

EVALUATION OF CLINICAL PERFORMANCE TOOL
Nursing Foundations – 2025

Firelands Regional Medical Center School of Nursing
Sandusky, Ohio

Student:

Final Grade: Satisfactory/Unsatisfactory

Semester: Fall

Date of Completion:

Faculty: **Frances Brennan**, MSN, RN; **Amy Rockwell**, MSN, RN;
Chandra Barnes, MSN, RN; **Nick Simonovich**, MSN, RN
Heather Schwerer, MSN, RN; **Brittany Lombardi**, MSN, RN, CNE

Faculty eSignature:

Teaching Assistant: Stacia Atkins, BSN, RN

DIRECTIONS FOR USE:

Each week the students evaluate themselves based on the competencies using the performance code on page 2. The performance code includes the terms **Satisfactory (S)**, **Needs Improvement (NI)**, **Unsatisfactory (U)**, and **Not Available (NA)**. The faculty member will initial if in agreement with the student’s evaluation. If there is a discrepancy in the performance code evaluation between the student and the faculty member, a note is written in the comment section by the faculty member with the rationale for the evaluation. All competencies must be rated a “S, NI, U, or NA”. If the student does not self-rate, then it is an automatic “U”. A student who submits the clinical evaluation tool late will be rated as “U” in the appropriate competency(s) for that clinical week. Whenever a student receives a “U” in a competency, it must be addressed with a comment as to why it is no longer a “U” the following week. If the student does not state why the “U” is corrected, it will be another “U” until the student addresses it. All clinical competencies are critical to meeting the objectives of the course. **An unsatisfactory or needs improvement as a final evaluation in any single competency results in a clinical course grade of unsatisfactory; this is a failure of the course. Patterns of performance over the course of the semester will be utilized to determine the final competency evaluations. The terms Satisfactory and Unsatisfactory will be used in evaluating the final grade or clinical course performance.**

METHODS OF EVALUATION:

- | | |
|--|---------------------|
| Skills Lab Checklists | Faculty Feedback |
| Care Map Grading Rubric | Documentation |
| Administration of Medications | Clinical Reflection |
| Simulation Scenarios | |
| Skills Demonstration | |
| Evaluation of Clinical Performance Tool | |
| Clinical Discussion Group Grading Rubric | |
| Lasater Clinical Judgment Rubric | |

ABSENCE (Refer to Attendance Policy)

Date	Number of Hours	Comments	Make Up (Date/Time)
Faculty/Teaching Assistant’s Name			Initials
Chandra Barnes			CB
Frances Brennan			FB
Amy Rockwell			AR
Nicholas Simonovich			NS
Heather Schwerer			HS
Brittany Lombardi			BL

Stacia Atkins

SA

PERFORMANCE CODE

SATISFACTORY CLINICAL PERFORMANCE

Satisfactory (S): Safe, accurate each time, efficient, coordinated, confident, focuses on the patient, some expenditure of excess energy, within a reasonable time period, appropriate affective behavior, occasional supporting cues, minimal faculty feedback needed related to written clinical work.

UNSATISFACTORY CLINICAL PERFORMANCE

Needs Improvement (NI): Safe, accurate each time, skillful in parts of behavior, focuses more on the skill and self rather than the patient, inefficient, uncoordinated, anxious, worried, and flustered at times, expends excess energy within a delayed time period, frequent verbal and occasional physical directive cues in addition to supportive cues, faculty feedback required in several areas of clinical written work.

Unsatisfactory (U): Failure to achieve the course competency, safe but needs faculty reminders constantly, not always accurate, unskilled, inefficient, considerable expenditure of excess energy, anxious, disruptive or omitting behaviors, focus on skills and/or self, continuous verbal and frequent physical cues, unsafe, performs at risk to patient/clients/others, unable to function, incomplete, erroneous, faulty, illegible clinical written work, no feedback sought from faculty or response to feedback not evident in submitted written work. If the student does not self-rate a competency the competency is graded "U." A "U" in a competency must be addressed in writing by the student in the Evaluation of Clinical Performance tool. The student response must include how the competency has been or will be met at a satisfactory level. If the student does not address the "U", the faculty member (s) will continue to rate the competency unsatisfactory.

OTHER

Not Available (NA): The clinical experience which would meet the competency was not available.

***Grey shaded weekly competency boxes do not need a student evaluation rating or faculty/teaching assistant initials.**

Objective																
1. Describe how diverse cultural, ethnic, and social backgrounds function as sources of patient, family, and community values. (2,4,6)*																
Clinical Experience	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Mid-Term	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14 Make-Up	Final
Competencies:																
a. Identify spiritual needs of patient (Noticing).										S	NA	S	NA	S		
b. Identify cultural factors that influence healthcare (Noticing).										S	NA	S	NA	S		
c. Coordinate care based on respect for patient's preferences, values, and needs (Responding).							NA	S	S	S	NA	S	NA	S		
d. Use Maslow's Hierarchy of needs to determine the care needs of the assigned patient (Interpreting).							NA	S	S	S	NA	S	NA	S		
Faculty/TA Initials		NS					CB	CB	CB	SA	SA	SA				
Clinical Location; Patient age**		Meditech Orientation					NA	3T, age 62	N/A	3T, age 59	N/A	3T, age 93	N/A	3T, age 72		

* End-of-Program Student Learning Outcomes
 Clinical judgment terminology embedded in each competency – noticing, interpreting, responding, reflecting

****Document your clinical location and patient age in the designated box above.**

Comments:

Week 8(1c,d): Great job showing respect for your patient's needs, being compassionate and kind while delivering care. You also demonstrated the appropriate use of Maslow's hierarchy of needs during the head to toe assessment performed on your patient during this clinical experience, being you able to recognize physiological needs of your patient when performing head to toe assessment. CB

Week 9 (1c,d)- You did a nice job this week completing all of the care necessary for your patient. You incorporated his preferences and needs while planning the care. You also utilized Maslow's Hierarchy of needs to determine what care needed to be completed. SA

Objective

1. Summarize knowledge of anatomy, physiology, chemistry, nutrition, psychosocial and developmental principles in performance of basic physical assessment through use of clinical judgment skills. (3,4, 5)*

Clinical Experience	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Mid-Term	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14 Make-Up	Final
Competencies:																
a. Perform head to toe assessment utilizing techniques of inspection, palpation and auscultation (Responding).							NA	NI	NI	S	NA	S	NA	S		
b. Use correct technique for vital sign measurement (Responding).							NA	S	S	S	NA	S	NA	S		
c. Conduct a fall/safety assessment and institute appropriate precautions (Responding).										S	NA	S	NA	S		
d. Conduct a skin risk assessment and institute appropriate precautions (Responding).										S	NA	S	NA	S		
e. Collect the nutritional data of assigned patient (Noticing).										S	NA	S	NA	S		
f. Demonstrates appropriate insertion, maintenance, and/or removal of NG tube (Responding).										NA	NA	NA	NA	NA		
g. Describe the findings and the rationale for diagnostic studies with the nursing implications for assigned patient (Interpreting).										S	NA	S	NA	S		
Faculty/TA Initials		NS					CB	CB	CB	SA	SA	SA				

Week 11 (1c,d)- You did a great job this week allowing your client to be involved with their care especially since they are still independently living at home. Your client also had family to provide care while at times, and you made sure to discuss all care with them prior to providing it while she was in the hospital. Great job! SA

* End-of-Program Student Learning Outcomes
Clinical judgment terminology embedded in each competency – noticing, interpreting, responding, reflecting

Comments: Week 8 Head to Toe- I picked needs improvement because I forget to do skin turgor so I will practice doing my head to toes assessment 3 times to improve on my skills before my next clinical. Katelyn, with more experience and documenting in your patients' room, this will be an easy fix. CB

Week 8(2a,b): Great job this week performing your first head to toe assessment on a real patient. You performed a systematic head to toe and retrieved all vital signs within a timely manner. CB

Week 9(a-d) You did a nice job this week completing your vital signs, head to toe assessment, fall/safety, and skin assessment. You were able to auscultate heart and lung sounds. You were also able to assess the client's lower extremity issues as well. Great job! SA

Week 11 (2a-d) Your client needed to be assessed and documented appropriately with their abdominal distention, you did a nice job of this. You also did a nice job assessing and identifying risk factors that increased their potential for injury and implemented the appropriate precautions for safety. SA

Objective

2. Select communication techniques and appropriate boundaries with patients, families, and health care team members. (1,2,3,4,6,7)*

Clinical Experience	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Mid-Term	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14 Make-Up	Final
Competencies:							NA	NI	NI	S	NA	S	NA	S		
a. Receive report at beginning of shift from assigned nurse (Noticing).																
b. Hand off (report) pertinent, current information to the next provider of care (Responding).										S	NA	S	NA	S		
c. Use appropriate medical terminology in verbal and written communication (Responding).							NA	S	S	S	NA	S	NA	S		
d. Report promptly and accurately any change in the status of the patient (Responding).							NA	S	S	S	NA	S	NA	S		
e. Communicate effectively with patients and families (Responding).							NA	S	S	S	NA	S	NA	S		
f. Participate as an accountable health care team member in the provision of patient centered care (Responding).							NA	S	S	S	NA	S	NA	S		

		NS					CB	CB	CB	SA	SA	SA				
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Faculty/TA Initials

* End-of-Program Student Learning Outcomes

Clinical judgment terminology embedded in each competency – noticing, interpreting, responding, reflecting

Comments: Week 8 Receive report at beginning of shift I picked NI because I wasn't able to get all the information now fast enough so next time I receive report I will focus more on the key parts and ask for any clarification. Getting report is no easy task. With more experience and use of the report paper, it will become easier. CB

Week 8(3a,c,d,e): Great job receiving hand off report on your patient. Good job using medical terminology while communicating with your patient, reporting abnormal findings, and communicating effectively with your staff RN. CB

Week 9 (a-f) You did a nice job receiving report from the previous shift and updating the nurse at the end of your shift. You did a good job communicating with other members of the healthcare team as well as your client. You kept the nurse informed regarding the client's new orders as well. SA

Week 11 (3a-f)- You did great at receiving report and remaining in communication with the primary nurse both days. Excellent job communicating with both client and their family this week. Your client talked at length many times, but you did a great job redirecting them and create a boundary to be able to perform your nursing tasks. SA

Objective

3. Exemplify advanced searches in accessing electronic health care information and documenting patient care. (1,4,8)*

Clinical Experience	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Mid-Term	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14 Make-Up	Final
Competencies:									S							
a. Document vital signs and head to toe assessment according to policy (Responding).							NA	S	S	S	NA	S	NA	S		
b. Document the patient response to nursing care provided (Responding).							NA	S	S	S	NA	S	NA	S		
c. Access medical information of assigned patient in Electronic Medical Record (Responding).*		S					NA	S	S	S	NA	S	NA	S		
d. Demonstrate beginning skill in accessing patient education material on intranet (Responding).*		S							S	S	NA	S	NA	S		
e. Provide basic patient education with accurate electronic documentation (Responding).										S	NA	S	NA	S		
f. Consistently and appropriately post comments for clinical discussion groups on Edvance360 website (Reflection).							NA	S	S	S	NA	S	NA	S		
*Week 2 –Meditech Orientation		NS					CB	CB	CB	SA	SA	SA				

Faculty/TA Initials

* End-of-Program Student Learning Outcomes

Clinical judgment terminology embedded in each competency – noticing, interpreting, responding, reflecting

Comments:

Week 2(4c,d): Satisfactory for listening attentively and actively participating in the Meditech orientation clinical. You showed beginning competence in the ability to access a patient’s EHR, document care in an intervention, and locate patient data. You were able to access Lexicomp to locate patient education materials. Additionally, nursing policies and procedures were located on the health system intranet. Great job! NS/CB/BL

Week 8(4a,b,c,f): Satisfactory job with documentation of the head to toe assessment and vital signs of your patient. Make sure to note any areas you may have forgot to assess, so that assessments and documentation are thorough and accurate. You did a good job utilizing Meditech for documentation and to look up patient information. You completed your first cdg, meeting all requirements per the grading rubric, excellent job! Remember whenever you reference the book, you need an intext citation each time. CB

Week 9(4a,b,c,f) You did a good just this week documenting all of the care and interventions you provided to your patient within the EMR. Nice job on your initial CDG post and the peer response you met all of the rubric requirements and provided a thorough response to your peer. SA

Week 11 (4a-f)- Good job this week with your documentation. You utilized your resources to locate information on your client this week for their diagnoses and possible procedure. Great job providing detail on your initial CDG post and peer response this week, you met all of the rubric requirements including the intext citation and reference. SA

Objective																
4. Exemplify psychomotor skills and nursing care safely using evidence-based practice. (3,4,5,7,8)*																
Clinical Experience	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Mid-Term	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14 Make-Up	Final
Competencies:																
a. Demonstrate correct body mechanics and practices safety measures during the provision of patient care (Responding).							NA	S	S	S	NA	S	NA	S		
b. Apply the principles of asepsis and standard/infection control precautions (Responding).							NA	S	S	S	NA	S	NA	S		
c. Demonstrates appropriate skill with foley catheter insertion, maintenance, and removal (Responding).										NA	NA	NA	NA	NA		
d. Manage basic patient care situations with evidence of preparation and beginning dexterity (Responding).							NA	S	S	S	NA	S	NA	S		
e. Organize time providing patient care efficiently and safely (Responding).							NA	S	S	S	NA	S	NA	S		
f. Manages hygiene needs of assigned patient (Responding).										S	NA	S	NA	S		
g. Demonstrate appropriate skill with wound care (Responding).											NA	S	NA	NA		
h. Document the location of fire pull stations and fire extinguishers. ** (Interpreting).							NA	S	S							
Faculty/TA Initials		NS					CB	CB	CB	SA	SA	SA				

* End-of-Program Student Learning Outcomes

Clinical judgment terminology embedded in each competency – noticing, interpreting, responding, reflecting

****You must document the location of the pull station and extinguisher here for your first clinical experience.**

Comments: Week 8 Fire pull stations located across from the locker room and the fire extinguisher is by the reception desk. Thank you! CB

Week 8(5a,b): Great job utilizing correct body mechanics and raising the bed while performing an assessment. You did a great job ensuring that you foamed in/out when entering/exiting patients' rooms. CB

Week 9(5d,e)- You did a nice job going right in the clients room and getting your assessment completed. You planned your time efficiently in order to complete all tasks. You did all of these tasks in a timely manner and maintained safety and encouraged independence from the client as well as asking for assistance from your instructor to move the client for your assessment. SA

Week 11 (5c)- You did an excellent job on maintaining safety and following all of the appropriate steps when assisting your client with ambulation. You have demonstrated great management of care for your assigned client making sure all pertinent interventions were completed. You organized your time appropriately to provide safe, efficient care to ensure positive patient outcomes. SA

Objective

5. Develop patient-centered plans of care utilizing the nursing process. (3,4,5,6,7)*

Clinical Experience	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Mid-Term	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14 Make-Up	Final
Competencies: a. Utilize clinical judgment skills to develop a patient-centered plan of care (Responding).										S	NA	S	NA	S		
Faculty/TA Initials		NS							CB	SA	SA	SA				

* End-of-Program Student Learning Outcomes

Clinical judgment terminology embedded in each competency – noticing, interpreting, responding, reflecting

Comments:

Week 9 (6a)- You did a nice job utilizing clinical judgement skills based on your client’s priority problem and then identifying interventions specific to the client and developing the plan of care. SA

Week 11 (6a)- Great job handling your client this week. You were able to use clinical judgement appropriately for both days and in a timely manner as well. SA

Objective																
6. Convert basic pharmacology principles into safe medication administration. (3,5,6,7)*																
Clinical Experience	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Mid-Term	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14 Make-Up	Final
Competencies:																
a. Identify the action, rationale, dosage, side effects and the nursing implications of medications (Interpreting).													NA	S		
b. Recognize patient drug allergies (Interpreting).													NA	S		
c. Practice the rights of medication administration and safety checks prior to medication administration (Responding).													NA	S		
d. Administer oral, intramuscular, subcutaneous, and intradermal medications using correct techniques (Responding).													NA	S		
e. Review the patient record for time of last dose before giving PRN medication (Interpreting).													NA	S		
f. Assess the patient response to PRN medications (Responding).													NA	S		
g. Demonstrate medication administration documentation appropriately using BMV (Responding).												NA S	NA	S		
*Week 11: BMV																
Faculty/TA Initials		NS							CB				SA			

* End-of-Program Student Learning Outcomes
Clinical judgment terminology embedded in each competency – noticing, interpreting, responding, reflecting

Comments:

Week 11 (7g) - You are satisfactory for this competency by attending the Bedside Medication Verification (BMV) clinical orientation, actively listening, observing, and discussing accurate medication documentation and safe administration with the use of the BMV scanner. NS/CB/SA

Objective

2. Exemplify professional conduct through self-reflection, responsibility for learning, and goal setting. (1,5,7)*

Clinical Experience	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Mid-Term	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14 Make-Up	Final
Competencies:																
a. Reflect on areas of strength** (Reflecting)							NA	S	S	S	NA	S	NA	S		
b. Reflect on areas for self-growth with a plan for improvement. ** (Reflecting)							NA	S	S	S	NA	S	NA	S		
c. Incorporate instructor feedback for improvement and growth (Reflecting).							NA	S	S	S	NA	S	NA	S		
d. Follow the standards outlined in the FRMCSN policy, "Student Code of Conduct" (Responding).							NA	S	S	S	NA	S	NA	S		
e. Incorporate the core values of caring, diversity, excellence, integrity, and "ACE"- attitude, commitment, and enthusiasm during all clinical interactions (Responding).							NA	S	S	S	NA	S	NA	S		
f. Exhibit professional behavior i.e. appearance, responsibility, integrity, and respect (Responding).							NA	S	S	S	NA	S	NA	S		
g. Comply with patient's Bill of Rights (Responding).							NA	S	S	S	NA	S	NA	S		
h. Respect the privacy of patient health and medical information as required by federal HIPAA regulations (Responding).							NA	S	S	S	NA	S	NA	S		
i. Actively engage in self-reflection. (Reflecting)							NA	S	S	S	NA	S	NA	S		
Faculty/TA Initials		NS					CB	CB	CB	SA	SA	SA				

* End-of-Program Student Learning Outcomes

Clinical judgment terminology embedded in each competency – noticing, interpreting, responding, reflecting

**** Strength/weakness reflection (a,b): Must have different written example each week of clinical/lab. You must explain your plan for how you will improve. Example, "I am having a difficult time with obtaining a manual BP. I will get a BP cuff from Amy and practice manual BP's with at least three members of my family this week." Please ensure that you answer this section in-depth with your plan of action. Each week must be different.**

Comments: Week 8's strength is that I completed the head-to-toe assessment in a comprehensive and organized manner. My weakness is that I forget to do skin turgor in the head-to- toe assessment so I will practice the head-to-toe assessment 3 times before my next clinical. Katelyn, you did a great job on your head to toe

assessment. With more time and experience it will come second nature to you and also with documenting in the room will help if anything is forgotten. You have a great plan in place to help. CB

Week 8(8a,b,d,f,h,i): Excellent job following the student code of conduct, exhibiting professionalism while in the clinical setting, and ensuring that patient privacy was respected. Great job reflecting on your first clinical in your cdg, keep up all of your hard work! CB

Week 9- My strength for the week is that I noticed that my patient was at High Risk and initiated high risk protocol. I put the sign over the bed, in the bathroom, pulled the tab outside, and put a yellow wristband on my patient. **Awesome catch! SA**

My weakness for the week was that I needed to be more confident and engage with my patients more. I need to have more self confidence in my assessment and vital signs. **Confidence with communication will come the more you are in the clinical setting and continue to practice with peers or family. You remained in the room and had developed a great rapport with your client from my point of view. Great job this week! SA**

Week 11- My strength for the week is that I was able to make a good strong relationship with my patient and be able to meet their needs. **You had great communication with the client and their family! SA**

My weakness is that I need to work better in making sure that I have enough time to do my Head-to-Toe assessment with all the incoming therapists, family, and imaging coming to get her. Next time I work timelier and look over my head to assessment 3 times before I come to clinical again. **Time management will get easier with your assessment time the more you do it. While it can be frustrating or awkward when other departments come in, it is important to note your duty of assessing is priority and serves a main factor in how those other departments plan their care for the clients for the day! Great job this week! SA**

Week 13- My strength for the week is that I was able to form a therapeutic relationship with my patient and notice and interpret a lot of my assessment findings to the results on his lab findings. My weakness for the week is that for medication admission I need to make sure that I look up both the generic and the brand name so the patient understands what kind of medication they will be getting.

Date	Care Map Top Nursing Priority	Evaluation & Instructor Initials	Remediation & Instructor Initials
		*	*

Note: Students are required to submit one satisfactory care map by 11/17/2025 at 0800. If the care map is not evaluated as satisfactory upon initial submission, the student may revise the care map based on instructor feedback/remediation and resubmit one time by 11/24/2025 at 0800 to receive a satisfactory evaluation. ***See Attached Nursing Care Map Grading Rubric**

Firelands Regional Medical Center School of Nursing
Care Map Grading Rubric

Student Name:		Course Objective:					
Date or Clinical Week:							
Criteria		3	2	1	0	Points Earned	Comments
Noticing	1. Identify all abnormal assessment findings (subjective and objective); include specific patient data.	(lists at least 7*) *provides explanation if < 7	(lists 5-6)	(lists 5-7 but no specific patient data included)	(lists < 5 or gives no explanation)		
	2. Identify all abnormal lab findings/diagnostic tests; include specific patient data.	(lists at least 3*) *provides explanation if < 3		(lists 3 but no specific patient data included)	(lists < 3 or gives no explanation)		
	3. Identify all risk factors relevant to the patient.	(lists at least 5*) *provides explanation if < 5	(lists 4)	(lists 3)	(lists < 3 or gives no explanation)		
Interpreting	4. List all nursing priorities and highlight the top priority problem.	> 75% complete	50-75% complete	< 50% complete	0% complete		
	5. State the goal for the top nursing priority.	Complete			Not complete		
	6. Highlight all of the related/relevant data from the Noticing boxes that support the top priority nursing problem.	> 75% complete	50-75% complete	< 50% complete	0% complete		
	7. Identify all potential complications for the top nursing priority problem.	(lists at least 3)	(lists 2)		(lists < 2)		
8. Identify signs and symptoms to monitor for each complication.	(lists at least 3)	(lists 2)		(lists < 2)			
Responding	9. List all nursing interventions relevant to the top nursing priority.	> 75% complete	50-75% complete	< 50% complete	0% complete		
	10. Interventions are prioritized	> 75% complete	50-75% complete	< 50% complete	0% complete		
	11. All interventions include a frequency	> 75% complete	50-75% complete	< 50% complete	0% complete		
	12. All interventions are individualized and realistic	> 75% complete	50-75% complete	< 50% complete	0% complete		

Criteria		3	2	1	0	Points Earned	Comments
	13. An appropriate rationale is included for each intervention	> 75% complete	50-75% complete	< 50% complete	0% complete		
Reflecting	14. List all of the highlighted reassessment findings for the top nursing priority.	>75% complete	50-75% complete	<50% complete	0% complete		
	15. Evaluation includes one of the following statements: <ul style="list-style-type: none"> • Continue plan of care • Modify plan of care • Terminate plan of care 	Complete			Not complete		

Reference

An in-text citation and reference are required.
The care map will be graded “needs improvement” if missing either the in-text citation or reference, but not both.
The care map will be graded “unsatisfactory” if both in-text citation and reference are not included.

Total Possible Points= 45 points
45-35 points = Satisfactory
34-23 points = Needs Improvement*
< 23 points = Unsatisfactory*
***Total points adding up to less than or equal to 34 points require revision and resubmission until Satisfactory. Refer to the course specific requirements for resubmission deadlines.**

*****Students that are not satisfactory after 2 attempts will be required to meet with course faculty for remediation. *****

Faculty/Teaching Assistant Comments:

Total Points:
Faculty/Teaching Assistant Initials:

Firelands Regional Medical Center School of Nursing
Nursing Foundations 2025
Simulation Evaluations

Student Name:												
Skills Lab Competency Evaluation	Performance Codes: S: Satisfactory U: Unsatisfactory				Lab Skills Faculty Evaluation *(Refer to LCJR)		Remediation					
					Initials	Initials	Date/Evaluation/Initials	Date/Evaluation/Initials				
Performance Codes or S: Satisfactory U: Unsatisfactory	11/4/25 or 11/11/25	Week 1 Simulation #1 (4)*(2,3,5,8)*	Week 2 Simulation #2 (2,3,5,8)*	Week 3 Scenario (2,3,4,5,8)*	Week 4 Survey (2,3,4,5,8)*	Week 5 (2,3,4,5,8)*	Week 6 (1,2,3,4,5,8)*	Week 7 (2,3,4,5,8)*	Week 8 (2,3,4,5,8)*	Week 9 (2,3,4,5,8)*	Week 10 (2,3,4,5,6,8)*	Week 11 (2,5,7)*
Date: 11/24/25 or 11/25/25		Simulation #2 (2,3,5,7,8)*		Scenario								
* Course Objectives	8/18/2025	8/26/2025	9/5/2025	9/10/2025	9/17/2025 9/18/2025	9/24/2025	10/1/2025	10/8/2025	10/15/2025	10/22/2025	10/28/2025	
Evaluation:	S	S	S	S	S	S	S	S	S	S	S	S
Faculty Initials	HS	HS	NS	AR	BL	HS	NS	NS	CB	AR	AR	
Remediation: Date/Evaluation/Initials	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Remediation: Date/Evaluation/Initials	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA

*Course Objectives

Firelands Regional Medical Center School of Nursing
Nursing Foundations 2025
Skills Lab Competency Tool

Student Name: Katelyn Swingle

Comments:

Week 1 (Technology Lab): During this lab you were able to satisfactorily navigate:

- Edvance360 Learning Management System.
- Skyscape Resource System.
- Assessment Technologies Institute (ATI) / Shadow Health.
- Guided tour of library and computer lab. HS

Week 2 (Hand Hygiene; Vital Signs; PPE): During lab this week you were able to satisfactorily demonstrate:

- Appropriate hand hygiene utilizing hand sanitizer and soap/water.
- Accurate verbalization of procedure for donning & doffing PPE.

Appropriate level of skill during guided practice with measurement of radial and brachial pulses, along with manual blood pressure. Vital signs skills will be observed 1:1 with faculty during Week 3. Keep up the good work! HS

Week 3 (Vital Signs):

Excellent work in the lab this week! You satisfactorily completed the vital sign check off during 1:1 observation, including oral temperature, radial pulse, respiratory rate, pulse oximetry, and blood pressure measurement. During the blood pressure measurement, you accurately obtained two consecutive blood pressure results on the Vital Sim manikin for a satisfactory evaluation. The first blood pressure measurement was set at 134/78, and you identified it as 134/78, 100% accurate. The second measurement was set at 110/64 and you interpreted it as 110/62 - spot on! You were able to verbally discuss the following measurements: axillary and rectal temperature along with orthostatic vital sign assessments. You did not require any prompts throughout the check-off, very well done! You provided accurate detail in your communication with the "patient". Your documentation was overall accurate with one minor area for improvement. For oxygen delivery method, you documented "CPAP" instead of "nasal cannula". Otherwise, everything else looked great! Keep up the great work!! NS

Week 4 (Assessment):

Satisfactory with head to toe assessment guided practice, hand-off report activity, Lexicomp/Intranet navigation activity, and the assessment/safety activity utilizing your clinical judgment skills. Great job! You will be observed 1:1 for Head to Toe Assessment competency during Week 5. AR

Week 5 (Assessment; Mobility):

Excellent job in lab this week! You demonstrated a systematic and thorough approach to the basic head to toe assessment with no prompts needed. Your performance was organized, comprehensive, and overall very well done. Your communication style was professional, clear, and approachable, creating a positive and informative interaction. Great job! BL

Feedback on documentation this week: You did an excellent job with your Meditech documentation. You documented on the interventions listed below; however, a couple areas were inaccurate or omitted. Please review each area of documentation within the next two weeks so you can examine areas that were omitted. Overall, great job!

- **Pain-** Documentation complete and accurate.
- **Vital signs-** Documentation complete and accurate.
- **Safety-** Omitted high fall risk comment of education completed.
- **Physical reassessment-** HEENT – omitted right ear symptoms of hearing difficulty. BL

Mobility Lab 9/18/2025: Satisfactory completion of mobility lab through demonstration of the following: Logrolling/turning a patient, lifting a patient in bed, repositioning from lying to sitting, repositioning from sitting to standing, stand/pivot transfer from a bed to a chair, ambulating with a walker, ambulating with crutches, ambulating with a cane, use of a gait belt, and safe use of a wheelchair. Proper body mechanics were utilized to promote safety for the healthcare worker and the patient. Great job with active participation throughout the duration of the lab. BL

Week 6 (Personal Hygiene Skills): Satisfactory with patient hygiene, making an occupied bed, shaving, oral care, hearing aid care, application of ace wraps, TED Hose/SCD's, and clinical readiness scenario during guided practice. Completed Meditech documentation for Hygiene and Ted Hose. Keep up the great work! HS

Week 7 (NG Skills: Insertion, Irrigation, and Removal; Feedings):

Excellent job this week in lab demonstrating competence for Nasogastric Tube Insertion, Irrigation, and Removal through 1:1 observation. You are satisfactory in all NG skills. You did not require any prompts for the insertion, irrigation, or removal of the NG tube, very well-done! You were able to practice administering intermittent tube

feeding using the gravity method while also confirming tube placement with gastric residual. Additionally, you participated in the PO intake station for accurate calculation of carbohydrate intake, accurately measured gastric output through the NG tube, practiced assisting a visually impaired patient with their meal, and completed the assigned documentation in Meditech. Keep up the hard work! NS

Week 8 (Foley Skills: Insertion, Removal; Sterile Gloves; I&O, Documentation Lab):

You did a great job in the lab this week and were satisfactory with the following skills: Sterile Glove Application, Foley Catheter Insertion (female), and Foley Catheter Removal. You did not require any prompts throughout the procedure, excellent work! You maintained the sterile field throughout the Foley insertion, and did not contaminate the catheter or your gloves at any point. You correctly verbalized the differences in catheter insertion for a male patient. You also actively participated in the Intake and Output stations, and completed Meditech documentation related to Urinary Catheter Management and Intake & Output. Keep up the great work! NS
Documentation Lab – You have satisfactorily completed the documentation lab by actively participating in Meditech documentation related to vital signs, physical re-assessment, safety and falls, pain assessment, patient rounds, TED hose/SCD/Ace wrap, feeding method, Intake and Output, urinary catheter management, and writing a nurse note. You utilized your time wisely, asked appropriate questions, and gained experience with each intervention listed in preparation for clinical. Great job! CB

Week 9 (Wound Care: Dry Sterile, Damp to Dry Packed, Stoma Skills):

You have demonstrated competence in the skill of wound assessment and wound care through guided observation of Dry Sterile Dressing and 1:1 observation of Damp to Dry Packed Wound Dressing Change. During the Damp to Dry Packed Wound Dressing Change, you did not require any prompts and initiated/maintained the sterile field and followed aseptic technique throughout. Your communication with the patient was excellent. Documentation was completed related to wound care and patient rounds in the Meditech system. Additionally, you participated in the stoma care station to gain additional knowledge and skills. Great job this week! CB

Week 10 (Safety; Infection Control; Prioritization; Weight; Pressure Ulcer Prevention; Soft Restraints; Doppler BP):

Satisfactory participation with the following stations: Prioritization, Patient Weight, Restraints, Doppler BP, Meditech documentation, and Patient Scenario involving Safety, Infection Control, and Pressure Ulcer Prevention. Keep up the hard work! AR

Week 11 (Medication Lab):

Satisfactory participation and performance of the following skills in the medication lab: Oral, IM, SQ, and ID medication administration; performance of IM injection on fellow student; performance of SQ & ID injection on practice pad/sponge; use of and drawing medication out of ampule and vial; communication/accountability activity with awareness of allergies & dosage calculation. AR

EVALUATION OF CLINICAL PERFORMANCE TOOL
Nursing Foundations – 2025

Firelands Regional Medical Center School of Nursing
Sandusky, Ohio

I was given the opportunity to review my final clinical ratings in each course competency. I was given the opportunity to ask questions about my clinical performance. I have the following comments to make about my clinical performance/final clinical evaluation:

Student eSignature & Date: _____