

**EVALUATION OF CLINICAL PERFORMANCE TOOL
Nursing Foundations – 2025**

**Firelands Regional Medical Center School of Nursing
Sandusky, Ohio**

Student:

Final Grade: **Satisfactory**

Semester: **Fall**

Date of Completion:

Faculty: **Frances Brennan**, MSN, RN; **Amy Rockwell**, MSN, RN;
Chandra Barnes, MSN, RN; **Nick Simonovich**, MSN, RN
Heather Schwerer, MSN, RN; **Brittany Lombardi**, MSN, RN, CNE

Faculty eSignature:

Teaching Assistant: **Stacia Atkins**, BSN, RN

DIRECTIONS FOR USE:

Each week the students evaluate themselves based on the competencies using the performance code on page 2. The performance code includes the terms **Satisfactory (S)**, **Needs Improvement (NI)**, **Unsatisfactory (U)**, and **Not Available (NA)**. The faculty member will initial if in agreement with the student’s evaluation. If there is a discrepancy in the performance code evaluation between the student and the faculty member, a note is written in the comment section by the faculty member with the rationale for the evaluation. All competencies must be rated a “S, NI, U, or NA”. If the student does not self-rate, then it is an automatic “U”. A student who submits the clinical evaluation tool late will be rated as “U” in the appropriate competency(s) for that clinical week. Whenever a student receives a “U” in a competency, it must be addressed with a comment as to why it is no longer a “U” the following week. If the student does not state why the “U” is corrected, it will be another “U” until the student addresses it. All clinical competencies are critical to meeting the objectives of the course. **An unsatisfactory or needs improvement as a final evaluation in any single competency results in a clinical course grade of unsatisfactory; this is a failure of the course. Patterns of performance over the course of the semester will be utilized to determine the final competency evaluations. The terms Satisfactory and Unsatisfactory will be used in evaluating the final grade or clinical course performance.**

METHODS OF EVALUATION:

- | | |
|--|---------------------|
| Skills Lab Checklists | Faculty Feedback |
| Care Map Grading Rubric | Documentation |
| Administration of Medications | Clinical Reflection |
| Simulation Scenarios | |
| Skills Demonstration | |
| Evaluation of Clinical Performance Tool | |
| Clinical Discussion Group Grading Rubric | |
| Lasater Clinical Judgment Rubric | |

ABSENCE (Refer to Attendance Policy)

Date	Number of Hours	Comments	Make Up (Date/Time)
Faculty/Teaching Assistant’s Name			Initials
Chandra Barnes			CB
Frances Brennan			FB
Amy Rockwell			AR
Nicholas Simonovich			NS
Heather Schwerer			HS
Brittany Lombardi			BL

Stacia Atkins

SA

PERFORMANCE CODE

SATISFACTORY CLINICAL PERFORMANCE

Satisfactory (S): Safe, accurate each time, efficient, coordinated, confident, focuses on the patient, some expenditure of excess energy, within a reasonable time period, appropriate affective behavior, occasional supporting cues, minimal faculty feedback needed related to written clinical work.

UNSATISFACTORY CLINICAL PERFORMANCE

Needs Improvement (NI): Safe, accurate each time, skillful in parts of behavior, focuses more on the skill and self rather than the patient, inefficient, uncoordinated, anxious, worried, and flustered at times, expends excess energy within a delayed time period, frequent verbal and occasional physical directive cues in addition to supportive cues, faculty feedback required in several areas of clinical written work.

Unsatisfactory (U): Failure to achieve the course competency, safe but needs faculty reminders constantly, not always accurate, unskilled, inefficient, considerable expenditure of excess energy, anxious, disruptive or omitting behaviors, focus on skills and/or self, continuous verbal and frequent physical cues, unsafe, performs at risk to patient/clients/others, unable to function, incomplete, erroneous, faulty, illegible clinical written work, no feedback sought from faculty or response to feedback not evident in submitted written work. If the student does not self-rate a competency the competency is graded "U." A "U" in a competency must be addressed in writing by the student in the Evaluation of Clinical Performance tool. The student response must include how the competency has been or will be met at a satisfactory level. If the student does not address the "U", the faculty member (s) will continue to rate the competency unsatisfactory.

OTHER

Not Available (NA): The clinical experience which would meet the competency was not available.

***Grey shaded weekly competency boxes do not need a student evaluation rating or faculty/teaching assistant initials.**

Objective																
1. Describe how diverse cultural, ethnic, and social backgrounds function as sources of patient, family, and community values. (2,4,6)*																
Clinical Experience	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Mid-Term	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14 Make-Up	Final
Competencies:																
a. Identify spiritual needs of patient (Noticing).										S	S	NA	S	NA	NA	S
b. Identify cultural factors that influence healthcare (Noticing).										S	S	NA	S	NA	NA	S
c. Coordinate care based on respect for patient's preferences, values, and needs (Responding).							S	NA	S	S	S	NA	S	NA	NA	S
d. Use Maslow's Hierarchy of needs to determine the care needs of the assigned patient (Interpreting).							S	NA	S	S	S	NA	S	NA	NA	S
Faculty/TA Initials		NS					CB	CB	CB	FB	FB	FB	FB	FB	FB	FB
Clinical Location; Patient age**		Meditech Orientation					3T, 75yrs	NA	N/A	3T, 65yrs	4N, 75yrs 3T, 85yrs	NA	3T, 79yrs	NA	NA	

* End-of-Program Student Learning Outcomes
 Clinical judgment terminology embedded in each competency – noticing, interpreting, responding, reflecting

****Document your clinical location and patient age in the designated box above.**

Comments:

Week 7(1c,d): Great job showing respect for your patient's needs, being compassionate and kind while delivering care. You also demonstrated the appropriate use of Maslow's hierarchy of needs during the head to toe assessment performed on your patient during this clinical experience, being you able to recognize physiological needs of your patient when performing head to toe assessment. CB

Week 9 (1a,b)-Eliot, you were able to identify the needs of this patient through the gathering of objective and subjective data.. You recognized how their prognosis was affecting them in a spiritual and cultural manner, and provided support in a manner that was appropriate for the time and situation. Great job! FB

Week 10 (1c)- Nice job considering your patient's preferences while coordinating appropriate care to ensure positive patient outcomes. You are also recognizing care needs based on Maslow's hierarchy of needs and critically thinking through assessments and diagnostic testing. FB

Week 12 (1c,d)- Great job being respectful of patient's values and wishes while coordinating care for your patient during this clinical rotation. You have demonstrated the use of Maslow's hierarchy of needs to provide appropriate care for your assigned patient. FB

Objective

1. Summarize knowledge of anatomy, physiology, chemistry, nutrition, psychosocial and developmental principles in performance of basic physical assessment through use of clinical judgment skills. (3,4, 5)*

Clinical Experience	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Mid-Term	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14 Make-Up	Final
Competencies:									S							
a. Perform head to toe assessment utilizing techniques of inspection, palpation and auscultation (Responding).							S	NA	S	S	NA	S	NA	NA	NA	S
b. Use correct technique for vital sign measurement (Responding).							S	NA	S	S	NA	S	NA	NA	NA	S
c. Conduct a fall/safety assessment and institute appropriate precautions (Responding).										S	S	NA	S	NA	NA	S
d. Conduct a skin risk assessment and institute appropriate precautions (Responding).										S	S	NA	S	NA	NA	S
e. Collect the nutritional data of assigned patient (Noticing).										S	S	NA	S	NA	NA	S
f. Demonstrates appropriate insertion, maintenance, and/or removal of NG tube (Responding).										NA	NA	NA	NA	NA	NA	NA
g. Describe the findings and the rationale for diagnostic studies with the nursing implications for assigned patient (Interpreting).										S	S	NA	S	NA	NA	S
Faculty/TA Initials		NS					CB	CB	CB	FB	FB	FB	FB	FB	FB	FB

* End-of-Program Student Learning Outcomes

Clinical judgment terminology embedded in each competency – noticing, interpreting, responding, reflecting

Comments:

Week 7(2a,b): Great job performing your first head to toe assessment on a real patient. You were able to perform a systematic assessment and retrieved all vital signs within a timely manner. CB

Week 9 (2a,c)- Great job with patient assessments during this clinical rotation. You provided very thorough and structured assessments. You were able to identify the appropriate focused assessment based on information gathered during the initial assessment. Great job identifying the fall risk for your assigned patient and ensuring all precautions were in place. Make sure to access all lab values, and diagnostic testing to determine the relevance to your patient's status. FB

Week 10 (2a,c,d)- You did a great job performing all assessments. You also demonstrated the ability to gather information from assessments performed to determine a priority problem for your assigned patient. After determining the priority problem, you implemented all necessary interventions. FB

Week 12 (2a,c,d)- You did a great job performing appropriate assessments. You provided pertinent information from assessments, labs, and diagnostic testing to determine a priority problem for your assigned patient. Associated interventions were implemented that were relevant to the priority problem based off of information gathered. (2g) Great job interpreting the lab data and diagnostic procedures that provides substantial information for the priority problem. Keep up the good work! FB

Objective

2. Select communication techniques and appropriate boundaries with patients, families, and health care team members. (1,2,3,4,6,7)*

Clinical Experience	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Mid-Term	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14 Make-Up	Final
Competencies:							S	NA	S	S	NA	S	NA	NA	NA	S
a. Receive report at beginning of shift from assigned nurse (Noticing).										S	S	NA	S	NA	NA	S
b. Hand off (report) pertinent, current information to the next provider of care (Responding).										S	S	NA	S	NA	NA	S
c. Use appropriate medical terminology in verbal and written communication (Responding).							S	NA	S	S	S	NA	S	NA	NA	S
d. Report promptly and accurately any change in the status of the patient (Responding).							S	NA	S	S	S	NA	S	NA	NA	S
e. Communicate effectively with patients and families (Responding).							S	NA	S	S	S	NA	S	NA	NA	S
f. Participate as an accountable health care team member in the provision of patient centered care (Responding).							S	NA	S	S	S	NA	S	NA	NA	S
		NS					CB	CB	CB	FB	FB	FB	FB	FB	FB	FB

Faculty/TA Initials

* End-of-Program Student Learning Outcomes

Clinical judgment terminology embedded in each competency – noticing, interpreting, responding, reflecting

Comments:

Week 7(3a,c,d,e): Great job receiving hand off report on your patient. Good job using medical terminology while communicating with your patient, reporting abnormal findings, and communicating effectively with your staff RN. CB

Week 9 (3a,b)- Great job receiving and providing pertinent information during shift report, and hand off report. Appropriate medical terminology was used during all communications provided. Good job communicating appropriately to staff RN and other health care disciplines when necessary. Get very familiar with report sheet and don't be afraid to ask questions if you are missing information or don't understand something being reported. FB

Week 10 (3e)- Great job communicating with your patient this week. Communication comes in many forms and building a trusting relationship is very important to a successful plan of care. FB

Week 12 (3d,e)- You have demonstrated the ability to respond appropriately to any changes that may occur with your assigned patient. Reporting changes from assessments, vital signs, or symptoms has been prompt and to the appropriate reporting structure. You have also displayed the ability to communicate appropriately with patients and their families. Great Job! FB

Objective

3. Exemplify advanced searches in accessing electronic health care information and documenting patient care. (1,4,8)*

Clinical Experience	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Mid-Term	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14 Make-Up	Final
Competencies:									S							
a. Document vital signs and head to toe assessment according to policy (Responding).							S	NA	S	S	NA	S	NA	NA	NA	S
b. Document the patient response to nursing care provided (Responding).							S	NA	S	S	NA	S	NA	NA	NA	S
c. Access medical information of assigned patient in Electronic Medical Record (Responding).*		S					S	NA	S	S	NA	S	NA	NA	NA	S
d. Demonstrate beginning skill in accessing patient education material on intranet (Responding).*		S							S	S	NA	S	NA	NA	NA	S
e. Provide basic patient education with accurate electronic documentation (Responding).										S	S	NA	S	NA	NA	S
f. Consistently and appropriately post comments for clinical discussion groups on Edvance360 website (Reflection).							S	NA	S	S	NA	S	NA	NA	NA	S
*Week 2 –Meditech Orientation		NS					CB	CB	CB	FB	FB	FB	FB	FB	FB	FB

Faculty/TA Initials

* End-of-Program Student Learning Outcomes

Clinical judgment terminology embedded in each competency – noticing, interpreting, responding, reflecting

Comments:

Week 2(4c,d): Satisfactory for listening attentively and actively participating in the Meditech orientation clinical. You showed beginning competence in the ability to access a patient’s EHR, document care in an intervention, and locate patient data. You were able to access Lexicomp to locate patient education materials. Additionally, nursing policies and procedures were located on the health system intranet. Great job! NS/CB/BL

Week 7(4a,b,c,f): Satisfactory job with documentation of the head to toe assessment and vital signs of your patient. Make sure to note any areas you may have forgot to assess, so that assessments and documentation are thorough and accurate. You did a good job utilizing Meditech for documentation and to look up patient information. You completed your first cdg, meeting all requirements per the grading rubric, excellent job! CB

Week 9 (4 a,b,c) Great job with head to toe assessment, vital signs, and focused assessment. You documented thoroughly and in a timely manner. Good job accessing pertinent information and additional information within the electronic medical record for the one of the first times. Accessing information will become easier the more experience you get with the EHR. You were able to identify and gather important information regarding your patient's problems and testing to provide an accurate plan of care, nice job! (4f)- CDG was appropriately posted following the CDG rubric, on time, and in a substantive manner. Your response to a peer also followed all the CDG rubric guidelines. Keep up the great work. FB

Week 10 (4 a,b)- Great job with documentation this week with minimal editing needed. (4c)- You were able to access the medical record, gather pertinent information and interpret data. (4f)- Your discussion post was complete and thorough providing supporting data for the priority problem. You also completed a substantial comment to one of your peers. FB

Week 12 (4a,b)- You are progressively showing improvement with documentation. Documentation has been thorough and accurate with minimal editing required. (4c) You have displayed the ability to access the electronic health record and gather all relevant information. (4f) Your initial CDG post and peer response was within the guidelines provided within the CDG rubric, nice job! FB

Objective																
4. Exemplify psychomotor skills and nursing care safely using evidence-based practice. (3,4,5,7,8)*																
Clinical Experience	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Mid-Term	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14 Make-Up	Final
Competencies:									S							
a. Demonstrate correct body mechanics and practices safety measures during the provision of patient care (Responding).							S	NA	S	S	NA	S	NA	NA	NA	S
b. Apply the principles of asepsis and standard/infection control precautions (Responding).							S	NA	S	S	NA	S	NA	NA	NA	S
c. Demonstrates appropriate skill with foley catheter insertion, maintenance, and removal (Responding).										NA	NA	NA	S NA	NA	NA	NA
d. Manage basic patient care situations with evidence of preparation and beginning dexterity (Responding).							S	NA	S	S	NA	S	NA	NA	NA	S
e. Organize time providing patient care efficiently and safely (Responding).							S	NA	S	S	NA	S	NA	NA	NA	S
f. Manages hygiene needs of assigned patient (Responding).										S	S	NA	S	NA	NA	S
g. Demonstrate appropriate skill with wound care (Responding).											S	NA	S	NA	NA	S
h. Document the location of fire pull stations and fire extinguishers. ** (Interpreting).							S	NA	S							S
Faculty/TA Initials		NS					CB	CB	CB	FB	FB	FB	FB	FB	FB	FB

* End-of-Program Student Learning Outcomes

Clinical judgment terminology embedded in each competency – noticing, interpreting, responding, reflecting

**** You must document the location of the pull station and extinguisher here for your first clinical experience.**

Comments: Fire extinguisher by room 3018.2. Pull station by room 3021. CB

Week (5a,b): Great job utilizing correct body mechanics and raising the bed while performing an assessment. You did a great job ensuring that you foamed in/out when entering/exiting patients' rooms. CB

Week 9 (5 d,e)- Nice job with the management of the care you provided to your assigned patient. You organize your time appropriately to provide safe, efficient care while making sure to provide care that contributes to positive patient outcomes. FB

Week 10 (5e) Great job managing time effectively to provide all necessary care for your patient and meeting all basic care needs. Remember you are not in a race, take your time and thoroughly look through the electronic health record. You will learn a great deal and it will assist with putting the pieces together for disease processes. This will also assist with developing clinical judgment and critical thinking skills. (5f) Great job offering and/or encouraging hygiene care for your assigned patients. FB

Week 12 (5 c)-This competency was changed because your assigned patient did not have a foley catheter in place. Make sure you are correctly self-rating on competencies completed during your clinical rotation. (d,e)-You have demonstrated great management of care for your assigned patient making sure all pertinent interventions were completed. You organize your time appropriately to provide safe, efficient care to ensure positive patient outcomes. (5f)- Try to encourage hygiene care to patients, this is very important to not only make the patient feel better, but also for infection control. FB

Objective

5. Develop patient-centered plans of care utilizing the nursing process. (3,4,5,6,7)*

Clinical Experience	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Mid-Term	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14 Make-Up	Final
Competencies: a. Utilize clinical judgment skills to develop a patient-centered plan of care (Responding).										NA S	S	NA	S	NA	NA S	S
Faculty/TA Initials		NS							CB	FB	FB	FB	FB	FB	FB	FB

* End-of-Program Student Learning Outcomes

Clinical judgment terminology embedded in each competency – noticing, interpreting, responding, reflecting

Comments:

Week 9 (6a)- This competency was changed to a S, because you did provide care to your assigned patient using information gained through the semester in theory and lab. The care provided used clinical judgment and the established plan of care for your patient, great job! FB

Week 10 (6a)- Great job utilizing clinical judgement while providing care to your patient during this clinical rotation. FB

Week 12 (6a)- You are demonstrating the ability to apply knowledge that you have gained in theory and use clinical judgment skills while delivering patient centered care to your assigned patients. Great job! FB

Week 14 (6a)- This competency was changed to a “S” because you demonstrated clinical judgement skills through the development of a satisfactory patient-centered nursing care map. See rubric below. FB

Objective																
6. Convert basic pharmacology principles into safe medication administration. (3,5,6,7)*																
Clinical Experience	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Mid-Term	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14 Make-Up	Final
Competencies:																
a. Identify the action, rationale, dosage, side effects and the nursing implications of medications (Interpreting).													S	NA	NA	S
b. Recognize patient drug allergies (Interpreting).													S	NA	NA	S
c. Practice the rights of medication administration and safety checks prior to medication administration (Responding).													S	NA	NA	S
d. Administer oral, intramuscular, subcutaneous, and intradermal medications using correct techniques (Responding).													S	NA	NA	S
e. Review the patient record for time of last dose before giving PRN medication (Interpreting).													S	NA	NA	S
f. Assess the patient response to PRN medications (Responding).													S	NA	NA	S
g. Demonstrate medication administration documentation appropriately using BMV (Responding).												S	S	NA	NA	S
*Week 11: BMV																
Faculty/TA Initials		NS							CB				FB	FB	FB	FB

* End-of-Program Student Learning Outcomes
 Clinical judgment terminology embedded in each competency – noticing, interpreting, responding, reflecting

Comments:

Week 11 (7g) - You are satisfactory for this competency by attending the Bedside Medication Verification (BMV) clinical orientation, actively listening, observing, and discussing accurate medication documentation and safe administration with the use of the BMV scanner. NS/CB/SA

Objective

2. Exemplify professional conduct through self-reflection, responsibility for learning, and goal setting. (1,5,7)*

Clinical Experience	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Mid-Term	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14 Make-Up	Final
Competencies:									S	S	S	NA	S	NA	NA	S
a. Reflect on areas of strength** (Reflecting)							S	NA	S	S	S	NA	S	NA	NA	S
b. Reflect on areas for self-growth with a plan for improvement. ** (Reflecting)							S	NA	S	S	S	NA	S	NA	NA	S
c. Incorporate instructor feedback for improvement and growth (Reflecting).							S	NA	S	S	S	NA	S	NA	NA	S
d. Follow the standards outlined in the FRMCSN policy, "Student Code of Conduct" (Responding).							S	NA	S	S	S	NA	S	NA	NA	S
e. Incorporate the core values of caring, diversity, excellence, integrity, and "ACE"- attitude, commitment, and enthusiasm during all clinical interactions (Responding).							S	NA	S	S	S	NA	S	NA	NA	S
f. Exhibit professional behavior i.e. appearance, responsibility, integrity, and respect (Responding).							S	NA	S	S	S	NA	S	NA	NA	S
g. Comply with patient's Bill of Rights (Responding).							S	NA	S	S	S	NA	S	NA	NA	S
h. Respect the privacy of patient health and medical information as required by federal HIPAA regulations (Responding).							S	NA	S	S	S	NA	S	NA	NA	S
i. Actively engage in self-reflection. (Reflecting)							S	NA	S	S	S	NA	S	NA	NA	S
Faculty/TA Initials		NS					CB	CB	CB	FB	FB	FB	FB	FB	FB	FB

Week 12 (7a)-Great job identifying the action, classification, rationale, and side effects of each medication administered during this clinical rotation. (7c,d)-You demonstrated the use of the seven rights of medication administration and correctly administered oral medications to your assigned patient. (7g) You demonstrated appropriate use of the barcode medication verification system for patient identification and administration of medications was saved. FB

* End-of-Program Student Learning Outcomes
 Clinical judgment terminology embedded in each competency – noticing, interpreting, responding, reflecting

**** Strength/weakness reflection (a,b): Must have different written example each week of clinical/lab. You must explain your plan for how you will improve. Example, "I am having a difficult time with obtaining a manual BP. I will get a BP cuff from Amy and practice**

manual BP's with at least three members of my family this week." Please ensure that you answer this section in-depth with your plan of action. Each week must be different.

Comments:

Week 7: I had trouble remembering my password and pin for Meditech, so I will practice writing it out several times a day to help me remember! An area of strength was remembering all the parts of the head-to-toe assessment and vitals assessment and being able to act them out properly! Eliot, remembering your passwords is important because it can hold up important information getting documented, so great plan to help you remember. CB

Week 7(8a,b,d,f,h,i): Excellent job following the student code of conduct, exhibiting professionalism while in the clinical setting, and ensuring that patient privacy was respected. Great job reflecting on your first clinical in your cdg, keep up all of your hard work! CB

Week 9: I remembered my password with no trouble and my pin so that was great that I was able to improve with that. The only thing that I think I need to work on is documenting in a timelier manner and make sure I am clicking the right things. I think I did good overall but room for improvement. I plan on spending more time in my patient's chart when I am not documenting or assisting then so I am more familiar with the system. Eliot, documentation will get easier with experience. It is very important to be thorough. Remember what you document is important for the plan of care. If you are unsure make sure to ask questions. Make sure you are collecting all pertinent information on your patient when you have time. There is always something to do to ensure positive patient outcomes. FB

Week 10: I did a lot better documenting information this week, but I still need improvement with that skill. I spent more time in the patients' charts to help familiarize myself with Meditech and their information. I will be more attentive and look over my charting before saving it and continue to spend time within their charts. You should explain how you are going to improve of areas of concern. A suggestion would be to get more practice with documentation in the computer lab at the school a few times before your next clinical experience. Eliot, you need to slow down a bit and really process the reason for the patient admission and how all the data correlates to the disease process. FB

Week 12: I think that my documentation has been exceptionally better. You have done a great job with documentation and have improved over the semester. My new focus will be analyzing and correlating patient data within their charts so I can better understand why they are here and what we are doing for them. I will practice by asking chat gpt to write some examples up for me and also just reading more to have a better base knowledge. I suggest you make sure that chat GPT is correct if you use it. Verify the information it gives you with a reliable evidence-based practice source. Information provided on the internet is not always correct so be careful using information provided in this way. It will be more beneficial if you use the resources provided to you such as your text book, skyscape, etc. FB

Week 14 (8f)- This competency was changed to a "U" because you did not turn in the clinical performance evaluation tool by the due date and time. Make sure you are following directions and taking responsibility for knowing due dates and times for all course work as you progress through the program. You will need to address this "U" as stated on page 1 of the clinical performance evaluation tool. **A "U" in a competency must be addressed in writing by the student in the Evaluation of Clinical Performance tool. The student response must include how the competency has been or will be met at a satisfactory level. If the student does not address the "U", the faculty member (s) will continue to rate the competency unsatisfactory. FB**

Final comments: Eliot, Congratulations on successfully meeting the Nursing Foundation's course objectives in the clinical, lab, and simulation environments. You've demonstrated meaningful growth in your knowledge, skills, and clinical judgment. As you reflect on this semester, I hope you recognize the distance you've covered and feel proud of your progress. Continue striving for personal and professional growth, and stay curious—take the time to thoroughly investigate and research your patients to gain a complete understanding of their needs. As you move forward, focus on strengthening your transition into the RN role. Wishing you continued success as you advance through the program! FB

Date	Care Map Top Nursing Priority	Evaluation & Instructor Initials	Remediation & Instructor Initials
11/17/2025	Impaired Physical Mobility	*S 45/45 FB	*NA

Note: Students are required to submit one satisfactory care map by 11/17/2025 at 0800. If the care map is not evaluated as satisfactory upon initial submission, the student may revise the care map based on instructor feedback/remediation and resubmit one time by 11/24/2025 at 0800 to receive a satisfactory evaluation. ***See Attached Nursing Care Map Grading Rubric**

Firelands Regional Medical Center School of Nursing
Care Map Grading Rubric

Student Name: Eliot Haitonic		Course Objective: Develop patient-centered plans of care utilizing the nursing process. (3,4,5,6,7)*					
Date or Clinical Week: 11/15/2025							
Criteria		3	2	1	0	Points Earned	Comments
Noticing	1. Identify all abnormal assessment findings (subjective and objective); include specific patient data.	(lists at least 7*) *provides explanation if < 7	(lists 5-6)	(lists 5-7 but no specific patient data included)	(lists < 5 or gives no explanation)	3	Great job identifying all abnormal assessment findings, lab/diagnostic tests, and risk factors for this assigned patient. Noticing abnormal information assists in a systematic and comprehensive process to determine the priority problem for a patient. Make sure you are also providing subjective data such as: Patient risk factors associated with the impaired mobility could also include the UTI, because that can cause increased confusion. Do not include medical diagnosis such as Dementia with agitation. Assessment findings should have included the patient fall.
	2. Identify all abnormal lab findings/diagnostic tests; include specific patient data.	(lists at least 3*) *provides explanation if < 3		(lists 3 but no specific patient data included)	(lists < 3 or gives no explanation)	3	
	3. Identify all risk factors relevant to the patient.	(lists at least 5*) *provides explanation if < 5	(lists 4)	(lists 3)	(lists < 3 or gives no explanation)	3	
Interpreting	4. List all nursing priorities and highlight the top priority problem.	> 75% complete	50-75% complete	< 50% complete	0% complete	3	Great job analyzing the data to determine the priority problem. The goal statement was generalized and provided as a positive statement. Goal statements should be realistic for the patient to achieve. The potential complications were appropriate the signs and symptoms are representative of the objective data you would note if those complications arose. Remember to provide nursing priority problems not medical diagnosis.
	5. State the goal for the top nursing priority.	Complete			Not complete	3	
	6. Highlight all of the related/relevant data from the Noticing boxes that support the top priority nursing problem.	> 75% complete	50-75% complete	< 50% complete	0% complete	3	
	7. Identify all potential complications for the top nursing priority problem.	(lists at least 3)	(lists 2)		(lists < 2)	3	
	8. Identify signs and symptoms to monitor for each complication.	(lists at least 3)	(lists 2)		(lists < 2)	3	
Responding	9. List all nursing interventions relevant to the top nursing priority.	> 75% complete	50-75% complete	< 50% complete	0% complete	3	Good job providing several interventions that were prioritized and appropriate for the priority problem identified. Additional interventions that would be important to initiate for this patient would be: 1. Assess for presence of pain every 4 hrs. to determine if pain
	10. Interventions are prioritized	> 75% complete	50-75% complete	< 50% complete	0% complete	3	
	11. All interventions include a frequency	> 75% complete	50-75% complete	< 50% complete	0% complete	3	

	12. All interventions are individualized and realistic	> 75% complete	50-75% complete	< 50% complete	0% complete	3	management can improve mobility.
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Criteria		3	2	1	0	Points Earned	Comments
	13. An appropriate rationale is included for each intervention	> 75% complete	50-75% complete	< 50% complete	0% complete	3	2. Schedule activities with adequate rest periods during the day to reduce fatigue and motivation to participate in mobility. A rationale was provided for each of the interventions listed.
Reflecting	14. List all of the highlighted reassessment findings for the top nursing priority.	>75% complete	50-75% complete	<50% complete	0% complete	3	All highlighted reassessment findings listed in the assessment findings, lab findings/diagnostic tests were reflected upon and evaluated for the nursing priority problem. Make sure to be specific during the evaluation portion. Example: the patient's potassium level not just improved. Great job following the Nursing care map rubric, all components were complete.
	15. Evaluation includes one of the following statements: <ul style="list-style-type: none"> Continue plan of care Modify plan of care Terminate plan of care 	Complete			Not complete	3	

Reference

An in-text citation and reference are required.

The care map will be graded "needs improvement" if missing either the in-text citation or reference, but not both.

The care map will be graded "unsatisfactory" if both in-text citation and reference are not included.

Total Possible Points= 45 points

45-35 points = Satisfactory

34-23 points = Needs Improvement*

< 23 points = Unsatisfactory*

***Total points adding up to less than or equal to 34 points require revision and resubmission until Satisfactory. Refer to the course specific requirements for resubmission deadlines.**

*****Students that are not satisfactory after 2 attempts will be required to meet with course faculty for remediation.*****

Faculty/Teaching Assistant Comments: Excellent job for your first care plan, please review comments provided above. Satisfactory completion. Keep up the great work. FB

Total Points: 45/45

Faculty/Teaching Assistant Initials: FB

Firelands Regional Medical Center School of Nursing
Nursing Foundations 2025
Simulation Evaluations

Student Name: Eliot Haitonic					
Performance Codes: S: Satisfactory U: Unsatisfactory			Evaluation <small>*(Refer to LCJR)</small>	Faculty Initials	Remediation Date/Evaluation/Initials
Date: 11/4/25 or 11/11/25	Simulation #1 (2,3,5,8) *	Scenario	S	FB	NA
		Survey	S	FB	NA
Date: 11/24/25 or 11/25/25	Simulation #2 (2,3,5,7,8) *	Scenario	S	FB	NA
		Survey	S	FB	NA

* Course Objectives

Student Roles: A=Assessment Nurse; M=Medication Nurse

STUDENT NAME(S) AND ROLE(S): Eliot Haitonic (A), Rebekah Klepper (M)

GROUP #: 8

SCENARIO: NF #1

OBSERVATION DATE/TIME(S): 11/11/2025 1200-1300

CLINICAL JUDGMENT COMPONENTS	OBSERVATION NOTES
<p>NOTICING: (1,2,4,6,7) *</p> <ul style="list-style-type: none"> • Focused Observation: E A D B • Recognizing Deviations from Expected Patterns: E A D B • Information Seeking: E A D B 	<p><u>Focused observation</u> Introduced self and verified pt and Id bracelet. Obtained vital signs. Observes SpO2 is 88% and applies oxygen Continues with assessment and vital signs Noticed shortness of breath with Spo2 of 89%. Focused observation on skin integrity Focused observation on patient’s cough during assessment. Focused observation on patient’s lung sounds and recognizes crackles. Focused observation on sputum in tissues and asks history of cough. Focused observation on patient’s pain level (0/10)</p> <p><u>Recognizing deviations</u> Notices low Spo2 (88%). Noticed patient’s cough, encouraged deep breathing and incentive spirometer. Noticed crackles upon auscultation of lung sounds. Noticed shortness of breath. Noticed Spo2 of 88% as abnormal. Noticed tissues with yellow sputum in the bed. Did not notice reddened heels but discussed in debriefing.</p> <p><u>Information seeking</u> Confirmed name and date of birth when entering the room. Compared with the wrist band. Sought additional information related to cough. Sought information related to patient’s pain (0/10). Sought information related to medication administration (verified name and DOB), performed 7 rights of medication administration. Asked patient on medications administration preference. Remember to ask about allergies prior to medication administration. Performed a thorough focused respiratory assessment</p>
<p>INTERPRETING: (1,2,4,6,7) *</p> <ul style="list-style-type: none"> • Prioritizing Data: E A D B • Making Sense of Data: E A D B 	<p><u>Prioritizing Data</u> Prioritized vital signs. Prioritized focused assessment of respiratory system, focusing on patient’s persistent cough. Prioritized interventions related to the low SpO2 of 88%. Prioritized to return to full head to toe assessment.</p>

	<p>Prioritized medication communication and prioritized oxygen placement.</p> <p><u>Making sense of Data</u></p> <p>Interpreted Spo2 of 88% as below normal. Made sense of shortness of breath and cough related to pneumonia.</p> <p>Made sense of guaifenesin medication PRN order for persistent or non-productive cough</p> <p>Made sense of prescribed oral medications.</p> <p>Made sense of crackles being related to pneumonia.</p> <p>Made sense of oxygen administration and elevating HOB, incentive spirometer.</p>
<p>RESPONDING: (1,2,3,4,5,6,7) *</p> <ul style="list-style-type: none"> • Calm, Confident Manner: E A D B • Clear Communication: E A D B • Well-Planned Intervention/ Flexibility: E A D B • Being Skillful: E A D <p style="padding-left: 40px;">B</p>	<p><u>Calm, confident manner</u></p> <p>Demonstrated confidence in nursing actions and communication with patient and team member.</p> <p>Answered patient’s questions appropriately.</p> <p>Was confident with reassurance with patient.</p> <p><u>Clear communication</u></p> <p>Introduced self and role when entering the room. Explained interventions to be performed.</p> <p>Good communication with the patient throughout. Good education on the need for oxygen related to Spo2 level.</p> <p>Provided education on incentive spirometer.</p> <p>Educated patient on medication, dosage, and indication.</p> <p>Excellent teamwork and collaboration on applying oxygen and reassessing patient, and reassurance to patient.</p> <p>Excellent communication between nurses on assessment findings as well as medication administration.</p> <p><u>Well-planned intervention/flexibility</u></p> <p>Started vital signs.</p> <p>Focused assessment performed on patient’s cough and shortness of breath.</p> <p>Encouraged the patient to continue to cough and deep breath related to crackles. Encouraged incentive spirometer.</p> <p>Applied nasal cannula as ordered by physician to maintain Spo2 >93%.</p> <p>Focused re-assessment performed on the respiratory system. Noticed Spo2 at 94% on 2L.</p> <p>Elevated HOB when shortness of breath was noticed.</p> <p>Educates on medication including side effects.</p>

	<p><u>Being skillful</u></p> <p>Completed a full head to toe assessment.</p> <p>Performed a full respiratory assessment.</p> <p>Performed a focused respiratory assessment.</p> <p>Assessed numbness and tingling, of lower extremity strength (push/pull).</p> <p>Assessed some neuro assessment (eyebrows, smile, orientation questions, etc).</p> <p>HEENT assessment performed.</p> <p>Neuro assessment performed.</p> <p>Gastrointestinal assessment completed (looked, listened, felt). Asked about last BM.</p> <p>Assessed GU assessment.</p> <p>Integumentary assessment completed.</p> <p>Musculoskeletal assessment completed.</p> <p>Circulation assessment completed.</p> <p>Elevated bed for proper body mechanics.</p> <p>Good hand hygiene.</p> <p>Used BMV scanner for medication safety.</p> <p>Did not ask or clarify allergies.</p>
<p>REFLECTING: (1,2,4,5,6,8) *</p> <ul style="list-style-type: none"> • Evaluation/Self-Analysis: E A D B • Commitment to Improvement: E A D B 	<p><u>Evaluation/Self-Analysis</u></p> <p>Everyone participated well in debriefing. Each member of the team reflected on the experience and asked appropriate questions.</p> <p><u>Commitment to Improvement</u></p> <p>Members of the team noticed areas for improvement and discussed ways to make improvements in the future. The assessment nurse and medication nurse demonstrated collaborative communication between the team members and the patient.</p>

SUMMARY COMMENTS: * = Course Objectives

Satisfactory completion of the simulation scenario is a score of “Developing” or higher in all areas of the rubric.

E= Exemplary

A= Accomplished

D= Developing

B= Beginning

Scenario Objectives:

- Demonstrate collaborative communication with patients and healthcare team members (1,3,8) *
- Execute accurate and complete head to toe assessment (1,5,6,8) *
- Select and administer prescribed oral medications following the six rights (1,4,5,7) *
- Identify and provide accurate patient education (1,2,3,4,5,7) *

Lasater Clinical Judgement Rubric Comments:

Noticing

Focused Observation: Regularly observes and monitors a variety of data, including both subjective and objective; most useful information is noticed; may miss the most subtle signs

Recognizing Deviations: Recognizes most obvious patterns and deviations in data and uses these to continually assess

Information Seeking: Assertively seeks information to plan intervention; carefully collects useful subjective data from observing and interacting with the patient and family

Interpreting

Prioritizing Data: Generally focuses on the most important data and seeks further relevant information but also may try to attend to less pertinent data

Making Sense of Data: Even when facing complex, conflicting, or confusing data, is able to (a) note and make sense of patterns in the patient’s data, (b) compare these with known patterns (from the nursing knowledge base, research, personal experience, and intuition), and (c) develop plans for interventions that can be justified in terms of their likelihood of success

Responding

Calm, Confident Manner: Assumes responsibility; delegates team assignments; assesses patients and reassures them and their families

Clear Communication: Communicates effectively; explains interventions; calms and reassures patients and families; directs and involves team members, explaining and giving directions; checks for understanding

Well-Planned Intervention/Flexibility: Interventions are tailored for the individual patient; monitors patient progress closely and is able to adjust treatment as indicated by patient response

Being Skillful: Displays proficiency in the use of most nursing skills; could improve speed or accuracy

Reflecting

Evaluation/Self-Analysis: Independently evaluates and analyzes personal clinical performance, noting decision points, elaborating alternatives, and accurately evaluating choices against alternatives

Commitment to Improvement: Demonstrates commitment to ongoing improvement; reflects on and critically evaluates nursing experiences; accurately identifies strengths and weaknesses and develops specific plans to eliminate weaknesses

Satisfactory completion of NF Simulation #1.

Lasater Clinical Judgment Rubric Scoring Sheet

Student Roles: O=Observer

STUDENT NAME(S) AND ROLE(S): Eliot Haitonic (O), Rebekah Klepper (O)

GROUP #: 8

SCENARIO: NF #2

OBSERVATION DATE/TIME(S): 11/25/2025 1000-1100

CLINICAL JUDGMENT COMPONENTS	OBSERVATION NOTES
<p>NOTICING: (1,2,4,6,7) *</p> <ul style="list-style-type: none">Focused Observation: E A D B	<p>Noticed several observations in students' performance, both positive and negative.</p> <p>Noticed the importance of introducing yourself to the patient and explaining what you plan to do.</p> <p>Noticed several abnormal assessment findings.</p> <p>Noticed numerous important interventions performed.</p> <p>Noticed the importance of verifying the patient's allergies before administering medications.</p> <p>Noticed the need to aspirate for the IM injection.</p> <p>Noticed the importance of waiting to open the medications until in the patient's room and they have been scanned.</p> <p>Noticed the importance of collaboration and communication amongst team members.</p> <p>Noticed several important education topics that were covered.</p>
<p>REFLECTING: (1,2,4,5,6,8) *</p> <ul style="list-style-type: none">Evaluation/Self-Analysis: E A D BCommitment to Improvement: E A D B	<p>Observers did a great job actively paying attention to detail throughout scenario. Constructive feedback was provided related to areas for improvement, as well as recognition for interventions performed well. Good discussion and support amongst those performing in the scenario and the observers.</p>
<p>SUMMARY COMMENTS: * = Course Objectives</p> <p>Satisfactory completion of the simulation scenario is a score of "Developing" or higher in all areas of the rubric.</p> <p>E= Exemplary</p> <p>A= Accomplished</p> <p>D= Developing</p> <p>B= Beginning</p> <p>Scenario Objectives:</p> <ul style="list-style-type: none">Demonstrate collaborative communication with patients and healthcare team members (1,3,8) *	<p>Lasater Clinical Judgement Rubric Comments:</p> <p>Noticing: Focuses observation appropriately; regularly observes and monitors a wide variety of objective and subjective data to uncover any useful information.</p> <p>Reflecting: Independently evaluates and analyzes personal clinical performance, noting decision points, elaborating alternatives, and accurately evaluating choices against alternatives. Demonstrates commitment to ongoing improvement; reflects on and critically evaluates nursing experiences; accurately identifies strengths and weaknesses and develops specific plans to eliminate weaknesses.</p> <p>Satisfactory completion of NF Simulation #2.</p>

- Differentiate between need for complete head to toe versus focused assessment and execute accordingly (1,5,6,8) *
- Select and administer prescribed oral and intramuscular medications following the six rights (1,4,5,7) *
- Identify and provide accurate patient education (1,2,3,4,5,7) *
- Recognize patient oxygenation and pain control needs and provide appropriate interventions (2,4,5,6,7) *

Skills Lab Competency Evaluation	Lab Skills										
	Week 1 (4)*	Week 2 (2,3,5,8)*	Week 3 (2,3,4,5,8)*	Week 4 (2,3,4,5,8)*	Week 5 (2,3,4,5,8)*	Week 6 (1,2,3,4,5,8)*	Week 7 (2,3,4,5,8)*	Week 8 (2,3,4,5,8)*	Week 9 (2,3,4,5,8)*	Week 10 (2,3,4,5,6,8)*	Week 11 (2,5,7)*
	Date: 8/18/2025	Date: 8/27/2025	Date: 9/5/2025	Date: 9/11/2025	Date: 9/16/2025 9/18/2025	Date: 9/23/2025	Date: 9/30/2025	Date: 10/7/2025 10/9/2025	Date: 10/14/2025	Date: 10/21/2025	Date: 10/28/2025
Performance Codes: S: Satisfactory U:Unsatisfactory											
Evaluation:	S	S	S	S	S	S	S	S	S	S	S
Faculty Initials	HS	HS	SA	HS	AR	AR	NS	FB	AR	AR	AR
Remediation: Date/Evaluation/Initials	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Remediation: Date/Evaluation/Initials	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA

*Course Objectives

Firelands Regional Medical Center School of Nursing
Nursing Foundations 2025
Skills Lab Competency Tool

Student Name: Eliot Haitonic

Comments:

Week 1 (Technology Lab): During this lab you were able to satisfactorily navigate:

- Edvance360 Learning Management System.
- Skyscape Resource System.
- Assessment Technologies Institute (ATI) / Shadow Health.
- Guided tour of library and computer lab. HS

Week 2 (Hand Hygiene; Vital Signs; PPE): During lab this week you were able to satisfactorily demonstrate:

- Appropriate hand hygiene utilizing hand sanitizer and soap/water.
- Accurate verbalization of procedure for donning & doffing PPE.

Appropriate level of skill during guided practice with measurement of radial and brachial pulses, along with manual blood pressure. Vital signs skills will be observed 1:1 with faculty during Week 3. Keep up the good work! HS

Week 3 (Vital Signs):

Excellent work in the lab this week! You satisfactorily completed the vital sign check off during 1:1 observation, including oral temperature, radial pulse, respiratory rate, pulse oximetry, and blood pressure measurement. During the blood pressure measurement, you accurately obtained two out of three blood pressure results on the Vital Sim manikin. The first blood pressure measurement was set at 124/78 and you identified it as 120/80. The second measurement was set at 144/78 and you interpreted it as 140/82. Great job! You were able to verbally discuss the following measurements: axillary and rectal temperature along with orthostatic vital sign assessments. You did require one prompt on the initial step for determining the baseline blood pressure during the orthostatic vital's assessment. During completion of your 1:1 observation you provided accurate detail in your communication with the client. You did a great job with your first Meditech documentation, having all areas correctly documented. Keep up the great work!! SA

Week 4 (Assessment):

Satisfactory with head to toe assessment guided practice, hand-off report activity, Lexicomp/Intranet navigation activity, and the assessment/safety activity utilizing your clinical judgment skills. Great job! You will be observed 1:1 for Head to Toe Assessment competency during Week 5. HS

Week 5 (Assessment; Mobility):

Great job in lab this week! You have satisfactorily demonstrated a basic head to toe assessment in the skills lab. Your approach was systematic, thorough, and overall well done. You did require 1 prompt related to inspection of the chest and asking pertinent questions related to that system. Your pain assessment was excellent. You demonstrated friendly, professional, and informative communication. You were able to correctly identify the lung sounds as wheezes. Great job! AR

Feedback on documentation this week: With this being the first time that you fully documented these interventions, there are some areas for improvement. You did a good job, overall, with your Meditech documentation. You documented on the interventions listed below; however, some areas were inaccurate and omitted. Please review each area of documentation within the next two weeks so you can examine areas that were omitted. I want you to feel comfortable and confident with Meditech documentation.

- **Pain-** Documentation complete and accurate.
- **Vital signs-** Documentation complete and accurate.
- **Safety-** Documentation complete and accurate.
- **Physical reassessment-** Respiratory- omitted right posterior lower lobe lungs sounds of inspiratory and expiratory diminished. Cardiovascular- omitted edema note- toes to knee bil. and the entire left upper extremity. Gastrointestinal- omitted date of last bowel movement, bowel pattern, bowel movement aid, and frequency bowel movement aids used. AR

Mobility Lab 9/18/2025: Satisfactory completion of mobility lab through demonstration of the following: Logrolling/turning a patient, lifting a patient in bed, repositioning from lying to sitting, repositioning from sitting to standing, stand/pivot transfer from a bed to a chair, ambulating with a walker, ambulating with crutches, ambulating with a cane, use of a gait belt, and safe use of a wheelchair. Proper body mechanics were utilized to promote safety for the health care worker and the patient. Great job with active participation throughout the duration of the lab. AR

Week 6 (Personal Hygiene Skills):

Satisfactory with patient hygiene, making an occupied bed, shaving, oral care, hearing aid care, application of ace wraps, TED Hose/SCD's, and clinical readiness scenario during guided practice. Completed Meditech documentation for Hygiene and Ted Hose.

It is extremely important that you pay complete attention to all faculty announcements, demonstrations, discussions, etc. that take place in the skills laboratory. On 9/23/2025 it was noted that you had your head down and appeared to be sleeping during the majority of the faculty demonstration on bathing/linen change and overall lab directions. Both faculty members present in the lab spoke with you outside of the lab room regarding this issue. You stated that you had been listening even though your head was down almost the entire time. When observing your demonstration of bathing, there were numerous areas that you were unsure of, even though they had been discussed by faculty during the demonstration. You ultimately were satisfactory with the bathing component. For all future lab experiences, you must be fully attentive, including not using your cell phone or smart watch, in order to be satisfactory for that lab. AR

Week 7 (NG Skills: Insertion, Irrigation, and Removal; Feedings):

Great job this week in lab demonstrating competence for Nasogastric Tube Insertion, Irrigation, and Removal through 1:1 observation. You are satisfactory in all NG skills. You did not require any prompts for the insertion, irrigation, or removal of the NG tube, very well-done! You were able to practice administering intermittent tube feeding using the gravity method while also confirming tube placement with gastric residual. Additionally, you participated in the PO intake station for accurate calculation of carbohydrate intake, accurately measured gastric output through the NG tube, practiced assisting a visually impaired patient with their meal, and completed the assigned documentation in Meditech. Keep up the hard work! NS

Week 8 (Foley Skills: Insertion, Removal; Sterile Gloves; I&O, Documentation Lab):

You did a great job in the lab this week and were satisfactory with the following skills: Sterile Glove Application, Foley Catheter Insertion (female), and Foley Catheter Removal. You did not require any prompts during the sterile glove application, Foley catheter insertion or the removal of the catheter. You had very good communication with your “patient”. Great job! You correctly verbalized the differences in catheter insertion for a male patient. Actively participated in the Intake and Output stations, and completed Meditech documentation related to Urinary Catheter Management and Intake & Output. Keep up the great work!!! FB

Documentation Lab – You have satisfactorily completed the documentation lab by actively participating in Meditech documentation related to vital signs, physical re-assessment, safety and falls, pain assessment, patient rounds, TED hose/SCD/Ace wrap, feeding method, Intake and Output, urinary catheter management, and writing a nurse note. You utilized your time wisely, asked appropriate questions, and gained experience with each intervention listed in preparation for clinical. Great job! CB

Week 9 (Wound Care: Dry Sterile, Damp to Dry Packed, Stoma Skills):

You have demonstrated competence in the skill of wound assessment and wound care through guided observation of Dry Sterile Dressing and 1:1 observation of Damp to Dry Packed Wound Dressing Change. During the Damp to Dry Packed Wound Dressing Change, you did require a prompt for writing directly on the tape which was on the dressing as this could cause harm and pain to the patient. You initiated/maintained the sterile field and followed aseptic technique throughout and added additional information related to use of additional PPE if needed. Your communication with the patient was excellent! Documentation was completed related to wound care and patient rounds in the Meditech system. Additionally, you participated in the stoma care station to gain additional knowledge and skills. Great job this week! AR

Week 10 (Safety; Infection Control; Prioritization; Weight; Pressure Ulcer Prevention; Soft Restraints; Doppler BP):

Satisfactory participation with the following stations: Prioritization, Patient Weight, Restraints, Doppler BP, Meditech documentation, and Patient Scenario involving Safety, Infection Control, and Pressure Ulcer Prevention. Keep up the hard work! AR

Week 11 (Medication Lab):

Satisfactory participation and performance of the following skills in the medication lab: Oral, IM, SQ, and ID medication administration; performance of IM injection on fellow student; performance of SQ & ID injection on practice pad/sponge; use of and drawing medication out of ampule and vial; communication/accountability activity with awareness of allergies & dosage calculation. AR

EVALUATION OF CLINICAL PERFORMANCE TOOL
Nursing Foundations – 2025

Firelands Regional Medical Center School of Nursing
Sandusky, Ohio

I was given the opportunity to review my final clinical ratings in each course competency. I was given the opportunity to ask questions about my clinical performance. I have the following comments to make about my clinical performance/final clinical evaluation:

I plan on putting my due dates on my calendar with reminders, so I don't forget to turn things in. I also will read the material I receive more closely so I don't overlook anything. I have made sure everything that needed to be done was done on time.

Student eSignature & Date: _____ Eliot Haitonic 12/2/25 _____