: You were Satisfactory by adequately performing in the mobility & sterile gloves lab. AR

**Week 8 (Foley Skills: Insertion, Removal; Sterile Gloves):** Overall you did a great job in the lab this week, and were satisfactory with the following skills: Application of Sterile Gloves, Foley Catheter Insertion (female), and Foley Catheter Removal. No prompts were needed! You maintained the sterile field throughout the Foley insertion, did not contaminate the catheter or your gloves at any point, and had very good communication with your “patient”. Great job! As a reminder, place the catheter into the StatLock prior to cleansing the skin on the leg; by doing this you will assure that you are preparing the correct area. You correctly verbalized the differences in catheter insertion for a male patient. You independently completed the Oral intake and output station, Output station, and Meditech documentation for Urinary Catheter Management and I & O. Keep up the great work!!! AR

**Week 9 (Dressing Change: Dry Sterile, Sterile Wet to Dry; Documentation Lab):** Overall you did a great job in the lab this week! You were satisfactory on the following skill: Wet to Dry Sterile Dressing Change. You completed the 1:1 observation without any prompts or reminders, maintained aseptic technique and outstanding communication throughout the procedure. Great job!! You completed Meditech documentation related to Wound Care. Keep up the great work in the lab!! AR  
Documentation Lab- You are satisfactory in that you actively participated in a hands on review of practice documentation related to vital signs, physical assessment, pain assessment, patient rounds, TED hose/ACE wraps/SCDs, feeding, I&Os, urinary catheter management, and nurses notes. AR

**Week 10 (Safety; Infection Control; Prioritization; Tube Feeding; Weight; Pressure Ulcer Prevention; Soft Restraints; Doppler BP; Care Plan Development):**

Satisfactory participation with the following stations: Prioritization, Tube Feeding, Patient Weight, Restraints, Doppler BP, Meditech documentation, and Patient Scenario involving Safety, Infection Control, and Care Plan Development. Keep up the good work! AR

**Week 11 (Case Scenarios; Care Plan Development; Medication Lab; Open Lab):**

Skills Lab:

Satisfactory participation in the following: Patient Scenario's involving discharge planning and focused assessment, and Care Plan Development. Keep up the good work! AR

Medication Lab:

Satisfactory participation and performance of the following skills in the medication lab: Oral, IM, SQ, and ID medication administration; performance of IM and ID injections on fellow student; performance of SQ injection on practice sponge; use of and drawing medication out of ampule and vial; and debriefing of live streaming scenarios. AR

**Week 12 (Respiratory Equipment; SAM II; Care Plan Development):** Satisfactory participation with the following: SAM II sounds review, respiratory equipment review, and care plan development. You have satisfactorily completed the lab portion of Nursing Foundations. Great job in the lab this semester!! Keep up the great work!! AR

## Lasater Clinical Judgment Rubric Scoring Sheet:      Nursing Foundations

STUDENT NAME: Marissa Allen

DATE/TIME: 11/1/17

SCENARIO #: 1

<b>CLINICAL JUDGMENT</b> <b>NOTICING: (1,3)*</b>	<b>OBSERVATION NOTES</b>
<ul style="list-style-type: none"> <li>• Focused Observation:            E      <b>A</b>      D      B</li> <li>• Recognizing Deviations from   Expected Patterns:            E      A      <b>D</b>      B</li> <li>• Information Seeking:            E      A      <b>D</b>      B</li> </ul>	<p>Great introduction and starting VS and a systematic head to toe assessment</p> <p>Verified pt identification</p> <p>Asked the patient pertinent questions to obtain additional information</p> <p>Focused observation slightly interrupted after med nurse’s interventions</p> <p>Noticed O2 tubing and asked patient about any irritation around ears</p> <p>Noticed patient’s IV and asked about any discomfort</p>
<b>INTERPRETING: (2)*</b> <ul style="list-style-type: none"> <li>• Prioritizing Data:            E      A      <b>D</b>      B</li> <li>• Making Sense of Data:        E      A      <b>D</b>      B</li> </ul>	<p>Prioritized VS, pain, and assessment</p> <p style="color: red;">In simple, common, or familiar situations, is able to compare the patient’s data patterns with those known and to develop or explain intervention plans</p>
<b>RESPONDING: (3,4,5,6,7)*</b> <ul style="list-style-type: none"> <li>• Calm, Confident Manner:        E      <b>A</b>      D      B</li> <li>• Clear Communication:            E      <b>A</b>      D      B</li> <li>• Well-Planned Intervention/   Flexibility:                    E      A      <b>D</b>      B</li> <li>• Being Skillful:                    E      <b>A</b>      D</li> <li style="padding-left: 20px;">B</li> </ul>	<p>Excellent eye contact with patient</p> <p>Effective verbal and nonverbal communication with patient</p> <p>Nice job communicating what you will be doing prior to doing it</p> <p>Communicated VS to med nurse</p> <p>Composed throughout patient care</p> <p>Explained purpose of the IV to patient</p> <p>Systematic, accurate, thorough assessment</p> <p>Mild hesitance transitioning back into the assessment after med nurse actions</p>

	<p>Auscultated heart sounds under gown</p> <p>Removed SCDs to assess BLE</p>
<p><b>REFLECTING: (8)*</b></p> <ul style="list-style-type: none"> <li>• Evaluation/Self-Analysis: E     <b>A</b>     D     B</li> <li>• Commitment to Improvement: E     <b>A</b>     D     B</li> </ul>	<p>Thorough evaluation of performance</p> <p>Verbalized in sim that would try to not loose systematic approach when another nurse or healthcare worker comes into room and discussed alternatives for future performance</p> <p>Openly discussed strengths and weaknesses</p> <p>Verbalized desire to improve</p>
<p><b>SUMMARY COMMENTS:</b>     <b>Total Points</b></p> <p><u>  28  </u></p> <p><b>E = 4 points</b></p> <p><b>A = 3 points</b></p> <p><b>D = 2 points</b></p> <p><b>B = 1 point</b></p> <p><b>Average score over 2 scenarios &lt;13 points = remediation. You have one attempt for remediation to obtain ≥13 points. Less than 13 points at remediation = failure of course.</b></p>	<p><b>Comments</b></p> <p>Excellent job with your first simulation. You displayed many strengths, such as your excellent communication skills and accurate assessment. Additionally, you embraced the importance of reflection in debriefing. You should be very proud of your performance.</p> <p>Simulation scenarios are progressive and will increase in complexity. I look forward to seeing your growth in clinical judgment.</p>

E = exemplary, A = accomplished, D = developing, B = Beginning  
Based off of Lasater's Clinical Judgment Rubric  
\*Course Objectives

## Lasater Clinical Judgment Rubric Scoring Sheet:     Nursing Foundations

STUDENT NAME: Allen, Marissa

DATE/TIME: 11/7/17

SCENARIO #: 2

<b>CLINICAL JUDGMENT</b>	<b>OBSERVATION NOTES</b>
<p><b>NOTICING: (1,3)*</b></p> <ul style="list-style-type: none"> <li>• Focused Observation:            E     <b>A</b>     D     B</li> <li>• Recognizing Deviations from Expected Patterns:            E     A     <b>D</b>     B</li> <li>• Information Seeking:            E     <b>A</b>     D     B</li> </ul>	<p>Med nurse</p> <p>Asked if any allergies</p> <p>Recognized to retake BP prior to bp meds</p> <p><b>Regularly observes and monitors a variety of data, including both subjective and objective; most useful information is noticed</b></p> <p>Asked how normally takes pills</p> <p>Verified last blood sugar</p> <p>Asked pertinent questions throughout scenario to assist in planning appropriate interventions</p>
<p><b>INTERPRETING: (2)*</b></p> <ul style="list-style-type: none"> <li>• Prioritizing Data:            E     <b>A</b>     D     B</li> <li>• Making Sense of Data:        E     A     <b>D</b>     B</li> </ul>	<p>Prioritized breathing; ABCs</p> <p>Prioritized medication for pain prior to oral pills</p> <p>Recognized importance of rechecking BP after morphine administration</p> <p><b>Generally focuses on the most important data and seeks further relevant information but also may try to attend to less pertinent data</b></p>
<p><b>RESPONDING: (3,4,5,6,7)*</b></p> <ul style="list-style-type: none"> <li>• Calm, Confident Manner:    E     <b>A</b>     D     B</li> <li>• Clear Communication:        E     <b>A</b>     D     B</li> <li>• Well-Planned Intervention/ Flexibility:                    E     A     <b>D</b>     B</li> </ul>	<p>Introduced self and role to patient</p> <p>Explained each med to patient, asking if any questions</p> <p>Composed communication when patient experiencing dyspnea</p> <p>Effective communication with assessment nurse</p>

<ul style="list-style-type: none"> <li>• Being Skillful: B</li> </ul>	E	A	D	<p>Told patient what doing prior to actually doing it</p> <p>Excellent job with dosage calculations and wasting morphine with assessment nurse</p> <p>monitors progress regularly</p> <p>Verified name/dob prior meds. BMV scanning</p> <p>Excellent z track technique</p> <p>Did not aspirate IM injection</p> <p>Performed the three safety checks of the six rights of medications</p>
<p><b>REFLECTING: (8)*</b></p> <ul style="list-style-type: none"> <li>• Evaluation/Self-Analysis:</li> <li>• Commitment to Improvement:</li> </ul>	E	A	D	<p>Evaluates and analyzes personal clinical performance with minimal prompting primarily about major events or decisions; key decision points are identified, and alternatives are considered</p> <p>Demonstrates a desire to improve nursing performance; reflects on and evaluates experiences; identifies strengths and</p> <p>Thorough evaluation of IM injection technique and commitment to improve</p>
<p><b>SUMMARY COMMENTS:</b></p> <p><u>  30  </u></p> <p><b>Average Score of 2 scenarios: 29</b></p> <p><b>E = 4 points</b></p> <p><b>A = 3 points</b></p> <p><b>D = 2 points</b></p> <p><b>B = 1 point</b></p> <p>Average score over 2 scenarios &lt;13 points = remediation. You have one attempt for remediation to obtain ≥13 points. Less than 13 points at remediation = failure of course.</p>	<b>Total Points</b>			<p><b>Comments</b></p> <p>Marissa, you displayed many strengths during your second simulation. You should be very proud of your effective communication with the patient and the other nurse as well as prioritizing the patient's breathing. Great job debriefing with your team.</p> <p>I look forward to seeing your growth in clinical judgment next semester!</p>

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**EVALUATION OF CLINICAL PERFORMANCE TOOL  
Nursing Foundations – 2017**

**Firelands Regional Medical Center School of Nursing  
Sandusky, Ohio**

I was given the opportunity to review my final clinical ratings in each course competency. I was given the opportunity to ask questions about my clinical performance. I have the following comments to make about my clinical performance/final clinical evaluation:

Student eSignature & Date: \_\_\_\_\_Marissa Allen\_\_\_\_\_12/6/17